

Mini Instructional Program Review: Philosophy

Cover

Overview

Year of Last Comprehensive Review Fall 2018

Year of Last Mini Update, if applicable

Originator Kamil, Bhawana

Area Dean Colleen Calderon

Division

SocSci, Humnt, Arts, & PE

Department

Philosophy

Subject

- PHIL

Is this a review for a degree/certificate or all the courses in the subject?

All Courses

Courses with no Degree or Certification

- PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Historical
- PHIL 010 - Introduction to Philosophy - Active
- PHIL 060 - Logic and Critical Thinking - Active
- PHIL 065 - Introduction to Ethics - Active
- PHIL 070 - Comparative Religions - Active

Co-Contributors

*Co-Contributor must be chosen before proposal is launched

Goals

- **1a). Provide a brief summary of your program's success and changes since your last comprehensive program review.**

Since the last comprehensive review in 2017/2018, the Philosophy department has accomplished the following:

1. New full-time faculty hire, effective Fall 2021
2. Comprehensive review of all four Philosophy courses, with updated SLOs and online supplements for all.
3. Proposal of three new Philosophy courses, setting the groundwork for an AA-T in Philosophy.
4. Adoption of zero-cost textbooks (ZCT) and OER for several class sections.

5. Participation in training and initiatives to diversify the curriculum and pedagogy in several class sections.
- **1b). Identify which strategic initiative your program will focus on during the coming academic year.**

For the coming academic year, the focus will be:

1. Laying the groundwork for an AA-T in Philosophy by getting the three new courses approved, and providing catalog/website information about the major.
2. Begin to offer Phil 70 regularly.

Program Set Standards (Summary Tab)

Overall, EVC's Institution Set Standard for success rate is 72%, and the aspirational goal for student success is 75%.

Success Rate (completion with "C" or better)	ProgramEVC	Program Set Standard (established during last comprehensive PR)	Program Success Goal (new)
F17-F20 average	71.44%		

Program

Program Success Rate 68.43

Program Set Standard: It is recommended that programs identify a success standard. This standard should reflect the baseline success rate.

Program Set Standard 61.59

Recommendation: 90% of the 2 year average success rate could be your program standard (average x 0.9).

Program Success Goal: It is recommended that programs identify a success goal. This goal should reflect the success rate to which your program aspires.

Program Success Goal 73

- **2a). If your program's success rate is higher than the campus, how are you helping students succeed in and outside the classroom? If your program's success rate is lower than the campus, what are some strategies your program is implementing to improve?**

Our Program Success Rate is lower than the campus'. In order to improve this, we are trying to ensure that all of our instructors participate in Early Alert, and follow up with those students who are really struggling to get them the support they need or withdraw from the class.

- **2b). How close is the program to meeting the program success goal?**

Our several-year average is more than 4 percentage points away from the program success goal. The average in just the last one year actually meets our program success goal. We hope to replicate these results moving forward.

- **2c). Is the current program success rate higher than the program set standard?**

Yes, our current program success rate (68.43%) is higher than the program set standard (62.28%).

- **2d). Are these measures (program set standard and program success goal) still current/accurate? If not, please describe here and reset the standards.**

Yes, these measures are still current and accurate.

- **2e). Discuss any changes in success rate since last comprehensive program review. If success rates have decreased discuss a plan to deal with the decrease. If success rates have increased discuss reasons for the success.**

In the last comprehensive program review, the program success rate was 68.99%. This is not significantly different from the current program success rate. In order to improve this, we will ensure that all of our instructors participate in Early Alert, and follow up with those students who are really struggling to get them the support they need or withdraw from the class.

Curriculum

- **3a). State if curriculum is up to date. If curriculum is not up to date state a plan of how all courses will be in compliance.**

The curriculum is up to date. The following show when each course was last updated:

Recent Course Updates

Course	Date last updated	Notes
Phil 010	4/4/2019	In final stage of new update
Phil 060	4/22/2020	
Phil 065	11/20/2018	
Phil 070	5/12/2017	

Student Learning Outcomes and Assessment

Your program review will not be approved unless every SLO for every course in your program, and every PLO (if your program has a degree or certificate) is complete and approved by EVC's SLO Coordinator. All SLOs and PLOs must be assessed every two years.

Student Learning Outcomes

PHIL 070 - Comparative Religions - Assess the history, practices, and central beliefs (including ethical and metaphysical beliefs) of major religious traditions of the world.

PHIL 070 - Comparative Religions - Compare and contrast the origins, histories, practices, and beliefs among major religious traditions of the world.

PHIL 070 - Comparative Religions - Analyze and critically evaluate the major ethical, metaphysical, and epistemological tenets of major religious traditions of the world.

PHIL 065 - Introduction to Ethics - Assess basic meta-ethical principles and ethical reasoning through critical analysis of contemporary debates and arguments in academia and popular media.

PHIL 065 - Introduction to Ethics - Appraise and compare basic moral theories according to their foundational principles.

PHIL 065 - Introduction to Ethics - Apply ethical principles and theories to a variety of contemporary moral issues.

PHIL 065 - Introduction to Ethics - Justify one's own stance on a moral issue and defend it against opposing views.

PHIL 010 - Introduction to Philosophy - Explain philosophical methods from diverse philosophical traditions.

PHIL 010 - Introduction to Philosophy - Articulate ideas about philosophical issues as presented in primary texts.

PHIL 010 - Introduction to Philosophy - Analyze diverse philosophical ideas and positions from primary texts using philosophical methods, assumptions and principles.

PHIL 010 - Introduction to Philosophy - Evaluate philosophical arguments, methods, assumptions, and principles for consistency, relevance, and truth.

PHIL 060 - Logic and Critical Thinking - Assess the basic forms of arguments.

PHIL 060 - Logic and Critical Thinking - Demonstrate the basic skills in critical thinking through written and oral expression.

PHIL 060 - Logic and Critical Thinking - Articulate the basic types of informal fallacies.

PHIL 060 - Logic and Critical Thinking - Describe the basic forms of formal logical fallacies.

PHIL 060 - Logic and Critical Thinking - Articulate the basic forms of scientific, causal and statistical fallacies.

PHIL 060 - Logic and Critical Thinking - Articulate, communicate, express and present a complete argument on complex subject matter.

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Demonstrate the basic skills of critical thinking through written expression.

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Describe the history and main ideas of Western philosophy and its major philosophers.

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Compare and contrast the traditions and methodologies of Western philosophy

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Assess the thinking patterns of major philosophers regarding the basic issues of Western philosophy

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Trace the development in Western philosophical thought from the ancient to the contemporary era.

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Analyze philosophical ideas and positions using philosophical methods, assumptions and principles.

PHIL 010 - Introduction to Philosophy: Metaphysics, Epistemology and Ethics - Evaluate philosophical arguments, methods, assumptions, and principles for consistency, relevance, and truth.

Program Learning Outcomes

- **4a). Outline at least one example of adjustments in instruction as a result of SLO assessment.**

We saw great success in longer term papers or projects when students were asked to turn in smaller portions of the writing/work at regular intervals. We will continue to do this.

We also saw great success with an increased number of smaller, low-stakes, formative assessments. We will continue to do this.

Budget Planning

5a). Did you request Resource Allocation funds in your last Program Review?

No

Future Needs and Resource Allocation

Based on the areas noted below, please indicate any unmet needs for the program to maintain or build over the next two years. Please provide rationale on how the request connects back to SLO/PLO assessment, strategic initiatives or student success. If no additional requests are needed in any of the areas, put N/A.

1. **N/A**

Ongoing Budget Needs

One-Time Expenditure

Request linked to SLO/PLO #

Total Cost

Strategic Initiatives (student centered, organizational transformation, community engagement)

No

Improving Student success rates

No

Achievement of program set standard for student success

No

Attach Files

Attached File

IEC Reviewers

IEC Mentor

Fahmida Fakhruddin

IEC Second Reader

Robert Brown