

EVC Institutional Effectiveness Committee

Program Review Feedback and Evaluation Form

Program/Department Title: PEAK – Physical Education, Athletics, Kinesiology **Date:** 04/17/14

Name of IEC Member (person completing this form): Octavio Cruz, Dean of Enrollment Services

Summary Section

1. Brief summary of program

- Exceptional
 Adequate
 Inadequate or Incomplete

Comments:

The opening summary does a good job to describe the overall purpose of the program, but need

2. Program's definition of success and how it is measured

- Exceptional
 Adequate
 Inadequate or Incomplete

Comments:

Clearly defined programatic goals for the program. Facilities are a top priority.

3. Results of any success measures applied

- Exceptional
 Adequate
 Inadequate or Incomplete

Comments:

Percentage rates for persistence and retention should be at the course level. Graphs and charts

4. Where would you like the program to be three years from now?

- Exceptional
 Adequate
 Inadequate or Incomplete

Comments:

Program may need to explore the possibility of offering community based course at the non-cre

Part A: Overview of Program

1. & 2. Program's CTA's and their alignment with the college's goals

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

3. & 4. State three recent accomplishments of the program (related to college's goals). State the goals and focus of the department/program and how they contribute to college mission/goals.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

5, 6, 7, & 8. Data on student demographics, enrollment, productivity, and success rates. Should include analysis of any patterns or trends.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Trend data needs to be added to program review or a narrative that describes the future of PEAL

9. Advisory Committee (if applicable)

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Part B: Curriculum

1, 2, & 3. Identify all courses and explain their importance. State how program has remained current in the discipline. Have all courses been updated in last six years? If not, present a plan for completion.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Please consider matching student data with data at the course level, as opposed to generalizing

4 & 5. Describe any innovative strategies or pedagogy. Discuss plans for future curricular modification.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

6 & 7. Explain any articulation. Describe any outside accreditation or certification.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Part C: Student Learning Outcomes

1. Course level SLOs.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Program Learning Outcomes (PLO) & (ILO) very clearly stated.

2. Program level SLOs (for certificates or degrees).

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

3. Describe all assessment mechanisms you are using to evaluate SLOs. Provide results of analysis.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Part D: Faculty and Staff

1 & 2. List current faculty and staff members. List professional development activities they have completed in last six years.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

3 & 4. Identify current schedule for tenure review, regular faculty evaluation, adjunct faculty evaluation, and classified staff evaluation. Describe departmental orientation or mentoring process for new hires.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Please provide a narrative description as to the cycle for evaluation.

Part E: Facilities, Equipment, Materials and Maintenance

1. Identify and discuss current facilities, equipment, materials, and maintenance. Identify and explain additional needs and rationale.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

2. Describe use and currency of technology. Identify projected needs.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

3. Support that program receives from industry (if applicable).

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Part F: Future Needs

1. Current budget: (A) Fund 10, (B) Fund 17, (C) Explain any grants or external funding sources

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

Budget reports should include departmental salary and benefit information for employees. True

2. Outside funding sources for which program would be a good candidate. Any plans to apply.

- Exceptional
- Adequate
- Inadequate or Incomplete

Comments:

PEAK staff do a great job at fundraising for program!

3. Unmet needs and plans for addressing them. Any additional resources needed for this.

- Exceptional
- Adequate

Inadequate or Incomplete

Comments:

4. Any needed faculty and staff positions over the next six years. Any needed facilities, equipment, or supplies over the next six years (above and beyond current budget).

Exceptional

Adequate

Inadequate or Incomplete

Comments:

Please tie position justification for PEAK program with student needs.

Parts H, G, and I

Additional Information. Annual Reviews. Resource Allocation Table.

Exceptional

Adequate

Inadequate or Incomplete

Comments:

OVERALL SUMMARY: IEC Member's evaluation of this Program Review as a whole. Please include your checkbox rating as well as written comments.

Exceptional

Adequate

Inadequate or Incomplete

Comments:

Program review provides a big picture snapshot of the PEAK program. Good Job!

Program to Report:		BAC - Physical Education													
Category Title:		Fall 2021													
Fall 2020:		Fall 2021													
Fall 2019:		Fall 2020													
Fall 2018:		Fall 2019													
STUDENT COMPLETION/TOTAL ENROLLMENT															
		Fall 2020			Spring 2021			Fall 2021			Spring 2022			% Change	
		#	%	#	%	#	%	#	%	#	%	#	%	Fall 20	SP 21
Total Enrollment		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Gender															
Male		571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	0.0%
Female		560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	0.0%
Age															
18-24		771	68.2%	771	68.2%	771	68.2%	771	68.2%	771	68.2%	771	68.2%	771	0.0%
25-29		251	22.2%	251	22.2%	251	22.2%	251	22.2%	251	22.2%	251	22.2%	251	0.0%
30-34		109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	0.0%
35-39		70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	0.0%
40-44		20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	0.0%
45-49		10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.0%
50-54		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
55-59		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
60-64		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
65-69		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
70-74		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
75-79		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
80-84		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
85-89		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
90-94		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
95-99		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100+		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Capacity/Production															
		Fall 2020			Spring 2021			Fall 2021			Spring 2022			% Change	
		#	%	#	%	#	%	#	%	#	%	#	%	Fall 20	SP 21
Capacity		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Production		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Capacity/Production		100%		100%		100%		100%		100%		100%		100%	0.0%
Gender															
Male		571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	0.0%
Female		560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	0.0%
Age															
18-24		771	68.2%	771	68.2%	771	68.2%	771	68.2%	771	68.2%	771	68.2%	771	0.0%
25-29		251	22.2%	251	22.2%	251	22.2%	251	22.2%	251	22.2%	251	22.2%	251	0.0%
30-34		109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	0.0%
35-39		70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	0.0%
40-44		20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	0.0%
45-49		10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.0%
50-54		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
55-59		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
60-64		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
65-69		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
70-74		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
75-79		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
80-84		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
85-89		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
90-94		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
95-99		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100+		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Demographics and Success Data by Major															
		Fall 2020			Spring 2021			Fall 2021			Spring 2022			% Change	
		#	%	#	%	#	%	#	%	#	%	#	%	Fall 20	SP 21
Education		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Business		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Health Services		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Humanities		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Mathematics		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Science		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Social Sciences		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Arts		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Interdisciplinary		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Other		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Gender															
Male		571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	50.5%	571	0.0%
Female		560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	49.5%	560	0.0%
Age															
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30-34		109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	9.6%	109	0.0%
35-39		70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	6.2%	70	0.0%
40-44		20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	1.8%	20	0.0%
45-49		10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.9%	10	0.0%
50-54		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
55-59		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
60-64		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
65-69		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
70-74		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
75-79		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
80-84		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
85-89		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
90-94		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
95-99		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100+		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Demographics and Success Data by Degree															
		Fall 2020			Spring 2021			Fall 2021			Spring 2022			% Change	
		#	%	#	%	#	%	#	%	#	%	#	%	Fall 20	SP 21
Education		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Business		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Health Services		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Humanities		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Mathematics		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Science		1,131		1,131		1,131		1,131		1,131		1,131		1,131	0.0%
Social Sciences															

**Evergreen Valley College
Program Review Feedback Form
PEAK**

Date: 03/31/2014

Reviewed by: Institutional Effectiveness Committee A. Herrera (IEC)

SUMMARY OF THE DEPARTMENT/PROGRAM

Did the Review Team clearly articulate summary? Yes If not, provide concrete feedback on information needed. Need to cite source for statistical data stating "67% of Evergreen's students are under the age of 22" (p. 4) as district fact report does not support this. District provides age range of 19-24.

Did the Review Team clearly identify and assess strength and areas of improvements in relevant areas? Yes Were there action plans included that would address areas of improvement? N/A
If not, provide concrete feedback on information needed in specific section. _____

PART A: Overview of Program

Did the Review Team answer all questions thoroughly? Somewhat. If not, identify additional information needed. Can be strengthened by providing an analysis of notable enrollment trends or patterns. For example, headcount and seatcount have decreased over past 3 semesters. Item #9 is not addressed. Perhaps a different PR Criteria Form was used as other components were missing in Part B, Curriculum. Consider embedding tables and information found in appendices for reader's ease. Additionally, PR refers to appendices; however, data is not presented as such. Data is presented in an excel spreadsheet.

Did the Review Team provide necessary culture of evidence (data, references, etc.)? Yes If not, identify additional information and analysis needed. _____

Did the Review Team include action plans for areas that need improvements? If not, identify areas and information needed.

PART B: CURRICULUM

Did the Review Team answer all questions thoroughly? No If not, identify additional information needed. Responses to items 2-4 are missing.

Did the Review Team provide necessary culture of evidence (data, references, etc.)? Yes If not, identify additional information and analysis needed. _____

Did the Review Team include action plans for areas that need improvements? Yes If not, identify areas and information needed.

PART C: STUDENT OUTCOMES

Did the Review Team answer all questions thoroughly? No If not, identify additional information needed. Item #3 was not completely addressed. Though assessment mechanisms were listed, no results or analysis was presented.

Did the Review Team provide necessary culture of evidence (data, references, etc.)? No If not, identify additional information and analysis needed. As stated above.

Did the Review Team include action plans for areas that need improvements? Not addressed in PR. If not, identify areas and information needed.

PART D: FACULTY AND STAFF

Did the Review Team answer all questions thoroughly? No If not, identify additional information needed. Item #1 listed on PR does not match criteria form. Item #2 on criteria form is not noted in PR.

Did the Review Team provide necessary culture of evidence (data, references, etc.)? Yes If not, identify additional information and analysis needed. _____

Did the Review Team include action plans for areas that need improvements? N/A If not, identify areas and information needed.

PART E: FACILITIES, EQUIPMENT, MATERIALS AND MAINTENANCE

Did the Review Team answer all questions thoroughly? Yes If not, identify additional information needed. _____

Did the Review Team provide necessary culture of evidence (data, references, etc.)? Yes If not, identify additional information and analysis needed. _____

Did the Review Team include action plans for areas that need improvements? Yes If not, identify areas and information needed.

PART F: FUTURE NEEDS

Did the Review Team answer all questions thoroughly? Yes If not, identify additional information needed. _____

Did the Review Team provide necessary culture of evidence (data, references, etc.)? Yes If not, identify additional information and analysis needed. This area can be strengthened by expanding response on item #2 including identified community partners and more in-depth plans.

Did the Review Team include action plans for areas that need improvements? No If not, identify areas and information needed.

As stated above.

PART G: ADDITIONAL INFORMATION

Provide concrete questions or feedback if needed.

Consider embedding appendices into body of report. If not, make sure appendices are titled correctly: A- Demographic Data; B- Summary of Enrollment, Productivity & Success Rates; C- WSCH/FTEF; D- PEAK Courses. Provide more analysis of your data, which will help identify whether an Action Plan is needed.

Excellent summary and overview of program. A joy to read.
