

Student Learning Outcomes and Assessment Committee (SLOAC)

September 11th, 2026 10:00 to 11:30 AM

Mishra Room in the Library Building

Purpose: The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college's approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

SLOAC has a Canvas shell now! Instructional videos and PDFs are all available here. You can self-enroll using this url: <https://sjeccd.instructure.com/enroll/LJ44NA>

COMMITTEE MEMBERS:

Faculty:

Business & Workforce: Mike Risso - P

Counseling: Vacant

Language Arts: Sherryanne Lim

Math, Science & Engineering: Sylvia Anderson - P

Nursing and Allied Health: Elaine Kafle

SSHAPE: Alison Johnson - P

At Large: Simon Cook - P

All-College Curriculum Chair: Grace Estrada - P

Classified Professionals: Donna White - P

Associated Students: Mashal Razai - P

Administration: Robert Gutierrez - P, Sean Stewart

Ex Officio: Acting VP Maniphone Dickerson

Chair: Rahmon Pashtunyar - P

Academic Senate Program Assistant: Donna White

Agenda

I. CALL TO ORDER – 10:04 am

II. ADOPTION OF AGENDA Simon (1st), Alison (2nd), unanimously approved.

III. PUBLIC COMMENTS (LIMIT TO 3 MINUTES)

IV. MEETING MINUTES: Minutes from May 15 and August 28

- May 15 – Alison (1st), Robert (2nd), unanimously approved.
- August 28 – Simon (1st), Alison (2nd), unanimously approved.

V. Action Items

- Approving CurriQunet Changes
 - Reviewed changes requested in Sandbox.
 - Discussed replacing “Version” with “Effective Term” to reduce confusion regarding curriculum versions and SLO selection.
 - Recommended refinements to section information fields, including:
 - Clarifying modality descriptions.
 - Adding examples and guidance text.
 - Revising enrollment/student count language to number of students enrolled at the end of the term.
 - Adding options for concurrent credit/noncredit offerings.
 - Suggested adding “Primary Assessment Method” language when selecting assessment methods.
 - Recommend using **bold** or highlighting examples and key instructional text for improved usability.

- Added note that resource/funding requests are not guarantees of funding.
- Motion to approve Rahmon making the agreed upon revisions and approving final changes if the vendor implements them as discussed. Alison (1st), Robert (2nd), unanimously approved.
- Yearlong Division Goals
 - Motion to pause goals pending clarification regarding institutional transition plans and the committee/coordinator's responsibilities related to the new assessment platform. Alison (1st), Simon (2nd), unanimously approved.

VI. INFORMATION/DISCUSSION ITEMS:

- SLO Assessment Compliance Update
 - SLO assessments due October 1, please mention at Division Meetings.
 - PLO reports due November 1.
- Transitioning to a New System: Timeline and Discussion
 - Committee received an update on the planned implementation of eLumen Insights integration with Canvas for SLO assessment.
 - Training sessions will occur throughout the semester, with pilot testing anticipated in Spring 2027 and a potential full implementation in Fall 2027.
 - Discussion emphasized the need to coordinate rollout with curriculum system changes to avoid data and workflow issues.
 - Members expressed interest in participating in future testing and training efforts.

VII. RECOGNITION AND ANNOUNCEMENTS

VIII. ADJOURNMENT - 10:49 am, Alison (1st), Simon (2nd), unanimously approved.

Upcoming Meetings for Fall 2027: 9/25, 10/9, 10/23, 11/13
