EVERGREEN VALLEY COLLEGE

2026–2027 Catalog



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INTRODUCTION

Evergreen Valley College

2026-2027 Catalog
Fall through Summer

3095 Yerba Buena Road
San Jose, CA 95135-1598

https://www.evc.edu

Evergreen Valley College is part of the San José Evergreen Community College District. We are accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

The San José Evergreen Community College District and Evergreen Valley College have made every reasonable effort to determine that all information in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the Administration of the San José Evergreen Community College District or Evergreen Valley College for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add, amend, or repeal any of the Rules, Regulations, Policies and Procedures, consistent with applicable laws.

This publication can be made in alternate formats upon request. Requests can be made by calling 408-270-6447 or TTY 408-238-8722.

About the College

The first classes at Evergreen Valley College were conducted on September 3, 1975 and the college in the San Jose foothills has grown to approximately 9,000 students per semester. . As one of the most culturally varied student bodies within the California Community College system, we take pride in fostering an environment that celebrates and embraces our rich tapestry of backgrounds and perspectives.

At Evergreen Valley College, our core values of opportunity, equity, and social justice are at the heart of everything we do. Our comprehensive curriculum is designed to provide career-focused and academic pathways, ensuring that students have the skills and knowledge necessary to thrive in their chosen fields.

From 2023 to 2025, Evergreen Valley College opened up four new buildings: Language Arts, a Student Center, General Education and an expansion of our nursing building in Sequoia. Our state-of-the-art learning and student services spaces further demonstrate our dedication to student success. With solid support from the community, we have transformed our campus to enhance student satisfaction, preparation, and achievement. Notable additions include the cutting-edge Automotive Technology Building, the multi-disciplinary MS3 Building encompassing Math, Science, and Social Sciences, a modern Fitness Center, and the esteemed Veterans Freedom Center. Additionally, our sports complex now features futsal and pickleball courts, catering to the athletic pursuits of our students and community members. And our commitment to progress continues, with ongoing projects underway, including the construction of a new Student Services Complex, a Language Arts Building, and a General Education Building.

Evergreen Valley College has earned recognition as a national leader in several areas, including transfer success, graduate earnings, and a diverse faculty. We take pride in providing an inclusive and supportive environment where students can thrive academically, socially, and personally.

Non-Discrimination Policy

Board Policy 3410

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The District shall not discriminate against a person in hiring, termination, or any term or condition of employment or otherwise penalize a person based upon the person's use of cannabis off the job and away from the workplace unless permitted by California Law.

The District Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because they are perceived to have one or more of the foregoing characteristics, or because of their association with a person or group with one or more of these actual or perceived characteristics.

Also see AP 3410 titled Nondiscrimination, BP/AP 3430 titled Prohibition of Harassment, and AP 3435 titled Discrimination and Harassment Complaints and Investigations.

College Administrative Staff

Vinicio J. López, Ed.D.	President
TBD	Vice President of Administrative Services
Maniphone Dickerson	Interim Vice President of Academic Affairs
Sam Morgan	Vice President of Student Services
Shara Crary, DNP	Dean of Nursing and Allied Health
Ángel G. Fuentes	Dean of Business and Workforce Development
Leopoldo Villalobos	Dean of Student Services (Counseling)
Robert Gutierrez	Dean of Language Arts
Antoinette Herrera, Ed.D.	Dean of Math, Science and Engineering
TBD	Dean of Enrollment Services
Sean M. Stewart, Ph.D.	Dean of Social Sciences, Humanities, Arts, Kinesiology, and Athletics

District Executive Staff

Beatriz Chaidez, Ed.D.	Chancellor
Jeremy Brown, Ed.D.	Vice Chancellor, Educational Services and Planning
Edwin Chandrasekar	Vice Chancellor, Administrative Services
Diogenese Shipp	Vice Chancellor, Human Resources
Prashant D. Shinde	Associate Vice Chancellor, Information Technology Services and Support
Toby Smith	Associate Vice Chancellor, Capital Projects and Operations
Joyce Lui, Ph.D.	District Executive Director, Institutional Effectiveness and Educational Services
Ryan Brown	Chief Communications and External Affairs Officer
Vacant	District Executive Director, Fiscal Services
Vacant	District Executive Director, Foundation

District Board of Trustees

Marsha Grilli	Trustee Area 1
Karen Martinez	Trustee Area 2
Tony Alexander	Trustee Area 3
Maria Fuentes	Trustee Area 4
Buu Thai	Trustee Area 5
Jeffrey Lease, D.C.	Trustee Area 6
Clay Hale	Trustee Area 7
Adrian Lopez	Student Trustee, EVC
Omarrion Young	Student Trustee, SJCC

President's Message



Welcome to Evergreen Valley College (EVC), proudly serving San José since 1975. As we celebrate more than five decades of educational excellence, opportunity, and community impact, we are honored that you have chosen EVC to help you achieve your academic, career, and personal goals.

At EVC, our mission is to empower and prepare students from San José's diverse communities to succeed academically, contribute meaningfully to society, and become engaged global citizens. Your aspirations inspire our work, and your success is at the heart of everything we do. Simply put, your dreams become our shared commitment.

As an EVC student, you will discover pathways designed to support your unique goals—whether you are preparing to transfer to a four-year college or university, launching a new career, advancing in your current profession, or pursuing lifelong learning opportunities. Beyond the classroom, EVC offers a vibrant campus experience through student organizations, leadership opportunities, cultural programs, and activities that foster connection, growth, and belonging.

Evergreen Valley College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC), ensuring that you receive a high-quality education and that your coursework is recognized by colleges, universities, and employers.

I am delighted that you have chosen Evergreen Valley College as part of your educational journey. I encourage you to take full advantage of the many resources, services, and opportunities available to support your success. Our faculty, classified professionals, administrators, and staff are committed to helping you achieve your goals and realize your potential.

We are here for our community. We are here for you.

On behalf of Evergreen Valley College, welcome. I wish you every success in your educational journey and look forward to seeing you on campus.

Warm regards,

Vinicio J. López, Ed.D.
President
Evergreen Valley College

Chancellor's Message



Beatrice Chaidez, Ed.D.
Chancellor
San José-Evergreen Community College District

I am honored to serve San José – Evergreen Community College District (SJECCD) and the broader community by building on the great work happening in our District. We have an outstanding team that has an unwavering commitment to ensuring the success of our students.

It is a privilege to build upon our legacy of offering a welcoming learning environment and a diverse, student-centered approach that prioritizes quality education and training. Our District remains focused on providing the best instruction and student services possible in order to help our students meet their educational and career goals.

San José – Evergreen Community College District consists of Evergreen Valley College (EVC), San José City College, and the Milpitas College Extension. Our District's core values of Opportunity, Equity, and Social Justice are reflected in all that we do to advance our educational mission.

As a comprehensive community college District, SJECCD offers transfer and career education programs as well as customized training to meet our mission of providing academic opportunities and workforce development. We are committed to facilitating our students' personal and professional success, and building our local and regional workforce.

The District and EVC have many local partners in business, technology, and other fields in order to provide industry-driven curriculum and programs. We also partner with various four-year colleges and universities to ensure seamless transfer of credit and program pathways as we strive to deliver and develop the latest cutting-edge technology, modern training facilities, and innovative learning options for students.

Evergreen Valley College has adopted many high-impact practices known to deepen student engagement in the college experience. These practices include Guided Pathways to transfer or career, learning communities, first-year seminars and experiences for new college students, internships and apprenticeships, and academic goal setting and planning tools that direct students on a path to degree completion, career preparation, or transfer.

Our students come to us with visions of their future. Whether a student's goal is to transfer to a university; build up their writing, reading, and math abilities; or master essential workforce skills, we stand ready to assist our students in the pursuit and fulfillment of their dreams.

As you explore the EVC catalog, you will learn much about the College and SJECCD. We also welcome you to visit the EVC and SJECCD websites to discover how our students become actively engaged and achieve success through our extensive and highly regarded programs and services. You will see that we have an impressive selection of challenging instructional programs that keep pace with the evolving needs of the workforce and the twenty-first century economy.

Whether you seek to transfer to a four-year institution, take a single course, or utilize the many resources we have available, you will find EVC and our entire District to be committed to providing the best opportunities and support possible to assist our students and community.

Sincerely,

COLLEGE PROFILE

At Evergreen Valley College, a community college located on a 160-acre site in the eastern foothills of San José, we take great pride in our approach to education. We place our students' education needs first. For instance, will they need help with their language skills? Are they carrying other responsibilities like parenting or multiple jobs? Are they the first in their family to graduate from college? To all learners--those directly out of high school, in mid-career or mid-family transitions, and those who are enjoying their golden years--we offer a supportive environment that values their intrinsic experiences.

Vision & Mission

VISION
To be the leading college advancing opportunity, equity, and social justice through supporting students' aspirations, education, and career attainment.

MISSION
Evergreen Valley College guides all students to pathways that reach their educational and career goals through equity-centered, innovative academic programs and support services. By creating a learning environment where everyone feels welcomed and supported, we are committed to a culture of inquiry, growth, and respect that creates an equitable society in which all can prosper.

Institutional/General Education Learning Outcomes (ILOs)

Institutional Learning Outcomes (ILOs) are the knowledge, skills and abilities a student is expected to leave an institution due to their total experience. Through their experiences at Evergreen Valley College, students will develop proficiency in the five identified areas in the following list as part of a dynamic educational environment.

Communication
The student will demonstrate the use of effective communication, appropriate to the audience and purpose.

Inquiry and Reasoning
The student will critically evaluate information to interpret ideas and solve problems.

Information Competency
The student will utilize information from a variety of sources to make an informed decision and take action.

Social Responsibility
The student will demonstrate effective interpersonal skills with people of diverse backgrounds and effectively function in group decision making.

Personal Development
The student will demonstrate growth and self-management to promote life-long learning and personal well-being.

Course & Program Offerings

Degree and certificate programs

EVC offers Associate Degrees, Associate Degrees for Transfer, Certificates of Achievement and Certificates of Specialization. Most associate degree programs can be completed in four terms of full-time study (15 units per term). Certificate programs are generally shorter in length. Length of time to completion will vary based on student course-taking patterns. To see the complete list of programs, visit: evc.edu/degrees-certificates.

Day, evening, and summer classes
Classes are taught during the day and evening in full-term and short-term formats. A selection of day and evening classes are also taught during the summer. See the schedule of classes at evc.edu/schedule for more information.

Fully online and partially online classes
An online class is a class offered fully online and has no required face-to-face meetings. In the schedule of classes these courses are listed as online. A hybrid or partially online class offers instruction both online and on-campus. Required in-person class meetings are included in the schedule of classes following a predictable pattern (on the same day(s) of the week and at the same time). In the schedule of classes these classes are listed as hybrid (partially online). To find out more about online classes visit evc.edu/schedule.

Noncredit courses
A noncredit course is one that is approved by the college and district as meeting the needs of enrolled students but that does not award college credit. Such courses are limited to the following categories: Parent Education, Basic Skills, English as a Second Language, Immigrant Education, Education Programs for Persons with Substantial Disabilities, Short Term Vocational Programs with High Employment Potential, Education Programs for Older Adults, Family and Consumer Sciences, Health and Safety.

Contract education classes
A contract education class is one that a community college offers under contract pursuant to Education Code section 78021 with a public or private agency, corporation, association, or other organization (title 5, section, 55000). Such classes are not open to general enrollment.

Please check our Academic Calendar or evc.edu/events for the most current dates and a more complete calendar.

Accreditation

Evergreen Valley College operates by authority of the Board of Governors of the California Community Colleges and the Board of Trustees for the San José/Evergreen Community College District. We are fully accredited as a two-year degree-granting institution by the Accrediting Commission for Community and Junior Colleges..

Credit from EVC is transferable to other collegiate institutions, including community colleges, the University of California, California State University, and many private universities.

OTHER ACCREDITATIONS, CERTIFICATIONS, AND APPROVALS

The following Evergreen Valley College programs have additional accreditation through their respective agencies:

Automotive Technology certificate and associate program

- National Institute for Automotive Service Excellence (ASE) Education Foundation
  1503 Edwards Ferry Rd., NE, Suite 401, Leesburg, Virginia 20176
  Email: info@ASEeducationFoundation.org

To file a complaint, call 703.669.6650 or 703.669.6677

Honda certificate program

- Certified American Honda Training Program Certified through American Honda Motors.
  Contact: Brian Moore, Technical Training Operations American Honda Motor Co., Inc.
  To file a complaint, call the Office: 310-781-4294
  Email: jordan_hernandez@na.honda.com.

Certified Nursing Assistant/Home Health Aide Program

- Approved through the California Department of Public Health (CDPH), Healthcare Professional Certification and Training Section (HPCTS).
  Healthcare Professional Certification and Training Section (HPCTS), P.O. Box 997416, MS 3301, Sacramento, CA 95899-7416
  Phone: (916) 327-2445
  Fax: (916) 552-8785
  Email: cna@cdph.ca.gov

  Please note that the Interactive Voice Response Unit (IVRU) is an automated phone system. An option must be selected before the IVRU can proceed with a transfer to an agent. After the required information is entered, you will be given the option to press "0" for an agent.

Registered Nursing (ADN) Program

- Approved by the **California State Board of Registered Nursing (BRN)**, https://www.rn.ca.gov/ **(916) 322-3350**
  PO BOX 944210, Sacramento CA 94244-2100
- Approved by the **Accreditation Commission for Education in Nursing (ACEN),** http://www.acenursing.org/ Phone: 404-975-5000
- Complaint information may be found online through the **BRN** at https://www.rn.ca.gov/enforcement/complaint.shtml or via **ACEN** at https://www.acenursing.org/contact-the-acen/.
  3390 Peachtree Road NE, Suite 1400, Atlanta GA 30326

You may also write to either of address(s):listed above.

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326Phone: 404-975-5000

http://www.acenursing.org/

Evergreen Valley College Associate Degree in Nursing (ADN) Program is accredited by the Accreditation Commission for Education in Nursing (ACEN). The EVC Nursing Program was last visited by ACEN in September of 2021. Upon completion of this visit, the EVC Nursing Program received a Letter of Reaffirmation from ACEN, confirming that the Board of Commissioners received, reviewed, and affirmed the next visit for Fall 2029.

The Associate Degree Nursing (ADN) program at Evergreen Valley College meets the state education requirements for a Registered Nurse license in the state of California. Evergreen Valley College has not determined if the ADN program at Evergreen College meets the state education requirements in any other state, any U.S. Territory, or the District of Columbia.

For more information on other state Nurse Practice Acts visit the NCSBN Link to every Nursing Practice Act.

Code of Ethics

The Evergreen Valley College Code of Ethics was developed with input from representatives of each constituent group at Evergreen Valley College including faculty, classified professionals and administrators. Inherent in this code is the belief that each employee and student has the right to dignity and respect.

We, the employees of Evergreen Valley College, agree to act in a responsible and ethical manner in the workplace, and by acting in a way that encourages our peers, students, and colleagues to do the same.

We support the following principles:

- To work in a professional manner with a mutual respect for individual differences.
- To maintain an open dialogue on issues while respecting differing opinions of colleagues and students alike.
- To be open and honest in dealing with students and colleagues and understand the value of having positive collegial relationships.
- That our collective responsibility is to create a positive environment that fosters respect for others and their cultural contributions, and to respect the academic curiosity of our students, colleagues and staff at Evergreen Valley College.
- This document nor the beliefs herein represented in no way limit the rights or duties of the employees of Evergreen Valley College as provided for by code, law, board policy, procedure, or by contract.

Civility Statement

We the students, employees, and trustees at San Jose Evergreen Community College District (SJECCD) are committed to a conscious demonstration of mutual respect - for people, for their roles, for their knowledge and expertise.

While no civility statement can guarantee considerate and principled conduct, the values set forth below represent institutional ideals and should serve as guide posts.

Respect, civility, integrity and honesty are not just words; they are intentions that must be present in our interactions with one another.

Civility requires cooperation, tolerance, forgiveness, acceptance, inclusiveness, kindness, compassion, courtesy, perception, and patience. It is expressed not only in the words we choose, but also in our tone, demeanor, and actions.

We honor the right of expression as a hallmark of learning, and we treasure intellectual freedom, tempered with respect for the rights of others, even when individual or group points of view are controversial

or out of favor with prevailing perspectives. Individuals should not feel intimidated or be subject to reprisal for voicing their concerns, or for participating in governance or policy making.

An individual's perception of what is or is not civil conduct can be influenced by their culture and life experiences. We call all use assistance from time to time in understanding or seeing behaviors through the eyes of another person. We need to acknowledge these differences and be open to receiving feedback from someone who may perceive something we have done, without intent, as being uncivil. We also need to evaluate our own expectations of civility to ensure that we are not setting an unrealistically high bar.

In the face of incivility, silence can indicate consent; we each have responsibility to speak out to counteract incivility.

Guide Posts

- Civility begins with me.
- Each person is responsible for creating and maintaining a positive place to learn and to work, where everyone can flourish.
- Take responsibility for one's own choices. Accept your responsibility to engage courteously in all forms of communication (oral, written, and electronic).
- Listening, not just hearing, but listening with respect, is the proper response to others.
- Regardless of status, everyone has worth and dignity which should be valued.
- Recognize contributions of others and value their opinions.
- All members of the community are responsible for and expected to exemplify and promote civility, integrity, and concern for the common good.
- Demonstrate and promote fair and just treatment; practice forgiveness and compassion.

Adopted by Board of Trustees on 10/8/13

ADMISSIONS/REGISTRATION/ FEES/FINANCIAL AID

Academic Calendar

Fall Semester 2026: Students enrolled in short-term classes (<16 weeks) should drop by the first scheduled class meeting to avoid receiving a "W" and being charged registration fees.

Date	Event
April 6	Priority Registration Begins for Summer/Fall
May 1	Veterans Certification of Benefits Deadline for EVC continuing students to ensure VA housing allowance for Summer & Fall 2026
July 16	Drop for Non-payment
July 30	Second Drop for Non-Payment
August 13	Third Drop for Non-Payment
August 24	Fall Session Begins
September 6	LAST DAY TO DROP Fall session classes without receiving a "W" on record or being assessed fees by 10 pm (most sections).
	LAST DAY TO DROP Fall session classes with eligibility for a refund or credit of registration fees by 10 pm (most sections).
	LAST DAY TO ADD via Student Self Service using Add Authorization for fall session classes by 10 pm (most sections).
	LAST DAY TO SUBMIT Health Fee Exemption, opting out of ASG Student Activity Fee, and opting out of the Student Representation Fee.
September 7	Labor Day - Campus Closed
September 8	CENSUS DAY (most sections)
	FIRST DAY of Withdrawal "W" period for a Fall semester class
September 29	LAST DAY TO APPLY for a refund of enrollment fees if classes were dropped on or before September 6, 2026.
	LAST DAY TO SUBMIT Credit/No Credit forms to the Office of Admissions and Records
	Early Alert Deadline
October 16	Graduation/Certificate Petitions for Fall 2026 due in the Office of Admissions and Records
November 9	Veteran's Day - Campus Closed
November 13	LAST DAY TO DROP Fall session classes and receive a "W" on record (most sections)
November 26-29	Thanksgiving Holiday - campus closed
December 4	English final exams - no regular day classes meet. Friday evening classes will meet as scheduled.
December 10	Fall Session Ends
December 17	FALL 2026 grades due on Student Self Service from faculty by 5:00PM
December 18	FALL SESSION 2026 grades available online at Student Self Service https://sso.sjeccd.edu/

Winter Intersession Semester 2027: **Students enrolled in short-term classes (<3 weeks) should drop by the first scheduled class meeting to avoid receiving a "W" and being charged registration fees.**

Date	Event
November 2	Priority Registration begins for Intersession/Spring
December 1	Veterans Certification of Benefits Deadline for EVC continuing students to ensure VA housing allowance for Intercession & Spring 2027
January 4	Winter Intersession Begins
January 5	LAST DAY TO DROP Winter Intersession classes with eligibility for a refund or credit of registration fees (most sections).
January 6	LAST DAY TO DROP Winter Intersession classes without receiving a "W" on record and being charged fees by 10 pm (most sections).
	LAST DAY TO ADD Winter Intersession classes with the Add Authorization from the instructor by 10 pm (most sections)
January 7	Census Day. First Day of Withdrawal with "W" for Winter Intersession (most sections).
January 15	LAST DAY TO DROP Winter Intersession classes and receive a "W" on record (most sections).
	LAST DAY TO APPLY for a refund of enrollment fees if classes were dropped on or before 1/5/26
	LAST DAY TO SUBMIT Credit/No Credit forms to the Office of Admissions and Records.
January 18	Martin Luther King Day - Campus Closed
January 21	WINTER INTERSESSION ENDS
January 28	Winter Intersession 2027 grades are due from faculty by 5:00 PM
January 29	Winter Intersession 2027 grades are available online via https://sso.sjeccd.edu/

Spring Semester 2027: **Students enrolled in short-term classes (<16 weeks) should drop by the first scheduled class meeting to avoid receiving a "W" and being charged registration fees.**

Date	Event
November 2	Priority Registration begins for Intersession/Spring
December 1	Veterans Certification of Benefits Deadline for EVC continuing students to ensure VA housing allowance for Intersession & Spring 2027.
January 25	SPRING REGULAR SESSION BEGINS
February 7	LAST DAY TO DROP Spring REGULAR classes without receiving a "W" on record or being assessed fees by 10:00 pm (most sections).
	LAST DAY TO DROP Spring REGULAR classes with eligibility for a refund of registration fees by 10:00 pm (most sections).
	LAST DAY TO ADD using Add Authorizations from instructor for Spring REGULAR classes by 10:00 pm (most sections).
February 8	CENSUS DAY (most sections)
	FIRST DAY of Withdrawal "W" period for a Spring REGULAR semester class (most sections)
February 12-15	Presidents Day Holiday - campus closed
March 12	Professional Development Day – no classes held

TBD	Graduation/Certificate Petitions for Spring/Summer 2027 due in the Office of Admissions and Records.
March 22-24	Spring Break – no classes held
March 25-26	Native American Day & Cesar Chavez Day – CAMPUS CLOSED
April 21	LAST DAY TO DROP a Spring REGULAR session classes and receive a "W" on record (most sections).
May 20	Evergreen Valley College Commencement
May 21	SPRING REGULAR SESSION ENDS
May 28	Spring 2027 grades due from the faculty by 5:00PM
May 29	Spring session 2027 grades available at Self-Service: https://sso.sjeccd.edu/
May 31	Memorial Day – campus closed

Eligibility for Admission

Any person who meets one of the following requirements shall be admitted:

- Be 18 years of age or older
- Be a high school graduate
- Pass the California Proficiency Examination
- Hold a GED
- Enrolled in an Adult Education, GED, or high school equivalency program
- Be officially approved by their high school district if under 18 by submitting a signed Special Admit Form to Admissions and Records, or through CCAP Dual Enrollment through the Dual Enrollment Department

Application for Admission

All new, returning, high school, and transfer students must complete a formal application for admission prior to registering. Students are encouraged to submit their application for admission electronically Here.

The following programs have additional admission criteria and forms, which students must complete before being admitted to these programs:

- International Students
- Nursing
- Translation and Interpretation program

See the respective programs for forms and other information. Admission to these programs is not guaranteed; however students pending notification of acceptance may enroll in regular EVC courses.

Application for Noncredit Courses

Noncredit Courses are free of tuition (fees may apply), non-graded college classes that prepare students to achieve academic and career goals.

Noncredit classes assist students seeking to improve math or English proficiency, increase literacy, job skills and employability, and prepare for the higher education experience, opportunities and coursework.

To apply for a Noncredit Course/s, visit the Noncredit website.

Eligibility:

- California residents and undocumented residents living in California.
- Students who do not have a social security number or proof of residency are also encouraged to apply. Documents are not required.
- Students who hold F1 visas will need to connect with the International Students Program to learn the process/eligibility for enrolling into a noncredit course or program.

Returning students, who have missed 1 or more semesters of classes at EVC, MUST reapply to the college in order to register for classes.

For additional information visit our Noncredit website or contact our Noncredit team noncredit@evc.edu

Notice To All Applicants

State legislation has suspended the use of the Social Security Number as a student identifier. A unique college ID number is automatically assigned to EVC student records at the time an admissions application is submitted. Students will be required to use this ID number for all services with the college. This number is also printed on the Student ID card which is used to access the library and other student services.

Special Part-Time Admission (Concurrent Enrollment of High School Students)

Concurrent Enrollment, Special Admission Part-time Students—High School Student (HS): This program is a partnership between Evergreen Valley College and local area high schools. Under this program students may attend Evergreen Valley College as a special part-time student. Students may take courses to supplement their high school education program. Basic skills courses are NOT available to concurrently enrolled students. Concurrent Enrollment is designed for students who can benefit from advanced academic and vocational courses. The high school principal, or designee, decides which student qualifies to participate by completing the Special Admit Form. This form identifies the specific college courses that may be taken. Students may enroll in up to 11 units although it is highly recommended that students take no more than 6 units in a semester.

1. Students must complete a Concurrent Enrollment Packet that includes an application and an Special Admit Form-- High School.
   - Be signed by your high school principal or another designated official.
   - Be signed by the parent/legal guardian.
   - Indicate the specific courses that they have been approved to register.
2. Students must clear any prerequisites by completing the prerequisite verification process. To verify a prerequisite or corequisite requirement was met at another college. Please see a counselor or go directly to the Division office of the course. Students must provide HS transcript and clear prerequisites with an EVC Counselor if enrolling in Math, English, Science or COMSC courses.
   SUBMIT form below to mycounselor@evc.edu
   Prerequisite Verification
   To verify a prerequisite or corequisite requirement was met at another college, please complete the Prerequisite Verification Form.
3. Register for coursework via Self-Service
   For online registration information visit https://evc.edu/academics/dual-enrollment/apply-dual-enrollment.html.
   Note: High school students must submit an admissions application and a new Special Admit Form each term they enroll. Students are encouraged to submit their admission application and Special Admit Form one month prior to their scheduled registration date. For

online registration information visit https://evc.edu/academics/dual-enrollment/apply-dual-enrollment.html.

4. Concurrently enrolled students may not enroll in more than 11 units (Students are strongly recommended to NOT enroll for more than 6 units in a semester. High school students approved to take more than 11 units will be responsible for paying full fees as a regular student.

Other Important Facts for Concurrent Enrollment Students:

1. Students are considered adults with regard to their records; all records are confidential unless released by the student and are protected by regulations of the Federal Educational Rights and Privacy Act (FERPA).
2. They must identify EVC as a college attended on all future college applications, and include a transcript of EVC work where required.
3. They are held to the same standards as regular students in terms of class conduct and course requirements.
4. They will need to request transcripts for their high schools if EVC units will be used to fulfill high school graduation requirements. Any courses taken at EVC will appear on your permanent academic record.
5. They may not enroll in Physical Education, Kinesiology, or basic skills (300 Level) courses. Courses are only eligible for enrichment, vocational purposes or as substitutes for courses not readily available through their high schools.
6. They may not register for courses not listed on an approved Special Admit Form.
7. Courses completed at their high schools do not guarantee adequate preparation for college level courses; assessment and/or SAT/AP scores may be used to determine placement levels.

Admission of Part-Time Middle School or Homeschooled Students Under the Age of 18

- A parent of a student under 18 who is not attending high school, is homeschooled, or has a student who has not completed the 8th grade, may petition the Division Dean of Dual Enrollment for special admission of his/her child as a part-time student.
- In addition to following the same procedures as concurrent enrollment students, students must complete the additional Special Admit Form–Middle School and will need to be interviewed by the Dean of Enrollment Services or designee.

Residency Requirements

Administrative Procedure 5015

Residence Classification: A residence determination date is that day immediately preceding the opening day of instruction for any session during which the student proposes to attend. In no case, however, may a student receive a non-resident tuition refund after the date of the first census.

Residency classifications shall be determined for each student at the time of each registration and whenever a student has not been in attendance for more than one semester. Residence classifications are to be made in accordance with the following provisions:

- A residence determination date is that day immediately preceding the opening day of instruction for any session during which the student proposes to attend.
- Residence classification is the responsibility of the Dean of Enrollment Services or designee.

Students must be notified of residence determination within 14 calendar days of submission of application.

The District shall publish the residence determination date and summary of the rules and regulations governing residence determination and classification in the District catalog or addenda thereto.

Rules Determining Residence

- A student who has resided in the state for more than one year and one day prior to the first day of the semester is considered a resident.
- A student who has not resided in the state for more than one year preceding the residence determination date is considered a nonresident.

The residence of each student enrolled in or applying for enrollment in any class or classes maintained by this District shall be determined in accordance with the Education Code which states that every person has, in law, a residence. In determining the place of residence, the following rules are to be observed:

- Every person who is married or eighteen years of age, or older, and under no legal disability to do so, may establish residence.
- A person may have only one residence.
- A residence is the place where one remains when not called elsewhere for labor or other special or temporary purpose and to which one returns in seasons of repose.
- A residence cannot be lost until another is gained.
- A California ID or drivers license can be used to determine residency (acts as evidence of intent to become a resident).
- The residence can be changed only by the union of act and intent.
- A man or a woman may establish his/her residence. A woman's residence shall not be derived from that of her husband.
- The residence of the parent with whom an unmarried minor child maintains his/her place of abode is the residence of the unmarried minor child. When the minor lives with neither parent, the minor's residence is that of the parent with whom the last place of abode was maintained, provided the minor may establish his/her residence when both parents are deceased and a legal guardian has not been appointed.
- The residence of an unmarried minor who has a parent living cannot be changed by the minor's own act, by the appointment of a legal guardian, or by relinquishment of a parent's right of control.

Determination of Resident Status

- **EVC Change of Residency Form**
- **Examples of Proof: Ownership, leased or rental agreement from the property manager (official letterhead required-- letters from private landlords are NOT accepted), Voter registration and proof you have voted, Valid CA driver's License or ID dated over one (1) year ago, Federal and State income tax forms, Resident Alien Card and/or Visa documentation.**

A resident is a student who has been a bona fide resident of the state for one year and one day prior to the residence determination date. A bona fide resident is a person whose residence is in California as determined above except:

- A student who is a minor and remains in this state after the parent, who was previously domiciled in California and has established residence elsewhere, shall be entitled to retain resident classification until attaining the age of majority and has resided in the state

the minimum time necessary to become a resident, so long as continuous attendance is maintained at an institution.

- A student who is a minor and who provides evidence of being entirely self-supporting and actually present in California for more than one year immediately preceding the residence determination date with the intention of acquiring a residence therein, shall be entitled resident classification until he/she has resided in the state the minimum time (1 year and 1 day prior to the first day of the semester) necessary to become a resident.
- A student who has not been an adult for one year immediately preceding the residence determination date for the semester for which the student proposes to attend an institution shall have the immediate pre-majority-derived California residence, if any, added to the post-majority residence to obtain the one year of California residence.
- A student holding a valid credential authorizing service in the public schools of this state, who is employed by a school district in a full-time position requiring certification qualifications for the college year in which the student enrolls in an institution, shall be entitled to resident classification if each student meets any of the following requirements:
  - He/she holds a provisional credential and is enrolled in courses necessary to obtain another type of credential authorizing service in the public schools.
  - He/she holds a credential issued pursuant to Education Code Section 44250 and is enrolled in courses necessary to fulfill credential requirements.
  - He/she is enrolled in courses necessary to fulfill the requirements for a fifth year of education prescribed by subdivision (b) of Education Code Section 44259.
- A student holding a valid emergency permit authorizing service in the public schools of this state, who is employed by a school district in a full-time position requiring certification qualifications for the academic year in which the student enrolls at an institution in courses necessary to fulfill teacher credential requirements, is entitled to resident classification only for the purpose of determining the amount of tuition and fees for no more than one year. Thereafter, the student's residency status will be determined under the other provisions of this procedure.
- A student who is a full-time employee of the California State University, the University of California or a community college, or of any state agency or a student who is a child or spouse of a full-time employee of the California State University, the University of California or a community college, or of any state agency may be entitled to resident classification, until the student has resided in the state the minimum time necessary to become a resident.
- A student who is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the armed forces of the United States stationed in this state on active duty shall be entitled to resident classification. If the member of the armed forces of the United States later transfers on military orders to a place outside this state, or retires as an active member of the armed forces of the United States, the student dependent shall not lose his/her resident classification, so long as he/she remains continuously enrolled in the District.
- A student who is a member of the armed forces of the United States stationed in this state on active duty, except a member of the Armed Forces assigned for educational purposes to a state-supported institution of higher education, is entitled to resident classification only for the purpose of determining the amount of tuition and fees. If the student later transfers on military orders to a place outside this state, the student shall not lose his/her resident classification, so long as he/she remains continuously enrolled in the District.
- A veteran who was discharged or released from at least 90 days of active service less than three years before the date of enrollment in a course commencing on or after July 1, 2015, and his/her dependents, regardless of the veteran's state of residence is entitled to resident classification.
- An individual who is the child or spouse of a person who, on or after September 11, 2001, died in the line of duty while serving on active duty as a member of the Armed Forces who resides in California and enrolls in the community college within three years of the Service Member's death in the line of duty following a period of active duty service of 90 days or more.
- A student who is a minor and resides with his/her parent in a district or territory not in a district shall be entitled to resident classification, provided that the parent has been domiciled in California for more than one year prior to the residence determination date for the semester, quarter or term for which the student proposes to attend.
- A student who is a Native American is entitled to resident classification for attendance at a community college if the student is also attending a school administered by the Bureau of Indian Affairs located within the community college district.
- A student who is a federal civil service employee and his/her natural or adopted dependent children are entitled to resident classification if the parent has moved to this state as a result of a military mission realignment action that involves the relocation of at least 100 employees. This classification shall continue until the student is entitled to be classified as a resident, so long as the student continuously attends an institution of public higher education.
- A student who resides in California and is 19 years of age or under at the time of enrollment, who is currently a dependent or ward of the state through California's child welfare system, or was served by California's child welfare system and is no longer being served either due to emancipation or aging out of the system, may be entitled to resident classification until he/she has resided in the state the minimum time necessary to become a resident.
- A student who lives with a parent who earns a livelihood primarily by performing agricultural labor for hire in California and other states, and the parent has performed such labor in this state for at least two months per year in each of the two preceding years, and the parent resides in this District and the parent of the student has claimed the student as a dependent on his state or federal personal income tax return if he/she has sufficient income to have personal income tax liability shall be entitled to resident classification.
- A student who demonstrates financial need, has a parent who has been deported or was permitted to depart voluntarily, moved abroad as a result of that deportation or voluntary departure, lived in California immediately before moving abroad, attended a public or private secondary school in the state for three or more years, and upon enrollment, will be in his/her first academic year as a matriculated student in California public higher education, will be living in California, and will file an affidavit with the District stating that he/she intends to establish residency in California as soon as possible.

Right To Appeal

Students who have been classified as non-residents have the right to a review of their classification (Title 5 Section 54010 (a)). Any student, following a final decision of residence classification by the Dean of Enrollment Services, may make written appeal to the Vice President of

Student Affairs within 30 calendar days of notification of final decision by the college regarding classification.

Appeal Procedure

1. To contest your residency determination, please contact the Dean of Enrollment Services (sam.morgan@evc.edu), written documentation may be required of the student in support of the reclassification request.
2. This information will be forwarded to the Vice President of Student Affairs within five working days of receipt.
3. Copies of the original application for admission, the residency questionnaire, and evidence or documentation provided by the student, with a cover statement indicating upon what basis the residence classification decision was made, must be forwarded with the appeal.
4. The Vice President of Student Affairs shall review all the records and have the right to request additional information from either the student or the Admissions Office.
5. Within 30 calendar days of receipt, the Vice President of Student Affairs shall send a written determination to the student. The determination shall state specific facts on which the appeal decision was made.

Reclassification

A student previously classified as a non-resident may be reclassified as of any residence determination date. A residence determination date is that day immediately preceding the opening day of instruction for any session during which the student proposes to attend. Extenuating circumstances may be considered in cases where a student failed to petition for reclassification prior to the residency determination date. **In no case, however, may a student receive a non-resident tuition refund after the date of the first census.**

Determination of financial independence is not required for students who were classified as non-residents by the University of California, the California State University, or another community college District (Education Code Section 68044).

A student shall be considered financially independent for purposes of residence reclassification if the applicant meets all of the following requirements:

- Has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent in the calendar year prior to the year the reclassification application is made;
- Has not lived and will not live for more than six weeks in the home of his/her parent during the calendar year the reclassification application is made.

A student who has established financial independence may be reclassified as a resident if the student has met the requirements of Title 5 Sections 54020, 54022, and 54024.

Failure to satisfy all of the financial independence criteria listed above does not necessarily result in denial of residence status if the one year requirement is met and demonstration of intent is sufficiently strong.

Financial dependence in the current or preceding calendar year shall weigh more heavily against finding California residence than financial dependence in the preceding second and third calendar years. Financial dependence in the current or preceding calendar year shall be overcome only if (1) the parent on whom the student is dependent is a California resident, or (2) there is no evidence of the student's continuing residence in another state.

Non-Citizens

The District will admit any non-citizen who is 18 years of age or a high school graduate.

If non-citizens are present in the United States illegally or with any type of temporary visa, they will be classified as non-residents and charged non-resident tuition unless they meet the exceptions contained below. [Persons holding the following visas are precluded from establishing residency: b-1, b-2, c, d-1, d-2, f-1, f-2, h-2, h-3, j-1, j-2, m-1, m-2, o-2, p-1, p-2, p-3, p-4, q, td, and tn* (*An unmarried minor child of undocumented parents: who is a United States citizen, is eligible to establish residency).]

If, for at least one year and one day prior to the start of the semester in question, a non-citizen has possessed any immigration status that allows him/her to live permanently in the United States and he/she meets the California residency requirements, the student can be classified as a resident.

Any students who are U.S. citizens, permanent residents of the U.S., and aliens who are not nonimmigrants (including those who are undocumented), may be exempt from paying nonresident tuition if they meet the following requirements:

- high school attendance in California for three or more years and graduation from a California high school or attainment of the equivalent thereof (IE: GED);
- registration or enrollment in a course offered by any college in the District for any term commencing on or after January 1, 2002,
- completion of a AB-540 Affidavit, verifies eligibility for this nonresident tuition exemption; and in the case of a student without lawful immigration status, the filing of an affidavit that the student has filed an application to legalize his/her immigration status, or will file an application as soon as he/she is eligible to do so.

The initial residency classification will be made at the time the student applies for admission. Students may file residency questionnaire forms by the third week of the semester (Census day) to request a review of their residency status. Final residency determination is made by the Dean of Enrollment Services or designee. Students may appeal the decision.

Assembly Bill 540 (AB540)

AB540 allows qualified undocumented students to be exempt from paying nonresident tuition at a public community college or university in California.

Students are eligible for AB540 exemption if they meet ALL of following criteria:

- Attended a California high school for three (3) years or more; and graduated from high school or received an equivalent thereof, such as a GED;
- Submit an affidavit (a written promise) to the college stating that you meet all of the above criteria and that you have filed an application to adjust your immigration status or will do so as soon as you are eligible to do so.

The California Dream Act comprising of legislation AB130 & AB131 authorizes eligible AB540, students to receive State Financial Aid as follows:

- AB130 allows eligible AB540 students to apply and qualify for state and institutional scholarships.
- AB131 allows eligible AB540 students to apply and qualify for the California College Promise Grant (formerly known as BOG waiver) , Cal Grants B & C, Student Success Completion Grant, EOP&S/CARE and Chafee Grant (foster youth only). Most AB540 students are not permitted to receive Federal Financial Aid, such as Pell Grant, Work study and/or Loans.

Non-Resident Tuition Fee Waiver (Six or Fewer Units)

Students are eligible for the Non-Resident Tuition Fee Waiver if they meet the following criteria:

- The student must physically reside in California and have a California address.
- The student may not possess a valid visa and/or an active I-20.
- The student may not be a high school student.
- The student may not be eligible for the AB540 Non-Resident Tuition Exemption Request, but can be working towards eligibility for AB540 status. Once they meet eligibility, they must submit a Change of Residency Form and AB540 Affidavit.
- The student may only be registered for 6 units or fewer at Evergreen Valley College and/or San Jose City College.

International Students

Located in the Admissions and Records Building across from Basic Needs Resources Office

The International Student Program (ISP) at EVC actively welcomes international students to campus and encourages them to become part of the EVC community!

As part of the program, ISP connects EVC international students with both on and off campus resources to ensure that students have a positive academic experience and transition to life in the United States. ISP staff members include: International Academic Counselor, Program Coordinator and Program Specialist. These individuals are committed to supporting the success of EVC ISP students.

Foreign students applicants, current international students wishing to transfer to EVC from other U.S. colleges, or others individuals interested in ISP should contact the program at international@evc.edu. Zoom consultations can be arranged by a request.

ISP Application Period

The spring semester applications are due no later than **December 1**st (however; the out-of-the U.S. applicants who would need to obtain the F-1 student visa, are encouraged to apply no later than November 1st).

The fall semester applications are due no later than **July 31st** (however; the out-of-the U.S. applicants who would need to obtain the F-1 student visa, encouraged to apply to later than June 30th).

We encourage all inquiries and try to accommodate specific requests within a reason.

ISP Application Information

A complete guide to the International Student Program Application materials is available online, on the EVC ISP webpage.

We encourage the paperless application. Please get all your original documents scanned into pdf files neatly and attach them to the program email: international@evc.edu unless instructed otherwise.

ISP Application Documents

1. International Student Program (ISP) application
2. EVC College Application - PDF fillable form
3. Unofficial Transcripts from high school and colleges attended before EVC
4. English Proficiency* Test Score (Test reports might be sent directly to EVC by a testing agency. School code:4273):
   - TOEFL iBT: internet-based exam: 61+
   - IELTS: 5.5 +
   - iTEP Academic: 3.7 +
   - Cambridge English: Level B2: First (FCE) or Advanced (CPE): 175 +
   - PTE (Pearson Test of English): 42 +
   - DUOLINGO English test: 90+

   * If the applicant has completed degree-applicable courses in English with a grade of "C" or better (at an accredited U.S. college/university), the English Proficiency requirement may be waived.

   English Proficiency exemption applies to the native English speakers applicants from the United Kingdom, Australia, New Zealand, and Canada (except Quebec) where English is both the only official language of the country and the language of instruction.
5. Original bank verification (signed by a certifying official) with a minimum balance of $24,000 (U.S. currency) from parent/sponsor dated within 6 months of application date.
6. Letter of Financial support /Affidavit of Support Form from parent/ sponsor.
7. Copy of passport's biographical info page.

Applicants who enrolled at another school in the U.S. and wish to transfer to EVC, must also provide:

1. A copy of the passport's visa page or the form I-797 that indicates when the F-1 visa was approved.
2. I-94 form.
3. Copy of the current form I-20.
4. SEVIS TRANSFER Form - please complete and sign part A.

ISP Students' Fees

The class registration fees for ISP students, and F-1 visa holders consist of:

1. Non-Resident Student Tuition: $389 per unit
2. California Resident Tuition: $46 per unit
3. Capital Outlay Fee: $0 per unit

Note: Fees shown are in effect at the time of publishing and are subject to change without notice.

ISP Students Payment Policy

School tuition can be paid:

- by credit card, online, via Self Service app (Student Finance Tab)
- by wire transfer (for more information, please contact ISP at international@evc.edu)
- by cash or check at the EVC Admissions & Records department

International students must pay semester class tuition before Census Day. Failure to do so will result in the immediate termination of the legal status (for failing to maintain the status) and F-1 visa cancellation.

ISP Medical Insurance Policy

Each international student is required to purchase a medical insurance policy provided by EVC. The cost of coverage is included with Spring and Fall school tuition.

The medical insurance is provided through a third-party company. Please contact ISP at international@evc.edu for more information.

ISP School Attendance and Enrollment Policy

Per federal government regulations, all ISP international students must enroll and complete at least 12 units each Fall and Spring semester, with an average grade of "C" or better.

The ISP student is not allowed to drop classes below 12 units BEFORE he/she gets written authorization from the ISP counselor. Failure to do so may result in enrollment termination and visa cancellation.

All 12 units must be taken at Evergreen Valley College unless the student has prior written authorization from the ISP Academic Counselor.

ISP students must inform the program personnel within 15 days whenever he/she:

- moves and changes address or phone number
- changes the name in the school system
- changes an email address in the school system
- changes his major of study at EVC
- wishes to travel outside the continental U.S.

Each IPS student is responsible for upholding the regulations dictated by federal law. Please check the Students and Exchange Student Visitor Program (SEVP) information at www.ice.gov for the latest updates. Violations of the program guidelines may jeopardize the student's legal status in the U.S. and result in visa cancellation.

Transcripts from Other Colleges

Students are required to submit transcripts from ALL colleges. All transcripts must be official transcripts. In many cases, students are permitted to utilize an unofficial transcript when meeting with a counselor to develop their educational plan. However, an official transcript must be received to clear a degree, certificate, or certify Veteran benefits.

If you are submitting your transcripts using an eservice, please be sure they are sent to evaluators@evc.edu

If an e-service is not available, please send transcripts directly to:

Evergreen Valley College
Office of Admissions and Records
Attention: Transcripts
3095 Yerba Buena Road
San Jose, CA 95135

Academic work from another regionally accredited college may be used to verify prerequisites, or to meet graduation requirements. Unofficial transcripts may be used when meeting with a counselor to verify or clear prerequisites; however, official transcripts are required when using this academic work for graduation.

Incoming transfer students should submit official transcripts to the Office of Admissions and Records if external transfer credit is being applied to fulfill degree requirements. Students may meet with a counselor and submit transcripts from other regionally accredited colleges for prerequisite verification and/or to establish reading and writing levels prior to registration. Unofficial copies of transcripts or grade reports may be used for counseling purposes.

Official transcripts from all colleges attended are required of students who have applied for graduation and are candidates for the A.A.,A.S. degree, or ADT.

Prior high school and college transcripts must be sent directly to the Office of Admissions and Records. Transcripts may be hand-delivered, but the seal must be unbroken. Official transcripts become the property of the college, and will not be returned to or copied for the student.

All students applying for Veterans Benefits and to the Nursing Program are required to file official transcripts from all previous colleges with the Office of Admissions and Records when applying to EVC.

External Exams

Credit awarded for external exams at Evergreen Valley College is limited to Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) exams. These credits may be applied toward general education and elective requirements for an Associate in Arts (AA), Associate in Science (AS), and/or Associate Degree for Transfer (ADT) at Evergreen Valley College.

The charts provided in this section list how Evergreen Valley College grants credit for AP, IB, and CLEP exam scores. Credit towards general education requirements is applied based on California General Education Transfer Curriculum (Cal-GETC) approvals, which is used by students who plan to transfer to a California State University (CSU) or University of California (UC) campus.

While this information reflects Evergreen Valley College's policies, the acceptance and use of external exam credit may vary at other institutions. The use of exam scores for admission eligibility, elective units, or major preparation is determined by each individual transfer campus.

To learn more about how California's public university systems evaluate external exams, visit the following websites:

- **California State University (CSU) Exam Credit Policies:** CSU AP, IB, and CLEP Credit
- **University of California (UC) Exam Credit Policies:** UC AP and IB Credit

For campus-specific policies, refer to the college catalog of your intended transfer institution. Since policies regarding credit can differ even within the same university system, students are strongly encouraged to meet

with a counselor to review how their exam scores may apply to their educational and transfer goals.

Advanced Placement (AP) Exams

Students with scores of 3, 4, or 5 on Advanced Placement (AP) examinations may earn credit toward Evergreen Valley College (EVC) General Education (GE) for AA, AS, ADT, and Cal-GETC requirements in accordance with the chart below. Students who have earned credit from an AP exam should not take a comparable college course because transfer credit will not be granted for both. Official College Board transcripts must be submitted to EVC Admissions and Records Office.

GE credits and units granted at EVC may differ from course credit and units granted by the transfer institution. Additionally, transfer institutions may require a score higher than a 3 on an AP exam to meet campus-specific GE or major preparation requirements. Students who have earned AP credit should consult the transfer institution catalog and meet with an EVC counselor to discuss how that credit may be applied at a transfer institution.

Please note: the information below was current as of June 30, 2026.

AP Exam	ADT/AA/AS GE (Cal-GETC) Area	GE (Cal-GETC) Units	Degree Elective Units	Total Units Applied to Degree
2D Art & Design	N/A	N/A	3	3
3D Art & Design	N/A	N/A	3	3
African American Studies	N/A	N/A	3	3
Art History	3A or 3B	3	3	6
Biology	5B and 5C	4	2	6
Calculus AB*	2	3	0	3
Calculus BC*	2	3	3	6
Calculus BC/ AB Subscore*	2	3	0	3
Chemistry	5A and 5C	4	2	6
Chinese Language & Culture	3B	3	3	6
Comparative Government & Politics	4	3	0	3
Computer Science A*	N/A	N/A	3	3
Computer Science Principles*	N/A	N/A	6	6
Drawing	N/A	N/A	3	3
English Language & Composition**	1A	3	3	3
English Literature & Composition**	1A or 3B	3	3	6
Environmental Science	5A and 5C	4	0	4
European History	3B or 4	3	3	6
French Language & Culture	3B	3	3	6
German Language & Culture	3B	3	3	6
Human Geography	4	3	0	3
Italian Language & Culture	3B	3	3	6
Japanese Language & Culture	3B	3	3	6
Latin	3B	3	3	6
Macroeconomics	4	3	0	3
Microeconomi	4	3	0	3
Physics 1: Algebra-Based***	5A and 5C	4	0	4
Physics 2: Algebra-Based***	5A and 5C	4	0	4
Physics C: Electricity & Magnetism***	5A and 5C	4	0	4
Physics C: Mechanics***	5A and 5C	4	0	4
Pre-calculus	N/A	N/A	3	3
Psychology	4	3	0	3
Seminar	N/A	N/A	3	3
Spanish Language & Culture	3B	3	3	6
Spanish Literature & Culture	3B	3	3	6
Statistics	2	3	0	3
U.S. History	3B or 4 (and US-1)	3	3	6
U.S. Government & Politics	4 (and US-2)	3	0	3
World History: Modern	3B or 4	3	0	3

* If a student passes more than one AP exam in calculus or computer science and/or more than one IB exam in mathematics or computer science, credit for only one examination may be applied to the baccalaureate degree.

** If a student passes more than one AP exam in English, only six units of credit may be applied to the baccalaureate degree.

***If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate degree, and only four units of credit may be applied to GE Areas 5A and 5C.

International Baccalaureate (IB)

A score of 5, 6 or 7 on Higher Level (HL) exams is required to grant credit for Cal-GETC certification. An acceptable IB score for Cal-GETC equates to 3 semester units for certification purposes. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both. Official IB scores must be submitted to the Evergreen Valley College (EVC) Admissions and Records Office.

General Education credits and units granted at EVC may differ from course credit and units granted by the transfer institution. Students who have earned IB credit should consult the transfer institution catalog and meet with an EVC counselor to discuss how that credit may be applied at a transfer institution.

IB Exam	Passing Score	ADT/AA/AS GE (Cal-GETC) Area	GE (Cal-GETC) Units	Degree Elective Units	Total Units Applied to Degree
Biology HL	5	5B	3	3	6
Chemistry	5	5A	3	3	6
Economics HL	5	4	3	3	6
Geography HL	5	4	3	3	6
History (any region) HL	5	3B or 4	3	3	6
Language A Literature HL (all languages)	5	3B	3	3	6
Language A Language and Literature HL (all languages)	5	3B	3	3	6
Mathematics HL: Analysis & Approaches*	5	2	3	3	6
Mathematics HL: Applications and Interpretations*	5	2	3	3	6
Physics HL	5	5A	3	3	6
Psychology HL	5	4	3	0	3
Theatre HL	5	3A	3	3	6

* If a student passes more than one AP exam in calculus or computer science and/or more than one IB exam in mathematics or computer science, credit for only one exam may be applied to the baccalaureate degree.

College Level Examination Program (CLEP)

CLEP exams cannot be applied toward Cal-GETC, AA GE, or AS GE requirements and **only counts as elective units**. Official CLEP transcripts must be submitted to EVC Admissions and Records Office.

Elective credit granted at Evergreen Valley College (EVC) may differ from credit and units awarded by a transfer institution. However, the CSU Systemwide Credit for External Examinations can be used to award transfer credit for admission or to fulfill CSU General Education requirements. Students who have earned CLEP credit should consult the transfer institution catalog and meet with an EVC counselor to discuss how that credit may be applied at a transfer institution.

CLEP Exam	Passing Score	Total Units Applied to Degree
American Government	50	3
American Literature	50	3
Analyzing and Interpreting Literature	50	3
Biology	50	3
Calculus	50	3
Chemistry	50	3
College Algebra	50	3
College Algebra - Trigonometry	50	3
College Composition	50	0
College Composition – Modular	50	0
College Mathematics	50	0
English Composition (no essay)	50	0
English Composition with Essay	50	0
Financial Accounting	50	3
French Level I*	50	6
French Level II*	59	9
Freshman College Composition	50	0
German Level I*	50	6

German Level II*	60	9
History, United States I**	50	3
History, United States II**	50	3
Human Growth and Development	50	3
Humanities	50	3
Information Systems and Computer Applications	50	3
Introduction to Educational Psychology	50	3
Introductory Business Law	50	3
Introductory Psychology	50	3
Introductory Sociology	50	3
Natural Sciences	50	3
Pre-Calculus	50	3
Principles of Accounting	50	3
Principles of Macroeconomics	50	3
Principles of Management	50	3
Principles of Marketing	50	3
Principles of Microeconomics	50	3
Social Sciences and History	50	0
Spanish Level I*	50	6
Spanish Level II*	63	9
Spanish with Writing I	50	6
Spanish with Writing II	63	9
Western Civilization I	50	3
Western Civilization II	50	3

* If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the Associate Degree.

** A passing score on this exam qualifies for the U.S. History and American Ideals graduation requirement (US-1).

Transfer Credit

Evergreen Valley College follows the guidelines in the Transfer Credit Practices published by the American Association of Collegiate Registrars and Admissions Officers (ACCRAO) to determine which institutions have been granted regional accreditation.

Courses completed at other colleges, which have been granted regional accreditation by ACCRAO, may be evaluated as meeting requirements for graduation and/or general education by submitting the External Transcript Evaluation Request Form. Counselors are available to assist the student in developing a provisional educational plan and provide guidance with course selection.

Upon evaluation, acceptable transfer units of credit will be posted separately in the upper section of the student's permanent academic record.

Transcripts from former institutions that are on file in the Office of Admissions and Records are destroyed three years after the student's last semester of enrollment at Evergreen Valley College. Such records shall include, but not be limited to (physical/electronic) student records, employment records and financial records—in compliance with Title 5.

Reference:

Title 5 Sections 59020, et seq.;

Federal Rules of Civil Procedure, Rules 16, 26, 33, 34, 37, 45

Credit for Prior Learning

References:

Education Code Sections 66025.71, 66700, 70901, Sections 70901 and 70902; Section 79500; CCRs Title 5 Sections 55002, 55023, 55021, 55025, 55050, and 55052

CPL Definition

Credit for Prior Learning (CPL) is college credit awarded for validated college-level skills and knowledge gained outside of a college classroom.

CPL Types

Students may be eligible for course, general education area, or elective CPL through the approved alternative methods of awarding college credit, including:

- **Military (CPL-M)** based upon:
  - Evaluation of Joint Services Transcripts (JST); or
  - Credit recommendations made by the ACE Military Guide, MAP, or local college discipline faculty.
- **Industry Certification (CPL-I)** based upon:
  - Evaluation of industry recognized credentials and licenses; or
  - Credit recommendations made by agencies such as ACE National Guide, the National College Credit Recommendation Service (NCCRS), MAP, or local college discipline faculty.
- **Credit by Exam (CPL-E)** based upon:
  - Satisfactory completion of a local college examination administered by the college in lieu of completion of an active course listed in the current college catalog.
- **Portfolio Review (CPL-P)** based upon:
  - Evaluation conducted by local discipline faculty.
- **External Assessments (CPL-A)** based upon a satisfactory score on:
  - Advanced Placement (AP) examination
  - High-level International Baccalaureate (IB) examination
  - College Level Examination Program (CLEP)
  - Defense Language Proficiency Test (DLPT)
  - Defense Activity for Non-Traditional Education Support (DANTES DSST)
  - Examination administered by other agencies approved by the District

CPL Modes of Learning

The non-collegiate learning that serves as the basis for CPL may be acquired in a variety of modes and settings, including:

- Military training
- Industry training
- Noncredit, community education, and contract education coursework
- Other Learning Modes:
  - Apprentice, internships, work-based learning, or other industry-based experiential learning
  - Non-accredited learning
  - State and federal government training
  - Professional development
  - Volunteer and civic training (e.g., Peace Corps, AmeriCorps)
  - Self-study
  - Other

Determination of Student Eligibility for CPL

In order to be eligible to receive CPL, the student must meet the following criteria:

- Student must have previous academic history (previously earned credit or noncredit from the District) or be currently enrolled in (or admitted to) a college at the District.
- Student seeking any CPL must be in good standing at the college.
- Student must submit, prior to CPL transcription, official test scores for processing of CPL for standardized exams such as: AP, IB, CLEP, and/or DLPT. Unofficial copies may be used for CPL education planning purposes.
- Student is not currently enrolled in the course for which CPL may be granted.
- Student has not received credit (C or better or a Pass) on their academic record(s) for an equivalent course.

Limitations and Opportunities for CPL

- Credit acquired by CPL may not be applicable to meeting load requirements for programs such as Selective Service deferment, veterans' benefits, CalWORKS, EOPS (and other special programs), or Social Security benefits;
- Credit acquired by CPL shall not be counted in determining residency.
- Credit awarded through CPL may not be used for grade alleviation.
- Credit awarded through CPL may not be used in determining financial aid eligibility as required by law. Any credits awarded through CPL will be counted toward maximum unit count under the Financial Aid Satisfactory Academic Progress Policy.
- Credit granted by the District may or may not transfer to other institutions. Final determination regarding transfer of credit rests with the receiving institution.
- All students shall be informed of CPL opportunities during orientation or when completing an education plan.

Grading Policy for CPL

- Grading shall be according to the regular grading system in accordance with Administrative Procedure AP 4230 Grading and Academic Record Symbols;
- For Credit by Exam and Portfolio Review, students shall be offered a "Pass/No Pass" option, in accordance with Administrative Procedure AP 4230 Pass/No Pass Grading Option, if that option is ordinarily available for the course.
- For all other types of CPL, students shall be eligible for a "Pass/No Pass" grade if that option is ordinarily available for the course.
- Students shall be given the opportunity to accept, decline, or appeal offers of Credit for Prior Learning

FOR MORE INFORMATION, VISIT https://www.evc.edu/services/admissions/student-resources/credit-prior-learning.html

Credit for Military Service

Students who have served on Active Duty for at least one year in the United States Army, Navy, Air Force, Marines, Coast Guard or Space Force may be awarded six semester units of elective credit.

Submit the following required documents in order to assess credit for military education:

- Joint Service Transcripts (JST; Army, Navy, Marines, Coast Guard, Space Force)
- Community College of the Air Force transcript (CCAF)
- DD-214 (or DD-295 for students still in the military) -- up to (6) units

Veterans receiving VA benefits must file the DD-214 with the Office of Veterans Affairs and complete an application for benefits prior to certification. Credit granted for military schools is based upon recommendation of the American Council on Education (ACE).

For more information please contact the Credit for Prior Learning Coordinator at CPL@evc.edu

Credit by Examination (CBE)

1. Credit by examination (CBE) **may** be granted for work previously accomplished in other accredited institutions, or for experience or study essentially equivalent to a course for which credit is being requested.
2. The student **must be** enrolled at Evergreen Valley College and in good academic standing with the district (GPA of 2.0 or higher and not on probation or dismissal):
   a. The course that is being challenged **must be** active and listed in the college catalog with the Credit by Examination option listed in the Course Outline of Record.
   b. The course **does not** duplicate courses completed in fulfillment of the requirements of a high school diploma.
   c. The course **does not** duplicate previously earned credit for the course at Evergreen Valley College or any other college or university for which college credit is granted upon admission to EVC.
3. Petition for credit by examination **must be** approved by the faculty and the respective Division Dean.
4. The student **must** have earned at least 12 units at Evergreen Valley College before applying for CBE
5. Credit by examination is **limited** to a maximum to 12 units with a minimum of "C" grade on any examination.
6. A student **may** use the Credit by Examination option to earn credit for only one course in a sequence of courses within a discipline, including prerequisite courses (you may not utilize CBE for lower division courses).

7. A student **may not** seek credit for prior learning for a course they are concurrently enrolled in.
8. A student is limited to **one attempt** to earn credit for a given course using the Credit by Examination option.
9. If a student has previously earned a mark of D, F, NP or W in a course, the student is **not eligible** for Credit by Examination for that course. Credit by Examination is not intended to be a means for students to improve a lower or substandard grade.
10. The student **may** request the Pass/Not Pass option only for courses that have identified this option in the course outline of record (check college catalog).

Open Enrollment & Registration Priorities

SB-1456 - State Mandated Enrollment Priority Regulations

In September 2012, the Board of Governors unanimously approved title 5 regulations that established system-wide enrollment priorities designed to restructure the matriculation process and standardize student registration. Accordingly, the regulations are intended to ensure that students who wish to transfer, pursue a degree, complete a certificate program, or seek career advancement have access to the necessary courses and are provided support and encouragement to make progress toward achieving their educational goals. The regulations require that information about the new policies be disseminated to students beginning in Spring 2013 and mandates full implementation by Fall 2014.

Title 5 – Enrollment Priorities

Under the new priority enrollment regulations, "priority registration dates" will be assigned to **active duty military and recently discharged veterans, current and former foster youth, students in Disabled Student Programs Services, CalWORKS, Student Parents, and Extended Opportunity Programs & Services**. These student groups are permitted to enroll during the first opportunity of registration. Accordingly, under the new mandates, students in the selected enrollment priorities outlined in Title 5 must maintain satisfactory academic progress in order to be assigned a priority registration date.

NOTE: Priority registration dates **cannot** be changed once they are assigned.

Enrollment Matrix

Students will be assigned priority registration in accordance with Senate Bill SB 1456 – Student Success Act of 2012 & San José Evergreen Community College District Board Policy (BP 5055). These policies and legislative mandates require the implementation of an official district-wide enrollment matrix in order to assign priority registration for all students. As of March 24, 2022, the approved enrollment matrix for San Jose Evergreen Community College is as follows:

Enrollment Matrix

Title 5 Group Designation	Student Categories	Registration Day
1	Veterans, Foster Youth, CalWORKS, EOPS, OASISS, Student Parent, & DSP	1-3
2	FYE, OASISS, Umoja-AFFIRM, Honors, Student who is serving on the Associated Student Government Board or any other group as determined by the College President	3
3	Continuing & New Students	4+

Enrollment Matrix

Title 5 Group Designation	Unit Category	Registration Level	Registration Day
3	71-99	1	4+
3	31-70	2	5+
3	1-30	3	6+
4	New students w/ completed orientation, and educational plan	4	7+
5	100+ units completed, Dismissal students	5	8+

NOTE: All courses (except those exempted by statute or regulation) shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets prerequisites established in accordance with state regulations.

Registration priority specified above shall be lost at the first registration opportunity after a student:

- Is placed on academic or progress probation or any combination thereof as defined in BP 4250 titled Probation, Dismissal, and Readmission as well as AP 4250 titled Probation for two consecutive terms; or
- Has earned 100 or more degree-applicable semester or quarter equivalent units at the District.

For purposes of this section a unit is earned when a student receives a grade of A, B, C, D or P as defined in BP/AP 4230 titled Grading and Academic Record Symbols. This 100-unit limit does not include units for non-degree applicable, English as a Second Language or basic skills courses as defined by the Vice President of Academic Affairs or students enrolled in high unit majors or programs as designated by the Vice President of Academic Affairs.

The District shall notify students who are placed on academic or progress probation, of the potential for loss of enrollment priority. The District shall notify the student that a second consecutive term on academic or progress probation will result in the loss of priority registration as long as the student remains on probation. The District shall notify students or who have earned 75 percent or more of the unit limit, that enrollment priority will be lost when the student reaches the unit limit.

Appeal of Loss of Enrollment Priority

Students may appeal the loss of enrollment priority when the loss is due to extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control

of the student, or when a student with a disability applied for, but did not receive a reasonable accommodation in a timely manner. The Vice President of Student Affairs or designee will determine the appeal in his/her sole discretion.

These enrollment priorities will be effective in the Fall 2014 semester. The District will ensure that these procedures are reflected in course catalogs and that all students have appropriate and timely notice of the requirements of this procedure.

See BP 5055

Classification of Students

New Student

A student who has never enrolled at any college. Students that recently graduated from high school are always considered "new students."

Continuing Student

A student who was enrolled at Evergreen Valley College the preceding semester.

Returning Student

A student who has previously attended Evergreen Valley College, but not during the preceding two primary semesters **(Fall and Spring)**.

New Transfer Student

A student who has attended a college other than Evergreen Valley College.

International Student

A student from any country other than the United States who has applied to Evergreen Valley College and has been accepted into the International Student Program (F-1 Visa).

Non-resident Student

A student who has not met California residency requirements and must pay non-resident tuition unless he/she meets the AB 540 eligibility requirements or Non-Resident Tuition Waiver.

Note: Updates to residency can be made by completing this form (out of state/non-resident): Change of Residency Form.

Student Status (Full-Time/Half-Time)

Fall and Spring Semesters

Full-time student: registered for 12.0 or more units (cannot exceed 18.0 without an Excess Unit Form)
Half-time student: registered for 6.0-11.5 units
Part-time student: registered for 0.5-5.5 units

Summer Session and Intersession

Full-time student (Summer): registered for 4.0-10.0 units
Full-time student (Intersession): registered for 4.0-7.0 units
Half-time student: registered for 2.0-3.0 units
Part-time student: registered for 0.5-1.5 units

Minimum Unit Requirements

To maintain eligibility in the following programs, a student must carry minimum units as noted below. (There are no minimum unit requirements for EVC college enrollment; the list below relates to benefits or special eligibility):

- International Students: 12 units per semester.
- Social Security, California State Disability, and PL 674: Check with respective benefits offices for requirements.
- There is no minimum unit requirement to utilize the services provided at the Veterans Freedom Center. Please visit the Veterans Freedom Center website to learn about the minimum unit requirement for Veterans/Dependents who plan on utilizing VA educational benefits to pay for tuition and the minimum unit requirement for Veterans/Dependents who will be using alternative methods for tuition payment.
- Students participating in any of the following special program(s) may contact the program(s) for minimum unit requirements.
    - Special Programs - EOPS/CARE, NextUp/Foster Youth, CalWORKs

Maximum Unit Load

The maximum unit load for regular semesters (Fall/Spring) is 18 units. Students who wish to enroll in more than the maximum unit load during the Fall or Spring semester must complete an Excess Units Petition and obtain approval from an EVC counselor. Once approved, the signed petition must be submitted to Admissions & Records to register for the additional courses.

- **Fall/Spring Maximum Load:** 18 units (students requesting more must petition)
- **Summer Maximum Load:** 10 units per session (no excess units permitted)
- **Winter/Intersession Maximum Load:** 7 units (no excess units permitted)

Note: Excess unit petitions are not authorized for the Summer or Winter/Intersession terms. These unit caps are final and non-negotiable.

Concurrently Enrolled High School Students

- Concurrently enrolled high school students are limited to a maximum of 11 units per regular semester. However, it is strongly recommended that they enroll in no more than 6 units at any given time.
- If a concurrently enrolled high school student is granted permission to enroll in 12 or more units, they will be reclassified and charged full fees as a regular (non-high school) student.

Adding Classes

Before Classes Begin

Students may change their class schedule Online, prior to the start of the semester if:

- The regular semester has not started.
- The class has no waiting list.
- The class has seats available.

After Classes Begin

Students may add a class during the first two weeks of the semester. To add a class you must:

- E-mail the instructor and ask if they are allowing students to add the class.
- Go to the class during the scheduled time and see if they are allowing students to add the class.
- Request Add Authorization from instructor (they will need your Student ID Number).
- Register for the course in which Add Authorization was granted: Self-Service
- If you experience problems with registering for the class **(after the Add Authorization was processed)** contact Admission and Records (evcar@evc.edu).
- No late adds for semester classes will be accepted after the second week of the semester. If extenuating circumstances exist, students may complete a Late Add Petition.
- You have until the day before the Census Day at 10:00 PM to add a course online by following the Add Authorization process. Please refer to the Academic Calendar

Students cannot be added to a course if:

- They do not meet the prerequisite
- They have already completed the course, unless it is repeatable
- They have a time conflict, if a time conflict exists students may complete the Class Conflict Petition
- They do not have a current application on file
- They have a hold for academic standing or fees owed
- They do not have Special Admit high school/middle school approval
- They are already enrolled in 18 units (Fall and Spring)
- Students have until the day before the Census Day at 10:00 PM to add a course online

What if I have trouble registering?

If you're having trouble registering for one of the reasons above, contact the Office of Admissions and Records (evcar@evc.edu). If you are having problems accessing the Online portal, or are having problems with your password, contact ITSS-Help Desk (ITSS.Helpdesk@sjeccd.edu) or at (408) 270-6411.

Dropping Classes

Students are responsible for dropping their classes; **classes are not dropped automatically for non-attendance**. A student may drop a class by using Self-Service. An instructional video outlining "how to drop classes" can be found here. The following rules apply to dropping a class:

1. No "W" (Withdrawal) symbol or record of the course will occur on the student's permanent record if the student drops by the deadline to drop without a W grade.
2. A "W" (Withdrawal) symbol will be assigned if the student drops the course on or before the deadline to drop with a W grade.
3. Students must receive an evaluative grade (A-F; FW; P/NP) if they do not drop by the deadlines above.
4. Students may be granted a "EW" (Excused Withdrawal) symbol when withdrawal is granted due to extenuating circumstances. "Extenuating circumstances" are defined as verifiable cases of accidents, illness, or other circumstances beyond the students' control.
   a. To be considered for an "EW" you must submit a General Petition Form -- no later than 3 weeks after the end of the semester.
5. Students are responsible for all associated fees for classes they do not officially drop by the established deadline.

NOTE: Instructors may drop students for non-attendance or not completing coursework.
NOTE: Please refer to the Academic Calendar **for specific deadlines (IE: drop deadlines)**

Student Success Policies

The San José Evergreen Community College District (SJECCD) regards student success as the forefront mission. On January 22, 2013, the SJECCD Board of Trustees adopted its own student success definition and policy (BP 5050). Policies that not only uphold the State's mandates and the California Community College Board of Governors adopted title 5 regulations, but embody a broader and more holistic definition of student success.

SJECCD Student Success Definition

Student Success for community college students means more than just obtaining degrees, transfer, certificate, or career advancement. It also means the achievement of the individual student's self-established educational goals including completing a specific course, program, career and/or technical education to maximize the skills necessary for becoming a better person, worker, and/or citizen. Student success is not merely an outcome, but also a process. It's a journey that encompasses multiple levels of achievement and milestones such as abilities to: analyze, synthesize, and evaluate information; effectively communicate with others; achieve proficiency in subjects including science, mathematics, computer/technical skills, world languages, history, geography, and global awareness; collaboratively work in culturally diverse settings; be leaders who see projects through to completion; be responsible decision makers who are self-motivated; be active civic participants; and be ethical individuals who are committed to their families, communities, and others. Student Success is everyone's responsibility demonstrated through role modeling, support, opportunity, equity, and social justice.

Leadership/Governance

Students succeed because of the work of the governing boards, chief executives, faculty, staff, administrators and students. Strong and supportive leadership is required to overcome cultural assumptions and systemic inertia that accepts the behavior that says "but we have always done it this way."

The Board's commitment to student success is to ensure the availability of resources for the colleges to:

- Ensure that Student Success is a shared responsibility.
- Mandate college orientation.
- Limit or eliminate late registration.
- Mandate advising and counseling and educational plans, targeted support and/or student success courses especially for high-risk students.
- Require or strongly encourage students to enroll in needed basic skills and prerequisite courses in their first term(s).
- Promote the use of disaggregated student progress data (qualitative and quantitative) and cohort tracking to foster inquiry and improve programs; engage in "courageous conversations."
- Foster common definitions of student progress and the ability to benchmark progress.

- Foster curricular and program design that addresses diversity in learning styles and cultural backgrounds.
- Engage employees in professional development focused on improving student success, including cultural competency and effective teaching/learning for students with a wide variety of backgrounds and skills.
- Revisit hiring practices for faculty to ensure effective teaching skills, including and particularly for faculty teaching basic skills courses.
- Adequately fund, staff and support programs on both campuses to create a culture of service and civic responsibility, and to provide students with opportunities to engage in social change work.

State Mandated Enrollment Priority Regulations

The Board of Governors unanimously approved title 5 regulations that established system-wide enrollment priorities designed to restructure the matriculation process and standardize student registration. Accordingly, the regulations are intended to ensure that students who wish to transfer, pursue a degree, complete a certificate program, or seek career advancement have access to the necessary courses and are provided support and encouragement to make progress toward achieving their educational goals.

Title 5 – Enrollment Priorities

Under the priority enrollment regulations, priority registration dates will be assigned to active duty military and recently discharged veterans, current and former foster youth, followed by students in Disabled Student Programs Services, Student Parents (AB 2881) and Extended Opportunity Programs & Services. These student groups are permitted to enroll during the first week of continuing registration. Accordingly, under the new mandates, students in the "protective title 5 category" must maintain satisfactory academic progress in order to be assigned a priority registration date.

Student Success Mandates

The main objective of the Student Success Act of 2012 is to assist students in planning and achieving their academic and career goals. In accordance with this act, students are required to complete mandatory orientation and counseling (educational plan) prior to registration.

Maintain Satisfactory Academic Standing

Both new and continuing students who maintain satisfactory academic progress and are in good standing will be granted an earlier registration date and time over those who are not in good academic standing.

Students who are on academic or progress probation for two consecutive terms will lose ability to register early over those students who are in good academic standing. A one-time appeal will be allowed for students who can demonstrate that the unsatisfactory academic standing is based on extenuating circumstances.

100 Unit Cap

Students who have less than 100 units (not including units in basic skills English, Math or English as a Second Language) completed will be granted an earlier registration date and time over those who have exceeded the 100 unit threshold. Exemptions to the high unit cap will be granted for students enrolled in high unit majors.

Student Success Support Program

At Evergreen Valley College (EVC) the Counseling Department provides an array of support services to assist students in planning and achieving their academic and career goals, including orientation, Multiple Measures Assessment Project (MMAP), counseling, advising and educational planning as well as follow-up services.

An **Orientation** provides general information regarding EVC's services and programs. Students are provided with an overview of transfer and degree requirements, vocational programs, and student services as well as academic expectations, facilities and resources available. The College offers online orientations for all students. For more information please contact (408) 270-6475 or https://www.evc.edu/services/counseling/new-student-orientation.html.

Counseling, Advising and Educational Planning are required to ensure students are receiving the appropriate guidance, tools, courses and support to achieve their academic and career goals. In addition, various early intervention and follow up services are in place to foster student success. To schedule an appointment online visit https://www.evc.edu/services/counseling/make-appointment.html. For more information or to make an appointment with a counselor contact (408) 270-6475.

College Responsibilities

- Provide an enrollment service that will enable the college to collect required information on students.
- We utilize multiple measures in the course placement process to determine a student's academic readiness in English, Reading, math,and ESL (English as a second language).
- Provide a new student orientation to familiarize students with college programs, services, facilities, academic expectations, and college policies and procedures.
- Provide counseling services to assist students in developing a student educational plan and provide information regarding campus support programs and services.
- Provide additional services to assist students who have not declared an educational goal, are enrolled in basic skills courses, are on academic probation/dismissal, or require academic follow-up.
- Establish a process to monitor a student's progress and provide necessary assistance toward meeting educational goals.
- Inform students about district procedures for challenging state-mandated provisions.

Student Responsibilities

- Submit official transcripts from previously attended high schools and colleges.
- Read the college catalog, schedule of classes, and other materials which provide details of college policies and procedures.
- Indicate an educational goal upon admission.
- Declare a major or course of study.
- Participate in MMAP, Orientation and Counseling/Advisement services in order to achieve stated educational goals.
- Take advantage of other follow-up support services deemed necessary by the college that will also help achieve educational and personal goals.
- Attend all classes and complete all course assignments.
- Complete courses and maintain progress toward stated educational goals.

Student Success & Support Program Exemption Policy

The San José Evergreen Community College District requires all students to fully participate in each college's Student Success & Support Program services. A student may be exempt from the Orientation, and/

or Counseling/Advisement component of the Student Success & Support Program if one or more of the following exemption criteria are met.

New students may be exempted from the Orientation and/or the Counseling components if they:

- Are enrolling in apprenticeship or short-term courses.
- Have previously earned a college degree.

All students are included in the follow-up services.

Early Alert

The Early Alert program is a close partnership among instructors, counselors, support staff, and the District ITSS. The goal of the Early Alert program is to support students' success by providing intervention support and follow-up services. At any time in the first six weeks of each semester, EVC instructors have the opportunity to notify the Student Success Center of any students in their class(es) who may need extra help based on students' classroom performance. The early alert counselor along with Student Success staff contact these students in order to inform them of the array of student support services available to them, including free tutoring, student success workshops, and counseling. Designed to be supportive rather than punitive, Early Alert is not reflected on students' transcripts and does not affect their GPA or their financial aid.

Visit online at https://evc.edu/services/early-alert.html.

Student Fees

Enrollment Fees

All regular students are required to pay enrollment fees at the time of in-person registration. California residents are charged $46 per unit. The California Legislature may revise enrollment fees at any time, and retroactively charge students already enrolled.

High school students attending classes part-time in the SJECCD will **not** be charged enrollment fees, but other fees may be required, such as parking, books, and material fees. High school students attending full-time (**more than 11.0 units**) will be charged all fees per California state requirements.

California College Promise Grant (formerly BOG waiver)

Students may be eligible for a California College Promise Grant – CCPG. Please see the information in the Financial Aid section of this catalog.

Applications for the California College Promise Grant are available online through Financial Aid's website

Parking Permits and Fees

Semester parking permits (available for purchase online at Self-Service.):

- $45 automobile students (Fall/Spring semesters)
  - $10 automobile (Summer semester)
- $25 California College Promise Grant students (Fall/Spring semesters)
  - $10 automobile (Summer semester)
- $15 motorcycle (Fall/Spring semesters)
  - $5 motorcycle (Summer semester)

There are no refunds for parking permit purchases. If you are a Financial Aid student receiving a California College Promise Grant (CCPG), your parking discount will be automatically applied online. Every online purchase of a permit will include a temporary permit that can be printed and used immediately. Daily permits are $3 cash and are available from vending machines located in Student Parking Lots. Paid parking is enforced Monday through Saturday; parking without a permit or parking along Yerba Buena or San Felipe Roads may result in a parking ticket fine. Permits and daily parking permits are good at both EVC and SJCC campuses. A parking permit does not guarantee a parking space, but merely gives the student the convenience of not buying daily permits.

Transit Fee - VTA Eco Pass

Valley Transportation Authority (VTA) Eco Pass Clipper Card is here!

Effective Fall semester 2016, a personalized VTA Eco Pass Clipper Card (Eco Pass) became available to all registered Evergreen Community College students. This gives EVC students the opportunity to utilize affordable public transportation on the VTA Bus and VTA Light Rail systems. The Eco Pass can only be used on the VTA Bus and VTA Light Rail systems within Santa Clara County.

EVC Student ID cards are separate from the Eco Pass. Both cards are available at the Admissions and Records Office.

Students can receive the Eco Pass for each enrolled semester. If a student is enrolled for the Fall semester, the Eco Pass is valid for the Fall semester through Intersession. Students enrolled in the Spring semester have Eco Pass use through the Spring semester and Summer session.

The Eco Pass fee will be charged automatically upon student enrollment.

- Students enrolled half-time or more (6.0 units or more): $11.00 per semester
- Students enrolled less than half-time (less than 6.0 units): $6.50 per semester

Concurrent enrolled students may opt to purchase the Eco Pass at the same rate as regular students. For more information please visit: https://evc.edu/services/admissions/vta-eco-pass.html

Student Health Services Fees

The District provides a Health Clinic to assist students (see Student Health Services for list of services provided and location).

The Health Services fee is $21 per semester, payable at the time of registration. The fee is non-refundable unless the student withdraws from all classes prior to the end of the 10th class day of the term, or the District cancels all of the student's classes.

Mandatory Health Fee with the Following Exceptions:

- Concurrently enrolled high school students with an approved Special Admit form on file
- Indentured apprentices fulfilling related instruction requirements (with proper documentation required)
- Students who are dependent exclusively upon prayer for healing, in accordance with teachings of a bonafide religious sect, denomination, or organization (proper documentation required)
- Students enrolled only for classes meeting off-campus
- Students taking Friday evening, Saturday, or Sunday classes only
- Students taking only short-term classes which meet on campus seven times or less

Note: Fees are subject to change by the Legislature.

Associated Students (AS) Fee

Funds collected from this $5 fee (optional/refundable) are used to support various educational, academic, cultural, athletic, social, recreational, and community activities including scholarships for students. Stickers are issued at the time of registration through Admissions and Records.

Student Representation Fee

The Student Representation Fee is a $2 nonrefundable fee collected at registration. This fee was approved by popular student vote. The fee ensures EVC students representation of every form of government. Concurrently enrolled high school students with an approved Special Admit form on file are exempt from paying this fee.

Material Fees

Many classes require a material fee, this amount will vary by class. Please check individual course offerings for the amount required. Nursing courses are assigned substantial material fees. These fees must be paid prior to the beginning of the term in which the material will be provided.

Non-Resident/International Student Tuition

In addition to the $46 per unit registration fee paid by regular students, non-resident students and International Students are required to pay $389 per unit in tuition. Students in this classification are required to pay by cash, credit card or money order at the time of registration.

International Student Health Fee

For the 2026-2027 academic school year, international students shall pay the international health fee:

- Fall 2026 semester in the amount of $798.75 for coverage commencing on August 14
- Spring 2027 semester in the amount of $1094.25 for coverage commencing on January 15

Students will continue to receive full coverage (12 months) without any gaps, and these dates best correspond to international students' arrival and semester start dates. Each academic year, the fee will be adjusted based upon the negotiated rate with the insurance broker, Relation Insurance Services, and the students shall be charged accordingly.

Miscellaneous Fees

- **General Education Certification:** Upon written request, the Office of Admissions and Records will conduct a General Education Certification for a fee of $4.
- **Transcripts:** Upon written request to the Office of Admissions and Records, students are provided with the first two copies of their official transcripts free of charge; thereafter, a fee of $4 per copy applies. Rush-order transcripts are available at $10 per copy. The college does not re-issue or certify copies of transcripts from other institutions for distribution. Transcripts must be ordered directly from the institution where the work was completed.
- **Student ID Card Replacement Fee:** Student Identification Cards are issued free at the time of registration in the Admissions and Records Office. The ID cards are used to access the College Library, Health Center, and other services. Replacement photo ID cards cost $7 (non-refundable). If the student has registered online, and all fees have been paid, the Student ID may be picked up at Admissions and Records.

Payment Methods and Deadlines

- **Payment When Registering:** A person may pay in person or online. When registering in person fees will be due upon registration. Payments may be made by cash, traveler's check, money order, or Visa/Master Card. Credit card payments may be made online at Self-Service
  (A $10 processing fee is charged for each returned check.)
- **Payment Deadlines:** Students are responsible for paying all fees at the time of registration or prior to the first day of the term.
  - **Note: Not attending class or continuing to attend may result in an "F," and Financial Aid Students may need to pay back some of the financial aid monies received. It is the students responsibility for dropping their course(s) if they choose not to attend.**
- **Payment When Adding Classes:** When adding courses after the term begins, students will be held responsible for fees, even if they do not attend the classes for which they enroll. (Please also refer to guidelines for dropping classes to avoid fee penalties.)
- **Fines and Holds**
  Library/Media: Students with overdue library materials will be charged a fine for the late return of materials. Until overdue materials are returned or their replacement cost paid, a hold will be placed on the student's record and no access to registration.

Failure to Clear Financial Obligations

- A student is responsible for paying all financial obligations to the College.
- Students with a "Business Hold" cannot register for subsequent semesters.

See also Board Policy 5030, Fees, Administrative Procedure 5030, Fees, and, Administrative Procedure 5031, Instructional Materials.

Official Withdrawal from College

Withdrawal from All Classes

A student leaving the college is responsible for paying all college related debts. Students with unpaid balances may not be able to enroll or receive other services until all debts have been paid.

Students on Financial Aid who wish to withdraw from all classes must submit a Complete Withdrawal Form and complete an exit interview with the Financial Aid Director. See Return of Title IV Aid Policy section.

Military Withdrawal

Military withdrawal occurs when a student who is a member of the U.S. Military, receives orders necessitating a withdrawal from classes. Upon verification of such orders, the withdrawal symbol of "MW" shall be assigned. Military withdrawals shall not be counted in "satisfactory academic progress probation and dismissal calculations." Further, the following courtesies are available to the student:

- In the case of a student who is an active or inactive member of the military services and who receives orders compelling a withdrawal from courses, the District will, upon petition of the affected student, refund the entire enrollment fee for courses in which academic credit is not awarded.

Unofficial Withdrawal - "FW" Academic Grading Symbol

It is the sole responsibility of each student to register for and drop a course if necessary. Faculty can support students by notifying them of add and drop deadlines. If, however, a student stops coming to class after

the last day to officially withdraw or fails to adhere to the instructor's attendance policy, faculty may assign the "FW" academic grading symbol. The formal "FW" definition is noted below:

The "FW" grade is an indication that a student has ceased participating in a course after the last day to officially withdraw from the course without having achieved a final passing grade, **and** that the student has not received authorization to withdraw from the course under extenuating circumstances (late withdrawal). The "FW" symbol may not be used if a student has qualified for and been granted military withdrawal "MW". If an "FW" is used, its grade point value equals zero (0), and it will be calculated into the GPA in the same manner as an "F" grade. If applicable, the Financial Aid Office will apply the Return to Title IV funds formula.

Refunds

Evergreen Valley College does not issue refunds automatically, students must submit a Refund Request Form to the Office of Admissions and Records: EVCAR@evc.edu (evcar@evc.edu). (Refer to the Academic Calendar for specific dates, including short-term courses and Summer/ Intersession deadlines). Once the form has been processed by Admissions and Records, it is sent to the District Office for processing and issuance of payment -- refunds are only processed once per month. **Note:** The Admissions and Records Office at EVC only processes refund requests for EVC classes; SJCC courses must be submitted to San Jose City College.

- Students may be eligible for refund if they paid for their courses, and then receive a fee waiver.
- Students will receive a refund for canceled classes.
- The District does not carry credit balances over semesters; students may request credit balance transfer through the Refund Request Form.
    - Students who do not apply for refunds may run the risk of forfeiting any credit balances they may have on their student account.

No refunds of any type will be granted until all other financial obligations to the District have been satisfied. Refund requests normally take four to six weeks after the deadline to process, and are mailed directly to the student.

There is a $10 processing fee for all registration-associated refund requests (California Title V 58508). Refunds will be made in full for the qualifying amount, minus the processing fee. Processing fees "related to refund requests are limited to enrollment fees only."

For information on textbook refunds (if applicable), please refer to https://sjeccd.textbookx.com/returns.

See also Board Policy 5030, Fees, Administrative Procedure 5030, Fees, and, Administrative Procedure 5031, Instructional Materials.

Financial Aid Programs

General Information

Student aid at Evergreen Valley College is available from various sources (federal, state, and institution). The Financial Aid Office, also, process aid from outside sources (private scholarships).

Student aid can be:

- Grants (financial aid funds that do not have to be repaid)
- Scholarships (financial aid funds that do not have to be repaid)
- Loans (borrowed funds that have to be repaid with interest)
- Job Opportunities (funds earned through work to help pay for college costs)

Each funding source and program has its own set of eligibility criteria and regulations. The following programs are available to qualified students.

Federal Student Aid Programs

- **Federal Pell Grant:**
  Pell Grants provide financial assistance to eligible part-time and full-time students and are based on a student's enrollment and Expected Family Contribution (EFC). Effective July 1, 2012 – Pell Grant eligibility is limited to the equivalent of 6 full-time years (600% Lifetime Eligibility).
- **Federal Supplemental Education Opportunity Grant (FSEOG)**:
  The Federal Supplemental Educational Opportunity Grant is a limited grant fund for Pell-eligible students with the lowest EFC who meet the priority filing deadlines and are enrolled at least half-time.
- **Iraq and Afghanistan Service Grant (IASG):**
  The Iraq and Afghanistan Service Grant provides funds to students who are under 24 years old and whose parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11.
- **Direct Loans:**
  The Direct Loan program is designed to assist students with educational expenses while attending at least half-time in an eligible program of study. Direct loans are processed and serviced by the federal government. New borrowers as of July 2013 have a maximum of 150% of their program length to complete their program in order to maintain the Federal Subsidy for their Direct Subsidized Loans.
- **Federal Work-Study:**
  Federal Work-Study is a program that provides jobs for students who demonstrate financial need and are enrolled at least half-time in an eligible program. Eligible students are placed into work-study jobs usually, on campus.
- **Other Programs:**
  AmeriCorps Educational Awards (processed by the Financial Aid Office)
  Educational and Training Vouchers for Current and Former Foster Care Youth (in California known as Chafee Grant, processed by the Financial Aid Office)
  Veteran's Educational Benefits (processed by Admissions & Records)

State Of California Financial Assistance Programs

- **Cal Grant:**
  Cal Grants are state funded, need-based, cash grants given to California college students to help pay for college.
    - **Cal Grant B:**
      Cal Grant B is for students who are from disadvantaged or low-income families who otherwise would not be able to pursue higher education. This grant may be used at a community college or a university for up to four years.
    - **Cal Grant C:**
      Cal Grant C helps vocationally oriented students who do not plan to transfer to a university. Training must lead to a recognized occupational goal: diploma, associate degree or certificate. Cal Grant financial criteria must be met.

- **Student Success Completion Grant (SSCG)**
  Additional grant funds for full-time (12+ units) Cal Grant B and Cal Grant C recipients.
- **Extended Opportunity Programs and Services (EOP&S)**
  - Grants and CARE
  - See the EOP&S section of this catalog.
- **Chafee Grant** – Federal program that is administered by the state to provide to educational funding for current and former foster youth.
- **California College Promise Grant (CCPG)** -See section for more information.

Eligibility Requirements For Federal And State Financial Aid

Students seeking Aid should:

- Have a high school diploma, GED or equivalent. Students who enrolled before July 1, 2012 can meet this requirement if they passed the Ability to Benefit (ATB) test or have completed 6 degree applicable units,
- Be enrolled in an eligible program,
- Be a U.S. citizen or eligible non-citizen,
- Demonstrate financial need,
- Register with Selective Service (males only),
- Have a valid Social Security Number (for federal student aid),
- Not owe a repayment of a federal grant,
- Not be in default on a federal educational loan, and
- Maintain satisfactory academic progress. To meet this requirement students should:
  - Maintain a minimum 2.0 GPA.
  - Not exceed 150% of the program length (for example, completing more than 90 units for a degree that requires 60 units for completion).
  - Starting July 1, 2017 maintain an overall completion rate of 67% of the units attempted.
  - Submit all requested forms to Financial Aid Office.

2025-2026 Nine Month Student Expense Budget (Cost of Attendance)[1]

	Living with Parent	Off-Campus
Fees***	$1,366	$1,366
Books/Supplies[1]	$2,727	$2,727
Personal/ Miscellaneous[2]	$4,140	$5,067
Transportation[3]	$1,980	$1,980
Food & Housing[4]	$11,835	$24,295
Total*	$22,057	$35,444

* *Pro-rated for programs shorter or longer than the 9-month academic calendar*

*** *Based on 14 units/semester (average full-time student load) for 2 semesters. Fees include:*
- *Enrollment fee @ $46/unit*
- *Health fee @ $21/semester*
- *Transportation fee @ $11/semester*
- *Associated Students Activity fee @ $5/semester*
- *Representation fee @ $2/semester*

All fees are subject to change.

1. *From CSAC's 2022-2023 Student Expense Budgets with additional $1600 computer/technology allowance. (2022-2023 carried over since 2024-2025 amount is lower)*
2. *From CSAC's 2025-2026 Student Expense Budgets*
3. *From CSAC's 2025-2026 Student Expense Budgets*
4. *Food based on CSAC's 2025-2026 Student Expense Budget and Housing is 50% of average San Jose rent cost per RentCafe.com as of 12/11/2024*

[1] From CSAC's 2021-2022 Student Expense Budgets with additional $1600 computer/technology allowance.
[2] From CSAC's 2021-2022 Student Expense Budgets
[3] Due to the lasting and fluctuating high cost of fuel in the Bay Area, we continue to use the higher transportation allowance from 2011-12.
[4] Food based on CSAC's 2021-2022 Student Expense Budget and Housing is 50% of average San Jose rent cost per RentCafe.com

Other factors that could affect an expense budget:

- Non-resident fees
- Dependent care
- Out-of-pocket disability-related expenses
- Maintenance and personal/miscellaneous expenses are excluded from the cost of attendance in the case of a Federal Pell Grant for a less than half-time student.

The California Dream Act

The California Dream Act (comprised of legislation AB 130 & AB131) allows eligible AB540 students to receive state student aid.

- **AB 130**, effective January 1, 2012, allows eligible AB540 students to apply and qualify for state and institutional scholarships.
- **AB 131**, effective January 1, 2013, allows eligible AB540 students to apply and qualify for the California College Promise Grant (formerly known as BOG Fee Waiver), Cal Grants, EOP&S/CARE and Chafee Grant (foster youth only). Most AB540 students are not permitted to receive Federal Financial Aid, such as Federal Pell Grant, Federal Work-Study and/or Direct Loans. There are various private scholarships that you can qualify and be eligible to receive. For a listing of scholarships, please visits our Financial Aid webpage at: https://www.evc.edu/financial-aid or go to the MALDEF Scholarship Listing at: https://www.evc.edu/services/financial-aid/apply-for-aid/scholarships.html

For more information go to: http://www.csac.ca.gov/dream_act.asp

California College Promise Grant (formerly known as BOGFW)

The CCP Grant was designed to assist students to pay their enrollment fees. This program is financial assistance that does not need to be repaid. You may be eligible for a CCP Grant even if you are not eligible for other financial aid. The application is simple to complete. Regardless of the number of units, the enrollment fee may be waived. Applicants need to apply only once to have fees waived for the academic year, beginning in summer session. Recipients get $20 off their parking permit.

Eligibility

If you are a California resident (as determined by Admissions & Records), there are three ways to qualify for financial aid:

- Method A (Requires verification documents):
  For families who are receiving TANF/Cal WORKs, SSI/SSP, or General Assistance, please complete the CCP Grant application.

- Method B – Qualification subject to meeting the income criteria (see chart below):
  Dependent students need to report only parents' income. Income includes adjusted gross income (as reported on a federal tax return), wages not reported on a tax return, all untaxed income, cash received, or any money paid on your behalf. Please complete the CCP Grant application.

2026-2027 California College Promise Grant Type B Income Standards*

Family Size	Base Year Income
1	$23,475
2	$31,725
3	$39,975
4	$48,225
5	$56,475
6	$64,725
7	$72,975
8	$81,225
Each additional family member	$8,250

5CCR § 58620: Student (dependent or independent) household income in the prior year equal to or less than 150% of the U.S. Department of Health and Human Services Poverty Guidelines for a family of that size.
5CCR § 58620(b)(1)(F): For purposes of this subdivision, U.S. Department of Health and Human Services Poverty Guidelines used each year shall be the most recently published guidelines immediately preceding the academic year for which a fee waiver is requested.
Federal poverty guidelines available here https://aspe.hhs.gov/topics/poverty-economic-mobility/poverty-guidelines

- Method C – Complete the FAFSA or Cal Dream Application (for AB540 students):
  The Financial Aid Office will determine your unmet need after a valid SAI has been established. A CCP Grant will be issued to anyone with at least $1104 of unmet need. Please complete the FAFSA form to apply.
- Maintain Satisfactory Academic Standing. (See the Academic Policies Section of the Catalog)

Special Classifications (You must file the CCP Grant application)

- You have certification from the California Department of Veterans Affairs or the California National Guard Adjutant General that you are eligible for a dependent's fee waiver.
- You are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or as a dependent of a victim of the September 11, 2001 terrorist attack.
- You are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.
- You are homeless as determined by the Financial Aid Office or the college homeless liaison.

California College Promise Grant Eligibility Requirements

In order to maintain eligibility for a CCP Grant, you must meet academic and progress standards (Academic Standing).

- **Academic — Maintain a GPA of 2.0 or higher:**
  If your cumulative GPA falls below 2.0 for two consecutive primary terms (fall/spring semesters), you may lose your CCP Grant.
- **Progress — Complete more than 50% of your coursework:**
  If the cumulative number of units you complete is not more than 50% in two consecutive primary terms (fall/spring semesters), you may lose your CCP Grant.
- **Combination of Academic and Progress Standards:**
  Any combination of two consecutive terms of cumulative GPA below 2.0, and/or cumulative unit completion of not more than 50% may result in loss of CCP Grant.

Notification Process
EVC will notify students of their Academic Standing within 30 days from the end of each primary semester. Fall and Spring semesters are considered primary semesters.

Appealing the Loss of CCP Grant Eligibility

Students who have lost their CCP Grant eligibility may appeal their status. Appeals are available online or can be requested at the Financial Aid or Equity Plus offices. Deadlines apply. Students may be required to take a class or attend a workshop as a condition to their approval.

The Financial Aid Office at Evergreen Valley College welcomes all students who are interested in applying for financial aid. For applications and detailed information please visit the Financial Aid Office (SSC 123), or our website at https://www.evc.edu/financial-aid. You may also contact the office by email: evcfa@evc.edu (evcfa@evc.edu/).

Return to Title IV Aid Policy

Return to Title IV is a process by which the percentage of Title IV aid the student received or should have received must be determined after a student has completely withdrawn from their courses during a given semester prior to the 61% completion date. Any financial aid student who completely withdraws from a semester will be evaluated to see if one of the following must occur.

- They received aid, but owe some back to the school and/or the Federal Government (Title IV).
- They received aid (or perhaps they did not), but they should have been eligible to receive additional aid for the time they did attend classes.
- They received aid (or perhaps they did not), but the amount received was within the range where no funds need to be paid back.

The determination of drop date will be based on official notification by the student (in any form of writing or from a conversation indicating they are withdrawing) or by using the A&R Office's records. At any time a student withdraws from 100% of their classes, the percentage completed calculation will be determined. If the records available for their 100% withdrawal date are incomplete or inconclusive, the FAO may use a default point of 50% completion. We will follow the federally mandated order of repayment for the Title IV funds (Federal Unsubsidized Direct Loans, Federal Subsidized Direct Loans, Federal Pell Grants, and finally Federal SEOG).

Once the R2T4 calculation has been completed, the student will be notified of their repayment amount and responsibility to both the college and Title IV (Department of Education). The student's account will reflect the amount owed to the college. Students will be liable for both portions of the required repayment (to the college and Title IV). Student has 45 days to pay both portions at the Campus Business Services Office. Additionally, students who owe the college will have holds placed on their record which will prevent the student from registering and ordering transcripts. After 45 days, the amount owed to the Department of Education will be reported to the National Student Loan Data System (NSLDS) as an overpayment preventing further Title IV aid until the debt has been resolved. If repayment to the college does not happen in a timely fashion the student will be sent to collections by the A&R Office along with all other debts.

In the cases where a post-withdrawal disbursement is necessary, the amount owed to the student will offered and if accepted within 14 days will be disbursed to their student account and refunded at the next regular disbursement date.

Please contact the Financial Aid Office at (408) 270-6460 or by email at evcfa@evc.edu before withdrawing from all your classes.

Grades

Board Policy 4230 and Administrative Procedure 4230

Grades are issued by instructors **no later than 5:00 PM on the fifth weekday after the last day of the applicable, semester, intersession or session (as outlined by the AFT Contract)**. All grades are final and will not be changed unless any of the following can be demonstrated: mistake, fraud, bad faith, or incompetence. Grades cannot be changed on a basis of student completing course work after the assignment of the final grade. If a student believes that an error has been made in recording a grade, the student must request a grade change with their instructor within two years of receiving the grade.

GRADUATION/TRANSFER/GENERAL EDUCATION

Evergreen Valley College is authorized by the Board of Governors of the California Community Colleges to grant the Associate in Arts degree for Transfer, Associate in Science degree for Transfer, Associate in Arts degree, Associate in Science degree and Certificate of Achievement to those students who have completed the subject requirements for graduation and who have maintained a minimum Grade Point Average (GPA) of 2.0 in all subjects attempted. Students must also complete the general education residency and competency requirements set forth in Title 5 regulations.

Associate Degrees and Certificates

Associate Degrees for Transfer (ADT)

The Associate Degrees for Transfer (AA-T and AS-T) were created for students who intend to complete a Bachelor degree in a similar major at a California State University campus. The Associate Degree for Transfer will be granted to students who have the following:

- Completion of 60 CSU transferable semester units.
- A minimum GPA of 2.0 in CSU transferable courses (note that a higher GPA may be required in some institutions).
- Completion of at least 18 units in the major with a grade of "C" or better. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC). For a complete list of Cal-GETC approved courses and their approval dates, students may visit www.assist.org.
- Residency requirement: Complete a minimum of 12 semester units In Residence within the College District with a minimum of 6 semester units at EVC.

Associate in Arts Degree (A.A.)

To be awarded the Associate in Arts degree at Evergreen Valley College, students must complete the following minimum requirements:

- A major consisting of 18 semester units in a specialized or related field of study. The major may be in a special field or general studies area. All required major coursework must be completed with a grade of "C" or better. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.
- A minimum of 34 semester units from the A.A. General Education pattern.
- A minimum GPA of 2.0.
- Residency requirement: Complete a minimum of 12 semester units In Residence within the College District with a minimum of 6 semester units at EVC.
- Graduation requirements: U.S. History Constitution and American Ideals.

Associate in Science Degree (A.S.)

To be awarded the Associate in Science degree at Evergreen Valley College, students must complete the following minimum requirements:

- A major consisting of 18 semester units in a specialized or related field of study. The major may be in a special field or general studies area. All required major coursework must be completed with a grade of "C" or better. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.
- A minimum of 27 semester units from the A.S. General Education pattern.
- A minimum GPA of 2.0.
- Residency requirement: Complete a minimum of 12 semester units In Residence within the College District with a minimum of 6 semester units at EVC.
- Graduation requirements: U.S. History Constitution and American Ideals.

Evergreen Valley College will waive AA/AS/ADT general education and graduation requirements if:

Students who have been awarded a bachelor's degree or higher shall be deemed to have fulfilled the general education and other course requirements for the associate degree (AA/AS/ADT), by satisfying the following requirements:

- Submit an official transcript showing completion of a bachelor's degree or higher degree from a university that is accredited by one of the seven accrediting organizations that were previously termed "regional" – and –
- Successful completion of major or area of emphasis requirements as set forth in the new major or area of emphasis – and –
- Meet degree in residence requirements.

Certificates

Evergreen Valley College offers two types of certificates:

- Certificate of Achievement
- Non-Credit Certificate of Competency or Completion (non-credit certificates will not appear on transcripts)

To be awarded a Certificate of Achievement at Evergreen Valley College, students must complete the following:

- All required coursework must be completed with a grade of "C" or better.
- Residency Requirement: 6 semester units must have been earned at EVC.

Institutional/General Learning Outcomes

Institutional Learning Outcomes (ILOs) are the knowledge, skills and abilities a student is expected to leave an institution due to their total experience. Through their experiences at Evergreen Valley College, students will develop proficiency in the five identified areas in the following list as part of a dynamic educational environment.

Communication

The student will demonstrate the use of effective communication, appropriate to the audience and purpose.

Inquiry and Reasoning

The student will critically evaluate information to interpret ideas and solve problems.

Information Competency

The student will utilize information from a variety of sources to make an informed decision and take action.

Social Responsibility

The student will demonstrate effective interpersonal skills with people of diverse backgrounds and effectively function in group decision making.

Personal Development

The student will demonstrate growth and self-management to promote life-long learning and personal well-being.

Assessment of learning outcomes is ongoing and documented regularly in the SLOAC Canvas shell into which interested individuals can self-enroll: **https://sjeccd.instructure.com/enroll/LJ44NA**.

General Education Requirements for Associate in Arts and Associate in Science

Courses listed in more than one area can only be used in one area.

Area 1: English Communication

AA: *Select 3 courses,* ***9*** *units – One course from each area with a grade of "C" or better in each course*
AS: *Select 2 courses,* ***6*** *units – One course from area 1A and one course from either area 1B* ***or*** *1C. Both courses must be completed with a grade of "C" or better.*

Course	Title	Units
1A: English Composition		
ENGL C1000	Academic Reading and Writing	3
1B: Critical Thinking and Composition		
ENGL C1001	Critical Thinking and Writing	3
PHIL 055	Critical Thinking and Writing	3
1C: Oral Communication		
COMM C1000	Introduction to Public Speaking	3

Area 2: Mathematical Concepts and Quantitative Reasoning

Minimum 3 units with a grade of "C" or better

Course	Title	Units
BUS 060	Fundamentals of Business Statistics	3
COMSC 080	Discrete Structures	3
MATH 020	College Algebra	3
MATH 021	Precalculus Algebra	4
MATH 025	Precalculus Algebra and Trigonometry	6
MATH 061	Finite Mathematics	3
MATH 062	Calculus for Business and Social Science	3
MATH 066	Calculus I Late Transcendentals for STEM	4
MATH 067	Calculus II Late Transcendentals for STEM	4
MATH 070	Discrete Mathematics	4
MATH 071	Calculus I With Analytic Geometry	5
MATH 072	Calculus II With Analytic Geometry	5
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
STAT C1000	Introduction to Statistics	3

Area 3: Arts and Humanities

Minimum 6 units – 2 courses – One course from Arts and one course from Humanities

Course	Title	Units
3A: Arts		
ART 090	Art Appreciation	3
ART 093	History of Modern Art	3
ART 096	History of Asian Art	3
ART 097	Women Artists in Art History	3
ARTH C1100	Survey of Art From Prehistory to the Medieval Era	3
ARTH C1200	Survey of Art History: Renaissance to Contemporary	3
DANCE 002	Dance Appreciation	3
ETH 011	Ethnic Images in Film	3
MUSIC 083	Exploring the World of Music	3
MUSIC 091	Music Appreciation: Western Civilization	3
MUSIC 093	Introduction to Film Music	3
THEAT 020	Introduction to Theatre Arts	3
THEAT 025A	Theatres of Diversity: Chicanx/Latinx Theatre	3
THEAT 040	Introduction to Film	3
3B: Humanities		
ENGL 028	Introduction to World Mythology	3
ENGL 032	Gender in Literature	3
ENGL 052	Children's/Adolescent Literature	3
ENGL 062	Asian/Asian-American Literature	3
ENGL 073	Introduction to Shakespeare	3
ENGL 080	Mexican-American Literature	3
ENGL 082A	African-American Literature	3
ENGL 084A	Survey of American Literature I	3
ENGL 084B	Survey of American Literature II	3
ENGL 086A	Survey of English Literature I	3
ENGL 086B	Survey of English Literature II	3
ENGL C1002	Introduction to Literature	3
ETH 010	Introduction to Ethnic Studies	3
ETH 020	African American Culture	3
ETH 022	African American Music	3
ETH 025	The Afro-Latinx American Experience	3
ETH 029	Women of Color in the United States	3
ETH 040	Vietnamese American Culture and Experience	3
ETH 042	Asian American Experience	3
ETH 050	California Native American Culture	3
ETH 056	Native Americans of North America	3
HIST 010A	Development of Western Culture I	3
HIST 010B	Development of Western Culture II	3
HUMNT 002	Introduction to World Literature	3
PHIL 010	Introduction to Philosophy	3
PHIL 030	History of Ancient and Medieval Philosophy	3
PHIL 040	History of Modern Philosophy	3

PHIL 065	Introduction to Ethics	3
PHIL 070	Comparative Religions	3
SPAN 020A	Spanish for Heritage Speakers I	5
SPAN 020B	Spanish for Heritage Speakers II	5
VIET 001B	Elementary Vietnamese	5

Area 4: Social and Behavioral Sciences

*Minimum 6 units – 2 courses from **two** academic disciplines*

Course	Title	Units
AJ 010	Introduction to Administration Of Justice	3
AJ 011	Criminal Law	3
AJ 013	Criminal Procedures	3
AJ 019	Law Enforcement in Multicultural Communities	3
AJ 113	Crime and Violence in America	3
AJ 116	Introduction to Corrections	3
AJ 123	Women and Criminal Justice	3
ANTH 062	Introduction to Physical Anthropology	3
ANTH 063	Introduction to Social and Cultural Anthropology	3
ANTH 064	Introduction to Archaeology	3
ANTH 066	Native Peoples of California	3
ANTH 090	Introduction to Mesoamerica	3
COMS 035	Intercultural Communication	3
COUNS 001	Cross-Cultural Perspectives in Identity Development	3
ECON C2001	Principles of Microeconomics	3
ECON C2002	Principles of Macroeconomics	3
ETH 010	Introduction to Ethnic Studies	3
ETH 011	Ethnic Images in Film	3
ETH 020	African American Culture	3
ETH 025	The Afro-Latinx American Experience	3
ETH 029	Women of Color in the United States	3
ETH 030	Chicana/o Culture	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 040	Vietnamese American Culture and Experience	3
ETH 042	Asian American Experience	3
ETH 050	California Native American Culture	3
ETH 056	Native Americans of North America	3
FCS 070	Child Development	3
GEOG 010	Introduction to Physical Geography	3
HED 010	Introduction to Public Health	3
HIST 001	Survey of American History	3
HIST 003A	World History to 1500	3
HIST 003B	World History From 1500	3
HIST 010A	Development of Western Culture I	3
HIST 010B	Development of Western Culture II	3
HIST 014	Women in American History	3
HIST 021	African American History	3
HIST 022	Mexican-American History	3
HIST 023	Asian American History	3
HIST 035	California History	3
HIST 040	United States Military History	3
HIST 045	Modern America	3
HIST 047	History of Indigenous Peoples of North America	3
HIST C1001	United States History to 1877	3
HIST C1002	United States History Since 1865	3
JOURN 010	Media Technologies and Society in the Digital Age	3
POLS C1000	American Government and Politics In America	3
POLSC 002	Introduction to Comparative Government and Politics	3
POLSC 003	Introduction to Political Thought and Theory	3
POLSC 004	Introduction to International Relations	3
PSYC C1000	Introduction to Psychology	3
PSYCH 012	Introduction to Social Psychology	3
PSYCH 018	Introduction to Research Methods	3
PSYCH 025	Psychology of Women: Global Perspective	3
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	3
PSYCH 027	Introduction to LGBTQ Studies	3
PSYCH 028	LGBTQ+ Psychology	3
PSYCH 051	Introduction to Cross-Cultural Psychology	3
PSYCH 092	Developmental Psychology	3
PSYCH 096	Marriage, Family, and Intimate Relationships	3
PSYCH 099	Abnormal Psychology	3
PSYCH 100	Human Sexuality	3
SOC 010	Introduction to Sociology	3
SOC 011	Social Problems	3
SOC 018	Sociology of Race & Ethnicity	3
SOC 019	Sociology of Sex and Gender	3
WOMS 010	Introduction to Women's and Gender Studies	3
WOMS 027	Introduction to LGBTQ Studies	3

US History, Constitution, and American Ideals *(AA/AS Graduation Requirement – Can be satisfied through coursework in US-1, US-2 and US-3). These courses may also be used to satisfy 6 units in area 4.*

*Complete Option 1 **or** Option 2:*

Course	Title	Units
Option 1:		
HIST C1001	United States History to 1877	3
and		
HIST C1002	United States History Since 1865	3
Option 2:		
POLS C1000	American Government and Politics In America	3
PLUS one of the following:		
HIST 001	Survey of American History	3
HIST 014	Women in American History	3

HIST 021	African American History	3
HIST 022	Mexican-American History	3
HIST 023	Asian American History	3
HIST 045	Modern America	3
HIST 047	History of Indigenous Peoples of North America	3
HIST C1001	United States History to 1877	3
HIST C1002	United States History Since 1865	3

Area 5: Physical and Biological Sciences

AA: *Select **2** courses, 7-9 units– one Physical Science and one Biological Science; **at least one** course from 5A or 5B must have a laboratory component (listed in 5C)*
AS: *Select **1** course with or without lab, minimum 3 units*

Course	Title	Units
5A: Physical Science		
ASTRO 010	Introduction to Astronomy	3
ASTRO 014	Solar System Astronomy	3
ASTRO 016	Stars, Galaxies, and the Origin of the Universe	3
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5
CHEM 012B	Organic Chemistry	5
CHEM 015	Fundamentals of Chemistry	4
CHEM 030A	Introduction to Chemistry	4
CHEM 030B	Introduction to Chemistry	4
ENVIR 010	Environmental Science [1]	4
OCEAN 010	Descriptive Oceanography	3
PHYS 001	Introductory Physics	3
PHYS 002A	Algebra/Trigonometry-Based Physics I	4
PHYS 002B	Algebra/Trigonometry-Based Physics II	4
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	4
PHYSC 012	Earth Science	3
5B: Biological Science		
ANTH 062	Introduction to Physical Anthropology	3
BIOL 004A	Cell and Molecular Biology	5
BIOL 004B	Organismal Biology and Biodiversity	5
BIOL 020	Human Biology	4
BIOL 021	General Biology	4
BIOL 061	Human Heredity	3
BIOL 062	Plants and Human Welfare	3
BIOL 063	Ecology: Connections of Life, Environment and Humans	3
BIOL 064	Marine Biology	4
BIOL 065	Wildlife Biology	3
BIOL 071	Human Anatomy	5
BIOL 072	Human Physiology	5
BIOL 074	General Microbiology	5
ENVIR 010	Environmental Science [1]	4
PSYCH 030	Introduction to Biological Psychology	3
5C: Science Lab		
ASTRO 010L	Introductory Astronomy Lab [2]	1
ASTRO 014	Solar System Astronomy	3
ASTRO 016	Stars, Galaxies, and the Origin of the Universe	3
ANTH 062L	Physical Anthropology Laboratory [3]	1
BIOL 004A	Cell and Molecular Biology	5
BIOL 004B	Organismal Biology and Biodiversity	5
BIOL 020	Human Biology	4
BIOL 021	General Biology	4
BIOL 064	Marine Biology	4
BIOL 071	Human Anatomy	5
BIOL 072	Human Physiology	5
BIOL 074	General Microbiology	5
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5
CHEM 012B	Organic Chemistry	5
CHEM 015	Fundamentals of Chemistry	4
CHEM 030A	Introduction to Chemistry	4
CHEM 030B	Introduction to Chemistry	4
ENVIR 010	Environmental Science	4
PHYS 001	Introductory Physics	3
PHYS 002A	Algebra/Trigonometry-Based Physics I	4
PHYS 002B	Algebra/Trigonometry-Based Physics II	4
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	4
PHYSC 012	Earth Science	3

[1] *ENVIR 010 may be certified in either Physical or Biological Science, but may only be certified once.*
[2] *ASTRO 010L fulfills the lab requirements only if student has completed ASTRO 010 previously or concurrently.*
[3] *ANTH 062L fulfills the lab requirements only if student has completed ANTH 062 previously or concurrently.*

Area 6: Ethnic Studies

Minimum 3 units (Course must have been taken in Fall 2021 or after)

Course	Title	Units
ETH 010	Introduction to Ethnic Studies	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 042	Asian American Experience	3

Additional AA/AS Degree Requirements

- **Major Coursework:** *See major sheet or visit your counselor*
- **US History, Constitution, and American Ideals:** *Complete **Option 1 or Option 2** listed in area 4 above*
- **GPA:** *Minimum 2.0*
- **Residency requirement:** *Complete a minimum of 12 semester units in residence within the College District with a minimum of 6 semester units at EVC.*

California General Education Transfer Curriculum (Cal-GETC)

This pattern may be used for General Education Certification to University of California and/or California State University. All courses must be completed with a grade of "C" or better. For a complete list of Cal-GETC approved courses and their approval dates, students may visit www.assist.org.

Courses listed in more than one area can only be used in one area.

Area 1: English Communication

Select 3 courses, 9 units - One course from each area

Course	Title	Units
1A: English Composition		
ENGL C1000	Academic Reading and Writing	3
1B: Critical Thinking and Composition		
ENGL C1001	Critical Thinking and Writing	3
PHIL 055	Critical Thinking and Writing	3
1C: Oral Communication		
COMM C1000	Introduction to Public Speaking	3

Area 2: Mathematical Concepts and Quantitative Reasoning

Minimum 3 units

Course	Title	Units
BUS 060	Fundamentals of Business Statistics	3
COMSC 080	Discrete Structures	3
MATH 020	College Algebra	3
MATH 021	Precalculus Algebra	4
MATH 025	Precalculus Algebra and Trigonometry	6
MATH 061	Finite Mathematics	3
MATH 062	Calculus for Business and Social Science	3
MATH 066	Calculus I Late Transcendentals for STEM	4
MATH 067	Calculus II Late Transcendentals for STEM	4
MATH 070	Discrete Mathematics	4
MATH 071	Calculus I With Analytic Geometry	5
MATH 072	Calculus II With Analytic Geometry	5
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
STAT C1000	Introduction to Statistics	3

Area 3: Arts and Humanities

Minimum 6 units - 2 courses - One course from Arts and one course from Humanities

Course	Title	Units
3A: Arts		
ART 090	Art Appreciation	3
ART 093	History of Modern Art	3
ART 096	History of Asian Art	3
ART 097	Women Artists in Art History	3
ARTH C1100	Survey of Art From Prehistory to the Medieval Era	3
ARTH C1200	Survey of Art History: Renaissance to Contemporary	3
DANCE 002	Dance Appreciation	3
ETH 011	Ethnic Images in Film	3
MUSIC 083	Exploring the World of Music	3
MUSIC 091	Music Appreciation: Western Civilization	3
MUSIC 093	Introduction to Film Music	3
THEAT 020	Introduction to Theatre Arts	3
THEAT 025A	Theatres of Diversity: Chicanx/Latinx Theatre	3
THEAT 040	Introduction to Film	3
3B: Humanities		
ENGL 028	Introduction to World Mythology	3
ENGL 032	Gender in Literature	3
ENGL 052	Children's/Adolescent Literature	3
ENGL 062	Asian/Asian-American Literature	3
ENGL 073	Introduction to Shakespeare	3
ENGL 080	Mexican-American Literature	3
ENGL 082A	African-American Literature	3
ENGL 084A	Survey of American Literature I	3
ENGL 084B	Survey of American Literature II	3
ENGL 086A	Survey of English Literature I	3
ENGL 086B	Survey of English Literature II	3
ENGL C1002	Introduction to Literature	3
ETH 010	Introduction to Ethnic Studies	3
ETH 020	African American Culture	3
ETH 022	African American Music	3
ETH 025	The Afro-Latinx American Experience	3
ETH 029	Women of Color in the United States	3
ETH 040	Vietnamese American Culture and Experience	3
ETH 042	Asian American Experience	3
ETH 050	California Native American Culture	3
ETH 056	Native Americans of North America	3
HIST 010A	Development of Western Culture I	3
HIST 010B	Development of Western Culture II	3
HUMNT 002	Introduction to World Literature	3
PHIL 010	Introduction to Philosophy	3
PHIL 030	History of Ancient and Medieval Philosophy	3
PHIL 040	History of Modern Philosophy	3

PHIL 065	Introduction to Ethics	3
PHIL 070	Comparative Religions	3
SPAN 020A	Spanish for Heritage Speakers I	5
SPAN 020B	Spanish for Heritage Speakers II	5
VIET 001B	Elementary Vietnamese	5

Area 4: Social and Behavioral Sciences

*Minimum 6 units - 2 courses from **two** academic disciplines*

Course	Title	Units
AJ 010	Introduction to Administration Of Justice	3
AJ 011	Criminal Law	3
AJ 013	Criminal Procedures	3
AJ 019	Law Enforcement in Multicultural Communities	3
AJ 113	Crime and Violence in America	3
AJ 116	Introduction to Corrections	3
AJ 123	Women and Criminal Justice	3
ANTH 062	Introduction to Physical Anthropology	3
ANTH 063	Introduction to Social and Cultural Anthropology	3
ANTH 064	Introduction to Archaeology	3
ANTH 066	Native Peoples of California	3
ANTH 090	Introduction to Mesoamerica	3
COMS 035	Intercultural Communication	3
COUNS 001	Cross-Cultural Perspectives in Identity Development	3
ECON C2001	Principles of Microeconomics	3
ECON C2002	Principles of Macroeconomics	3
ETH 010	Introduction to Ethnic Studies	3
ETH 011	Ethnic Images in Film	3
ETH 020	African American Culture	3
ETH 025	The Afro-Latinx American Experience	3
ETH 029	Women of Color in the United States	3
ETH 030	Chicana/o Culture	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 040	Vietnamese American Culture and Experience	3
ETH 042	Asian American Experience	3
ETH 050	California Native American Culture	3
ETH 056	Native Americans of North America	3
FCS 070	Child Development	3
GEOG 010	Introduction to Physical Geography	3
HED 010	Introduction to Public Health	3
HIST 001	Survey of American History	3
HIST 003A	World History to 1500	3
HIST 003B	World History From 1500	3
HIST 010A	Development of Western Culture I	3
HIST 010B	Development of Western Culture II	3
HIST 014	Women in American History	3
HIST 021	African American History	3
HIST 022	Mexican-American History	3
HIST 023	Asian American History	3
HIST 035	California History	3
HIST 040	United States Military History	3
HIST 045	Modern America	3
HIST 047	History of Indigenous Peoples of North America	3
HIST C1001	United States History to 1877	3
HIST C1002	United States History Since 1865	3
JOURN 010	Media Technologies and Society in the Digital Age	3
POLS C1000	American Government and Politics In America	3
POLSC 002	Introduction to Comparative Government and Politics	3
POLSC 003	Introduction to Political Thought and Theory	3
POLSC 004	Introduction to International Relations	3
PSYC C1000	Introduction to Psychology	3
PSYCH 012	Introduction to Social Psychology	3
PSYCH 018	Introduction to Research Methods	3
PSYCH 025	Psychology of Women: Global Perspective	3
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	3
PSYCH 027	Introduction to LGBTQ Studies	3
PSYCH 028	LGBTQ+ Psychology	3
PSYCH 051	Introduction to Cross-Cultural Psychology	3
PSYCH 092	Developmental Psychology	3
PSYCH 096	Marriage, Family, and Intimate Relationships	3
PSYCH 099	Abnormal Psychology	3
PSYCH 100	Human Sexuality	3
SOC 010	Introduction to Sociology	3
SOC 011	Social Problems	3
SOC 018	Sociology of Race & Ethnicity	3
SOC 019	Sociology of Sex and Gender	3
WOMS 010	Introduction to Women's and Gender Studies	3
WOMS 027	Introduction to LGBTQ Studies	3

U.S. History, Constitution, and American Ideals *(CSU Graduation Requirement – Can be satisfied through coursework in US-1, US-2 and US-3).* These courses may also be used to satisfy 6 units in area 4.

*Complete Option 1 **or** Option 2:*

Course	Title	Units
Option 1:		
HIST C1001	United States History to 1877	3
and		
HIST C1002	United States History Since 1865	3
Option 2:		
POLS C1000	American Government and Politics In America	3
PLUS one of the following:		
HIST 001	Survey of American History	3
HIST 014	Women in American History	3

HIST 021	African American History	3
HIST 022	Mexican-American History	3
HIST 023	Asian American History	3
HIST 045	Modern America	3
HIST 047	History of Indigenous Peoples of North America	3
HIST C1001	United States History to 1877	3
HIST C1002	United States History Since 1865	3

Area 5: Physical and Biological Sciences

7-9 units, 2 courses required – one Physical Science and one Biological Science; ***at least one*** *course from 5A or 5B must have a laboratory component (listed in 5C)*

Course	Title	Units
5A: Physical Science		
ASTRO 010	Introduction to Astronomy	3
ASTRO 014	Solar System Astronomy	3
ASTRO 016	Stars, Galaxies, and the Origin of the Universe	3
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5
CHEM 012B	Organic Chemistry	5
CHEM 015	Fundamentals of Chemistry	4
CHEM 030A	Introduction to Chemistry	4
CHEM 030B	Introduction to Chemistry	4
ENVIR 010	Environmental Science [1]	4
OCEAN 010	Descriptive Oceanography	3
PHYS 001	Introductory Physics	3
PHYS 002A	Algebra/Trigonometry-Based Physics I	4
PHYS 002B	Algebra/Trigonometry-Based Physics II	4
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	4
PHYSC 012	Earth Science	3
5B: Biological Science		
ANTH 062	Introduction to Physical Anthropology	3
BIOL 004A	Cell and Molecular Biology	5
BIOL 004B	Organismal Biology and Biodiversity	5
BIOL 020	Human Biology	4
BIOL 021	General Biology	4
BIOL 061	Human Heredity	3
BIOL 062	Plants and Human Welfare	3
BIOL 063	Ecology: Connections of Life, Environment and Humans	3
BIOL 064	Marine Biology	4
BIOL 065	Wildlife Biology	3
BIOL 071	Human Anatomy	5
BIOL 072	Human Physiology	5
BIOL 074	General Microbiology	5
ENVIR 010	Environmental Science [1]	4
PSYCH 030	Introduction to Biological Psychology	3
5C: Science Laboratory		
ASTRO 010L	Introductory Astronomy Lab [2]	1
ASTRO 014	Solar System Astronomy	3
ASTRO 016	Stars, Galaxies, and the Origin of the Universe	3
ANTH 062L	Physical Anthropology Laboratory [3]	1
BIOL 004A	Cell and Molecular Biology	5
BIOL 004B	Organismal Biology and Biodiversity	5
BIOL 020	Human Biology	4
BIOL 021	General Biology	4
BIOL 064	Marine Biology	4
BIOL 071	Human Anatomy	5
BIOL 072	Human Physiology	5
BIOL 074	General Microbiology	5
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5
CHEM 012B	Organic Chemistry	5
CHEM 015	Fundamentals of Chemistry	4
CHEM 030A	Introduction to Chemistry	4
CHEM 030B	Introduction to Chemistry	4
ENVIR 010	Environmental Science	4
PHYS 001	Introductory Physics	3
PHYS 002A	Algebra/Trigonometry-Based Physics I	4
PHYS 002B	Algebra/Trigonometry-Based Physics II	4
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	4
PHYSC 012	Earth Science	3

[1] *ENVIR 010 may be certified in either Physical or Biological Science, but may only be certified once.*

[2] *ASTRO 010L fulfills the lab requirements for Cal-GETC only if student has completed ASTRO 010 previously or concurrently.*

[3] *ANTH 062L fulfills the lab requirements for Cal-GETC only if student has completed ANTH 062 previously or concurrently.*

Area 6: Ethnic Studies

Minimum 3 units (Course must have been taken in Fall 2021 or after)

Course	Title	Units
ETH 010	Introduction to Ethnic Studies	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 042	Asian American Experience	3

General Education Reciprocity

The San José/Evergreen Community College District has entered into a mutual agreement with other Region 4 Community Colleges to accept the General Education of these colleges "as completed." In addition to Evergreen Valley College, participating institutions include:

- Cabrillo
- Chabot
- De Anza
- Foothill
- Gavilan
- Hartnell
- Las Positas
- Mission
- Ohlone
- San José City
- West Valley

The reciprocity agreement allows students who obtain a certification of completion of Associate degree General Education (GE) requirements at one of the participating colleges to transfer both the GE coursework and graduation proficiencies/competencies to any of the other participating colleges. No additional coursework to meet local GE nor graduation proficiencies/competencies will be required if the official certification is presented. Students will still be required to complete all courses or prerequisites and residency requirements needed for the major. The agreement also means that the other participating colleges will accept the Evergreen Valley College GE pattern when presented with official certification.

The process for obtaining a Certification of Completion of EVC's General Education is the following:

1. Student works with a counselor and requests General Education Certifications from the Office of Admissions and Records for verification.
2. Official reciprocity certification will be completed by the counselor, verified by the evaluations specialist, and mailed to the community college of transfer. Student will be given a copy of the certification.
3. If transcripts are to be used from other colleges, official copies must be on file with the Office of Admissions and Records.
4. Evergreen Valley College will honor the certification presented from the participating college only if it is transmitted in the same manner as an official transcript. Student copies will not be honored.

Please note that only community colleges listed above participate in the agreement at this time, and these agreements are subject to change. Title 5 requirements supersede local reciprocity agreements. Please check with a counselor by calling (408) 270-6475 or visiting the counseling office (S-2027) for a counseling appointment.

Transferring to a Four-Year College/University

Students planning to transfer to a four-year college or university may complete their lower-division general education and major preparatory requirements at Evergreen Valley College. Students are advised to meet early with a counselor to ensure a smooth transition to the transfer institution. Counselors work with students to develop Student Educational Plans that map out the courses needed for successful transfer.

Main components of a typical transfer plan include:

1. General Education Requirements
   The California State University (CSU) and the University of California (UC) systems require a program of General Education to grant a Bachelor's degree.
2. Lower Division Major Preparation
   Lower division requirements vary considerably from college to college; it is essential that, early in their planning, students consult the current catalog of the institution to which they intend to transfer.
3. Electives

California State University (CSU)

Admission requirements to CSU:

- Complete 60 semester or 90 quarter CSU transferable units
- Earn a minimum GPA of 2.0 in all transferable units
- Be in good standing at the last college/university attended
- Complete a least 30 units of General Education Requirements with a grade of "C" or better in each course. The 30 units must include English Composition, Critical Thinking and Composition, Oral Communication, and Mathematical Concepts and Quantitative Reasoning.

Priority application filing dates for CSU:

Fall	October 1 - November 30
Winter	June 1 - 30
Spring	July 1 - 31
Summer	February 1 - 28

Students can also find additional resources for CSU at the following websites:

www.calstate.edu
www.assist.org

Associate Degrees for Transfer

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. For more information about similar majors, please visit the website at https://icangotocollege.com/associate-degree-for-transfer.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. Current and prospective students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

The following is a list of associate degrees for transfer offered at EVC:

- **Administration of Justice**
- **Anthropology**
- **Biology**
- **Business Administration 2.0**
- **Chemistry**
- **Child and Adolescent Development**
- **Communication Studies 2.0**
- **Computer Science**
- **Economics**
- **English**
- **History**
- **Kinesiology**
- **Law, Public Policy and Society**
- **Nutrition and Dietetics**
- **Mathematics 2.0**
- **Music**
- **Philosophy**
- **Physics 2.0**
- **Political Science**
- **Psychology**
- **Social Justice Studies-African American Studies**
- **Social Justice Studies-Asian American Studies**
- **Social Justice Studies-Chicano Studies**
- **Social Justice Studies-Ethnic Studies**
- **Social Justice Studies-Gender Studies**
- **Studio Arts**
- **Theatre Arts**

For more information please visit the website at www.evc.edu

University of California (UC)

Admission Requirements to transfer to UC:

- Complete 60 semester or 90 quarter units of UC transferable courses
- Earn a minimum GPA of 2.4 in all UC transferable courses
- Complete the following seven-course pattern, earning a grade of "C" or better in each course (all courses must be 3 semester or 4 quarter units):
  - English Composition – 2 courses
  - Mathematical Concepts and Quantitative Reasoning – 1 course
  - Arts and Humanities, Social and Behavioral Sciences, Physical and Biological Sciences – 4 courses from at least two (2) of the three (3) subject areas

Most campuses require completion of the course pattern no later than the end of the spring term prior to fall admission. Students may complete Cal-GETC or General Education requirements of the receiving UC campus to satisfy the seven course pattern.

Note: Certain students will not be well served by completing Cal-GETC. Students who intend to transfer into a high-unit major or one that requires extensive lower-division preparation, such as engineering, should concentrate on completing the many prerequisites for the major. Cal-GETC must be completed in its entirety before transfer; otherwise students will be required to satisfy the specific lower-division general education requirements of the transferring UC or CSU. All Cal-GETC courses must be completed with a grade of "C" or better.

Priority Application filing Dates for UC

Fall	October 1 - November 30
Winter/Spring	See Transfer Center for campus specific dates

Students can also find additional resources for UC at the following websites:

www.universityofcalifornia.edu
www.assist.org

CSU and UC

All campuses accept students for fall admission, most do not accept for spring, winter or summer. Consult a counselor or the campus website for details about a specific campus. Apply at www.csumentor.edu for CSU's and www.universityofcalifornia.edu for UC's.

Certification of General Education for transfer to CSU and UC

Students should request certification of Cal-GETC prior to transfer. Cal-GETC certification must be requested in the Admissions and Records Office. This is not an automatic process. All necessary documentation (secondary or other college transcripts) must be submitted to the Admissions and Records Office prior to this request. Valid Cal-GETC courses must appear on EVC's Cal-GETC pattern the year in which they are taken. Students who transfer without certification may have to meet the general education requirements of the receiving campus.

Transferability of Courses

Baccalaureate-level courses at Evergreen Valley College have been articulated with CSU and UC systems. Some courses are articulated for general education, major preparation and/or elective credit. Articulation agreements between Evergreen Valley College and the CSU and UC systems can be found at www.assist.org.

Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

The following is a list of Evergreen Valley College courses with C-ID designation approval as of June 2026. For a regularly updated list, please go to the C-ID database at www.c-idsystem.org. This list will be updated regularly as courses receive approval for C-ID designation.

C-ID Course	EVC Course
ACCT 110	ACCTG 001A
ACCT 120	ACCTG 001B
AJ 110	AJ 010
AJ 120	AJ 011
AJ 122	AJ 013
AJ 124	AJ 112
AJ 140	AJ 015
AJ 150	AJ 115
AJ 160	AJ 019
AJ 200	AJ 116
AJ 220	AJ 111
ANTH 110	ANTH 062
ANTH 115L	ANTH 062L
ANTH 120	ANTH 063
ANTH 150	ANTH 064
ARTH 100	ART 090
ARTH 110	ARTH C1100
ARTH 120	ARTH C1200
ARTH 130	ART 096
ARTH 150	ART 093
ARTS 100	ART 012
ARTS 101	ART 013
ARTS 110	ART 024
ARTS 200	ART 055A
ARTS 205	ART 025
ARTS 210	ART 060A
ARTS 250	ART 035
ARTS 270	ART 014
AUTO 110 X	AUTO 102
AUTO 140 X	AUTO 105
BIOL 110B	BIOL 071
BIOL 120B	BIOL 072
BIOL 135 S	BIOL 004A and BIOL 004B
BIOL 140	BIOL 004B
BIOL 190	BIOL 004A
BUS 110	BUS 082
BUS 120	BUS 071
BUS 140	CIT 010
CDEV 100	FCS 070
CHEM 101	CHEM 015
CHEM 102	CHEM 030B
CHEM 110	CHEM 001A
CHEM 120S	CHEM 001A and CHEM 001B
CHEM 150	CHEM 012A
CHEM 160S	CHEM 012A and CHEM 012B
COMM 110	COMM C1000
COMM 120	COMS 040
COMM 130	COMS 010
COMM 140	COMS 045
COMM 150	COMS 035
COMM 180	COMS 018
COMP 112	COMSC 020
COMP 122	COMSC 041
COMP 122	COMSC 075
COMP 132	COMSC 042
COMP 132	COMSC 076
COMP 142	COMSC 077
COMP 152	COMSC 080
ECON 201	ECON C2001
ECON 202	ECON C2002
ENGL 100 (ENGL 110)	ENGL C1000
ENGL105 (ENGL 115)	ENGL C1001
ENGL 120 (ENGL-LIT 100)	ENGL C1002
ENGL 130	ENGL 084A
ENGL 135	ENGL 084B
ENGL 145 (ENGL-LIT 185)	HUMNT 002
ENGL 160 (ENGL-LIT 160)	ENGL 086A
ENGL 165	ENGL 086B
ENGL 200 (ENGL-CW 100)	ENGL 072
ENGR 110	ENGR 010
ENGR 110	ENGR 010A
ENGR 120	COMSC 041 and ENGR 050L
ENGR 130	ENGR 069
ENGR 140	ENGR 066A
ENGR 140L	ENGR 066L
ENGR 150	ENGR 018
ENGR 180	ENGR 061
ENGR 220	ENGR 030
ENGR 260	ENGR 071
ENGR 260L	ENGR 071
GEOG 110	GEOG 010
HIST 130	HIST C1001
HIST 140	HIST C1002
HIST 150	HIST 003A
HIST 160	HIST 003B
HIST 170	HIST 010A
HIST 180	HIST 010B
ITIS 120	CIT 010
JOUR 100	JOURN 010
KIN 100	KINS 033
KIN 101	KINS 025
LPPS 120	AJ 120
MATH 110	BUS 060
MATH 110	STAT C1000
MATH 130	MATH 061
MATH 140	MATH 062
MATH 151	MATH 021
MATH 210	MATH 071
MATH 211	MATH 066

MATH 220	MATH 072
MATH 221	MATH 067
MATH 230	MATH 073
MATH 240	MATH 078
MATH 250	MATH 079
MATH 851	MATH 022
MUS 100	MUSIC 091
MUS 110	MUSIC 099
MUS 120	MUSIC 010A
MUS 125	MUSIC 011A
MUS 130	MUSIC 010B
MUS 135	MUSIC 011B
MUS 140	MUSIC 010C
MUS 145	MUSIC 011C
MUS 150	MUSIC 010D
MUS 155	MUSIC 011D
MUS 160	MUSIC 190
MUS 170	MUSIC 050A and MUSIC 050B
MUS 171	MUSIC 020 and MUSIC 020B
MUS 180	MUSIC 180
NUTR 110	FCS 019
PH 100	HED 011
PHIL 100	PHIL 010
PHIL 110	PHIL 090
PHIL 120	PHIL 065
PHIL 130	PHIL 030
PHIL 140	PHIL 040
PHYS 100 S	PHYS 002A and PHYS 002B
PHYS 105	PHYS 002A
PHYS 110	PHYS 002B
PHYS 200 S	PHYS 007A, PHYS 007B and PHYS 007C
PHYS 205	PHYS 007A
PHYS 210	PHYS 007B
PHYS 215	PHYS 007C
POLS 110	POLS C1000
POLS 120	POLSC 003
POLS 130	POLSC 002
POLS 140	POLSC 004
PSY 110	PSYC C1000
PSY 115	PSYCH 060
PSY 120	PSYCH 099
PSY 130	PSYCH 100
PSY 150	PSYCH 030
PSY 170	PSYCH 012
PSY 180	PSYCH 092
PSY 200	PSYCH 018
SJS 120	WOMS 010
SOCI 110	SOC 010
SOCI 115	SOC 011
SOCI 130	PSYCH 096
SOCI 140	SOC 019
SOCI 150	ETH 010
SOCI 150	SOC 018
SOCI 160	AJ 113
SPAN 100	SPAN 001A
SPAN 110	SPAN 001B
SPAN 220	SPAN 020A
SPAN 230	SPAN 020B
THTR 111	THEAT 020

DEGREES AND CERTIFICATES

Accounting

Associate Degree

- Accounting - Associate in Science

Certificates

- Advanced Taxation - Certificate of Achievement
- Bookkeeping - Certificate of Achievement

Accounting - Associate in Science

This curriculum provides training for entry-level accounting positions including general accounting clerks, bookkeepers, and similar workers in banks and business firms. Graduates from this program are qualified to meet the demands of offices requiring technical skills in general accounting and computerized bookkeeping. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Create and analyze financial statements, and communicate results to end users.
- Prepare and record accounting entries in accordance with generally accepted accounting principles using both manual and computerized accounting systems.
- Apply knowledge of managerial, cost and tax accounting to identify and record economic events.

Major Requirements

Course	Title	Units
ACCTG 001A	Principles of Financial Accounting	4
ACCTG 001B	Managerial Accounting	4
ACCTG 030	QuickBooks	3
ACCTG 062	Cost Accounting	5
ACCTG 063	Intermediate Accounting	5
ACCTG 097	Introduction to Income Tax	3
BIS 102	Microsoft Excel	3
BUS 071	Legal Environment of Business	3

Total Requirements

Course	Title	Units
Major Requirements		30
General Education Requirements		27
Electives (as needed to complete 60 A.S. applicable units)		3
Total Units		**60**

Advanced Taxation - Certificate of Achievement

This certificate is designed to train for higher-level income tax preparation positions. Graduates from this program will have studied all areas tested in the Enrolled Agent exam given by the IRS. ACCTG 096A, ACCTG 096B and ACCTG 096C must be completed at Evergreen Valley College to be counted toward this certificate. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Recognize the federal income tax implications for individuals, corporations and flow-through entities.
- Interpret Internal Revenue Service procedures and requirements to represent clients before the Internal Revenue Service.
- Practice for the Enrolled Agent exam.

Course	Title	Units
ACCTG 096A	Federal Income Taxation of Corporations	3
ACCTG 096B	Federal Income Taxation of Partnerships	3
ACCTG 096C	Advanced Federal Income Taxation	3
ACCTG 097	Introduction to Income Tax	3
Total Units		**12**

Bookkeeping - Certificate of Achievement

This curriculum provides training for entry-level accounting positions including general accounting clerks, bookkeepers, and similar workers in banks and business firms. Graduates from this program are qualified to meet the demands of offices requiring technical skills in general accounting and computerized bookkeeping. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes:

- Apply knowledge of payroll and tax accounting to identify and record economic events.
- Prepare and record accounting entries in accordance with generally accepted accounting principles using both manual and computerized accounting systems.
- Create and analyze financial statements and communicate results to end users.

Course	Title	Units
ACCTG 022	Payroll Accounting	4
ACCTG 030	QuickBooks	3
ACCTG 095	Individual Income Tax CTEC Approved	5
ACCTG 101	Bookkeeping for Small Business	3
BIS 007	Business Writing Skills	3
BIS 102	Microsoft Excel	3
Total Units		**21**

Administration of Justice

Associate Degrees

- Administration of Justice - Associate in Arts
- Administration of Justice - Associate in Science
- Administration of Justice - Associate in Science for Transfer
- Law, Public Policy and Society - Associate in Arts for Transfer

Certificate

- Community Service Officer - Certificate of Achievement

Administration of Justice - Associate in Arts

The Administration of Justice department offers several associate degrees intended to academically prepare students with the necessary skills to work in the criminal justice field, in both public and private sectors. The department uses theory and praxis to study crime and the criminal justice system in a global multicultural society while emphasizing essential learning dimensions of effective communication, critical inquiry, information literacy, social and cultural awareness, and ethical intelligence. The Associate in Arts (AA) in Administration of Justice degree will benefit students who want to pursue an advanced degree at a university/college, who want to enter the workforce or build career education, or who want to enhance their personal educational enrichment in the field of study. The AA in Administration of Justice is designed to prepare students for careers in law enforcement, corrections, courts, social and judicial services, and the private sector. Students who successfully complete the program will be eligible to transfer to the university/college system to continue their studies or can enter the labor market to compete for careers in criminal justice fields.

Students must complete each major course and each major elective course with a grade "C" or better to be awarded the AA degree. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate effective written and oral communication necessary in the criminal justice field.
- Interpret and analyze information, concepts, and theories of the criminal justice system from multiple perspectives
- Apply and integrate terminology, concepts, and practices of law enforcement, the courts, and corrections.
- Recognize the value of a multicultural society and the importance of social justice within the community both personally and within the criminal justice field
- Analyze and consider personal decisions and ideas related to the criminal justice system that are based on civility, civic responsibility, and public perception.

Major Requirements

Course	Title	Units
AJ 010	Introduction to Administration Of Justice	3
AJ 011	Criminal Law	3
AJ 013	Criminal Procedures	3
AJ 014	Contemporary Police Issues	3
AJ 015	Introduction to Criminal Investigation	3

Major Electives

Course	Title	Units
Select one from the following AJ courses:		*3*
AJ 019	Law Enforcement in Multicultural Communities	
AJ 110	Drugs and Society	
AJ 111	Juvenile Law and Procedures	
AJ 112	Introduction to Evidence	
AJ 113	Crime and Violence in America	
AJ 115	Introduction to Forensic Science	
AJ 116	Introduction to Corrections	
AJ 120	Ethics and Moral Reasoning in Criminal Justice	
AJ 123	Women and Criminal Justice	
AJ 125	Probation, Parole, and Intermediate Sanctions	
AJ 139	Introduction to Public Safety Community Service Officer	
Other Major Electives - Two courses from the following:		*6*
ANTH 063	Introduction to Social and Cultural Anthropology	
COMS 035	Intercultural Communication	
ETH 020	African American Culture	
ETH 035	Sociology of the Chicanx Experience	
HIST 014	Women in American History	
HIST 021	African American History	
HIST 022	Mexican-American History	
HIST 023	Asian American History	
LA 050	Constitutional Law	
PHIL 060	The Art of Reasoning	
PHIL 065	Introduction to Ethics	
POLS C1000	American Government and Politics In America	
PSYCH 018	Introduction to Research Methods	
PSYCH 020	Psychology of Stress Reduction	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 027	Introduction to LGBTQ Studies	
PSYCH 051	Introduction to Cross-Cultural Psychology	
PSYCH 060	Personal Growth and Adjustment	
SOC 011	Social Problems	
SOC 018	Sociology of Race & Ethnicity	
SOC 019	Sociology of Sex and Gender	
One of the following Statistics courses:		
BUS 060	Fundamentals of Business Statistics	
or STAT C1000	Introduction to Statistics	

Total Requirements

Course	Title	Units
Major Requirements		15
General Education Requirements [1]		34
Major Electives		9
Electives (as needed to complete 60 AA Applicable units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Administration of Justice - Associate in Science

The Administration of Justice program offers an Associate in Science (AS) Degree that prepares students to work in the criminal justice field, with an emphasis on law enforcement. It is designed for the student who has some experience in law enforcement, holds a California Peace

Officer Standards and Training "POST" Basic Certificate, and/or a learner who wants a more practically-oriented course of study. The AS Degree prepares students for a wide range of criminal justice careers including police officer, deputy sheriff, detective, or other entry-level criminal justice occupation.

The AJ program, and the AS Degree in particular, focuses on building essential learning goals of effective communication, critical inquiry, information literacy, social and cultural competence, and ethical intelligence. The degree combines academic and practitioner perspectives in the study of crime in a global society.

Students must complete each major course and each major elective course with a grade "C" or better to be awarded the degree. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate effective written and oral communication necessary in the criminal justice field.
- Interpret and analyze information, concepts, and theories of the criminal justice system from multiple perspectives.
- Apply and integrate terminology, concepts, and practices of law enforcement, the courts, and corrections.
- Explain the value of a multicultural society and the importance of social justice within the community both personally and within the criminal justice field.
- Analyze and consider personal decisions and ideas related to the criminal justice system that are based on civility, civic responsibility, and public perception.

Major Requirements

Course	Title	Units
AJ 010	Introduction to Administration Of Justice	3
AJ 011	Criminal Law	3
AJ 013	Criminal Procedures	3
AJ 014	Contemporary Police Issues	3
AJ 015	Introduction to Criminal Investigation	3

Major Electives

Course	Title	Units
POST Certificate meets this requirement (California Peace Officer Standards and Training College-Accredited Regular Basic Police Academy or Regular Basic Police Academy Modular Course) or		
A total of 20 units from the following courses:		*20*
Minimum 12 units from the following AJ courses:		
AJ 019	Law Enforcement in Multicultural Communities	
AJ 110	Drugs and Society	
AJ 111	Juvenile Law and Procedures	
AJ 112	Introduction to Evidence	
AJ 113	Crime and Violence in America	
AJ 115	Introduction to Forensic Science	
AJ 116	Introduction to Corrections	
AJ 120	Ethics and Moral Reasoning in Criminal Justice	
AJ 123	Women and Criminal Justice	
AJ 139	Introduction to Public Safety Community Service Officer	
Other Major Electives - Minimum 8 units from the following courses:		
LA 072	Advanced Legal Analysis & Writing	
PHIL 060	The Art of Reasoning	
PHIL 065	Introduction to Ethics	
POLS C1000	American Government and Politics In America	
PSYCH 018	Introduction to Research Methods	
PSYCH 020	Psychology of Stress Reduction	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 027	Introduction to LGBTQ Studies	
PSYCH 051	Introduction to Cross-Cultural Psychology	
PSYCH 060	Personal Growth and Adjustment	
SOC 011	Social Problems	
SOC 018	Sociology of Race & Ethnicity	
SOC 019	Sociology of Sex and Gender	
BUS 060	Fundamentals of Business Statistics	
or STAT C1000	Introduction to Statistics	
Foreign Language (including Sign Language and Conversational)		

Total Requirements

Course	Title	Units
Major Requirements		15
Major Electives		20
General Education Requirements [1]		27
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Administration of Justice - Associate in Science for Transfer

The Administration of Justice program offers several associate degrees intended to academically prepare students with the necessary skills to work in the criminal justice field, in both public and private sectors. The Administration of Justice program uses theory and praxis to study crime and the criminal justice system in a global multicultural society. The program focuses on essential learning dimensions of effective communication, critical inquiry, information literacy, social and cultural awareness, and ethical intelligence. The Administration of Justice Associate in Science for Transfer degree will benefit students who desire to enter the workforce, build career technical education, pursue academic transfer endeavors, or seek to enhance their personal educational enrichment in the field of study.

The Administration of Justice Associate in Science for Transfer degree is designed to prepare students for careers in law enforcement, corrections, courts, social and judicial services, and the private sector. Students who successfully complete the program will be eligible to transfer directly

to the California State University system to continue their studies in administration of justice, corrections, probation or parole, social services, legal studies, or the judiciary.

To be awarded the Associate in Science in Administration of Justice for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate effective written and oral communication necessary in the criminal justice field.
- Interpret and analyze information, concepts, and theories of the criminal justice system from multiple perspectives.
- Apply and integrate terminology, concepts, and practices of law enforcement, the courts, and corrections.
- Evaluate the role of social responsibility within the criminal justice system, recognizing its impact on addressing systemic inequalities and promoting fairness, equity, and accountability within multicultural societies.
- Analyze values, beliefs, and experiences to cultivate a commitment to ongoing ethical development, self-awareness, personal growth, and moral integrity necessary of practitioners within the criminal justice field.

Major Requirements

Course	Title	Units
Core Requirements		
AJ 010	Introduction to Administration Of Justice	3
AJ 011	Criminal Law	3
List A: Select two courses from the following:		**6**
AJ 013	Criminal Procedures	
AJ 015	Introduction to Criminal Investigation	
AJ 019	Law Enforcement in Multicultural Communities	
AJ 111	Juvenile Law and Procedures	
AJ 112	Introduction to Evidence	
AJ 115	Introduction to Forensic Science	
AJ 116	Introduction to Corrections	
List B: Select two courses from the following:		**6**
Any List A course not already taken		
AJ 014	Contemporary Police Issues	
PSYC C1000	Introduction to Psychology	
SOC 010	Introduction to Sociology	
STAT C1000	Introduction to Statistics	
or BUS 060	Fundamentals of Business Statistics	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Law, Public Policy and Society - Associate in Arts for Transfer

The Associate in Arts in Law, Public Policy, and Society for Transfer Degree "LPPS" prepares students for legal, government, corporate, non-profit, or educational fields. The interdisciplinary coursework emphasizes the development of communication skills, critical thinking skills, and focuses on the law, public policy, and social justice. Students study a variety of disciplines, including Political Science, Law, Criminal Justice/Criminology, Behavioral and Social Science, Economics, and Communications. Students who choose this course of study are encouraged to explore one or more focus majors as they select electives and areas of emphasis for degree completion.

To be awarded the Associate in Arts in Law, Public Policy, and Society for Transfer Degree, students must:

(1) Complete 60 semester units or 90 quarter units that are eligible for transfer to California State University, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC).

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) require that the student earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate effective written and oral communication necessary in law, public policy, and social justice.
- Interpret and analyze concepts and theories of law, public policy, and social justice from multiple perspectives.
- Apply and explain terminology and practices that relate to the law, public policy, and social justice from local, state, national, and/or international perspectives.

- Assess how equity, accountability, and social justice relate to the law, public policy, and society.
- Analyze decisions and ideas related to the law, public policy, and social justice from the perspective of ethics, civic responsibility, and public perception.

Major Requirements

Course	Title	Units
Required Core		**24**
ENGL C1000	Academic Reading and Writing	3
POLS C1000	American Government and Politics In America	3
One course from the following:		
AJ 010	Introduction to Administration Of Justice	
AJ 011	Criminal Law	
AJ 013	Criminal Procedures	
BUS 071	Legal Environment of Business	
One course from the following:		
AJ 120	Ethics and Moral Reasoning in Criminal Justice	
PHIL 065	Introduction to Ethics	
One course from the following:		
COMM C1000	Introduction to Public Speaking	
COMS 040	Introduction to Argumentation	
COMS 045	Small Group Communication	
One course from the following:		
COMS 040	Introduction to Argumentation	
ENGL C1001	Critical Thinking and Writing	
PHIL 090	Introduction to Logic	
One course from the following:		
BUS 060	Fundamentals of Business Statistics	
STAT C1000	Introduction to Statistics	
One course from the following:		
HIST C1001	United States History to 1877	
HIST C1002	United States History Since 1865	
LIST A: Select two courses (6 units) - Not already taken - from two of the areas listed below:		**6**
Area 1: Administration of Justice/Criminal Justice/Criminology		
AJ 010	Introduction to Administration Of Justice	
AJ 011	Criminal Law	
AJ 013	Criminal Procedures	
AJ 019	Law Enforcement in Multicultural Communities	
AJ 111	Juvenile Law and Procedures	
AJ 112	Introduction to Evidence	
AJ 113	Crime and Violence in America	
AJ 116	Introduction to Corrections	
Area 2: Business		
BUS 071	Legal Environment of Business	
Area 3: Economics		
ECON C2001	Principles of Microeconomics	
ECON C2002	Principles of Macroeconomics	
Area 4: Political Science		
POLSC 002	Introduction to Comparative Government and Politics	
POLSC 003	Introduction to Political Thought and Theory	
POLSC 004	Introduction to International Relations	
Area 5: Public Policy		
SOC 011	Social Problems	
Area 6: Diversity		
ANTH 063	Introduction to Social and Cultural Anthropology	
COMS 035	Intercultural Communication	
ETH 010	Introduction to Ethnic Studies	
SOC 018	Sociology of Race & Ethnicity	
SOC 019	Sociology of Sex and Gender	

Total Requirements

Course	Title	Units
Major Requirements		30
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Community Service Officer - Certificate of Achievement

The Community Service Officer Certificate of Achievement prepares students to work in the field of public safety and security, both in public and private sectors. The coursework emphasizes the development of communication skills, criminal law and investigation, contemporary issues facing law enforcement, ethical and moral reasoning competence, and skills necessary of the Community Service Officer (CSO). The Certificate of Achievement supports career pathways to law enforcement, government, and private industry as Community Service Officers (CSO), security personnel, police explorers, and ancillary legal and professional support staff.

Students are required to complete AJ 120 and AJ 139 at Evergreen Valley College to be eligible for this certificate. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate effective communication necessary of the Community Service Officer (CSO) or professional support personnel.
- Interpret and analyze concepts and theories related to criminal law, law enforcement, Community Service Officers, and legal support staff from multiple perspectives.
- Apply and integrate terminology and practices that relate to criminal law, law enforcement, Community Service Officers, and legal support staff.

- Recognize the values of a multicultural society and the importance of legal, procedural, and social justice within legal and public environments.
- Analyze decisions and ideological concepts that promote civility, ethical literacy, moral accountability, and public perception in a just and pluralistic society.

Course	Title	Units
AJ 011	Criminal Law	3
AJ 014	Contemporary Police Issues	3
AJ 120	Ethics and Moral Reasoning in Criminal Justice	3
AJ 139	Introduction to Public Safety Community Service Officer	3
Total Units		**12**

Anthropology

Associate Degree

- Anthropology - Associate in Arts for Transfer

Anthropology - Associate in Arts for Transfer

The Associate in Arts in Anthropology for Transfer degree is based on the approved Transfer Model Curriculum provided by the Academic Senate for California Community Colleges in accordance to SB1440 and California Education code sections 66746-66749. The Associate in Arts in Anthropology for Transfer degree is designed to prepare students to seamlessly transfer into the California State University (CSU) system and complete a baccalaureate degree in Anthropology or similar field of study. The Associate in Arts in Anthropology for Transfer degree will enable students to develop a strong foundation in research methods, statistics and both cultural and biological aspects of behavior and will also offer a wide variety of elective courses in anthropology and other related fields for students to develop a broad knowledge base. The Anthropology Program educates students to understand and value the cultural and social diversity on a global scale, both past and present. In addition, students will develop strong critical thinking, communication, and problem-solving skills that will prepare them for the requirements of upper division course work.

To be awarded the Associate in Arts in Anthropology for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Appraise past and present cross-cultural experiences.
- Critically analyze and interpret anthropological data.
- Apply anthropological principles for solving human problems on the local, regional and global scales.

Major Requirements

Course	Title	Units
Required Core:		**9**
ANTH 062	Introduction to Physical Anthropology	
ANTH 063	Introduction to Social and Cultural Anthropology	
ANTH 064	Introduction to Archaeology	
LIST A: Select one course from the following:		**3**
ANTH 062L	Physical Anthropology Laboratory	
GEOG 010	Introduction to Physical Geography	
STAT C1000	Introduction to Statistics *	
or BUS 060	Fundamentals of Business Statistics	
LIST B: Select one to two courses from the following:		**3**
Any List A course not already taken		
BIOL 071	Human Anatomy	
PSYCH 018	Introduction to Research Methods	
List C: Select one course from the following:		**3**
Any List A or B course not already taken		
ANTH 066	Native Peoples of California	
ANTH 090	Introduction to Mesoamerica	
COMS 035	Intercultural Communication	
ENGL 080	Mexican-American Literature	
ENGL 082A	African-American Literature	
ETH 010	Introduction to Ethnic Studies	
ETH 020	African American Culture	
ETH 030	Chicana/o Culture	
ETH 035	Sociology of the Chicanx Experience	
ETH 040	Vietnamese American Culture and Experience	
ETH 042	Asian American Experience	
HIST 021	African American History	
HIST 022	Mexican-American History	
PSYCH 025	Psychology of Women: Global Perspective	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 051	Introduction to Cross-Cultural Psychology	
SOC 010	Introduction to Sociology	

* *Students may take STAT C1000 or BUS 060 but not both*

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Art

Associate Degrees

- Studio Arts - Associate in Arts
- Studio Arts - Associate in Arts for Transfer

Studio Arts - Associate in Arts

The Associate in Arts Degree in Studio Arts is designed to prepare students for transfer into the CSU, UC, and private art college baccalaureate degree programs in Studio Arts or similar fields of study. The AA in Studio Arts provides foundational course work covering a range of materials and techniques and allows students to gain proficiency in an area of specialization. Skill development is enhanced by historical and critical analysis, personally driven projects, and professionalism in process and presentation, with the goal of developing a strong portfolio. This customizable degree allows students to align their course electives with lower division requirements of desired BA/BFA programs. Fields include Fine Arts, Graphic Design, Industrial Design, Interior Design, Digital Media, Animation, Illustration, Art Education, and others.

Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Apply the elements and principles of art, and demonstrate skillful command in a variety of materials and techniques, both traditional and contemporary, to construct works of art and design that are impactful mediums of visual communication.
- Apply design problem-solving processes, including various research techniques, brainstorming, thumbnail sketches, maquettes, prototypes, comps, safe and ethical use of materials and shared studio space, self-evaluations, and resulting in a final portfolio of art and design solutions.
- Evaluate works of art and design through critical discussion and written assignments, using vocabulary specific to the visual arts.

Major Requirements

Course	Title	Units
Core Requirements		
ART 012	Two Dimensional Design	3
ART 013	Three Dimensional Design	3
ART 024	Beginning Drawing	3
ART 035	Digital Art	3
ART 076A	Art and Design Portfolio Preparation	3
ARTH C1200	Survey of Art History: Renaissance to Contemporary	3
Area of Specialization		**6**
Complete 6 units in one of the following areas of specialization		
Drawing		
ART 025	Expressive Drawing	
ART 026A	Representational Drawing	
ART 055A	Life Drawing I	
ART 055B	Life Drawing II	
Painting		
ART 014	Color Theory	
ART 060A	Painting I	
ART 060B	Painting II	
ART 062A	Watercolor Painting I	
Digital Media		
ART 032	Photoshop I	
ART 038	Graphic Design II	
ART 039	Introduction to Digital Video	
CIT 040	Web Design I: Internet Publishing	
Sculpture		
ART 042	Beginning Sculpture I	
ART 043	Sculpture II	
ART 066	Introduction to Metalsmithing	
Metalsmithing		
ART 066	Introduction to Metalsmithing	
ART 067	Metalsmithing	
ART 068	Casting for Small Metals	
Required Art History Elective		**3**
ARTH C1100	Survey of Art From Prehistory to the Medieval Era	
ART 093	History of Modern Art	
ART 096	History of Asian Art	
Required Art Electives		**3**
Choose one course from list below, or one course (not already taken) from any area of specialization above		
ART 055C	Life Drawing III	
ART 060C	Painting III	
ART 062B	Watercolor Painting II	
ART 075	Advanced Small Metals and Jewelry Techniques	
CADD 130	Fundamentals of AutoCAD	
PHOTO 022	Beginning Photography	

Total Requirements

Course	Title	Units
Major Requirements		30
General Education Requirements [1]		34
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Studio Arts - Associate in Arts for Transfer

The Associate in Arts in Studio Arts for Transfer degree is designed to prepare students to seamlessly transfer into the California State University (CSU) system and complete a baccalaureate degree in Studio Arts or similar field of study. Course offerings expose students to a broad range of materials and techniques designed to build diverse technical skills, to nurture innovative and personally driven ideas, and promote professionalism in art and design solutions. The Associate in Arts in Studio Arts for Transfer degree provides a sound foundation for students seeking careers in Fine Arts, Graphic Design, Industrial Design, Interior Design, Digital Media, Animation, Illustration, and Art Education, among others.

To be awarded the Associate in Arts in Studio Arts for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Apply the elements and principles of art in a portfolio of original art and design projects that evince skillful command of a variety of art tools, materials, techniques, and concepts to communicate visual ideas effectively.
- Evaluate the aesthetic, conceptual and cultural significance of works of art and design through critical discussion and written assignments.

Major Requirements

Course	Title	Units
Core Requirements		
ART 012	Two Dimensional Design	3
ART 013	Three Dimensional Design	3
ART 024	Beginning Drawing	3
ARTH C1200	Survey of Art History: Renaissance to Contemporary	3
List A: Select one course (3 units) from the following:		**3**
ART 093	History of Modern Art	
ART 096	History of Asian Art	
ARTH C1100	Survey of Art From Prehistory to the Medieval Era	
List B: Select from 3 Curricular Areas (9 units)		**9**
Curricular Area: Drawing		
ART 025	Expressive Drawing	
ART 055A	Life Drawing I	
Curricular Area: Painting		
ART 060A	Painting I	
Curricular Area: Sculpture		
ART 042	Beginning Sculpture I	
Curricular Area: Digital Art		
ART 035	Digital Art	
Curricular Area: Photography		
PHOTO 022	Beginning Photography	
Curricular Area: Color		
ART 014	Color Theory	
Curricular Area: Applied Design		
ART 066	Introduction to Metalsmithing	
Curricular Area: Second Semester		
ART 026A	Representational Drawing	
ART 043	Sculpture II	
ART 060B	Painting II	

Total Requirements

Course	Title	Units
Major Requirements		24
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Artificial Intelligence

Certificates

- Generative AI Application Development Program - Certificate of Achievement
- Generative AI Entrepreneurship Program - Certificate of Achievement

Generative AI Application Development Program - Certificate of Achievement

The Generative AI Application Development Program is a two-semester program designed for students with no prior technical background, providing an introduction to the rapidly evolving field of AI. Through hands-on coursework, students explore core AI and generative AI concepts while learning to design, develop, and deploy applications across full-stack environments. The program emphasizes ethical practices, critical problem-solving, collaborative teamwork, and responsible decision-making. Students gain proficiency in using no-code and low-code platforms, integrating cloud computing services, and leveraging prompt engineering to build advanced AI solutions. Upon completion, graduates are equipped with the technical expertise, professional skills, and adaptive mindset needed to succeed in the AI field. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes:

- Develop AI-driven solutions by utilizing no-code, low-code, and coding platforms, applying prompt engineering and industry best practices.
- Integrate frontend, backend, and cloud services using version control and testing methods to create scalable, secure, and responsive applications.
- Evaluate fundamental concepts of generative AI through an ethical, legal, and cultural lens to propose responsible real-world applications.

Course	Title	Units
AI 101	Generative AI Foundations	3
AI 102	Generative AI Software Foundations	3
AI 103	Prompt Engineering	3
AI 104	Cloud Foundations for Generative AI	3
AI 105	Generative AI Frontend Development	3
AI 106	Generative AI Backend Development	3
AI 110	Generative AI Entrepreneurship Capstone	3
Total Units		**21**

Generative AI Entrepreneurship Program - Certificate of Achievement

The Generative AI Entrepreneurship Program Certificate is a two-semester program designed to welcome students with no prior technical background into the rapidly evolving field of AI-driven innovation. Through engaging, hands-on coursework, participants explore core AI and generative AI concepts, while also learning to design, develop, and deploy applications across full-stack environments. Emphasizing ethical and entrepreneurial practices, the program fosters critical problem-solving skills, collaborative teamwork, and responsible decision-making. Students gain proficiency in using no-code and low-code platforms, integrating cloud computing services, and leveraging prompt engineering to build cutting-edge AI solutions. They learn how to create viable market strategies, conduct product ideation, and pitch ideas to stakeholders, preparing them for careers at the intersection of technology and innovation. Upon successful completion, graduates are equipped with the technical expertise, professional soft skills, and adaptive mindset necessary to thrive in the dynamic landscape of AI entrepreneurship. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Apply entrepreneurial, ethical, and collaborative practices in complex problem-solving to ensure responsible and market-viable AI solutions.
- Integrate frontend, backend, and cloud services using version control and testing methods to create scalable, secure, and responsive applications.
- Evaluate fundamental concepts of generative AI through an ethical, legal, and cultural lens to propose responsible real-world applications.
- Develop AI-driven solutions by utilizing no-code, low-code, and coding platforms, applying prompt engineering and industry best practices.

Course	Title	Units
AI 101	Generative AI Foundations	3
AI 102	Generative AI Software Foundations	3
AI 103	Prompt Engineering	3
AI 104	Cloud Foundations for Generative AI	3
AI 105	Generative AI Frontend Development	3
AI 106	Generative AI Backend Development	3
AI 110	Generative AI Entrepreneurship Capstone	3
BUS 009	Introduction to Entrepreneurship	3
Total Units		**24**

Automotive Technology

Associate Degrees

- Automotive Technology - Drivetrain and Chassis - Associate in Science
- Automotive Technology - Electrical-Engine Performance - Associate in Science

Certificates

- Automotive Technology - American Honda - Certificate of Achievement
- Automotive Technology - Drivetrain and Chassis - Certificate of Achievement
- Automotive Technology - Electrical-Engine Performance - Certificate of Achievement
- Automotive Technology - Electric Vehicle Service (Tesla START) - Certificate of Achievement
- Automotive Technology - Foundational Skills - Certificate of Achievement
- Automotive Technology - Hybrid and Electric Vehicle Service - Certificate of Achievement

Automotive Technology - American Honda - Certificate of Achievement

Successful completion of the courses for the American Honda Certificate of Achievement provides the necessary skills for employment at a Honda or Acura dealer as a service technician. Students must complete all coursework with a grade of "C" or better, pass all required Honda online training modules, and intern at a Honda or Acura dealership to be awarded the Certificate of Achievement.

Program Learning Outcomes

- Demonstrate knowledge of theory and operation of all major automotive systems used on Honda and Acura vehicles
- Demonstrate the ability to verify faults and determine the next diagnostic steps.

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 105	Suspension, Steering, and Alignment	3
AUTO 106	Automotive Brake Systems	2.5
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission Systems	2.5
AUTO 121	Manual Transmission and Drivetrain Systems	2
AUTO 122	Advanced Electrical Systems	3
AUTO 125	Automotive Electronics	2
AUTO 135	Air Conditioning Systems	2

AUTO 138	Occupational Work Experience	1
AUTO 170	Electrical Systems	3
AUTO 171	Engine Systems	3
AUTO 173	Automotive Service Operations	2
Select two of the following:		3
AUTO 132A	Honda Individualized Skills Training (IST) Session A	1.5
AUTO 132B	Honda Individualized Skills Training (IST) Session B	1.5
AUTO 132C	Honda Individualized Skills Training (IST) Session C	1.5
Total Units		**37**

Automotive Technology - Drivetrain and Chassis - Associate in Science

This course of study provides significant training and applicable skills development for future employment as automotive service technicians. Topics include: brakes, transmission, drivetrain, air conditioning, suspension, steering, and body chassis electrical systems. Students will acquire and demonstrate skills using classroom, lab, and on-line vehicle diagnostic/repair simulations using specialized test equipment and service literature that is consistent with industry practices. Students will also execute safe, proper, and ethical work practices. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate knowledge of environmental and safety laws and standards required to work in an automotive repair environment.
- Demonstrate the ability to identify, inspect, measure, and diagnose the mechanical components of transmission, drivetrain, engine, HVAC, brake, and suspension systems in a competent and professional manner.
- Demonstrate the skills required to verify and diagnose automotive electrical faults.

Major Requirements

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 105	Suspension, Steering, and Alignment	3
AUTO 106	Automotive Brake Systems	2.5
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission Systems	2.5
AUTO 121	Manual Transmission and Drivetrain Systems	2
AUTO 122	Advanced Electrical Systems	3
AUTO 125	Automotive Electronics	2
AUTO 135	Air Conditioning Systems	2
AUTO 138	Occupational Work Experience	1
AUTO 170	Electrical Systems	3
AUTO 171	Engine Systems	3
AUTO 173	Automotive Service Operations	2

Total Requirements

Course	Title	Units
Major Requirements		34
General Education Requirements		27
Total Units		**61**

Automotive Technology - Drivetrain and Chassis - Certificate of Achievement

This course of study provides significant training and applicable skills development for future employment as automotive service technicians. Topics include brakes, transmissions, air conditioning, suspension, steering, engines, and electrical systems. Students will acquire and demonstrate skills using classroom, lab, and on-vehicle exercises using specialized test equipment and service literature that is consistent with industry practices. Students will also execute safe, proper, and ethical work practices. Students must complete each course with a grade of "C" or better to obtain the certificate.

Program Learning Outcomes

- Demonstrate knowledge of environmental and safety laws and standards required to work in an automotive repair environment.
- Demonstrate the ability to identify, inspect, measure, and diagnose the mechanical components of transmission, drivetrain, engine, HVAC, brake, and suspension systems in a competent and professional manner.
- Demonstrate the skills required to verify and diagnose automotive electrical faults.

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 105	Suspension, Steering, and Alignment	3
AUTO 106	Automotive Brake Systems	2.5
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission Systems	2.5
AUTO 121	Manual Transmission and Drivetrain Systems	2
AUTO 122	Advanced Electrical Systems	3
AUTO 125	Automotive Electronics	2
AUTO 135	Air Conditioning Systems	2
AUTO 170	Electrical Systems	3
AUTO 171	Engine Systems	3
AUTO 173	Automotive Service Operations	2
Total Units		**33**

Automotive Technology - Electrical-Engine Performance - Associate in Science

This course of study provides significant training and applicable skills development for future employment as automotive service technicians. Topics include: Electrical, Advanced Electrical, Fuels, Ignition, Engine Performance, and Hybrid/Electric Vehicles. Students will acquire and demonstrate skills using classroom, lab, and on-line vehicle diagnostic/repair simulations using specialized test equipment and service literature that is consistent with industry practices. Students will

also execute safe, proper, and ethical work practices. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Verify, Identify, and diagnose faults in the starting, charging, lighting, instrumentation, communication, fuel, ignition, valvetrain, emissions, powertrain, high voltage, and driver-assist systems.
- Demonstrate skills using online vehicle diagnostic/repair information and specialized test equipment that is consistent with industry standards.
- Execute safe, proper, and ethical work practices.

Major Requirements

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 118	Fuel Systems/Emission Controls	2.5
AUTO 119	Introduction to Engine Performance	2.5
AUTO 122	Advanced Electrical Systems	3
AUTO 125	Automotive Electronics	2
AUTO 127	Ignition Systems	2
AUTO 135	Air Conditioning Systems	2
AUTO 138	Occupational Work Experience	1
AUTO 170	Electrical Systems	3
AUTO 171	Engine Systems	3
AUTO 173	Automotive Service Operations	2
AUTO 181A	Introduction to Alternative Fuel and Hybrid/Electric Vehicles	2
AUTO 181B	Hybrid Electric Vehicle Maintenance and Repair	3
AUTO 204	Driver Assist Technology	2.5

Total Requirements

Course	Title	Units
Major Requirements		36
General Education Requirements		27
Total Units		**63**

Automotive Technology - Electrical-Engine Performance - Certificate of Achievement

This course of study provides significant training and applicable skills development for future employment as automotive service technicians. Topics include: Electrical, Advanced Electrical, Fuels, Ignition, Engine Performance, and Hybrid/Electric Vehicles. Students will acquire and demonstrate skills using classroom, lab, and on-line vehicle diagnostic/repair simulations using specialized test equipment and service literature that is consistent with industry practices. Students will also execute safe, proper, and ethical work practices. Students must complete each major requirement course and major elective course with a grade of "C" or better.

Program Learning Outcomes

- Verify, Identify, and diagnose faults in the starting, charging, lighting, instrumentation, communication, fuel, ignition, valvetrain, emissions, powertrain, and high voltage systems.
- Demonstrate skills using online vehicle diagnostic/repair information and specialized test equipment that is consistent with industry standards.
- Execute safe, proper, and ethical work practices.

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 118	Fuel Systems/Emission Controls	2.5
AUTO 119	Introduction to Engine Performance	2.5
AUTO 122	Advanced Electrical Systems	3
AUTO 125	Automotive Electronics	2
AUTO 127	Ignition Systems	2
AUTO 135	Air Conditioning Systems	2
AUTO 170	Electrical Systems	3
AUTO 171	Engine Systems	3
AUTO 173	Automotive Service Operations	2
AUTO 181A	Introduction to Alternative Fuel and Hybrid/Electric Vehicles	2
AUTO 181B	Hybrid Electric Vehicle Maintenance and Repair	3
Total Units		**32.5**

Automotive Technology - Electric Vehicle Service (Tesla START) - Certificate of Achievement

This course of study provides significant training and applicable skills development on Tesla vehicles and is designed for future employment as an electric vehicle service technician. Topics include brakes, air conditioning, suspension, steering, high voltage electrical systems, and body chassis electrical systems. Students will demonstrate skills using classroom, lab, and on the job work experience diagnosing, repairing, and servicing all electric Tesla vehicles. Students must complete each course with a grade of "C" or better to be awarded the certificate.

Program Learning Outcomes

- Analyze and interpret the theories of electricity and apply scientific problem-solving skills to diagnosing and rectifying faults on electrical circuits.
- Demonstrate effective interpersonal skills and effectively function in team environment.
- Perform procedures using the computer-based tools and applications, including diagnostic tools, wiring diagrams, service manuals, repair order documentation, and parts catalogs.

Course	Title	Units
AUTO 182A	Tesla Service Technician Training (Session A)	3
AUTO 182B	Tesla Service Technician Training (Session B)	4

AUTO 182C	Tesla Service Technician Training (Session C)	4
AUTO 182D	Tesla Service Technician Training (Session D)	4
AUTO 138	Occupational Work Experience	2
Total Units		**17**

Automotive Technology - Foundational Skills - Certificate of Achievement

The Automotive Foundational Skills - Certificate of Achievement is designed to prepare students for entry-level employment in the automotive field as a light line or express service technician. The courses in this certificate program will introduce students to the tools and equipment used for repair and diagnostic work, as well as demonstrate how procedures for troubleshooting electrical and mechanical problems should be carried out. Students will also study the relationships of the automotive industry and the opportunities it presents. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate principles of safe shop practices.
- Demonstrate the ability to identify the basic components used in various automotive systems found in automotive vehicles.
- Demonstrate knowledge of theory and operation of various automotive systems found in automotive vehicles.

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 119	Introduction to Engine Performance	2.5
AUTO 170	Electrical Systems	3
AUTO 173	Automotive Service Operations	2
Total Units		**13**

Automotive Technology - Hybrid and Electric Vehicle Service - Certificate of Achievement

This Certificate of Achievement will provide students with the foundational skills necessary to take the ASE L3 Light Duty Hybrid/ Electric Vehicle Specialist Exam and be accepted into a manufacturer's training program for the service and repair of Electric Vehicles (EV) and Hybrid/Electric Vehicles (HEV). Subjects covered will include electric vehicle safety, EV and HEV design, high voltage battery service and repair, drive systems, and the repair and service of power electronics. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Utilize service information (electrical diagrams, diagnostic charts, specifications) to perform diagnosis and repair on hybrid and electric vehicles.
- Complete all laboratory tasks using recommended tools and equipment following the manufacturer repair procedures and safety policies.
- Describe the basic function and operation of major systems and parts common to most hybrid electric vehicles

Course	Title	Units
AUTO 102	Automotive Systems	3.5
AUTO 103	Light Line Technician	2
AUTO 105	Suspension, Steering, and Alignment	3
AUTO 106	Automotive Brake Systems	2.5
AUTO 122	Advanced Electrical Systems	3
AUTO 125	Automotive Electronics	2
AUTO 135	Air Conditioning Systems	2
AUTO 170	Electrical Systems	3
AUTO 181A	Introduction to Alternative Fuel and Hybrid/Electric Vehicles	2
AUTO 181B	Hybrid Electric Vehicle Maintenance and Repair	3
Recommended but not required: COMM C1000 and BIS 109 or CIT 010		
Total Units		**26**

Biology

Associate Degrees

- Biology - Associate in Arts
- Biology - Associate in Science for Transfer
- General Studies with Emphasis in Health Science - Associate in Arts
- General Studies with Emphasis in Natural Science - Associate in Arts

Biology - Associate in Arts

The purpose of the associate degree in Biology is to provide a lower division science foundation for those interested in pursuing biology as a major field of study. Students considering careers in research, teaching, medical fields, biotechnology, or other related fields require a foundation in biological sciences. This major is not intended as a transfer degree. Students who intend to transfer are recommended to complete the Biology AS-T.

Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Employ the scientific method in the design, implementation, data collection, and analysis of experiments or observational studies.
- Practice current or industry-standard laboratory techniques and lab safety procedures.
- Explain scientific concepts and processes from levels ranging from biochemical to ecological.

Major Requirements

Course	Title	Units
BIOL 004A	Cell and Molecular Biology	5
BIOL 004B	Organismal Biology and Biodiversity	5
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5

Major Electives

Course	Title	Units
Select 6 units from the following:		**6**
BIOL 020	Human Biology	
BIOL 061	Human Heredity	
BIOL 062	Plants and Human Welfare	
BIOL 063	Ecology: Connections of Life, Environment and Humans	
BIOL 064	Marine Biology	
BIOL 065	Wildlife Biology	
BIOL 071	Human Anatomy	
BIOL 072	Human Physiology	
BIOL 074	General Microbiology	
BIOL 080C	Field Biology - Coastal California	
BIOL 080D	Field Biology - Desert and Dunes	
BIOL 080F	Field Biology - Forest and River Ecology	
BIOL 080G	Field Biology - Volcanoes of California	
ENVIR 010	Environmental Science	

Recommended Preparation (Chemistry and Math)

Course	Title	Units
CHEM 012A	Organic Chemistry	
CHEM 012B	Organic Chemistry	
STAT C1000	Introduction to Statistics	
MATH 071	Calculus I With Analytic Geometry	
or MATH 066	Calculus I Late Transcendentals for STEM	
MATH 072	Calculus II With Analytic Geometry	
or MATH 067	Calculus II Late Transcendentals for STEM	

Total Requirements

Course	Title	Units
Major Requirements		20
General Education Requirements [1]		34
Major Electives		6
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Biology - Associate in Science for Transfer

The goal of the Associate in Science in Biology for Transfer (AS-T) degree is to provide a lower-division science foundation for those interested in pursuing biology as a major field of study. This major prepares students to transfer to California State University campuses. Students considering careers in research, teaching, scientific consulting, medicine, biomedical engineering, pharmacy, forensics, and biotechnology industries find the Biology major essential to their academic preparation for entry into these professions.

The AS-T in Biology is intended for students who plan to complete a baccalaureate degree in Biology or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AS-T in Biology will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Science in Biology for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district

(2) Obtain a minimum grade point average of 2.0

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes:

- Design, conduct, analyze, and/or report the results of investigations and experiments in the laboratory and/or field.
- Explain and apply basic principles and processes of biology from the biochemical level to the ecological level.
- Practice current or industry-standard biology laboratory techniques and lab safety procedures.

Major Requirements

Course	Title	Units
BIOL 004A	Cell and Molecular Biology	5
BIOL 004B	Organismal Biology and Biodiversity	5
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
MATH 066	Calculus I Late Transcendentals for STEM	4
or MATH 071	Calculus I With Analytic Geometry	
PHYS 002A & PHYS 002B	Algebra/Trigonometry-Based Physics I and Algebra/Trigonometry-Based Physics II	8
or		
PHYS 007A & PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - I and Calculus-Based General Physics for Scientists and Engineers - II	8

Total Requirements

Course	Title	Units
Major Requirements		32-33
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

General Studies with Emphasis in Health Science - Associate in Arts

The AA Degree program in General Studies with Emphasis in Health Science outlines a course of study for students interested in allied health careers. Students will learn to apply scientific methods to explore human structure and function, and health aspects of microbiology. The program satisfies CSU GE requirements and includes courses for students planning careers in health science fields. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Employ the scientific method in the design, implementation, data collection, and analysis of experiments or observational studies.
- Practice current or industry-standard laboratory techniques and lab safety procedures.
- Explain scientific concepts and processes from levels ranging from biochemical to ecological.

Area of Emphasis Requirements

Course	Title	Units
BIOL 071	Human Anatomy	5
BIOL 072	Human Physiology	5
BIOL 074	General Microbiology	5
CHEM 030A	Introduction to Chemistry	4
or CHEM 015	Fundamentals of Chemistry	

Total Requirements

Course	Title	Units
Area of Emphasis Requirements		19
General Education Requirements [1]		34
Electives (as needed to complete 60 units of AA applicable courses)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

General Studies with Emphasis in Natural Science - Associate in Arts

The Associate in Arts Degree program in General Studies with Emphasis in Natural Science outlines a course of study that emphasizes breadth in the physical and life sciences. Students will learn to apply scientific methods to investigate both physical and biological aspects of the environment. Students completing this program will satisfy lower division science and general education requirements for CSU. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Employ the scientific method in the design, implementation, data collection, and analysis of experiments or observational studies.
- Practice current or industry-standard laboratory techniques and lab safety procedures.
- Explain scientific concepts and processes from levels ranging from biochemical to ecological.

Area of Emphasis Requirements

Course	Title	Units
Life Science Courses		**10**
Minimum 10 units from the following:		
BIOL 021	General Biology	
BIOL 062	Plants and Human Welfare	
BIOL 063	Ecology: Connections of Life, Environment and Humans	
BIOL 064	Marine Biology	
BIOL 065	Wildlife Biology	
BIOL 080C	Field Biology - Coastal California	
BIOL 080D	Field Biology - Desert and Dunes	
BIOL 080F	Field Biology - Forest and River Ecology	
BIOL 080G	Field Biology - Volcanoes of California	
ENVIR 010	Environmental Science *	
Physical Science Courses		**8**
Minimum 8 units from the following:		
ASTRO 010	Introduction to Astronomy	
ASTRO 010L	Introductory Astronomy Lab	
CHEM 015	Fundamentals of Chemistry	
CHEM 030A	Introduction to Chemistry	
ENVIR 010	Environmental Science *	
OCEAN 010	Descriptive Oceanography	
PHYS 002A	Algebra/Trigonometry-Based Physics I	

* ENVIR 010 can satisfy either Life Science **or** Physical Science requirement, but can only be used once.

Total Requirements

Course	Title	Units
Area of Emphasis Requirements		18
General Education Requirements [1]		34
Electives (as needed to complete 60 units of AA applicable courses)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Business

Associate Degrees

- Business Administration - Associate in Arts
- Business Administration 2.0 - Associate in Science for Transfer

Certificate

- Entrepreneurship - Certificate of Achievement

Business Administration - Associate in Arts

The Associate in Arts (A.A.) in Business Admission degree is designed to provide students with the interdisciplinary preparation necessary for upper division success, and a strong foundation for entering a variety of business fields in the private and public sectors. This degree includes coursework that is essential for entry-level positions and enhances the knowledge base of students who are seeking career progression.

The courses that EVC requires for an A.A. degree in Business Administration may differ from the requirements needed for a Bachelor's degree at some four-year colleges or universities. Therefore, it is critical that students interested in transferring to a four-year college or university to pursue a Bachelor's degree, meet with an EVC counselor to select and plan the appropriate courses to fulfill their major requirements.

Further, this degree is not primarily intended for transfer students and does not include all courses required for transfer. Students who intend to transfer should consider AS-T Business Administration 2.0.

Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Solve business problems through statistical analysis.
- Utilize current business theories to manage staff in a successful manner.
- Evaluate organizational structure in terms of its behavior, management, marketing, finance and accounting, operations and information systems, as well as ethical responsibilities of corporations.
- Use various motivational theories to improve productivity.

Major Requirements

Course	Title	Units
ACCTG 001A	Principles of Financial Accounting	4
ACCTG 001B	Managerial Accounting	4
BUS 071	Legal Environment of Business	3
BUS 082	Introduction to Business	3
CIT 010	Computer and Information Technology	3
ECON C2001	Principles of Microeconomics	3
ECON C2002	Principles of Macroeconomics	3
ENGL C1002	Introduction to Literature	3
One of the following Math courses:		
MATH 061	Finite Mathematics	3
or MATH 062	Calculus for Business and Social Science	
One of the following Statistics courses:		
BUS 060	Fundamentals of Business Statistics *	3
or STAT C1000	Introduction to Statistics	

* *Students may complete either BUS 060 or STAT C1000, but not both to meet degree requirements.*

Total Requirements

Course	Title	Units
Major Requirements		32
General Education Requirements [1]		34
Electives (as needed to complete 60 units of AA applicable courses)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Business Administration 2.0 - Associate in Science for Transfer

The Business Department has been an integral part of Evergreen Valley College's academic programs since its inception. Business is the study of how organizations operate, grow, and succeed in a competitive market. Business students acquire essential skills in strategic planning, financial analysis, marketing, and operations management. As business majors, students develop critical thinking, problem-solving, and effective written and verbal communication skills. These competencies prepare them for a wide range of career opportunities, including roles in corporate management, entrepreneurship, marketing, finance, government, nonprofit organizations, and consulting.

The Business Administration 2.0 Associate in Science for Transfer degree is designed to prepare students to transfer into the California State University system to complete a baccalaureate degree in Business Administration or a similar field of study and provide a strong foundation for careers in a diverse global environment including business, accounting, and marketing fields.

To be awarded the Associate in Science in Business 2.0 for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A

"P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Identify and explain the major functional areas of business organizations including management, marketing, finance, and accounting.
- Employ commonly used computer application programs to create relevant business documents.
- Apply accounting and mathematical concepts and principles in making decisions about business operations.
- Assess the relationships and inter-dependencies of economic, social, legal, and global environments in which businesses operate.
- Define terms and concepts used in macroeconomics and microeconomics.
- Compose effective oral and written communications in various business settings.
- Research, develop, evaluate, and test possible solutions using creativity, critical thinking, and technology skills.

Major Requirements

Course	Title	Units
Core Requirements		
ACCTG 001A	Principles of Financial Accounting	4
ACCTG 001B	Managerial Accounting	4
BUS 071	Legal Environment of Business	3
BUS 082	Introduction to Business	3
ECON C2001	Principles of Microeconomics	3
ECON C2002	Principles of Macroeconomics	3
One of the following Math courses:		*3-5*
MATH 061	Finite Mathematics	
MATH 062	Calculus for Business and Social Science	
MATH 066	Calculus I Late Transcendentals for STEM	
MATH 071	Calculus I With Analytic Geometry	
One of the following statistics courses:		
BUS 060	Fundamentals of Business Statistics *	3
or STAT C1000	Introduction to Statistics	

* *Students may complete either BUS 060 or STAT C1000, but not both to meet degree requirements.*

Total Requirements

Course	Title	Units
Major Requirements		26
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Entrepreneurship - Certificate of Achievement

The Entrepreneurship Program provides students the opportunity to develop the skills needed to start and manage a business in an urban setting. This program introduces a variety of business models suited for new ventures and guides students in understanding how to secure the resources necessary for an entrepreneurial launch. Students will be prepared to embark on a variety of business types as a sole proprietorship, partnership, LLC, or corporation. Certificates will be awarded to those who complete all of the units with a 'C' or better.

Program Learning Outcomes

- Demonstrate the ability to assemble resources and infrastructure needed to create a new business.
- Analyze and apply the use of balance statements, income statements, and other financial documentation in business decision-making.
- Identify the various sources of funding and legal needs to start a new business.

Course	Title	Units
ACCTG 101	Bookkeeping for Small Business	3
BIS 135	Human Relations in the Workplace	3
BUS 004	Business Plan Development	3
BUS 006	Introduction to Small Business Management	3
BUS 009	Introduction to Entrepreneurship	3
BUS 071	Legal Environment of Business	3
BUS 084	Introduction to Marketing Principles	3
3 units from the following:		*3*
ACCTG 030	QuickBooks	
BIS 101	Global Communication in the Workplace	
BIS 109	Microsoft Office	
Total Units		**24**

Business Information Systems

Associate Degree

- Office Administration: Management - Associate in Science

Certificates

- Business Communications and Marketing Specialist - Certificate of Achievement
- Medical Assistant-Front Office - Certificate of Achievement
- Office Assistant - Certificate of Achievement

Office Administration: Management - Associate in Science

The Office Administration: Management degree is designed to prepare students for employment and career advancement in a business office as an administrative professional. Courses are designed to help students learn to analyze and coordinate office duties and systems, develop proficiency in the use of integrated software, and improve oral and written communication. Emphasis is placed on non-technical as well as technical skills. Students will also have the opportunity to explore specialized areas

of office management including marketing, entrepreneurship, Health Care and Information Technology.

Associate degrees require that students earn a “C” or better in all major or area of emphasis courses. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Apply specialized knowledge in technology, marketing, business, and healthcare to make informed and strategic business decisions that address specific industry requirements.
- Utilize interdisciplinary business knowledge and skills to analyze, resolve, and effectively communicate complex business problems.

Major Requirements

Course	Title	Units
Core Requirements		
BIS 007	Business Writing Skills	3
BIS 102	Microsoft Excel	3
BIS 135	Human Relations in the Workplace	3
BUS 006	Introduction to Small Business Management	3
ECON C2001	Principles of Microeconomics	3
One of the following Statistics courses:		
BUS 060	Fundamentals of Business Statistics	3
or STAT C1000	Introduction to Statistics	
Major Electives		**7**
ACCTG 101	Bookkeeping for Small Business	
BIS 012	Business Document Production	
BIS 016	Electronic Health Records	
BIS 017	Medical Terminology	
BIS 101	Global Communication in the Workplace	
BIS 160	Computerized Medical Billing	
BIS 161	Computerized Medical Office Procedures	
BIS 162	Medical Coding	
BUS 004	Business Plan Development	
BUS 009	Introduction to Entrepreneurship	
BUS 084	Introduction to Marketing Principles	
CIT 010	Computer and Information Technology	
CIT 040	Web Design I: Internet Publishing	
CIT 134A	Programming in Python	
HED 010	Introduction to Public Health	
JOURN 010	Media Technologies and Society in the Digital Age	
Total Units		**25**

Total Requirements

Course	Title	Units
Major Requirements		25
Electives		8
General Education Requirements		27
Total Units		**60**

Business Communications and Marketing Specialist - Certificate of Achievement

The Business Communications and Marketing Specialist - Certificate of Achievement is designed to equip students with a comprehensive understanding of communication theories, intercultural competence, marketing principles, and business writing to prepare them for diverse careers like Marketing Coordinator, Social Media Manager, Corporate Communication Specialist, and Web Designer, in the dynamic fields of communication and marketing. A grade of "C" or better in each course is required to receive the certificate of achievement.

Program Learning Outcomes

- Develop and implement effective digital marketing strategies by utilizing marketing principles and media technologies while leveraging digital platforms for brand positioning and audience engagement.
- Skillfully synthesize knowledge of global communication practices and digital content creation to produce compelling, culturally-sensitive content that effectively engages and resonates with diverse international audiences.

Course	Title	Units
BIS 007	Business Writing Skills	3
BIS 012	Business Document Production	2
BIS 101	Global Communication in the Workplace	3
BIS 109	Microsoft Office	3
BUS 084	Introduction to Marketing Principles	3
CIT 040	Web Design I: Internet Publishing	3
COMS 045	Small Group Communication	3
PSYC C1000	Introduction to Psychology	3
Complete one of the following:		**3**
COMS 010	Interpersonal Communication	
COMS 035	Intercultural Communication	
JOURN 010	Media Technologies and Society in the Digital Age	
Total Units		**26**

Medical Assistant-Front Office - Certificate of Achievement

The Medical Assistant-Front Office certificate program requires a total of 23 units. Students will learn medical terminology, coding, and billing. Courses in communications, technology, and business are also part of the program. An internship is included to provide practical experience in the healthcare environment. After completion of the program, students can apply for positions such as, medical biller, patient specialist, or office assistant. Students must complete each course with a “C” grade or better to be awarded the certificate.

Program Learning Outcomes

- Apply for employment as a Medical Office Assistant or an Office Assistant.
- Secure an entry-level position in an office environment.
- Manage the front office in the healthcare environment.
- Handle scheduling appointments.

- Read, interpret, and produce medical documents.
- Process insurance forms and claims.
- Handle patient concerns.
- Handle patients' accounts using a medical billing application.

Course	Title	Units
ACCTG 101	Bookkeeping for Small Business	3
BIS 007	Business Writing Skills	3
BIS 012	Business Document Production	2
BIS 016	Electronic Health Records	2
BIS 017	Medical Terminology	2
BIS 102	Microsoft Excel	3
BIS 135	Human Relations in the Workplace	3
BIS 138	Work Experience	2
BIS 160	Computerized Medical Billing	2
or BIS 162	Medical Coding	
BIS 161	Computerized Medical Office Procedures	1
Total Units		**23**

Office Assistant - Certificate of Achievement

The Office Assistant Certificate of Achievement prepares students for a variety of office support roles, such as Office Assistant, Administrative Assistant, Executive Assistant, Data Entry Specialist, and Office Coordinator. This program equips students with a blend of technical and interpersonal skills essential for success in today's business environment.

Students will develop proficiency in Microsoft Office, Business Writing, Document Production, and Web Content Creation. Additionally, courses in Bookkeeping and Small Business Management provide foundational knowledge in managing office finances and analyzing business data.

In addition to technical skills, the program emphasizes interpersonal skills, including communication, human relations, and professional image, ensuring that graduates are well-rounded, confident, and prepared to contribute to a wide range of roles in the growing Management and Business sectors. Students must complete each course with a grade of 'C' or better to be awarded the certificate.

Program Learning Outcomes

- Produce various professional documents and effectively communicate and collaborate within a business environment, leveraging their comprehensive understanding of business information technology.
- Successfully utilize accounting software and Microsoft Office Suite to accurately manage and report financial data, supporting operational efficiency in business contexts.

Requirements

Course	Title	Units
ACCTG 101	Bookkeeping for Small Business	3
BIS 007	Business Writing Skills	3
BIS 012	Business Document Production	2
BIS 101	Global Communication in the Workplace	3
BIS 102	Microsoft Excel	3
BIS 109	Microsoft Office	3
BIS 135	Human Relations in the Workplace	3
BUS 006	Introduction to Small Business Management	3
CIT 010	Computer and Information Technology	3
One of the following Statistics courses:		
BUS 060	Fundamentals of Business Statistics *	3
or STAT C1000	Introduction to Statistics	
Total Units		**29**

* *Student may complete either BUS 060 or STAT C1000, but not both to meet the certificate requirements.*

Chemistry

Associate Degrees

- Chemistry - Associate in Arts
- Chemistry - Associate in Science for Transfer

Certificate

- Foundational Chemistry - Certificate of Achievement

Chemistry - Associate in Arts

The purpose of the A.A. Degree in Chemistry is to provide a lower-division science foundation for those interested in pursuing chemistry or biochemistry as a major field of study. This major prepares students to transfer to any California State University or University of California campus. Students considering careers in research, teaching, scientific consulting, or medicine, and the chemical, pharmaceutical, or biotechnology industries, find the Chemistry major an ideal academic preparation for entry into these professions. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Perform technical work in diverse careers, such as health sciences, engineering, industrial chemistry, pharmacy, materials science, and teaching, that require technical knowledge in chemistry/biochemistry.
- Apply scientific methodologies and math skills, communicate effectively, and think critically.
- Demonstrate competence in lab techniques and chemical experimental methods.

Major Requirements

Course	Title	Units
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5
CHEM 012B	Organic Chemistry	5
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	8
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	10

Total Requirements

Course	Title	Units
Major Requirements		28-30
General Education Requirements [1]		34
Electives (as needed to complete 60 AA applicable units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Chemistry - Associate in Science for Transfer

The goal of the Associate in Science in Chemistry for Transfer (AS-T) Degree is to provide a lower-division science foundation for those interested in pursuing chemistry as a major field of study. This major prepares students to transfer to California State University campuses. Students considering careers in research, teaching, scientific consulting, medicine, chemical engineering, pharmacy, material science, forensics and biotechnology industries, find the chemistry major an essential academic preparation for entry into these professions.

The AS-T in Chemistry is intended for students who plan to complete a baccalaureate degree in Chemistry or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AS-T in Chemistry will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Science in Chemistry for Transfer degree, students must have the following:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Apply analytical methodologies with logical quantitative and qualitative reasoning when approaching a chemical problem.
- Demonstrate competence in laboratory techniques and chemical experimental methods.
- Recognize the processes which explain natural chemical phenomena.

Major Requirements

Course	Title	Units
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5
CHEM 012B	Organic Chemistry	5
MATH 066	Calculus I Late Transcendentals for STEM	4
MATH 067	Calculus II Late Transcendentals for STEM	4
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4

Total Requirements

Course	Title	Units
Major Requirements		36
General Education Requirements (Cal-GETC) [1]		34
Total Units		63

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Foundational Chemistry - Certificate of Achievement

The chemistry certificate program grants students a certificate acknowledgment that they have successfully completed a set of required general chemistry and organic chemistry courses with labs. It is designed to provide potential employers with proof that the students have the core competency to begin work in chemistry at the entry level. In addition to the lecture component where knowledge in chemistry will be mastered, all courses include labs that would provide students with the hands-on skills and experience gained from doing experiments involving different techniques. Completion of the certificate program requires that student successfully complete CHEM 012A and CHEM 012B at Evergreen Valley College. A grade of "C" or better in each course is required to receive the certificate of achievement.

Program Learning Outcomes

- Perform basic and complex calculations related to the preparation of solutions, as well as the skills to prepare chemical solutions.
- Follow experimental protocols involving the uses of standard and analytical equipment, materials, and techniques employed in general, organic and analytical chemistry laboratory.
- Carry out quantitative and qualitative analyses in experiments.
- Function independently or with a team on experimental lab assignments that involve scientific methods.

Course	Title	Units
CHEM 001A	General Chemistry	5
CHEM 001B	General Chemistry	5
CHEM 012A	Organic Chemistry	5

CHEM 012B	Organic Chemistry	5
Total Units		**20**

Communication Studies

Associate Degree

- Communication Studies 2.0 - Associate in Arts for Transfer

Certificate

- Professional and Workplace Communication - Certificate of Achievement

Communication Studies 2.0 - Associate in Arts for Transfer

Communication Studies is the study of human communication. It includes public speaking, argumentation and persuasion, and interpersonal, intercultural, and small group communication. The importance of communication awareness, training, and skills are essential for successful and fulfilling personal, professional, and academic relationships and activities. Communication skills, theory, and practice are useful in any career including: education, business management, communication management, journalism, law enforcement, mass media and media arts, political science, public policy and administration, social work, public relations, advertising, broadcasting, technology, and finance.

To be awarded the Associate in Arts in Communication Studies 2.0 for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Express and convey the message clearly for effective oral communication by articulating the importance of diversity, differing beliefs and value systems, as well as individual opinions.
- Demonstrate effective listening skills to comprehend spoken messages, analyze information critically, and consider multiple perspectives and implement communication technology with consideration of its impact on human communication practices.
- Apply interpersonal skills to create and maintain successful and beneficial social and civic relationships by participating in the civic life of their communities through public address and civic engagement, and advocate for positive change.

Major Requirements

Course	Title	Units
Required Core		
COMS 010	Interpersonal Communication	3
COMM C1000	Introduction to Public Speaking	3
List A: Select three courses (9 units) from the following:		**9**
COMS 018	Introduction to Communication Studies	
COMS 035	Intercultural Communication	
COMS 040	Introduction to Argumentation	
COMS 045	Small Group Communication	
JOURN 010	Media Technologies and Society in the Digital Age	
List B: Select one course from the following:		**3**
Any List A course not already used		
ANTH 063	Introduction to Social and Cultural Anthropology	
ENGL C1001	Critical Thinking and Writing	
ENGL C1002	Introduction to Literature	
PSYC C1000	Introduction to Psychology	
SOC 010	Introduction to Sociology	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Professional and Workplace Communication - Certificate of Achievement

The Professional and Workplace Communication Certificate of Achievement prepares students with essential oral and interpersonal communication skills that are highly valued in today's workforce. This program emphasizes public speaking, interpersonal communication, group collaboration, and intercultural competence—skills directly applicable to workplace success, leadership, and civic engagement. Attention is placed on developing effective message organization, delivery strategies, collaborative problem-solving, and awareness of cultural and social influences on communication. The certificate also complements the Associate in Arts in Communication Studies for Transfer (AA-T) degree by offering a shorter, skill-based program that aligns with state and regional workforce needs. A grade of "C" or better in each course is required to receive the certificate of achievement.

Program Learning Outcomes

- Deliver effective oral presentations and demonstrate interpersonal communication strategies across diverse contexts.
- Apply principles of small group and intercultural communication to collaborative problem-solving and decision-making.

- Demonstrate professional soft skills such as active listening, adaptability, and teamwork that support workplace success.

Course	Title	Units
Required Courses		
COMM C1000	Introduction to Public Speaking	3
COMS 010	Interpersonal Communication	3
COMS 035	Intercultural Communication	3
COMS 045	Small Group Communication	3
Required Elective		**3**
One of the following courses:		
BIS 101	Global Communication in the Workplace	
BIS 135	Human Relations in the Workplace	
Total Units		**15**

Computer Aided Design and Drafting

Associate Degree

- Computer Aided Design and Drafting (CADD) - Associate in Science

Computer Aided Design and Drafting (CADD) - Associate in Science

The Associate in Science in Computer Aided Design and Drafting (CADD) offers specialized state-of-the-art CAD instruction, featuring AutoCAD, Inventor, SolidWorks, and other CAD tools. The CAD department at Evergreen Valley College offers a wide variety of course work designed for individuals wanting to expand their existing technical skills and for new students wanting to prepare for employment in numerous CAD related fields. Drafters and designers prepare technical drawings, designs, diagrams, reports, and specifications for a wide variety of scientific, commercial, industrial, and government projects. Computer hardware design, aerospace design, automotive design, architectural design, electronics design, technical illustration, and the design and drafting of such items as disk drives, mechanisms, cellular telephones, and medical equipment are just the few of the areas of employment available for drafters and designers in our local area. Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate knowledge in AutoDesk products (Inventor, AutoCAD) and SolidWorks CAD systems.
- Prepare for employment as an engineering technician/CAD drafter, in architectural engineering or in civil engineering and design at an entry level.

Major Requirements

Course	Title	Units
CADD 130	Fundamentals of AutoCAD	3
CADD 133	Fundamentals of Autodesk Inventor	3
CADD 134	Advanced CADD Modeling Using Solidworks	3
CADD 139	Fundamentals of Solidworks	3
CADD 140A	Technical Graphics - Using CAD Tools	3
CADD 140B	Advanced Technical Graphics - Using CAD Tools	3
CADD 141	Design and Analysis Using Solidworks	3
CADD 142	Geometrical Dimensioning and Tolerancing	3

Total Requirements

Course	Title	Units
Major Requirements		24
General Education Requirements		27
Electives (A.S. applicable courses)		9
Total Units		**60**

Computer and Information Technology

Certificate

- Computer Programming - Certificate of Achievement

Computer Programming - Certificate of Achievement

The Computer Programming Certificate is designed to provide students with skills in computer programming to enable graduates in gaining employment as an entry-level programmer. Courses will emphasize skills on how to organize a computer program, and how to program in several different languages such as Python and Java. A minimum of 6 units at EVC must be completed within the certificate. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate the impact and application of computers in business, government, and social organizations.
- Receive and process written and oral technology related information.
- Demonstrate the ability to apply data requirements, algorithmic principles, and software development practice in the modeling and design of computer-based systems in a way that proves comprehension of the tradeoffs involved in design choices.

Course	Title	Units
CIT 041J	Javascript/Dynamic HTML	3
CIT 043A	PHP and MySQL	3
CIT 044	Java Programming	3
CIT 130A	Introduction to Programming Concepts and Methodologies in C++	4
CIT 134A	Programming in Python	4
Total Units		**17**

Computer Science

Associate Degree

- Computer Science - Associate in Science for Transfer

Computer Science - Associate in Science for Transfer

The Associate in Science in Computer Science for Transfer (AS-T) degree will prepare students with the foundation necessary for continuing their studies at the university level in Computer Science and related subjects. Like mathematics, engineering, and the natural sciences on which it depends, Computer Science has become an important academic discipline. Students who complete the AS-T in Computer Science will be prepared to pursue baccalaureate degrees in areas such as Computer Science, Software Engineering, Data Science, Machine Learning, and Cybersecurity. Career paths could include Computer Programmers, Software Engineers, Database Administrators, Data Scientists, Cybersecurity Analysts, and Educators.

The Associate in Science in Computer Science for Transfer (AS-T) degree is intended for students who plan to complete a baccalaureate degree in Computer Science or a related field of study at a California State University. Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the Associate in Science in Computer Science for Transfer will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Science in Computer Science for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Analyze a problem, and identify and define the computing requirements appropriate to its solution.
- Apply knowledge of computing and mathematics appropriate to the solution of a problem.
- Design, implement, and evaluate a computer-based system, process, or program to meet desired specifications.

Major Requirements

Course	Title	Units
Required Core		
COMSC 077	Introduction to Computer Systems	3
COMSC 080	Discrete Structures	3
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
or BIOL 004A	Cell and Molecular Biology	
One of the following Computer Science Sequences:		
COMSC 041 & COMSC 042	Programming Concepts and Methodology I and Programming Concepts and Methodology II	6
or		
COMSC 075 & COMSC 076	Computer Science I: Introduction to Program Structures and Computer Science II: Introduction to Data Structures	6
One of the following Calculus Sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	8
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	10

Total Units

Course	Title	Units
Major Requirements		28-31
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Counseling

Certificate

- Cal-GETC - Certificate of Achievement

Cal-GETC - Certificate of Achievement

The Certificate of Achievement in California General Education Transfer Curriculum (Cal-GETC) is a program designed for students planning to transfer to the California State University (CSU) or University of California (UC) system. It may also be accepted by some private/independent or out-of-state universities. Although the certificate recognizes the completion of lower division Cal-GETC requirements, it does not guarantee admission to a specific campus within the CSU or UC system, nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate. A course must be taken during a term approved for the subject area (see assist.org) and can be used only once to fulfill an area. Courses completed at another California Community College will be applied to the Cal-GETC subject area in which it is listed by the institution where the work was completed. Students who intend to transfer must meet all current lower division Cal-GETC requirements, including minimum GPA.

Students may also request certification of their general education upon completion of this Certificate of Achievement. The Certificate of Achievement will appear on student's transcripts, but the certification is a separate request. It is the student's responsibility to submit it to their transfer institution. Students are firmly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer university. All courses must be completed with a grade of "C" (2.0) or higher. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of "C" (2.0) or higher may be applied to meet Cal-GETC requirements. However, no more than 14 semester units of "Credit" or "Pass" may be used to meet certificate requirements.

Program Learning Outcomes

- Demonstrate effective oral, written communication and critical thinking skills.
- Apply mathematical concepts, quantitative reasoning, and scientific methods to solve problems effectively.
- Analyze and appreciate works of philosophical, historical, literary, aesthetic, religious and cultural importance.
- Examine diverse perspectives on human behaviors and social sciences, and analyze the complex intersectionality in social justice issues and social movements.

Requirements

Course	Title	Units
Area 1: English Communication		**9**
Select 3 courses - one from each area (1A, 1B, 1C)		
Area 2: Mathematical Concepts and Quantitative Reasoning		**3**
Select one course		
Area 3: Arts and Humanities		**6**
Select one course from area 3A and one course from area 3B		
Area 4: Social and Behavioral Sciences		**6**
Select two courses from a least two academic disciplines (US History, Constitution, & American Ideals CSU Graduation Requirement may be completed in this area)		
Area 5: Physical and biological Sciences		**7-9**
Select one Physical Science (5A) and one Biological Science (5B); at least one course from 5A or 5B must have a laboratory component (listed in 5C)		
Area 6: Ethnic Studies		**3**
Select one course		
Total Units		**34**

Please refer to the current Cal-GETC pattern for specific courses in each area.

Dance

Certificate

- Dance - Certificate of Achievement

Dance - Certificate of Achievement

The Certificate of Achievement in Dance is an opportunity for students to grow and develop in the area of Dance. The certificate includes a lecture class as well as various genres and levels of dance technique. Students will learn both Beginning and Intermediate skills of Modern, Jazz and Social (Ballroom) dance techniques. Focus will be on foundation, form, alignment, flexibility, technique, body awareness, phrasing, musicality, loco-motor patterns of movement, choreography and performance in each of the styles. Students will also learn about the background and history of Dance by taking Dance Appreciation. This Certificate will enhance the students knowledge in history while simultaneously giving practical experience and guidance to the dancer. The Dance Certificate of Achievement course of study recommends a basic level or foundation of modern and jazz dance technique prior to enrolling in the program. A grade of "C" or better in each course is required to receive the certificate.

Program Learning Outcomes

- Demonstrate effective communication, behavior and teamwork necessary for artistic collaboration and group work within a population of varied backgrounds.
- Critically compare various dance genres on the basis of movement, historic context, and as an expression of self and culture.
- Apply proper posture, alignment, foundation, vocabulary, and performance quality to a variety of dance techniques.
- Create and perform original dance choreography using the principles of composition in class or for a live public performance.
- Demonstrate proper dance vocabulary and theatre etiquette as a student, performer or audience member.

Course	Title	Units
DANCE 002	Dance Appreciation	3
DANCE 020	Jazz Dance, Beginning	1
DANCE 021	Jazz Dance, Intermediate	1
DANCE 022	Social Dance	1
DANCE 022B	Intermediate Social Dance	1
DANCE 050	Modern Dance, Beginning	1
DANCE 051	Modern Dance, Intermediate	1
Total Units		**9**

Economics

Associate Degree

- Economics - Associate in Arts for Transfer

Economics - Associate in Arts for Transfer

The Associate in Arts in Economics for Transfer (AA-T) degree will prepare students with the strong foundation necessary for pursuing studies at the university level in various careers in the fields of banking, inventory management, academia and government service. Career options include economist in the private or public sector, financial analyst, controller, treasurer, marketing manager, production control specialist, inventory control manager and business analyst.

The AA-T in Economics is intended for students who plan to complete a baccalaureate degree in Economics or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Economics will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Arts in Economics for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes:

- Describe and explain how markets function and what happens in the presence of market failures.
- Analyze production and costs of a firm.
- Apply macroeconomic models to describe the economy.
- Analyze the economic impacts of monetary and fiscal policy.
- Explain the function of the central bank and the banking system.
- Demonstrate oral and written competence in the major field.

Major Requirements

Course	Title	Units
Required Core		**9**
ECON C2001	Principles of Microeconomics	3
ECON C2002	Principles of Macroeconomics	3
BUS 060	Fundamentals of Business Statistics *	3
or STAT C1000	Introduction to Statistics	
One of the following Math courses:		
MATH 062	Calculus for Business and Social Science	
MATH 066	Calculus I Late Transcendentals for STEM	
MATH 071	Calculus I With Analytic Geometry	
List A: Select one course from the following:		**3**
ACCTG 001A	Principles of Financial Accounting	
ACCTG 001B	Managerial Accounting	
CIT 010	Computer and Information Technology	
MATH 061	Finite Mathematics	
MATH 067	Calculus II Late Transcendentals for STEM	
MATH 072	Calculus II With Analytic Geometry	
List B: Select one course from the following:		**3**
Any course from list A not already taken		
MATH 073	Multivariable Calculus	
MATH 079	Linear Algebra	

* *Students may complete either BUS 060 or STAT C1000, but not both to meet degree requirements.*

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Educational Instructional Technology

Certificates

- Adult Education - Certificate of Completion
- Online Teaching and Educational Technology - Certificate of Achievement

Online Teaching and Educational Technology - Certificate of Achievement

The Certificate Program in Online Teaching and Educational Technology is designed to meet the growing needs of online educators in a wide variety of teaching sectors like K-12 teachers, Higher Education faculty, Community College Professors, non-profits, governmental agencies and businesses that develop online training programs. The Online Teaching and Educational Technology certificate is designed for both experienced trainers and educators and those interested in entering the field of online teaching and learning. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate effective communication, appropriate to the audience and purpose.
- Demonstrate comprehensive knowledge of best practices related to digital media in education and online teaching and learning theories.
- Interpret and analyze pedagogies and best practices
- Apply and integrate terminology and practices that relate to digital media in education, online course development, accessibility, copyright and fair use, OER and STEM education
- Recognize the value of a multicultural impact in education and function effectively with people of diverse backgrounds.

Course	Title	Units
EDIT 010	Computers and Digital Media in Education	3
EDIT 015	Online Course Design: Theory and Practice	3
EDIT 022	Online Course Development	3
EDIT 023	Creating Accessible Course Content	3

EDIT 025	Copyright and Creativity in Digital Learning	2
EDIT 026	Women in STEM	3
EDIT 027	Adopting and Integrating Open Education Resources (OER)	2
Total Units		**19**

Adult Education - Certificate of Completion

This non-credit Adult Education Certificate addresses California's urgent need for credentialed, highly qualified educators in adult education. It aligns with the new Adult Education Teaching Credential approved by the Santa Clara County Office of Education. With a significant demand for teachers and escalating education costs, many talented instructors face financial barriers to obtaining necessary credentials. This program is designed to eliminate these barriers by offering a no-cost pathway for professional advancement, enabling instructors to engage in continuous professionalization and skill enhancement without the prohibitive costs associated with traditional credentialing programs.

The Certificate prepares candidates with essential skills in historical and legal frameworks, curriculum design, student assessment, and community engagement. Candidates will develop culturally responsive teaching methods, effective communication strategies, and supportive practices for adult learners, including goal-setting and resource access. The program emphasizes continuous professional development, CAEP compliance, accurate record-keeping, and fostering a positive, self-directed learning environment for diverse student populations.

The Certificate will offer both aspiring and current adult educators the tools for improved compensation and career growth, positively impacting the educational landscape of the state.

The Certificate will be awarded to students who earn a passing grade in all courses required for the certificate. The Adult Education Certificate is awarded by the Educational Instructional Technology Department and is not displayed on the official college transcript.

Program Learning Outcomes

- Analyze contextual factors, apply responsive teaching strategies, and develop a teaching philosophy to support and enrich adult educational communities.
- Create targeted lesson plans, design inclusive curricula, and develop effective assessments to improve teaching outcomes for diverse adult learner populations.
- Leverage support services, guide adult learners in goal-setting, navigate regulatory frameworks, and commit to continuous professional growth within the adult education field.

Requirements

Course	Title	Units
EDIT 502	Adult Education Foundations	0
EDIT 503	Adult Education Curriculum and Instruction	0
EDIT 504	Professionalism in Adult Education	0
EDIT 505	Adult Education Portfolio	0

Engineering

Certificates

- Biomedical and Biological Engineering - Certificate of Achievement
- Chemical and Materials Engineering - Certificate of Achievement
- Civil Engineering - Certificate of Achievement
- Computer Engineering - Certificate of Achievement
- Electrical Engineering - Certificate of Achievement
- Engineering Fundamentals 1 - Certificate of Achievement
- Engineering Fundamentals 2 - Certificate of Achievement
- Mechanical Engineering - Certificate of Achievement

Biomedical and Biological Engineering - Certificate of Achievement

Biomedical and Biological Engineering is a field that combines principles of engineering and biology to design and develop technologies and devices that improve healthcare, agriculture, and environmental sustainability, such as medical instruments, prosthetics, biomaterials, biofuels, and genetic modification of crops. The Biomedical and Biological Engineering Certificate of Achievement provides students with a solid foundation in engineering, science, and mathematics, which is essential for successfully transferring to a four-year university to further their engineering studies. This certificate also opens pathways to internship opportunities, offering students practical experience that enhances their academic journey and career prospects. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Effectively apply techniques, skills, and computational tools necessary for biomedical and biological engineering.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	

PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Biomedical and Biological Engineering Coursework		**20**
BIOL 004A	Cell and Molecular Biology	
BIOL 004B	Organismal Biology and Biodiversity	
CHEM 001A	General Chemistry	
CHEM 001B	General Chemistry	
Total Units		**48-54**

Chemical and Materials Engineering - Certificate of Achievement

Chemical Engineering is the application of chemical and physical principles to design and optimize processes for large-scale production of chemicals, fuels, pharmaceuticals, and food products, as well as for developing semiconductors, refining oil, creating sustainable energy solutions, and manufacturing everyday goods like cleaning products, plastics, and cosmetics. Materials Engineering is the study of designing, testing, and optimizing materials to meet specific performance requirements in a wide range of applications, such as developing lightweight alloys for aerospace, creating durable polymers for medical devices, and improving semiconductor materials for electronics.
The Chemical and Materials Engineering Certificate of Achievement provides students with a solid foundation in engineering, science, and mathematics, which is essential for successfully transferring to a four-year university to further their engineering studies. This certificate also opens pathways to internship opportunities, offering students practical experience that enhances their academic journey and career prospects. Students must complete each course with a “C” grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- Effectively apply techniques, skills, and computational tools necessary for chemical and materials engineering.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Chemical and Materials Engineering Coursework		**16-18**
CHEM 001A	General Chemistry	
CHEM 001B	General Chemistry	
ENGR 066A	Introduction to Materials	
ENGR 069	Statics	
or CHEM 012A	Organic Chemistry	
Total Units		**44-52**

Civil Engineering - Certificate of Achievement

Civil engineering involves the design, construction, and maintenance of infrastructure and public works, including roads, bridges, buildings, and water supply systems, while ensuring sustainability and the protection of natural resources. The Civil Engineering Certificate of Achievement provides students with a solid foundation in engineering, science, and mathematics, which is essential for successfully transferring to a four-year university to further their engineering studies. This certificate also opens pathways to internship opportunities, offering students practical experience that enhances their academic journey and career prospects. Students must complete each course with a “C” grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- Effectively apply techniques, skills, and computational tools necessary for civil engineering.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	

ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Civil Engineering Coursework		**14**
CHEM 001A	General Chemistry	
ENGR 018	Engineering Graphics and Computer-Aided Design	
ENGR 061	Plane Surveying	
ENGR 069	Statics	
Total Units		**42-48**

Computer Engineering - Certificate of Achievement

Computer engineering serves as the bridge between Electrical Engineering and Computer Science, focusing primarily on the design and development of computer systems and hardware. The Computer Engineering Certificate of Achievement provides students with a solid foundation in engineering, science, and mathematics, which is essential for successfully transferring to a four-year university to further their engineering studies. This certificate also opens pathways to internship opportunities, offering students practical experience that enhances their academic journey and career prospects. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- Effectively apply techniques, skills, and computational tools necessary for computer engineering.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Computer Engineering Coursework		**13-14**
COMSC 042	Programming Concepts and Methodology II	
or COMSC 076	Computer Science II: Introduction to Data Structures	
COMSC 080	Discrete Structures	
or MATH 070	Discrete Mathematics	
ENGR 071	Introduction to Circuit Analysis	
MATH 079	Linear Algebra	
Total Units		**41-48**

Electrical Engineering - Certificate of Achievement

Electrical engineering encompasses the design and application of systems that harness electricity, magnets, and photons to power technologies like smartphones, wireless communication, medical imaging, and autonomous vehicles. The Electrical Engineering Certificate of Achievement provides students with a solid foundation in engineering, science, and mathematics, which is essential for successfully transferring to a four-year university to further their engineering studies. This certificate also opens pathways to internship opportunities, offering students practical experience that enhances their academic journey and career prospects. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- Effectively apply techniques, skills, and computational tools necessary for electrical engineering.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Electrical Engineering Coursework		**16**
CHEM 001A	General Chemistry	
ENGR 071	Introduction to Circuit Analysis	
MATH 079	Linear Algebra	
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	
Total Units		**44-50**

Engineering Fundamentals 1 - Certificate of Achievement

The Engineering Fundamentals 1 Certificate of Achievement offers students a solid foundation in the fundamental principles that underlie all engineering disciplines. When combined with additional coursework, such as the Engineering Fundamentals 2 Certificate and a major-specific engineering certificate (such as Electrical, Mechanical, Civil, or Computer Engineering), it can lead to transfer to four-year universities for continued engineering studies. Designed to be completed early in a student's academic journey, ideally during the freshman year, this certificate effectively prepares students for advancement into most sophomore-level engineering and STEM support courses. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Differentiate the various engineering branches as they apply to four-year academic pathways.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Total Units		**14-17**

Engineering Fundamentals 2 - Certificate of Achievement

The Engineering Fundamentals 2 Certificate of Achievement builds upon the Engineering Fundamentals 1 Certificate, further strengthening students' foundational knowledge in the principles that underlie all engineering disciplines. When combined with additional coursework, such as a major-specific engineering certificate (such as Electrical, Mechanical, Civil, or Computer Engineering), it can lead to transfer to four-year universities for continued engineering studies. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.

Engineering Fundamentals 1 Coursework

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		

MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Total Units		**28-34**

Mechanical Engineering - Certificate of Achievement

Mechanical engineering uses principles of motion, energy, and force to design and manufacture everything from cars and satellites across various fields, including healthcare, transportation, and energy. The Mechanical Engineering Certificate of Achievement provides students with a solid foundation in engineering, science, and mathematics, which is essential for successfully transferring to a four-year university to further their engineering studies. This certificate also opens pathways to internship opportunities, offering students practical experience that enhances their academic journey and career prospects. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Acquire, develop, and refine the foundational skills in mathematics, physics, and science necessary to be successful in engineering courses.
- Demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- Effectively apply techniques, skills, and computational tools necessary for mechanical engineering.

Course	Title	Units
Engineering Fundamentals 1 Coursework		**14-17**
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
ENGR 010	Introduction to Engineering	
or ENGR 010A	Introduction to Engineering	
One of the following Math sequences:		
MATH 066 & MATH 067	Calculus I Late Transcendentals for STEM and Calculus II Late Transcendentals for STEM	
or		
MATH 071 & MATH 072	Calculus I With Analytic Geometry and Calculus II With Analytic Geometry	
Engineering Fundamentals 2 Coursework		**13**
MATH 073	Multivariable Calculus	
MATH 078	Differential Equations	
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	
Choose one programming course from the following:		*1-4*
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
ENGR 030	Programming and Problem-Solving in MATLAB	
ENGR 050	Introduction to Computing	
ENGR 050L	Introduction to Programming Micro-Controllers	
Mechanical Engineering Coursework		**22**
CHEM 001A	General Chemistry	
ENGR 018	Engineering Graphics and Computer-Aided Design	
ENGR 066A	Introduction to Materials	
ENGR 069	Statics	
ENGR 071	Introduction to Circuit Analysis	
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	
Total Units		**50-56**

English

Associate Degree

- English - Associate in Arts for Transfer

English - Associate in Arts for Transfer

The Associate in Arts in English for Transfer degree prepares students to seamlessly transfer into the California State University (CSU) system and complete a baccalaureate degree in English or similar field of study. A baccalaureate degree in English cultivates strong reading, writing, analytical, and creative skills. It provides a sound foundation for students seeking careers in advertising, communication, film writing, electronic and print journalism, library science, public relations, publishing and editing, law, or teaching.

To be awarded the Associate in Arts in English for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate knowledge of the methods of interpreting literature across traditional and multi-cultural works/writers.
- Assess, evaluate, and analyze ideas expressed in text or in spoken language.
- Express orally and in writing coherent arguments that evidence clear prose and synthesize diverse bodies of knowledge.

Major Requirements

Course	Title	Units
ENGL C1001	Critical Thinking and Writing	3
ENGL C1002	Introduction to Literature	3
List A: Select two courses from the following:		**6**
ENGL 084A	Survey of American Literature I	
ENGL 084B	Survey of American Literature II	
ENGL 086A	Survey of English Literature I	
ENGL 086B	Survey of English Literature II	
HUMNT 002	Introduction to World Literature	
List B: Select one course from the following:		**3**
Any List A course not already taken		
ENGL 028	Introduction to World Mythology	
ENGL 062	Asian/Asian-American Literature	
ENGL 072	Fundamentals of Creative Writing	
ENGL 073	Introduction to Shakespeare	
ENGL 080	Mexican-American Literature	
ENGL 082A	African-American Literature	
List C: Select one course from the following:		**3**
Any course from list A or list B not already taken		
ENGL 032	Gender in Literature	
ENGL 052	Children's/Adolescent Literature	
THEAT 020	Introduction to Theatre Arts	
VIET 001B	Elementary Vietnamese	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

[2] *For List A, B and C, students are strongly encouraged to consult with a counselor regarding the specific courses required at the CSU to which they plan to transfer.*

English as a Second Language

Certificates

- English as a Second Language - Intermediate Noncredit ESL - Certificate of Competency
- English as a Second Language - Low-Intermediate Noncredit ESL - Certificate of Competency
- Pathway to Citizenship - Certificate of Competency

English as a Second Language - Intermediate Noncredit ESL - Certificate of Competency

This Certificate of Competency: Intermediate – Noncredit ESL helps ESL learners to strengthen their oral and written communication skills in both familiar and unfamiliar situations at work, school, and in the community. The program allows students to enroll in and complete the required courses at no cost, with the exception of textbooks, and assists them in working towards their personal, academic, and professional goals. The Certificate of Competency: Intermediate – Noncredit ESL will be awarded to students who earn a passing grade in all courses required for the certificate.

This certificate is awarded by the ESL Department and is not displayed on the official college transcript.

Program Learning Outcomes

- Communicate effectively at the intermediate level of proficiency.
- Differentiate main ideas from details in oral and written communication at the intermediate level of proficiency.
- Compose and edit paragraph writing at the intermediate level of proficiency.
- Demonstrate the ability to use information technology at the intermediate level of proficiency.
- Demonstrate the awareness of social justice at the intermediate level of proficiency.

Requirements

Course	Title	Units
ESL 521	Reading and Writing 3	0
ESL 522	Listening and Speaking 3	0

English as a Second Language - Low-Intermediate Noncredit ESL - Certificate of Competency

The Certificate of Competency: Low-Intermediate – Noncredit ESL enables beginning English as a Second Language (ESL) learners to develop basic listening, speaking, reading, and writing skills to communicate in familiar situations at work, school, and in the community. The program allows students working towards their personal, academic, and professional goals. The Certificate of Competency: Low-Intermediate

– Noncredit ESL will be awarded to students who earn a passing grade in all courses required for the certificate.

This certificate is awarded by the ESL Department and is not displayed on the official college transcript.

Program Learning Outcomes

- Communicate effectively at the low-intermediate level of proficiency.
- Differentiate main ideas from details in oral and written communication at the low-intermediate level of proficiency.
- Compose and edit sentence and paragraph writing at the low-intermediate level of proficiency.
- Demonstrate the ability to use information technology at the low-intermediate level of proficiency.
- Demonstrate the awareness of social justice at the low-intermediate level of proficiency.

Requirements

Course	Title	Units
ESL 511	Reading and Writing 2	0
ESL 512	Listening and Speaking 2	0

Pathway to Citizenship - Certificate of Competency

The Certificate of Competency: Pathway to Citizenship prepares students for the U.S. naturalization process through instruction in civics, U.S. history, English language development, and interview preparation. Designed for immigrant and refugee populations, the program helps students build the knowledge and confidence needed to successfully complete the citizenship exam and interview. This certificate will be awarded to students who complete the required courses listed under Program Requirements with a Passing grade.

The Certificate of Competency: Pathway to Citizenship is awarded by the ESL Department and is not displayed on the official college transcript.

Program Learning Outcomes

- Identify and explain the steps in the U.S. naturalization process and apply this knowledge to evaluate real-world scenarios.
- Apply practical skills, such as reading, writing, and speaking English, within the context of citizenship requirements.
- Describe and explain key concepts of American history, government, and civics in oral and written assignments.

Requirements

Course	Title	Units
ESL 506	Introduction to Citizenship	0
ESL 516	Advanced Citizenship	0

Ethnic Studies

Associate Degrees

- Social Justice Studies - African American Studies - Associate in Arts for Transfer
- Social Justice Studies - Asian American Studies - Associate in Arts for Transfer
- Social Justice Studies - Chicano Studies - Associate in Arts for Transfer
- Social Justice Studies - Ethnic Studies - Associate in Arts for Transfer

Social Justice Studies - African American Studies - Associate in Arts for Transfer

The Social Justice Studies - African American Studies is an academic program composed of courses that critically explore, through interdisciplinary means, the past and present experiences of African American minority groups in the United States. African American Studies program supports students in developing a critical consciousness and an understanding of social, political, cultural, and economic forces that have shaped the histories and current day realities of African Americans. The curriculum is grounded in the principles of social justice and self-determination of oppressed communities. This program centralizes the knowledge, epistemologies and critical thinking produced by racially and sexually oppressed subjects, and we endeavor to examine the entangled intersectionality of racialized sexuality, gender, and class in complex socio-historical processes. African American Studies students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing and more.

To be awarded the Associate in Arts in Social Justice Studies - African American Studies for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes:

- Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to African Americans.
- Compare and assess the socio-historical evolution of African Americans in the United States and test the validity of various integration theories.
- Assess the racial history of the United States using relevant sociological terminology.

Major Requirements

Course	Title	Units
Core Requirements		
ETH 010	Introduction to Ethnic Studies	3
ETH 020	African American Culture	3

WOMS 010	Introduction to Women's and Gender Studies	3
List A: Select three courses (9 units) from at least 2 of the following areas:		**9**
Courses must be related to social justice, gender/women, or ethnicity/race. Only one course from Area 4 may be used		
Area 1: History and Government		
HIST 021	African American History	
Area 2: Arts and Humanities		
ETH 022	African American Music	
ENGL 082A	African-American Literature	
Area 3: Social Sciences		
AJ 019	Law Enforcement in Multicultural Communities	
ANTH 063	Introduction to Social and Cultural Anthropology	
COMS 035	Intercultural Communication	
PSYCH 051	Introduction to Cross-Cultural Psychology	
SOC 010	Introduction to Sociology	
Area 4: Quantitative Reasoning and Research Methods		
BUS 060	Fundamentals of Business Statistics	
or		
STAT C1000	Introduction to Statistics	
or		
PSYCH 018	Introduction to Research Methods	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Social Justice Studies - Asian American Studies - Associate in Arts for Transfer

The Social Justice Studies - Asian American Studies is an academic program composed of courses that critically explore, through interdisciplinary means, the past and present experiences of Asian American minority groups in the United States. Courses in Asian American Studies familiarize students with the historical, socioeconomic, and cultural conditions experienced by peoples from Asia in the United States. The program seeks to provide a foundation for self-understanding among Asian and Pacific Islander Americans, and an understanding of U.S. society in light of the Asian American experience. Asian American Studies students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing and more.

To be awarded the Associate in Arts in Social Justice Studies - Asian American Studies for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Assess the modern history of Asian Americans and Pacific Islanders of the United States using relevant sociological theory and terminology.
- Compare and assess the socio-historical evolution of Asian Americans in the United States and test the validity of various integration theories.
- Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to Asian Americans and Pacific Islanders.

Major Requirements

Course	Title	Units
Core Requirements		
ETH 010	Introduction to Ethnic Studies	3
ETH 042	Asian American Experience	3
WOMS 010	Introduction to Women's and Gender Studies	3
List A - Select three courses (9 units) from at least 2 of the following areas:		**9**
Courses must be related to social justice, gender/women or ethnicity/race. Only one course from area 4 may be used		
Area 1: History and Government		
HIST 023	Asian American History	
Area 2: Arts and Humanities		
ART 096	History of Asian Art	
ENGL 062	Asian/Asian-American Literature	
ETH 040	Vietnamese American Culture and Experience	
Area 3: Social Sciences		
AJ 019	Law Enforcement in Multicultural Communities	
ANTH 063	Introduction to Social and Cultural Anthropology	
COMS 035	Intercultural Communication	
PSYCH 051	Introduction to Cross-Cultural Psychology	
SOC 010	Introduction to Sociology	

Area 4: Quantitative Reasoning and Research Methods	
BUS 060	Fundamentals of Business Statistics
or	
STAT C1000	Introduction to Statistics
or	
PSYCH 018	Introduction to Research Methods

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Social Justice Studies - Chicano Studies - Associate in Arts for Transfer

The Social Justice Studies - Chicano/a/x Studies Program is an academic curriculum composed of courses that critically explore, through interdisciplinary means, the past and present experiences of Chicano/a/x and Latino/a/x minority groups in the United States. The Social Justice Studies - Chicano/a/x Studies Program Studies program strives to begin meeting the educational obligation to a multi-cultural community. The Social Justice Studies - Chicano/a/x Studies Program examines the past and present experiences of Chicano/a/x and others of Latin American decent. The Social Justice Studies - Chicano/a/x Studies Program courses are designed to prepare students to serve the Chicano/a/x and Latino/a/x community, to become aware of the culture and heritage and to develop a critical assessment of the social, political and economic experience of this community. The interdisciplinary nature of our Social Justice Studies - Chicano/a/x Studies Program prepares students for transfer to four-year universities that offer upper division majors in this area. Social Justice Studies - Chicano/a/x Studies Program students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing, Environmental Organizations, Human Rights Organizations, Journalism, Writing, Research Institutes and more.

To be awarded the Associate in Arts in Social Justice Studies - Chicano Studies for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to race, ethnicity, and other underrepresented groups.
- Compare and assess the socio-historical evolution of major ethnic groups in the United States and test the validity of various integration theories.
- Assess the racial history of the United States using relevant sociological terminology.

Major Requirements

Course	Title	Units
Core Requirements		
ETH 010	Introduction to Ethnic Studies	3
ETH 030	Chicana/o Culture	3
WOMS 010	Introduction to Women's and Gender Studies	3
List A - Select three courses (9 units) from at least 2 of the following areas:		**9**
Courses must be related to social justice, gender/women or ethnicity/race. Only one course from area 4 may be used.		
Area 1: History and Government		
HIST 022	Mexican-American History	
Area 2: Arts and Humanities		
ENGL 080	Mexican-American Literature	
Area 3: Social Sciences		
ETH 035	Sociology of the Chicanx Experience	
SOC 010	Introduction to Sociology	
Area 4: Quantitative Reasoning and Research Methods		
BUS 060	Fundamentals of Business Statistics	
or		
STAT C1000	Introduction to Statistics	
or		
PSYCH 018	Introduction to Research Methods	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education (Cal-GETC) [1]		34
Transferable electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Social Justice Studies - Ethnic Studies - Associate in Arts for Transfer

The Social Justice Studies - Ethnic Studies Program is an academic curriculum composed of courses that critically explore, through interdisciplinary means, the past and present experiences of dis-empowered racial and ethnic minority groups in the United States. In order to recognize the complex aspects of ethnic identity, our program focuses on five themes: 1) diaspora, 2) colonialism, 3) ethnic relations, 4) dominant-minority relations, and 5) community formation. We explore these and related topics from a variety of perspectives, always conscious of how they intersect with gender, sexuality, class, and nation. Social Justice Studies - Ethnic Studies Program students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing and more.

To be awarded the Associate in Arts in Social Justice Studies - Ethnic Studies for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes:

- Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to race, ethnicity, and other underrepresented groups.
- Compare and assess the socio-historical evolution of major ethnic groups in the United States and test the validity of various integration theories.
- Assess the racial history of the United States using relevant sociological terminology.

Major Requirements

Course	Title	Units
Core Requirements		
ETH 010	Introduction to Ethnic Studies	3
WOMS 010	Introduction to Women's and Gender Studies	3
One of the following courses:		3
ETH 020	African American Culture (or)	
or		
ETH 030	Chicana/o Culture (or)	
or		
ETH 042	Asian American Experience	
List A - Select three courses (9 units) from at least 2 of the following areas:		**9**
Courses must be related to social justice, gender/women, or ethnicity/race. Only one course from Area 4 may be used.		
Area 1: History and Government		
HIST 014	Women in American History	
HIST 021	African American History	
HIST 022	Mexican-American History	
HIST 023	Asian American History	
Area 2: Arts and Humanities		
ETH 011	Ethnic Images in Film	
Area 3: Social Sciences		
AJ 019	Law Enforcement in Multicultural Communities	
ETH 020	African American Culture	
ETH 030	Chicana/o Culture	
ETH 035	Sociology of the Chicanx Experience	
ETH 040	Vietnamese American Culture and Experience	
ETH 042	Asian American Experience	
HIST 014	Women in American History	
HIST 021	African American History	
HIST 022	Mexican-American History	
SOC 010	Introduction to Sociology	
Area 4: Quantitative Reasoning and Research Methods		
BUS 060	Fundamentals of Business Statistics	
or		
STAT C1000	Introduction to Statistics	
or		
PSYCH 018	Introduction to Research Methods	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to reach 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Family Consumer Studies

Associate Degrees

- Child and Adolescent Development - Associate in Arts for Transfer
- Nutrition and Dietetics - Associate in Science for Transfer

Child and Adolescent Development - Associate in Arts for Transfer

The Associate in Arts in Child and Adolescent Development for Transfer (AA-T) degree will prepare students with the strong foundation necessary for pursuing studies at the university level in various careers in teaching, child care settings, or other fields related to children and their families from infancy through adolescence.

The AA-T in Child and Adolescent Development is intended for students who plan to complete a baccalaureate degree in Child and Adolescent Development or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Child and Adolescent Development will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Arts in Child and Adolescent Development for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Analyze the psychological, physical, and cognitive influences on child development.
- Evaluate different perspectives that affect the growth and socialization experiences of children and adolescents.
- Identify developmental activities for children from infancy through adolescence.
- Assess how socialization and culture impact the lives of children and families.
- Apply observation and assessments to create appropriate environments.

Major Requirements

Course	Title	Units
Core Requirements		
FCS 070	Child Development	3
PSYC C1000	Introduction to Psychology	3
STAT C1000	Introduction to Statistics	3
or BUS 060	Fundamentals of Business Statistics	
List A: Select three courses from the following:		**9**
ANTH 063	Introduction to Social and Cultural Anthropology *	
or		
SOC 010	Introduction to Sociology *	
or		
PSYCH 096	Marriage, Family, and Intimate Relationships *	
BIOL 020	Human Biology	
or BIOL 021	General Biology	
FCS 019	Nutrition	
HED 011	Dynamic Health Concepts	
PSYCH 092	Developmental Psychology	

* *Students may complete **ANTH 063**, **SOC 010**, or **PSYCH 096**, but **not more than one** to meet degree requirements.*

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Nutrition and Dietetics - Associate in Science for Transfer

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) degree offers students basic knowledge in human anatomy or physiology, psychology, chemistry, and nutrition. Students with a degree in Nutrition and Dietetics find employment within a wide range of organizations, such as medical facilities, research labs, government agencies, universities, pharmaceutical companies, and the food industry. This degree is also an excellent preparation for students planning to continue their education in medicine, public health and/or allied health sciences.

The AS-T in Nutrition and Dietetics is intended for students who plan to complete a baccalaureate degree in Nutrition and Dietetics or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AS-T in Nutrition and Dietetics will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Science in Nutrition and Dietetics for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Identify the role of nutrients and healthy food preparations for optimal health and well-being
- Identify nutrition related chronic diseases by applying knowledge of nutrient functions, food sources and physiologic systems.
- Explain how genetics and lifestyle factors affect nutritional and health status.
- Assess a diet for nutrient adequacy using a current computerized database.

Major Requirements

Course	Title	Units
Core Requirements		**16**
BIOL 074	General Microbiology	
FCS 019	Nutrition	
PSYC C1000	Introduction to Psychology	
CHEM 001A	General Chemistry	
or		
CHEM 001A & CHEM 001B	General Chemistry and General Chemistry	
LIST A		
Select one course if CHEM 001A and CHEM 001B were completed in CORE OR two courses if only CHEM 001A was completed		
BIOL 071	Human Anatomy	
or BIOL 072	Human Physiology	
CHEM 001B	General Chemistry	
CHEM 012A	Organic Chemistry	
STAT C1000	Introduction to Statistics *	
or BUS 060	Fundamentals of Business Statistics	
LIST B		**3**
Select one course not already taken		
BIOL 021	General Biology	
CHEM 012B	Organic Chemistry	
CHEM 030A	Introduction to Chemistry	
CHEM 030B	Introduction to Chemistry	
ECON C2001	Principles of Microeconomics	
ECON C2002	Principles of Macroeconomics	
SOC 010	Introduction to Sociology	
STAT C1000	Introduction to Statistics *	
or BUS 060	Fundamentals of Business Statistics	

* *Students may take STAT C1000 or BUS 060 but not both*

Total Requirements

Course	Title	Units
Major Requirements		22
General Education Requirements (Cal-GETC) [1]		34
Transferable electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

History

Associate Degree

- History - Associate in Arts for Transfer

History - Associate in Arts for Transfer

The study of history as an academic discipline is serious and systematic. Historians analyze the events and processes of the past, both to gain more understanding of human nature, in any place and at any time, and to explain the distinctive dynamics of particular societies, usually in regional and chronological contexts. Moreover, we see historical study as a fundamental contribution to liberal, humanistic education and the development of critical intelligence. Hence our history courses are intended to strengthen critical skills students will use in any field of study and/or profession. In addition, studying the past will prepare students to better discharge the responsibilities of citizenship. Most careers in history require education beyond the associate degree and some require a graduate degree. The most common career options for students with history preparation include: archivist, business person, diplomatic corps, government analyst, historian, journalist, lawyer, librarian, museum curator, park historian, professor, teacher and writer.

To be awarded the Associate in Arts in History for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Read critically about topics in history thereby identifying problems, theses, arguments, evidence and conclusions.

- Write critically about topics in history thereby addressing problems, formulating theses, making arguments, analyzing and weighing evidence, and deriving conclusions.
- Think critically in speaking about topics in history, thereby articulating problems, stating theses, posing arguments, explaining evidence, and communicating conclusions.

Major Requirements

Course	Title	Units
HIST C1001	United States History to 1877	3
HIST C1002	United States History Since 1865	3
List A: Select 2 courses (6 units) - one from each option		**6**
Option 1:		
HIST 003A	World History to 1500	
or HIST 010A	Development of Western Culture I	
Option 2:		
HIST 003B	World History From 1500	
or HIST 010B	Development of Western Culture II	
List B: Select one course from each area		
Area 1 - Diversity: Select one course		**3**
Any List A course not already taken		
HIST 003A	World History to 1500	
HIST 003B	World History From 1500	
HIST 014	Women in American History	
HIST 021	African American History	
HIST 022	Mexican-American History	
HIST 023	Asian American History	
HIST 047	History of Indigenous Peoples of North America	
Area 2: Select one course		**3**
Any List A course not already taken		
ANTH 063	Introduction to Social and Cultural Anthropology	
ECON C2002	Principles of Macroeconomics	
HIST 014	Women in American History	
HIST 021	African American History	
HIST 022	Mexican-American History	
HIST 023	Asian American History	
HIST 035	California History	
HIST 040	United States Military History	
HIST 045	Modern America	
HIST 047	History of Indigenous Peoples of North America	
POLS C1000	American Government and Politics In America	
WOMS 010	Introduction to Women's and Gender Studies	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Kinesiology

Associate Degree

Kinesiology - Associate in Arts for Transfer

Kinesiology - Associate in Arts for Transfer

The Associate in Arts for Transfer in Kinesiology (AA-T) degree will prepare students with the strong foundation necessary for pursuing studies at the university level in various careers in the health, fitness, and sports industries. Career options include: sport coach, strength and conditioning specialist, athletic director, physical therapist, personal trainer, health club owner, exercise physiologist, sport psychologist, sports management and athletic trainer.

The AA-T in Kinesiology is intended for students who plan to complete a baccalaureate degree in Kinesiology or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Kinesiology will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Arts in Kinesiology for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate comprehensive understanding and application of physical fitness principles, including healthy lifestyles, sports skills, and the 5 components of fitness.
- Illustrate proficiency in movement-based activities and skills, while comprehending the structure of the human body and its responses to various systems

- Develop strategic plans for pursuing career and educational pathways in Kinesiology, integrating knowledge of health and fitness for client improvement.

Major Requirements

Course	Title	Units
Core Requirements		
KINS 033	Introduction to Kinesiology and Physical Education	3
BIOL 071	Human Anatomy	5
BIOL 072	Human Physiology	5
MOVEMENT BASED COURSES: Select a maximum of one course from each of the following areas for a maximum of 3 units.		*3*
Area 1: Fitness Courses		
KINS 022	Ultimate Fitness	
KINS 023	Cardio Kickboxing	
KINS 034	Fit Camp	
KINS 039A	Hatha Yoga	
KINS 043	Pilates Mat Workout	
KINS 053A	Walk/Jog Beginning	
KINS 053B	Jogging for Fitness	
KINS 054	Indoor Cycling	
KINS 055	Aerobics With Music	
KINS 056A	Weight Training Beginning	
KINS 056B	Weight Training Intermediate	
KINS 056C	Weight Training Advanced	
KINS 070A	Fitness Walking for Beginners	
Area 2: Individual Sports		
KINS 008A	Pickleball Beginning	
KINS 008B	Pickleball Intermediate	
KINS 009A	Badminton, Beginning	
KINS 009B	Badminton Intermediate	
KINS 039A	Hatha Yoga	
KINS 047A	Tennis, Beginning	
KINS 047B	Tennis, Intermediate	
KINS 051A	Table Tennis Beginning	
KINS 051B	Table Tennis Intermediate	
KINS 053A	Walk/Jog Beginning	
KINS 053B	Jogging for Fitness	
AREA 3: Team Sports		
KINS 008A	Pickleball Beginning	
KINS 008B	Pickleball Intermediate	
KINS 009A	Badminton, Beginning	
KINS 009B	Badminton Intermediate	
KINS 012A	Beginning Basketball	
KINS 012B	Intermediate Basketball	
KINS 037	Beginning Futsal	
KINS 038A	Soccer, Beginning	
KINS 038B	Soccer, Intermediate	
KINS 047A	Tennis, Beginning	
KINS 047B	Tennis, Intermediate	
KINS 051A	Table Tennis Beginning	
KINS 051B	Table Tennis Intermediate	
KINS 052A	Beginning Volleyball	
KINS 052B	Intermediate Volleyball	
KINS 052C	Advanced Volleyball	
List A: Select two courses from the following:		**6-10**
KINS 025	First Aid, CPR & AED	
HED 011	Dynamic Health Concepts	
One of the following Chemistry courses:		
CHEM 001A	General Chemistry	
CHEM 015	Fundamentals of Chemistry	
CHEM 030A	Introduction to Chemistry	
One of the following Statistics courses:		
STAT C1000	Introduction to Statistics	
BUS 060	Fundamentals of Business Statistics	
One of the following Physics coures:		
PHYS 002A	Algebra/Trigonometry-Based Physics I	
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	
One of the following courses:		
PSYC C1000	Introduction to Psychology	
SOC 010	Introduction to Sociology	

Total Requirements

Course	Title	Units
Major Requirements		22-25
General Education Requirements (Cal-GETC) [1]		34
Transferable electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Legal Assistant

Associate Degrees

- Paralegal Studies - Associate in Arts
- Paralegal Studies - Associate in Science

Certificate

- Paralegal Studies - Certificate of Achievement

Paralegal Studies - Associate in Arts

The paralegal profession is one of the fastest-growing job fields in the nation. Paralegals hold increasingly important and high-paying positions at large and small law firms, corporate legal departments, government agencies, banks, real estate and insurance companies, nonprofit organizations, and Silicon Valley startups. Evergreen Valley College's Paralegal Studies Program prepares graduates to work as a "paralegal" or "legal assistant" under California law (Business and Professions Code Section 6450). Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Describe the legal profession's basic ethical guidelines and their importance, applying them in practice situations.
- Analyze a client's case, determining the legal issues to be addressed and the legal rules that apply.

Major Requirements

Course	Title	Units
Core Requirements		
LA 010	Introduction to Law, Legal Research, the Constitution, and Ethics	3
LA 071	Legal Research	3
LA 072	Advanced Legal Analysis & Writing	3
Select 15 units of Legal Specialty Courses from the following:		**15**
LA 014	Civil Litigation	
LA 016	California Courts and Litigation Practice	
LA 033	Tort and Personal Injury Law	
LA 034	Wills, Trusts, and Estate Planning	
LA 036	Real Estate and Property Law	
LA 038	Family Law	
LA 040	Criminal Law	
LA 044	Intellectual Property Law	
LA 046	Immigration Law	
LA 050	Constitutional Law	

Total Requirements

Course	Title	Units
Major Requirements		24
General Education Requirements		34
Electives (as needed to complete 60 AA applicable units)		2
Total Units		**60**

Paralegal Studies - Associate in Science

The paralegal profession is one of the fastest-growing job fields in the nation. Paralegals hold increasingly important and high-paying positions at large and small law firms, corporate legal departments, government agencies, banks, real estate and insurance companies, nonprofit organizations, and Silicon Valley startups. Evergreen Valley College's Paralegal Studies Program prepares graduates to work as a "paralegal" or "legal assistant" under California law (Business and Professions Code Section 6450). Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Describe the legal profession's basic ethical guidelines and their importance, applying them in practice situations.
- Analyze a client's case, determining the legal issues to be addressed and the legal rules that apply.

Major Requirements

Course	Title	Units
Core Requirements		
LA 010	Introduction to Law, Legal Research, the Constitution, and Ethics	3
LA 071	Legal Research	3
LA 072	Advanced Legal Analysis & Writing	3
Select 15 units of Legal Specialty Courses from the following:		**15**
LA 014	Civil Litigation	
LA 016	California Courts and Litigation Practice	
LA 033	Tort and Personal Injury Law	
LA 034	Wills, Trusts, and Estate Planning	
LA 036	Real Estate and Property Law	
LA 038	Family Law	
LA 040	Criminal Law	
LA 044	Intellectual Property Law	
LA 046	Immigration Law	
LA 050	Constitutional Law	

Total Requirements

Course	Title	Units
Major Requirements		24
General Education Requirements		27
Electives (as needed to complete 60 AS applicable units)		9
Total Units		**60**

Paralegal Studies - Certificate of Achievement

The paralegal profession is one of the fastest-growing job fields in the nation. Paralegals hold increasingly important and high-paying positions at large and small law firms, corporate legal departments, government agencies, banks, real estate and insurance companies, nonprofit organizations, Silicon Valley startups, and freelance paralegal businesses. Evergreen Valley College's Paralegal Studies Program prepares graduates to work as a "paralegal" or "legal assistant" under California law (Business and Professions Code Section 6450). The Paralegal Studies Certificate requires students to complete 24 units of classes, enabling graduates to comply with this law and enter the workforce as paralegals or legal assistants. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Describe the legal profession's basic ethical guidelines and their importance, applying them in practice situations.
- Analyze a client's case, determining the legal issues to be addressed and the legal rules that apply.

Course	Title	Units
LA 010	Introduction to Law, Legal Research, the Constitution, and Ethics	3
LA 071	Legal Research	3
LA 072	Advanced Legal Analysis & Writing	3
Select 15 units of Legal Specialty Courses		**15**
LA 014	Civil Litigation	
LA 016	California Courts and Litigation Practice	
LA 033	Tort and Personal Injury Law	
LA 034	Wills, Trusts, and Estate Planning	
LA 036	Real Estate and Property Law	
LA 038	Family Law	
LA 040	Criminal Law	
LA 044	Intellectual Property Law	
LA 046	Immigration Law	
LA 050	Constitutional Law	
Total Units		**24**

Manufacturing Technology

Certificate

- Advanced Manufacturing, Level I - Certificate of Achievement

Advanced Manufacturing, Level I - Certificate of Achievement

This Advanced Manufacturing Level 1 Certificate of Achievement provides the relevant knowledge and skills required for entry-level employment or internship for manufacturing technicians and assemblers. The subjects are taught using a practical approach with an emphasis on advanced manufacturing procedures, standards, and other job-related skills. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate competence in building, servicing, and testing circuits utilizing safe and industry standard practices and procedures.
- Demonstrate how to assemble circuit boards, mechanical systems and electrical systems.
- Perform a material application process that includes material selection, application fabrication techniques, relevant testing, and necessary characterization technique based on the application.
- Demonstrate how to collect, analyze, interpret, and present numerical data to make effective decisions.

Course	Title	Units
MFGT 101	Introduction to Advanced Manufacturing	2
MFGT 102	Math for Manufacturing	2
MFGT 103	Introduction to Assembly	3
MFGT 201	Fundamentals of Electronics for Manufacturing	3
MFGT 202	Properties of Materials for Manufacturing	3
MFGT 203	Data Analytics for Manufacturing and Quality Control	3
Total Units		**16**

Mathematics

Associate Degree

- Mathematics 2.0 - Associate in Science for Transfer

Mathematics 2.0 - Associate in Science for Transfer

Mathematics has been an important academic discipline in its own right for over 2500 years. In addition, mathematics provides the foundation for the study of physical, biological, health, and computer sciences, engineering, statistics, economics, and many other disciplines. Mathematics graduates are employed as computer programmers, actuaries, data analysts, financial analysts, operations researchers, and educators. Others continue their studies and pursue advanced degrees in business, medicine, and law.

The Associate in Science in Mathematics 2.0 for Transfer (AS-T) degree is intended for students who plan to complete a baccalaureate degree in Mathematics or a related field of study at a California State University. Students who complete this degree are guaranteed admission to the CSU system, *but not to a particular campus or major*. Students transferring to a CSU campus that accepts the AS-T will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Science in Mathematics 2.0 for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Develop creative and logical solutions to various abstract and practical problems.
- Use mathematics to model and solve applied problems in engineering and science.
- Demonstrate didactic reasoning to construct elementary proofs to theorems.

Course	Title	Units
Core Requirements: Select Option 1 or Option 2		
Option 1:		
MATH 071	Calculus I With Analytic Geometry	5
MATH 072	Calculus II With Analytic Geometry	5
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
Option 2:		
MATH 066	Calculus I Late Transcendentals for STEM	4
MATH 067	Calculus II Late Transcendentals for STEM	4
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
List A: Seclect one course from the following:		**3-4**
COMSC 041	Programming Concepts and Methodology I	
COMSC 075	Computer Science I: Introduction to Program Structures	
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	

Total Requirements

Course	Title	Units
Major Requirements		23-26
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Music

Associate Degree

- Music - Associate in Arts for Transfer

Music - Associate in Arts for Transfer

The Associate in Arts in Music for Transfer degree is designed to prepare students to seamlessly transfer into the California State University (CSU) system and complete a baccalaureate degree in Music. A baccalaureate degree in Music cultivates strong performing, writing, analytical, and creative skills. It provides a sound foundation for students seeking careers in performance, arranging, church music, electronic, composition, musicology, ethnomusicology, and music education.

To be awarded the Associates in Arts in Music for Transfer Degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Analyze and compose harmonic and melodic examples in various styles including 20th century.
- Evaluate and critique musicality, technique, and style in musicians in rehearsal and performance.
- Perform on a designated instrument/voice integrating musical and technical abilities, creative interpretation, and performance practice.
- Examine and analyze music in its socio-cultural context.

Major Requirements

Course	Title	Units
Required Core		
MUSIC 010A	Music Theory I	3
MUSIC 010B	Music Theory II	3
MUSIC 010C	Music Theory III	3
MUSIC 011A	Musicianship I	1
MUSIC 011B	Musicianship II	1
MUSIC 011C	Musicianship III	1
MUSIC 180	Ensemble	4
MUSIC 190	Applied Music: Strings, Winds, Brass, Percussion, Piano, Voice	2
List A: 3-4 units		**3-4**
MUSIC 010D	Music Theory IV	

MUSIC 011D	Musicianship IV
MUSIC 050A & MUSIC 050B	Beginning Piano I and Beginning Piano II
or	
MUSIC 020 & 020B	Class Piano and Class Piano B
MUSIC 091	Music Appreciation: Western Civilization

Total Requirements

Course	Title	Units
Major Requirements		21-22
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Nursing

The San José/Evergreen Community College District Governing Board approves the Nursing Program. The California State Board of Registered Nursing approves the Nursing Program and the Accreditation Commission for Education in Nursing (ACEN) accredits the Nursing Program. Graduates of the program are eligible to apply to take the National Council's Licensing Examination for Registered Nurses (NCLEX-RN). In compliance with Federal Financial Aid Regulation 34 CFR 668.43, the Associate Degree Nursing (ADN) program at Evergreen Valley College meets the state education requirements for a Registered Nurse license in the state of California. Evergreen Valley College has not determinedif the ADN program at Evergreen College meets the state education requirements in any other state, any U.S. Territory, or the District of Columbia. Nursing students have the same responsibilities and privileges as other college students. The Nursing Program encourages students from diverse backgrounds to become eligible and apply for admission. Students are admitted annually with 50.0% enrolled fall semester and 50.0% enrolled spring semester.

California State Board of Registered Nursing
P.O. Box 944210
Sacramento, California 94244-2100
Telephone: (916) 322-3350
Web site: www.rn.ca.gov

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
Telephone: (404) 975-5000
Web site: www.acenursing.org

Once admitted, the program is a full-time course of study that can be completed in two academic years. In the clinical education component, principles derived from academic study are applied to clinical nursing practice. Students are placed in local acute care hospital settings and community health care agency settings.

Nursing Program Information Workshops, conducted throughout the year, provide additional information about the Nursing Program and selection process. For more information regarding the nursing program, contact the Nursing Program Office at (408) 270-6448 (Sequoia S207) or access the Evergreen Valley College web site: https://www.evc.edu/programs-academics/academic-resources/nursing-allied-health/associate-degree-nursing-program

The San José/Evergreen Community College District reserves the right to add, amend or repeal any of the rules, regulations, policies and procedures consistent with applicable laws.

Evergreen Nursing program is implementing a major curriculum revision that began in fall 2021. To progress continuing nursing students, the nursing program will run two curricula through Fall 2022. For the most up to date program information, please visit the nursing program webpage at https://www.evc.edu/programs/nursing.

Program Purpose

The Evergreen Valley College Nursing Program provides an optimal learning environment that will enable the culturally diverse learner to begin the process of life-long learning as a registered nurse. By earning an Associate in Science Degree in Nursing (ADN), program graduates are eligible to apply to take the NCLEX-RN, and are prepared for entry-level practice into the profession of nursing.

Program Philosophy

Nursing faculty concurs with the mission, vision and values of Evergreen Valley College and share in the responsibility of the total educational program. Within this framework, nursing faculty has defined a unique program philosophy.

- Faculty value each person as distinct individuals with rich cultural experiences and a unique potential for growth.
- Faculty believe that the environment is a dynamic state where multi-faceted life experiences occur.
- Faculty believe that health is an individual's perception of their well-being and their ability to engage in life experiences. They believe that health is an evolving state that occurs on a health-illness continuum.
- Faculty define nursing according to Nursing's **Social Policy Statement** as: "The protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities and populations" (American Nurses Association, 2010). In addition, faculty believe that nursing is a dynamic, collaborative process based on principles from the biological, physical and behavioral sciences which focuses on the diagnosis and treatment of actual or potential health problems.
- Faculty believe that nursing supports human responses to health and illness by providing caring interventions that facilitate the client's ability to achieve optimal quality of life or to die in comfort with dignity. Nurses engage in lifelong learning that utilizes critical thinking to support and advocate for culturally sensitive care within a community.
- Faculty define learning as an interactive, meaningful process that integrates visual, auditory and kinesthetic learning styles. The goal of learning is to become a faster, independent, creative, critical thinker. This is best achieved when the reflective learner develops reasoning abilities through self-assessment and self-awareness. Faculty believe in the capacity of the individual to learn, grow and change in a culturally diverse environment.

- Support for student success in learning starts at the college level with a strong foundation in liberal arts and sciences. Faculty enhance student success by building on general education principles and empowering students in an environment where faculty function as teachers, mentors and supervisors.

References

American Nurses Association. (2010). Nursing's social policy statement: The essence of the profession. Silver Spring, MD: Nursesbooks.org.

Conceptual Framework

The unifying curriculum theme is an adaptation of the "Client Needs Model," a comprehensive framework for identifying nursing actions and competencies necessary for client care in a variety of settings and throughout the life span. This model relies on meta-paradigm beliefs about the person, environment, health and nursing as outlined in the program's philosophy. The client, defined as an individual, family, group or community, is the primary focus of care. Client needs for care are organized around five (5) key concepts: a) Safe and Effective Care Environment; b) Health Promotion and Maintenance; c) Physiological Integrity; d) Psychosocial Integrity and, e) Professional Role of the Nurse. These five (5) concepts form the foundation for the program's student learning outcomes that culminate in the achievement of program learning outcomes. Critical thinking, nursing process, cultural sensitivity, caring and evidence-based practice are the processes that integrate the key concepts throughout the curriculum.

1. Nursing Process- A scientific, clinical reasoning approach to client care that includes assessment, analysis, planning, implementation and evaluation.
2. Caring- Interaction of the nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the nurse provides encouragement, hope, support and compassion to help achieve desired outcomes.
3. Communication and Documentation- verbal and nonverbal interactions between the nurse and the client, the client's significant others, and the other members of the healthcare team. Events and activities associated with client care are recorded in written and/or electronic records that demonstrate adherence to the standards of practice and accountability in the provision of care.
4. Teaching/Learning- facilitation of the acquisition of knowledge, skills and abilities promoting a change in behavior.
5. Culture and Spirituality- interaction of the nurse and the client (individual, family or group, including significant others and populations) which recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care and legal considerations.
6. Evidence-Based Practice- "life-long problem-solving approach to delivery of health care that integrates the best evidence from well-designed studies (external evidence) and integrates it with patient preferences and values a clinician's expertise, which includes internal evidence gathered from patient data" (Melnyk, Gallagher-Ford, Long, Fineout-Overholt, 2014, pp. 5).

Reference: Melnyk, B.M., Gallagher-Ford, L., Long, L.E., & Fineout-Overholt, E. (2014). The establishment of evidence-based practice competencies for practicing registered nurses and advanced practice nurses in real-world clinical settings: Proficiencies to improve healthcare quality, reliability, patient outcomes, and costs. *Worldviews on Evidence-Based Nursing, 11*(1), 5-15.

Program Outcomes

At the completion of the nursing program, the graduate will:

1. Safe and Effective Care:

Provide safe and effective care consistent with professional standards and best practices.

2. Health Promotion and Maintenance:

Promote optimal health outcomes for individuals, families, communities, and populations in a variety of practice settings.

3. Professional Role of the Nurse:

Function as a professional and competent nurse generalist while integrating ethical and legal principles.

4. Physiological Integrity:

Optimize nursing care utilizing clinical judgement based upon knowledge of biological sciences, pathophysiology, nutrition, pharmacology and growth and development to achieve maximum physiological integrity and reduce the risk potential for the client.

5. Psychological Integrity:

Utilize therapeutic communication and cultural sensitivity to implement caring behaviors that support spiritual, mental, and psychosocial well-being of the client throughout the lifespan.

Summary Statement

Graduates of the Evergreen Valley College Associate in Science Degree Nursing Program function in the common domain of nursing practice after licensure. Completing program outcomes will enable graduates, following registered nurse licensure, to give direct patient care in collaboration with other health care professionals, and to perform independent, dependent and interdependent nursing interventions. Graduates are prepared and empowered to practice successfully within the rapidly changing health care systems of a multicultural society. Faculty recognize the role of the nurse is changing due to influences internal and external to the nursing profession. Therefore, graduates will continue learning through the process of experience and ongoing continuing education.

Application Procedure

For detailed and most current information, see Associate Degree in Nursing Program at https://www.evc.edu/programs-academics/academic-resources/nursing-allied-health/associate-degree-nursing-program.

1. Nursing Program online applications and instructions will be available on the nursing webpage during the application cycle.
2. The application period is during the first part of the year for enrollment in the following academic school year. Once selection is determined, the student will be assigned to begin nursing coursework in either the Fall or Spring semester. **In order to apply to the nursing program, the student must have completed the prerequisite courses.**
3. Eligible students that apply to the Evergreen ADN program will have the opportunity to also apply for one of the concurrent enrollment program with 4-year nursing programs. The Concurrent Enrollment Program (CEP) allows for enrolled students to take courses while in the Evergreen nursing program and then after graduation finishing

one to two final semesters in an ADN, RN and BSN. The application process for the Evergreen Nursing program will include the option to be considered for concurrent enrollment at both EVC and SJSU nursing. There are additional application and selection processes for the CEP programs and application eligibility includes acceptance into EVC Nursing. Please review the website for other information regarding the admissions requirements.

a. Additional CEP programs include: San Jose State University, Arizona State University and Ohio University.

Eligibility Criteria for the Nursing Program

1. High School Graduation or Equivalent
2. Human Anatomy with Lab[1] (Minimum 4.0 semester units)
3. Physiology with Lab[1] (Minimum 4.0 semester units)
4. Microbiology with Lab[1] (Minimum 4.0 semester units)
5. ENGL C1000[1]
6. Cumulative prerequisite science GPA of 2.5 or Higher
7. TEAS qualifying cut score https://www.evc.edu/programs-academics/academic-resources/nursing-allied-health/associate-degree-nursing-program.

[1] With grade of 'C' or higher

If there are more qualified applicants than spaces available, selection will be as follows

Multicriteria Selection process:

Students qualified for application will be ranked according to their total points achieved on all of the admission criteria. Those with the highest scores will be admitted. The admission criteria includes: previous academic degrees, work experience/certificates, GPA in the science prerequisites, completion of relevant course work towards the ADN degree, life experience, proficiency/course work in a second language, ATI-TEAS testing scores. For detailed information on the admission process, visit:https://www.evc.edu/nursing-allied-health/associate-degree-nursing/generic-rn-program.

Note: The Nursing Program uses the ATI Test for Essential Academic Skills (TEAS) to determine overall scholastic readiness for enrollment in the nursing program.

For information on the TEAS, please visit: https://www.atitesting.com/Solutions.aspx

Entrance Requirements for Generic Selected Students

Students must submit a record of:

1. Basic Cardiac Life Support (BLS) for health care providers through the American Heart Association (CPR: cardiopulmonary-resuscitation).
2. Physical Examination with clearance of essential capabilities (including the ability to lift and carry 50 lbs., push/pull 100 lbs., bend/stoop/squat/crawl).
3. Immunization Record including TB clearance (initial 2-step TB followed by an annual 1-step TB test).
4. Proof of COVID Vaccination and Booster
5. Annual Criminal Background Check and urine drug screening (see policy for student background checks and urine drug screening).
6. All records must be submitted by the stated due date.

Tuition Fees

Resident students pay California Community College enrollment fees each semester (approximately $1,780 dollars both years). Non-resident students pay enrollment fees as established by the District.

Approximate Costs Related to the Program

Expense	Approximate Cost (Both Years)
Uniforms, laboratory coat, shoes, books, and supplies	$1,200.00
Tuition for 4 semesters	$1,780.00
ATI testing and online resources	$1,200.00
CPR training, mask fitting and background and drug screening	$533.00
Physical exam and immunizations	Variable costs
Student supply kits	$136.00
Total	$5,000.00

Students are responsible for their own meals, housing and transportation to campus and assigned clinical agencies. For students who qualify for financial aid, financial aid and loan applications are available at the Financial Aid Office.

Program Enrollment and Progression

Enrollment in nursing courses is limited to students who have been admitted to the Nursing Program. Once enrolled, students must complete each course in the nursing program with a grade of 'C' or higher to progress through the program.

Definition of a College Unit

The Nursing Program abides by the college definition of a "unit." This definition is: "A unit is defined as the course credit equal to approximately one attendance hour per week of lecture-recitation, seminar, or other approved course activity throughout a semester. A unit of credit may also be granted for approximately three (3) hours per week of laboratory (clinical). The following terms are synonymous: unit, semester unit, semester hour, credit, and credit hour."

Nursing Major Coursework

Pre-Nursing Course Prerequisites

All completed with a grade 'C' or better (must be completed prior to applying to the Nursing program)

Course	Title	Units
BIOL 071	Human Anatomy [1]	5
BIOL 072	Human Physiology [1]	5
BIOL 074	General Microbiology [1]	5
ENGL C1000	Academic Reading and Writing	3
Total Units		**18**

[1] *4.0 semester units each for anatomy, physiology, and microbiology may be acceptable for equivalent courses if taken at a regionally accredited institution.*

Note: Nursing will not accept international coursework for the prerequisite classes

Course Requirements

Course	Title	Units
Course Supportive of the Major (required for graduation and licensure)		
PSYC C1000	Introduction to Psychology	3
Core Requirements: All completed with a grade 'C' or better		
NURS 010	Nursing Fundamentals in the Medical-Surgical Setting	9
NURS 011A	Nursing of the Childbearing Family	3.5
NURS 011B	Nursing of the Pediatric Family Unit	3.5
NURS 012	Professional and Practice Principles in Nursing	2
NURS 013	Nursing Care of Adults I	9
NURS 014A	Mental Health Nursing	3
NURS 014B	Nursing Care of Adults II With Transition to Practice	6

Course	Title	Units
Pre-Nursing Course Prerequisites		18
Course Supportive of the Major		3
Core Requirements		36
General Education Requirements		27
Total Units		**75**

Note: For licensure, the board of Registered Nursing requires one of the following courses to meet Societal/Cultural Pattern:

Course	Title	Units
ETH 010	Introduction to Ethnic Studies	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 042	Asian American Experience	3

Note for students with Bachelor's degree: SB 1393: students who have earned a Baccalaureate or higher degree from an accredited college[1] are only required to complete the coursework required for the registered nursing program, including prerequisites and nursing coursework. These students are not required to complete any other courses to meet graduation requirements for the associate degree. However, to apply for licensure through the CA Board of Registered Nursing (BRN), additional coursework may be required.

EVC nursing program graduates are required to complete 3.0 units of each of the following courses or equivalent courses:

Course	Title	Units
PSYC C1000	Introduction to Psychology	3
Oral (Verbal) Communications		
COMM C1000	Introduction to Public Speaking	3
Societal/Cultural Pattern		
ETH 010	Introduction to Ethnic Studies	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 042	Asian American Experience	3

[1] Accredited College: Bachelor's degree obtained from a college or university accredited by one of the following regional accrediting bodies:

1. Western Association of Schools and Colleges (WASC);
2. Middle States Association of Colleges and Schools (MSA);
3. New England Association of Schools and Colleges (NEASC);
4. North Central Association of Colleges and Schools (NCA);
5. Northwest Commission on Colleges and Universities (NWCCU) or
6. Southern Association of Colleges and Schools (SACS).

Nursing Courses Not Part of Nursing Major

Course	Title	Units
NURS 119	Pathophysiology for Allied Health	3
NURS 120	Pharmacology in Nursing	3

Advanced Placement (LVN, Military, and Transfer)

Students are admitted on a space available basis only.

- Advanced placement applications will be available online.
- Students with previous nursing education may apply for advanced placement. This includes students who are transferring from other state approved pre-licensure Nursing Programs, students with medical military experience and California Licensed Vocational Nurses (LVNs) and BRN Deficient candidates. Students seeking advanced placement must apply during the application cycle, using the advanced placement application.
- Students applying for advanced placement must meet all eligibility criteria for the Nursing Program.
- Advanced placement students must meet all nursing major requirements and general education requirements to receive the Associate in Science Degree in Nursing Advanced Placement.
- Depending on the number of applications, students may be ranked based on science GPA for admissions and or testing eligibility.
- Minimum residency requirements for advanced placement students consist of 17 units including the mandatory completion of NURS 012, NURS 013 and NURS 014A/B, regardless of the students' entry point to EVC Nursing Program.
  - The minimum residency requirements apply in addition to other completion requirements as determined by the initial evaluation of students' previously completed coursework.
  - The minimum residency requirements do not apply to BRN students.

The decision to accept advanced placement applicant rest solely with EVC Nursing Department and is final.

- **Students are admitted on a space available basis only.**

Eligibility Criteria for Advanced Placement Candidates: LVN, Military, 30-Unit Option

- Must meet the same eligibility requirements as generic nursing students.
- Must pass the Challenge Exam (N010 Final) with a grade of "C" or better.
- Must achieve a minimum adjusted composite score of 62% on the Test of Essential Academic Skills (TEAS), Current Version.
- LVNs who apply and are accepted as generic students cannot later change to advanced placement status. Doing so will result in

permanent forfeiture of eligibility for future advanced placement applications.

LVN to RN Bridge Coursework

Prerequisites: All Completed With a Grade 'C' or Better

Course	Title	Units
BIOL 071	Human Anatomy [1]	5
BIOL 072	Human Physiology [1]	5
BIOL 074	General Microbiology [1]	5
ENGL C1000	Academic Reading and Writing	3

[1] will accept a minimum of 4.0 semester units

Course Requirements

Course	Title	Units
Course Supportive of the Major (required for graduation and licensure)		
PSYC C1000	Introduction to Psychology	3
Nursing Major Courses [1]		**36**
First Semester		
NURS 012	Professional and Practice Principles in Nursing	2
NURS 013	Nursing Care of Adults I	9
Second Semester		
NURS 014A	Mental Health Nursing	3
NURS 014B	Nursing Care of Adults II With Transition to Practice	6
General Education Requirements		**27**

Course	Title	Units
Pre-Nursing Course Prerequisites		18
Course Supportive of the Major		3
Nursing Major Requirements		36
General Education Requirements		27
Total Units		**75**

[1] *Through advanced placement, students are credited the remaining 16 nursing units through their LVN license and successfully passing the NURS 010 challenge exam and TEAS placement exam.*

Note: For licensure, the board of Registered Nursing requires one of the following courses to meet Societal/Cultural Pattern:

Course	Title	Units
ETH 010	Introduction to Ethnic Studies	3
ETH 035	Sociology of the Chicanx Experience	3
ETH 042	Asian American Experience	3

LVN 30-Unit Option

A 30-Unit Option is available for California LVNs that fulfills the California State Board of Registered Nursing requirements. (See Section 1429 of Title 16 – California Code of Regulations Nurse Practice Act.) Courses in the 30-Unit Option are completed in addition to the courses required for Vocational Nurse Licensure. Section 1429 provides that no more than thirty (30) semester units in nursing and related science subjects can be required. Following completion of the designated ten (10) units of Human Physiology and General Microbiology, with a 'C' or better, LVNs apply to complete the remaining twenty (20) units in the Nursing Program. LVNs choosing the 30-Unit Option must complete a form stating this intention prior to commencing coursework. 30-Unit LVNs are admitted on a space available basis only. LVNs choosing the 30-unit option must complete the following:

1. Complete the LVN Nursing application: available in the month of October.
2. Completion of the N010 Nursing Fundamentals Challenge Exam with a 'C' or better (offered in December).
3. Achieve qualifying cut score on the ATI Test for Essential Academic Skills (offered in January-March).
4. Complete an EVC application.
5. LVNs will be randomly selected for open spaces.

LVN 30-Unit Option Coursework

Prerequisites: No Recency Required

Course	Title	Units
BIOL 072	Human Physiology	5
BIOL 074	General Microbiology	5
Total Units		**10**

Nursing Major Courses

Course	Title	Units
First Semester		
NURS 012	Professional and Practice Principles in Nursing	2
NURS 013	Nursing Care of Adults I	9
	Units	**11**
Second Semester		
NURS 014A	Mental Health Nursing	3
NURS 014B	Nursing Care of Adults II With Transition to Practice	6
	Units	**9**
	Total Units	**20**

Unit Breakdown

Course	Title	Units
Prerequisite Courses		10
Major Nursing Courses		20
Total Units		**30**

Following completion of the 30-Unit Option, LVNs are eligible to apply to take the NCLEX-RN. Completing the 30-Unit Option does not constitute graduation from the Nursing Program. In addition, completing the 30-Unit Option may limit the ability to gain licensure endorsement in other states or impact employment mobility in some health care institutions.

Nursing Program Policies: Impaired Nursing Students (Mental Illness or Substance Abuse)

Purpose: Recognize inappropriate behaviors and performance, which may be attributed to Substance Abuse and/or Mental Illness.

Policy Statement:

A. Client safety is an overriding principle in the delivery of health care. For the health care professional to provide safe care, the health care

professional must be able to make sound judgments. Thought processes and decision-making can be adversely affected by mental illness and substance abuse. Impaired by the aforementioned factors, the health care professional can easily make unsafe decisions, and therefore, jeopardize client safety.

B. As health care professionals, we recognize that mental illness and substance abuse are conditions that can be treated by early recognition and rehabilitation. Rehabilitated students will be encouraged to re-enter the education process for successful completion of a health care program.

C. The student whose thought processes and decision making ability are impaired by mental illness and/or the abuse of substances, may be deemed to constitute a threat to the safety of others and may be removed from the clinical setting. The student will be subject to Faculty review and possible dismissal from the program. In addition, the student will be counseled about the importance of seeking voluntary aid for such conditions that could, if left unattended, lead to disciplinary action and may prevent him or her from being licensed to practice nursing in the State of California.

D. Program Philosophy Regarding Impaired Nursing Students: (substance abuse or mental illness)

1. The philosophical position of the Evergreen Valley College Nursing Program concurs with the Board of Registered Nursing Examiners in relation to nursing students who are impaired by substance abuse or mental illness.

a. We recognize that substance abuse and mental illness are treatable.

b. We believe that personal and health problems arising from substance abuse or mental illness can affect academic and clinical performance, making the student a potential threat to the safety to others.

c. We believe that human beings can learn and change behaviors and that nursing students with substance abuse problems should be encouraged to seek help in order to recover.

d. We believe that the nursing student has the primary responsibility to seek treatment.

e. We are committed to confidential handling of recognition and treatment of substance abuse problems or mental illness.

E. Signs and Symptoms of the Impaired Student Nurse (This is not an all–inclusive list, and is intended to provide examples.)

1. Nurses abusing alcohol or drugs, or experiencing mental illness:

a. Show lack of enthusiasm, increasing absenteeism, arriving late and wanting to leave early, frequently requesting time off, taking extended meal and coffee breaks and refusing difficult or additional assignments

b. Odor of alcohol or marijuana on breath

c. Slurred or incoherent speech

d. Chronic drowsiness and /or sleepiness

e. Tremors of hands

f. Disorientation

g. Unusually aggressive behavior

h. Unexplained acute work errors

i. Lack of coordination

j. Unreasonable resentment, suspiciousness, overreaction to criticism

k. Controlling behavior and inflexibility

l. Isolation and withdrawal

m. Irritability and mood swings

n. Blaming others, defensiveness and frequent conflicts

o. Difficulties with interpersonal relationships

p. Forgetfulness

q. Frequent trips to the bathroom

r. Repeated use of breath mints or mouth wash

s. Deteriorating appearance

t. Blackouts

u. Unexplained nausea and vomiting or diarrhea

v. Tremors, anxiety and “spaciness”

w. Arriving to school or clinical with a hangover

x. Unexplained diaphoresis

y, Unexplained sniffing, sneezing, watery eyes, weight loss or gain, frequent illness/injury, excessive bruising on arms, ankles and hands

F. Rehabilitation:

It is the responsibility of the student to provide the EVC Dean of Nursing and Allied Health with sufficient evidence of rehabilitation in conjunction with a student’s request to return to the program. The program may require the following types of evidence when considering a request to return to the program:

a. Evidence of completion of an accepted/ recognized inpatient or outpatient diversion program.

b. Letters from recognized recovery programs attesting to current sobriety and the length of time of sobriety if there has been a history of drug and/or alcohol abuse.

c. A current mental status examination by clinical psychologist or psychiatrist. The evaluation should address the likelihood of similar acts in the future, and should speak to the suitability of the student nurse for the profession.

G. Reinstated Students:

Students, who are considered for readmission to the Evergreen Valley College Nursing Program, must supply sufficient evidence from the recognized program or individual supporting continued compliance with the treatment plan. This evidence must be attached to a Request to

Return form and provided to the EVC Dean of Nursing and Allied Health before the student will be considered eligible to return to the program. Re-entry into the program is based on space availability.

Section 504 and Americans With Disabilities Act (ADA) Compliance Statement

Purpose: To comply with the Sections 504 and 508 of the Rehabilitation Act of 1973 and the 1990 Americans with Disabilities Act (ADA), as amended by the ADA Amendments Act of 2008

Policy Statement:

The Nursing Program does not discriminate against qualified individuals with disabilities.

A. Disability is defined in the ADA as: 1) physical or mental impairment that substantially limits one or more of the major life activities of such individuals; 2) a record of such impairment; 3) being regarded as having such impairment.

B. For the purposes of the Evergreen Valley College Division of Nursing and Allied Health compliance, a qualified individual with a disability is one who, with or without reasonable accommodation, meets the essential requirements of the Nursing Program of the Evergreen Valley College Division of Nursing and Allied Health. These requirements are described in the following: Essential Capabilities and Functional Requirements.

The Program may decline to provide an accommodation when an individual poses a direct threat to the health or safety of others; if granting an accommodation would result in a fundamental alteration in the nature of a service, program, or activity; or if the accommodation poses undue financial and administrative burdens on the College.

Applicants and students are responsible for formally seeking accommodations through DSP and notifying the Program of any restrictions due to a disability.

Essential Capabilities

A. An Evergreen Valley College Division of Nursing and Allied Health student must have the abilities and skills of five (5) varieties: Cognitive-Conceptual, Behavioral and Social Attributes, Communication, Sensory, and Motor. A student should be able to perform in a reasonably independent manner without the use of a surrogate. To function effectively and safely the student must be able to do the following:

1. COGNITIVE-CONCEPTUAL: Critical thinking and clinical judgment are essential abilities of the professional nurse. These abilities include measurement, calculation, reasoning, analysis and synthesis.
2. BEHAVIORAL AND SOCIAL ATTRIBUTES: A student must possess the emotional stability required for full utilization of his or her intellectual abilities. The prompt completion of all responsibilities, inherent to the diagnosis and care of patients' responses and the development of mature, sensitive and effective relationships with patients are essential. The student must be able to tolerate physically taxing workloads and to multitask effectively and efficiently under stress. They must be able to adapt to changing environments; to display flexibility and learn to function effectively, despite the uncertainties inherent in the clinical situations; to interact and establish rapport with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Compassion, integrity, honesty, concern for others, interpersonal skills, interest and motivation are all personal qualities that should be demonstrated throughout the education process.
3. COMMMUNICATION: A student must be able to speak, hear and observe clients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. A student must be able to communicate effectively and sensitively with clients, colleagues, and other personnel. Communication includes not only speech but also reading and writing. The student must be able to communicate in English effectively and efficiently in oral and written form with all members of the health care team, clients, and families. (See specific Functional Requirements.)
4. SENSORY: A student must be able to observe a client accurately. Observation necessitates the functional use of the senses of vision, smell, touch, hearing and somatic sensation. (See specific Functional Requirements.)
5. MOTOR: Student should have sufficient motor function to elicit information from clients by palpation, auscultation, percussion and other assessment techniques. A student should be able to execute gross and fine motor movements required to provide general care and emergency treatment of patients. Many actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision. (See specific Functional Requirements, which are based on community standards of health care agencies.)

B. These capabilities must be demonstrated in the clinical, laboratory, and theory (classroom) interactions and evaluations.

Functional Requirements

A. The Functional Requirements described below are representative, but not limited, to those that must be met by an individual to successfully perform the essential functions of a professional nurse.

1. Communication Ability
   a. Communicate effectively and efficiently in English with clients, families, and other health care providers, both verbally and in writing. (Example: explain treatment procedures, teach clients and families, and document in charts.)
   b. Effectively adapt communication for intended audience.
   c. Interact; establish rapport with individuals, families, and groups from a variety of social emotional, cultural and intellectual backgrounds.
   d. Assume the role of a health care team member.
   e. Function effectively under supervision.
2. Sensory Capability
   a. Coordinate verbal and manual instruction.
   b. Assess a patient from 10 feet away to observe posture and response to treatment.
   c. Respond to a timer, alarm or cries for help.
   d. Auditory, visual, and tactile ability sufficient to assess a patient status and perform treatments. (Example: color changes in skin, hear heart and lung sounds.)
3. Motor Capability:
   a. Move from room to room and maneuver in small spaces.
   b. Transfer clients who may require physical assistance.
   c. Guard and assist clients with ambulation.

d. Perform exercise techniques, including applying resistance during exercise.
e. Lift and carry up to 50 pounds, and exert up to 100 pounds force or push/pull.
f. Squat, crawl, bend/stoop, reach above shoulder level, use standing balance, and climb stairs
g. Use hands repetitively; use manual dexterity.
h. Perform CPR.
i. Travel to and from academic and clinical sites.
j. Spend 75%-90% of clinical time standing/walking.

Student Criminal Background Check and Urine Drug Screening

Policy: The 2022 Manual for Hospitals published by the Joint Commission on Accreditation of hospitals and Healthcare Organizations (JCAHO), the major accreditation body for hospitals, requires that all staff members, students, faculty and volunteers meet standards relating to criminal background checks and freedom from drugs. In conformance with these requirements, and in order to maintain clinical relationships with hospitals and other health organizations, students in the nursing program are required to undergo and pass criminal background checks and drug screening. Effective the 2018-2019 academic year, incoming students, continuing students and those returning from a leave of absence will be subject to annual or bi-annual background checks and urine drug screening.

Procedures:

A. Costs: Students are responsible for the costs associated with the annual criminal background check and drug screen. As described below, any further drug screening required by the Program based on a reasonable suspicion of drug use, will be paid by the College.

B. Authorization and Release: When submitting to the background check and the drug screen, students must sign an authorization, agreeing that all results will be disclosed to the nursing program and the clinical sites where the student is being assigned.

C. Criminal Background Check: Upon acceptance in the nursing program, students must undergo a criminal background check, and thereafter on an annual basis. Failure to submit and complete the criminal background check will result in dismissal from the program. The nursing program will assess the results of the background check, and, consistent with the law, may dismiss the student from the program.

D. Urine Drug Screen:

1. The nursing program maintains a no tolerance policy regarding substance abuse. Upon acceptance, all students must pass and clear a urine drug test.
2. At any time while a student is in the nursing program, the program may direct a student to undergo and pass a drug screen where the program has a reasonable suspicion that the student is under the influence of drugs or alcohol. The nursing program will pay for this drug screen
3. If the results of a drug screen come back with a result other than "clear" or "negative," the student will be allowed one (1) retest within a period of time specified by the nursing program. If the results of the retest are neither clear nor negative, the student will be dismissed from the program.
4. Failure to undergo the drug screening at any time will result in dismissal from the program.

Outside Agencies: Students must also comply with the criminal background check and drug policies of the clinical agency where they will be placed. Should a clinical agency refuse to place a student based on the outcome of the background check or drug screen, this may result in dismissal of the student from the EVC nursing program. The EVC nursing program is not required to, and may refuse to, arrange an alternative clinical placement.

Academic Honesty and Ethical Behavior

Purpose: EVC Nursing Program faculty believes that honesty and ethical behavior are vital to the integrity of the college, its courses and the nursing program. The policy will serve to inform students of the consequences of violating the standards of academic honesty and ethical behavior, as well as advising them of their rights.

Policy Statement:

A. EVC Nursing program follows the District and EVC College Procedure on Academic Honesty. Violations of the District's Standards for Student Conduct, as found in the District's Board of Trustees' Administrative Procedure 5500, may result in various sanctions, including withdrawal from courses, up to and including, suspension from the EVC or expulsion from the District. In addition, the student may be removed from the Nursing Program, and may be required to successfully complete a remediation plan—as tailored by the Nursing Program faculty and administration, before being eligible to request to return to the Nursing Program. In some cases, the student may need to re-apply to the program and be subject to the District's and Nursing Program's admissions policies.

B. The profession of nursing requires integrity. As a professional, nurses are expected to conduct themselves with ethical behavior. Both the American Nurses Association (ANA) and the National Students Nurses Association (NSNA) have adopted a code of ethics which EVC nursing students are expected to uphold.

C. A determination that a student has cheated on an examination shall result in the student receiving a zero for that examination. Such misconduct may also result in academic failure of the course, withdrawal from the course, and other sanctions or disciplinary action, including but not limited to, removal from the Nursing Program, suspension from the EVC, and expulsion from the District.

D. Listed below are some (but not all) examples of unethical and/or dishonest behaviors that may lead to academic or clinical failure from a course, withdrawal from the course, and removal from the Nursing Program.

1. Classroom:
   a. Getting a copy of the exam from someone else
   b. Copying someone's exam answer(s)
   c. Allowing someone else to copy your exam answer(s)
   d. Using notes, cheatsheets, or other outside materials, including materials on your smart phone or other electronic device, during an exam
   e. Taking an exam for another or allowing someone to take an exam for you
   f. Talking about an examination with a student who has not yet taken the examination

g. Listening to or talking to others who have already taken the exam, about the exam, prior to your taking the exam
h. Copying sentences without footnoting
i. Adding false information to bibliography
j. Plagiarizing, copying sentences, phrases, or passages from another source without citing to the source
k. Turning in previous work from another course or semester in the EVC Nursing Program
l. Turning in a paper from commercial research
m. Turning in assignments done by someone else
n. Doing homework for another student
o. Working with another student when not allowed
p. Copying exam questions and/or answers during exam review
q. Talking during an exam
r. Borrowing or removing video tapes, computers disks, books, or computer lab equipment without proper authorization
s. Inappropriate behavior with peers or instructor

2. Clinical:
   a. Breaking of a patient's belongings
   b. Not reporting incidents
   c. Taking hospital equipment
   d. Eating patient food
   e. Taking medications from hospital
   f. False reporting or recording of patient care
   g. Discussing patients in public
   h. Failing to provide appropriate information to a patient
   i. Calling in sick when not sick
   j. Dishonest or unprofessional behavior with clients, staff, peers, or instructor
   k. Photocopying any hospital or patient documents that have patient name or patient information on them

Students Requesting to Return to the Program

Purpose: To establish guidelines for students requesting to return to the EVC Nursing Program

Policy Statement:

The policy is intended to clarify when a student may request to return and return to the EVC Nursing program. Students may request to return to the nursing program only one (1) time following program separation due to a course failure or course withdrawal AND only if they successfully completed NURS 010, or were in satisfactory standing in NURS 010 when withdrew or were granted a leave of absence.

A student who fails NURS 010 or does not meet the criteria for a satisfactory standing at the time they withdraw from NURS 010 will be automatically disqualified from EVC nursing program and will have to reapply to the program as a generic applicant under the standard admission criteria. Students returning to NURS 010 after a failure will be considered to be on their second attempt at the program. from any nursing major course.

In addition, this policy clarifies the maximum length of time allowed to complete the nursing courses. All nursing courses must be completed within three years of the original program entry date. Students who separate from the nursing program must complete and timely submit a request to return to the program within two semesters of their separation semester.

In limited circumstances, the Nursing Program will consider exceptions in compliance with the Sections 504 and 508 of the Rehabilitation Act and the Americans with Disabilities Act.

A. Definition of Returning Student

A "returning student" is defined as a student who has at any time been enrolled in one(1) or more courses in the Evergreen Valley College Nursing Program. All students who have enrolled in an EVC nursing major course and attended class at least one (1) day will be considered an "enrolled" student.

B. Exceptions

Students who leave the program because of being called to active military duty are able to return to the program without the leave being identified as a separation.

C. Procedure

1. Students eligible to return to the program must complete the "Request to Return to the Nursing Program" form (see Appendix 3).
2. Requests must be submitted, and received, by the posted due dates.
3. Students eligible to return must submit written documentation evidencing their compliance with faculty recommendations for remediation. The faculty and the dean will evaluate each student's request to return on an individual basis.
4. Students eligible to return will be **selected on a space available basis** according to the following priority:
   a. Students continuing in the program (e.g., those who have not taken any time off, and do not submit a Request to Return form)
   b. Students returning from active military duty
   c. Students granted a leave if the reasons for their leave have been resolved
   d. Students who request to return to the nursing program following program separation with evidence that the student fulfilled the recommended plan for academic remediation (if applicable).
   e. LVNs entering the LVN to RN Bridge Program
   f. Students requesting to transfer from another nursing program who have a "C" or higher grade in every nursing major course and meet all eligibility requirements of the EVC Nursing Program (Transfer students who have been previously enrolled in the EVC Nursing Program and have two (2) course failures in the EVC Nursing Program are not eligible to apply for transfer back to the program.)
   g. Foreign educated nurses needing CA Board of Registered Nursing remediation
   h. Students requesting to transfer from another nursing program who leave that program with a failing grade in a

nursing major course and meet all eligibility requirements of the EVC Nursing Program (Transfer students who have been previously enrolled in the EVC Nursing Program and have two (2) course failures in the EVC Nursing Program are not eligible to apply for transfer back to the program.)

Further Information

For further information about the Nursing Program contact the Nursing Program Office at (408) 270-6448 (Sequoia 207) or access the Evergreen Valley College web site: https://www.evc.edu for specific questions on financial aid and counseling/testing.

Associate Degree

- Nursing - Associate in Science

Nursing - Associate in Science

The Evergreen Valley College Nursing Program provides an inclusive learning environment that will enable the diverse learner to begin the process of life-long learning as a registered nurse to meet the health care needs of the community. By earning an Associate in Science Degree in Nursing (ADN), program graduates are eligible to apply to take the NCLEX-RN and are prepared for entry-level practice into the profession of nursing.

Please note: There is a separate application process for this program. Nursing Program Information Workshops, conducted throughout the year, provide additional information about the Nursing Program and selection process. For more information regarding the nursing program, contact the Nursing Program Office at (408) 270-6448.

Program Learning Outcomes

- Safe and Effective Care Environment-Provide safe and effective care consistent with professional standards and best practices.
- Health Promotion and maintenance- Promote optimal health outcomes for individuals, families, communities, and populations in a variety of practice settings
- Physiological integrity- Optimize nursing care utlizing clinical judgement based upon knowledge of biological sciences, pathophysiology, nutrition, pharmacology and growth and development to achieve maximum physiological integrity, and reduce the risk potential for the clients.
- Psychosocial integrity- Utilize therapeutic communication and cultural sensitivity to implement caring behaviors that support spiritual, mental, and social well-being of the client throughout the lifespan
- Professional Role of the Nurse- Function as a professional and competent nurse generalist while integrating ethical and legal principles.

Pre-Nursing Course Prerequisites:

Must be completed with a grade of "C" or better prior to applying to the Nursing Program

Course	Title	Units
BIOL 071	Human Anatomy [1]	5
BIOL 072	Human Physiology [1]	5
BIOL 074	General Microbiology [1]	5
ENGL C1000	Academic Reading and Writing	3
Course supportive of the Major (required for graduation and licensure)		
PSYC C1000	Introduction to Psychology	3

[1] *4.0 semester units each for Anatomy, Physiology, and Microbiology may be acceptable for equivalent courses if taken at a regionally accredited institution.* ***NOTE: Nursing will not accept international coursework for the prerequisite classes.***

Major Requirements:

All completed with a grade of "C" or better

Course	Title	Units
NURS 010	Nursing Fundamentals in the Medical-Surgical Setting	9
NURS 011A	Nursing of the Childbearing Family	3.5
NURS 011B	Nursing of the Pediatric Family Unit	3.5
NURS 012	Professional and Practice Principles in Nursing	2
NURS 013	Nursing Care of Adults I	9
NURS 014A	Mental Health Nursing	3
NURS 014B	Nursing Care of Adults II With Transition to Practice	6

Course	Title	Units
Nursing Major Courses		36
Pre-requisite Courses		18
Course Supportive of the Major		3
General Education [1]		27
Total Units		**75**

[1] *Some GE courses may be double counted within the major.*

Philosophy

Associate Degree

- Philosophy - Associate in Arts for Transfer

Philosophy - Associate in Arts for Transfer

The study of Philosophy helps one learn not what to think but how to think. It invites students to carefully analyze and thoughtfully respond to the fundamental ideas and concerns of the human experience: What is real? How can I know something is true? How should I behave? How should society be run? How do we achieve justice? The goal is to examine ourselves, our social context, our world, and the persisting questions regarding human thought and action. The AA-T in Philosophy requires the study of diverse and often competing belief systems. This is a challenging and exciting endeavor that can help us make sense of the events taking place in the world around us. The program also develops skills in analytical and critical thinking and writing that are excellent preparation for most professional and other careers, and is a particularly good foundation for the study of law.

The Associate in Arts in Philosophy for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. Students completing the AA-T degree in Philosophy are guaranteed admission to the CSU system, but not

necessarily to a particular CSU campus or major of their choice. Students should consult with a counselor for more information on university admission and transfer requirements.

To be awarded the Associate in Arts in Philosophy for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Critically engage, and thoughtfully respond to, ideas and theories common in the field of philosophy.
- Apply major philosophical concepts from diverse intellectual traditions to complex issues of the 21st century.
- Articulate original analytical and critical ideas relevant to philosophical discourse.

Major Requirements

Course	Title	Units
Required Core		
PHIL 010	Introduction to Philosophy	3
or PHIL 065	Introduction to Ethics	
PHIL 090	Introduction to Logic	3
List A: Select one course from the following:		**3**
Any CORE course not already used		
PHIL 030	History of Ancient and Medieval Philosophy	
PHIL 040	History of Modern Philosophy	
PHIL 060	The Art of Reasoning	
List B: Select two courses from the following:		**6**
Any List A course not already used		
HIST 010A	Development of Western Culture I	
HIST 010B	Development of Western Culture II	
PHIL 070	Comparative Religions	
List C: Select one of the following:		**3**
Any List A or List B course not already used		
ENGL C1001	Critical Thinking and Writing	
ENGL C1002	Introduction to Literature	
ENGL 028	Introduction to World Mythology	
ETH 010	Introduction to Ethnic Studies	
HUMNT 002	Introduction to World Literature	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Physical Science

Associate Degree

- General Studies with Emphasis in Astronomy - Associate in Arts

General Studies with Emphasis in Astronomy - Associate in Arts

The AA Degree in General Studies with Emphasis in Astronomy provides a lower division science foundation for those interested in the field of astronomy. Astronomy amateurs, planetarium operator, science teachers, and future astronomy baccalaureate majors are potential students in this program. It incorporates courses in physics, requiring familiarity with the laws of physics to describe and predict astronomical events. The program outlines a course of study that emphasizes breadth in the physical sciences. This program also provides a robust foundation for students obtaining a credential in elementary science education.

Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate effective use of the language when communicating scientific information, using methodological skepticism to scrutinize knowledge and to formulate opinions about world situations
- Analyze data collected in laboratory experimentation and formulate predictions using computer technology, mathematics, and consistent number of significant figures

Area of Emphasis Requirements

Course	Title	Units
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	4
Complete two of the following courses:		
ASTRO 010	Introduction to Astronomy	3
ASTRO 014	Solar System Astronomy	3
ASTRO 016	Stars, Galaxies, and the Origin of the Universe	3
ASTRO 098	Directed Studies in Astronomy	3

Total Requirements

Course	Title	Units
Area of Emphasis Requirements		18
AA applicable electives (recommended electives from area "5")		8
General Education Requirements [1]		34
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Physics

Associate Degree

- Physics 2.0 - Associate in Science for Transfer

Physics 2.0 - Associate in Science for Transfer

The goal of the Associate in Science in Physics 2.0 for Transfer (AS-T) degree is to provide a lower-division science foundation for those interested in pursuing physics as a major field of study. The study of physics encompasses all interactions and energy exchanges observed among natural systems. It explains the behavior of the smallest particles in the atom, quantifies and predicts power consumption of household appliances, and explains the movements of big complex systems such as planets, stars, galaxies, and the universe in large scale. The completion of courses in general physics provides a foundation that will expand the student's worldview, bringing appreciation and understanding of nature's main processes.

To be awarded the Associate in Science in Physics 2.0 for Transfer degree, students must:

(1) Complete 62 semester units or 93 quarter units that are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Please Note: High School Preparation: Courses in physics, chemistry, and four years of high school mathematics are required. If this preparation is not complete, Evergreen Valley College offers courses to meet this preparation. If the preparation is not complete, it may take more than two years to complete the AS-T degree. No more than 62 units are required for this degree and no additional requirements will be imposed by Evergreen Valley College.

Program Learning Outcomes

- Identify all of the physical quantities in a problem, and define the steps to model and solve real world problems.
- Use inductive and deductive reasoning to analyze evidence to arrive at logical conclusions.
- Demonstrate proficiency in assembly of experimental apparatuses to conduct and analyze measurements of physical phenomena.
- Assess experimental uncertainty to aid in making meaningful comparisons between experiment and theory.

Major Requirements

Course	Title	Units
Core Requirements		
PHYS 007A	Calculus-Based General Physics for Scientists and Engineers - I	4
PHYS 007B	Calculus-Based General Physics for Scientists and Engineers - II	4
PHYS 007C	Calculus-Based General Physics for Scientists and Engineers - III	4
Select Option 1 or Option 2 for Math sequences:		
Option 1:		
MATH 066	Calculus I Late Transcendentals for STEM	4
MATH 067	Calculus II Late Transcendentals for STEM	4
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
Option 2:		
MATH 071	Calculus I With Analytic Geometry	5
MATH 072	Calculus II With Analytic Geometry	5
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
Choose one programming course from the following:		
COMSC 041	Programming Concepts and Methodology I	3
COMSC 075	Computer Science I: Introduction to Program Structures	3

Total Requirements

Course	Title	Units
Major Requirements		35-37
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 62 units)		
Total Units		**62**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Political Science

Associate Degree

- Political Science - Associate in Arts for Transfer

Political Science - Associate in Arts for Transfer

The Associate in Arts in Political Science for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The world of contemporary politics demands much of both its participants and its critics. The study of political science gives the student an understanding of the workings of American and international politics. In pursuing the Associate in Arts in Political Science for Transfer degree, students acquire research, information gathering, and analytic thinking skills. A bachelor or professional degree in political science is a strong foundation for careers in local, state, or national government, transnational governmental or non-governmental organizations, law, and business. Graduates also undertake graduate studies in fields such as law, politics, labor and industrial relations, city management and urban planning, journalism, interest groups or social movement lobbying, and communication.

To be awarded the Associate in Arts in Political Science for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Assess the basic structure of the American political system from its origin to today and how its institutions, procedures, and actors function.
- Critically analyze political theories and ideologies.
- Analyze the political systems of other countries and regions and delineate comparisons across respective political cultures.
- Effectively communicate the impact of state and non-state actors on the development and implementation of policy.

Major Requirements

Course	Title	Units
Core Requirements: Select three courses from the following:		**9**
POLS C1000	American Government and Politics In America	
POLSC 002	Introduction to Comparative Government and Politics	
POLSC 003	Introduction to Political Thought and Theory	
POLSC 004	Introduction to International Relations	
List A: Select two courses from the following:		**6**
Any course not already selected from Core Requirements		
STAT C1000	Introduction to Statistics	
or BUS 060	Fundamentals of Business Statistics	
List B: Select one course from the following:		**3**
AJ 010	Introduction to Administration Of Justice	
ANTH 063	Introduction to Social and Cultural Anthropology	
COMS 035	Intercultural Communication	
ECON C2001	Principles of Microeconomics	
ECON C2002	Principles of Macroeconomics	
GEOG 010	Introduction to Physical Geography	
HIST 001	Survey of American History	
PSYC C1000	Introduction to Psychology	
SOC 010	Introduction to Sociology	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Psychology

Associate Degree

- Psychology - Associate in Arts for Transfer

Certificate

- Behavioral Intake and Assessment - Certificate of Achievement

Psychology - Associate in Arts for Transfer

Psychology is the scientific study of human and animal behavior and mental processes, including cognition, emotion, sensation, perception, and interaction. In pursuing the Associate in Arts in Psychology for Transfer degree, students acquire skills in research, information gathering, and analytic thinking. Students majoring in psychology develop critical thinking, problem solving, and written and verbal communication skills. As psychology majors, students have learning opportunities that are relevant to many types of careers, including business, education, government, nonprofit organizations and within health and human services.

To be awarded the Associate in Arts in Psychology for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Read critically about topics in psychology thereby identifying problems, theses, arguments, evidence, and conclusions.
- Write critically about topics in psychology thereby addressing problems, formulating theses, making arguments, analyzing and weighing evidence, and deriving conclusions.
- Think critically in speaking about topics in psychology thereby articulating problems, stating theses, posing arguments, explaining evidence and communicating conclusions.

Major Requirements

Course	Title	Units
Core Requirements		
STAT C1000	Introduction to Statistics	3
or BUS 060	Fundamentals of Business Statistics	
PSYCH 018	Introduction to Research Methods	3
PSYC C1000	Introduction to Psychology	3
List A: Select one course from the following:		**3**
BIOL 020	Human Biology	
BIOL 021	General Biology	
PSYCH 030	Introduction to Biological Psychology	
List B: Select one course from the following:		**3**
Any course from List A not already taken		
ENGL C1001	Critical Thinking and Writing	
ENGL C1002	Introduction to Literature	
List C: Select one course from the following:		**3**
Any course from List A or B not already taken		
PSYCH 012	Introduction to Social Psychology	
PSYCH 025	Psychology of Women: Global Perspective	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 027	Introduction to LGBTQ Studies	
PSYCH 051	Introduction to Cross-Cultural Psychology	
PSYCH 060	Personal Growth and Adjustment	
PSYCH 092	Developmental Psychology	
PSYCH 096	Marriage, Family, and Intimate Relationships	
PSYCH 099	Abnormal Psychology	
PSYCH 100	Human Sexuality	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Behavioral Intake and Assessment - Certificate of Achievement

Behavioral Intake and Assessment Certificate Program (BIA-CP) is designed to assist students with developing specialized and professional skill sets required for entry level employment opportunities with community mental and behavioral health service providers. This course focuses on training students on important skills including but not limited to foundations of intake and assessment procedures, in-outpatient services, clerical knowledge and practices, administrative and management principles, coordinating patient care with healthcare service providers in the community all while applying the guidelines of a multiple disciplinary team approach. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Identify intake and assessment screenings
- Apply intake and assessment screening methods
- Demonstrate strategic problem-solving skills
- Collect data on evidence-based research
- Explore resources in the community
- Integrate career growth resources

Course	Title	Units
PSYCH 052	Drug Intake and Assessment Screening	3
PSYCH 053	Foundation of Mental and Behavioral Health Services	3
PSYCH 054	Introduction to Drug Use and Recovery	3
PSYCH 055	Best Practices: At-Risk Population	3
Total Units		**12**

Sociology

Associate Degree

- General Studies with Emphasis in Sociology - Associate in Arts

Certificate

- Community Advocacy and Engagement - Certificate of Achievement

Community Advocacy and Engagement - Certificate of Achievement

The Community Advocacy and Engagement Certificate of Achievement is designed to provide students with an opportunity to study a broad range

of topics within Sociology and to gain direct experience working within a non-profit Community Based Organization (CBO). Issues of Diversity, Equity, and Social Justice are core to this Certificate. Students who enroll in Sociology courses are introduced to important and complex sociological issues impacting marginalized communities in the U.S. The importance of effective communication and collaboration with individuals from diverse backgrounds are emphasized. Topics addressed in courses within the Certificate include: the role and impact of social institutions in U.S. society, race relations, social stratification, and social class. Also introduced are the three major theoretical perspectives, applied in Sociology including: functionalism, conflict, and symbolic interaction. Students will utilize these theoretical perspectives to analyze various topics. The Work Experience course will provide students with the opportunity to gain invaluable experience working within a non-profit CBO. Students wishing to earn the Community Advocacy and Engagement Certificate of Achievement must complete each required area course with a grade of "C" or better.

Program Learning Outcomes

- Demonstrate both written and verbal proficiency critical in the field of Sociology.
- Effectively communicate and collaborate with individuals and apply sociological concepts related to Community Advocacy and Engagement within a non-profit Community Based Organization.

Course	Title	Units
Required Core		
SOC 010	Introduction to Sociology	3
SOC 011	Social Problems	3
WE 088	Work Experience	1-14
Select 1 course from the following:		**3**
SOC 018	Sociology of Race & Ethnicity	
SOC 019	Sociology of Sex and Gender	
Total Units		**10**

General Studies with Emphasis in Sociology - Associate in Arts

The Associate in Arts Degree in General Studies with Emphasis in Sociology is designed to provide students with an opportunity to study a broad range of topics within Sociology and related courses. Issues of Diversity, Equity, and Social Justice are core to this area of emphasis. Students enrolled in Sociology courses are introduced to important and complex sociological issues impacting U.S. and global societies. The importance of effective communication and collaboration with individuals from diverse backgrounds is emphasized. Topics addressed in courses within the A.A. Degree may include the following: the role and impact of social institutions in U.S. society, race relations, social stratification, and social class. Also introduced are the three major theoretical perspectives applied in Sociology, including functionalism, conflict, and symbolic interaction. Students utilize these theoretical perspectives to analyze various topics. Associate degrees require that students earn a grade of "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Demonstrate both written and verbal proficiency critical in the field of Sociology.
- Demonstrate the ability to differentiate between methodologies, develop proficiency in describing the three major theoretical perspectives, and analyze and evaluate data in Sociological research.
- Demonstrate effective communication and collaboration with individuals from diverse backgrounds and to recognize and apply sociological concepts to personal experiences and observations.

Area of Emphasis Requirements

Course	Title	Units
SOC 010	Introduction to Sociology	3
SOC 011	Social Problems	3
SOC 018	Sociology of Race & Ethnicity	3
SOC 019	Sociology of Sex and Gender	3
STAT C1000	Introduction to Statistics	3
Select one courses from the following:		**3**
ETH 010	Introduction to Ethnic Studies	
ETH 011	Ethnic Images in Film	
ETH 020	African American Culture	
ETH 022	African American Music	
ETH 025	The Afro-Latinx American Experience	
ETH 029	Women of Color in the United States	
ETH 030	Chicana/o Culture	
ETH 035	Sociology of the Chicanx Experience	
ETH 040	Vietnamese American Culture and Experience	
ETH 042	Asian American Experience	
ETH 050	California Native American Culture	
ETH 056	Native Americans of North America	
Recommended Electives		
One (1) unit of Work Experience 088 completed at an approved Community Based Organization (CBO) or related worksite.		

Total Requirements

Course	Title	Units
Major area of Emphasis Requirements		18
General Education Requirements [1]		34
Electives (as needed to complete 60 AA applicable units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Theatre Arts

Associate Degree

- Theatre Arts - Associate in Arts for Transfer

Theatre Arts - Associate in Arts for Transfer

The Associate in Arts in Theatre Arts for Transfer (AA-T) degree prepares students for transfer to California State Universities (CSUs). Students who complete the Associate in Arts in Theatre Arts for Transfer degree earn preferential transfer status to CSUs for theatre arts majors and related disciplines. The Associate in Arts in Theatre Arts for Transfer

degree introduces students to theatre history, play analysis, acting, design and theatre production. Classes provide opportunities for students to explore a range of dramatic texts, create original dramatic work, and write critically about theater. Students gain practical experience as they collaborate on live productions as actors, designers and technical crew members. This curriculum specifically prepares the prospective transfer student for upper division coursework in Theatre at a California State University (CSU) campus. Students leave the program confident in the basic language and practice of theater: prepared to learn, create and collaborate in academic and professional contexts.

To be awarded the Associate in Arts in Theatre Arts for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Analyze dramatic texts for meaning, themes, social context, and preparation for live production
- Demonstrate a basic level of competence as an actor from auditioning to character analysis to live performance
- Demonstrate a basic level of competency as a technician or designer (scenic, costume, makeup or lighting) and apply these skills in a realized production
- Collaborate positively with actors, directors, designers and technicians in the rehearsal and presentation of live productions

Major Requirements

Course	Title	Units
Required Core		
THEAT 002	Beginning Acting	3
THEAT 020	Introduction to Theatre Arts	3
THEAT 033A	Technical Theatre in Production A	3
or THEAT 035A	Rehearsal and Performance in Production A	
List A: Select three courses (9 units) from the following:		**9**
THEAT 003	Intermediate Acting	
THEAT 050	Introduction to Theatre Design	
THEAT 051	Costume Design	
THEAT 052	Stage Makeup	
THEAT 053	Introduction to Stage Lighting	
THEAT 060	Script Analysis	
Select from the following required core courses not already used		
THEAT 033A	Technical Theatre in Production A	
or THEAT 035A	Rehearsal and Performance in Production A	

Total Requirements

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to complete 60 units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Water and Wastewater Technology

Certificate

- Water and Wastewater Technology - Certificate of Achievement

Water and Wastewater Technology - Certificate of Achievement

This Water and Wastewater Certificate of Achievement provides the relevant knowledge and skills required for entry level employment or internship as an Operator In Training, Water or Wastewater Operator, Instrumentation Technician, Laboratory Technician, Maintenance, or other water and wastewater related positions. The subjects are taught using a practical approach with an emphasis on water and wastewater procedures, standards, and other job-related skills. Students must complete each course with a "C" grade or better to be awarded the certificate.

Program Learning Outcomes

- Demonstrate the methods and problem solving skills necessary for water and wastewater technology.
- Demonstrate knowledge of the fundamentals of water quality and wastewater technology.
- Articulate basic plant operations of water and wastewater treatment.
- Articulate electrical and instrumentation processes.

Course	Title	Units
WWT 100	Calculations in Water/Wastewater Technology	3
WWT 101	Fundamentals of Water Quality and Wastewater Technology	3
WWT 102	Introduction to Electrical and Instrumentation Processes	3
WWT 103	Basic Plant Operations: Water Treatment	3
WWT 104	Basic Plant Operations: Wastewater Treatment	3
Total Units		**15**

Women's Studies

Associate Degrees

- General Studies with Emphasis in Women and Gender Studies - Associate in Arts
- Social Justice Studies - Gender Studies - Associate in Arts for Transfer

Certificate

- LGBTQ+ Studies - Certificate of Achievement

General Studies with Emphasis in Women and Gender Studies - Associate in Arts

The General Studies with Emphasis in Women and Gender Studies Associate in Arts Degree is an interdisciplinary course of study that stresses an intersectional, transnational, feminist, queer theory, and social justice approach to the study of women and gender. Utilizing perspectives from disciplines such as Women's Studies, Psychology, Literature, History, and Sociology, students explore how gendered experiences are created and shaped by social and economic institutions, political movements, and power structures. Through student driven Community Service-Learning or Public Service projects, students learn to identify and implement strategies to achieve gender equity. Graduates from this versatile degree will be able to transfer and pursue a Baccalaureate Degree in Women's Studies, Women Gender and Sexuality studies. The degree prepares students to find employment in Healthcare, Non-profits, Social Work, Journalism, Public Policy, Education, Communications, Family Services, Research and other professional fields.

Associate degrees require that students earn a "C" or better in all major or area of emphasis courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Communicate both orally and in writing in a culturally responsible manner.
- Analyze gender roles using intersectional analysis of race, ethnicity, sex identity, gender, sexuality, social class, and ability in various cultural and historical contexts.
- Analyze and critique gender images in literature, visual and performing arts, digital media, and popular culture.
- Identify and implement strategies to address societal and power inequities to promote social justice and human rights for all genders.

Major Requirements

Course	Title	Units
PSYCH 025	Psychology of Women: Global Perspective	3
WOMS 010	Introduction to Women's and Gender Studies	3

Major Electives

Course	Title	Units
Select 5 courses from the following:		*15*
AJ 123	Women and Criminal Justice	
ART 097	Women Artists in Art History	
EDIT 026	Women in STEM	
ENGL 032	Gender in Literature	
ETH 029	Women of Color in the United States	
HIST 014	Women in American History	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 096	Marriage, Family, and Intimate Relationships	
PSYCH 100	Human Sexuality	
SERV 002		
SOC 011	Social Problems	
SOC 019	Sociology of Sex and Gender	

Community Service-Learning/Public Service Requirement

Course	Title	Units
Select one of the following options:		
Option 1: 40 hours of Community Service-Learning in Major or Elective Courses		
or		
Option 2: 40 hours of Public Service. Service must directly address the real needs of young girls and or women in the community. Site must be approved and documented by EVC Center for Service Learning and Public Service.		

Total Requirements

Course	Title	Units
Major Requirements		6
Major Electives		15
General Education Requirements		34
Electives (as needed to complete 60 AA applicable units)		
Total Units		**60**

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

Social Justice Studies - Gender Studies - Associate in Arts for Transfer

The Associate in Arts for Transfer (AA-T) degree in Social Justice Studies - Gender Studies is a dynamic interdisciplinary field of study that examines our diverse human experiences and identities from a social, psychological, historical, political and economic perspective. From an intersectional, feminist, transnational, LGBTQ and social justice framework, we investigate how assumptions about Gender Studies shape our culture, institutions, daily lives and social interactions. Through student initiated research and community service projects, students develop skills to recognize, confront and to find creative solutions to social injustice in our communities.

To be awarded the Associate in Arts in Social Justice Studies - Gender Studies for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC)

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Apply basic principles from the field of women, gender, sexuality and feminist studies.
- Identify the intersections of identities (e.g., gender, race, ethnicity, class, sexuality, abilities etc.) and assess the ways in which they contribute to instances of privilege and power dynamics across cultures and time.
- Analyze how assumptions about women, gender and sexuality impact social and power structures in research, business, literature, criminal justice and STEAM fields
- Engage in social action work with local, national, and/or transnational organizations and communities.

Major Requirement

Course	Title	Units
Required Core		
ETH 010	Introduction to Ethnic Studies	3
HIST 014	Women in American History	3
WOMS 010	Introduction to Women's and Gender Studies	3
List A: Select three courses (9units) from at least two of the following areas:		**9**
Courses must be related to social justice, gender/women, or ethnicity/race. Only one course from Area 4 may be used.		
Area 1: History or Government		
POLS C1000	American Government and Politics In America	
Area 2: Arts and Humanities		
ART 097	Women Artists in Art History	
ENGL 032	Gender in Literature	
Area 3: Social Science		
PSYCH 025	Psychology of Women: Global Perspective	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 027	Introduction to LGBTQ Studies	
PSYCH 100	Human Sexuality	
SOC 011	Social Problems	
Area 4: Quantitative Reasoning and Research Methods		
BUS 060	Fundamentals of Business Statistics	
or STAT C1000	Introduction to Statistics	
Total Units		

Course	Title	Units
Major Requirements		18
General Education Requirements (Cal-GETC) [1]		34
Transferable Electives (as needed to reach 60 units)		
Total Units		*60*

[1] *Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.*

LGBTQ+ Studies - Certificate of Achievement

The LGBTQ+ Studies Certificate of Achievement is designed for students that are looking to expand their knowledge of sexual and gender minorities. Completion of the certificate will enhance career opportunities by demonstrating knowledge about sexuality, gender, and queer communities by combining study of social sciences and humanities. This certificate could be combined with a variety of majors in Arts, Humanities, Social Sciences, Women's and Gender Studies, Ethnic Studies, Education, and many other areas.

Students must earn a "C" or better in all Certificate courses. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Program Learning Outcomes

- Synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in other areas (i.e. Queer Theory, Feminist Theory, and Critical Theory).
- Explain how LGBTQ+ identity combines with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
- Explain the social, economic, political, intellectual, and cultural contributions of LGBTQ+ people of the past and present.

Course	Title	Units
Required Courses		**9**
ETH 010	Introduction to Ethnic Studies	
WOMS 010	Introduction to Women's and Gender Studies	
One of the following courses:		
PSYCH 027	Introduction to LGBTQ Studies	
or		
WOMS 027	Introduction to LGBTQ Studies	
Two from the following courses:		*6*
ETH 020	African American Culture	
ETH 025	The Afro-Latinx American Experience	
ETH 029	Women of Color in the United States	
ETH 030	Chicana/o Culture	
ETH 035	Sociology of the Chicanx Experience	
ETH 040	Vietnamese American Culture and Experience	
ETH 042	Asian American Experience	

ETH 056	Native Americans of North America	
HIST 014	Women in American History	
PSYCH 025	Psychology of Women: Global Perspective	
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	
PSYCH 028	LGBTQ+ Psychology	
Total Units		**15**

World Languages

Certificates

- Spanish Translation and Interpreting - Certificate of Achievement
- Vietnamese Translation & Interpreting - Certificate of Achievement

Spanish Translation and Interpreting - Certificate of Achievement

This certificate program prepares students for a career in legal/court, medical, educational, and community interpreting fields. The courses in this program are designed to prepare students to pass the State of California Court Interpreter Certification Exam. All program participants must be fluent in Spanish and English. Students must complete each course with a grade of "C" or better.

Please Note: There is a separate application process for this program. Interested students should submit an application so they can be notified when the next Information Session and Assessment/Entrance Exams will begin. This date will depend on the number of interested students and the availability of instructors.

Minimum requirements:

1. All applicants must be fluent in Spanish and English with a speaking proficiency equivalent to that of an educated native speaker. Applicants will have to take a bilingual proficiency assessment.

2. It is recommended that all applicants should have completed at least one term of college English.

3. All applicants must submit a Translation and Interpreting application online.

4. All applicants must attend an Information Session.

Program Learning Outcomes:

- Apply the terminology used in translating and interpreting
- Apply Spanish and English grammar and composition rules correctly in a written and verbal format.
- Apply the appropriate use of sight translation in various settings
- Interpret complex proceedings up to 145+ wpm
- Use consecutive and simultaneous interpretation in the appropriate situations in various settings.

Requirements

Course	Title	Units
TI 051	Fundamentals of Spanish Tramslation and Interpreting	3
TI 052	Spanish Grammar for Translation and Interpreting	3
TI 053	Spanish/English Linguistic Analysis for Tanslation and Interpreting	3
TI 055	Sight Translation	3
TI 056A	Consecutive Interpreting I	3
TI 056B	Consecutive Interpreting II	3
TI 057A	Simultaneous Interpreting I	3
TI 057B	Simultaneous Interpreting II	3
Total Units		**24**

Vietnamese Translation & Interpreting - Certificate of Achievement

This Certificate of Achievement program is designed to develop the translation and interpreting skills necessary for service as a Vietnamese-English interpreter in public and private sectors, such as the courts, law firms, medical organizations, state agencies, public schools, and businesses. This program is specifically designed to prepare students to pass the State of California Court Interpreter Certification Exam and the Certification Commission for Healthcare Interpreters Exam. Students must complete each course with a grade of "C" or better.

Minimum Requirements:

- Students must be fluent in English and Vietnamese and have a speaking proficiency equivalent to that of a native speaker.
- Students are required to take a bilingual proficiency assessment.
- Students should have completed at least one term of college English.
- Students must submit a Translation & Interpreting application to the Language Arts Division Office.
- Students must attend an orientation.

Program Learning Outcomes:

- Demonstrate knowledge of translation theory and practice, and apply skills learned to specific situations encountered in Vietnamese translation and interpreting field.
- Apply common techniques and strategies to gain advanced interpreting skills to improve accuracy and speed.
- Implement knowledge and skills learned to further prepare for legal and medical interpreting certification exams.
- Demonstrate an understanding of linguistic and cultural issues in translation and interpreting from English to Vietnamese, and vice versa.

Course	Title	Units
TI 041	Vietnamese Grammar for Translation & Interpreting	3
TI 042	Fundamentals for Vietnamese Translation & Interpreting	3
TI 043	Vietnamese/English Linguistic Analysis For Translation & Interpreting	3
TI 044	Vietnamese Sight Translation	3
TI 045A	Vietnamese Consecutive Interpreting 1	3
TI 045B	Vietnamese Consecutive Interpreting 2	3
TI 046A	Vietnamese Simultaneous Interpreting 1	3
TI 046B	Vietnamese Simultaneous Interpreting 2	3
Total Units		**24**

COURSE DESCRIPTIONS AND INFORMATION

Course Information Keys

Course Scheduling

Information regarding the days, hours, instructors, and rooms in which classes will be held in each semester and summer session is contained in the Class Schedule prior to the start of each term. The information is available online at www.evc.edu.

Registration

To receive credit, students must register in a course within the officially designated time. Auditing (attending classes without being officially registered) is not permitted. All students must be registered and all fees paid prior to attending any classes.

Semester Units

All courses in this Catalog are described in semester units.

Course Description Annotations

The courses in this Catalog have been annotated with codes to identify the grading options, transfer status to baccalaureate-degree institutions, and degree applicability. The following information explains how to interpret these codes.

Grading

The grading option for a course is indicated as follows:

L	Letter Grade Only
K	Mandatory Pass/No Pass
O	Optional Pass/No Pass
N	Non-Graded
P/SP/NP	Pass/Satisfactory Progress/No Pass

Degree Applicable

Degree applicability is indicated as follows:

A.A.	Applies to an Associate in Arts Degree
A.S.	Applies to an Associate in Science Degree
NAA	Offered in credit mode but does not apply to an A.A. or A.S. Degree
AA-T and AS-T	Associate Degrees for Transfer
NC	Non-credit course
District G.E.	Meets criteria for District General Education
Cal-GETC	Meets criteria for General Education for both the California State University (CSU) and University of California (UC) systems.

Transfer Status

Transfer credit is indicated as follows:

CSU	Course has been accepted by the CSU and will be on Baccalaureate list
UC	Course has been accepted by the University of California System

Course Sequence: Capital letters following the course number indicate that two (A, B) or more semesters form a sequence. The A semester must be completed before the B, etc., unless specifically noted in the course description.

Course Number and Titles: Course is identified by a course number and brief title.

Course Description: A brief statement identifies the scope and purpose of the course, and in many instances, the students who should take it.

A course may not be repeated for credit unless it is stated at the end of the course description. A counselor may require the student to obtain the instructor's written consent before instructing the student to enroll in a course if it is to be repeated for credit.

Units: Identifies the number of units that are earned upon successful completion of the course, or courses in a sequence.

Grading: Indicates the type of grading available for that course. For example, Grading: L means the course may be taken for letter grade only. All courses may be offered during the day, evening, and/or weekend sessions. The offering of any course described is contingent upon adequate enrollment.

Prerequisites and Corequisites

Definitions

"Prerequisite" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

"Corequisite" means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Note: Prerequisites and Corequisites are listed under each course in the schedule of classes and catalog.

Prerequisite and Corequisite Challenge

A prerequisite or corequisite may be challenged for any of the following reasons:

1. The student has the knowledge or ability to succeed despite not meeting the prerequisite or corequisite
2. The prerequisite has not been made reasonably available to the student
3. The prerequisite has not been established in accordance with the District's process for establishing prerequisites or corequisites
4. The prerequisite or corequisite is discriminatory or applied in a discriminatory manner
5. The prerequisite was established in violation of Title 5

Verification of Equivalency

If the student believes that they have completed the prerequisite(s) or corequisite(s) for this course as listed in the schedule of classes or catalog based on previous coursework at another institution, they should have transcripts or other evidence of meeting the course prerequisite.

Challenge Process

If the student believes that they have completed the prerequisite(s) or corequisite(s) for this course as listed in the schedule of classes or catalog based on previous coursework or personal experience, they may do the following:

1. Complete a Prerequisite Verification Form and submit to the Counseling Department.
2. If still unresolved, student can meet with the Instructional Dean in the discipline to present their case.

The College will provide a final response to the prerequisite challenge within 5 working days.

Advisories on Recommended Preparation (Advisory Levels)

Definition

"Advisory on recommended preparation" means a condition of enrollment that a student is advised, but not required to meet before, or in conjunction with, enrollment in a course or educational program.

Advisory Levels are typically met through completion of reading, writing, or math courses listed in the schedule of classes and catalog. Although these levels are advisory rather than mandatory, students are strongly encouraged to adhere to them and to follow the advice of their counselors related to the advisory levels.

Location

Advisory Levels are listed under each course in the schedule of classes and catalog.

Advisory Math Levels

Math levels are advisory only for courses outside of the math discipline.

Advisory Math Level 3: Eligibility for transfer-level mathematics

Course	Title	Units
Placement as determined by the college's multiple measures assessment process or completion of a course taught at the level of intermediate algebra.		

Advisory Math Level 4: Completion of transfer-level mathematics

Course	Title	Units
List of courses that will provide students this skill level:		
MATH 025	Precalculus Algebra and Trigonometry	6
MATH 021 & MATH 022	Precalculus Algebra and Trigonometry	7
A "C" grade or higher is required in these courses.		

Advisory Math Level 5: First semester calculus

Course	Title	Units
List of courses that will provide students this skill level:		
MATH 071	Calculus I With Analytic Geometry	5
A "C" grade or higher is required in these courses.		

Advisory Math Level 6: Second semester calculus

Course	Title	Units
List of courses that will provide students this skill level:		
MATH 072	Calculus II With Analytic Geometry	5
A "C" grade or higher is required in these courses.		

Advisory Math Level 7: Multivariate calculus or differential equations or linear algebra.

Course	Title	Units
List of courses that will provide students this skill level:		
MATH 073	Multivariable Calculus	5
MATH 078	Differential Equations	4
MATH 079	Linear Algebra	3
A "C" grade or higher is required in these courses.		

Advisory Writing Levels

Advisory Write Level 3: Eligibility for ENGL C1000

Course	Title	Units
Placement by multiple measures		

Advisory Write Level 4: Having the ability to write a well-organized paragraph essay in support of a clearly stated thesis; apply an analytical understanding of college-level text; apply basic research skills and critical thinking skills; and recognize audience, purpose, and tone.

Course	Title	Units
A "C" grade or higher is required in this course.		
ENGL C1000	Academic Reading and Writing	3

Advisory Reading Levels

Advisory Read Level 3: Eligibility for ENGL C1000

Course	Title	Units
Placement by multiple measures		

Advisory Read Level 4: Completion of ENGL C1000

Course	Title	Units
A "C" grade or higher is required in this course.		
ENGL C1000	Academic Reading and Writing	3

Open Curriculum

An Open Curriculum class is a class that has no prerequisites, corequisites or levels of any kind. However, some courses, may require that placement test results be on file prior to the first day of class. Classes such as this with an additional requirement are marked with an * after the words "open curriculum."

Course Numbering

001-099

Courses numbered 1-99 generally qualify for the Associate in Arts and Associate in Science degrees and usually include courses that are transferable to meet requirements at four-year institutions.

098

This number is assigned to Independent Directed Study courses in any of the disciplines listed in the catalog. Directed Study courses are approved by the curriculum committee for one of two purposes:

1. To allow a student to take an alternative class to fulfill a course requirement for a certificate, or local associate degree (AA/AS). It cannot be used as an alternative for any course in an AA-T or AS-T.
2. To allow a student to be able to complete a certificate or local associate degree when the course is not being offered during the current semester or is being offered at a time that the student cannot attend. Directed Study courses should be limited to 5 or fewer students. This course requires an individual contract between the student, instructor, and the discipline dean. Units are transferable as elective credit.

NOTE: Credit granted by EVC towards a certificate or degree requirement may differ from credit granted by a transfer institution. A 098 course is not intended to replace an articulated course in a major for transfer.

100-199

Courses numbered 100-199 also may qualify for the Associate in Arts and Associate in Science degrees, are acceptable for elective credit, and may have transfer value for major field requirements in particular baccalaureate programs.

300-399

These are qualifying courses designed to prepare one for entry to basic college courses in the subject field. These courses carry no credit toward the Associate Degree requirement and may not be used to satisfy General Education, Associate Degree, or major requirements. They are not transferable to four-year institutions.

394

Individualized Skills Laboratory in any discipline. This nontransferable course provides a framework for any of the disciplines listed in the catalog to offer remedial-level individualized instructional modules that are designed to develop or support the students' experiences below what is available through the regular curriculum.

500-599

These are no-credit courses in which no letter grade is received. They may not be used to satisfy degree requirements of any type.

Common Course Numbering (CCN)

The CCN System is a state-mandated initiative (AB 1111) aimed at simplifying student transfer and ensuring uniformity in course numbers across all California Community Colleges.

The CCN system, will use the following structure:

- Subject: Four letter abbreviation (e.g., STAT for Statistics)
- Course Type Identifier: C= Common Course Number; local courses would not have a C
- Course Number: Standardized 4-digit course identification

C1000 – C2999 = 100 level course

Courses identified as common will feature a "C" in their catalog numbers (e.g., ENGL 001A has become ENGL C1000). Some subject area prefixes will also change to align with statewide standards (e.g., POLSC has become POLS). Revisions, including new course numbers and subject prefixes, will be clearly indicated in the college catalog#and class schedules to help students easily identify and navigate these changes. For the latest information about CCN, including an updated list of courses and answers to frequently asked questions, please visit the Common Course Numbering website. (https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project/)

EVC courses converting to CCN in 2025-2026

- COMM C1000 – Introduction to Public Speaking (formerly: COMS 020)
- ENGL C1000 – Academic Reading and Writing (formerly: ENGL 001A)
- ENGL C1001 – Critical Thinking and Writing (formerly: ENGL 001C)
- POLS C1000 – American Government and Politics (formerly: POLSC 001)
- PSYC C1000 – Introduction to Psychology (formerly: PSYCH 001)
- STAT C1000 – Introduction to Statistics (formerly: MATH 063)

EVC courses converting to CCN in 2026-2027

- ARTH C1100 - Survey of Art from Prehistory to the Medieval Era (formerly: ART 091)
- ARTH C1200 - Survey of Art History from the Renaissance to Contemporary (formerly: ART 092)
- ECON C2001 - Principles of Microeconomics (formerly: ECON 010B)
- ECON C2002 - Principles of Macroeconomics (formerly: ECON 010A)
- ENGL C1002 - Introduction to Literature (formerly: ENGL 001B)
- HIST C1001 - United States History to 1877 (formerly: HIST 017A)
- HIST C1002 - United States History since 1865 (formerly: HIST 017B)

Repeating Courses

Administrative Procedure 4225

Reference:

Education Code Section 76224;

Title 5 Sections 55040, 55041, 55042, 55043, 55253, 56029, and 58161

Beginning January 2013, district policy may designate only three types of courses that are repeatable:

Students may only repeat a credit course for a maximum of three (3) repeats, in which any combination of a substandard grade (D, F, NP, NC, or FW) was received or the student withdrew from the course with a "W".

• For the first repeat (second attempt) there is no petition required. A student can proceed to repeat the course.

• For the second repeat (third attempt) a petition requiring counselor approval is required. (Student returns this approved petition to

Admissions & Records along with transcript highlighting repeated courses).

• For the third repeat (fourth attempt), the petition is initiated with a counselor. It requires Dean of Student Success/Dean of Counseling and Matriculation/Dean of Counseling/Division Dean/or Vice-president of Student Affairs for approval for approval.

When a student repeats a class to alleviate substandard academic work, the previous grade and credit shall be disregarded in the computation of grade point averages.

The policies and procedures adopted pursuant to subdivision (a) may:

1. Designate certain types of courses as "repeatable courses" consistent with the requirements of section 55041 (see AP 4227)
2. Permit a student to repeat a course in an effort to alleviate substandard academic work consistent with requirements on of section 55042 (see above)
3. Permit or require a student to repeat a course due to significant lapse of time consistent with the requirements of section 55043 (See AP 4228).
4. Permit a student to repeat a portion of a course, other than a physical education, visual arts, or performing arts course, offered for variable units on an open-entry/open-exit basis which the student previously completed only under the circumstances described in section 55044 (see AP 4229).
5. Permit a student to repeat a course which is not designated as a repeatable course, regardless of whether substandard academic work was previously recorded, where the district determines, consistent with section 55045, that there are extenuating circumstances which justify the repetition.
6. Permit a student to repeat a course in cooperative work experience under the circumstances described in section 55253. When a cooperative work experience course is repeated pursuant to that section, the grade received each time shall be included for purposes of calculating the student's grade point average.
7. Permit a student with a disability to repeat a special class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 56029. The district policy may allow the previous grade and credit to be disregarded in computing the student's GPA each time the course is repeated.
8. Permit a student to repeat a course determined to be legally mandated as defined in section 55000, regardless of whether substandard academic work has been recorded. Such courses may be repeated for credit any number of times. The governing board of a district may establish policies and procedures requiring students to certify or document that course repetition is legally mandated.
9. Permit a student to petition the district to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for the student's employment or licensure. Such courses may be repeated for credit any number of times. The governing board of the district may establish policies and procedures requiring students to certify or document that there has been a significant change in industry or licensure standards necessitating course repetition.

(b) The policies and procedures adopted by the district pursuant governing board of each community college district pursuant to subdivision (a) may not permit student enrollment in active participatory courses, as defined in section 55000, in physical education, visual arts or performing arts that are related in content, as defined in section 55000, more than four times for semester courses or six times for quarter courses. This limitation applies even if a student receives a substandard grade or "W" during one or more of the enrollments in such a course or petitions for repetition due to extenuating circumstances as provided in section 55045.

(c) When course repetition occurs pursuant to this section, the student's permanent academic record shall clearly indicate any courses repeated using an appropriate symbol and be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

Repeatable Courses

Administrative Procedure 4227

Reference:

Title 5 Sections 55040, 55041, and 56029

(a) Districts may only designate the following types of courses as repeatable:

> (1) Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree; . The governing board of a district must retain supporting documentation that verifies that the repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree. The supporting documentation must be retained by the district as a Class 3 record basic to audit as required by section Title 5 §§ 59020 et seq.;
>
> (2) Intercollegiate athletics, as defined in Title 5 § 55000; and
>
> (3) Intercollegiate academic or vocational competition courses., as defined in Title 5 § 55000, where enrollment in the course and courses that are related in content, as defined in 55000, is limited to no more than four times for semester courses or six times for quarter courses. This enrollment limitation applies even if the student receives a substandard grade or "W" during one or more of the enrollments in such a course or petitions for repetition due to extenuating circumstances as provided in Title 5 § 55045.

(b) The District must identify and designate such repeatable courses in its catalog.

(c) When a course is repeated pursuant to this section, the grade received each time shall be included for purposes of calculating the student's grade point average, except if the course is repeated pursuant to another section of this chapter that permits district policy to allow the previous grade(s) to be disregarded.

The petition for requesting permission to repeat the course is available at each college's Counseling office. Once completed, the form must be submitted to the Admissions & Records office of the college.

Course Repetition - Significant Lapse of Time

Administrative Procedure 4228

Reference:

Title 5 Section 55043

A "significant lapse of time" is a period of three years or longer.

> (a) In addition to permitting course repetition in the circumstances described in other provisions of this article, a district may also

permit or require repetition of a course where the student received a satisfactory grade the last time he or she took the course but the district determines that there has been a significant lapse of time of no less than 36 months since that grade was obtained and:

(1) the District has properly established a recency prerequisite for a course or program pursuant to Title 5 California Code of Regulations § 55003; or

(2) another institution of higher education to which the student seeks to transfer has established a recency requirement which the student will not be able to satisfy without repeating the course in question. Pursuant to petition, a district may allow repetition where less than 36 months have lapsed pursuant to this subdivision if the student documents the repetition is necessary for the student's transfer to the institution of higher education.

(b) If the district determines that a student needs to repeat an active participatory experience course, as defined in Title 5 California Code of Regulations § 55000, in physical education or visual or performing arts, or an active participatory experience course that is related in content, as defined in Title 5 California Code of Regulations § 55000, due to significant lapse of time, that repetition shall be counted in applying the limit on repetitions set forth in Title 5 California Code of Regulations § 55040(c) except that, if the student has already exhausted the number of repetitions permitted under subdivision (c), an additional repetition due to significant lapse of time may be permitted or required by the district.

(c) When a course is repeated pursuant to this section, the district policy may allow the previous grade and credit to be disregarded in computing the student's Grade Point Average (GPA).

COURSE REPETITION - VARIABLE UNITS

Administrative Procedure 4229

Reference:

Title 5 Section 55044

Students may be permitted to enroll in variable unit open-entry/open-exit courses as many times as necessary to enable them to complete the entire curriculum of the course once.

Students may not repeat variable unit open-entry/open-exit courses unless:

- The course is required for legally mandated training; or
- The course is a special class for students with disabilities which needs to be repeated; or
- Repetition of the course is justified by extenuating circumstances; or
- The student wishes to repeat the course to alleviate substandard work.

A student may not enroll in a variable unit open-entry/open exit active participatory course in physical education, visual arts, or performing arts more than one time.

Course Descriptions

Accounting (ACCTG)

ACCTG 001A Principles of Financial Accounting 4 Units
This introductory course is designed for transfer students in business, information systems, and/or accounting. Topics include the accounting cycle, preparation and analysis of financial statements, internal control, depreciation, inventories, receivables, liabilities, stockholders' equity, ethical issues, and accounting as a decision-making tool. (C-ID ACCT 110)

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 101 with C or better or eligible for transfer level mathematics
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ACCTG 001B Managerial Accounting 4 Units
This course introduces students to managerial decision-making using accounting information. Topics include the master budget, static and flexible budgets, capital budgeting techniques, cost-volume-profit relationships, contribution margin approach to decision-making, cost behavior analysis, job order and process costing, activity-based costing and just-in-time manufacturing. Other topics include standard costing, responsibility accounting, cost performance reporting, special business decisions, incremental analysis, break-even analysis, and pricing under absorption and variable costing. (C-ID ACCT 120)

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 001A with a C or better or equivalent
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ACCTG 022 Payroll Accounting 4 Units
This course is an introduction to payroll accounting laws and procedures that affect payroll calculations, benefits, and deductions for federal and state tax filing and forms. The material is presented through lecture, discussion and a comprehensive payroll project.

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 001A or ACCTG 101 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

ACCTG 030 QuickBooks 3 Units
This course provides hands-on computer based accounting using QuickBooks, which includes behind-the-scenes accounting. Proper use of QuickBooks business forms for recording sales and receivables, payables and purchases, and payroll will be presented. It will also provide the opportunity to explore various methods of business problem solving.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: ACCTG 101 or ACCTG 001A with a C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

ACCTG 040A Accounting for Governments & Nonprofits 5 Units
An introduction to Fund Accounting used by local governments and nonprofit organizations.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 001A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 4
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 062 Cost Accounting 5 Units
This course provides students with cost accounting principles, including essentials of job order, process cost, and standard cost accounting systems. The central focus of the course is how cost accounting helps managers make better decisions for planning, controlling, and analyzing profitability in a business environment as well as costing concepts for products, services, and customers. Topics covered in this course are of significant value in personal financial management as well.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 001B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 063 Intermediate Accounting 5 Units
This course will cover comprehensive and up-to-date accounting topics. Topics will include the conceptual framework of accounting, income statement, balance sheet and statement of cash flows, inventory, plant assets, depreciation, intangible assets and investments. Emphasis will be placed on the study of Generally Accepted Accounting Principles and their impact on the financial statement presentation required by the Financial Accounting Standards Board.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 001B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ACCTG 095 Individual Income Tax CTEC Approved 5 Units
This is a comprehensive Income Tax Course (Part I--Basic; and Part II--Intermediate) with materials prepared by "The Income Tax School." "The Income Tax School" has received approval by the California Tax Education Council (CTEC) to provide a comprehensive Federal and California State Income Tax Course to fulfill the 60-hour qualifying education requirement mandated by California State Law. The material is presented through lecture, discussion, and review problems.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: ACCTG 001A with C or better
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 096A Federal Income Taxation of Corporations 3 Units
This income tax course focuses on the federal taxation of C corporations, and estates and trusts. Also covered are the filing requirements for exempt organizations and retirement plans, and the basic accounting structure of a corporation.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 095 or ACCTG 097 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 096B Federal Income Taxation of Partnerships 3 Units
This income tax course focuses on the federal taxation of partnerships and S corporations. Also covered is the basic accounting structure of partnerships and S corporations.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 095 or ACCTG 097 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 096C Advanced Federal Income Taxation 3 Units
This course familiarizes students with current federal taxation practice and procedures, and provides a review for the Enrolled Agent exam that is administered by the Internal Revenue Services.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Previous income tax course or experience preparing income tax returns
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 097 Introduction to Income Tax 3 Units
This course provides students with an introduction to Federal Individual Income Taxation with emphasis on statutory materials, principles, procedures and terminology. Special attention is given to tax problems encountered by individual taxpayers and the basic concepts of gross income, exclusions, adjusted gross income, deductions, exemptions, and tax credits. Tax planning techniques will be explored.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 101 Bookkeeping for Small Business 3 Units
This course is an introduction to accounting principles and procedures that apply to the operations of a small business. The material is presented through lecture and simulation activities including online computer activities. Transactions are analyzed and processed, financial statements are developed, and records are adjusted and closed for a complete accounting cycle for service and merchandising businesses. This course helps to prepare students for positions as accounting assistants or entry-level bookkeepers.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

ACCTG 510 Money Management 0 Units
This course aims to teach a variety of personal finance skills that will help students to begin to budget, save, and spend money in a way that will help reach their life goals. Topics include banking, establishing and managing credit, budgeting and paying for college.

Lecture Hours: 2 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

Administration of Justice (AJ)

AJ 010 Introduction to Administration Of Justice 3 Units
This course examines U.S. law enforcement, the courts, and corrections, including history, crime measures, legal praxis, and the role of the justice system in a pluralistic society. The responsibility of criminal justice personnel, the legal process, and the structure and function of law enforcement, the courts, and corrections, with an emphasis on the development of criminal law, crime causation, affirmative defenses, and sentencing and incarceration are examined. (C-ID AJ 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 011 Criminal Law 3 Units
This course analyzes and interprets criminal law in the United States, including the legal framework, the courts, and general elements of crimes against persons, property, and public morals and welfare. The history and structure of law, criminal defenses and culpability, and sentencing structures are examined. Students also analyze Constitutional Law in the context of landmark cases to interpret how precedent has impacted the U.S. justice system, the offender, and society. A field trip may be required. (C-ID AJ 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

AJ 013 Criminal Procedures 3 Units
This course will analyze and interpret legal praxis associated with criminal procedures from pre-arrest to appeal. Constitutional guidelines, interpretation of statutory and case law, legal aspects of evidence, due process, and rules governing arrest and search and seizure are examined. The course will consider institutional responsibilities, processes, and procedures of the U.S. justice system within a multicultural society. (C-ID AJ 122)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 014 Contemporary Police Issues 3 Units
This course explores American law enforcement across federal, state, and local levels. Topics include police selection, hiring and training standards, job demands, leadership, ethics, contemporary policing strategies, diversity in law enforcement, and the exercise of discretion. Emphasis is placed on historical perspectives, police-community relations, institutional accountability, and the challenges and evolving trends in administering justice within a pluralistic society.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Level: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 015 Introduction to Criminal Investigation 3 Units
This course will analyze the legal, procedural, and ethical considerations involved in criminal investigations, including crime scene searches, interviews and interrogations, and the handling of evidence. The course explores sources of information, crime scene management, Modus Operandi patterns, documentation methods, and investigative techniques, as well as the unique challenges associated with person and property crimes. (C-ID AJ 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

AJ 019 Law Enforcement in Multicultural Communities 3 Units
This course explore the complex and dynamic relationship between people and the U.S. Justice System in addressing crime, conflict, and quality-of-life. Emphasis is placed on the challenges, prospects, and understanding of administering justice within diverse multicultural communities. Consensus and conflicting values between policing and culture, race, religion, socioeconomic, political, and other differences are examined. (C-ID AJ 160)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 110 Drugs and Society 3 Units
This course will examine the history, evolution, classification, and physiological effects of psychoactive drugs. It will also explore federal and state drug regulations, the complexities of the drug dilemma, legalization issues, and strategies for prevention and reduction. Emphasis will be placed on analyzing the relationships between drug use and social conditions, including violence, crime, socio-status, race, and health.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 111 Juvenile Law and Procedures 3 Units
This course examine the history and legal structure of the U.S. Juvenile Justice System. Theories of juvenile delinquency, the function and jurisdiction of juvenile justice agencies, common juvenile statutes, and juvenile court procedures are explored. Emphasis on the role of law enforcement, probation, schools, resources, and parents/guardians to address juvenile delinquency are considered, as well as the rights of juveniles, constitutional cases, and juvenile victimization. (C-ID AJ 220)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 112 Introduction to Evidence 3 Units
This course examines legal and ethical rules governing evidence and its admission and exclusion in the criminal justice process. Emphasis is placed on legal standards, rules of evidence including burden of proof, admissibility, hearsay, relevance, and types of evidence. Judicial considerations, documentary evidence, and issues relating to witness examination, competency, and special privileges are also explored. (C-ID AJ 124)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

AJ 113 Crime and Violence in America 3 Units
This course examines theories and predictors of violence, concepts of victimology, and impacts of violence in the U.S. Familial, non-familial, institutional, workplace, school, and public venue violence from the perspective of offender and victim are explored. Crime data, types of crime, prevention, intervention, and treatment strategies are also examined. (C-ID SOCI 160)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 115 Introduction to Forensic Science 3 Units
This course will explore the role of forensic science in criminal investigations, focusing on the fundamental concepts, methods, and practices used to solve crimes. Emphasis is placed on organic and inorganic analysis, pattern evidence, instrumentation, firearms, documents, and real evidence. Students also examine standard laboratory and field techniques used to identify and analyze trace and physical evidence, including biological materials, genealogy, DNA, fingerprints, hair, fibers, controlled substances, impressions, ballistics, and explosives. (C-ID AJ 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 116 Introduction to Corrections 3 Units
This course examines the history, theory, and practice of the correctional system in America including adult and juvenile correctional institutions, punishment, and community-based corrections. Emphasis is placed on the correctional process, human rights, constitutional protections, effects of institutionalization, cost, and overcrowding. Ethnicity, gender, and aging populations are also explored. (C-ID AJ 200)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 120 Ethics and Moral Reasoning in Criminal Justice 3 Units
This course examines concepts and theories of ethical practices and strategies, moral reasoning and obligation, and ethical decision-making, and how each relates to U.S. public policy, law, and the justice system. Ethical considerations, the concept of duty, and moral expectations required by criminal justice professionals, concepts of leadership, and the application of ethical and moral decisions are explored. (C-ID LPPS 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 123 Women and Criminal Justice 3 Units
This course explores the roles of women in the criminal justice system as offenders, victims, and professionals. Theories and studies related to women and violence, employment, victimology, and punishment are also examined.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

AJ 125 Probation, Parole, and Intermediate Sanctions 3 Units
This course examines the evolution and practice of community-based graduated and intermediate sanctions in corrections, classification and risk, punishment and treatment, cost-effectiveness, and evidence-based methods. Emphasis on social offender populations including mental health needs, sex offenders, gender/gender-identity, and the un-sheltered are considered as well as justice reinvestment, pre-release, supervision, re-entry, and the impact on the community and on victims.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

AJ 139 Introduction to Public Safety Community Service Officer 3 Units
This course examines the role, responsibility, and duties of Community Service Officers, including crime reporting, public safety response, criminal investigations, and legal requirements for stops, arrests, and searches and seizures. Cultural and ethical considerations, building community partnerships, and the public servant role in a diverse community are also explored.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Anthropology (ANTH)

ANTH 062 Introduction to Physical Anthropology 3 Units
The course introduces the concepts, methods of inquiry, and scientific explanation for biological evolution and their application to humans. It examines the evolution of human biology and behavior, theories of human origins, principle of evolution, genetics, human variation, bio-cultural adaptations, prehistoric humans, and primate behavior. The scientific method serves as the foundation for this course. (C-ID ANTH 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4, 5B District GE: 4, 5B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ANTH 062L Physical Anthropology Laboratory 1 Unit
This laboratory course is designed for students to become familiar with the methods of biological anthropology while investigating topics in laboratory and field situations. Topics covered in the course include the scientific method, biological variation and forces of evolution, genetics, human osteology and variation, comparative osteology and behavior of primates, and fossil evidence for human evolution. Field trips may be required. (C-ID ANTH 115L)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: ANTH 062 with C or better or concurrent enrollment
Cal-GETC: 5C District GE: 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ANTH 063 Introduction to Social and Cultural Anthropology 3 Units
This course introduces the student to an overview of the field of social and cultural anthropology. Topics include the development of the field of anthropology, the concept of culture, language and communication, subsistence patterns and economic systems. Other topics covered are sex and marriage, family, kinship and descent, political systems, belief systems, the expressive culture and the challenge of globalization. (C-ID ANTH 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ANTH 064 Introduction to Archaeology 3 Units
This course is an introduction to the historical development, theory and techniques of archaeological research and fieldwork. A comparative approach to study the development of ancient cultures will be utilized. The course will also focus on cultural resource management, survey and selection of field sites, dating, excavation, artifact classification, interpretation of data and written analysis. Some field work will be required. (C-ID ANTH 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ANTH 066 Native Peoples of California 3 Units
Study of the many cultures of the different native inhabitants of California from the prehistoric period to the present time. Covers an introduction to the diversity and complexity of aboriginal California. Includes the environmental adaptation, material culture, social structure, ideology, and response to change. Examines the impact of the other Native, European, Asian and African groups on those cultures as well as the contributions of Native Californians to the cultures of the Americas.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ANTH 090 Introduction to Mesoamerica 3 Units
This course will examine the origins, evolution, experiences, achievements, and decline of the major indigenous civilizations from Mesoamerica. Students will be exposed to the dominant groups from this particular time period which include the Olmecas, Maya, Teotihuacanes, Zapotecas, Mixtecas, Toltecas and the Mexicas. Particular attention will be paid to their geographical location, subsistence patterns, religion, political structure, economy, education, family and marriage patterns, warfare, music, art and the decline of these groups. The course will also examine how this rich heritage has impacted the modern Chicana/o (Mexican American).

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Art (ART)

ART 012 Two Dimensional Design 3 Units
This course is an introduction to the theories and applications of two-dimensional form in visual art and design. The students will use a variety of media, tools and techniques in studying the elements and principles of design, which includes the study of line, shape, volume, value, color, texture, pattern, illusion of spatial depth, balance, unity and variety, and scale. The course emphasizes the development of visual vocabulary for creative expression through lecture presentation, studio projects, problem solving and written assignment. Field trips may be included. (C-ID ARTS 100)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 013 Three Dimensional Design 3 Units
This course is an introduction to the theories and applications of design in three-dimensional form in space. Students study the elements and principles of design using a variety of tools, techniques, and mediums which may include wire, cardboard, clay (non-firing), wood, plaster, and other materials at the instructor's discretion, in a studio lab setting. Concepts are introduced and clarified through instructor's lectures and demonstrations. Three-dimensional design is a core foundational course required in many art majors. Field trips may be included. (C-ID ARTS 101)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 014 Color Theory 3 Units
This course is a study of the attributes, principles, theories, and applications of color in two-dimensional art and design. Compositional, optical, and spatial effects of color; color mixing, relativity, interaction, harmonies, and contrasts; and the historical and cultural uses of color are explored through creative projects. (C-ID ARTS 270)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 024 Beginning Drawing 3 Units
Students are introduced to the fundamental elements and compositional principles of drawing. Lecture and studio practice focuses on observational skills, technical abilities and creative approaches in a variety of media, tools and techniques. Topics include studying the elements and principles of drawing, including line, shape, value, linear and atmospheric perspective, texture, proportion, balance, unity and variety. Field trips may be included. (C-ID ARTS 110)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 025 Expressive Drawing 3 Units
Students will explore artistic concepts, styles, and creative expression related to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (C-ID ARTS 205)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 024 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 026A Representational Drawing 3 Units
This course provides a rigorous study of drawing based on observation and linear perspective. Emphasis is on building skills to render in a naturalistic and representational manner, which includes a study of line, value, texture, volume, mass, and the illusion of spatial depth. Field trips may be included.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Prerequisite: ART 024 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 032 Photoshop I 3 Units
In this introductory course, students will learn the basics of Adobe Photoshop to create digital images for print and for the screen. Topics include color correction, image manipulation, digital painting, photo retouching and restoration, and photo montage and compositing techniques. Use of digital cameras, scanners, and other digital imaging equipment may be required.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 035 Digital Art 3 Units
This course is an introduction to the fundamental concepts, practices, and theories of creating art using industry-standard computer software. Students will practice professional digital art techniques and principles from initial conception to final execution. Topics include integration of the principles of design, color, and composition utilizing computers. (C-ID ARTS 250)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 038 Graphic Design II 3 Units
This intermediate course builds on the skills achieved in Graphic Design I and utilizes professional practices and industry standard software in the creation of professional portfolio quality work for print and for the screen.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Prerequisite: ART 035 with C or better or equivalent knowledge of Graphic Design
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 039 Introduction to Digital Video 3 Units
This hands-on course covers the basic techniques of digital video and filmmaking from pre-production to post-production, including storyboarding, camera techniques, lighting, sound, video editing, and distribution. Students will also be introduced to the history of film and video art, copyright policies, and professional practices.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Basic Computer Skills
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 042 Beginning Sculpture I 3 Units
This course is an introduction to sculptural processes. Various sculptural materials will be explored, such as clay (non-firing), plaster, wood, stone, silicone, beeswax, and metal. A survey of sculptural form, both historic and contemporary, parallels individual student work. Emphasis is on craftsmanship and technique, visual investigation, and idea development. Field trips may be required.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 043 Sculpture II 3 Units
This is a studio/lecture course in sculptural processes that furthers the techniques and concepts learned in ART 042. Increased skill in various sculptural materials is emphasized with the goal for students to employ sculpture as a means of personal expression, developing an individual visual vocabulary. Formats and concepts of sculpture in contemporary society will be examined. Field trips may be required.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 042 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 055A Life Drawing I 3 Units
In this course, students will draw from the live human figure. Fundamentals of life drawing will be covered, including drawing shape, volume, mass, proportion, sub-structure, foreshortening and the basics of human anatomy. Techniques include contour, gesture, surface modeling, hatching, cross-hatching and tonal shading using a variety of drawing media. (C-ID ARTS 200)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Prerequisite: ART 024 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 055B Life Drawing II 3 Units
This course is a continuation of drawing the human figure, with emphasis on the development of skills to achieve naturalism in the human form. Students will work in a variety of media and techniques in order to develop a varied system of mark-making that will convey expression in the human figure in addition to accurate anatomy and proportion.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 055A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 055C Life Drawing III 3 Units
This intermediate course is a continuation of drawing the human figure, with emphasis on continued practice of technique while developing a personal artistic direction. Topics covered will include development of full-page composition, use of multiple figures, integration of color, theme development, and refinement of personal style. Traditional and non-traditional approaches will be explored.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 055B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 055D Life Drawing IV 3 Units
This course emphasizes the development of a personal direction in life drawing resulting in a self-directed body of work. Students will develop their life drawing studies into resolved portfolio pieces.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 055C with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 060A Painting I 3 Units
This is an introductory studio course in acrylic and/or oil painting media. Students will explore a variety of methods of approach, learn various techniques, test the effects of different color schemes, become familiar with tools and materials of the craft, and develop skills related to the elements and principles of painting through illustrated lectures, demonstrations, and studio practice. Field trips may be required. (C-ID ARTS 210)

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 012 and ART 024 both with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 060B Painting II 3 Units
Painting II continues the skill development of acrylic and/or oil painting with emphasis on representational imagery. Students will work from still lifes, landscapes, portraits, and other subjects to study how light and shadow, color, texture, atmospheric conditions, spatial depth, and other compositional elements can be applied to render what they see in a naturalistic manner. Historical and contemporary methods of paint application will be explored. Field trips may be required.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 060A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 060C Painting III 3 Units
This course expands the knowledge and techniques gained in Painting I and Painting II, emphasizing development of themes and approaches in painting. Conceptual issues will be introduced. Students will experiment with media, content and technique to further explore and develop their aesthetic style. Field trips may be required.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 060B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 060D Painting IV 3 Units
This course emphasizes the development of artistic expression in acrylic and/or oil painting resulting in a self-directed body of work.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 060C with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 062A Watercolor Painting I 3 Units
This course is an introduction to painting with watercolor. Students will work with various techniques, including wet into wet, wet on dry, glazing and masking. Topics include materials and best practices, color theory, and historical and contemporary approaches to watercolor painting. Field trips may be included.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: An introductory drawing course, such as ART 024 Beginning Drawing
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 062B Watercolor Painting II 3 Units
This course expands the knowledge and techniques gained in ART 062A, emphasizing the development of themes and approaches in watercolor painting. Students will continue their study of representational painting, and will be introduced to conceptual topics exploring personal aesthetic choices. Field trips may be included.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 062A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read 3 Write 3 Math None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 066 Introduction to Metalsmithing 3 Units
This course is an introduction to techniques and processes for the production of small metal sculpture and jewelry metal arts in non-ferrous and precious metals. This course includes an examination of the history and contemporary practices of small metal arts and jewelry with a global cultural perspective. Field trips may be included.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: ART 013
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 067 Metalsmithing 3 Units
This course is an intermediate course in metalsmithing with emphasis on the techniques of etching, enameling, raising, and forging. This course also includes an examination of the history and contemporary practices of etching, enameling, raising and forging.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 066 with C or better
Cal-GETC: None District GE: None Recommended: ART 013
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 068 Casting for Small Metals 3 Units
This is an intermediate course in small metals processes with emphasis on the techniques of casting. This course also includes an examination of the history and contemporary practices of casting. Field trips may be included.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 066 with C or better
Cal-GETC: None District GE: None Recommended: ART 013
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 075 Advanced Small Metals and Jewelry Techniques 3 Units
In this course, students will build on technical skills learned in previous metalsmithing and small metal arts courses and will be introduced to more advanced techniques. Students will develop an individual body of work reflective of their aesthetic interests and personal goals. Students will also research educational and careers options in small metal arts and jewelry professions. Class critiques, and research on historical and contemporary trends are explored. Field trips may be included.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: O
Prerequisite: ART 066, ART 067 and ART 068 all with C or better
Cal-GETC: None District GE: None Recommended: ART 013 and ART 035
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 076A Art and Design Portfolio Preparation 3 Units
This course focuses on the development of an effective portfolio in the student's area of concentration. The emphasis will be on researching the student's chosen field of art or design, creating a portfolio that showcases the student's unique styles and strengths, and identifying areas that need further development.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Prerequisite: ART 012, ART 013 and ART 035, all with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

ART 090 Art Appreciation 3 Units
This is an introductory course to the appreciation of the visual arts drawn from a wide variety of media, cultures and time periods. Students will learn to analyze art forms in regards to the elements and principles of art, and will be introduced to various technical procedures and materials, allowing students to make connections regarding these formal attributes and the work's content or meaning. The function and communication of visual arts within societal contexts will also be examined. (C-ID ARTH 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 093 History of Modern Art 3 Units
This illustrated history of Modern Art will explore a wide range of artworks, including painting, sculpture, design, architecture, and photography, from the 19th and 20th centuries. Major schools of Western artistic expression to be explored include: Romanticism, Realism, Impressionism, Nabis, Symbolism, Expressionism, Cubism, Dada, Modernism, Social Realism, Abstract Expressionism, Op, Pop, New Realism, Surrealism, Futurism, Constructivism, and Feminism. Students will learn to evaluate art critically and will gain an understanding of how works of art serve to reflect the social, political, and philosophical ideas of the time. Field trips may be required. (C-ID ARTH 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A Recommended: Completion of or concurrent enrollment in ENGL C1000
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 096 History of Asian Art 3 Units
This course provides a select overview of art and architecture from India, Southeast Asia, China, Korea, and Japan from pre-history to modern times. Students will apply critical evaluation and comparative analysis of secular and religious trends to assess and appreciate how historical trends have influenced and shaped the arts in Asia today. Local field trips to see original works of art and artifacts may be required. (C-ID ARTH 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 097 Women Artists in Art History 3 Units
This course is a survey of women in art history and traces the representation of women in art history, the emergence of the female artist, and the examination of Feminist Theory in art history. The course presents an overview of new theories and methods of scholarship, including the use of gender, race, culture, and class as lenses of analysis. Students have opportunities to examine how this new scholarship is changing appraisals of women's contributions to the arts.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ART 500 Ceramic Arts for Adults 0 Units
This course presents construction methods in clay through the design of three-dimensional and relief sculptures. It includes an introduction to ceramic art history and the fundamentals of ceramic glaze and firing technology. Elements and principles of three-dimensional design are emphasized in oral and written critiques. This course is designed to improve artistic ability of all community members regardless of age.

Lecture Hours: 2 Lab Hours: 4 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ART 510 Bridge to the Arts 0 Units
This course is designed to help first-time students or individuals who want to re-enter the college system a transition to college by introducing them to the field of art and college art resources. Topics will include fostering growth in the visual arts, learning about tools and terminology, setting goals, and communicating visually though the process of making art. Students will learn about strategies for creating art that can help with coping skills and how to visually express their thoughts and feelings.

Lecture Hours: 2 Lab Hours: 4 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None: Math: None
Transfer Status: None Degree Applicable: NC

ART 562 Watercolor Painting for Lifelong Learning 0 Units
This non-credit course covers the materials, techniques and terminology of watercolor painting for life-long learning. Students engage in hands-on watercolor exercises and produce watercolor paintings that incorporate color theory and composition in a variety of subjects.

Lecture Hours: 2 Lab Hours: 4 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NC

Art History (ARTH)

ARTH C1100 Survey of Art From Prehistory to the Medieval Era 3 Units
This course introduces students to visual art and architecture from prehistory to the medieval era with a focus on art from Europe, North Africa, and the near East. The course will further consider global interactions involving these regions. Field trips to museums and/or art galleries may be required. Formerly ART 091. (C-ID ARTH 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ARTH C1200 Survey of Art History: Renaissance to Contemporary 3 Units
This course provides an overview of art and architecture from the Renaissance to the contemporary period with a focus on art from Europe. The course will further consider global interactions involving this region. Field trips to museums and/or art galleries may be required. Formerly ART 092. (C-ID ARTH 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Artificial Intelligence (AI)

AI 101 Generative AI Foundations 3 Units
An introductory course designed to provide students with guided opportunities to work with artificial intelligence technologies. This course will cover AI's impact on daily life, explore various AI tools, and create simple AI-powered applications without coding.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

AI 102 Generative AI Software Foundations 3 Units
This course will provide students with opportunities to practice the software development fundamentals of creating an application. It will cover how to transform ideas into working applications through AI-assisted development platforms.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

AI 103 Prompt Engineering 3 Units
Students will be introduced to prompt engineering and AI application development using the AI based software development platform. Students will learn how to effectively communicate with AI models to create software applications without coding, solving practical real-world problems.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

AI 104 Cloud Foundations for Generative AI 3 Units
This course introduces cloud computing concepts and services. It is designed for beginners with no prior computer science background and teaches practical cloud computing skills through an AI-assisted learning platform.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

AI 105 Generative AI Frontend Development 3 Units
This course covers the foundational principles of frontend web development, including creating responsive and visually appealing websites. Topics include HTML, CSS, JavaScript, and modern libraries/frameworks. This course equips students with the skills to design and implement interactive web applications to solve practical, real-world problems.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

AI 106 Generative AI Backend Development 3 Units
Students will explore the principles of backend web development, focusing on server-side programming, databases, and API integration. Topics include building secure and scalable server-side applications using popular frameworks, implementing RESTful APIs, and managing data with databases. Students will apply these skills to develop and deploy dynamic web applications.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

AI 110 Generative AI Entrepreneurship Capstone 3 Units
The AI Entrepreneurship Capstone course is the final requirement of the AI Entrepreneurship Certificate Program. It gives students practical experience in using AI to create applications that address real business problems. This course prepares students for tech-driven careers by teaching them to apply AI tools and business principles effectively.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

Astronomy (ASTRO)

ASTRO 010 Introduction to Astronomy 3 Units
This is an introductory science course for non-science majors covering topics of modern Astronomy. It highlights pivotal aspects in the history of Astronomy such as its distinction and further separation from Astrology. It lists the physical processes governing the origins of a star system and indicates the causes of the apparent motion of sky objects and cyclic sky events. The sources of periodical astronomical events such as phases of the moon, solar and lunar eclipses, meteor showers, and seasons are identified and related via the fundamental laws of physics. The astronomical tools of photometry and spectroscopy are introduced for their indispensable role in analysis towards the detection of planets around other stars, the investigation of dark matter and dark energy, and the ongoing search for extraterrestrial life. Additional topics include the origins of galaxies, large scale structure, and a full description of the Big Bang theory.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5A District GE: 5A
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ASTRO 010L Introductory Astronomy Lab 1 Unit
This is an introductory laboratory course in Astronomy designed for non-science majors. It incorporates substantial number of contact hours at the Montgomery Hill Observatory, making use of the state of the art telescopes, CCD cameras, and various adapters for cell phones. Students will identify constellations and asterisms, measure the apparent motion of planets and stars, and investigate the geology of terrestrial objects throughout the solar system. A series of lab exercises will demonstrate main behaviors of light and its interaction with matter. This course will cover the different stages of stellar evolution, making use of computer simulations to illustrate changes in size and energy output of stars, as they age. Course work will conclude with explorations on large scale structures such as galaxies, clusters of galaxies, and the expanding Universe.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: ASTRO 010 with C or better or concurrent enrollment
Cal-GETC: 5C District GE: 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ASTRO 014 Solar System Astronomy 3 Units
This is an introductory course focusing on the main physical processes governing the solar system formation and its evolution. It introduces the scientific methodology adopted by astronomers to establish self-consistent models of celestial processes. It highlights the latest achievements in space exploration on planets and their moons, and other minor bodies such as asteroids, comets, and dwarf planets. Special consideration is given to current research focusing on origins of life and the search for evidence of extraterrestrial life, past or present.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ASTRO 016 Stars, Galaxies, and the Origin of the Universe 3 Units
This is an introductory course for non-science majors highlighting the following subjects: stellar properties, stellar evolution, morphology of galaxies, and structure of the universe in large scale. It explains the main phases in stellar evolution, the stellar population in different sections of Milky Way Galaxy, the distribution of galaxies of different types within a cluster, and the observational support to the Hubble Law. Additional topics include a brief history of the Big Bang theory, the presence of dark matter in the galactic halo, and dark energy.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ASTRO 098 Directed Studies in Astronomy 0.5-9 Units
Individual or small groups of students who would benefit from independent study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Prerequisite: (MATH 021 and MATH 022) or MATH 025 or STAT C1000 all with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Athletics (ATH)

ATH 030 Intercollegiate Athletics Esport 3 Units
This intercollegiate competition for Esports gaming will focus on competitive Esport teams and individual players. Discussions and analysis of Esport gaming strategies as they apply to intercollegiate play.

Lecture Hours: None Lab Hours: 9 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ATH 058 Sports Conditioning for Competitive Athletes 1 Unit
This sports conditioning course is designed for competitive athletes. The class involves components of fitness, sports conditioning, training protocols and nutritional information for pre and post-season training.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ATH 062 Soccer Theory 2 Units
This is a soccer theory course designed for student athletes to be provided an in-depth analysis on individual, group and team competition. Emphasis will be placed upon the four major pillars of the game: technical ability, tactical understanding, physical fitness, and the mental approach necessary to compete successfully as a collegiate soccer player.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ATH 064 Competitive Soccer 2 Units
This is an athletic soccer course that provides advanced instruction in the techniques, tactics, and strategies associated with soccer.

Lecture Hours: None Lab Hours: 6 Repeatable: Yes Grading: L
Cal-GETC: None District GE: None Recommended: Instructor's evaluation - minimum of four years playing experience at the varsity high school, club division or above
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Athletics Intercollegiate Men (ATHM)

ATHM 060 Intercollegiate Men's Soccer 3 Units
This is a physical education soccer activities course with an emphasis on intercollegiate competition in team sports for men. The course involves physical conditioning, skill development, team work development, development of competition strategies, and intercollegiate league play.

Lecture Hours: None Lab Hours: 10 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Recommended: Competitive selection process
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Athletics Intercollegiate Women (ATHW)

ATHW 020 Intercollegiate Women's Badminton 3 Units
This is a women's physical education badminton activities course with an emphasis on intercollegiate competition in team sports. The course involves physical conditioning, skill development, team work development, development of competition strategies, and intercollegiate league play.

Lecture Hours: None Lab Hours: 10 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Recommended: Competitive selection process
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ATHW 060 Intercollegiate Women's Soccer 3 Units
This is a physical education soccer activities course with an emphasis on intercollegiate competition in team sports for women. The course involves physical conditioning, skill development, team work development, development of competition strategies, and intercollegiate league play.

Lecture Hours: None Lab Hours: 10 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Recommended: Competitive selection process
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Automotive Technology (AUTO)

AUTO 102 Automotive Systems 3.5 Units
This course will introduce students to the automotive industry and provide a basic overview of the eight areas of certification as specified by the National Institute for Automotive Service Excellence (ASE Alliance). The course will examine the purpose, function, and operation of the major systems common to most automobiles. In addition, students will learn methodologies for inspecting and providing basic maintenance common to most vehicles. Students will work with the tools and equipment used for inspection, maintenance, repair, and diagnostic work. (C-ID AUTO 110X)

Lecture Hours: 2 Lab Hours: 4.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

AUTO 103 Light Line Technician 2 Units
This course will prepare students for entry level employment in the automotive field as a first-level maintenance technician. The course will also introduce students to the Express Service training that the American Honda Program provides. Each student is assigned various vehicles and performs routine maintenance, inspection, and basic performance testing tasks that are commonly performed at automobile dealerships. In addition to gaining hands-on experience, successful students will build teamwork and cooperative skills, improve their time management practices, and develop sound workmanship values.

Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better or equivalent
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 105 Suspension, Steering, and Alignment 3 Units
This course will cover, in both theory and practice, the proper diagnosis and repair of automobile steering and suspension systems. Students will learn to use computerized four wheel alignment equipment to diagnose and adjust vehicle alignment angles. Focus will be on adherence to proper service manual procedures, and a sequential process of vehicle repair. (C-ID AUTO 140X)

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 106 Automotive Brake Systems 2.5 Units
This course is a study of mechanical and hydraulic brake components and systems. Emphasis will be on system operation, adjustment, testing, replacement, and repair procedures. Drum, disc, power assist, and ABS brake systems will also be studied.

Lecture Hours: 1.5 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 117 Automotive Principles 1.5 Units
This is an introductory course for prospective automotive majors. Students will become familiar with automobile ownership, consumer maintenance, terminology, tools, procedures, and a basic overview of the major vehicle systems.

Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 118 Fuel Systems/Emission Controls 2.5 Units
This course covers automotive fuel systems, including: tanks, pumps, lines, filters, idle and vacuum control devices, electronic fuel injection, and emission control devices. Emphasis will be placed on combustion chemistry and emission testing procedures, and the diagnosis and repair of fuel and emission control system components. Students will diagnose and repair hard start, no-start, poor performance, and emission failures on a range of vehicles using the latest test equipment and methods. This course provides significant preparation and experience for those pursuing licensing as CA emission technicians.

Lecture Hours: 1.5 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102, AUTO 103, AUTO 119 and AUTO 170 all with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

AUTO 119 Introduction to Engine Performance 2.5 Units
This course is part of the Automotive Basic Skills track emphasizing engine systems relevant to performance and driveability. Classroom theory, engine analyzers and test equipment will be utilized to diagnose modern automobile engine systems. Engine diagnostic strategies will be performed in the lab as they would be in the workplace. In addition to gaining hands-on experience, successful students will build teamwork and cooperative skills, improve their time management practices, and develop sound workmanship values.

Lecture Hours: 2 Lab Hours: 2 Repeatable: No Grading: L
Prerequisite: AUTO 102 and AUTO 103 both with C or better or equivalent or AUTO 102 with C or better or equivalent and concurrent enrollment in AUTO 103
Cal-GETC: None District GE: None Corequisite: AUTO 103
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 120 Automatic Transmission Systems 2.5 Units
This course will prepare students to diagnose and repair front and rear-wheel drive automatic transmission systems. Topics include stall and pressure testing, torque converters, planetary, CVT, and helical gear systems, overhaul practices, valve body repair, and on-car service techniques, covering both theoretical and practical application. Computerized power-train diagnosis and repair will also be covered, preparing students for the A2 Automatic Transmission/Transaxle Exam.

Lecture Hours: 1.5 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None Recommended: AUTO 103 and AUTO 172
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 121 Manual Transmission and Drivetrain Systems 2 Units
This course will prepare students to diagnose and repair front and rear-wheel drive manual transmission systems, clutches, drive lines, differentials, and CV axles. Various gear designs will be studied, including helical, hypoid, bevel, and straight cut gear systems, and their influence on ratio calculation and torque multiplication. Overhaul practices such as teardown, measurement, inspection, repair, and reassembly will be covered. Four-wheel drive systems, including automatic locking hubs, transfer cases, and electronic drive-train systems, are also explored to prepare students for the A3 Manual Drive Train & Axles ASE Exam.

Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None Recommended: AUTO 103
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 122 Advanced Electrical Systems 3 Units
This is an advanced automotive electrical course stressing diagram-based diagnostic methods. Students will design and build functioning circuits and systems, as well as compute and measure all aspects of performance. Students will learn to diagnose and repair a wide variety of circuit, system, and component faults in general electrical, starting, charging, lighting, instrumentation, accessory, climate control, audio, navigation, and SRS systems. Analytical skills and use of specialized test equipment will be stressed to provide students with excellent and highly marketable diagnostic abilities.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Prerequisite: AUTO 170 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 125 Automotive Electronics 2 Units
This course explores the application of electronic components and systems within a modern vehicle. Students will learn basic semiconductor theory, and operation and testing of a wide variety of input and output devices. Multiplex (vehicle intranet) systems, serial communications, and diagnostic practices will also be covered.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 170 with C or better
Cal-GETC: None District GE: None Recommended: AUTO 118, AUTO 122 and AUTO 127
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 127 Ignition Systems 2 Units
This course covers the theory, diagnosis, and repair of modern automotive ignition systems. Topics include ignition system function, combustion requirements, primary system triggering, switching components and operation, secondary ignition components, ignition timing devices, electronic spark timing function and strategy, waste spark systems, and coil-on-plug systems. The course also includes testing methods, fault isolation techniques, oscilloscope testing, waveform interpretation, as well as maintenance and drivability.

Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 and AUTO 170 both with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 132A Honda Individualized Skills Training (IST) Session A 1.5 Units
This course allows automotive students to complete Honda Individualized-Skills-Training. This course includes "hands-on" skill modules covering General and Express-Service. Students will also practice Honda Express-Service choreography.

Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102, AUTO 103, AUTO 119, AUTO 170 and AUTO 173 all with C or better; Students must interview with the Automotive Faculty Honda Coordinator and been given a Honda/Acura Dealer Personnel Tracking System (DPTS) ID
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 132B Honda Individualized Skills Training (IST) Session B 1.5 Units
This course introduces the student to Honda manufacture training curriculum. Student's progress in this and other courses leads to Honda manufacturer certification. This course includes "hands-on" skill modules covering Express-Service and fuel-system skill modules.

Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102, AUTO 103, AUTO 119, AUTO 170 and AUTO 173 all with C or better; Students must interview with the Automotive Faculty Honda Coordinator and been previously given a Honda/Acura Dealer Personnel Tracking System (DPTS) ID
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 132C Honda Individualized Skills Training (IST) Session C 1.5 Units
This course introduces the student to Honda manufacture training curriculum. Student's progress in this and other courses leads to Honda manufacturer certification. Topics of focus are Express Lube Choreography, air conditioning, and steering and suspension.

Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102, AUTO 103, AUTO 119, AUTO 170 and AUTO 173 all with C or better; Students must interview with the Automotive Faculty Honda Coordinator and been given a Honda/Acura Dealer Personnel Tracking System (DPTS) ID.
Cal-GETC: None District GE: None Recommended: AUTO 171
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 135 Air Conditioning Systems 2 Units
This course will prepare students to diagnose and repair modern heating ventilation and air conditioning systems. Topics studied include systems inspection, diagnosis, and repair, leak testing, performance testing, mode control, refrigerant identification, recovery, flushing, evacuation, recharging, and safe handling procedures. Students will also learn to diagnose component malfunctions and using various refrigerant types. AUTO 135 and 174 prepare students for the ASE Air Conditioning exam.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None Recommended: AUTO 103
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 138 Occupational Work Experience 1-14 Units
Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in an automotive technology course(s). Students can earn one unit of credit for each 54 hours of work during the semester. Students can repeat Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 14 units. Internship/job placement is not guaranteed.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Corequisite: Be employed or a volunteer at an approved automotive work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

AUTO 170 Electrical Systems 3 Units
This course introduces students and entry level automotive technicians to the automotive electrical system. The course covers DC electrical theory, magnetism, Ohm's law, series and parallel circuits, passive components, and system dynamics. Students learn to calculate and measure voltage, resistance and current in theoretical and live circuits, build and test working models of typical automotive electrical systems using table top components and industry specific simulators, and practice diagnosis and repair procedures on a variety of vehicles. Students will also develop an understanding of modern electrical test equipment and industry standard troubleshooting and repair procedures. This course will prepare students for the ASE A6, Automotive Electrical Systems, certification examination.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 171 Engine Systems 3 Units
This intermediate-level course covers engine mechanical theory and service procedures found in the latest ASE Alliance engine repair task list. Students will disassemble, inspect, and reassemble an engine(s) following manufacturer-specific service instructions. Engine support systems, such as cooling and lubrication, will be discussed, along with various modern reciprocating assemblies and valve train technologies. This course prepares students to take the ASE "Engine Repair, A1" test.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 173 Automotive Service Operations 2 Units
This course will provide overview information about careers in Automotive Technology. Preparation for "on the job" experience will include presentations and discussions about professionalism, work ethics, diplomacy, consumerism, safety, hazardous wastes, tools and equipment, as well as employee, employer, and customer relations.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 181A Introduction to Alternative Fuel and Hybrid/Electric Vehicles 2 Units
This course will examine a variety of alternative fuels and propulsion systems used in modern automotive vehicles. The advantages and limitations of alternative fuels used in internal combustion engines (ICE) will be discussed. The topics on alternative propulsion systems will include the basic theory of operation, construction, and safety. The unique dangers surrounding alternative fuel and propulsion vehicles will be explored and how to minimize the risks. This course will also cover what is needed to operate safely and effectively around these vehicles.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102 with C or better or equivalent industry experience
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 181B Hybrid Electric Vehicle Maintenance and Repair 3 Units
This is an advanced course that provides an in-depth study of the technology, maintenance, and repair of hybrid, plug-in, and all electric light duty passenger vehicles. Basic diagnostic, repair, and maintenance procedures of the unique systems associated with hybrid and electric vehicles will be discussed and practiced. Special tools and diagnostic equipment will be used during the laboratory exercises.

Lecture Hours: 1.5 Lab Hours: 4.5 Repeatable: No Grading: L
Prerequisite: AUTO 102, AUTO 170 and AUTO 181A, all with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 182A Tesla Service Technician Training (Session A) 3 Units
This course is part of a series of four courses that will provide the technical skills necessary to gain successful employment with TESLA Motors as a service technician. The focus of this course is to provide an overview of Tesla History, Safety, Product, Specialized Tools, High Voltage System, and Service Operations. This course is suitable for students who have completed a two-year automotive technology program or have experience as a vehicle service technician. A formal application and interview process are required for acceptance into this course.

Lecture Hours: 1.5 Lab Hours: 4.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Acceptance to this course requires the submission of an application and faculty interview to determine if the applicant has the required level of skill and understanding of electrical concepts, mechanical and electrical diagnostics, the function and operating principles of common systems used in hybrid, electrical, and conventional vehicles. The common systems are; brakes, air conditioning, steering, suspension, high voltage electrical circuits. Completion of AUTO 105, AUTO 106, AUTO 135, AUTO 170, AUTO 181B, with a C or better or equivalent work experience.
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 182B Tesla Service Technician Training (Session B) 4 Units
This course is part of a series of four courses that will provide the technical skills necessary to gain successful employment with TESLA Motors as a service technician. The focus of this course is to provide technical service training on Electrical Fundamentals, Thermal System and HVAC, and Chassis Systems. This course is suitable for students who have completed a two-year automotive technology program or have experience as a vehicle service technician. A formal application and interview process are required for acceptance into this course.

Lecture Hours: 2.5 Lab Hours: 4.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Acceptance to this course requires the submission of an application and faculty interview to determine if the applicant has the required level of skill and understanding of electrical and mechanical concepts. Desired qualifications include good diagnostic skills of the function and operating principles of common systems used in hybrid, electrical, and conventional vehicles. Those systems include: brakes, air conditioning, steering, suspension, high voltage electrical circuits. Completion of AUTO 105, AUTO 106, AUTO 135, AUTO 170, AUTO 181B, with a C or better or equivalent work experience.
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 182C Tesla Service Technician Training (Session C) 4 Units
This course is part of a series of four courses that will provide the technical skills necessary to gain successful employment with TESLA Motors as a service technician. The focus of this course is to provide technical service training on Advanced Electrical, HV System, and Penthouse. This course is suitable for students who have completed a two-year automotive technology program or have experience as a vehicle service technician. This course is a required course for TESLA Motors Service Technician. A formal application and interview process are required for acceptance into this course.

Lecture Hours: 2.5 Lab Hours: 4.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Acceptance to this course requires the submission of an application and faculty interview to determine if the applicant has the required level of skill and understanding of electrical concepts, mechanical and electrical diagnostics, the function and operating principles of common systems used in hybrid, electrical, and conventional vehicles. The common systems are; brakes, air conditioning, steering, suspension, high voltage electrical circuits. Completion of AUTO 105, AUTO 106, AUTO 135, AUTO 170, AUTO 181B, with a C or better or equivalent work experience.
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 182D Tesla Service Technician Training (Session D) 4 Units
This course is part of a series of four courses that will provide the technical skills necessary to gain successful employment with TESLA Motors as a service technician. The focus of this course is to provide technical service training on Driver Assist, Panoramic Roof, and Infotainment Systems. This course is suitable for students who have completed a two-year automotive technology program or have experience as a vehicle service technician. This course is a required course for TESLA Motors Service Technician. A formal application and interview process are required for acceptance into this course.

Lecture Hours: 2.5 Lab Hours: 4.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Acceptance to this course requires the submission of an application and faculty interview to determine if the applicant has the required level of skill and understanding of electrical concepts, mechanical and electrical diagnostics, the function and operating principles of common systems used in hybrid, electrical, and conventional vehicles. The common systems are; brakes, air conditioning, steering, suspension, high voltage electrical circuits. Completion of AUTO 105, AUTO 106, AUTO 135, AUTO 170, AUTO 181B, with a C or better or equivalent work experience.
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

AUTO 204 Driver Assist Technology 2.5 Units
This course addresses the technology of driver-assist systems used in modern vehicles to help a vehicle driver avoid collisions and assist in driving maneuvers with limited visibility and reaction time. The student will be presented with various technologies and the skills needed to calibrate these systems if they are replaced due to component failure or following collision repairs.

Lecture Hours: 2 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AUTO 102 and AUTO 170 both with C or better or applicable industry experience
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

Biology (BIOL)

BIOL 004A Cell and Molecular Biology 5 Units
This is the first course in a two term majors-sequence for students preparing for careers in the sciences, science education, biochemistry, or medicine. This lecture and laboratory course emphasizes the nature of science and the scientific method, and fundamental principles and theories in biology at the molecular and cellular level. Topics will include biological chemistry, cell structure and function, bioenergetics, cell reproduction, Mendelian inheritance, molecular genetics, biotechnology, evolution of the genome, and some biochemical laboratory techniques for proteins and DNA. Field trips may be required.d. (C-ID BIOL 190)

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 001A or equivalent and placement as determined by the college's multiple measures assessment process or completion of a course taught at the level of intermediate algebra
Cal-GETC: 5B, 5C District GE: 5B, 5C Recommended: Recently completed biology lecture and lab course with a grade of B or better in high school or college
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 004B Organismal Biology and Biodiversity 5 Units
This is the second course in a two semester majors sequence for students preparing for careers in the sciences, science education, or medicine. This lecture and laboratory course emphasizes the form and function, evolution, and biodiversity of unicellular and multicellular organisms. Topics include bacteria, archaea, protists, fungi, plants, and animals including the phylogenetic relationships among major taxa, macroevolution and Earth history, ecology, and adaptation. Science, the scientific method, and laboratory techniques are also covered. Field trips may be required. (C-ID BIOL 140)

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: BIOL 004A or its equivalent, with C or better
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 014 Head Smart Into the Sciences 3 Units
Thinking about being a scientist? Consider a major in Biology! The goal of this course is to introduce the wide variety of science pathways, careers in the Bay Area and strategies to help you do well in your future laboratory classes and beyond. This class includes field trips to research institutions such as San Jose State, opportunity to present your own research and the chance to build relationships with fellow students heading down the same pathway to a science career. You are invited to join Biology professors and student tutors in a supportive community that will guide you through your time at Evergreen Valley College and beyond.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 020 Human Biology 4 Units
This course introduces students to biology using humans as the exemplary organism. It covers the scientific method, biological chemistry and molecules, cell structure, evolution and the biological relationship of humans to all organisms, common human pathogens, human organ systems, human genetics and biotechnology, and the effect of human interactions with the environment. The course is intended for non-science majors.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 021 General Biology 4 Units
This is an introductory biology course for non-science majors. Topics covered include general principles and basic concepts of biology including the characteristics and classification of living systems, cells, metabolism, development, health, reproduction, genetics, evolution, and ecology.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 061 Human Heredity 3 Units
This course introduces students to the study of human heredity including the cellular basis of heredity, gene expression and Mendelian & non-Mendelian patterns of inheritance. The course also covers the nature of selected genetic disorders, genetic screening and testing, bioethics, the role of genetic counseling, and biotechnology including recombinant DNA techniques, assisted reproductive technologies, the human genome project, and bioinformatics.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5B District GE: 5B
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 062 Plants and Human Welfare 3 Units
Students are introduced to the world of plants and their ecological importance to humans. Plants provide the oxygen we need to breathe and the food we need to eat. Students will learn about plant anatomy, flowers and fruits, genetic modification of plants, nutrition, agriculture, gardening, plants for material, medicinal plants, poisonous plants, algae, fungi and diseases. Discussions include the impact of plants on the development of civilizations, the need for conservation, and the role of plants in the total environment.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5B District GE: 5B
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 063 Ecology: Connections of Life, Environment and Humans 3 Units
This course introduces students to the study of the abundance and distribution of plants and animals, and their interrelationships with the environment. Topics covered include the intersection of evolution and ecology, population biology, community organization, ecosystem function, biodiversity, preservation and conservation, and human ecology.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5B District GE: 5B
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 064 Marine Biology 4 Units
This is a lecture and laboratory course introducing students to the study of marine life. The course will cover physical and biological aspects of life in the sea including marine geology, physical oceanography, marine ecology, a comparative study of major marine taxa, and human exploitation and oceanic history. Special topics and required field trips to local marine habitats are an integral part of the course.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 065 Wildlife Biology 3 Units
This course is an introductory, non-majors survey of biological science using wildlife systems as a unifying framework to develop scientific literacy and an understanding of science as a method of inquiry. Course content includes examination of fundamental biological and ecological principles, including evolution, population dynamics, energy flow, and species interactions, with emphasis on observation, hypothesis testing, evidence-based reasoning, and application of biological theory. Real-world wildlife case studies are used to illustrate analysis of data, comparison of competing scientific explanations, assessment of uncertainty, distinctions between scientific theory and common usage, and science as a human endeavor shaped by assumptions, limitations, ethical considerations, and societal values, highlighting the relevance of scientific reasoning to informed citizenship and everyday decision-making. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5B District GE: 5B Recommended: A general science course at the high school level
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 071 Human Anatomy 5 Units
This course covers the structure of the human body including identifying parts, understanding interrelationships, and making clinical applications. Laboratory activity includes the study of models, dissection of a human cadaver and other selected mammalian organs, and use of the microscope to study different cell types and major tissue types. This course is primarily intended for nursing, OT, PT, RT, Chiropractic, and other health-related majors. (C-ID BIOL 110B)

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: BIOL 020 or BIOL 021 or (BIOL 004A and BIOL 004B) all with C or better or AP Biology Exam with a 3, 4 or 5
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 072 Human Physiology 5 Units
Students are introduced to cellular physiology and metabolism. Students study the physiological processes of the human body systems including nervous, endocrine, muscular, urinary, respiratory, sensory, digestive, cardiovascular and reproductive. Other topics include disease and the loss of homeostasis in the body. This course is designed for college degrees in nursing, physical and occupational therapy, and certain science and preprofessional majors. (C-ID BIOL 120B)

Lecture Hours: 4 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: BIOL 071 and (CHEM 001A or CHEM 015 or CHEM 030A) and Intermediate Algebra all with C or better or appropriate placement beyond Intermediate Algebra
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 074 General Microbiology 5 Units
General Microbiology covers the structure and activities of microorganisms, including bacteria, viruses, protozoa, fungi, helminths, and algae. This course also covers principles of microbial control, metabolism, environmental microorganism genetics, genetic engineering, disease, modes of infection, and immunity. Emphasis is on aseptic laboratory technique, and the application of microbiology to human welfare.

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: (CHEM 001A or CHEM 015 or CHEM 030A) and (BIOL 004A or BIOL 071 or BIOL 072); all with C or better
Cal-GETC: 5B, 5C District GE: 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080A Field Biology - Canyons and Cliffs 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity, geology, and human history of canyons and plateaus. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080B Field Biology - Birds and Blooms 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity and phenology (timing of biological events such as flowering, migration, and breeding) of Spring including the impacts of climate change on phenology. Human history and geology add context. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080C Field Biology - Coastal California 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity, geology, and human history of the California coast. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080D Field Biology - Desert and Dunes 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity, geology, and human history of the California deserts. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080E Field Biology - Mountains 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity, geology, and human history of the mountains. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080F Field Biology - Forest and River Ecology 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity, geology, and human history of the California forests and rivers. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 080G Field Biology - Volcanoes of California 1 Unit
The field biology courses introduce students to the human and natural histories of a variety of ecosystems. This course explores the biodiversity, geology, and human history of the California volcanic regions. The course entails on-campus lectures and field excursions. Course participation involves camping and hiking. Additional fees are required.

Lecture Hours: 0.44 Lab Hours: 2.11 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: This is a field oriented course so physical preparation for camping and hiking is recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BIOL 098 Directed Study in Biology 0.5-9 Units
Individual or small groups of students who would benefit from independent study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Prerequisite: Project approval is required by sponsoring faculty and division dean. Cal-GETC: None District GE: None Recommended: Any college level biology course or equivalent
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

Building Information Modeling (BIM)

BIM 120 Construction, Means, Methods, and Materials 3 Units
This course is an introduction to construction management as it relates to understanding the multi-faceted roles and responsibilities that are typically shared by project team members during the course of a construction project. The material is presented through lecture, discussion, mixed media and real-world examples. Innovations that are changing the industry as well as building for a sustainable future are also covered.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS

BIM 121 Virtual Design and Construction Workflow 3 Units
This course will introduce students to Virtual Design and Construction workflow processes and procedures, and expose them to the software tools required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS

BIM 122 Managing Construction Coordination Meetings 3 Units
This course will cover the most commonly used software tools for managing construction coordination meetings. The software tools will be used in conjunction with "Best in Class" Clash Detection and Coordination meeting processes that enable rapid decision making abilities to keep projects on schedule, as well as maintain budgets and within the defined quality requirements of the projects.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS

BIM 123 Fundamentals of Revit 2 Units
This course will cover the fundamentals of Autodesk Revit Architecture in a lab format with hands-on learning. Students will learn how to set up a new building information model; create a basic floor plan; work with basic architectural elements (walls, doors, windows, floors, ceilings, roofs, curtain walls, stairs and railings); create sections, elevations and callout views; add annotations including dimensions, text, tags, schedules and legends; and share designs by working in teams, creating architectural visualization renderings and plotting finished drawings. Students are also introduced to the basics of creating simple families.

Lecture Hours: None Lab Hours: 6 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Basic AutoCAD or equivalent skills
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

BIM 124 Advanced Revit 2 Units
This course is focused specifically on providing an intermediate to advanced level of training on Revit Architecture. The skills presented during this class are for experienced Revit users and are designed to help experienced users take the next step in advancing their current knowledge of Revit Architecture. Students will create architectural visualization renderings, use filters, section boxes, design options and phasing to present various display ideas and solutions. They will also create advanced families, develop advanced schedules using project and shared parameters and conceptual massing.

Lecture Hours: None Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: BIM 123 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

BIM 125 Planning and Managing Construction Projects With 4D CAD 3 Units
Building Information Modeling (BIM) integrates 3D drawings and 4D animations to dramatically improve the communication, coordination, and planning of construction projects, while reducing risks, errors, and costs. BIM is an in-depth resource that shows architects and building professionals how to capitalize on BIM concepts, tools, and techniques for their own building projects.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: None Degree Applicable: AS

BIM 138 BIM Work Experience 1-8 Units
Occupational work experience is designed for students who work or volunteer in the field related to their career major. Students are required to provide evidence that they are enrolled in BIM course(s). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/ Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Intership/job placement is not guaranteed.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Business (BUS)

BUS 004 Business Plan Development 3 Units
This course provides students with essential tools and insights for developing a robust business plan tailored to launching a new business. Topics include market research, competitive analysis, organizational structure, marketing strategies, operational planning, and financial projections. It will explore funding options, budgeting techniques, and risk assessment to build a strong foundation for sustainable growth. Through hands-on exercises, case studies, and industry examples, students will gain practical experience and create a comprehensive business plan ready for real-world application.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BUS 006 Introduction to Small Business Management 3 Units
This course explores the complex process of entrepreneurship from identifying a viable business idea, to creating a successful start-up, including planning for growth and continuing innovation, as well as avoiding pitfalls while launching an idea into a business. This course provides an introduction for individuals seeking to create and manage a start-up business.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BUS 009 Introduction to Entrepreneurship 3 Units
This course will cover the principles of entrepreneurship, and focus on the entrepreneurial process, opportunity recognition, entry strategies, market opportunities, the development of a successful business plan, and making financial projections.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BUS 060 Fundamentals of Business Statistics 3 Units
This course introduces statistics with an emphasis on business applications. Students will collect, analyze, interpret, and present numerical data for the purpose of making more effective decisions. Topics include: collection and presentation of data, measures of central value and spread, probability, sampling and the sampling distribution of the sample average, estimation via confidence intervals, hypothesis testing, and regression and correlation. (C-ID MATH 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Course taught at the level of intermediate algebra or placement as determined by the college's multiple measures assessment process Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BUS 071 Legal Environment of Business 3 Units
Students study the fundamental legal principles pertaining to business transactions, and are introduced to the law as an instrument of social and political control in society. Topics include the sources of law and ethics, contracts, torts, agency, judicial and administrative processes, employment law, forms of business organizations, and domestic and international governmental regulations. (C-ID BUS 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

BUS 082 Introduction to Business 3 Units
Students are introduced to a survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Special emphasis will be placed on how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the stock market; and therefore, affect a business' ability to achieve its organizational goals. (C-ID BUS 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

BUS 084 Introduction to Marketing Principles 3 Units
This course introduces the theory and practice of marketing as well as the integration of marketing activities of a business. It also covers marketing research, management of products and services, pricing policies and strategies, channels of distribution, physical distribution and logistics management, promotion strategies and tactics, government regulations, and marketing ethics.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

Business Information Systems (BIS)

BIS 007 Business Writing Skills 3 Units
This course covers basic English mechanics. Trends in word usage and jargon used in the workplace will be discussed. The effective use of current technology devices will be reviewed and discussed. The differences in written and verbal communication will be covered. Correct and appropriate language in business documents will be practiced.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

BIS 012 Business Document Production 2 Units
Students will learn to create and format business documents such as letters, memos, tables, reports, and employment documents. Standard industry requirements will be covered and emphasized. Students will learn how to produce documents that mirror or meet industry requirements. Speed and accuracy will be emphasized. Students will be able to produce an error-free document at the end of the course.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Some keyboarding experience or beginning keyboarding class
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 016 Electronic Health Records 2 Units
This course teaches skills that are required in the healthcare office environment such as appointment scheduling, processing medical forms, transcription of medical documents, and handling patients. Students will work with an Electronic Health Records software application such as EPIC.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Prior keyboading experience; BIS 007
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 017 Medical Terminology 2 Units
This course provides an overview of the medical professions, healthcare settings, and commonly used medical forms and documents. Emphasis is placed on the structure and use of medical terminology, including abbreviations, spelling rules for component parts, body systems, combining forms, prefixes, and suffixes. The course covers the accurate application of medical terms in medical forms and documentation, as well as the principles and practices related to maintaining patient confidentiality in healthcare offices.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 039 Professional Image 1 Unit
The importance of image to success in the business world will be discussed. Students will learn to how to project a positive and confident image. The appropriate attire for the different working environments will be covered. Etiquette, ethics, and communications that complements a professional image will be emphasized. Students will develop a professional wardrobe for a career.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

BIS 101 Global Communication in the Workplace 3 Units
Communications in the business world today will be emphasized--the process, development, and presentation (both written and oral) and how communication is executed. The course includes developing, composing, and editing a variety of documents. Social media tools and guidelines for communicating (blogs, Internet forum, media sharing, social networking, virtual reality, etc.) will be discussed. Current letter styles, reports and effective business correspondence will be reviewed. Trends and changes in words and expressions used frequently in the workplace will also be covered.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: BIS 007
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 102 Microsoft Excel 3 Units
This course will teach students how to create, format, and edit spreadsheets, ensuring data accuracy and readability. Students will gain hands-on experience sorting, filtering, and manipulating large datasets to extract meaningful insights and support data-driven decision-making. The course will also introduce advanced features such as PivotTables, What-If Analysis, and macros to streamline workflows and enhance productivity.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 109 Microsoft Office 3 Units
This course will provide practical experience in creating business documents using the current version of the Microsoft Office applications. Students create, format and integrate Word and Excel documents, Access databases and PowerPoint presentations.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: CIT 010
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 135 Human Relations in the Workplace 3 Units
This course focuses on essential socio-emotional skills that employers expect, such as time management, positive attitude, critical thinking, and communication. It also addresses work ethics, teamwork, leadership, diversity, and customer service. Additionally, the course emphasizes self-awareness to recognize personality styles, management approaches, and motivation sources. It offers stress management techniques to help individuals achieve emotional balance in the workplace.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

BIS 138 Work Experience 1-14 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 54 hours of work during the semester. Students can repeat Career/Work Experience up to a maximum of 14 units. Internship/Job Placement is not guaranteed.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

BIS 160 Computerized Medical Billing 2 Units
This course will introduce the billing process used in medical offices today. Health insurance information will be covered. Students will complete common medical insurance forms using a computer-based program. The medical billing career will be discussed. The claims process will be emphasized.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

BIS 161 Computerized Medical Office Procedures 1 Unit
This course introduces students to a medical billing software application. Students will input patient information, schedule appointments, input billing information, organize and file patient records. Maintaining an office system will be emphasized. This course also includes a medical office simulation.

Lecture Hours: 0.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Some keyboarding experience and knowledge of medical terminology are recommended
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

BIS 162 Medical Coding 2 Units
This course will cover step-by-step coding used in the medical field. The use of the CPT (Current Procedural Terminology) and ICD-10 (International Classification of Diseases) manuals will be covered. All codes used in the billing process in the medical environment will be covered. This course prepares students for the medical coding certification exam.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: BIS 017
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

BIS 535 Human Relations in the Workplace 0 Units
This non-credit course focuses on essential socio-emotional skills that employers expect, such as time management, positive attitude, critical thinking, and communication. It also addresses work ethics, teamwork, leadership, diversity, and customer service. Additionally, the course emphasizes self-awareness to recognize personality styles, management approaches, and motivation sources. It offers stress management techniques to help individuals achieve emotional balance in the workplace.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

Chemistry (CHEM)

CHEM 001A General Chemistry 5 Units
This is the first course in general chemistry with lab, for science and pre-professional majors. It covers basic chemical principles: nomenclature, atomic structure, quantum theory, molecular structure and bonding, periodic properties, chemical reactions, stoichiometry, thermochemistry, states of matter, gas laws, solutions, oxidation-reductions, and molecular equilibrium. The role that chemistry plays in everyday life, industry, and human welfare is emphasized. (C-ID CHEM 110)

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 015 with C or better and course taught at the level of intermedicate algebra or placement as determined by the college's multiple measures process
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CHEM 001B General Chemistry 5 Units
This course is the second semester of a one-year college level general chemistry sequence. The content includes thermodynamics, chemical kinetics, chemical equilibrium, electrochemistry, coordination compounds, nuclear chemistry, and organic chemistry. The laboratory emphasizes qualitative and quantitative analyses of inorganic compounds and introduces electronic instrumentation. The course is required for students majoring in physical and biological sciences and pre-professional majors such as pre-medicine and dentistry. The course also completes the basic chemistry requirements for students majoring in chemical and materials engineering.

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 001A with C or better
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CHEM 012A Organic Chemistry 5 Units
The first course of a two-semester sequence in organic chemistry with emphasis on structure, reaction mechanisms, and their kinetics. Topics include nomenclature, stereochemistry, mechanisms, reactions, and spectroscopic studies of organic compounds. Problem-solving techniques will be used to elucidate mechanistic, structural, and stereochemical features of reactions and molecules. Lecture and laboratory will cover synthesis, isolation, purification, elucidation, and identification of organic structures, instrumental methods and data interpretation. (C-ID CHEM 150)

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 001B with C or better
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CHEM 012B Organic Chemistry 5 Units
This is the second course of a two-semester sequence in organic chemistry designed to follow Chemistry 012A. Topics include nomenclature, stereochemistry, mechanisms, reactions, and spectroscopic studies of aliphatic and aromatic alcohols, aldehydes, ketones, acids, and other classes of organic and biological compounds (such as amino acids, proteins, and nucleic acids). Problem-solving techniques will be used to elucidate mechanistic, structural, and stereochemical features in chemical reactions. Lectures and laboratory methods will focus on synthesis, isolation, purification, elucidation, and identification of organic structures as well as instrumental methods and data interpretation.

Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 012A with C or better
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CHEM 015 Fundamentals of Chemistry 4 Units
This course covers the fundamentals of modern inorganic chemistry with emphasis on atomic structure, chemical bonding, chemical formulas, nomenclature, equations, stoichiometry, gas laws, solutions and related topics. It is intended primarily as a preparation for the Chemistry 001A and 001B sequence. The central nature of chemistry among other branches of science is stressed, and examples of the important role that chemistry plays in our lives are presented. (C-ID CHEM 101)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: Course taught at the level of intermediate algebra or placement as determined by the college's multiple measures assessment process Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CHEM 030A Introduction to Chemistry 4 Units
This course covers the basic principles of chemistry. Content includes measurements, matter and energy, atomic structure, periodicity, chemical bonding and nomenclature, chemical reactions and equations, gases, solutions and colloids, oxygen, hydrogen and water, and acids, bases and salts. It is designed to meet the chemistry requirements for the nursing major, other allied health majors, and non-science majors.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5A, 5C District GE: 5A, 5C Recommended: All students have completed Intermediate Algebra
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

CHEM 030B Introduction to Chemistry 4 Units
This course is a continuation of Introductory Chemistry with emphasis on the basic principles of organic and biological chemistry. It is designed for allied health and industrial technology majors. Topics covered will include hydrocarbons, alcohols, ethers, carbonyl compounds, carboxylic acids, esters, and amines. It will also include an introduction to the structures and properties of carbohydrates, lipids, and other biopolymers. (C-ID CHEM 102)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: CHEM 030A or CHEM 015 or CHEM 001A with grade C or better
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Communication Studies (COMM/COMS)

COMM C1000 Introduction to Public Speaking 3 Units
In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. Formerly COMS 020. (C-ID COMM 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 1C District GE: 1C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMS 010 Interpersonal Communication 3 Units
This course provides students with an understanding of basic principles of general and interpersonal communication. It enables them to develop better interpersonal effectiveness through discussion of both effective and ineffective communication techniques, emphasizing the practice of constructive interactive skills. (C-ID COMM 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMS 018 Introduction to Communication Studies 3 Units
Students survey the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological perspectives relevant to the systematic inquiry and pursuit of knowledge about human communication. Students explore the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study. (C-ID COMM 180)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMS 035 Intercultural Communication 3 Units
Students study communication transactions among members of differing cultures including definitions, perceptions, models, patterns, values, beliefs, customs, and attitudes that affect intercultural communication. Students will examine culture-specific modes of communication and identify factors that impede effective intercultural understanding. (C-ID COMM 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMS 040 Introduction to Argumentation 3 Units
This course provides students with an understanding of how to support intelligent decision making by using reasoned discourse. This course will cover instruction in logical analysis of modern controversies, the formulation of propositions for argument, construction of arguments, and application through discussion and debate. This course emphasizes the importance of competent advocacy in a free society. (C-ID COMM 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMS 045 Small Group Communication 3 Units
Students study communication and decision making within the group context. Concepts such as group interaction; leadership, status and power; conflict and cohesiveness; rules and roles; verbal and nonverbal messages and problem-solving will be investigated. (C-ID COMM 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Computer & Information Technology (CIT)

CIT 010 Computer and Information Technology 3 Units
This course is an examination of information systems in business. It will focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods will be through hands-on projects developing computer-based solutions to business problems. (C-ID BUS 140; ITIS 120)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

CIT 020 Program Design and Development 3 Units
This course is an introduction to computer programming and the fundamentals of application development. The focus is on problem solving and program design, including analysis, data structures, programming logic, and fundamental design techniques for event-driven programs. Students will implement their designs in C/C++ and Python on a development platform. Debugging and testing will be treated as extensions of the coding task.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CIT 040 Web Design I: Internet Publishing 3 Units
This course teaches basic skills in web development with HTML for the structure and content of each page and CSS for the formatting and page layout. It will also provide the essential skills to create and maintain clean, well-designed web pages and websites with ease.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

CIT 041J Javascript/Dynamic HTML 3 Units
This course is intended for students with some knowledge of programming. It covers the use of JavaScript language to dynamically modify nearly all aspects of a web page, including images, links, text, and styles. Additionally, JavaScript will be used to validate forms, create data that persists across pages, and handle user input, including mouse and keyboard events. The course also introduces the standard Document Object Model that is used to represent web pages, and is also used by other technologies such as XML. Debugging techniques and best practices for writing code will be covered.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Knowledge of programming equivalent to that gained in CIT 020 (Program Design and Development). This includes but is not limited to knowledge of variables, control structures, loops, and arrays.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

CIT 043A PHP and MySQL 3 Units
This course will introduce students to PHP and MySQL. This course will cover installation, configuration, and administration of PHP and MySQL. Students will use PHP for server-side processing of their dynamic web pages. Students will use SQL to build MySQL databases and tables, to access, insert, delete, and modify database content, and to administer user accounts. This course will use PHP to interact with MySQL database for simple Web-based applications.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Knowledge of computer programming equivalent to that provided in CIT 020. Knowledge of HTML and CSS equivalent to that provided in CIT 040
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

CIT 044 Java Programming 3 Units
This course teaches basic programming concepts and techniques that provide students with a guide to developing real-world business applications using the Java programming language. The fundamental concepts of variable declaration, selection statements, loops, methods, arrays, and classes prepare students to learn object-oriented programming in a problem-driven way.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

CIT 050 Introduction to UNIX/Linux 3 Units
This is an introductory course in the UNIX/ Linux operating system. It covers a basic editor, file and directory manipulation, processes, standard files, access permission, mail, write and talk. The course also addresses the bash shell, including the shell command line, setup, customizing the shell environment, the alias mechanism, pipes, filters, and I/O redirection. Additionally, document formatting packages and system administration are briefly introduced.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Computer Literacy
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

CIT 130A Introduction to Programming Concepts and Methodologies in C++ 4 Units
This course is an introduction to the systematic approach to design, construction, and management of computer programs, emphasizing program documentation, testing, debugging, maintenance and reuse. The course will include C++ features such as data types, control structures, I/O, functions, classes & objects, pointers, inheritance and polymorphism.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

CIT 134A Programming in Python 4 Units
Systematic introduction to fundamental concepts of programming through the study of the Python programming language. Topics include control structures, functions, classes, string processing, lists, tuples, dictionaries, working with files, elementary graphics, recursion, data abstraction, problem solving strategies, code style, documentation, debugging techniques and testing.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

Computer Aided Design & Drafting (CADD)

CADD 130 Fundamentals of AutoCAD 3 Units
This course is a Computer-Aided Drafting and Design (CADD) course in which the students will learn the fundamentals of using AutoCAD software. The students will learn basic CADD techniques that are used to draw and edit drawing entities; manipulate screen displays; write text; lay out drawings; print and plot drawings; apply dimensions; and manage drawing files. An introduction to computer use will be included in this course and previous knowledge of computers or computer programming is not required.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Basic computer skills
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

CADD 133 Fundamentals of Autodesk Inventor 3 Units
This course covers a feature-based, solid modeling tool intended for people who want to create and develop mechanical designs in a 3-D environment. It is a computer-aided drafting and design (CADD) course wherein the students will learn the fundamentals of Autodesk Inventor software.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Basic Computer Skills
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

CADD 134 Advanced CADD Modeling Using Solidworks 3 Units
This course is a continuation of the 3-D modeling with a focus on advanced SolidWorks. Topics include advanced model creation techniques, sheet metal design, bottom-up assemblies, use of design elements, and creation of presentations.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CADD 133 or CADD 139 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

CADD 136A Fundamentals of Creo 2 Units
This course introduces students to Creo Parametric as an integrated CADD package of advanced 3D modeling tools and 2D drafting/drawing capabilities that help conceptualize, design, and document mechanical products. This course is a basic computer aided drafting and design (CADD) course where the students will use Creo Parametric software.

Lecture Hours: None Lab Hours: 6 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

CADD 139 Fundamentals of Solidworks 3 Units
This course covers a feature-based, solid modeling tool intended for people who want to create and develop mechanical designs in a 3-D environment. This course is a Computer-Aided Drafting and Design (CADD) course wherein the students will learn the fundamentals of Solidworks software.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Basic computer knowledge
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

CADD 140A Technical Graphics - Using CAD Tools 3 Units
This course is a beginning level CADD course focusing on standard concepts of technical graphics communication. The fundamental concepts of orthographic projection, sketching, section views, auxiliary views, dimensioning practices, and drawing annotations used in a variety of technical applications will be covered. This course will encourage students to explore the learning process through a series of design situations, industry scenarios, and projects. Students will be introduced to multiple CAD tools.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: O
Prerequisite: CADD 133 or CADD 139 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

CADD 140B Advanced Technical Graphics - Using CAD Tools 3 Units
This is an advanced CADD course focusing on the application of drafting concepts using orthographic projection, dimensioning practices, and geometric tolerancing. Strong emphasis is put on the type of design and industrial applications which can be found in the real world. Creating models, drawings and assembly drawings in CAD programs will be covered in this course. This course also teaches creation of basic multi-part assemblies, constraint-driven assembly animation, and generation of detailed production drawings.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: O
Prerequisite: CADD 140A with C or better
Cal-GETC: None District GE: None
Advisory Levels: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

CADD 141 Design and Analysis Using Solidworks 3 Units
This course is geared towards students who want to learn engineering design while learning 3D modeling using SolidWorks. This course focuses on applying SolidWorks as a design tool. Design steps, geometrical tolerancing, and the creation of detail and assembly drawing documentation will be covered. Analysis of current design practices and/or manufacturing processes will be included through research of standards, catalogs, data sheets, drawings, and other reference sources.

Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: O
Prerequisite: CADD 133 or CADD 139 with C or better
Cal-GETC: None District GE: None Recommended: CADD 134 and CADD 140A or equivalent coursework or work experience
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

CADD 142 Geometrical Dimensioning and Tolerancing 3 Units
This course provides training in modern dimensioning and tolerancing based on ASME Y14.5-2009 standards. Emphasis will be given to geometric dimensioning and tolerancing concepts, tolerance studies, general dimensioning and tolerancing theory and techniques.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: CADD 133 or CADD 139 with C or better
Cal-GETC: None District GE: None Recommended: CADD 134
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: None Degree Applicable: AS

Computer Science (COMSC)

COMSC 010 Introduction to Computer Science 4 Units
This is an introductory course for students with no prior exposure to computer science. It prepares students for future computer science courses to utilize programming to solve problems in their field of study. It also presents an overview of the computer systems, networking and applications of computer science, as well as an introduction to the fundamentals of programming concepts.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 020 Introduction to Programming Concepts and Methodologies 3 Units
This course is an introduction to basic computer programming concepts using both the procedural and an object-oriented paradigm. It is intended for non-computer science majors, and for students interested in COMSC 075 who would like a more gradual entry into computing fundamentals. Topics include hands-on practice with software engineering tools, simple programs, variables, control structures, functions, input/output, and introduction to abstraction. Specifications, adherence to style guidelines, and the importance of testing to ensure that programs are usable, robust, and modifiable, will be addressed throughout the course. (C-ID COMP 112)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Basic knowledge of computer usage and keyboarding skills
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 028 Foundations of Data Science 4 Units
This course introduces students to the field of Data Science through computational and inferential thinking. Given data arising from some real-world problem, students will learn the fundamental skills in computer programming and statistical inference needed to analyze that data so as to understand and solve that problem. The course also addresses social issues surrounding data analysis, such as privacy, security, and design.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: A working knowledge of Precalculus Algebra, equivalent to that covered in MATH 021 or MATH 025. Previous knowledge of computer programming (such as that covered in COMSC 020) is highly recommended.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 041 Programming Concepts and Methodology I 3 Units
This course is an introduction to computer science using the C++ programming language. Students will write computer programs that include control structures, iteration, methods and argument passing, and classes. Problem solving, documentation, programming style, and program design and development are addressed throughout the course. (C-ID COMP 122; ENGR 120)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 021 and MATH 022, or MATH 025 all with C or better
Cal-GETC: None District GE: None Recommended: COMSC 020
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 042 Programming Concepts and Methodology II 3 Units
In this course, students will apply software engineering techniques to the design and development of large programming projects using C++. It includes coverage of data abstraction and structures, as well as associated algorithms, for linear lists, stacks, queues, trees, and other linked structures, arrays, strings, and hash tables. Searching and sorting algorithms are also covered. (C-ID COMP 132)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: COMSC 041 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read:3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 050 Introduction to Linux/Unix 3 Units
This is an introductory course in the Linux/Unix operating system. It covers a basic editor, file and directory manipulation, processes, standard files, and access permission. The course also addresses the bash shell, including the shell command line, setup, customizing the shell environment, the alias mechanism, pipes, filters, and I/O redirection. Additionally, document formatting packages and system administration are briefly introduced.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 075 Computer Science I: Introduction to Program Structures 3 Units
This course is an introduction to computer science using an object-oriented programming language. Computer programs include control structures, iteration, methods and argument passing, and classes. Problem-solving, documentation, programming style, and program design and development are addressed throughout the course. (C-ID COMP 122)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 021 and MATH 022, or MATH 025 all with C or better or placement by multiple measures
Cal-GETC: None District GE: None Recommended: COMSC 020
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 076 Computer Science II: Introduction to Data Structures 3 Units
This course covers data abstraction and structures as well as associated algorithms for linear lists, stacks, queues, trees, and other linked structures, arrays, strings, and hash tables. Software engineering techniques are applied to the design and development of large programming projects in an object-oriented environment. Searching and sorting algorithms are also covered. (C-ID COMP 132)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: COMSC 075 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 077 Introduction to Computer Systems 3 Units
This course covers the internal organization and operation of digital computers at the assembly language level. Topics include the mapping of high-level language constructs into sequences of machine-level instructions, assembly language and assemblers, linkers and loaders, internal data representations and manipulations, numerical computation, input/output (I/O) and interrupts, functions calls and argument passing, and the basic elements of computer logic design. (C-ID COMP 142)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: COMSC 041 or COMSC 075 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 078 Structure and Interpretation of Computer Programs 4 Units
This course covers the elements of the functional, object-oriented, and declarative programming paradigms. Topics include procedural abstraction; control abstraction using recursion, higher order functions, generators, and streams; data abstraction using interfaces, objects, classes, and generic operators; and language abstraction using interpreters and macros. This course also requires programming in Python. The central idea in this course is the management of program complexity through abstraction.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 066 or MATH 071 with C or better
Cal-GETC: None District GE: None Corequisite: MATH 066 or MATH 071; Recommended: Programming experience equivalent to that gained from completing COMSC 020 or COMSC 075 or an Advanced Placement Computer Science Course A, with a score of 3 or higher is strongly recommended
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COMSC 079C Programming in C 3 Units
This course covers the C programming language for students who already know how to program. It includes computation, input and output, flow of control, functions, arrays, strings, pointers, linked structures, use of dynamic storage, and implementation of abstract data types. The course concludes with coverage of object-oriented programming in C++.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Programming skills and knowledge comparable to those obtained in the Python or Java programming languages
Advisory Level: Read: 3 Write: 3 Math: 4
Transfer Status: CSU/UC Degree Applicable: AS

COMSC 080 Discrete Structures 3 Units
This course is an introduction to the discrete structures used in computer science with an emphasis on their applications. Topics include basic logic; predicates and quantifiers; proof techniques; sets, functions, and relations; induction and recursion; counting techniques and discrete probability; and graphs and trees. (C-ID COMP 152)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: COMSC 041 or COMSC 075 with C or better
Cal-GETC: 2 District GE: 2 Recommended: Successful completion of MATH 025 or equivalency
Advisory Level: Read 4 Write: 4 Math: 5
Transfer Status: CSU/UC Degree Applicable: AA/AS

Counseling (COUNS)

COUNS 001 Cross-Cultural Perspectives in Identity Development 3 Units
Students will examine the formation and development of human identity through theories and concepts drawn from counseling, developmental, social, and educational psychology. This course will analyze theoretical frameworks and research methods of identity development, academic self-concept, self-regulation, motivation, and the role of social and cultural environments in identity formation. Students will explore issues of inequality, social justice, and human agency from comparative perspectives, including race and ethnicity, gender, and cultural groups.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COUNS 012 Service-Learning: Personal and Career Development 3 Units
This course will guide students through a journey of self-discovery, reflection, inquiry through practical assessments and hands-on community service-learning. The course is designed to deepen students' self-awareness, understanding of their personality, identity, and habits of mind to help clarify their interests, career options, life purpose so they can lead more balanced and authentic civically responsibly lives.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COUNS 013 Career Planning 3 Units
This course guides students in exploring career and major options through self-assessment and career research. It focuses on identifying interests, strengths, values, and goals while learning about current job trends, workplace opportunities, and educational pathways. The course emphasizes decision-making, r?sum? development, interviewing, and networking as essential components of career preparation. It helps connect personal and educational goals with real-world career choices to build a meaningful and balanced future.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COUNS 014 College Success 3 Units
This course surveys effective study skills and methods by contrasting ineffective study habits with techniques that maximize learning and memory. Emphasis is on promoting healthy changes in lifestyle that manage stress, improve health and overall well-being. Techniques to change behavior such as setting goals, managing time, increasing concentration, and controlling procrastination are practiced. Lecture topics include effective listening and note-taking skills, textbook reading, marking and vocabulary systems, memory strategies, and research paper methods using library resources. This course orients students to transition to college course expectations and procedures.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

COUNS 018 Planning an Educational Future: EVC to SJSU 1 Unit
This course is designed to assist students who have applied to San Jose State with their transition from EVC to San Jose State University. Students will actively plan the steps for this transition. Students will tour the SJSU campus, become aware of its various academic and non-academic resources and meet with faculty and staff from SJSU. Students will do basic career/major exploration, learn about California's higher education system, and prepare educational plans. Field trip may be required.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Dance (DANCE)

DANCE 002 Dance Appreciation 3 Units
Students will explore dance from an aesthetic, historic, and cultural point of view. Students will examine the elements of dance including body, space, time, and dynamic qualities and develop a vocabulary with which to analyze and write critically about dance. Dance will be explored in many of its genres including social dance, jazz dance, ballet, modern, and dance from cultures around the globe from historical and contemporary perspectives. Attendance at a live dance performance may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 015 Hip-Hop Dance, Beginning 1 Unit
This course works to develop the student's artistry and technique in hip-hop dance at the beginning level. The student will learn positions, isolations, gestures, traveling and jumping steps, turns, and level changes. The student will explore the syncopated rhythm and phrasing unique to hip-hop dance. Focus on performance and choreography will also be explored at the beginning level.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 016 Hip-Hop Dance, Intermediate 1 Unit
Students will be introduced to the intermediate aspects of hip-hop dance technique. Students will learn intermediate positions, isolations, gestures, traveling and jumping steps, turns and level changes as well as rhythm and phrasing, unique hip-hop dance and music. Performance and technique will also be the focus at the intermediate level.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Prerequisite: DANCE 015 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 019 Jazz Dance, Fundamentals 1 Unit
Students will be introduced to the fundamental skills of jazz dance technique. Students will learn primary positions, isolations, and locomotor movements. Exploration of movement qualities, basic rhythms, and musical phrasing unique to jazz dance, will be a focus of the course. The student will gain an appreciation of his/her own unique body in relation to jazz dance as a dynamic art form. Attendance at a live performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Open Curriculum: No prerequiste, corequisite or levels
Transfer Status: None Degree Applicable: NAA

DANCE 020 Jazz Dance, Beginning 1 Unit
Students will be introduced to beginning skills of jazz dance technique. The student will integrate beginning positions, isolations, and locomotor movements into full body actions and explore movement qualities, polyrhythms, and musical phrasing unique to jazz dance. The student will gain an appreciation of his/her own unique body in relation to jazz dance as a dynamic art form. Attendance at a live performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: DANCE 019 or previous dance experience
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 021 Jazz Dance, Intermediate 1 Unit
This course works to develop the student's artistry and jazz dance technique at the intermediate level. The student will apply theory and technique with attention to musicality and performance in the execution of intermediate jazz dance combinations. The course will draw from the beginning level class while increasing the difficulty in coordination, complexity, tempo, stamina, artistry, and the use of vocabulary. Attendance at a live performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: DANCE 020 with C or better, or assessment based on instructor evaluation
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 022 Social Dance 1 Unit
Students will learn basic steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins including Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Stylistic origins and evolution in social and historical contexts will also be discussed.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 022B Intermediate Social Dance 1 Unit
This course works to develop the students' artistry and technique of Social Dance at an intermediate level. Students will learn intermediate steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins including Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Stylistic origins and evolution in social and historical contexts will also be discussed.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Prerequisite: DANCE 022 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 022C High-Intermediate Social Dance 1 Unit
This course works to develop the students' artistry and technique of Social Dance at a high-intermediate level. Students will learn high-intermediate steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins such as the Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Other social dance forms may be covered. Stylistic origins and evolution in social and historical contexts will also be discussed.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: DANCE 022B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 049 Modern Dance, Fundamentals 1 Unit
Students will be introduced to fundamental skills of modern dance technique. Students will learn basic positions, gestures, traveling and jumping steps, turns, level changes, and spatial orientation. The student will gain an appreciation of her/his own unique body in relation to modern dance as an expressive art form. Attendance at a live dance performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Open Curriculum: No prerequiste, corequisite or levels
Transfer Status: None Degree Applicable: NAA

DANCE 050 Modern Dance, Beginning 1 Unit
Students will be introduced to beginning skills of modern dance technique. The student will learn basic positions, gestures, traveling and jumping steps, turns and level changes. The student will learn about spatial orientation and will gain an understanding and appreciation of her/his own unique body in relation to dance as an expressive art form. Attendance at a live dance performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: DANCE 049 or previous dance experience
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 051 Modern Dance, Intermediate 1 Unit
Students will be working at an intermediate level modern dance technique. Focus will be on intermediate level positions, gestures, traveling and jumping steps, turns, level changes and spatial orientation. The student will work towards a deeper level of artistry and expression through musicality and dynamic qualities of movement. The students will gain an understanding and appreciation of her/his own unique body in relation to dance as an expressive art form. Attendance at a live dance performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: DANCE 050 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

DANCE 051B Modern Dance, High-Intermediate 1 Unit
This course works to develop the student's artistry and modern dance technique at a high-intermediate level. The student will apply theory and technique with attention to musicality and performance in execution of high-intermediate positions, gestures, traveling and jumping steps, turns and level changes with increasingly more complicated patterns and weight changes. Attendance at a live performance may be required.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: DANCE 051 with C or better, or assessment based on instructor evaluation
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Digital Literacy (DLIT)

DLIT 101 Introduction to Digital Literacy 1 Unit
This course is designed to help students develop a solid foundation for responsibly finding, using, and creating online information. Students will learn skills to be able to navigate the internet safely as well as to evaluate information that they find online. They will also review the best practices in digital presence and effective online communication techniques and tools. Finally, students will create their own digital presence plan using the information, tools, and techniques learned in this course.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

DLIT 102 Basic Computers and Devices 1 Unit
This course provides students with comprehensive knowledge of computer hardware components and the skills to effectively work with diverse operating systems, including traditional computers and Chromebooks. Students will explore the fundamentals of operating systems, applications, and touch-based interfaces while developing essential skills for keeping devices secure across multiple technology platforms and interaction methods.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA

DLIT 103 MS Office 365 Basic 1 Unit
This course provides a brief introduction into the basics of Microsoft 365 Word, Excel, PowerPoint, and Outlook.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

DLIT 104 Introduction to Online Learning 1 Unit
This course provides the knowledge and skills needed to use Canvas. Taking this course will help students to keep track of the work they are assigned by their instructor, grades, and feedback. It will also help students to organize all the learning materials. Finally, it will help them stay in touch with the instructor and other class members.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

DLIT 105 Virtual Online Meeting Tools/Zoom 1 Unit
This course provides students with the skills needed to use virtual online meeting tools effectively. It is focused on effectively using Zoom but also addresses additional online meeting tools, including Google Hangouts, WebEx, and BigBlueButton. The course will also share information on meeting etiquette, security, and privacy topics.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

DLIT 107 Getting Started With Mobile Devices 1 Unit
This course will provide learners with an understanding of mobile devices that will help provide a broad understanding of Digital Literacy. Students will learn skills on mobile devices (smartphones, tablets and iPads) that can support them in their educational endeavors as well as workplace and employment skills.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS

DLIT 110 Adobe Acrobat and Google Apps Essentials DC (PDFs) 1 Unit
This course introduces students to essential digital literacy skills for creating, editing, organizing, sharing and signing digital documents in academic, workplace, and personal settings. Students use Adobe Acrobat and Google applications, including Docs, Sheets, Slides, Drive, and Forms, to manage PDF files, create digital documents, complete forms, collaborate online, and share information effectively. Emphasis is placed on practical productivity, file management, communication, and digital collaboration skills.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

DLIT 111 AI Basics for Digital Literacy 1 Unit
This introductory course provides a foundational understanding of artificial intelligence (AI). It will explore the basics of AI, its concepts, applications, and societal impact in the digital world and gain hands-on experience with AI tools. The course emphasizes developing critical thinking skills and understanding the ethical implications of AI in everyday life, preparing students to engage confidently in a technology-driven society.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

DLIT 501 Introduction to Digital Literacy 0 Units
This course is designed to help students develop a solid foundation for responsibly finding, using, and creating online information. Students will learn skills to be able to navigate the internet safely as well as to evaluate information that they find online. They will also review the best practices in digital presence and effective online communication techniques and tools. Finally, students will create their digital presence plan using the information, tools, and techniques learned in this course.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

DLIT 502 Basic Computers and Devices 0 Units
This course provides students with comprehensive knowledge of computer hardware components and the skills to effectively work with diverse operating systems, including traditional computers and Chromebooks. Students will explore the fundamentals of operating systems, applications, and touch-based interfaces while developing essential skills for keeping devices secure across multiple technology platforms and interaction methods.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

DLIT 503 MS Office 365 Basic 0 Units
This non-credit course provides a brief introduction to the basics of Microsoft 365 Word, Excel, PowerPoint, and Outlook.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

DLIT 504 Introduction to Online Learning 0 Units
This non-credit course provides the knowledge and skills needed to use Canvas. Taking this course will help students to keep track of the work they are assigned by their instructor, grades, and feedback. It will also help students to organize all the learning materials. Finally, it will help students stay in touch with the instructor and other class members.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

DLIT 505 Virtual Online Meeting Tools/Zoom 0 Units
This non-credit course provides students with the skills to use virtual online meeting tools effectively. It is focused on effectively using Zoom but also addresses additional online meeting tools, including Google Hangouts, WebEx, and BigBlueButton. The course will also share information on meeting etiquette, security, and privacy topics.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

DLIT 507 Getting Started With Mobile Devices 0 Units
This non-credit course will provide learners with an understanding of mobile devices that will help provide a broad understanding of Digital Literacy. Students will learn skills on mobile devices (smartphones, tablets, and iPads) to support their educational endeavors and workplace and employment skills.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

DLIT 510 Adobe Acrobat and Google Apps Essentials DC (PDFs) 0 Units
This course introduces students to essential digital literacy skills for creating, editing, organizing, sharing and signing digital documents in academic, workplace, and personal settings. Students use Adobe Acrobat and Google applications, including Docs, Sheets, Slides, Drive, and Forms, to manage PDF files, create digital documents, complete forms, collaborate online, and share information effectively. Emphasis is placed on practical productivity, file management, communication, and digital collaboration skills.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

DLIT 511 AI Basics for Digital Literacy 0 Units
This introductory course provides a foundational understanding of artificial intelligence (AI). It will explore the basics of AI, its concepts, applications, and societal impact in the digital world and gain hands-on experience with AI tools. The course emphasizes developing critical thinking skills and understanding the ethical implications of AI in everyday life, preparing students to engage confidently in a technology-driven society.

Lecture Hours: 1 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

Economics (ECON)

ECON C2001 Principles of Microeconomics 3 Units
An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies. Formerly ECON 010B. (C-ID ECON 201)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ECON C2002 Principles of Macroeconomics 3 Units
An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies. Formerly ECON 010A. (C-ID ECON 202)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra. Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ECON 020 Health Economics 3 Units
Health economics is a rapidly growing field within microeconomics, addressing some of the most pressing and debated public policy issues of our time. This course provides a rigorous microeconomic framework for analyzing the complexities of healthcare markets, including the demand for and provision of healthcare services and goods. We will delve into the intricacies of the U.S. healthcare system, exploring key economic concepts used to analyze its unique dynamics.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Educational Instructional Technology (EDIT)

EDIT 010 Computers and Digital Media in Education 3 Units
This course will guide students through implementing instructional technology, including AI-powered tools and adaptive learning systems, into educational environments. The course explores how online learning platforms, educational applications, virtual/augmented reality, and artificial intelligence can be integrated with sound pedagogy and digital media to create engaging, personalized learning experiences. Ethical considerations, data privacy, digital equity, and hands-on experience with contemporary edtech tools while developing critical evaluation skills for selecting technology solutions will also be covered.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

EDIT 015 Online Course Design: Theory and Practice 3 Units
This course introduces students to the foundations and practices at the heart of the differences between the online and traditional classroom. Students will gain proficiency in the unique qualities and perspectives of online teaching. It will also walk students through the pertinent federal, state, and local regulations impacting online teaching, to set them on a path to designing successful online courses. Central to the design skills that students will gain is the effective use of digital tools that form the online learning management system (LMS). Digital tools that are integrated into the LMS are also covered, as well as other tools that cover basic graphic design as well as audio and video production that enhance student learning and equitable access for all students.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

EDIT 022 Online Course Development 3 Units
This course offers a hands-on approach to designing courses and utilizing current Learning Management System (LMS) tools to create content for various online formats. Students will be guided through the California Virtual Campus - Online Education Initiative (CVC-OEI) Course Design Rubric, emphasizing the creation of not just functional but also high-quality, innovative online courses. Course customization focusing on design, interaction, collaboration, assessment, and learner support, with a strong emphasis on Artificial Intelligence (AI) integration will be covered. Special attention will be given to implementing Regular and Substantive Interaction (RSI), ensuring courses meet federal and accreditation standards for instructor presence and engagement.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

EDIT 023 Creating Accessible Course Content 3 Units
This course provides a comprehensive exploration of accessibility and inclusive design in online learning environments, integrating contemporary AI-assisted tools and Universal Design for Learning (UDL) principles. Participants learn to create, evaluate, and enhance course content that is both technically accessible and pedagogically inclusive for diverse learners. The course emphasizes practical application of accessibility standards (WCAG 2.2, Section 508), ethical AI integration, and evidence-based strategies for designing equitable digital learning experiences using Learning Management Systems (LMS), common productivity tools, and emerging AI technologies.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

EDIT 025 Copyright and Creativity in Digital Learning 2 Units
This course explores copyright and fair use laws as they apply to educators. The purpose is to build the responsibility among educators to prepare students with the essential 21st-century copyright and fair use skills to be successful in the digital world.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

EDIT 026 Women in STEM 3 Units
This course will critically examine gender equity in STEM fields through the lens of intersectionality, exploring how AI and emerging technologies both perpetuate and help combat social, economic, and political barriers. The course analyzes historical and contemporary contributions of women and underrepresented genders in STEM, investigates systemic obstacles, and develops evidence-based strategies for recruiting, supporting, and retaining diverse populations in STEM education and careers.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

EDIT 027 Adopting and Integrating Open Education Resources (OER) 2 Units
This course prepares participants to effectively discover, evaluate, adapt, and integrate Open Education Resources (OER) using current technologies and AI-powered tools. Participants will develop practical workflows for creating, remixing, and implementing OER across diverse learning environments while addressing accessibility, licensing, and ethical considerations in the age of AI-assisted content creation.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

EDIT 502 Adult Education Foundations 0 Units
In this course, candidates will learn the historical, legal, social, political and economic perspectives of Adult Education. They will understand how Adult Education can serve their region to enrich the local common workers, parents, and community members. They will be able to describe adult education funding sources, as well as the local, state and federal structure of Adult Education and how those structures impact the adult education program. They will understand the California Adult Education Program (CAEP) and the requirements for accurate, timely reporting. They will identify sources for current research as well as understand the principles of teaching adult learners, and the theories of adult development stages, brain-based learning, and self-directed learning. Candidates will also demonstrate strategies to foster self-esteem and respect, and how to communicate effectively with their students, along with conflict resolution. Candidates will also prepare a personal teaching philosophy based on theories of adult learning.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

EDIT 503 Adult Education Curriculum and Instruction 0 Units
This course focuses on the curriculum and instructional planning, technology in the classroom, and student assessment. Candidates will demonstrate the ability to develop standards-based instruction that reflects critical thinking, interpersonal skills, and effective communication. They will show the ability to plan challenging and culturally relevant curriculum to meet their student's needs. They will use appropriate resources critical to the instruction and be Candidates will be aware of personal and institutional bias to increase teaching effectiveness, and use differentiated instruction whenever needed. They will be able to use a variety of teaching strategies to ensure English language learners understand what is being taught, and adjust instruction based on student assessment. Candidates will show the ability to deliver appropriate instructional goals and objectives and use appropriate strategies to achieve this. They will encourage students' success by offering a variety of options to demonstrate the learning outcomes, including discussion groups and study circles. They will promote a positive student attitude and help facilitate the development of self-directed learning. Candidates will ensure that assessments are aligned to instruction, and check student's prior knowledge to gauge where their learning sequence should begin. They will be able to evaluate the effectiveness of their instruction and adjust as necessary. Candidates will show how to monitor student progress through formal and informal assessment and keep records of their student's achievement. .

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

EDIT 504 Professionalism in Adult Education 0 Units
Candidates demonstrate an awareness of student assessment, placement, and guidance services. They demonstrate how to access and interact with services from schools, community agencies and organizations to help improve student achievement. Candidates show the ability to assist students to identify personal and career goals in adult education along with knowledge of federal, state and district requirements, and work site policies. Candidates will interact with professional organizations related to adult education and the importance of maintaining ongoing professional development. Candidates understand the need to maintain accurate student records, what their rights as teachers are, and the need to maintain relationships with adult education stakeholders. Candidates will prepare a professional development plan based on the Adult Education Teacher Competencies Self-Assessment.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

EDIT 505 Adult Education Portfolio 0 Units
Candidates will create a portfolio that includes the candidate's personal teaching philosophy, two completed lesson plans, professional development plan based on the results of the Adult Education Teacher Competencies Self-Assessment, cover letter to prospective employers, current resume and Edjoin profile.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

Engineering (ENGR)

ENGR 010 Introduction to Engineering 3 Units
This course provides an in-depth exploration of engineering disciplines, the diverse roles engineers play in various industries, and educational pathways. The course equips students with strategies to optimize their academic success, introduces problem-solving tools, and highlights the engineer's connection with society and ethical responsibilities. It also focuses on improving communication skills relevant to engineering professions. Additionally, the course offers a dynamic, hands-on exploration of engineering, emphasizing computer-aided problem-solving and design projects. It provides a holistic learning experience, encompassing both technical and non-technical skills, with a strong focus on teamwork and engineering problem analysis throughout the design process. (C-ID ENGR 110)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 010A Introduction to Engineering 2 Units
This course is designed for students who want to explore the possibility of majoring in engineering or other STEM fields. It provides an in-depth exploration of engineering disciplines, the diverse roles engineers play in various industries, and educational pathways. The course equips students with strategies to optimize their academic success, introduces problem-solving tools, and highlights the engineer's connection with society and ethical responsibilities. It also focuses on improving communication skills relevant to engineering professions. Students will not receive credit for both ENGR 010 and ENGR 010A. (C-ID ENGR 110)

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 010L Introduction to Engineering Laboratory 1 Unit
This lab course caters to students interested in acquiring practical skills and improving their proficiency in engineering computational tools. The course offers a dynamic, hands-on exploration of engineering, emphasizing computer-aided problem-solving and design projects. It provides a holistic learning experience, encompassing both technical and non-technical skills, with a strong focus on teamwork and engineering problem analysis throughout the design process.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: ENGR 010A with C or better or ENGR 010A concurrent enrollment
Cal-GETC: None District GE: None
Advisory Levels: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 018 Engineering Graphics and Computer-Aided Design 3 Units
This introductory engineering graphics course is fundamental for mechanical engineering and civil engineering majors, as it provides the core visualization and technical drawing skills needed to interpret and create engineering designs. The objective of this course is not to train students as CAD drafters, but rather to teach visual communication as a foundational engineering skill, to build fluency in the basic language of engineering graphics, and to develop essential competency with modern engineering graphics software. The course covers the principles of technical drafting and the use of engineering drawings to communicate design intent. It introduces students to the engineering design process and develops proficiency in orthographic projection, dimensioning and tolerancing practices, and freehand sketching. Hands-on use of computer-aided design (CAD) software is a central and required part of the course. CAD is used extensively throughout the course to create 2-D drawings and 3-D solid models that support all major course topics. (C-ID ENGR 150)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 022 or MATH 025 with C or better or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 030 Programming and Problem-Solving in MATLAB 3 Units
This course typically fulfills the programming requirement for students majoring in mechanical engineering, civil engineering, or aerospace engineering. It employs the MATLAB (or equivalent) environment as a tool to equip students with a functional understanding of computer-based problem-solving techniques applicable to the fields of science and engineering. The course offers an introduction to the core concepts of both procedural and object-oriented programming, numerical analysis, and data structures. Throughout the course, practical examples and assignments are drawn from real-world applications in engineering, physics, and mathematics, enabling students to apply their newly acquired knowledge to tangible scenarios in these disciplines. (C-ID ENGR 220)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 066 Cal-GETC: None District GE: None
Recommended: ENGR 010 or ENGR 010A and ENGR 010L
Avisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 050 Introduction to Computing 4 Units
Students learn the fundamentals of computer-assisted problem solving, as it applies to the solution of engineering problems. The four major themes of this course are algorithm development, efficient programming/modeling, PC device interfacing, and practical and user-friendly pre/post-processing techniques. The C++ programming language is used to obtain solutions to various engineering problems. Object-oriented programming using subjects such as classes, pointers, inheritances, dynamic allocation of memory space, and standard template libraries are emphasized.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 066 or MATH 071 with C or better
Cal-GETC: None District GE: None Recommended: Ability to use word processing and spreadsheet software; completion of ENGR 010
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 050L Introduction to Programming Micro-Controllers 1 Unit
This course is primarily designed for electrical and computer engineering majors. It provides an introductory exploration into embedded systems programming, featuring microcontrollers like the Atmel AVR or Arduino single-board computers. The course encompasses circuitry, including LED displays, servo motor controllers, and the integration of software with the physical world via sensors. Throughout the course, students gain hands-on experience in working with hardware interfaces, sensors, motors, and mastering fundamental control techniques. Students will not receive credit for both ENGR 050 and ENGR 050L. (C-ID ENGR 120)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 025 and COMSC 041 both with C or better or MATH 025 with C or better and concurrent enrollment in COMSC 041
Cal-GETC: None District GE: None Corequisite: COMSC 041
Recommended: ENGR 010 or ENGR 010A and ENGR 010L; a programming course
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 061 Plane Surveying 3 Units
This course is designed for students majoring in civil engineering or construction management. It offers an extensive exploration of plane surveying, involving the application of theoretical principles and concepts, office computations, and the operation of surveying field equipment. The course also delves into the production of engineering plans and maps. Students will engage with various topics, including distance measurements, angle and direction calculations, differential leveling, traversing, property and boundary surveys, topographic surveys, volume and earthwork computations, analysis of horizontal and vertical curves, land description techniques, and the utilization of GPS technology. Throughout the course, students will gain hands-on experience through substantial fieldwork, where they will utilize tools such as tapes, levels, transits, theodolites, total stations, and GPS equipment to reinforce their practical skills and understanding of surveying techniques. (C-ID ENGR 180)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 022 or MATH 025 with C or better
Cal-GETC: None District GE: None Recommended: ENGR 010 or ENGR 010A and ENGR 010L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 066A Introduction to Materials 3 Units
This course is typically a requirement for students majoring in mechanical engineering or materials engineering, and sometimes for civil engineering or industrial engineering majors. The course delves into the internal structures and resulting behaviors of materials commonly employed in engineering applications, encompassing metals, ceramics, polymers, composites, and semiconductors. A primary focus of the course is to equip students with the skills needed to select suitable materials that align with engineering design criteria. Additionally, it provides a comprehensive understanding of how factors such as heat, stress, imperfections, and chemical environments can impact material properties and overall performance in practical engineering scenarios. Students will not receive credit for both ENGR 066 and ENGR 066A. (C-ID ENGR 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: CHEM 001A and PHYS 007A both with C or better
Cal-GETC: None District GE: None Recommended: ENGR 010 or ENGR 010A and ENGR 010L; a programming course
Advisory Level: Read: 3 Write: 3 Math: 5
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 066L Introduction to Materials Laboratory 1 Unit
This lab course offers a hands-on experience that will reveal the intricate relationship between material structures and their properties. In these laboratories, students will have the chance to directly observe the structures and behaviors previously covered in the ENGR 066A lecture course. They will gain practical experience in operating testing equipment, analyzing experimental data, and preparing comprehensive reports. (C-ID ENGR 140L)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: ENGR 066A with C or better or concurrent enrollment
Cal-GETC: None District GE: None Corequisite: ENGR 066A
Recommended: ENGR 010 or ENGR 010A and ENGR 010L; a programming course
Advisory Level: Read: 3 Write: 3 Math: 5
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 069 Statics 3 Units
This introductory engineering mechanics course is essential for students majoring in mechanical engineering or civil engineering, as it lays the foundation for most upper-division coursework. The course covers fundamental concepts, including the properties of forces, moments, couples, as well as the analysis of two- and three-dimensional force systems on engineering structures in equilibrium. It explores topics such as truss and beam analysis, distributed forces, shear and bending moment diagrams, center of gravity, centroids, friction, and area and mass moments of inertia. (C-ID ENGR 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: PHYS 007A and MATH 067 with C or better
Cal-GETC: None District GE: None Recommended: ENGR 010 or ENGR 010A and ENGR 010L; A programming course
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGR 071 Introduction to Circuit Analysis 4 Units
This course is fundamental for electrical engineering and computer engineering majors, as it lays the foundation for most upper-division coursework in these fields. It provides a comprehensive exploration of electrical circuits, emphasizing the application of circuit laws and network theorems through analytical techniques. The course encompasses the analysis of circuits containing various components, such as resistors, capacitors, inductors, and operational amplifiers, in both DC and AC scenarios. Topics covered include the natural and forced responses of RLC circuits, phasors, AC power calculations, power transfer, and energy concepts. Furthermore, students will gain exposure to the construction and measurement of electrical circuits, becoming proficient in using electrical testing and measurement instruments like multimeters, oscilloscopes, power supplies, and function generators. They will also learn to work with circuit simulation software and interpret both measured and simulated data based on circuit analysis principles, catering to DC, transient, and sinusoidal steady-state conditions. Practical aspects, including component value tolerance and non-ideal characteristics of laboratory instruments, will be addressed, along with the construction and measurement of basic operational amplifier circuits. (C-ID ENGR 260; ENGR 260L)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 007B and MATH 078 both with C or better or concurrent enrollment in MATH 078.
Cal-GETC: None District GE: None Corequisite: MATH 078 Recommended: 1. ENGR 010 or ENGR 010A and ENGR 010L 2. A programming course
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

English (ENGL)

ENGL C1000 Academic Reading and Writing 3 Units
In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Formerly ENGL 001A. (C-ID ENGL 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process.
Cal-GETC: 1A District GE: 1A
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL C1001 Critical Thinking and Writing 3 Units
In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. Formerly ENGL 001C. (C-ID ENGL 105)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL C1000 or college-level composition (ENGL C1000/C-ID ENGL 100) or equivalent with C or better
Cal-GETC: 1B District GE: 1B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL C1002 Introduction to Literature 3 Units
In this course, students are introduced to works by diverse authors and major literary genres, developing close reading and analytical writing skills. Students also develop appreciation for and critical understanding of the cultural, historical, and aesthetic qualities of literature. This will include a wide variety of literature, including fiction, drama, poetry, with an emphasis on critical writing. Formerly ENGL 001B. (C-ID ENGL 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL C1000 with C or better, College-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 028 Introduction to World Mythology 3 Units
This course is an introduction to the world's mythology and its relationship to everyday life. It investigates cross-cultural patterns of myths: gods and goddesses of earth and sky, hunt and harvest; the cycle of the hero; the creation, destruction, and renewal of the world; myths as potent forces today in literature and the arts as well as in everyday life.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 032 Gender in Literature 3 Units
This introductory survey of literature focuses on the stereotyped and individualized characterizations of gender in multicultural literature, including fiction, nonfiction, poetry, drama, and film. Students will read, discuss, and write about literary images of men and women, representations of gender in literature, portrayals of gender-based attitudes and values, and the ways in which writing can change conventional views of gender.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 052 Children's/Adolescent Literature 3 Units
This course traces the historical and cultural development of global literature for both children and adolescents, including its multiple origins and relationships from the oral tradition, myth, nursery rhymes, poetry, fables, folk tales, sacred literature, novels, and literature-related arts such as music, theater, games, film, pictorial arts, and television. The course stresses multicultural elements and ethnic writers as it emphasizes the importance of diverse literature on psychological, sociological, and cultural growth of American college students and children/adolescents in general.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 062 Asian/Asian-American Literature 3 Units
This course introduces students to a variety of literary works from the Asian and Asian-American culture which are significant in illuminating the cultural experience of Asian Americans. It is designed to provide an awareness and understanding of the experiences and literary contributions of Asians and Asian-Americans by examining literary works from countries such as China, The Philippines, India, Japan, Korea, and Vietnam.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 072 Fundamentals of Creative Writing 3 Units
This course fosters creation and analysis of lucid, well-developed pieces of fiction, short dramatic treatments and poetry. This course will focus on creative writing as a living art form through publication of student work in a literary magazine and performance of student writings through oral interpretation. (C-ID ENGL 200; ENGL-CW 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 073 Introduction to Shakespeare 3 Units
Students will be introduced to Shakespeare as a major figure in our literary heritage and will read selected works, including represented plays, sonnets and poems. Contributions from the Elizabethan era to Western culture will be explored. The course is designed to heighten awareness of Shakespeare's literary contribution to society and the relationship of the student to his work.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 080 Mexican-American Literature 3 Units
This course surveys selected Mexican-American authors to develop an awareness of the experiences and literary contributions of Mexican-Americans living in the United States. The course is designed to heighten critical awareness of the image of the Mexican-American in distinct genres of literature. The focus will be on works written from mid 20th century to the present.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 082A African-American Literature 3 Units
This course surveys the literary, social, and cultural nuances of African American novels, drama, short stories, essays and poetry, with an emphasis on the last century to the present and its connection to the many histories, writings and voices that shape and reflect the African American experience. The perspective of the self identity and societal identity of African Americans in relation to dominant Western culture, the issues of racism and sexism, the themes of identity, representation and social power will be critically explored through the vehicle of literary works.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 084A Survey of American Literature I 3 Units
This course includes representative American literature from its beginning to 1865, including works of writers of the Colonial, Revolutionary, and Romantic periods, with some emphasis on social and cultural backgrounds. (C-ID ENGL 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 084B Survey of American Literature II 3 Units
This course includes representative American literature from the late 19th Century to the present, including works of writers of the Realist, Naturalist, Modernist, and Contemporary movements, with some emphasis on social and cultural backgrounds. (C-ID ENGL 135)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 086A Survey of English Literature I 3 Units
This is the first part of a two-part series surveying the development of English (Anglophone) Literature from the earliest writings in English to the Restoration and 18th Century. Students will read and discuss significant examples of epic, lyric, drama and prose writings of the finest authors writing in England and the British Empire from the Anglo Saxon, Anglo-Norman, Middle English, Renaissance, Restoration and 18th Century periods. The course will contain lectures, discussions, group work, and other student-centered learning activities. Evaluations will be based on in- and out-of-class analytical essays, exams, research reports, and class work. (C-ID ENGL 160; ENGL-LIT 160)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 086B Survey of English Literature II 3 Units
This is the second part of a two part series surveying the development of English (Anglophone) Literature from the 18th Century to the present. The course will present significant examples of epic, lyric, drama and prose writings of the finest authors writing in England and the British Empire from the Romantic, Victorian, Edwardian, Modern and Postmodern periods. The course will contain lectures, discussions, group work, and other student centered learning activities. Evaluations will be based on in- and out-of-class analytical essays, examinations, research reports, and class work. (C-ID ENGL 165)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ENGL 105 English Support Course 1 Unit
Students will learn and use critical thinking, analytical reading, and writing skills needed for success in transfer level composition, including paraphrasing, summarizing, development of complex content, revision, sentence techniques, research, evaluation, synthesis, and documentation of sources.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ENGL 501L English Composition Support Lab 0 Units
Students will learn and use critical thinking/writing skills needed for college-level exposition, including paraphrasing, summarizing, development of complex content, revision, sentence techniques, research, evaluation, synthesis, and documentation of sources.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

English As a Second Language (ESL)

ESL 350L ESL Skills Development Lab 0.5-1 Units
The content of this lab will facilitate skills development for ESL students at a low-intermediate level. It is designed to provide students the opportunity to develop and improve their skills in listening comprehension, oral production, reading, writing, and vocabulary development through the use of an interactive computer software program.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: K
Prerequisite: Placement by multiple measures Cal-GETC: None District GE: None Recommended: Concurrent enrollment in ESL 352, ESL 353, and/or ESL 354 is strongly recommended
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 352 Basic Writing Skills 2 4 Units
This is a low-intermediate grammar/writing course for non-native speakers of English. Students learn grammar and writing techniques for composing sentences and short paragraphs.

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: K
Prerequisite: Placement by multiple measures Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 353 Basic Reading Skills 2 3 Units
This course is designed for non-native speakers who are at a low-intermediate level of proficiency in English. Course content and materials expand reading and vocabulary skills by focusing on literal and critical comprehension of text. Development of speaking and writing skills through interactive class activities is also emphasized.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: Placement by multiple measures Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 354 Basic Listening/Speaking 2 5 Units
Students will learn listening and speaking skills at the intermediate-low level of English proficiency. Students will participate in class activities and use multimedia materials focused on aural comprehension, oral communication, and clear pronunciation in a variety of contexts.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Prerequisite: Placement by multiple measures Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 357 English Pronunciation 1 3 Units
Students are introduced to articulatory phonetics and basic intonation, stress, and rhythm patterns of English. Students will study the place and manner of the articulation of the sounds of English and spelling patterns for vowel and consonant sounds. Students will also be introduced to rhythm, stress, and intonation patterns in English.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 360L ESL Skills Development Lab 0.5-1 Units
The content of this lab will facilitate skills development for ESL students at an intermediate level. It is designed to provide students the opportunity to develop and improve their skills in listening comprehension, oral production, reading, writing, and vocabulary development through the use of an interactive computer software program.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: K
Prerequisite: ESL 352 or ESL 353 or ESL 354 with P grade or placement by mulitple measures
Cal-GETC: None District GE: None Recommended: Concurrent enrollment in ESL 362, ESL 363, and/or ESL 364 is strongly recommended
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 362 Paragraph Development 5 Units
This is an intermediate writing course for non-native speakers of English. Students will focus on writing well organized and fully developed paragraphs with correct grammar, sentence structure and word choice.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 352 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 363 Reading and Vocabulary Development 3 Units
This course is designed for non-native speakers at an intermediate level of proficiency in English. Course content and materials focus mainly on reading comprehension and vocabulary development. Integration of discussion and writing activities is also emphasized.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 353 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 364 Listening and Speaking Skills Development 4 Units
This course will focus on developing academic listening and speaking skills at an intermediate-mid level of language proficiency. It will also emphasize idiomatic and academic vocabulary, cultural awareness, and discussion skills through the use of multimedia materials.

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 354 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 367 English Pronunciation 2 3 Units
Students further their study of the pronunciation, intonation, stress, and rhythm patterns of English. They are introduced to the phonetic alphabet and study the sound-spelling correlations of English. They also receive further instruction on the production of sounds in word-initial and word-final environments, intonation and stress patterns in multi-syllabic words, and native-like sentence stress, rhythm and intonation.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 370L ESL Skills Development Lab 0.5-1 Units
The content of this lab will facilitate skills development for ESL learners at a high-intermediate level. It is designed to provide students the opportunity to work on an individual basis with computer software as well as written work to improve their skills in listening comprehension, oral production, reading, writing and vocabulary development.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: K
Prerequisite: ESL 362 or ESL 363 or ESL 364 with P grade or placement by multiple measures
Cal-GETC: None District GE: None Recommended: Concurrent enrollment in ESL 373 and/or ESL 374 is strongly recommended
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 372 Introduction to Essay Writing 5 Units
Students read and write compositions of multiple paragraphs and short essays on academic topics to acquire grammar, writing, and vocabulary skills for college-level academic work. Concurrent enrollment in ESL 372L is required for computer-assisted grammar and writing practice with lab assistance.

Lecture Hours: 5 Lab Hours: None Repeatable: Yes Grading: K
Prerequisite: ESL 362 and ESL 363 and ESL 364 all with P grade or placement by multiple measures
Cal-GETC: None District GE: None Corequisite: ESL 372L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 372L ESL Skills Development Lab 0.5 Units
The content of this lab will facilitate skills development for high-intermediate ESL learners. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with software and web-based material. Written work will also be assigned and critiqued by an instructor.

Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: ESL 372
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 373 Introduction to Academic Reading 3 Units
This course is designed for non-native speakers at a high-intermediate level of English proficiency. Course content prepares students to read and respond to college-level texts, demonstrating literal and critical comprehension, and to expand vocabulary for academic purposes.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 362 and ESL 363 and ESL 364 all with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 374 Intermediate-High Listening and Speaking Skills 3 Units
This course refines listening comprehension and speaking skills in academic, vocational, and social contexts at the high intermediate level.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 364 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 376 Grammar for Writers 1 3 Units
This is an intensive grammar course for ESL writers at the intermediate-high level of language proficiency. Course content focuses on a wide range of grammatical and syntactical structures in meaningful contexts and builds accuracy and fluency in written discourse.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 362 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 377 English Pronunciation 3 3 Units
This course provides an introduction on how to utilize the International Phonetic Alphabet to distinguish the sounds of English and produce natural-sounding speech in connected discourse. Different intonation, stress, and pitch patterns to change sentence focus and to signal middle and end of sentences are analyzed.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 364 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 380 Academic Reading & Writing 1 6 Units
This course focuses on the development of multi-paragraph essays that have a clearly stated thesis and a high level of fluency and accuracy in sentence grammar and word choice. Students study readings that demonstrate the ways writers organize and express ideas for a variety of purposes. Reading materials include articles, essays, and short literary works highlighting current issues and topics of interest across cultures.

Lecture Hours: 6 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 372 and ESL 373 both with P grade or placement by multiple measures
Cal-GETC: None District GE: None Corequisitie: ESL 380L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 380L ESL Skills Development Lab 0.5 Units
The content of this lab will facilitate skills development for the course, ESL 380. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with an ESL instructor on assigned essays and summaries. Students must enroll concurrently in ESL 380.

Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: ESL 380
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 386 Editing and Grammar for Writer 3 Units
This course emphasizes proofreading, editing, and grammar for ESL writers at a low-advanced level of English language proficiency. Course content focuses on a wide range of grammatical and syntactical structures in meaningful contexts and builds accuracy and fluency in academic writing.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 372 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 390 Academic Reading and Writing 2 6 Units
Students will study patterns of essay organization, relationships of paragraphs within essays, author's purpose, audience, tone, and mood. Student will read materials that highlight cross-cultural content and contemporary issues. Students will also acquire skills in the development and organization of ideas in coherent, well-developed paragraphs and in writing essays that require research. Concurrent enrollment in ESL 390L is required for computer-assisted and instructor-guided practice. This course is designed for non-native speakers of English one level below English 001A.

Lecture Hours: 6 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 380 and ESL 380L with P grade or placement by multiple measures
Cal-GETC: None District GE: None Corequisite: ESL 390L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 390L ESL Skills Development Lab 0.5 Units
The content of this lab will facilitate skills development for the course, ESL 390. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with an ESL instructor on assigned essays and summaries. Students must enroll concurrently in ESL 390.

Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: ESL 390
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 396 Grammar for Writers 2 3 Units
This course is designed to help ESL students improve their writing skills and grammar usage for success in ESL 390. The course focuses on persistent structural problems and offers in depth analysis of English grammar and syntax for advanced ESL college students preparing to pursue academic or vocational studies.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 380 with P grade or placement by multiple measures
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 501 Reading and Writing 1 0 Units
This is a non-credit high-beginning level integrated ESL skills course with strong emphasis on basic reading, writing, grammar, and vocabulary. Students will learn to comprehend frequently used words in context, use learned phrases and sentences to express ideas in basic writing, understand basic grammar structures, and read simplified materials.

Lecture Hours: 6 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 502 Listening and Speaking 1 0 Units
ESL 502 is a non-credit high-beginning level ESL course designed to improve students' listening, speaking, pronunciation, grammar, and vocabulary skills. Students will learn how to pronounce basic words correctly, engage in basic communication with others, understand/use basic grammar structures, and acquire/expand basic vocabulary.

Lecture Hours: 5 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 505 English for Career and Technical Education 0 Units
This course is designed for students whose primary language is not English. It is intended for students at the high intermediate level of ESL and who are currently enrolled in an entry-level vocational class. Students will receive instruction in writing, reading, speaking, and vocabulary building designed to help them succeed in the content area course.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Recommended: ESL 362, ESL 363, and ESL 364, or ESL 522 and ESL 521, or Guided Self-Placement
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

ESL 506 Introduction to Citizenship 0 Units
This course is designed for students at the beginning level of English acquisition. The content includes the steps to become a citizen and the study of U.S. History and Government as they relate to the citizenship exam. This course provides instruction in reading and writing, sentence structure, and conversation skills in order to prepare for the U.S. Citizenship interview and test or transfer to the Advanced Citizenship class.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 507 English for Child Care 0 Units
This non-credit course is designed for non-native speakers at a beginning level of proficiency in English. Course content and materials focus on language skills including a combination reading, writing, listening, and speaking regarding child care. ESL students of this course will also learn how to access resources available in the community to help parents and care givers.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 511 Reading and Writing 2 0 Units
This is a noncredit low-intermediate, integrated ESL skills course with strong emphasis on reading, writing, grammar, and vocabulary. Students will learn to read and comprehend common words, phrases, and sentences to express ideas in writing, grammar, and vocabulary at the low-intermediate level.

Lecture Hours: 6 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 512 Listening and Speaking 2 0 Units
This is a noncredit low-intermediate, integrated ESL skills course with a strong emphasis on listening and speaking. Designed to further develop and improve students' listening, speaking, pronunciation, grammar, and vocabulary skills, students will learn to comprehend some authentic conversations and narrative and informational oral texts. They will also participate in discussions on career, social, and academic topics.

Lecture Hours: 5 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 516 Advanced Citizenship 0 Units
This course is for high beginning students and focuses on responding to personal questions, basic grammar structures and knowledge of U.S. history and government necessary to pass the citizenship test. Taking the citizenship test is not a requirement for the class.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 521 Reading and Writing 3 0 Units
This course is a non-credit intermediate level integrated ESL skills course with strong emphasis on the areas of reading, writing, grammar, and vocabulary. Students will learn to comprehend common conversation topics in context, use conventional phrases and sentences to express ideas in intermediate level writing, understand and use intermediate level grammar structures, and read thoughtful, level-appropriate material.

Lecture Hours: 6 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 522 Listening and Speaking 3 0 Units
This is a noncredit intermediate, integrated ESL skills course with a strong emphasis on listening and speaking. Designed to further strengthen students' listening, speaking, pronunciation, grammar, and vocabulary skills, students will learn to comprehend a wide variety of adapted and authentic literary and informational spoken texts. Students will also practice and build fluency in extended communication on a wide range of academic, social, and career-related topics.

Lecture Hours: 5 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 523 English for Job Searching 0 Units
This non-credit course is designed for students at an intermediate level of proficiency in English. The course will provide students the English language skills and knowledge needed to successfully search and apply for a variety of jobs in California as well as in the United States, using the latest technology and traditional methods. A combination of reading, writing, listening, and speaking skills will be practiced.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 533 English for Customer Service Professions 0 Units
This non-credit course is designed for students at a high-intermediate level of proficiency in English. This course will provide students the English language skills and knowledge needed in preparation for work in customer service occupations. The contents of the course focus on learning communication skills as well as written skills pertaining to serving customers in the restaurant, retail, hotel and travel industries. A combination of reading, writing, listening, and speaking skills will be practiced.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 540L ESL Skills Development Lab 0 Units
The content of this lab will facilitate language skill development for ESL students at a beginning level by providing computer-assisted language instruction. Students will work on an individualized basis with assistance from staff as needed to enhance language skills. This lab is a non-credit course.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

ESL 572 Introduction to Essay Writing 0 Units
Students read and write compositions of multiple paragraphs and short essays on academic topics to acquire grammar, writing, and vocabulary skills for college-level academic work. Concurrent enrollment in ESL 572L is required for computer-assisted grammar and writing practice with lab assistance.

Lecture Hours: 5 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None Corequisite: ESL 572L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA

ESL 572L ESL Skills Development Lab 0 Units
The content of this lab will facilitate skills development for high-intermediate ESL learners. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with software and web-based material. Written work will also be assigned and critiqued by an instructor.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None Corequisite: ESL 572
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 573 Introduction to Academic Reading 0 Units
This course is designed for non-native speakers at a high-intermediate level of English proficiency. Course content prepares students to read and respond to college-level texts, demonstrating literal and critical comprehension, and to expand vocabulary for academic purposes.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 574 Intermediate-High Listening and Speaking Skills 0 Units
This course refines listening comprehension and speaking skills in academic, vocational, and social contexts at the high intermediate level.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 576 Grammar for Writers 1 0 Units
This is an intensive grammar course for ESL writers at the intermediate-high level of language proficiency. Course content focuses on a wide range of grammatical and syntactical structures in meaningful contexts and builds accuracy and fluency in written discourse.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 577 English Pronunciation 3 0 Units
This course provides an introduction on how to utilize the International Phonetic Alphabet to distinguish the sounds of English and produce natural-sounding speech in connected discourse. Different intonation, stress, and pitch patterns to change sentence focus and to signal middle and end of sentences are analyzed.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 580 Academic Reading & Writing 1 0 Units
This course focuses on the development of multi-paragraph essays that have a clearly stated thesis and a high level of fluency and accuracy in sentence grammar and word choice. Students study readings that demonstrate the ways writers organize and express ideas for a variety of purposes. Reading materials include articles, essays, and short literary works highlighting current issues and topics of interest across cultures.

Lecture Hours: 6 Lab Hours: None Repeatable: No Grading: N
Cal-GETC: None District GE: None Corequisitie: ESL 580L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 580L ESL Skills Development Lab 0 Units
This course focuses on the development of multi-paragraph essays that have a clearly stated thesis and a high level of fluency and accuracy in sentence grammar and word choice. Students study readings that demonstrate the ways writers organize and express ideas for a variety of purposes. Reading materials include articles, essays, and short literary works highlighting current issues and topics of interest across cultures.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None Corequisite: ESL 580
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 586 Editing and Grammar for Writers 0 Units
This course emphasizes proofreading, editing, and grammar for ESL writers at a low-advanced level of English language proficiency. Course content focuses on a wide range of grammatical and syntactical structures in meaningful contexts and builds accuracy and fluency in academic writing.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 590 Academic Reading & Writing 2 0 Units
This course focuses on patterns of essay organization, relationships of paragraphs within essays, author's purpose, audience, tone, and mood. It will include reading materials that highlight cross-cultural content and contemporary issues. Development and organization of ideas in coherent, well-developed paragraphs and essays that require research will also be covered. Concurrent enrollment in ESL 590L is required for computer-assisted and instructor-guided practice. This course is designed for non-native speakers of English one level below ENGL C1000.

Lecture Hours: 6 Lab Hours: None Repeatable: No Grading: N
Cal-GETC: None District GE: None Corequisitie: ESL 590L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 590L ESL Skills Development Lab 0 Units
The content of this lab will facilitate skills development for the course, ESL 590. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with an ESL instructor on assigned essays and summaries. Students must enroll concurrently in ESL 590.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None Corequisite: ESL 590
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

ESL 596 Grammar for Writers 2 0 Units
This course is designed to help ESL students improve their writing skills and grammar usage for success in ESL 590. The course focuses on persistent structural problems and offers in depth analysis of English grammar and syntax for advanced ESL college students preparing to pursue academic or vocational studies.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

Environmental Science (ENVIR)

ENVIR 010 Environmental Science 4 Units
This is an interdisciplinary course that covers the interaction between human societies and the environment. Important physical and biological properties necessary for life on Earth will be discussed. Students will be tasked with exploring major issues that are bound to affect the future of humans on our planet, including population growth, resource exploitation, pollution, climate change, and the loss of biodiversity. Lectures will also discuss environmental policies and the prospects for a sustainable future. Field trips may be required.

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5A, 5B, 5C District GE: 5A, 5B, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

Ethnic Studies (ETH)

ETH 010 Introduction to Ethnic Studies 3 Units
Students will critically explore the phenomena of race and ethnicity in the history of the United States. Examining the socio-political realities of power, students analyze the processes by which racial stratification occur. Particular emphasis is placed on the socio-historical experiences of major, subordinate ethnic groups in America --African Americans, Latina/o Americans, Asian Americans, and Native Americans. Students critically analyze major theoretical approaches to understanding the circumstances that have shaped present race relations in America and various Ethnic Studies paradigms. (C-ID SOCI 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4, 6 District GE: 3B, 4, 6
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 011 Ethnic Images in Film 3 Units
This course is an introductory study of the relationship between film and culture. It critically examines film as an active tool of cultural production in the U.S., interrogating dominant portrayals as well as multiple perspectives across marginalized communities. Through an interdisciplinary and intersectional approach, it explores how power is conveyed, perpetuated, and disrupted in the dynamic images representing race, ethnicity, culture, class, gender, sexual orientation, age, religion, and disability across American film.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A, 4 District GE: 3A, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 020 African American Culture 3 Units
This course is a survey of the African American experience in the United States. This course will also critically examine past, present and evolving socio-political, economic and cultural dynamics that help to contribute to African American culture.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 022 African American Music 3 Units
This course is an introductory survey of the history of African American music in the United States. Consideration will be given to the music's origins in West Africa to contemporary Hip Hop music. This course will examine the religious, social, political, cultural, and economic forces which helped to shape the music.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 025 The Afro-Latinx American Experience 3 Units
This course is a survey of the experience and influence of Afro-Latinx people on Latin American and American culture; music, language, religion , dance, including an examination of slavery, colonization, resistance and independence movements.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 029 Women of Color in the United States 3 Units
Students will be introduced to feminist perspectives and the historical and contemporary experiences of women of color in the United States. Students will analyze gender, race, and their intersections with class, sexuality, dis/ability, culture, and age, as they pertain to women of color. Other areas of emphasis will include selected feminist political, cultural, and social contributions made by and for women of color.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 030 Chicana/o Culture 3 Units
This is an interdisciplinary survey course designed to study the four stages of cultural/historical development of Chicana/o and Latina/o American culture and the U.S. Southwest. Specific areas of interest include an analysis of the culture concept and its application to the Chicana/o and Latina/o American communities with an emphasis on self-determination and liberation. A cultural politics approach examines a wide range of expressive arts, such as: muralism, film, music, literature and folklore. The survey will include an analysis of race, gender and sexuality, migration and globalization.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 035 Sociology of the Chicanx Experience 3 Units
This course focuses on the Chicanx and their relation to U.S. society. It will address some critical areas of the Chicanx experience in terms of identity, economics, labor, immigration, stereotypes, religion, and police-Chicanx conflict. In order to provide a real-world analysis of the contemporary role of the Chicanx in society, this course will include a Service-Learning component with a focus on the Chicanx community of San Jose. A central objective of the course is to base both skill development and content on issues that are of personal and academic interest to the student. The ultimate objective is to use this analysis to come up with strategies for addressing the needs of the Chicanx and other communities with similar circumstances.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4, 6 District GE: 4, 6
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 040 Vietnamese American Culture and Experience 3 Units
This course provides students with a basic theoretical background to critically situate Vietnamese American lives within the contexts of racialization, white supremacy, and settler colonialism. It draws upon scholarly, literary, and artistic production across disciplines and by multiple agents, including Vietnamese Americans, to expose and interrogate the orchestration of war and militarism, coerced displacement, global capitalism, and racialization. It also explores questions of gender, sexuality, class, religion, generation, transnationalism, community-building, and social justice political activism that intersect with Vietnamese American lives and creative expression.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 042 Asian American Experience 3 Units
This course examines how Asian American experiences, cultures, and intellectual traditions are shaped by ideological constructions of race in the U.S. Ethnic Studies concepts and theories will be applied to describe critical events in history, as well as experiences Asian Americans share with other racialized communities in the U.S. This includes a focus on topics ranging from self-determination to anti-racism in a move toward building a just and equitable society.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4, 6 District GE: 3B, 4, 6
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 050 California Native American Culture 3 Units
This is a survey course designed to address California Native American culture through the four major stages of development; the Pre-Columbian period, the Spanish period, the Mexican period and the American period. There will be an emphasis on self-determination and liberation.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 056 Native Americans of North America 3 Units
This is a survey course designed to introduce students to the culture and experience of the Native Americans of North America. There is an emphasis on the diversity of Native cultures, the impact of colonization, and the struggles for resistance, liberation, and social justice.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

ETH 510 Bridge to Ethnic Studies 0 Units
This course is designed to help first-time college students transition to college by preparing them academically, socially, and personally through an Ethnic Studies lens. Students will learn diverse understandings across racial and ethnic communities to learn about self, family, heritage, and history to inform their college and career paths. Topics will include: fostering a growth mindset for college and career alongside public good, and creating inclusive environments.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

Facilities Management Technology (FMT)

FMT 105 Green Cleaning and Ergonomics 3 Units
This course is designed for janitors/custodians. This course covers the concept of sustainability and its vital role in our planet's future, emphasizing the substantial impact commercial buildings have on the environment, the significance of green cleaning and the role of janitors/custodians within this context. Topics include product life cycles, waste reduction through recycling, reusing, and reducing, and strategies for conserving water and electricity. Other topics include guides to selecting green cleaning products, understanding certifications, and applying Ergonomics to avoid bodily impact and injuries.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

FMT 106 Workplace Safety and Infectious Disease Prevention 3 Units
This course designed for janitors covers workplace safety, including risk factors and protective measures, first aid basics for various emergencies, and pathogen protection against airborne and Bloodborne diseases, emphasizing prevention, symptom identification and proper response. Students learn to read and decode different safety guides like hazard labels and safety data sheets.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

FMT 505 Green Cleaning and Ergonomics 0 Units
This course is designed for janitors/custodians. This course covers the concept of sustainability and its vital role in our planet's future, emphasizing the substantial impact commercial buildings have on the environment, the significance of green cleaning and the role of janitors/custodians within this context. Topics include product life cycles, waste reduction through recycling, reusing, and reducing, and strategies for conserving water and electricity. Other topics include guides to selecting green cleaning products, understanding certifications, and applying Ergonomics to avoid bodily impact and injuries.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

FMT 506 Workplace Safety and Infectious Disease Prevention 0 Units
This non-credit course designed for janitors and covers workplace safety, including risk factors and protective measures, first aid basics for various emergencies, and pathogen protection against airborne and Bloodborne diseases, emphasizing prevention, symptom identification and proper response. Students learn to read and decode different safety guides like hazard labels and safety data sheets.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC

Family and Consumer Studies (FCS)

FCS 019 Nutrition 3 Units
This course provides students an introduction to scientific concepts of nutrition, including physiological, psychological and sociological considerations. Students will analyze the human diet in relation to health, lifestyle choices, personal behaviors, and disease prevention. Individual recommended nutrient intake, the body's use of nutrients, and optimum dietary health across the lifespan will be discussed. Students will also examine the influence of culture, food supply, food choices, and nutritional status, as well as socioeconomic conditions, food fads, and diet fallacies. (C-ID NUTR 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

FCS 050 Life Management 3 Units
Life Management provides students with skills to achieve their educational, personal, and career goals. The course introduces students to strategies, techniques, and specific skills that can help them work toward success. Students will analyze their use of resources, including time, energy, and money. Major topics include value clarification, goal-setting, decision-making, problem-solving, educational goal-setting, career planning, effective study techniques, time management, money management, health and wellness promotion, stress management, and cultural competency and communication skills.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

FCS 070 Child Development 3 Units
This introductory course examines the major physical, social and emotional, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. (C-ID CDEV 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Geography (GEOG)

GEOG 010 Introduction to Physical Geography 3 Units
This course is an investigation of our relationship to the physical environment (atmosphere, weathered climate, water, landforms, soils, and biosphere) and their reciprocal relationships. Spatial location is emphasized. Maps, globes, and atlases are used. Field trips may be required. (C-ID GEOG 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5A District GE: 5A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Health Education (HED)

HED 010 Introduction to Public Health 3 Units
This course explores current issues in health with emphasis on making lifelong healthy choices. Topics include the latest information on defining health; global and national health issues; mental health; use of tobacco, alcohol and illicit drugs; nutrition; common infectious and non-infectious diseases including risk factors and prevention; human sexuality; and environmental health issues. Primary emphasis is directed to the individual's total emotional, intellectual and social health across the life span. Students are empowered to make intelligent, analytical decisions related to personal and community health.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HED 011 Dynamic Health Concepts 3 Units
This course surveys current health issues. Topics include the latest information on defining health; global and national health issues; mental health; use of tobacco, alcohol and illicit drugs; nutrition; common infectious and non infectious diseases including risk factors and prevention; human sexuality; and environmental health issues. Primary emphasis is directed to the individual's total emotional, intellectual and social health across the life span. Students are empowered to make intelligent, analytical decisions related to personal and community health. (C-ID PH 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

History (HIST)

HIST C1001 United States History to 1877 3 Units
This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. Formerly HIST 017A. (C-ID HIST 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1, US 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST C1002 United States History Since 1865 3 Units
This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills. Formerly HIST 017B. (C-ID HIST 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1, US 3
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 001 Survey of American History 3 Units
This course surveys the development of U.S. History in a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 003A World History to 1500 3 Units
This course introduces students to the world's regions and civilizations as interconnected entities. The course examines the fundamental economic, social, political, and ideological elements of human culture in historical context. This course is intended to take a thematic approach, which introduces the students to the ideas/accomplishments of significant men and women in each period and region. The growth and development of traditional civilizations to 1500 are covered. (C-ID HIST 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 003B World History From 1500 3 Units
This course introduces students to the history of the world's regions and civilizations as interconnected entities since 1500. The course examines the fundamental economic, social, political, and ideological elements of human culture in historical context. This course is intended to be a thematic approach, which introduces the students to the ideas and accomplishments of significant men and women in each period and region. (C-ID HIST 160)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 010A Development of Western Culture I 3 Units
This course covers the political, cultural, and philosophical development of Western culture and society through the study of the institutions, thought, literary and artistic expression of the ancient world and medieval society of Europe to the Reformation (1600 C.E.). It is intended to be a chronological approach which introduces the ideas and accomplishments of significant men and women in each period. (C-ID HIST 170)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 010B Development of Western Culture II 3 Units
This course covers the political, cultural, and philosophical development of Western culture and society through the study of the institutions, thought, literary and artistic expression since 1600 C.E. It is intended to be a chronological approach which introduces the students to the ideas and accomplishments of significant men and women in each period. (C-ID HIST 180)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B, 4 District GE: 3B, 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 014 Women in American History 3 Units
This is a historical survey course about women in the United States from Pre-Columbian to present times. The course will analyze the social, political, and economic aspects of women's lives. Also, the course will examine the interaction of race, class, ethnicity and gender.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 021 African American History 3 Units
This historical survey course examines the formation of African Americans from the Atlantic slave trade to their establishment as citizens who shaped the economic, political, social actions and consciousness of the nation. Topics survey from the colonial era to the present day.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 022 Mexican-American History 3 Units
This course presents an historical overview of the Mexican-American experience in America beginning with Pre-Columbian history to the present. Emphasis will be on addressing the Indigenous contributions to the culture, Spanish conquest of Mesoamerica and colonization, exploitation of land, people and resources, colonial occupation of California, Southwest, and Southeast; Students will analyze the Americanization of Mexican immigrants and Mexican-Americans in the United States and compare with other cultural groups, and the tensions between Anglo-Americans and Mexican-Americans, and Mexican Americans and Mexican immigrants; There will be a focus on Mexican-American's American experience by examining their political, social, and economic conditions, and the fight for Civil Rights by examining the California and U.S. Constitutions.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 023 Asian American History 3 Units
This course examines the social, political, economic, and cultural history of the Asian American and Pacific Islander experiences within the context of U.S. history from the 19th century to the present. Students will analyze the roles and contributions Asian Americans and Pacific Islanders have played in the development of the United States with comparisons to other groups.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 035 California History 3 Units
This course analyzes the heritage and development of California from its beginnings with emphasis on the geography, natural resources, economic, social, ethnic, multicultural, and political forces that shaped the modern state. The Golden State's phenomenal growth and multicultural changes are emphasized. We will examine the Native American, Spanish, Mexican, and American periods. We will investigate the complex and sometimes violent process of populating, repopulating, and settling this region through immigration on the western edge of the American frontier. We will explore the cultural construction of the "California Dream" and evaluate how different groups have responded to its promises of opportunity and social renewal. The often-ignored voices of women, minority ethnic, and gender groups are an integral part of the course's narrative. Lastly, we will examine the historical origins of important issues confronting California today.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 040 United States Military History 3 Units
This course is a survey of United States Military History from 1607 to the present. All major U.S. conflicts are reviewed as well as an examination of the influence of the military upon foreign policy, domestic affairs and diplomacy. It examines the reasons, causes, and legal limitations of war, as well as various doctrines developed since the establishment of the colonies.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 045 Modern America 3 Units
This is a survey course of the United States from World War I to the present. The course will focus on the political, economic, social, and cultural developments in America since the first World War. It will emphasize the shifting role of the Federal Government, the Cold War, America's emerging role as a superpower, the emergence of civil rights, global capitalism, mass culture, and the evolving political contest between liberalism and conservatism.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

HIST 047 History of Indigenous Peoples of North America 3 Units
Students will survey the history of North American Indigenous populations, and their social, political, economic, and cultural life from Pre-Columbian to present times. Students will examine the diversity of Indigenous cultures, and their interaction with European settlers, and the impact of contact and colonization. Students will also explore the impact of U.S. expansion and policies on Indigenous North American people.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4, US 1
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Humanities (HUMNT)

HUMNT 002 Introduction to World Literature 3 Units
Students are introduced to a variety of literary works from around the world, from the 17th to the 21st century, which are significant in illuminating both the universality and diversity of human experience. Readings in this course are chosen for their literary, historical, cultural, philosophical, and psychological importance. (C-ID ENGL 145; ENGL-LIT 185)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Eligible for ENGL C1000
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Individualized Instruction (II)

II 090 Tutor Training 1 Unit
This course will help students gain knowledge about tutoring in order to provide effective academic assistance to others. Students will learn a variety of tutoring techniques which will address different learning styles, study skills and discipline specific needs. Students who are employed as a tutor in any of the EVC Tutoring Centers are required to complete this course. This course is also recommended for any student who intends to pursue a profession in teaching.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

II 210 Supervised Tutoring 0 Units
Under the direction of a certificated supervisor in the Tutoring Center, students taking this course will receive tutoring assistance in areas of identified academic need. With the recommendation of appropriate faculty, tutors will be employed who have demonstrated competency in a particular subject, skills and/or discipline and who have or will successfully complete the tutor training course.

Lecture Hours: None Lab Hours: None Repeatable: Yes Grading: O
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

Journalism (JOURN)

JOURN 010 Media Technologies and Society in the Digital Age 3 Units
Students will study mass media and its relationship to and impact on society. Students will cover topics including basic theories in mass communication, media history and analysis of media production. Students will also explore legal, ethical and social issues related to the media. (C-ID JOUR 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Kinesiology (KINS)

KINS 008A Pickleball Beginning 1 Unit
Pickleball is a simple paddle game played using a special slow moving ball over a tennis-type net on a badminton-sized court. Rules and basic tactics of pickleball will be covered.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 008B Pickleball Intermediate 1 Unit
This course is an intermediate level class in Pickleball. Ground strokes and serves will be refined. Overhead smashes and poaching shots will be introduced. Tactics for the experienced player will be developed around personal strengths.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 008C Pickleball Advanced 1 Unit
This course will provide instruction in pickleball at the advanced level including tactics when at the kitchen, a variety of shots, anticipating shots and adjusting tactics in singles and doubles play. Advanced level skills of shots, serving, and tactics in competitive games will be covered.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 009A Badminton, Beginning 1 Unit
Students develop badminton skills and tactics for the beginner. They will also develop and improve shots and tactics in competitive play in both singles and doubles matches.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 009B Badminton Intermediate 1 Unit
This course will cover the necessary skills for performing in badminton at the intermediate level including developing effective short, drive and long serves. Shots developed include backcourt clears, drops, smashes, and blocks. Competitive games will be played regularly.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: KINS 009A or equivalent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 009C Badminton Advanced 1 Unit
This course will cover the necessary skills for performing in badminton at the advanced level including footwork and court positioning, reading the opponents' strengths and weaknesses and adjusting tactics, developing greater power with control in all shots. Competitive matches are played regularly.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Completion of KINS 009B or equivalent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 009D Badminton Tournament Play 1 Unit
This course will cover the necessary skills and strategies for performing in badminton tournaments. This course provides tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, rest and nutrition.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Completion of KINS 009B or equivalent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 012A Beginning Basketball 1 Unit
This course is designed to introduce the basic skills, techniques and rules of basketball. This is an excellent class for the student who took basketball in junior high/high school, but has not played the game for several years.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 012B Intermediate Basketball 1 Unit
Students learn intermediate basketball skills such as passing, shooting different shots, and dribbling. Team play includes some introduction to 2-3 zone defense and person to person defense, and strategies of team play. Students will also learn team unity and respect.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Previous experience playing basketball
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 012C Advanced Basketball 1 Unit
Advanced basketball is designed for the competitive player having a high level of experience in basketball. This course will prepare students for participation in tournament play.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Previous experience playing basketball
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 012D Basketball Tournament Play 1 Unit
This course will cover the necessary skills and strategies for performing in basketball tournaments or club play. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, and strategies will be covered.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Skills demonstration on the first day of class
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 022 Ultimate Fitness 1 Unit
This course teaches the principles and concepts of cardiovascular fitness through activity in step training, aerobics with music, kickboxing, jogging and walking and use of variety aerobics exercise machines. Body mechanics, safe exercise parameters, tracking fitness levels and utilization of supplemental exercise apparatus will be accentuated.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 023 Cardio Kickboxing 1 Unit
Students are introduced to the dynamic kickboxing techniques which provide conditioning for both the aerobic and anaerobic systems. The freestyle interval format combines boxing and kicking drills specific to martial arts and kickboxing style movements integrating the mind/body elements of attitude, readiness, visualization, reaction and fun. Safe exercise parameters, tracking fitness levels and utilization of supplemental exercise materials will be emphasized. Fundamental exercise physiology, nutrition and wellness concepts related to cardiovascular exercise and individual variations due to age, gender, and/or genetics will be taught.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 025 First Aid, CPR & AED 3 Units
This course introduces students to emergency first aid procedures, CPR, and AED. The course is designed to prepare students to make appropriate decisions regarding first aid care and how to provide care for injuries or sudden illness until professional medical help arrives. Upon completion of this course, students will be eligible to take the exam for certification in First Aid, CPR, and AED. (C-ID KIN 101)

Lecture Hours: 1.5 Lab Hours: 4.5 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

KINS 033 Introduction to Kinesiology and Physical Education 3 Units
This course will explore the broad spectrum of Kinesiology and Physical Education as an academic discipline and the required preparation and training for occupations involved with human movement, education, biomechanics, philosophy, allied health, fitness, recreation, coaching, and wellness. This course is an in-depth overview of current issues in Kinesiology and Physical Education. (C-ID KIN 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 034 Fit Camp 1 Unit
This course provides functional group training activities that develop core strength, cardiovascular conditioning, muscular strength and power through the use of indoor and outdoor circuit training.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 037 Beginning Futsal 1 Unit
This is an indoor physical activity class that is similar to soccer and played on a hard surface. It will cover the rules of the game and introductory Futsal skills of dribbling, receiving, passing and shooting in order to play.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 037B Intermediate, Futsal 1 Unit
This course is intended for students who possess intermediate Futsal skills.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 037C Advanced, Futsal 1 Unit
This course will provide instruction of skills and strategy of Futsal for advanced students.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Intermediate level experience
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 038A Soccer, Beginning 1 Unit
This course covers the terminology, rules, game etiquette, basic ball control skills, offensive and defensive formations, player positions and basic tactics in soccer.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 038B Soccer, Intermediate 1 Unit
This course is intended for students who passed the beginning course or possess intermediate soccer skills. It is designed to enhance soccer skills in a smaller field space at a faster response time.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: KINS 038A or previous soccer experience
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 038C Soccer, Advanced 1 Unit
The course will provide instruction of skills and strategy of soccer for advanced students.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 039A Hatha Yoga 1 Unit
Hatha Yoga focuses on understanding and controlling the body, breath, and mind through postures or positions and breathing. The techniques are designed to increase range of motion, strength and endurance, balance, and coordination. Methods for relieving stress, and the promotion of relaxation and meditation will be taught.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 039B Hatha Yoga Intermediate 1 Unit
This course is an intermediate level Hatha Yoga class. This course offers new and more in-depth yoga postures will be introduced. Different types of breath work will be introduced as well as essential stress reduction techniques.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Previous experience in yoga
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 039C Mindfulness Fitness 1 Unit
This class introduces a blending of two areas of exercise: fitness walking and hatha yoga. It will focus on increasing awareness of walking mechanics with different types of indoor and outdoor walking programs. It will also emphasize control and understanding the body and mind connection through exercises and breathing techniques.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 043 Pilates Mat Workout 1 Unit
Pilates is a low-impact exercise that aims at improving core muscle strength while improving posture, flexibility, and mobility. Pilates moves through controlled movement patterns and breath control.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 047A Tennis, Beginning 1 Unit
This course is designed for individuals having very little or no tennis playing experience. The course includes an introduction to basic ground strokes, serves and volleys, playing rules and beginning level tactics. Participation in modified games will be appropriate to development as well as formal singles and doubles matches.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 047B Tennis, Intermediate 1 Unit
This course is designed for individuals having some tennis playing experience. Course content includes continued development of forehand and backhand ground strokes, service, net play, smashes and lobs. Offensive and defensive tactics will be introduced for singles and doubles play. Participation in frequent matches is expected.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Must have some tennis playing experience
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 047C Tennis, Advanced 1 Unit
This course is designed for individuals having competitive tennis playing experience. Course content includes physical conditioning for competitive play, continued development of power and control in all ground strokes and serves, advanced level offensive and defensive tactics, mental preparation for greater success, and performing under pressure. Participation in frequent tournaments in competitive singles and doubles play is expected.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Should have competitive tennis playing experience
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 051A Table Tennis Beginning 1 Unit
This is an introductory level course that covers rules, etiquette and basic skills regarding Table Tennis. Serve, forehand, backhand and loops will be introduced. Body position and readiness necessary to develop faster play will be practiced.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 051B Table Tennis Intermediate 1 Unit
This course provides further development of table tennis skills including pendulum forehand and sidespin backhand serves, forehand and backhand loops with technique to maximize spin generation. Improved set-up, blade angle, body position and follow through to generate more effective blocks, chops, and smashes. Tactics against spinners and power hitters will be introduced. Participation in competitive matches in singles and doubles play is expected.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: KINS 051A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 051C Table Tennis Advanced 1 Unit
Table tennis skills, tactics and footwork for the advanced player will be covered. Mental training for shot anticipation, recovery positioning and return hitting zone is introduced. Service variety and tactics against attackers and defenders, loop shots against the push and block, counter-loops, counter-spin shots, and flick shots will be taught. Participating in competitive singles and doubles matches will be expected.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: KINS 051B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 052A Beginning Volleyball 1 Unit
This course is designed to introduce the basic fundamentals of volleyball. It will cover the rules, strategies and proper etiquette as well as an appreciation for a lifetime activity.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 052B Intermediate Volleyball 1 Unit
This course is designed to introduce the intermediate level skills, techniques, and rules of volleyball. Emphasis will be placed on refining fundamental skills and strategies, as well as an appreciation that volleyball is a lifetime activity.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Complete the beginning volleyball course or have the necessary skills
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 052C Advanced Volleyball 1 Unit
This course is designed for students who are able to play volleyball at an advanced level, with the ability to perform advanced techniques, demonstrate ideal body positioning during advanced play, and to understand and apply the written and unwritten rules of play.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: KINS 052B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 052D Volleyball Tournament Play 1 Unit
This course covers the necessary skills and strategies for performing in volleyball tournaments or club play. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, and strategies will be covered.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Completion of KINS 052C or equivalent (student background playing experience)
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 053A Walk/Jog Beginning 1 Unit
This entry level course will introduce techniques for improving cardiovascular fitness, strength, flexibility and weight management through the activity of walking and jogging. The class is designed for individuals having little or no previous experience in walking or jogging programs. Principles for improved health practices and healthy weight management will be covered. Throughout the class students will progress to more challenging routes as physical fitness improves.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 053B Jogging for Fitness 1 Unit
This course provides information on preparation, training principles and suggested programs to follow for jogging for fitness. It also includes techniques to improve and progress to a higher level of aerobic capacity, as well as focus on the benefits of strength and flexibility programs related to jogging.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 053C Jogging for Fitness Intermediate 1 Unit
This course is designed to build upon and improve basic jogging skills, further improve cardiovascular endurance, build stamina important in performing everyday activities, and improve overall health.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Current jogging experience
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 054 Indoor Cycling 1 Unit
Indoor cycling is a group exercise class performed on stationary bikes. This course provides students with the opportunity to gain muscular strength and cardiovascular endurance. Real cycling conditions will be simulated with workouts designed to improve aerobic and anaerobic fitness.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 055 Aerobics With Music 1 Unit
This course teaches high and low impact rhythmic exercise routines to music. It is designed to attain improvements in cardiovascular fitness, core strength, and flexibility.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 056A Weight Training Beginning 1 Unit
This is a physical activity course designed to teach students how to use progressive weight resistance exercises to develop muscular strength and endurance while using both free weights and weight machines.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 056B Weight Training Intermediate 1 Unit
This is a physical activity course designed for students having some previous experience in weight training basics. The course will cover how to utilize progressive training techniques including super-sets, pyramids, negatives and giant sets in their regular workouts. Personalized exercise routines will be established targeting specific training outcomes including adding muscle mass and/or decreasing body fat.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 056C Weight Training Advanced 1 Unit
This is a physical activity course designed for students having a solid understanding of basic training techniques and strength programs. Techniques for bodybuilding and improving strength and speed in athletic competition will be covered.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 070A Fitness Walking for Beginners 1 Unit
This course is designed to teach fitness walking. The student will learn fitness walking techniques, fitness walking exercise principles, and different fitness walking training programs. Students will participate in fitness walking throughout the semester and learn fitness walking measurement and evaluation techniques. This class is intended for walkers of any age, fitness level, and skill level.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Cleared by a physician for physical activity
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

KINS 500 EVC Wellness Fitness Center 0 Units
Drop-in access to the EVC Fitness Center. An orientation to the facility may be required prior to first use.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: N
Cal-GETC: None District GE: None
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC

Legal Assistant (LA)

LA 010 Introduction to Law, Legal Research, the Constitution, and Ethics 3 Units
This course provides an introduction to law, legal research, constitutional law, legal ethics, litigation, and the legal process while helping students build the foundational skills necessary to succeed in advanced paralegal courses and in professional careers. The course includes an overview of constitutional law and court systems, a survey of legal ethics, an introduction to legal research methods, and an examination of current careers for legal professionals. Course objectives include the development of a working knowledge of the legal system, acquisition of basic legal research skills, and an understanding of current ethical guidelines in the law.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 014 Civil Litigation 3 Units
This course covers the fundamental principles and preparation of civil cases for trial. This includes how to access and utilize appropriate Judicial Council forms, draft pleadings and motions, conduct pre-trail discovery, prepare trial notebooks, and handle other responsibilities that are typical for paralegals in a litigation-oriented law office.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 016 California Courts and Litigation Practice 3 Units
This course serves as an introduction to courts of law in this state, including the California Supreme Court, Courts of Appeal, Superior Courts, and California-based federal District Courts. The course covers the structure, institutions, jurisdiction, and rules of the court system. In addition, students will gain practical knowledge of the various stages of litigation practice that involve the courts, including the filing/e-filing of cases, preparation of court documents, proper use of discovery, and readiness for trial.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 033 Tort and Personal Injury Law 3 Units
This course prepares the student to assist attorneys and corporations in tort and personal injury law. This will include tort law and training in the use of specific forms and procedures utilized in personal injury work. Course content includes intentional torts, negligence, strict liability, professional malpractice, causation, proximate cause, employer's liability, nuisance, misrepresentation, product liability, and complex litigation.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 034 Wills, Trusts, and Estate Planning 3 Units
The course provides students with a practical understanding of the laws of estate planning in California. This will include the appropriate procedures for drafting and interpreting will and trust documents, as well as the initial planning and preparation necessary for a comprehensive estate plan. Also discussed are techniques for drafting estate planning documents, estate administration, probate practice, the closing of an estate, relevant gift tax laws, and the role of the probate courts in estate planning.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 036 Real Estate and Property Law 3 Units
This course covers general property law, real property law, purchase and sales agreements, mortgages, leases, easements, deeds, closings, recordings of documents, and title searches. Emphasis will be placed upon interpreting the law and completing documents that are typically used for property transactions in a law office environment.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 038 Family Law 3 Units
This course covers the substantive law in the area of family law or domestic relations. Subjects covered will include dissolution of marriage, adoptions, guardianship, child/spousal/family support, child custody, and paternity. The class will train the student in the skills necessary to work as a paralegal in the area of family law. Content will include the use of Judicial Council forms, the preparation of pleadings, drafting of declaration, preparation of Income and Expense Declaration Form, the drafting of property settlement agreements, and the use of interviewing checklists.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 040 Criminal Law 3 Units
This course provides a comprehensive coverage of criminal law and procedure. Content will include the criminal court system and how it functions, the criminal justice system from arrest to trial and sentencing, elements of and defenses to all major crimes, and an overview of the criminal procedure from the arrest through the appeal.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 044 Intellectual Property Law 3 Units
This course introduces students to the law of patents, copyrights, trademarks, and trade secrets. Course content will include nature of these protected rights, what is protected, the requirements for protection, who may be protected, the duration of protection ownership, transfer of ownership, infringement, and remedies. Additionally, the course will cover trade protection, licensing, false advertising, and unfair competition.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 046 Immigration Law 3 Units
This course covers basic immigration law for paralegals. This is a hands-on approach to identification of people eligible to immigrate, types of visas, citizenship eligibility and application, and special conditions. Course topics include United States Citizenship and Immigration Services (USCIS) structure, procedures, and filings; factual, country, and legal research; and immigration case management and technology.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 050 Constitutional Law 3 Units
This course presents a basic overview of the U. S. Constitution, from its development to present-day applications. Topics covered include the formation of the three branches of government, state's rights and responsibilities, the Bill of Rights, and the rights afforded individual citizens such as the freedoms of speech, religion, assembly, equal protection, due process, and the right to privacy. The course also covers the rights of persons accused of a crime, which are guaranteed by the Constitution and subsequent statutes.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 071 Legal Research 3 Units
This course provides an overview of the essential techniques used to research legal issues. It will cover the process of finding, selecting, and utilizing appropriate sources of law in the library and in online databases such as Westlaw and Lexis. The course coverage includes primary sources of law such as federal and state constitutions, statutes, cases, and regulations, as well as secondary sources that include legal dictionaries, encyclopedias, digests, summaries, and articles. It will also explain how to update statute and case law using tools such as KeyCite and Shepard's citators. The course will include basic legal analysis and writing assignments which draw upon research results.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: LA 010 with a C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write:3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

LA 072 Advanced Legal Analysis & Writing 3 Units
This course provides students with advanced skills training in legal analysis, legal writing, and the use of electronic legal research using databases such as Westlaw and Lexis. Students will be presented with complex legal problems and will learn how to analyze them using the IRAC method (Issue, Rule, Analysis, Conclusion). Students will learn to present their legal analyses in professional quality written documents, including trial court pleadings, research memoranda, motions, client opinion letters and demand letters.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: LA 010 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Library Studies (LIB)

LIB 015 Electronic Research and the Internet 3 Units
This is an online course providing students with skills and competencies to use electronic information sources (the web, online catalogs, and databases) for course-related or personal research. Students will learn to define an information search, select the sources appropriate to their needs, use criteria for evaluating information sources, and document information sources using accepted formats. Student participation will be via email, discussions, and online chat.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Basic computer and word processing skills, including e-mail and chat
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Manufacturing Technology (MFGT)

MFGT 101 Introduction to Advanced Manufacturing 2 Units
The course will introduce the concepts and standards used in modern advanced manufacturing, including employability soft skills, and careers. Topics include a brief history of manufacturing, 21st century employability skills, safety and hazardous waste, manufacturing processes, company organizational structure, career opportunities, legal requirements for manufacturing, common manufacturing standards, process control techniques, problem solving, and automatic manufacturing. Field trips will be required.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

MFGT 102 Math for Manufacturing 2 Units
This course is a practical approach to mathematics and data analysis. The course will examine how mathematics, fractions, decimals, percentages, algebraic functions, logarithmic calculations, order of operations, units of measurement, practical data analysis, probability, and statistical analysis are used in advanced manufacturing industries.

Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: AS

MFGT 103 Introduction to Assembly 3 Units
The course will introduce the basic concepts, practices, procedures, and standards used in manufacturing assembly processes. Topics will include: reading mechanical drawings, dimensioning, tolerances; measuring techniques and tools; forming, joining, cutting, and additive methods; understanding connectors, wire routing, soldering; working under a microscope; and torquing techniques. The course emphasizes job-related skills required by the manufacturing industry.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Corequisite: MFGT 102; Recommended: BIS 109 and BUS 060
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: AS

MFGT 201 Fundamentals of Electronics for Manufacturing 3 Units
The course will introduce basic electrical theory from passive components through simple circuitry with an integrated test methods lab. The course will cover DC circuits and AC circuits, electrical theory, magnetism, Ohm's Law, series and parallel circuits, passive components, semiconductor devices, and basic circuitry. Students learn to calculate and measure voltage, resistance and current, build and test working models of typical electrical circuits using table top components and industry specific simulators, and practice troubleshoot diagnosis on a variety of circuits. Students will also develop an understanding of modern electrical test equipment, such as digital multimeter and oscilloscope, and industry standard troubleshooting and repair procedures. Field trips may be required.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: BUS 060 and MFGT 102
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: AS

MFGT 202 Properties of Materials for Manufacturing 3 Units
The course will survey material properties, processes, and applications used in the manufacturing industry. The course emphasizes job related skills required by manufacturing industries. Topics will include a brief introduction to the properties of metals, polymers, ceramics, bonding material, and composites. Students will be introduced to common manufacturing standards and processes for testing and applying materials. Students will practice various bonding and assembly techniques using recommended procedures, as well as standard materials characterization techniques. Some labs will be held at different industry sites based on the skill being learned. Field trips will be required.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: BUS 060 and MFGT 102
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: AS

MFGT 203 Data Analytics for Manufacturing and Quality Control 3 Units
This course introduces data analysis with an emphasis on quality control using applied statistical processes in the manufacturing industry. Students will learn how to collect, analyze, interpret, and present numerical data to make effective decisions. Students will perform data analysis using practical methods, techniques, and standard procedures commonly used in the manufacturing industry. Topics and labs include: reading process control charts, collection and presentation of data, measures of central value and spread, probability, sampling and the sampling distribution of the sample average, use excel to create charts, graphs, and histograms. Field trips may be required.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: MFGT 102
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

Mathematics (MATH)

MATH 013 Intermediate Algebra 5 Units
This is a second semester algebra course that includes topics used in college-level math courses. Students will review the first course in algebra and explore further the real number system, properties of algebraic systems, absolute values in equations and inequalities, complex numbers, properties of rational exponents and logarithms, roots and radicals, functions, inverse functions, and introduction to sequences and series. Content may include determinants, Cramer's rule, matrices, simultaneous solutions of sets of equations, or conic sections.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Introductory Algebra or high school Math 1 is strongly recommended
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
Credit by Exam: Yes

MATH 020 College Algebra 3 Units
This is a college level course in algebra for majors in Liberal Arts. It covers solving equations and related applications for polynomial, absolute value, rational, radical, exponential, and logarithmic functions. Students will also analyze problems involving graphing, systems of equations and inequalities. Optional topics such as matrices, conic sections, or sequence and series can be included.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Course taught at the level of intermediate algebra or placement as determined by the college's multiple measures assessment process Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 021 Precalculus Algebra 4 Units
This course is designed to prepare students for the level of algebra required in calculus. Topics will include basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, systems of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential and logarithmic functions, and analytic geometry. Students will not receive credit for both MATH 021 and MATH 025. (C-ID MATH 151)

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at the level of intermediate algebra Cal-GETC: 2 District GE: 2 Recommended: Intermediate Algebra is strongly recommended
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 021L Precalculus Support 0.5 Units
The objective of this course is to review the core prerequisite skills and concepts needed for precalculus, and to go along with MATH 021.Topics include a review of computational skills developed in algebra, factoring, operations on polynomial, radical and rational expressions, exponential and logarithmic expressions, and equations. This course is intended for students majoring in BSTEM who are concurrently enrolled in MATH 021.

Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: MATH 021
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA

MATH 022 Trigonometry 3 Units
This course in numerical and analytical trigonometry is designed to prepare students for the level of trigonometry and advanced algebraic concepts necessary for calculus. Topics include degree and radian measurements of angles, right triangle trigonometry, unit circle trigonometry, graphs of trigonometric functions, algebraic manipulation and proof of trigonometric identities, inverse trigonometric functions, solving trigonometric equations, the Laws of Sines and Cosines, vectors, the polar coordinate system, and roots and powers of complex numbers (De Moivre's Theorem). Students will not receive credit for both MATH 022 and MATH 025. (C-ID MATH 851)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completiong of a course taught at the level of intermediate algebra Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 025 Precalculus Algebra and Trigonometry 6 Units
This course is an intensive combined course in college algebra and trigonometry designed primarily as preparation for calculus. Topics will include basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, system of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential, logarithmic, and trigonometric functions, inverse functions, basic identities, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, vectors, polar coordinates, and analytic geometry. Students may take both MATH 021 and MATH 022 or take only MATH 025.

Lecture Hours: 6 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at the level of intermediate algebra Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 061 Finite Mathematics 3 Units
Finite Mathematics is the application of skills acquired in algebra to problems in business, management, economics, and the social sciences. Course content includes systems of linear equations and inequalities, matrices, linear programming, set theory, counting techniques, probability theory, and the mathematics of finance. (C-ID MATH 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at the level of intermediate algebra Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MATH 062 Calculus for Business and Social Science 3 Units
This course presents a study of the techniques of calculus with emphasis placed on the application of these concepts for business and social science. The content includes functions and graphs, limits, continuity, differential and integral calculus of polynomials, rational functions, power functions, exponential functions, logarithmic and natural logarithmic functions, and applications of these topics in business and social science. (C-ID MATH 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Course taught at the level of intermediate algebra or placement as determined by the college's multiple measures assessment process Cal-GETC: 2 District GE: 2 Recommended: Successful completion of MATH 021 or MATH 025
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 066 Calculus I Late Transcendentals for STEM 4 Units
This is the first course in calculus for students majoring in Computer Science, Data Science, or Economics, as well as the Natural Sciences, Technology, Engineering and Mathematics. Students will study functions, limits, continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus. (C-ID MATH 211)

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: (MATH 021 and MATH 022) or MATH 025 all with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MATH 066L Support for Calculus I Late Transcendentals for STEM 1 Unit
This course offers structured support to students who are concurrently enrolled in Calculus I for STEM. Support for this course focuses on skills and concepts needed for success in MATH 066. Students will receive extra support in algebra, geometry, trigonometry, technology, and study skills.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: MATH 066
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA

MATH 067 Calculus II Late Transcendentals for STEM 4 Units
This is the second course in calculus for students majoring in Computer Science, Data Science, as well as the Natural Sciences, Technology, Engineering, or Mathematics. Students will study techniques of integration and its applications, numerical integration, improper integrals, and introduction to differential equations. Topics also include sequences, infinite series, polynomial approximations of functions, power series including Taylor and MacLaurin series, and calculus of parametric and polar equations. (C-ID MATH 221)

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 066 with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MATH 067L Support for Calculus II Late Transcendentals for STEM 1 Unit
This course offers structured support to students who are concurrently enrolled in Calculus II for STEM. Support for this course focuses on skills and concepts needed for success in MATH 067. Students will receive extra support in algebra, geometry, trigonometry, technology, and study skills.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: MATH 067
Advisory Level: Read: 3 Write: 3 MATH: None
Transfer Status: None Degree Applicable: NAA

MATH 070 Discrete Mathematics 4 Units
This course is an introduction to the discrete and combinatorial mathematics that serves as a foundation for advanced courses in mathematics and computer science. Topics include logic, predicates and quantifiers, validity of arguments, mathematical proof techniques including induction, sequences, sets, Boolean algebras, recursive algorithms, functions, relations, elementary number theory, counting techniques, discrete probability, and an introduction to graphs and trees.

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: (MATH 021 and MATH 022) or MATH 025, all with C or better, or placement by multiple measures
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MATH 071 Calculus I With Analytic Geometry 5 Units
This is the first course in calculus for students majoring in mathematics, physical science, computer science, or engineering. Students study functions and inverse functions, limits, the derivative as a limit, continuity, rules of differentiation, chain rule, implicit differentiation, applications of differentiation, linear approximations, related rates, optimization problems, antiderivatives, Riemann sums, the Fundamental Theorem of Calculus, and the substitution rule for integration. (C-ID MATH 210)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: (MATH 021 and MATH 022) or MATH 025, all with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 071L Support for Calculus I With Analytic Geometry 1 Unit
This course covers the underlying algebra and pre-calculus skills and concepts that are needed for success in MATH 071 (Calculus I with Analytic Geometry). This course is intended for students who are concurrently enrolled in MATH 071.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Corequisite: MATH 071
Advisory level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA

MATH 072 Calculus II With Analytic Geometry 5 Units
This is the second course in calculus and analytic geometry for students majoring in mathematics, physical sciences, computer science, or engineering. Topics included are techniques of integration, applications of integration to areas, volumes, average values of functions, arc lengths, surfaces of revolution, problems in physics and engineering, use of parametric equations and polar equations to plot curves and compute derivatives, areas and arc length, a thorough study of infinite sequences, infinite series, and power series, and an introduction to differential equations. (C-ID MATH 220)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 071 with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write:3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 072L Support for Calculus II With Analytic Geometry 1 Unit
This course covers the underlying algebra, precalculus, and differential calculus skills and concepts that are needed for success in MATH 072 (Calculus II with Analytic Geometry). This course is intended for students who are concurrently enrolled in MATH 072.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: MATH 072
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: NAA

MATH 073 Multivariable Calculus 5 Units
This is the third course in calculus for students majoring in mathematics, physical science, computer science, or engineering. In this course, the concepts of differential and integral calculus are extended to multivariable functions. The course content includes vectors in two and three dimensional space, vector-valued functions, differentials, gradients, multiple integrals, vector fields, line integrals, surface integrals, and vector calculus. (C-ID MATH 230)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 067 or MATH 072 both with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 078 Differential Equations 4 Units
The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. It develops techniques and theories needed to solve ordinary differential equations and their applications, including methods for solving first-order differential equations, linear differential equations of higher orders, and systems of linear differential equations. Students are introduced to Laplace transforms, series solutions, and some theoretical aspects of differential equations such as existence and uniqueness of solutions, the phase plane, and stability of equilibrium solutions for autonomous equations. (C-ID MATH 240)

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 072 or MATH 067 with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

MATH 079 Linear Algebra 3 Units
This course is designed for students majoring in math, statistics, physics, computer science or engineering. It develops the techniques and theory needed to solve systems of linear equations using matrices and determinants. It also investigates the properties of vector spaces. These topics will be mainly presented including orthogonality and inner product spaces, eigenvalues and eigenvectors, linear transformations and their applications. (C-ID MATH 250)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 067 or MATH 072 with C or better
Cal-GETC: 2 District GE: 2
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

Music (MUSIC)

MUSIC 010A Music Theory I 3 Units
A continuation of Introductory Music. This course, through guided composition and analysis, incorporates the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords, basic cadential formulas and phrase structure; dominant seventh; figured bass symbols; and non-harmonic tones. Development of skills in handwritten notation is expected. (C-ID MUS 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Completion of MUSIC 099 and concurrent enrollment in MUSIC 011A and an appropriate keyboard course
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 010B Music Theory II 3 Units
This course builds upon the concepts from Music Theory I. Through guided composition and analysis, the course will include an introduction to two-part counterpoint, voice leading involving four-part chorale writing, diatonic harmony, and modulations. (C-ID MUS 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MUSIC 010A with C or better
Cal-GETC: None District GE: None Recommended: MUSIC 011A, MUSIC 011B, MUSIC 050A and MUSIC 050B and appropriate level keyboard course
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 010C Music Theory III 3 Units
This course incorporates the concepts learned in Music Theory II and introduces chromatic harmony, altered chords and formal analysis. (C-ID MUS 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MUSIC 010B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 010D Music Theory IV 3 Units
This course incorporates the concepts from Music Theory III. In addition, through writing and analysis, the course will include: post-Romantic techniques such as borrowed chords and modal mixture, chromatic mediants, Neapolitan and augmented-sixth chords, 9th, 11th and 13th chords, altered chords and dominants; and 20th century techniques such as: Impressionism, tone rows, set theory, pandiatonicism and polytonalism, meter and rhythm. (C-ID MUS 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MUSIC 010C with C or better
Cal-GETC: None District GE: None Recommended: Musicianship IV and appropriate level keyboard course
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 011A Musicianship I 1 Unit
This course applies and develops the rhythmic, melodic, and harmonic materials of Introductory Music & Music Theory I through ear training, sight-singing, analysis, and dictation. (C-ID MUS 125)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: MUSIC 099 and MUSIC 010A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 011B Musicianship II 1 Unit
This course focuses on sight-singing, analysis and dictation at the second level. (C-ID MUS 135)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MUSIC 011A with C or better
Cal-GETC: None District GE: None Recommended: MUSIC 010B, MUSIC 050B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 011C Musicianship III 1 Unit
This course applies and develops the rhythmic, melodic, and harmonic materials through ear training, sight singing, analysis, and dictation. (C-ID MUS 145)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MUSIC 011B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 011D Musicianship IV 1 Unit
This course applies and develops the rhythmic, melodic, and harmonic materials through ear training, sight singing, analysis, and dictation. (C-ID MUS 155)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MUSIC 011C with C or better
Cal-GETC: None District GE: None Recommended: MUSIC 010D, MUSIC 020B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 020 Class Piano 1 Unit
This course is designed for intermediate pianists to improve technique, interpretive and creative abilities. Study and testing materials are drawn from a graduated series of exercises, etudes, and representative piano works. Students will learn how to assess and provide the stylistic nuances and phrasing concepts required for the performance of repertoire work from the Renaissance through the 20th century. Students will learn approaches to perform intermediate-level piano works. (C-ID MUS 171)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MUSIC 050B with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 020B Class Piano B 1 Unit
This course is designed for intermediate-advanced pianists to improve their technique, interpretive and creative abilities. Study and testing materials are drawn from a graduated series of exercises, etudes, and representative piano works. Students will learn how to assess and provide the stylistic nuances and phrasing concepts required for the performance of repertoire work from the Renaissance through the 20th century. Students will learn approaches to perform intermediate-advanced level piano works. (C-ID MUS 171)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MUSIC 020 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 023 Class Voice 1 Unit
This course is designed for intermediate-advanced singers to improve their technique and performance and interpretive skills. Study and testing materials are drawn from a graduated series of vocal exercises, etudes, and representative vocal solos. The student will learn how to assess and provide the stylistic nuances and phrasing concepts required for the performance of repertoire from the Renaissance to the modern day. The course will also include individualized instruction in folk songs and classical music indigenous to various cultures.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Prerequisite: MUSIC 053B with C or better
Cal-GETC: None District GE: None Recommended: MUSIC 099
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 050A Beginning Piano I 1 Unit
This is an introductory course in piano. The course is designed for students wanting to learn music using the piano. The student will study basic theory concepts such as the 5-finger pattern, intervals, chords, simple chord progressions, sight reading, and scales. This course reinforces concepts taught in the theory courses. Students will harmonize simple melodies, transpose and improvise simple pieces and patterns. (C-ID MUS 170)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 050B Beginning Piano II 1 Unit
This is the second semester introductory course in piano. Students will expand their knowledge of basic theory concepts such as scales, arpeggios, intervals, chords, sight reading, and some chord progressions. This course reinforces concepts taught in MUSIC 050A. Students will harmonize simple melodies, transpose and improvise simple pieces and patterns. (C-ID MUS 170)

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MUSIC 050A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 052A Beginning Guitar I 1 Unit
This course introduces students to playing the guitar, including music notation and sight-reading, correct positioning and techniques, chords, strums, and arpeggios. Students will play and learn basic ensemble and solo pieces and songs. Student must supply their own guitar.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 052B Beginning Guitar II 1 Unit
Students will further develop their ability to play guitar including reinforcement and refinement of sight reading; utilize correct technique; and play chords, arpeggios, and strums. Students will play with and for class members and perform ensembles, solo pieces, and songs.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Prerequisite: MUSIC 052A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 052C Beginning Guitar III 1 Unit
This course expands on the concepts and skills learned in Guitar II. Students develop increased accuracy and speed in performance including counterpoint. Practice, rehearsal and performance techniques continue to be refined.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: MUSIC 052B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 052D Beginning Guitar IV 1 Unit
The course expands on the concepts and skills learned in Guitar III. Students continue to perform a repertoire of increased difficulty including counterpoint. Ensemble playing is stressed throughout, with an emphasis on melodic techniques, including dynamics, articulation and phrasing.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: MUSIC 052C or equivalent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 053A Beginning Voice 1 Unit
This course provides a basic introduction to voice discipline with an emphasis on the fundamental aspects of singing through breath support and tone placement. Technical exercises and simple vocal pieces of various styles will be learned and performed in a class atmosphere where listening and performing are used as tools of instruction.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: MUSIC 099
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 053B Beginning Voice 1 Unit
This course continues building upon the skills acquired in MUSIC 053A and further develops the fundamentals of vocal technique through exercises that require greater depth and ability. Technical exercises and vocal pieces of various styles will be learned and performed in a class atmosphere where listening and performing are used as tools of instruction.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Prerequisite: MUSIC 053A with C or better
Cal-GETC: None District GE: None Recommended: MUSIC 099
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 083 Exploring the World of Music 3 Units
This course introduces music from international and cross-cultural perspectives to students with no prior musical training. Through guided listening, students examine the fundamental elements of music and explore the religious, cultural, societal, and political influences that shape musical traditions across diverse regions of the world.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 091 Music Appreciation: Western Civilization 3 Units
This course will explore musical elements, forms, genres, and cultural contexts that have shaped musical expression across time. The course emphasizes developing critical listening skills, understanding musical terminology, and recognizing the social, historical, and cultural influences on music. This is for students with or without prior musical training. Attendance at a live performance is required. (C-ID MUS 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 093 Introduction to Film Music 3 Units
This course serves as an introduction to the study of Hollywood film music from the 1920's to the present day. The class will explore the relationship between film and music through original and adopted film scores. This course will explore both historic and technical aspects of film music.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 099 Introductory Music 3 Units
This course represents the basics of music theory at the fundamental level. It also incorporates the following concepts: staff notation in treble and bass clefs, rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; and diatonic chords. Development of skills in handwritten notation is expected. (C-ID MUS 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 180 Ensemble 1 Unit
This course is for the study, rehearsal, and public performance of literature appropriate to the ensemble, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The choice of ensemble is based on each student's identified major instrument or voice. (C-ID MUS 180)

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: L
Prerequisite: Audition required Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

MUSIC 190 Applied Music: Strings, Winds, Brass, Percussion, Piano, Voice 0.5 Units
This course consists of individualized study of the appropriate techniques and repertoire for the specific instrument or voice being studied. The emphasis is on the progressive development of skills needed for solo performance. Achievement is evaluated through a juried performance. (C-ID MUS 160)

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: L
Prerequisite: Audition required Cal-GETC: None District GE: None
Recommended: Concurrent participation in an appropriate ensemble and enrollment in appropriate-level major preparation courses (Introductory Music, Theory, Musicianship, Piano, etc.).
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Nursing (NURS)

NURS 010 Nursing Fundamentals in the Medical- Surgical Setting 9 Units
This course addresses the health needs of individuals of varied psychosocial and cultural backgrounds. Nursing skills are developed to adapt nutrition, hygiene, comfort, safety, and pharmacology for each client. This course is designed to apply the nursing process to the health needs of the adult client utilizing basic nursing skills and caring behaviors to meet physical, social and emotional needs. The Client Needs approach is used as the framework for providing safe and effective nursing care. The course includes clinical experiences in health care facilities.

Lecture Hours: 5 Lab Hours: 12 Repeatable: No Grading: L
Prerequisite: BIOL 071, BIOL 072, BIOL 074 and ENGL C1000, all with C or better and admission into the EVC Nursing Program
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 011A Nursing of the Childbearing Family 3.5 Units
This course focuses on health promotion and health maintenance for the childbearing family. The course content includes pharmacological therapies, the nurse's role in maternity nursing, and the maintenance/ restoration of physiological and psychosocial integrity through the application of the nursing process. This course includes clinical experiences on maternity units.

Lecture Hours: 2 Lab Hours: 4.5 Repeatable: No Grading: L
Prerequisite: NURS 010 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 011B Nursing of the Pediatric Family Unit 3.5 Units
This course includes the application of medical surgical nursing care for the pediatric and adolescent client. Course content emphasizes pathophysiology, growth and development, nutrition and pharmacology. The nursing process is used to apply these concepts to the maintenance and restoration of physiological and psychosocial integrity of the client. The course includes clinical experiences in pediatric health care settings.

Lecture Hours: 2 Lab Hours: 4.5 Repeatable: No Grading: L
Prerequisite: NURS 010 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 012 Professional and Practice Principles in Nursing 2 Units
This course introduces students to professional dimensions of nursing practice. The exploration of theoretical, philosophical, scientific, ethical, and legal foundations of professional nursing practice, as well as, past and current issues affecting nursing practice and healthcare delivery in the USA will be covered.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Prerequisite: NURS 010 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 013 Nursing Care of Adults I 9 Units
This course includes the application of medical surgical nursing care for adult and geriatric clients with complex disorders. Course content emphasizes pathophysiology, growth and development, nutrition and pharmacology. The nursing process is used to apply these concepts to the maintenance and restoration of physiological and psychosocial integrity of the client. The course includes clinical experiences in adult health care settings.

Lecture Hours: 4 Lab Hours: 15 Repeatable: No Grading: L
Prerequisite: NURS 011A, NURS 011B and NURS 012, all with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 014A Mental Health Nursing 3 Units
This course will focus on theory and practice of mental health and psychiatric nursing. Using biopsychosocial paradigm, student will explore risk factors, pathophysiology, clinical manifestations and treatment modalities used in nursing management of common alterations in mental health. Students will apply nursing sciences in a variety of mental health and psychiatric care settings, where they will practice provision of nursing care to individuals and groups experiencing alterations in mental health.

Lecture Hours: 1.5 Lab Hours: 4.5 Repeatable: No Grading: L
Prerequisite: NURS 013 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 014B Nursing Care of Adults II With Transition to Practice 6 Units
This capstone course includes advanced medical surgical nursing, geriatrics, leadership and management, including preceptorship. In advanced medical surgical nursing, critical thinking and leadership concepts are applied to the management and care of multiple clients in adult and geriatric settings. During preceptorship, in collaboration with a registered nurse, the student will provide optimal client outcomes by applying concepts learned throughout the nursing program.

Lecture Hours: 1.5 Lab Hours: 13.5 Repeatable: No Grading: L
Prerequisite: NURS 014A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: None Write: None Math: 3
Transfer Status: CSU Degree Applicable: AA/AS

NURS 109 Nurse Assistant Training/Home Health Aide Training 7 Units
This course focuses on nursing assistant and home health aide skills/concepts performed under the direct supervision of a nurse. It is designed to provide a foundation of basic nursing care. Topics include infection control, vital signs, safety & body mechanics, feeding techniques, bed making, elimination needs, and grooming/hygiene. Communication skills, cultural awareness & sensitivity, and client rights will also be addressed. Application of these skills will occur in a skills lab and skilled nursing facility. Students are also introduced to anatomy and common diseases. Successful completion of the course qualifies the student to take the CA state certification exam.

Lecture Hours: 4.5 Lab Hours: 7.5 Repeatable: No Grading: L
Cal-GETC: None District GE: None Prerequisite: High School Graduation or GED, recent physical exam, flu shot, TB clearance (2-step TB tests within 1-3 weeks apart, negative chest x-ray, or Quantiferon Gold test) (to be completed prior to the start of the clinical rotation or by the 3rd week of the semester); Covid vaccine; background clearance (to be completed on campus on the first day of school or 1-2 weeks prior as determined by administration; social security number or Tax ID# under the Dream Act.
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: NAA

NURS 119 Pathophysiology for Allied Health 3 Units
This course will provide a foundation of essential concepts of disease processes for students to examine and apply in their allied health field. The three areas of focus will include fundamental concepts and processes in pathophysiology, the relationship of developmental stages to pathophysiology, and specific disorders organized by body systems.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: BIOL 071 and BIOL 072 both with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

NURS 120 Pharmacology in Nursing 3 Units
This course is a study of the interaction between drugs and living systems and their connection to the nursing practice. The major pharmacological classifications will be presented and integrated with the concepts of physiological and psychological principles. Nursing responsibilities relative to the administration of specific medications will be emphasized including safety, comfort, communication, teaching, health promotion, restorative/rehabilitative measures and cultural diversity.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: BIOL 072 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS

Oceanography (OCEAN)

OCEAN 010 Descriptive Oceanography 3 Units
This course provides a description of the ocean environment covering the geological, physical, chemical and biological aspects of the sea. It includes the origin and extent of the oceans, nature of the ocean basins, causes and effects of currents, waves, and tides, and plant and animal life in the ocean. The course partially fulfills the general education requirement in physical science, without a laboratory.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 5A District GE: 5A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Philosophy (PHIL)

PHIL 010 Introduction to Philosophy 3 Units
This course introduces philosophical ideas and methods concerning knowledge, reality, and values from diverse, world philosophical traditions. Expected topics will include the sources and limits of knowledge, and the nature of reality. Other topics that may be examined from a philosophical perspective include the nature of the self, truth, ethics, religion, science, language, beauty and art, political theory, and the mind. (C-ID PHIL 100)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 030 History of Ancient and Medieval Philosophy 3 Units
This course addresses ancient philosophy with emphasis on the historical development of ancient Chinese, Greek, and Indian traditions, and medieval philosophy with a focus on the Islamic world and philosophers from diverse religious backgrounds. Students will assess ancient and medieval philosophical questions and ideas, compare the central themes of the diverse philosophical traditions, and then apply concepts learned in this course to one's own existence in this world. (C-ID PHIL 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 040 History of Modern Philosophy 3 Units
This course examines the major philosophers and philosophical movements from the 16th to 18th centuries in several regions of the world, including Africa, South Asia, East Asia, and Europe. (C-ID PHIL 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 055 Critical Thinking and Writing 3 Units
This course develops the practices of critical thinking and academic writing through the study of critical reasoning, inquiry driven research, formal argumentation, and argumentative writing. The development and refinement of critical thinking skills necessary for the evaluation and production of both academic and argumentative writing will be emphasized. This includes the study of the application of these skills in everyday situations such as moral thinking, problem-solving, belief formation, and decision-making. Additionally, arguments will be studied within the context of philosophical issues, texts, and subject matter.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL C1000 with C or better
Cal-GETC: 1B District GE: 1B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 060 The Art of Reasoning 3 Units
This is an introductory course in informal fallacies and critical reasoning. The course will focus on critical thinking strategies and skills, the elements of an argument, distinctions between deductive and inductive logic, and comparing the strength of arguments. The course will cover causal relations and scientific, statistical, moral, and legal reasoning. The course will present techniques for analyzing arguments used in political rhetoric, advertisements, editorials, scientific claims, social media and social commentary. There is a strong emphasis on the written expression and the application of critical thinking in a series of presentations, compositions, or a term paper.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 065 Introduction to Ethics 3 Units
This course examines the nature of moral reasoning and fundamental moral concepts. Students will compare various approaches to, and theories of, ethics from diverse philosophical traditions. This study will be applied to practical, contemporary moral issues such as social justice, genetic engineering, gender and sexuality, euthanasia, animal rights, and the environment. Sources will include readings from philosophical and scholarly writings, and popular media (such as film and television). (C-ID PHIL 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B District GE: 3B Recommended: Completion of PHIL 010
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 070 Comparative Religions 3 Units
This is an introductory philosophical survey of living religions, including Daoism, Confucianism, Buddhism, Hinduism, Sikhism, Jainism, Judaism, Christianity, Islam, and Native American, Indigenous, and African religious traditions. Students use comparative study that focuses on the meaning of religious experience, the forms its expression may take, and what it may offer humanity.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHIL 090 Introduction to Logic 3 Units
This course introduces principles and methods of formal logic for analyzing and evaluating arguments. Topics include argument components, argument structure, types of reasoning, rules of inference, categorical syllogisms, and natural deductions using propositional and predicate logic. (C-ID PHIL 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Photography (PHOTO)

PHOTO 022 Beginning Photography 3 Units
This course introduces students to black-and-white photography, with emphasis on both theory and practical application of pre-visualization and composition, exposing film, negative developing and darkroom printing. Students will learn fundamentals of design and composition and discuss how they relate to contemporary trends in photography. Students must provide their own 35 mm camera.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHOTO 062 Intermediate Photography 3 Units
Intermediate practice and theory of photography. The course will include black-and-white photography skills , color theory and vision, flash, lighting, digital imaging, and the history of photography. Students will discuss issues within photography, ways to conceptualize the finished image and how photography is used in print and electronic media. Students must provide their own 35 mm camera.

Lecture Hours: 2 Lab Hours: 4 Repeatable: No Grading: L
Prerequisite: PHOTO 022 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Physical Education (PED)

PED 022A Adapted Cross Training 1 Unit
This course is designed to provide an individualized program for overall fitness for the student with a documented disability. The goal is to provide the student with the means to improve the health related components of fitness through a variety of fitness activities.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Temporary or permanent verifiable disability and written verification provided by a physician or other appropriate professional
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PED 056A Adapted Strength Conditioning 1 Unit
This course is designed to provide an individualized muscle strength and conditioning program for the student with a documented disability. The student will learn proper skills, techniques and how to adapt fitness equipment to enhance muscle strength and endurance.

Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: O
Cal-GETC: None District GE: None Recommended: Temporary or permanent verifiable disability and written verification provided by a physician or other appropriate professional
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Physical Science (PHYSC)

PHYSC 012 Earth Science 3 Units
This course is an introduction to the main physical processes governing earth's geosphere, atmosphere, and hydrosphere, highlighting interactions of these systems with one another, and with the sun and other solar system bodies. Main topics include formation of the solar system, the theory of plate tectonics, and the interactions of plate tectonics constantly reshaping earth's landscape. It also covers basic physical and chemical processes governing the rock cycle, the types of ocean boundaries, and the evolution of Earth's atmosphere, with special emphasis on the effects caused by climate change on the weather system all over the planet. Field trips may be required.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS

Physics (PHYS)

PHYS 001 Introductory Physics 3 Units
This is an introductory investigation into the topics of physics for non-science majors. Topics include the fundamentals of the scientific method, mechanics, forces, conservation of momentum and energy, rotational motion, gravity, atomic physics, thermodynamics, waves (sound and E), electricity and magnetism, optics, relativity and nuclear physics. The course content incorporates hands-on laboratory activities, in-class physical demonstrations, journaling, outdoor activities, homework, and a group project.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at the level of intermediate algebra
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHYS 002A Algebra/Trigonometry-Based Physics I 4 Units
This is the first of a two-semester course in general physics for students not majoring in physics, engineering, or astronomy. Students will study basic principles of Mechanics and Thermodynamics such as Newton's laws of motion, work, and the conservation principles of energy and momentum, heat transfer, calorimetry, and the fundamental laws of thermodynamics. (C-ID PHYS 105)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 022 or MATH 025 with C or better
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHYS 002B Algebra/Trigonometry-Based Physics II 4 Units
This is the second algebra-based course in general physics for students not majoring in physics, engineering, or astronomy. The basic principles of vector operation, Newton's laws of motion, and conservation of momentum and energy covered in PHYS 002A are applied to topics in electricity, magnetism, optics, and modern physics. (C-ID PHYS 110)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 002A with C or better
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: 4
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHYS 007A Calculus-Based General Physics for Scientists and Engineers - I 4 Units
This is the first course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science. Specific topics include kinematics, Newton's laws of motion, work and energy, momentum, rotation, simple harmonic motion, universal gravitation, fluids, and mechanical waves. Practical applications are discussed in class and incorporated into group projects developed over the term. A problem-solving approach using mathematical expressions and symbols is routinely employed in lectures and homework to illustrate the laws of physics governing real-world situations. (C-ID PHYS 205)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 066 or MATH 071 with C or better or concurrent enrollment in MATH 066 or MATH 071
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHYS 007B Calculus-Based General Physics for Scientists and Engineers - II 4 Units
This is the second course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science. It emphasizes conceptual aspects of electricity, magnetism, circuits, and Maxwell's Laws. Practical applications of these subjects are discussed in class and incorporated into group projects developed along the term. A problem solving approach, using mathematical expressions and symbols, is routinely employed in lectures and homework to illustrate the laws of physics governing real world situations. (C-ID PHYS 210)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 007A and MATH 067 or MATH 072, all with C or better or PHYS 007A and concurrent enrollment in MATH 067 or MATH 072
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PHYS 007C Calculus-Based General Physics for Scientists and Engineers - III 4 Units
This is the third and last course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science. Students are introduced to the general laws governing optics, modern physics, and thermodynamics using a calculus-based approach. Several technological applications of these subjects are discussed and incorporated into group projects developed along the term. A problem solving approach, using mathematical expressions and symbols, is routinely employed in lectures and homework to illustrate the laws of physics governing real world situations. (C-ID PHYS 215)

Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 007A and MATH 067 or MATH 072, all with C or better or PHYS 007A and concurrent enrollment in MATH 067 or MATH 072
Cal-GETC: 5A, 5C District GE: 5A, 5C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Political Science (POLS/POLSC)

POLS C1000 American Government and Politics In America 3 Units
This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. Formerly POLSC 001. (C-ID POLS 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4. US 2, US 3
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

POLSC 002 Introduction to Comparative Government and Politics 3 Units
Students are introduced to the comparative study of politics by examining the government, politics, and public policies of nations. Similarities and differences are explored and evaluated. Emphasis will be placed on contemporary political problems and how various nations confront and attempt to solve them. Attendance at an off-campus event may be required. (C-ID POLS 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

POLSC 003 Introduction to Political Thought and Theory 3 Units
This course provides the foundation for the study of political science, politics and the nature of government. Examination of various fundamental theoretical approaches to politics and of basic political problems, as well as proposed solutions found in an evolving liberal social contract and other proposed solutions. Analysis of selected political theories and of the relevance of theory to contemporary problems. Critically thinking about the role of morality, power leadership, religion, government, civic culture and class are the framework. (C-ID POLS 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

POLSC 004 Introduction to International Relations 3 Units
Introduction to International Relations, with emphasis on International Relations theory. Issues covered include war and conflict, international order, diplomacy, human rights, terrorism, international political economy and environment. (C-ID POLS 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Psychology (PSYC/PSYCH)

PSYC C1000 Introduction to Psychology 3 Units
This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. Formerly PSYCH 001. (C-ID PSY 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 012 Introduction to Social Psychology 3 Units
This course is an introduction to the ways social influence, social perception, social interactions, and relationships influence individual and group human behavior. It considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude changes, conformity, group phenomena, gender roles, cultural norms, personal perception, and social cognition. (C-ID PSY 170)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 018 Introduction to Research Methods 3 Units
This course is an introduction to the experimental and correlational methods used in psychological research. It will cover how to research the literature, design and perform experimental and non-experimental research, and write reports on the research findings. (C-ID PSY 200)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: PSYC C1000 and STAT C1000, both with C or better
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 020 Psychology of Stress Reduction 3 Units
Students are presented with a comprehensive approach to stress and stress reduction from a psychological perspective. A psychophysiological model of stress will be presented and analyzed. A variety of evidenced-based stress reduction methods will be taught in the contexts of student and work life settings.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Completion of PSYC C1000
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

PSYCH 025 Psychology of Women: Global Perspective 3 Units
This course examines the female experience from a global, historical, familial, cultural and psychological framework, and analyzes how women's lives are shaped by social and economic institutions, political movements, ethnicity, race and individual experiences. Psychological theories and current research will address concepts of development, gender-typing, sexism, motherhood, work, adaptation, well-being as well as other psychological questions of central concern to women.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 026 Violence Against Women: Cross-Cultural Perspective 3 Units
This course presents an overview of various forms of violence against women and girls from a global and human rights perspective through critical examination of social structures and psychological research. Contemporary attitudes towards women, children, power, aggression, sexuality, race and class will be investigated. Topics will include, rape, wife beating, incest, sexual harassment, sex trafficking, pornography, honor and dowry killing, and economic, psychiatric and military violence. The course will also consider the ways in which women are individually and collectively combating these various forms of violence.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4 Recommended: PSYCH 025
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 027 Introduction to LGBTQ Studies 3 Units
This course explores queer theory and its relationship to gay and lesbian studies, feminist theory, and intersectionality. The course examines LGBTQ issues from psychological, bio-medical, sociological, political, racial, and historical perspectives. Emphasis on the exploration of gender identity and sexuality as a social construct in determining differentials of power and opportunity.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 028 LGBTQ+ Psychology 3 Units
This course explores the research concerning the psychology of people that are part of the lesbian, gay, bisexual, transgender, and queer communities. It will examine psychological theories, empirical research, and phenomenological perspectives. Topics will include sexual and gender identities in racial and ethnic minorities, identity development, coming out, prejudice, discrimination, violence, relationships, parenting, aging, physical health, and mental health.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 030 Introduction to Biological Psychology 3 Units
This course is designed to provide an overview of biological approaches to understanding behavior. The course will cover the general organization of the neural and neuroendocrine systems and their influences in the control of behavior. Animal and human research findings, within the science of brain-behavior relationships, will be included. This course is designed to prepare students for more advanced courses in behavioral neuroscience, clinical psychology, and other health-related fields. It is required for psychology majors. (C-ID PSY 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: PSYC C1000 with C or better
Cal-GETC: 5B District GE: 5B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 051 Introduction to Cross-Cultural Psychology 3 Units
Students will examine how cultural factors influence human behavior. Students will analyze the psychological, behavioral, developmental, and cognitive factors that are impacted by culture and subculture. Topics include examining the diversity of parent-child relationships, role of gender, adult personality and cultural beliefs, attitudes, and values that influence human interaction and functioning. Service Learning may be included in this course.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4 Recommended: Enrollment in or completion of PSYC C1000
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 052 Drug Intake and Assessment Screening 3 Units
This course covers the skills and knowledge base needed to conduct and process personal patient information. This includes information for processing data for human resources, documentation and healthcare management, including a combination of methods on collecting personal information abiding by human services policies. This course will cover guidelines to be used when working with individual patients from various demographic and socioeconomic backgrounds. Case studies presented in this course will provide students with the opportunity to apply tools learned through the application process with the use of various instruments to collect and assess individual patient data.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

PSYCH 053 Foundation of Mental and Behavioral Health Services 3 Units
This course focuses on teaching important foundations of patient services, principles of coordinating with healthcare service providers, review of mental and behavioral progression throughout history, analyzes of a vast array of theoretical perspectives, frameworks and models. Review of example patient vignettes assist in understanding various parts of mental and behavioral health support services and patient's self-determination for seeking treatment. The fundamentals of conducting a mental health status examinations and behavioral modifications techniques will be reviewed to better understanding important factors to interviewing patients and providing appropriate services to at risk populations.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

PSYCH 054 Introduction to Drug Use and Recovery 3 Units
This introduction course to drug use and recovery reviews the increasing problem of drug use among at-risk populations. A general analysis of drug use will be evaluated to better understand the impact of drug use on the health-span of patients and the importance of seeking human services to decrease relapse. The scope of practice and the problem of drug use will be reviewed and compared to the number of different drugs that are available and are used by at-risk populations. Substances used by various ages, socioeconomic statuses, and ethnic backgrounds will be the focus of this course. In addition, an in-depth analysis of the use of medical and behavioral health interventions implemented in recovery when providing services to patients with various disorders that developed when drugs are used will be reviewed.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

PSYCH 055 Best Practices: At-Risk Population 3 Units
In this course, students are introduced to mental and behavioral health issues. This course will cover the processes of treatment, patient-centered approaches, and how to overcome obstacles when providing individualized patient care. Important cultural competency is reviewed in great detail in order to better understand the concerns that need to be addressed to improve human services. Through the use of case studies, the implications that providers and service seekers encounter will be discussed. A review of the level of service provided will assist in understanding standards and credentialing in the field of mental and behavioral health.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

PSYCH 060 Personal Growth and Adjustment 3 Units
This course is a study of psychological processes through which people manage to cope with the demands and challenges of everyday life. A broad variety of topics are examined including personality patterns, stress, social and intimate relationships, adjustments to development through the lifespan, and psychological/physical wellness as they influence and are affected by adjustment. Effective and ineffective personal growth and adjustment is analyzed in the context of contemporary and complex society. (C-ID PSY 115)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 092 Developmental Psychology 3 Units
This course is an introduction to developmental psychology. Human development is traced from conception through death and dying. The biological, cognitive, psychological, social and cultural factors affecting development and the integration and interactions of these factors throughout the lifespan of human beings will be studied. The dynamic interrelationship of these factors to the uniqueness of, and differences between, individuals will also be considered. Development tasks and potential developmental crises in the contemporary multicultural society are identified for each age group. (C-ID PSY 180)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 096 Marriage, Family, and Intimate Relationships 3 Units
Students will study the family, marriage and relationship from psychological, historical and intercultural perspectives. Topics to include gender socialization and inequality, personality development, dating, Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) relationships, marriage, family violence, divorce, and remarriage, and how they relate to psychological well-being. (C-ID SOCI 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 098 Directed Study in Psychology 0.5-9 Units
This course is for individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines who may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty members, in consultation with the Division Dean, will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Prerequisite: PSYC C1000 with C or better
Cal-GETC: None District GE: None Recommended: Any college-level psychology course and STAT C1000
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

PSYCH 099 Abnormal Psychology 3 Units
This course introduces the scientific study of psychopathology and atypical behaviors from a variety of perspectives including biological, psychological and sociocultural approaches. The course surveys the multidimensional influences on the diagnosis, etiology, and treatment of abnormal patterns of behavior. Traditional psychological models, as well as current research evidence of the reciprocal relationship of biology and behavior, are used to study psychopathology. Clinical cases are used to examine life-span cultural influences on abnormal behavior. (C-ID PSY 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

PSYCH 100 Human Sexuality 3 Units
This course is designed to offer scientific information on human sexual functioning. It will include current research findings related to sexual behavior, social learning of sexual roles, anatomy and physiology of sexual response, social-cultural influence pertaining to sexual behavior, sexual adjustment and maladjustment. The course will also include topics covering sexual orientations and legal and political aspects of sexual behavior. (C-ID PSY 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Sign Language (SL)

SL 001A Introduction to American Sign Language 3 Units
This is a language course providing beginning American Sign language instruction in both expressive and receptive signing. The student will learn vocabulary, grammar, cultural behaviors, Deaf culture, the American manual alphabet, and the manual number system. Emphasis will be on a visual learning through practice dialogues and group activities. This course corresponds to two years of high school Sign Language study. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SL 001B Intermediate American Sign Language 3 Units
This course is designed to enable second semester students of American Sign language to become more fluent in their language acquisition. The student will continue learning vocabulary, grammar, cultural behaviors, Deaf culture, the American manual alphabet, and the manual number system. Students are challenged to sign longer expressive dialogues, to comprehend more complicated dialogues, and self-generated short stories, which will help develop intermediate conversational skills.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SL 001A with C or better or two years of High School ASL or the equivalent
Cal-GETC: None District GE: None Recommended: Review of SL 001A material
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SL 010A American Sign Language (ASL) 1 5 Units
Students will be introduced to American Sign Language (ASL) instruction in both expressive and receptive signing. The student will learn vocabulary, grammar, cultural behaviors, Deaf culture, the American manual alphabet, and the manual number system. Emphasis will be on visual learning through practice dialogues and classroom activities. Students have the opportunity to practice vocabulary and syntax. The course is designed for students who want to explore the basic language structure of ASL and Deaf Community and Deaf Culture. This course corresponds to two years of high school study. Students who complete SL 010A should not enroll in SL 001A nor should students who complete SL 001A enroll in SL 010A.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SL 010B American Sign Language (ASL) 2 5 Units
This course is a continuation of SL 010A - Introduction to American Sign Language (ASL) 1 at the intermediate level. Emphasis is placed on increasing development of students' receptive and expressive skills through ASL vocabulary, fingerspelled signs and knowledge of Deaf Culture. Instruction includes a natural approach to teaching a second language by exposing students to authentic conversations in the classroom. Active learning provides students with the opportunity to apply their ASL skills through an individualized program, small groups, and large group environment. This course is designed for students and/or professionals interested in working and interacting with Deaf people. Students who complete SL 010B should not enroll in SL 001B nor should students who complete SL 001B enroll in SL 010B.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SL 010A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Sociology (SOC)

SOC 010 Introduction to Sociology 3 Units
This course is a survey of the principles and basic concepts of sociology. It includes the analysis of American culture, social organization, group behavior, social stratification, racial and ethnic groups, and the dynamics of social change and other social processes. (C-ID SOCI 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SOC 011 Social Problems 3 Units
Students explore sociological perspectives on contemporary social problems in the United States. Students examine the social processes through which issues come to be viewed as social problems and the dynamics through which groups attempt to respond and solve these problems. (C-ID SOCI 115)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SOC 018 Sociology of Race & Ethnicity 3 Units
A sociological investigation will be made into the socio-historical development of race and ethnicity as categories and organizing principles in the U.S. Emphasis on the impact of racialized public policies and structural practices on past and contemporary structures in U.S. society will be explored. An analysis of the socio-legal effects of the Civil Rights Movement, public policy and its impact on diverse racial and ethnic populations in the U.S. will be addressed. A historical and sociological assessment of majority-minority relations with emphasis on the experiences of African-Americans, Hispanic/Latino-Americans, Asian-Americans and indigenous Native Americans, and mixed-race populations will be discussed. (C-ID SOCI 150)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SOC 019 Sociology of Sex and Gender 3 Units
This course focuses on the sociological analysis of the social construction of masculinity and femininity historically and cross-culturally. It analyzes the impact of economic and political change on gender expectations and practices. It focuses on the macro-analyses of how institutions shape gender and microanalyses of how individuals are socialized and how they "do" and practice gender. Emphasizes how intersections of gender, race and ethnicity, class, and sexuality shape individual and group experiences. (C-ID SOCI 140)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SOC 088 Sociology Work Experience 1-14 Units
Sociology Work Experience provides experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development at a pre-approved Community Based Organization site. Students will earn one unit of credit for the required 54 hours of work at the approved site during the semester.

Lecture Hours: 2.07 Lab Hours: None Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Corequisite: Be employed or a volunteer at an approved non-profit community based organization site for the minimum number of hours per unit.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Spanish (SPAN)

SPAN 001A Elementary Spanish 1 5 Units
Students will acquire vocabulary and grammar knowledge, in this first of two courses, to achieve novice-low to novice-mid proficiency moving towards the intermediate level in Spanish language skills including understanding, speaking, reading and writing Spanish. Students will develop an awareness of cultures of Latin America and Spain. This course is not recommended for native speakers of Spanish. This course corresponds to two years of high school study. (C-ID SPAN 100)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SPAN 001B Elementary Spanish 2 5 Units
This is the second of two courses designed to continue the instruction of the elementary Spanish language in a cultural context. It is designed to develop listening, speaking, reading, and writing skills to communicate with Spanish speakers. The material is presented within the context of the cultures, histories, and peoples of Spanish-speaking societies, including the US. Students will interact with authentic language within a Spanish immersion environment. (C-ID SPAN 110)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 001A with C or better or two years of high school Spanish
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SPAN 020A Spanish for Heritage Speakers I 5 Units
This is the first in a two-course sequence designed for heritage speakers of Spanish. Students will employ and develop reading, writing,oral expression, and critical thinking skills through assignments, discussions and cultural historical presentations based on Spanish and Latin American essays, short stories, and journalistic writings. Students will increase awareness of linguistic registers, English interference, and dialectal differences. Students will develop an appreciation for the cultures of Spanish speaking communities and will demonstrate the ability to make cross cultural comparisons. This course is taught entirely in Spanish. (C-ID SPAN 220)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Spanish native speaker proficiency or the equivalent intermediate level as assessed by the instructor Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SPAN 020B Spanish for Heritage Speakers II 5 Units
This is the second in a two-course sequence designed for heritage speakers of Spanish. Students will continue to employ and develop reading, writing, oral expression, and critical thinking skills through assignments, discussions and cultural historical presentations based on Spanish and Latin American essays, short stories, and journalistic writings. Students will monitor their use of linguistic registers, English interference, and dialectal differences. Students will deepen an appreciation for the cultures of Spanish speaking communities and will demonstrate the ability to make cross cultural comparisons. This course is taught entirely in Spanish. (C-ID SPAN 230)

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 020A with C or better
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

SPAN 031 Introduction to Translation and Interpreting 4 Units
This course will cover the historical origins, theories, techniques, and practices of translating and interpreting. Students will focus on comprehension of source language texts and accurate expression of content and style in translations. Theoretical readings will be used to familiarize students with strategies, techniques, and challenges faced in the translation process.

Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Native fluency in Spanish (or equivalent); Student must see instructor prior to enrollment
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 032 Spanish Grammar and Composition 3 Units
Students will develop reading and writing skills through the process of composition. Students will also improve such writing skills by applying the rules of grammar and orthography reviewed in class.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Native fluency in Spanish (or equivalent); Student must see instructor prior to enrollment
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 033 Spanish/English Linguistics Analysis 3 Units
This course will provide the student with an analysis and description of some of the most relevant aspects of Spanish/English grammar, emphasizing the implications on translation and interpreting.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 032 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 035 Sight Translation 3 Units
This course will introduce students to the fundamental skill of sight translation. Students will learn how to comply with the legal equivalence requirements of this mode of interpretation. There will be emphasis on reviewing the necessary reading comprehension skills, acquiring the ability to analyze text upon first reading, acquiring vocabulary research skills, expanding vocabulary and understanding the role of the interpreter. Students will practice paraphrasing, chunking, prediction and expanding and condensing exercises to finally develop the skills necessary for performing sight translation of complex texts.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 036A Consecutive Interpretation I 3 Units
This course will introduce students to consecutive legal interpretation. Students will learn how to comply with the legal equivalence requirements of consecutive interpretation. They will also be introduced to the proper usage of this mode of interpretation at various settings. There will be a focus on memory building skills as well as note-taking techniques. Students will begin to develop their own notetaking system and symbols. Through guided exercises students will continue to build vocabulary and learn how to deal with various factors encountered when using the consecutive mode of interpretation.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 035 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 036B Consecutive Interpretation II 3 Units
This course builds on the skills acquired in Consecutive Interpretation I. Students will continue to enhance retention while developing personal note-taking systems in more demanding situations with lengthier messages. There will be an emphasis on complying with the legal equivalence requirement and limiting omissions. Students will learn how to deal with challenges to interpretation and make corrections on the record. Students will acquire terminology related to complex criminal proceedings, administrative hearings and varied medical settings.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 036A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 037A Simultaneous Interpretation I 3 Units
This course will introduce students to simultaneous legal interpretation. Students will learn how to comply with the legal equivalence requirements of simultaneous interpretation. There will be emphasis on reviewing; the history of simultaneous interpretation, the role of the interpreter, relevant settings and research skills. Students will practice paraphrasing, chunking and shadowing exercises to increase vocabulary and create a strong foundation to begin acquiring simultaneous interpreting skills up to 125 words per minute.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 035 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

SPAN 037B Simultaneous Interpretation II 3 Units
This course will continue to build students simultaneous interpretation skills. Students will begin to interpret more complex legal proceedings at faster speeds. Students will be introduced to testimony of expert witnesses, legal motions, jury instructions, and other complex materials. Students will also acquire the skills necessary to build glossaries for complex proceedings and in the process expand vocabulary to include terminology related to drugs, violence, medical, weapons, DNA and other specialized topics. At the conclusion of course students will be able to interpret proceedings at speeds of 145+ wpm.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 037A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Statistics (STAT)

STAT C1000 Introduction to Statistics 3 Units
This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. Formerly MATH 063. (C-ID MATH 110)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra
Cal-GETC: 2 District GE: 2 Recommended: Intermediate algebra is strongly recommended
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
Credit by Exam: Yes

STAT 1000 Statistics Support 2 Units
This course covers the underlying arithmetic and algebra skills and concepts that are needed for success in STAT C1000 (Introduction to Statistics). This course is intended for students who are concurrently enrolled in STAT C1000.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: K
Cal-GETC: None District GE: None Corequisite: STAT C1000
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA

Theatre Arts (THEAT)

THEAT 002 Beginning Acting 3 Units
Students learn and practice the basic elements of creating character: observation, concentration, and the physical, emotional and psychological resources for acting. Students perform monologues from published plays. Field trips may be required.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 003 Intermediate Acting 3 Units
Students apply intermediate acting techniques to character study and scene work. Students will expand their understanding of the acting process through in-class performances, monologues, and scenes. Field trips may be required.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: THEAT 002 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 020 Introduction to Theatre Arts 3 Units
Students study the aesthetics of drama and theatre from their origin through modern theatre practice. Students will examine: plays, playwrights, theatrical design, acting, directing, theatre architecture, the role of the audience, cultural and socio-political effects, production values and dramatic genres. (C-ID THTR 111)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 025A Theatres of Diversity: Chicanx/Latinx Theatre 3 Units
This is a survey course designed for the general public to study the history and practice of Chicanx/Latinx theatre. Emphasis will be placed on the development of Chicanx and Latinx theatre in the United States. Specific areas of interest will include the Chicanx/Latinx theatre movement in San Jose and California. Students will also participate in the elements of creating and performing Chicanx/Latinx theatre. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A Recommended: Read Latino dramatic literature. Attend teatro performances
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 033A Technical Theatre in Production A 1-3 Units
Students gain practical experience in technical theatre production in support of a live performance in one or more of the following activities: building and maintaining sets, properties, and costumes; rigging, focusing and running lights; setting up and using sound equipment; stage and house management. THEAT 033A indicates a student's first production assignment.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: L
Cal-GETC: None District GE: None Recommended: Contact faculty regarding production role prior to registration
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 033B Technical Theatre in Production B 1-3 Units
Students gain practical experience in technical theatre production in support of a live performance in one or more of the following activities: building and maintaining sets, properties, and costumes; rigging, focusing and running lights; setting up and using sound equipment; stage and house management. THEAT 033B indicates a student's second production assignment.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: L
Prerequisite: THEAT 033A with C or better
Cal-GETC: None District GE: None Recommended: Contact faculty regarding production role prior to registration
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 033C Technical Theatre in Production C 1-3 Units
Students gain practical experience in technical theatre production in support of a live performance in one or more of the following activities: building and maintaining sets, properties, and costumes; rigging, focusing and running lights; setting up and using sound equipment; stage and house management. THEAT 033C indicates a student's third production assignment.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: L
Prerequisite: THEAT 033B with C or better
Cal-GETC: None District GE: None Recommended: Contact faculty regarding production role prior to registration
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 033D Technical Theatre in Production D 1-3 Units
Students gain practical experience in technical theatre production in one or more of the following activities: building and maintaining sets, properties, and costumes; rigging, focusing and running lights; setting up and using sound equipment; stage and house management. THEAT 033D indicates a student's fourth production assignment.

Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: L
Prerequisite: THEAT 033C with C or better
Cal-GETC: None District GE: None Recommended: Contact faculty regarding production role prior to registration
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 035A Rehearsal and Performance in Production A 3 Units
Students will rehearse and perform in a theatre production at Evergreen Valley College. Students will audition, be cast in a role, memorize lines and rehearse scenes with the ensemble. The class culminates in a live, public performance. This course indicates a student's first performance role at the college.

Lecture Hours: None Lab Hours: 9 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 035B Rehearsal and Performance in Production B 3 Units
Students will rehearse and perform in a theatre production at Evergreen Valley College. Students will audition, be cast in a role, memorize lines and rehearse scenes with the ensemble. The class culminates in a live, public performance. This course indicates a student's second performance role at the college.

Lecture Hours: None Lab Hours: 9 Repeatable: No Grading: L
Prerequisite: THEAT 035A with C or better and Audition/Interview
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 035C Rehearsal and Performance in Production C 3 Units
Students will rehearse and perform in a theatre production at Evergreen Valley College. Students will audition, be cast in a role, memorize lines and rehearse scenes with the ensemble. The class culminates in a live, public performance. This course indicates a student's third performance role at the college.

Lecture Hours: None Lab Hours: 9 Repeatable: No Grading: L
Prerequisite: THEAT 035B with C or better and Audition/Interview
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 035D Rehearsal and Performance in Production D 3 Units
Students will rehearse and perform in a theatre production at Evergreen Valley College. Students will audition, be cast in a role, memorize lines and rehearse scenes with the ensemble. The class culminates in a live, public performance. This course indicates a student's fourth performance role at the college.

Lecture Hours: None Lab Hours: 9 Repeatable: No Grading: L
Prerequisite: THEAT 035C with C or better and Audition/Interview
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 040 Introduction to Film 3 Units
This is an introductory course in film studies in which students view films and learn to understand the artistic disciplines of film making. Film content is examined in relationship to cinematography, editing, visual design, special effects, sound design, acting, directing, social and cultural contexts.

Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Cal-GETC: 3A District GE: 3A
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 050 Introduction to Theatre Design 3 Units
Students are introduced to basic principles of theatrical design and receive practical experience for use in all formal theatrical applications including scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques. Students may be required to attend a play.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 051 Costume Design 3 Units
This course introduces students to stage costume design. Students will create and construct costumes appropriate to a wide range of stage productions. This course covers costume history and research, design principles, costuming materials and equipment, and basic construction techniques. Students may be required to attend a play.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 052 Stage Makeup 3 Units
Students will be introduced to basic techniques of designing and applying stage makeup. Makeup techniques covered in this course will include: contouring the face with highlights and shadows, applying bases, eye makeup, special effects makeup, hair and wig dressing. Makeup and hair design for modern and period plays will be surveyed. Students may be required to attend a play.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 053 Introduction to Stage Lighting 3 Units
Students are introduced to basic theories and methods of stage lighting for all production types. Students examine stage lighting optics, instrument selection and rigging, color theory, basic electricity, circuiting and control systems, and lighting design principles. The course emphasizes technical lighting facts, aesthetics, and design concept development. Students may be required to attend a play.

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

THEAT 060 Script Analysis 3 Units
Students develop methodology for reading, analyzing, and understanding play scripts intended for production in a variety of genres and styles. Students use investigative techniques to read a play for its structure, plot, character and imagery, identifying how dramatic texts are distinct from other forms of literature. Students may be required to attend a play.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Translation and Interpretation (TI)

TI 041 Vietnamese Grammar for Translation & Interpreting 3 Units
This course provides students with the analysis and description of some of the most relevant aspects of the Vietnamese language in translation and interpreting. The course focuses on a wide range of grammatical and syntactical structures as well as the development of vocabulary in the legal and medical translation and interpreting fields. Applying the rules of grammar and orthography in writing through interactive activities and literature analysis is also emphasized.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 042 Fundamentals for Vietnamese Translation & Interpreting 3 Units
This course provides an introduction to the translation and interpreting profession, focusing on the theories, techniques, methods, and challenges associated with the field. It also emphasizes the development of essential language skills, including technical terminology, modes of translation and interpreting, and the ethical principles and standards of practice in legal and healthcare settings.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 043 Vietnamese/English Linguistic Analysis For Translation & Interpreting 3 Units
This course provides students with an analysis and description of some of the most relevant aspects of the Vietnamese and English languages as well as the Vietnamese and American cultures, focusing on the aspects of translation and interpreting.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 044 Vietnamese Sight Translation 3 Units
This course introduces students to the fundamental skills of sight translation/interpreting focusing on the legal equivalence requirements of this mode of interpretation. It emphasizes reviewing reading comprehension skills, analyzing texts upon first reading, acquiring vocabulary research skills, expanding vocabulary, and understanding the role of the interpreter. Essential skills for sight translation/interpreting as well as challenges faced in sight translation/interpreting are also discussed.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 045A Vietnamese Consecutive Interpreting 1 3 Units
This course introduces students to the fundamental skills of Consecutive Interpreting focusing on the legal requirements of this mode of interpretation in legal, healthcare, and other community settings. The course emphasizes note taking techniques and strategies to acquire these skills, memory building skills and development, and understanding the role of the interpreter. Essential skills for Consecutive Interpreting as well as challenges faced in Consecutive Interpreting are also discussed. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 042 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 045B Vietnamese Consecutive Interpreting 2 3 Units
This course focuses on providing students with more complex and extensive skills needed in Consecutive Interpreting. The course emphasizes advanced note-taking techniques and strategies to enhance memory, and message transfer skills as well as legal and healthcare legislation and regulations. Critical thinking, ethical decision-making abilities, and cultural responsiveness are also discussed and practiced. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 045A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 046A Vietnamese Simultaneous Interpreting 1 3 Units
This course introduces students to the fundamental skills of Simultaneous Interpreting focusing on the legal requirements of this mode of interpretation. The course emphasizes the practice of decalage, paraphrasing, chuchotage, and shadowing. General and technical vocabulary attainment as well as managing the interpreting encounter are also discussed to help students acquire simultaneous interpreting skills of up to 125 words per minute.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 042 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 046B Vietnamese Simultaneous Interpreting 2 3 Units
This course helps students continue to build simultaneous interpretation skills focusing on providing students with more advanced and intense practice as well as techniques in mastering required language and interpreting skills of this mode of interpretation. Complex terminology acquisition and extensive cultural training are also discussed to help students acquire simultaneous interpreting skills of up to 145+ words per minutes. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 046A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 051 Fundamentals of Spanish Tramslation and Interpreting 3 Units
This course provides an introduction to the translation and interpreting profession focusing on the historical origins, theories, techniques, methods, and challenges associated with the fields of translation and interpreting. Students will focus on comprehension of source language texts and accurate expression of content and style in translations. Theoretical readings will be used to familiarize students with strategies, techniques, and challenges faced in the translation and interpreting process.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Native fluency in Spanish (or equivalent) is strongly advised. Student must see instructor prior to enrollment.
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 052 Spanish Grammar for Translation and Interpreting 3 Units
This course provides students with the analysis and description of some of the most relevant aspects of the Spanish language in translation and interpreting. The course focuses on a wide range of grammatical and syntactical structures as well as the development of vocabulary in the legal, medical, and educational translation and interpreting fields. Applying the rules of grammar and orthography in writing through interactive activities and literature analysis is also emphasized.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Native fluency in Spanish (or equivalent) is strongly advised. Student must see instructor prior to enrollment.
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 053 Spanish/English Linguistic Analysis for Tanslation and Interpreting 3 Units
This course provides students with an analysis and description of some of the most relevant aspects of the Spanish and English languages as well as the Spanish and US cultures, focusing on the aspects of translation and interpreting.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 052 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 055 Sight Translation 3 Units
This course will introduce students to the fundamental skill of sight translation as used in the legal, medical and educational fields. There will be emphasis on reviewing the necessary reading comprehension skills, acquiring the ability to analyze text upon first reading, acquiring vocabulary research skills, expanding vocabulary and understanding the role of the interpreter. Students will practice paraphrasing, chunking, prediction and expanding and condensing exercises to finally develop the skills necessary for performing sight translation of complex texts.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Native fluency in Spanish (or equivalent) is strongly advised. Student must see instructor prior to enrollment.
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 056A Consecutive Interpreting I 3 Units
This course will introduce students to consecutive legal, medical, educational, and community interpretation. Students will learn how to comply with the legal equivalence requirements of consecutive interpretation. They will also be introduced to the proper usage of this mode of interpretation at various settings. There will be a focus on memory building skills as well as note-taking techniques. Students will begin to develop their own note-taking system and symbols. Through guided exercises students will continue to build vocabulary and learn how to deal with various factors encountered when using the consecutive mode of interpretation.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 055 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 056B Consecutive Interpreting II 3 Units
This course builds on the skills acquired in Consecutive Interpretation I. Students will continue to enhance retention while developing personal note-taking systems in more demanding situations with lengthier messages. There will be an emphasis on complying with the equivalence requirement and limiting omissions. Students will learn how to deal with challenges to interpretation and make corrections on the record. Students will acquire terminology related to complex interpreting assignments in the legal, medical, and educational settings.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 056A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 057A Simultaneous Interpreting I 3 Units
This course will introduce students to simultaneous interpretation in the medical, legal and educational fields. Students will learn how to comply with the equivalence requirements of simultaneous interpretation in the above-mentioned fields. There will be emphasis on reviewing; the history of simultaneous interpretation, the role of the interpreter, relevant settings and research skills. Students will practice paraphrasing, chunking and shadowing exercises to increase vocabulary and create a strong foundation to begin acquiring simultaneous interpreting skills up to 125 words per minute.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 055 with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

TI 057B Simultaneous Interpreting II 3 Units
This course will continue to build students' simultaneous interpretation skills. Students will begin to interpret more complex legal, medical and educational proceedings at faster speeds. Students will be rendering simultaneous interpretation of complex materials such as testimony of expert witnesses in the legal field, patient education sessions in medical settings, and parent information sessions in educational settings, among others. Students will also acquire the skills necessary to build glossaries for complex subjects, and in the process expand vocabulary to include terminology related to drugs, violence, weapons, DNA, medical topics, special education terminology, and other specialized vocabulary. At the conclusion of the course, students will be able to interpret proceedings at speeds of 145+ wpm.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: TI 057A with C or better
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Vietnamese (VIET)

VIET 001A Elementary Vietnamese 5 Units
This is the first course in Vietnamese with emphasis on understanding, speaking, reading and writing. Essential components include pronunciation, vocabulary, grammar and syntax, cultural backgrounds and an introduction to Vietnamese literature and culture. This course corresponds to two years of high school Vietnamese language study.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None Recommended: Highly recommend completion of VIET 091A or VIET 091B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

VIET 001B Elementary Vietnamese 5 Units
This is the second course in Vietnamese with emphasis on understanding, speaking, reading and writing. Students further develop skills in oral and written communication in the Vietnamese language. Students will cover essential language components including spelling, pronunciation, intonation, vocabulary, grammar, syntax structure, as well as continue examination of Vietnamese literature and culture.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: VIET 001A with C or better
Cal-GETC: 3B District GE: 3B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

VIET 091A Conversational Vietnamese and Culture 3 Units
This course is designed for students desiring a basic, practical conversational approach to learn the Vietnamese language. The course emphasizes conversation and vocabulary building with a minimal amount of grammar. A variety of classroom activities will permit the students to actively use the language. Cultural topics will center on Vietnamese customs and traditions, including family concepts, religions, special events and food, as well as the history of Vietnam. Field trips may be required.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Water/Wastewater Technology (WWT)

WWT 100 Calculations in Water/Wastewater Technology 3 Units
This course is the study of the mathematical principles and methods involved in solving problems related to water and wastewater treatment, distribution, and collection systems, including volume, flow rate, velocity, pressure, force, unit conversions, dimensional analysis, chemical dose rates, dilutions, filter loading and backwash rates.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 2 Write: 2 Math: 3
Transfer Status: None Degree Applicable: NAA
Credit by Exam: Yes

WWT 101 Fundamentals of Water Quality and Wastewater Technology 3 Units
This course provides a broad overview of the water quality and wastewater fields and issues confronting the industry. Students will learn how source waters are obtained, treated, and distributed and how wastewater is collected, transported, disposed, and recovered in the area. Contemporary issues facing the water and wastewater technology will be explored.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: None Degree Applicable: NAA

WWT 102 Introduction to Electrical and Instrumentation Processes 3 Units
This is an introductory course in basic electronic, electrical, and control system principles. Electrical safety precautions, component identification, schematic interpretation, motors, transformers, relays and test equipment will be studied. Automated process control devices and an overview of current technologies will be discussed.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 2 Write: 2 Math: 2
Transfer Status: None Degree Applicable: NAA
Credit by Exam: Yes

WWT 103 Basic Plant Operations: Water Treatment 3 Units
This course is the study of the sources of water and the public health aspects of water supply; chemical, physical and bacteriological standards of water quality; types of water treatment plants; water treatment procedures, operation, maintenance, storage and distribution.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 2 Write: 2 Math: 2
Transfer Status: None Degree Applicable: NAA
Credit by Exam: Yes

WWT 104 Basic Plant Operations: Wastewater Treatment 3 Units
This course is an introduction to the basic principles involved in the operation of conventional public wastewater treatment plants. The course provides information on plant hydraulics, preliminary, primary and secondary treatment processes, disinfection, as well as environmental and safety regulation compliance.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 2 Write: 2 Math: 2
Transfer Status: None Degree Applicable: NAA
Credit by Exam: Yes

WWT 105 Water Distribution Systems 3 Units
This course is the study of the operation and maintenance of water supply and distribution systems. Water sources, water quality, treatment methods, distribution operations, customer metering, pipeline installation and repair, valves and appurtenances, storage tanks, and maintenance topics will be discussed. Mathematical and hydraulic formulas and principles to determine volume, flow, pressure and force will be discussed. This course is part of a series required for eligibility to take the California Department of Public Health (CDPH) Water Distribution Operator certification examinations and supports certification examinations for CDPH Water Distribution Operator grade D1 and D2.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 2 Write: 2 Math: 2
Transfer Status: None Degree Applicable: NAA
Credit by Exam: Yes

WWT 106 Wastewater Collection Systems 3 Units
This course is the study of the components of wastewater collection systems. It is an overview of design installation, operation, monitoring, maintenance and repair of sewer pipelines, pump stations and related facilities.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: None District GE: None
Advisory Level: Read: 2 Write: 2 Math: 2
Transfer Status: None Degree Applicable: NAA
Credit by Exam: Yes

Women's Studies (WOMS)

WOMS 010 Introduction to Women's and Gender Studies 3 Units
This course will explore women's and gender theories and the perspectives of women from different ethnicities, ages, social groups and social classes, along with contemporary definitions and values that affect women's livelihoods. Perspectives on cultural, ethnic, and gender similarities and differences will be examined. Issues and experiences affecting transgender, sexual orientation will be explored. (C-ID SJS 120)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Cal-GETC: 4 District GE: 4
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

WOMS 027 Introduction to LGBTQ Studies 3 Units
This course explores queer theory and its relationship to gay and lesbian studies, feminist theory, and intersectionality. The course examines LGBTQ issues from psychological, bio-medical, sociological, political, racial, and historical perspectives. Emphasis on the exploration of gender identity and sexuality as a social construct in determining differentials of power and opportunity.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Cal-GETC 4 District GE: 4
Advisory Level: Read 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

Work Experience (WE)

WE 088 Work Experience 1-14 Units
The Work Experience program is designed to assist students expand their career options and develop new job skills. A maximum of 14 fourteen units of Work Experience may be earned. Internship/Job Placement is not guaranteed.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Cal-GETC: None District GE: None Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours required per unit
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS

Semester Typically Offered

Many courses at Evergreen Valley College are offered every semester, but some are not. For courses not offered every semester, please find the term they are typically offered listed below. Check the current Schedule of Classes for up-to-date offering information. These "offer patterns" are for educational planning purposes only. Be sure to schedule an appointment with a Counselor to create a customized education plan which includes the courses needed for you to reach your educational goals.

Department/ Course Number	Course Title	Semester Typically Offered	Year Typically Offered
ACCTG 001A	Principles of Financial Accounting	Fall and Spring	All Years
ACCTG 001B	Managerial Accounting	Fall and Spring	All Years
ACCTG 022	Payroll Accounting	Spring	All Years
ACCTG 030	QuickBooks	Fall and Spring	All Years
ACCTG 040A	Accounting for Government & Nonprofits	Spring	All Years
ACCTG 062	Cost Accounting	Fall and Spring	All Years
ACCTG 063	Intermediate Accounting	Fall and Spring	All Years
ACCTG 095	Individual Income Tax CTEC Approved	Fall and Spring	All Years
ACCTG 096A	Federal Income Taxation of Corporations	Spring	All Years
ACCTG 096B	Federal Income Taxation of Partnerships	Summer	All Years
ACCTG 096C	Advanced Federal Income Taxation	Fall	All Years
ACCTG 097	Introduction to Income Tax	Fall	All Years
ACCTG 101	Bookkeeping for Small Business	Fall and Spring	All Years
ACCTG 510	Money Management	Fall and Spring	All Years
AI 101	Generative AI Foundations	Fall, Spring and Summer	All Years
AI 102	Generative AI Software Foundations	Fall, Spring and Summer	All Years
AI 103	Prompt Engineering	Fall, Spring and Summer	All Years
AI 104	Cloud Foundations for Generative AI	Fall and Spring	All Years
AI 105	Generative AI Frontend Development	Fall and Spring	All Years
AI 106	Generative AI Backend Development	Fall and Spring	All Years
AI 110	Generative AI Entrepreneurship Capstone	Fall and Spring	All Years
AJ 010	Introduction to Administration of Justice	Fall, Spring and Summer	All Years
AJ 011	Criminal Law	Fall, Spring and Summer	All Years
AJ 013	Criminal Procedures	Fall and Spring	All Years
AJ 014	Contemporary Police Issues	Fall and Spring	All Years
AJ 015	Introduction to Criminal Investigation	Fall and Spring	All Years
AJ 019	Law Enforcement in Multicultural Communities	Fall	All Years
AJ 110	Drugs and Society	Fall and Spring	All Years
AJ 111	Juvenile Law and Procedures	Fall and Spring	All Years
AJ 112	Introduction to Evidence	Fall	All Years
AJ 113	Crime and Violence in America	Spring	All Years
AJ 115	Introduction to Forensic Science	Spring	All Years
AJ 116	Introduction to Corrections	Fall	All Years
AJ 120	Ethics and Moral Reasoning in Criminal Justice	Spring	All Years
AJ 123	Women and Criminal Justice	Spring	All Years
AJ 125	Probation, Parole, and Intermediate Sanctions	Fall	All Years
AJ 139	Introduction to Public Safety Community Service Officer	Spring	All Years
ANTH 062	Introduction to Physical Anthropology	Fall, Spring and Summer	All Years
ANTH 062L	Physical Anthropology Laboratory	Fall, Spring and Summer	All Years
ANTH 063	Introduction to Social and Cultural Anthropology	Fall, Spring and Summer	All Years
ANTH 064	Introduction to Archeology	Fall	All Years

ANTH 066	Native Peoples of California	Spring	All Years
ANTH 090	Introduction to Mesoamerica	Spring	All Years
ART 012	Two Dimensional Design	Fall and Spring	All Years
ART 013	Three Dimensional Design	Fall and Spring	All Years
ART 024	Beginning Drawing	Fall and Spring	All Years
ART 025	Expressive Drawing	Spring	All Years
ART 026A	Representational Drawing	Fall	All Years
ART 032	Photoshop I	Fall and Spring	All Years
ART 035	Digital Art	Fall and Spring	All Years
ART 038	Graphic Design II	Spring	All Years
ART 039	Introduction to Digital Video	Spring	All Years
ART 042	Beginning Sculpture I	Fall and Spring	All Years
ART 043	Sculpture II	Fall and Spring	All Years
ART 055A	Life Drawing I	Fall and Spring	All Years
ART 055B	Life Drawing II	Fall and Spring	All Years
ART 055C	Life Drawing III	Fall and Spring	All Years
ART 055D	Life Drawing IV	Fall and Spring	All Years
ART 060A	Painting I	Fall and Spring	All Years
ART 060B	Painting II	Fall and Spring	All Years
ART 060C	Painting III	Fall and Spring	All Years
ART 060D	Painting IV	Fall and Spring	All Years
ART 062A	Watercolor Painting I	Fall and Spring	All Years
ART 062B	Watercolor Painting II	Fall and Spring	All Years
ART 066	Introduction to Metalsmithing	Fall and Spring	All Years
ART 067	Metalsmithing	Fall and Spring	All Years
ART 068	Casting for Small Metals	Fall and Spring	All Years
ART 075	Advanced Small Metals and Jewelry Techniques	Fall and Spring	All Years
ART 076A	Art and Design Portfolio Preparation	Fall	All Years
ART 090	Art Appreciation	Fall, Spring and Summer	All Years
ART 093	History of Modern Art	Fall and Spring	All Years
ART 096	History of Asian Art	Fall and Spring	All Years
ART 097	Women Artists in Art History	Spring	All Years
ART 562	Watercolor Painting for Lifelong Learning	Fall and Spring	All Years
ARTH C1100 (formerly ART 091)	Survey of Art from Prehistory to the Medieval Era	Fall, Spring and Summer	All Years
ARTH C1200 (formerly ART 092)	Survey of Art from the Renaissance to Contemporary	Fall, Spring and Summer	All Years
ASTRO 010	Introduction to Astronomy	Fall, Spring and Summer	All Years
ASTRO 010L	Introductory Astronomy Lab	Fall, Spring and Summer	All Years
ASTRO 014	Solar System Astronomy	Fall	All Years
ASTRO 016	Stars, Galaxies, and the Origin of the Universe	Spring	All Years
ASTRO 098	Directed Studies in Astronomy	Fall, Spring and Summer	All Years
ATH 058	Sports Conditioning for Competitive Athletes	Fall and Spring	All Years
ATH 064	Competitive Soccer	Spring	All Years
ATHM 060	Intercollegiate Men's Soccer	Fall	All Years
ATHW 020	Intercollegiate Women's Badminton	Spring	All Years
ATHW 060	Intercollegiate Women's Soccer	Fall	All Years
AUTO 102	Automotive Systems	Fall, Spring and Summer	All Years
AUTO 103	Light Line Technician	Fall and Spring	All Years
AUTO 105	Suspension, Steering, and Alignment	Fall and Spring	All Years
AUTO 106	Automotive Brake Systems	Fall	All Years
AUTO 117	Automotive Principles	Fall and Spring	All Years
AUTO 118	Fuel Systems/ Emission Controls	Spring	All Years
AUTO 119	Introduction to Engine Performance	Fall and Spring	All Years
AUTO 120	Automatic Transmission Systems	Spring	All Years

AUTO 121	Manual Transmission and Drivetrain Systems	Spring	All Years
AUTO 122	Advanced Electrical Systems	Fall and Spring	All Years
AUTO 125	Automotive Electronics	Fall and Spring	All Years
AUTO 127	Ignition Systems	Spring	All Years
AUTO 132A	Honda Individualized Skills Training (IST) Session A	Fall and Spring	All Years
AUTO 132B	Honda Individualized Skills Training (IST) Session B	Fall and Spring	All Years
AUTO 132C	Honda Individualized Skills Training (IST) Session C	Summer	All Years
AUTO 135	Air Conditioning Systems	Spring and Summer	All Years
AUTO 138	Occupational Work Experience	Fall and Spring	All Years
AUTO 170	Electrical Systems	Fall and Spring	All Years
AUTO 171	Engine Systems	Fall	All Years
AUTO 173	Automotive Service Operations	Fall, Spring and Summer	All Years
AUTO 181A	Introduction to Alternative Fuel and Hybrid/ Electric Vehicles	Spring	All Years
AUTO 181B	Hybrid Electric Vehicle Maintenance and Repair	Spring	All Years
AUTO 182A	Tesla Service Technician Training (Session A)	Fall, Spring and Summer	All Years
AUTO 182B	Tesla Service Technician Training (Session B)	Fall, Spring and Summer	All Years
AUTO 182C	Tesla Service Technician Training (Session C)	Fall, Spring and Summer	All Years
AUTO 182D	Tesla Service Technician Training (Session D)	Fall, Spring and Summer	All Years
AUTO 204	Driver Assist Technology	Fall and Spring	All Years
BIOL 004A	General Principles of Cell Biology	Fall and Spring	All Years
BIOL 004B	Organismal Biology and Biodiversity	Fall and Spring	All Years
BIOL 014	Head Smart into the Sciences	Fall and Spring	All Years
BIOL 020	Human Biology	Fall, Spring and Summer	All Years
BIOL 021	General Biology	Fall, Spring and Summer	All years
BIOL 061	Human Heredity	Fall, Spring and Summer	All Years
BIOL 062	Plants and Human Welfare	Fall and Spring	All Years
BIOL 063	Ecology: Connections of Life, Environment and Humans	Fall and Spring	All Years
BIOL 064	Marine Biology	Fall and Spring	All Years
BIOL 065	Wildlife Biology	Fall and Spring	All Years
BIOL 071	Human Anatomy	Fall and Spring	All Years
BIOL 072	Human Physiology	Fall, Spring and Summer	All Years
BIOL 074	General Microbiology	Fall, Spring and Summer	All Years
BIOL 080A	Field Biology - Canyons and Cliffs	Summer	All Years
BIOL 080B	Field Biology - Birds and Bloom	Spring	All Years
BIOL 080C	Field Biology - Coastal California	Fall	All Years
BIOL 080D	Field Biology - Desert and Dunes	Intersession	All Years
BIOL 080E	Field Biology - Mountains	Summer	All Years
BIOL 080F	Field Biology - Forest and River Ecology	Spring	All Years
BIOL 080G	Field Biology - Volcanic Northern California	Summer	All Years
BIS 007	Business Writing Skills	Fall and Spring	All Years
BIS 012	Business Documentation Production	Fall	All Years
BIS 016	Electronic Health Records	Fall and Spring	All Years
BIS 017	Medical Terminology	Fall and Spring	All Years
BIS 039	Professional Image	Spring	All Years

BIS 101	Global Communication in the Workplace	Fall and Spring	All Years
BIS 102	Microsoft Excel	Fall, Spring and Summer	All Years
BIS 109	Microsoft Office	Fall and Spring	All Years
BIS 135	Human Relations in the Workplace	Fall, Spring and Summer	All Years
BIS 138	Work Experience	Fall, Spring and Summer	All Years
BIS 160	Computerized Medical Billing	Fall and Spring	All Years
BIS 161	Computerized Medical Office Procedures	Spring	All Years
BIS 162	Medical Coding	Fall	All Years
BUS 004	Business Plan Development	Fall and Spring	All Years
BUS 006	Introduction to Small Business Management	Fall and Spring	All Years
BUS 009	Introduction to Entrepreneurship	Fall and Spring	All Years
BUS 060	Fundamentals of Business Statistics	Fall, Spring and Summer	All Years
BUS 071	Legal Environment of Business	Fall, Spring and Summer	All Years
BUS 082	Introduction to Business	Fall, Spring and Summer	All Years
BUS 084	Introduction to Marketing Principles	Spring	All Years
CADD 130	Fundamentals of AutoCAD	Fall and Spring	All Years
CADD 133	Fundamentals of Autodesk Inventor	Fall and Spring	All Years
CADD 134	Advanced CAD Modeling Using Solidworks	Fall	All Years
CADD 136A	Fundamentals of Creo	Fall	All Years
CADD 139	Fundamentals of Solidworks	Fall and Spring	All Years
CADD 140A	Technical Graphics - Using CAD Tools	Fall	All Years
CADD 140B	Advanced Technical Graphics - Using CAD Tools	Spring	All Years
CADD 141	Design and Analysis Using Solidworks	Spring	All Years
CADD 142	Geometrical Dimensioning and Tolerancing	Fall	All Years
CHEM 001A	General Chemistry	Fall and Spring	All Years
CHEM 001B	General Chemistry	Fall and Spring	All Years
CHEM 012A	Organic Chemistry	Fall and Spring	All Years
CHEM 012B	Organic Chemistry	Fall and Spring	All Years
CHEM 015	Fundamentals of Chemistry	Fall, Spring and Summer	All Years
CHEM 030A	Introduction to Chemistry	Fall, Spring and Summer	All Years
CHEM 030B	Introduction to Chemistry	Fall and Spring	All Years
CIT 010	Computer and Information Technology	Fall, Spring and Summer	All Years
CIT 020	Program Design and Development	Fall and Spring	All Years
CIT 040	Web Design I: Internet Publishing	Fall and Spring	All Years
CIT 041J	JavaScript/ Dynamic HTML	Fall and Spring	All Years
CIT 043A	PHP and MySQL	Fall and Spring	All Years
CIT 044	Java Programming	Fall and Spring	All Years
CIT 050	Introduction to UNIX/Linux	Fall and Spring	All Years
CIT 130A	Introduction to Programming Concepts and Methodologies in C++	Fall	All Years
CIT 134A	Programming in Python	Fall and Spring	All Years
COMM C1000 (formerly COMS 020)	Introduction to Public Speaking	Fall, Spring and Summer	All Years
COMS 010	Interpersonal Communication	Fall, Spring and Summer	All Years
COMS 018	Introduction to Communication Studies	Fall and Spring	All Years
COMS 035	Intercultural Communication	Fall and Spring	All Years
COMS 040	Introduction to Argumentation	Fall, Spring and Summer	All Years
COMS 045	Small Group Communication	Fall, Spring and Summer	All Years
COMSC 010	Introduction to Computer Science	Fall, Spring and Summer	All Years

COMSC 020	Introduction to Programming Concepts and Methodologies	Fall, Spring and Summer	All Years
COMSC 028	Foundations of Data Science	Fall, Spring and Summer	All Years
COMSC 041	Programming Concepts and Methodologies I	Fall, Spring and Summer	All Years
COMSC 042	Programming Concepts and Methodology II	Fall, Spring and Summer	All Years
COMSC 050	Introduction to Linux/UNIX	Fall, Spring and Summer	All Years
COMSC 075	Computer Science I: Introduction to Programming Structures	Fall, Spring and Summer	All Years
COMSC 076	Computer Science II: Introduction to Data Structures	Fall, Spring and Summer	All Years
COMSC 077	Introduction to Computer Systems	Fall and Spring	All Years
COMSC 078	Structure and Interpretation of Computer Programs	Fall and Spring	All Years
COMSC 079C	Programming in C	Fall, Spring and Summer	All Years
COMSC 080	Discrete Structures	Fall, Spring and Summer	All Years
COUNS 001	Cross-Cultural Perspectives in Identity Development	Fall and Spring	All Years
COUNS 012	Service-Learning: Personal and Career Development	Fall and Spring	All Years
COUNS 013	Career Planning	Fall, Spring and Summer	All Years
COUNS 014	College Success	Fall, Spring and Summer	All Years
COUNS 018	Planning an Educational Future: EVC to SJSU	Fall	All Years
DANCE 002	Dance Appreciation	Fall, Spring and Summer	All Years
DANCE 022	Social Dance	Fall and Spring	All Years
DANCE 022B	Intermediate Social Dance	Fall and Spring	All Years
DANCE 022C	High-Intermediate Social Dance	Fall and Spring	All Years
DLIT 101	Introduction to Digital Literacy	Fall and Spring	All Years
DLIT 102	Basic Computers and Devices	Fall	All Years
DLIT 103	MS Office 365 Basic	Fall, Spring and Summer	All Years
DLIT 104	Introduction to Online Learning	Fall, Spring and Summer	All Years
DLIT 105	Virtual Online Meeting Tools/ Zoom	Fall, Spring and Summer	All Years
DLIT 107	Getting Started with Mobile Devices	Fall and Spring	All Years
DLIT 110	Getting Started with Adobe Acrobat Pro DC (PDFs)	Fall, Spring and Summer	All Years
DLIT 111	AI Basics for Digital Literacy	Fall and Spring	All Years
DLIT 502	Basic Computers and Devices	Fall and Spring	All Years
DLIT 503	MS Office 365 Basic	Fall, Spring and Summer	All Years
DLIT 504	Introduction to Online Learning	Fall, Spring and Summer	All Years
DLIT 505	Virtual Online Meeting Tools/ Zoom	Fall, Spring and Summer	All Years
DLIT 507	Getting Started with Mobile Devices	Fall, Spring and Summer	All Years
DLIT 510	Adobe Acrobat and Google Apps Essentials	Spring	All Years
DLIT 511	AI Basics for Digital Literacy	Fall and Spring	All Years
ECON 020	Health Economics	Spring and Summer	All Years
ECON C2001 (formerly ECON 010B)	Principles of Microeconomics	Fall, Spring and Summer	All Years
ECON C2002 (formerly ECON 010A)	Principles of Macroeconomics	Fall, Spring and Summer	All Years
EDIT 010	Computers and Digital Media in Education	Fall and Spring	All Years
EDIT 015	Online Course Design: Theory and Practice	Fall, Spring and Summer	All Years
EDIT 022	Online Course Development	Fall, Spring and Summer	All Years
EDIT 023	Creating Accessible Course Content	Fall, Spring and Summer	All Years

EDIT 025	Copyright and Creativity in Digital Learning	Fall, Spring and Summer	All Years
EDIT 026	Women in STEM	Fall and Spring	All Years
EDIT 027	Adopting and Integrating Open Education Resources (OER)	Fall	Even Years
EDIT 502	Adult Education Foundations	Fall, Spring and Summer	All Years
EDIT 503	Adult Education Curriculum and Instruction	Fall, Spring and Summer	All Years
EDIT 504	Professionalism in Adult Education	Fall, Spring and Summer	All Years
EDIT 505	Adult Education Portfolio	Fall and Spring	All Years
ENGL 028	Introduction to World Mythology	Fall	All Years
ENGL 032	Gender in Literature	Fall	All Years
ENGL 052	Children's/ Adolescent Literature	Spring	Odd Years
ENGL 062	Asian/Asian-American Literature	Spring	All Years
ENGL 072	Fundamentals of Creative Writing	Spring	All Years
ENGL 073	Introduction to Shakespeare	Spring	Even Years
ENGL 080	Mexican-American Literature	Fall	All Years
ENGL 082A	African-American Literature	Fall	All Years
ENGL 084A	Survey of American Literature I	Fall	All Years
ENGL 084B	Survey of American Literature I	Spring	All Years
ENGL 086A	Survey of English Literature I	Fall	All years
ENGL 086B	Survey of English Literature II	Spring	All Years
ENGL 105	English Support Course	Fall and Spring	All Years
ENGL C1000 (formerly ENGL 001A)	Academic Reading and Writing	Fall, Spring and Summer	All Years
ENGL C1001 (formerly ENGL 001C)	Critical Thinking and Writing	Fall, Spring and Summer	All Years
ENGL C1002 (formerly ENGL 001B)	English Composition	Fall and Spring	All Years
ENGR 010	Introduction to Engineering	Fall and Spring	All Years
ENGR 010A	Introduction to Engineering	Fall, Spring and Summer	All Years
ENGR 010L	Introduction to Engineering Laboratory	Fall and Spring	All Years
ENGR 018	Engineering Graphics and Computer-Aided Design	Fall and Spring	All Years
ENGR 030	Programming and Problem-Solving in MATLAB	Fall, Spring and Summer	All Years
ENGR 050	Introduction to Computing	Fall and Spring	All Years
ENGR 050L	Introduction to Programming Micro-Controllers	Fall and Spring	All Years
ENGR 061	Plane Surveying	Fall and Spring	All Years
ENGR 066A	Introduction to Materials	Fall and Spring	All Years
ENGR 066L	Introduction to Materials Laboratory	Spring	All Years
ENGR 069	Statics	Fall and Spring	All Years
ENGR 071	Introduction to Circuity Analysis	Fall and Spring	All Years
ENVIR 010	Environmental Science	Fall, Spring and Summer	All Years
ESL 350L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 352	Basic Writing Skills 2	Fall and Spring	All Years
ESL 353	Basic Reading Skills 2	Fall and Spring	All Years
ESL 354	Basic Listening/ Speaking 2	Fall, Spring and Summer	All Years
ESL 357	English Pronunciation I	Fall and Spring	All Years
ESL 360L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 362	Paragraph Development	Fall and Spring	All Years
ESL 363	Reading and Vocabulary Development	Fall, Spring and Summer	All Years
ESL 364	Listening and Speaking Skills Development	Fall, Spring and Summer	All Years
ESL 367	English Pronunciation 2	Fall and Spring	All Years
ESL 370L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 372	Introduction to Essay Writing	Fall, Spring and Summer	All Years

ESL 372L	ESL Skills Development Lab	Fall, Spring and Summer	All Years
ESL 373	Introduction to Academic Reading	Fall, Spring and Summer	All Years
ESL 374	Intermediate-High Listening and Speaking Skills	Fall and Spring	All Years
ESL 376	Grammar for Writers I	Fall and Spring	All Years
ESL 377	English Pronunciation 3	Fall and Spring	All Years
ESL 380	Academic Reading and Writing I	Fall, Spring and Summer	All Years
ESL 380L	ESL Skills Development Lab	Fall, Spring and Summer	All Years
ESL 386	Editing and Grammer for Writers I	Fall and Spring	All Years
ESL 390	Academic Reading and Writing 2	Fall and Spring	All Years
ESL 390L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 396	Grammar for Writers 2	Fall and Spring	All Years
ESL 502	Basic ESL Skills 1	Fall, Spring and Summer	All Years
ESL 506	Introduction to Citizenship	Spring	All Years
ESL 507	English for Child Care	Fall	Odd Years
ESL 516	Advanced Citizenship	Spring	All Years
ESL 521	Reading and Writing 3	Fall and Spring	All Years
ESL 522	Listening and Speaking 3	Fall and Spring	All Years
ESL 523	English for Job Searching	Fall	Odd Years
ESL 533	English for Customer Service Professions	Fall	Odd Years
ESL 540L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 572	Introduction to Essay Writing	Fall and Spring	All Years
ESL 572L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 573	Introduction to Academic Reading	Fall and Spring	All Years
ESL 574	Intermediate-High Listening and Speaking Skills	Spring	All Years
ESL 576	Grammar for Writers 1	Spring	All Years
ESL 577	English Pronunciation 3	Fall	All Years
ESL 580	Academic Reading & Writing 1	Fall and Spring	All Years
ESL 580L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 586	Editing and Grammar for Writers	Spring	All Years
ESL 590	Academic Reading and Writing 2	Fall and Spring	All Years
ESL 590L	ESL Skills Development Lab	Fall and Spring	All Years
ESL 596	Grammar for Writers 2	Spring	All Years
ETH 010	Introduction to Ethnic Studies	Fall, Spring and Summer	All Years
ETH 011	Ethnic Images in Film	Fall, Spring and Summer	All Years
ETH 020	African American Culture	Fall, Spring and Summer	All Years
ETH 022	African American Music	Fall, Spring and Summer	All Years
ETH 025	The Afro-Latinx Experience	Fall	All Years
ETH 029	Women of Color in the United States	Fall	All Years
ETH 030	Chicana/o Culture	Fall, Spring and Summer	All Years
ETH 035	Sociology of the Chicanx Experience	Fall, Spring and Summer	All Years
ETH 040	Vietnamese American Culture and Experience	Fall, Spring and Summer	All Years
ETH 042	Asian American Experience	Fall, Spring and Summer	All Years
ETH 050	California Native American Culture	Spring	All Years
ETH 056	Native Americans of North America	Fall	All Years
FCS 019	Nutrition	Fall, Spring and Summer	All Years
FCS 050	Life Management	Fall, Spring and Summer	All Years
FCS 070	Child Development	Fall, Spring and Summer	All Years

FMT 105	Green Cleaning and Ergonomics	Fall, Spring and Summer	All Years
FMT 106	Workplace Safety and Infectious Disease Prevention	Fall, Spring and Summer	All Years
FMT 505	Green Cleaning and Ergonomics	Fall, Spring and Summer	All Years
FMT 506	Workplace Safety and Infectious Disease Prevention	Fall, Spring and Summer	All Years
GEOG 010	Introduction to Physical Geography	Fall, Spring and Summer	All Years
HED 011	Dynamic Health Concepts	Fall and Spring	All Years
HIST 001	Survey of American History	Fall, Spring and Summer	All Years
HIST 003A	World History to 1500	Fall and Spring	All Years
HIST 003B	World History from 1500	Fall and Spring	All Years
HIST 010A	Development of Western Culture I	Fall	All Years
HIST 010B	Development of Western Culture II	Spring	All Years
HIST 014	Women in American History	Fall, Spring and Summer	All Years
HIST 021	African American History	Fall and Spring	All Years
HIST 022	Mexican-American History	Fall and Spring	All Years
HIST 023	Asian American History	Fall and Spring	All Years
HIST 035	California History	Fall and Spring	All Years
HIST 040	United States Military History	Fall	All Years
HIST 045	Modern America	Spring	All Years
HIST 047	History of Indigenous Peoples of North America	Fall	All Years
HIST C1001 (formerly HIST 017A)	United States History to 1877	Fall, Spring and Summer	All Years
HIST C1002 (formerly HIST 017B)	United States History since 1865	Fall, Spring and Summer	All Years
HUMNT 002	Introduction to World Literature	Fall	Odd Years
II 090	Tutor Training	Fall and Spring	All Years
II 210	Supervised Tutoring	Fall and Spring	All Years
JOURN 010	Media Technologies and Society in the Digital Age	Fall and Spring	All Years
KINS 008A	Pickleball Beginning	Fall and Spring	All Years
KINS 008B	Pickleball Intermediate	Fall and Spring	All Years
KINS 008C	Pickleball Advanced	Fall and Spring	All Years
KINS 009A	Badminton, Beginning	Fall, Spring and Summer	All Years
KINS 009B	Badminton Intermediate	Fall, Spring and Summer	All Years
KINS 009C	Badminton Advanced	Fall, Spring and Summer	All Years
KINS 009D	Badminton Tournament Play	Fall, Spring and Summer	All Years
KINS 012A	Beginning Basketball	Fall and Spring	All Years
KINS 012B	Intermediate Basketball	Fall and Spring	All Years
KINS 012C	Advanced Basketball	Fall and Spring	All Years
KINS 012D	Basketball Tournament Play	Fall and Spring	All Years
KINS 023	Cardio Kickboxing	Spring	All Years
KINS 025	First Aid, CPR & AED	Fall and Spring	All Years
KINS 033	Introduction to Kinesiology and Physical Education	Fall, Spring and Summer	All Years
KINS 037	Beginning Futsal	Spring	All Years
KINS 037B	Intermediate, Futsal	Spring	All Years
KINS 037C	Advanced Futsal	Spring	All Years
KINS 038A	Soccer, Beginning	Fall and Spring	All Years
KINS 038B	Soccer, Intermediate	Fall and Spring	All Years
KINS 038C	Soccer, Advanced	Fall and Spring	All Years
KINS 039A	Hatha Yoga	Fall and Spring	All Years
KINS 039B	Hatha Yoga Intermediate	Fall and Spring	All Years
KINS 039C	Mindfulness Fitness	Fall and Spring	All Years
KINS 047A	Tennis, Beginning	Spring	All Years
KINS 047B	Tennis, Intermediate	Spring	All years
KINS 047C	Tennis, Advanced	Spring	All Years
KINS 051A	Table Tennis Beginning	Fall	All Years
KINS 051B	Table Tennis Intermediate	Fall	All Years

KINS 051C	Table Tennis Advanced	Fall	All Years
KINS 052A	Beginning Volleyball	Spring	All Years
KINS 052B	Intermediate Volleyball	Spring	All Years
KINS 052C	Advanced Volleyball	Spring	All Years
KINS 052D	Volleyball Tournament Play	Spring	All Years
KINS 053A	Walk/Jog Beginning	Fall, Spring and Summer	All Years
KINS 053B	Jogging for Fitness	Fall, Spring and Summer	All Years
KINS 053C	Jogging for Fitness Intermediate	Fall, Spring and Summer	All Years
KINS 054	Indoor Cycling	Spring	All Years
KINS 055	Aerobics with Music	Spring	All Years
KINS 056A	Weight Training Beginning	Fall, Spring and Summer	All Years
KINS 056B	Weight Training Intermediate	Fall, Spring and Summer	All Years
KINS 056C	Weight Training Advanced	Fall, Spring and Summer	All Years
KINS 070A	Fitness Walking for Beginners	Fall, Spring and Summer	All Years
KINS 500	EVC Wellness Fitness Center	Fall, Spring and Summer	All Years
LA 010	Introduction to Law, Legal Research, the Constitution, and Ethics	Fall and Spring	All Years
LA 014	Civil Litigation	Spring	All Years
LA 016	California Courts and Litigation Practice	Fall	All Years
LA 033	Tort and Personal Injury Law	Fall	Even Years
LA 034	Wills, Trusts, and Estate Planning	Spring	All Years
LA 036	Real Estate and Property Law	Fall	All Years
LA 038	Family Law	Fall	All Years
LA 040	Criminal Law	Fall	All Years
LA 044	Intellectual Property Law	Spring	Odd Years
LA 046	Immigration Law	Spring	All Years
LA 050	Constitutional Law	Spring	All Years
LA 071	Legal Research	Spring	All Years
LA 072	Advanced Legal Analysis & Writing	Fall	All Years
LIB 015	Electronic Research and the Internet	Fall and Spring	All Years
MATH 020	College Algebra	Fall, Spring and Summer	All Years
MATH 021	Precalculus Algebra	Fall, Spring and Summer	All Years
MATH 021L	Precalculus Support	Fall and Spring	All Years
MATH 022	Trigonometry	Fall, Spring and Summer	All Years
MATH 025	Precalculus Algebra and Trigonometry	Fall, Spring and Summer	All Years
MATH 061	Finite Mathematics	Fall	All Years
MATH 062	Calculus for Business and Social Science	Fall, Spring and Summer	All Years
MATH 066	Calculus I Late Transcendentals for STEM	Fall and Spring	All Years
MATH 066L	Support for Calculus I Late Transcendentals for STEM	Fall and Spring	All Years
MATH 067	Calculus II Late Transcendentals for STEM	Spring and Summer	All Years
MATH 070	Discrete Mathematics	Fall and Spring	All Years
MATH 071	Calculus I with Analytic Geometry	Fall, Spring and Summer	All Years
MATH 071L	Support for Calculus I with Analytic Geometry	Fall and Spring	All Years
MATH 072	Calculus II with Analytic Geometry	Fall, Spring and Summer	All Years
MATH 073	Multivariable Calculus	Fall, Spring and Summer	All Years
MATH 078	Differential Equations	Fall, Spring and Summer	All Years
MATH 079	Linear Algebra	Fall, Spring and Summer	All Years
MFGT 101	Introduction to Advanced Manufacturing	Fall	All Years
MFGT 102	Math for Manufacturing	Fall and Spring	All Years
MFGT 103	Introduction to Assembly	Fall and Spring	All Years
MFGT 201	Fundamentals of Electronics for Manufacturing	Fall and Spring	All Years

MFGT 202	Properties of Materials for Manufacturing	Fall and Spring	All Years
MFGT 203	Data Analytics for Manufacturing and Quality Control	Spring	All Years
MUSIC 010A	Music Theory I	Fall and Spring	All Years
MUSIC 010B	Music Theory II	Spring	All Years
MUSIC 011A	Musicianship I	Fall and Spring	All Years
MUSIC 011B	Musicianship II	Fall and Spring	All Years
MUSIC 011C	Musicianship III	Fall and Spring	All Years
MUSIC 011D	Musicianship IV	Fall and Spring	All Years
MUSIC 020	Class Piano	Fall and Spring	All Years
MUSIC 020B	Class Piano B	Fall and Spring	All Years
MUSIC 023	Class Voice	Fall and Spring	All Years
MUSIC 050A	Beginning Piano I	Fall and Spring	All Years
MUSIC 050B	Beginning Piano II	Fall and Spring	All Years
MUSIC 052A	Beginning Guitar I	Fall and Spring	All Years
MUSIC 052B	Beginning Guitar II	Fall and Spring	All Years
MUSIC 052C	Beginning Guitar III	Fall and Spring	All Years
MUSIC 052D	Beginning Guitar IV	Fall and Spring	All Years
MUSIC 053A	Beginning Voice	Fall and Spring	All Years
MUSIC 053B	Beginning Voice	Fall and Spring	All Years
MUSIC 083	Exploring the World of Music	Fall and Spring	All Years
MUSIC 091	Music Appreciation: Western Civilization	Fall, Spring and Summer	All Years
MUSIC 093	Introduction to Film Music	Fall, Spring and Summer	All Years
MUSIC 099	Introductory Music	Fall, Spring and Summer	All Years
NURS 010	Nursing Fundamentals	Fall and Spring	All Years
NURS 011A	Nursing of the Childbearing Family	Fall and Spring	All Years
NURS 011B	Pediatric Nursing	Fall and Spring	All Years
NURS 012	Professional and Practice Principles in Nursing	Fall and Spring	All Years
NURS 013	Nursing Care of Adult I	Fall and Spring	All Years
NURS 014A	Mental Health Nursing	Fall and Spring	All Years
NURS 014B	Nursing Care of Adults II with Transition to Practice	Fall and Spring	All Years
NURS 109	Nurse Assistant Training/Home Health Aide Training	Fall and Spring	All Years
NURS 119	Pathophysiology for Allied Health	Fall, Spring and Summer	All Years
NURS 120	Pharmacology in Nursing	Fall, Spring and Summer	All Years
OCEAN 010	Descriptive Oceanography	Fall, Spring and Summer	All Years
PED 022A	Adapted Cross Training	Fall, Spring and Summer	All Years
PED 056A	Adapted Strength Conditioning	Fall and Spring	All Years
PHIL 010	Introduction to Philosophy	Fall, Spring and Summer	All Years
PHIL 030	History of Ancient and Medieval Philosophy	Fall	All Years
PHIL 040	History of Modern Philosophy	Spring	All Years
PHIL 055	Critical Thinking and Writing	Fall	All Years
PHIL 060	The Art of Reasoning	Fall, Spring and Summer	All Years
PHIL 065	Introduction to Ethics	Fall and Spring	All Years
PHIL 070	Comparative Religions	Fall and Spring	All Years
PHIL 090	Introduction to Logic	Spring	All Years
PHOTO 022	Beginning Photography	Fall and Spring	All Years
PHYS 001	Introductory Physics	Fall and Spring	All Years
PHYS 002A	Algebra/ Trigonometry-Based Physics I	Fall, Spring and Summer	All Years
PHYS 002B	Algebra/ Trigonometry-Based Physics II	Fall, Spring and Summer	All Years
PHYS 007A	Calculus - Based General Physics for Scientists and Engineers - I	Fall, Spring and Summer	All Years
PHYS 007B	Calculus - Based General Physics for Scientists and Engineers - II	Fall and Spring	All Years

PHYS 007C	Calculus - Based General Physics for Scientists and Engineers - III	Fall and Spring	All Years
PHYSC 012	Earth Science	Fall and Spring	All Years
POLS C1000 (formerly POLSC 001)	American Government and Politics	Fall, Spring and Summer	All Years
PSYC C1000 (formerly PSYCH 001)	Introduction to Psychology	Fall, Spring and Summer	All Years
PSYCH 012	Introduction to Social Psychology	Fall	Even Years
PSYCH 018	Introduction to Research Methods	Fall, Spring and Summer	All Years
PSYCH 020	Psychology of Stress Reduction	Fall and Spring	All Years
PSYCH 025	Psychology of Women: Global Perspective	Fall	All Years
PSYCH 026	Violence Against Women: Cross-Cultural Perspective	Spring	All Years
PSYCH 027	Introduction to LGBTQ Studies	Spring	All Years
PSYCH 028	LGBTQ+ Psychology	Spring	All Years
PSYCH 030	Introduction to Biological Psychology	Fall, Spring and Summer	All Years
PSYCH 051	Introduction to Cross-Cultural Psychology	Spring	All Years
PSYCH 052	Drug Intake and Assessment Screening	Fall and Spring	All Years
PSYCH 053	Foundation of Mental and Behavioral Health Services	Fall	All Years
PSYCH 054	Introduction to Drug Use and Recovery	Spring	All Years
PSYCH 055	Best Practices: At-Risk Population	Spring	All Years
PSYCH 060	Personal Growth and Adjustment	Fall, Spring and Summer	All Years
PSYCH 092	Developmental Psychology	Fall, Spring and Summer	All Years
PSYCH 096	Marriage, Family, and Intimate Relationships	Fall and Spring	All Years
PSYCH 098	Directed Study in Psychology	Fall and Spring	All Years
PSYCH 099	Abnormal Psychology	Fall and Spring	All Years
PSYCH 100	Human Sexuality	Fall	All Years
SOC 010	Introduction to Sociology	Fall, Spring and Summer	All Years
SOC 011	Social Problems	Fall, Spring and Summer	All Years
SOC 018	Sociology of Race & Ethnicity	Fall	All Years
SOC 019	Sociology of Sex and Gender	Spring	All Years
SOC 088	Sociology Work Experience	Fall and Spring	All Years
SPAN 001A	Elementary Spanish I	Fall, Spring and Summer	All Years
SPAN 001B	Elementary Spanish 2	Fall, Spring and Summer	All Years
SPAN 020A	Spanish for Heritage Speakers I	Fall	Odd Years
SPAN 020B	Spanish for Heritage Speakers II	Spring	All Years
SPAN 031	Introduction to Translation and Interpreting	Fall and Spring	All Years
SPAN 032	Spanish Grammar and Composition	Fall and Spring	All Years
SPAN 033	Spanish/English Linguistics Analysis	Fall and Spring	All Years
SPAN 035	Sight Translation	Fall and Spring	All Years
SPAN 036A	Consecutive Translation I	Fall and Spring	All Years
SPAN 036B	Consecutive Translation II	Fall and Spring	All Years
SPAN 037A	Simultaneous Interpretation I	Fall and Spring	All Years
SPAN 037B	Simultaneous Interpretation II	Fall and Spring	All Years
STAT 1000	Statistics Support	Fall and Spring	All Years
STAT C1000 (formerly MATH 063)	Introduction to Statistics	Fall, Spring and Summer	All Years
THEAT 002	Beginning Acting	Fall and Spring	All Years
THEAT 003	Intermediate Acting	Spring	All Years
THEAT 020	Introduction to Theatre Arts	Fall and Spring	All Years
THEAT 025A	Theatres of Diversity: Chicanx/Latinx Theatre	Spring	All Years
THEAT 033A	Technical Theatre in Production A	Fall and Spring	All Years

THEAT 033B	Technical Theatre in Production B	Fall and Spring	All Years
THEAT 033C	Technical Theatre in Production C	Fall and Spring	All Years
THEAT 033D	Technical Theatre in Production D	Fall and Spring	All Years
THEAT 035A	Rehearsal and Performance in Production A	Fall and Spring	All Years
THEAT 035B	Rehearsal and Performance in Production B	Fall and Spring	All Years
THEAT 035C	Rehearsal and Performance in Production C	Fall and Spring	All Years
THEAT 035D	Rehearsal and Performance in Production D	Fall and Spring	All Years
THEAT 040	Introduction to Flim	Fall, Spring and Summer	All Years
THEAT 050	Introduction to Theatre Design	Fall	All Years
THEAT 051	Costume Design	Spring	Odd Years
THEAT 052	Stage Makeup	Fall	Even Years
THEAT 053	Introduction to Stage Lighting	Fall	Even Years
THEAT 060	Script Analysis	Spring	Even Years
TI 041	Vietnamese Grammar for Translation & Interpreting	Fall	All Years
TI 042	Fundamentals for Vietnamese Translation & Interpreting	Spring	All Years
TI 043	Vietnamese/ English Linguistic Analysis for Translation & Interpreting	Spring	All Years
TI 044	Vietnamese Sight Translation	Spring	All Years
TI 045A	Vietnamese Consecutive Interpreting 1	Fall	All Years
TI 045B	Vietnamese Consecutive Interpreting 2	Spring	All Years
TI 046A	Vietnamese Simultaneous Interpreting 1	Fall	All Years
TI 046B	Vietnamese Simultaneous Interpreting 2	Spring	All Years
TI 051	Fundamentals of Spanish Translation and Interpreting	Fall and Spring	All Years
TI 052	Spanish Grammar for Translation and Interpreting	Fall and Spring	All Years
TI 053	Spanish/English Linguistic Analysis for Translation and Interpreting	Fall and Spring	All Years
TI 055	Sight Translation	Fall and Spring	All Years
TI 056A	Consecutive Interpreting I	Fall and Spring	All Years
TI 056B	Consecutive Interpreting II	Fall and Spring	All Years
TI 057A	Simultaneous Interpreting I	Fall and Spring	All Years
TI 057B	Simultaneous Interpreting II	Fall and Spring	All Years
VIET 001A	Elementary Vietnamese	Fall, Spring and Summer	All Years
VIET 001B	Elementary Vietnamese	Fall, Spring and Summer	All Years
VIET 091A	Conversational Vietnamese and Culture	Fall and Spring	All Years
WE 088	General Work Experience	Fall and Spring	All Years
WOMS 010	Introduction to Women's and Gender Studies	Fall and Spring	All Years
WOMS 027	Introduction to LGBTQ+ Studies	Spring	All Years

ACADEMIC POLICIES

Academic Policies

Awards of Distinction

Honors (Scholastic)

Students who complete at least 6 units of work each semester with grades yielding a semester GPA of 3.50 or better are recognized for academic distinction by a notation on the semester grade report and transcript. Optional "P" (Pass) and "NP" (No Pass) grades will exclude a student from any scholastic honors. Mandatory "P" grades will not exclude a student as long as the student has earned at least 6 units of grades "A," "B," "C," or "D" within the semester.

Dean's List

Students must earn between a 3.5 and a 3.99 grade point average.

President's List

Student must earn a 4.0 grade point average.

Honors At Graduation

Students graduating with cumulative Grade Point Averages (GPA) between 3.5 and 4.0 are eligible to receive a gold chord to be worn at Commencement. The following awards of distinction are designated in the Commencement Program:

*Cum Laude	3.5 - 3.74
**Magna Cum Laude	3.75 - 3.99
***Summa Cum Laude	4.0

Grades

Grades are issued by instructors at the end of each semester for each class. All grades are final and will not be changed unless any of the following can be demonstrated:

Grade Changes/Challenges

- Once awarded, grades are final and cannot be changed except in extenuating circumstances (per Education Code 76224a), for example:
    1. mistake,
    2. fraud,
    3. bad faith, or
    4. incompetency.
- Requests for grade changes must be made within three years of receiving the grade, and **will not be** permitted after that time period.

Grade Changes
Board Policy 4231

The District Chancellor shall implement procedures to assure the accuracy and integrity of all grades awarded by faculty. The procedures shall include, but not necessarily be limited to, the following:

- Assurance that in the absence of mistake, bad faith, fraud or incompetence, the grades awarded by faculty shall be final.
- Procedures for students to challenge the correctness of a grade.
- The installation of security measures to protect grade records and grade storage systems from unauthorized access.
- Limitations on access to grade records and grade storage systems.
- Discipline for students or staff who are found to have gained access to grade records without proper authorization or to have changed grades without proper authorization.
- Notice to students, faculty, transfer institutions, accreditation agencies, and law enforcement agencies if unauthorized access to grade records and grade storage systems is discovered to have occurred.

Also see BP 3310 titled Records Retention and Destruction, AP 4231 titled Grade Changes, and BP/AP 5040 titled Student Records.

Definition of Letter Grades and Symbols

Letter grades and symbols shall be assigned to students to indicate proficiency or grasp of course material according to the following criteria:

Grade “A” – Distinguished

1. The student has mastered the content of the course, is able to apply information learned to new situations, and is able to relate it to other knowledge.
2. The student consistently distinguishes self in examinations, reports, projects, and class participation.
3. The student shows independent thinking in assignments and class discussion.
4. Work is consistently in proper form, shows evidence of careful research, and is submitted punctually.
5. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates superior skills, ability, and performance.
6. The student complies with class attendance regulations.

Grade “B” – Above Average

1. The student consistently shows mastery of the course content, and usually is able to apply it to new situations or to relate it to other knowledge.
2. The student is consistently above average in examinations, reports, projects, and class participation.
3. Work is in proper form, shows evidence of research, and is submitted punctually.
4. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates above-average skills, ability, and performance.
5. The student complies with class attendance regulations.

Grade “C” – Average

1. The student shows evidence of a reasonable comprehension of the subject matter of the course and has an average mastery of the content. The student’s competence in the content is sufficient to indicate progression to the next course in the same field.
2. Assignments are completed in good form and on time.
3. If the subject carries transfer credit, the student has indicated sufficient competence in the content to continue in the subject field upon transfer.
4. The student consistently makes average scores on examinations, projects, and reports.

5. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates average skills, ability, and performance.
6. The student complies with class attendance regulations.

Grade "D" – Below Average / Minimum Passing

1. The student falls below the average in examinations, projects, and reports, and shows substandard competence in the assigned subject matters of the course, indicating probable difficulty in completing the next course in the same field.
2. Assignments are completed in imperfect form, are late, or are of inconsistent quality.
3. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates usable but below-average skills, ability, and performance.
4. The student complies with class attendance regulations.
5. Grade "D" may permit passing to the next course, depending upon course discipline prerequisites.
6. In Optional Pass/No Pass courses the grade of "D" converts to "NP".

Grade "F" – Failing Grade/No Credit Earned

1. The student makes unsatisfactory grades in examinations, projects, and reports.
2. The student does not show evidence of competence in the subject matter.
3. Assignments may be omitted or are incomplete.
4. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates unsatisfactory skills, ability, and performance.
5. The student does not comply with class attendance regulations.
6. The student is suspended from a course or the College.
7. The "F" grade is used in computing the standards of probation and dismissal.

Grade "P" – Passing Credit Earned

A "P" grade is equivalent to a "C" or better grade. "P" is offered for two purposes:

1. to provide an opportunity for students to pursue areas outside their fields of major interest and to encourage general education, and/or
2. to indicate a successful completion of course requirements.

Pass/No Pass Option Form

Some courses are designated as optional Pass/No Pass for grading purposes. These courses are readily identifiable in the course section of the catalog and have an "O" in the grade designation area. Students must declare their grading preference of P/NP by submitting the Pass/ No Pass Option form thirty days after the start of the fall or spring semester, or two weeks after the start of summer session. Once a decision to take a course as Pass/No Pass has been declared, the grading option is irrevocable. Student that do not declare the Pass/No Pass option prior to thirty days after the start of the fall or spring semester, or two weeks after the start of summer session will be assigned a letter grade by default.

(Mandatory) Grade "P" may be used to progress to the next higher level only in designated development courses.

The "P" grade is not used to calculate academic probation or dismissal.

Grade "NP" – Less Than Satisfactory/No Credit Earned

1. Grade "NP" is used in Pass/No pass classes only.
2. The student makes unsatisfactory grades in examinations, projects, and reports.
3. The student does not show evidence of competence in the subject matter.
4. Assignments may be omitted or are incomplete.
5. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates unsatisfactory skills, ability and performance.
6. The student does not comply with class attendance regulations.
7. In optional (Category 1) Pass/No Pass classes a "D" or "F" grade will convert to and "NP" grade.
8. The "NP" grade is used in computing the standards of probation and dismissal.

Symbol "SP" – Satisfactory Progress

The "SP" symbol shall be used to denote Satisfactory Progress towards completion of the course (Used for noncredit courses only and is not replaced by any other symbol.)

Symbol "W" – Withdrawal

1. No notation ("W" or other) shall be made on the permanent record of the student who withdraws from a course or the College during the first four weeks, or 20% of a term, whichever is less.
2. Withdrawal between the census day and the 14th week or 75% of the term of instruction shall be recorded as a "W" on the student's permanent record.
3. The permanent record of a student who remains in class beyond the above time limit will show a letter grade other than a "W" grade, unless there are extenuating circumstances. Extenuating circumstances are defined as verifiable cases of accident, illness, or other circumstances beyond the control of the student.
4. "W" shall not be used in calculating grade point average, but excessive "W"s shall be used in calculation of "Academic Progress."

Symbol "MW" – Military Withdrawal

1. Military withdrawal occurs when a student who is a member of the US military service receives orders necessitating a withdrawal from classes. Upon verification of such orders, the withdrawal symbol of MW shall be assigned.
2. In the case of a student who is an active or inactive member of the military services and who receives orders compelling a withdrawal from courses, the District shall upon petition of the affected student refund the entire enrollment fee for courses in which academic credit is not awarded.
3. Military Withdrawals shall not be counted in "satisfactory academic progress probation and dismissal calculations.

Symbol "FW" – Unofficial Withdrawal

It is the responsibility of each student to register and drop courses as necessary. Faculty can support students by notifying them of add and drop deadlines. If, however, a student stops coming to class after the last day to officially withdraw, Faculty may assign the "FW" academic grading symbol. The formal "FW" definition is noted below:

The "FW" grade is an indication that a student has ceased participating in a course after the last day to officially withdraw from the course without having achieved a final passing grade, AND that the student has not received authorization to withdraw from the course under extenuating circumstances (late withdrawal). The "FW" symbol may not be used if

a student has qualified for and been granted military withdrawal "MW". If an "FW" is used, its grade point value equals zero (0), and it will be calculated into the GPA in the same manner as an "F" grade. If applicable, the Financial Aid Office will apply the Return to Title IV funds formula.

Symbol "EW" – Excused Withdrawal

A community college student who withdraws from an academic course after the specified drop period consistent with district policy receives a notation of "W" on their academic record/transcript. In some instances, students must withdraw from a course under circumstances beyond their control, yet their transcripts would show a "W" for each withdrawal. The "W" notation is then used to calculate progress probation and dismissal; however, it is not included in the grade point average calculation. The Chancellor's Office was asked to develop regulations allowing a non-evaluative symbol to reflect the fact that some students withdraw from a course compelled by circumstances beyond his or her control. The non-evaluative symbol permits the district/college to avoid penalizing students by excluding them from progress probation and dismissal calculations. The intent of the law is to allow students the ability to drop courses without penalty due to extenuating circumstances. For this reason, the Excused Withdrawal symbol "EW" has been adopted.

Symbol "I" – Incomplete

The "I" grade may be given only upon written agreement between the student and the instructor. Incomplete academic work for unforeseeable, emergency, and justifiable reasons at the end of the term may result in an "I" symbol being entered in the student's record. In a written record on an "Incomplete" form, the instructor shall state the conditions for removal of the "I" and the grade to be assigned in lieu of its removal. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. Students requesting an Incomplete must have completed at least 75% of the term and be in good academic standing.

1. The "I" may be made up no later than one year following the end of the term in which it was assigned.
2. The student may not clear the Incomplete by re-enrolling in the course.
3. The symbol "I" is assigned no grade points in computing the grade point average.
4. The "I" is used in calculating "Academic or Progress Pause."

Symbol "IP" – In Progress

The "IP" symbol shall be used to denote that the class extends beyond the normal end of the academic term. It indicates that work is "in progress." The "IP" shall not be used in calculating grade point average. Only the Office of Admissions and Records can assign "IP".

Symbol "RD" – Report Delayed

The "RD" symbol can be assigned only by the Office of Records and Admissions. It is used when there is a delay in reporting the grade. This symbol is not used in the calculation of Probation or Dismissal.

Grade Points and Grade Point Average (GPA)

Letter grades and symbols are assigned grade points according to the following system:

A	4.0
B	3.0
C	2.0
D	1.0
F	0.0
EW	0.0
FW	0.0
MW	0.0
P	0.0
NP	0.0
SP	0.0
W	0.0
RD	0.0
IP	0.0

Grade point average is computed by the following formula:

$$\text{Grade Point Average} = \frac{\text{Total Grade Points Earned}}{\text{Total Semester Units Attempted}}$$

Grade criteria for individual courses are found in the Grades section of the Course Syllabus provided by the instructor on the first day of class.

Auditing

Administrative Procedure 4070

Per Board Policy 4070 titled Course Auditing and Auditing Fees (Education Code Section 76370): "auditing of classes is not permitted." **No person is allowed to attend a class unless registered and enrolled in that class**. The auditing policy shall be published in college catalogs and class schedules.

Units

A unit is defined as the course credit equal to approximately one attendance hour per week of lecture, lab, synchronous instruction, or other approved course activity throughout a semester. A unit of credit may also be granted for approximately three hours per week of laboratory.

The following terms are synonymous: unit, semester unit, semester hour, credit, and credit hour.

Pass/No Pass Grading

Students may take some courses on an optional pass/no pass (P/NP). These are found in the course section of the catalog and have an "O" in the grade designation. A P/NP Option Form must be submitted to Admissions and Records by published deadlines in the Academic Calendar. The P grade shall be defined as completion of the course requirements.

Credits earned on a Pass (P) or No Pass (NP) basis

- May be counted toward satisfactory completion of the Associate degree.
- Are not used in computing the grade point average.
- Will be used in calculating Progress, Probation, or Dismissal.
- May not convert to a letter grade by examination.
- May not be transferable to another college or university.
- May not be converted to a letter grade once 5 weeks, or 30% of the semester has elapsed.

Note: Once this request is made, the student may not request that the P/NP be converted to letter grade at a later date. Choosing P/NP may affect transfer or Honors at graduation eligibility in the future. Students should see a Transfer Counselor for more information.

Basic Skills Courses

All pre-college level courses are graded only on a "P" and "NP" basis. A grade of "P" is entered on the official record for successfully completed courses. If the course work is unsatisfactory, a grade of "NP" is entered. Neither the grade of "P" nor "NP" is considered in computing grade point average.

"P/NP" grades may not be converted to letter grades. Units earned for pre-college level courses are not to be used to satisfy General Education, Associate Degree, or Major requirements, and they are not transferable to a four-year institution.

Limits on Basic Skills Units

Students may not enroll in more than 30 semester units of basic skills courses as restricted by Title 5, section 55756(b).

The following students are exempt from the limitation on remedial coursework:

1. Students enrolled in one or more courses of English as a Second Language (ESL).
2. Students identified by the district as having a learning disability.
3. Students who show significant, measurable progress toward the development of skills appropriate to their enrollment in college-level courses. Such students need to petition for a waiver of the limitation on remedial coursework with the Counseling Administrator on the campus.

Attendance

Administrative Procedure 5070

Regular attendance is an obligation assumed by every student at the time of registration. Extenuating circumstances are verified cases of accidents, illnesses, other circumstances beyond the student's control, and other conditions defined by the Governing Board and in published regulations. Leaves of absence of one week or longer for health or personal reasons must be requested from the Chief Student Services Officer (CSSO) or designee. Students who withdraw from classes are responsible for initiating the drop process by appropriate deadlines.

Students are expected to attend the first class meeting. Students who are not in attendance at the first class meeting are considered "no-shows" and the faculty *may* drop such persons in order to give their seats to non-registered students seeking to enroll, **however it is ultimately the student's responsibility to drop the course**. Also, a faculty member may withdraw a student from semester-length courses at any time for excessive absence through the 9th week of the Fall/Spring Semesters, and 60% point of the class for Summer and courses less than a semester in length. As a guideline, absence is considered excessive if a student misses three class meetings or the equivalent of one week of class attendance, or according to absence guidelines as published in the course syllabus.

Absence due to a verified illness may be accepted as an excused absence for a limited period of time.

Students are expected to notify faculty by e-mail and/or phone message if they are absent for a medical reason or encountering extended absences due to medical, personal, or family emergencies. Students are expected to make appointments for medical and dental treatments at times other than when classes are scheduled.

It is the student's responsibility to officially withdraw by stated deadlines through Self-Service or by visiting the Admissions & Records (evcar@evc.edu) office. Students failing to officially withdraw by the deadline may receive an "F" or "FW" grade.

Religious Accommodations

The District shall permit any student who is eligible to undergo the test or examination to do so, without penalty, at a time when that activity would not violate the student's religious creed. The student shall notify the instructor before the religious holiday. This requirement shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship which could not reasonably have been avoided.

Class Conflicts

Administrative Procedure 4226

If a class overlaps 10 minutes or more, than the student needs to complete the Class Conflict Petition Form

A student may not enroll in two or more sections of the same credit course if a class is in progress at any given time.

A student may not enroll in two or more courses where the meeting times for the courses overlap, unless:

- The student provides a valid justification, other than scheduling convenience, of the need for an overlapping schedule.
- The student makes up the overlapping hours at some other time during the same week under the support of the instructor of the course.

Order of approval for an overlapping schedule:

1. Instructors (Staff Directory)
2. Division Dean (Staff Directory)

Academic Renewal

Board Policy 4240

Previously recorded substandard academic performance may be disregarded if it is not reflective of a student's demonstrated ability. The District Chancellor shall ensure that the Academic Senates of each college establish procedures that provide for academic renewal.

Administrative Procedure 4240

Reference: Education Code Section 55046

Based on Section 55046 of Title 5, Academic Renewal Without Course Repetition is an option available to a student whose previously recorded substandard academic work is not reflective of the student's demonstrated ability. A student may petition to have previously recorded, substandard course work at Evergreen Valley College/San Jose City College (with marks of "D," "F," "FW," and "WF") disregarded in the computation of the Grade Point Average (GPA).

Students who wish to petition for Academic Renewal must meet the following requirements:

1. The maximum number of units to be disregarded from GPA calculations shall be no more than 24 semester units at Evergreen Valley College and no more than 24 semester units at San Jose City College. Students do not have to select all of the courses taken in one

semester for renewal; students may choose specific courses from more than one semester or term for this purpose.

2. A minimum of one year (at least two full semesters, Fall and Spring) must have elapsed since completion of the most recent term for which academic renewal is being sought.
3. To qualify, students must have completed a minimum of 12 semester units of letter grade coursework with a 3.0 GPA or higher—or a minimum of 24 semester units of letter grade coursework with a 2.0 GPA or higher—in all lower and upper division course work completed after the most recent semester to be renewed. These units may be completed in SJECCD and/or at any college or university accredited by one of the six U.S. regional accreditation agencies. The student's cumulative GPA after the most recent semester to be renewed will be used to determine eligibility for Academic Renewal. GPAs will not be rounded up.
4. Courses previously applied toward a degree in SJECCD are not eligible for academic renewal.
5. A graded course successfully repeated (with a grade of "C" or higher) to alleviate substandard academic work (per Section 55042 of Title 5) is not eligible for academic renewal. If the last attempt was unsuccessful, that substandard grade is eligible for academic renewal without course repetition (by petition) if the student meets the requirements.
6. Students may only petition one time for academic renewal per college. Students do not have to be currently enrolled in SJECCD to petition for academic renewal.

When previously recorded, substandard course work is disregarded in the computation of grade point average, the permanent academic record (transcript) shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history. Academic renewal actions are permanent and irreversible.

Academic Renewal granted by SJECCD does not guarantee that special programs or other institutions will honor such actions. The determination will be made by the respective program or transfer institution and is the responsibility of the student to research. Specifically, if Academic Renewal is used to earn an Associate Degree for Transfer (especially to establish a CSU-transferable GPA of at least 2.0), the college awarding the AD-T (SJCC or EVC) cannot guarantee that a CSU will accept this degree for transfer purposes. Students should check with the CSU campus(es) to which they are applying.

Financial Aid in SJECCD does not honor/allow Academic Renewal in the evaluation of Satisfactory Academic Progress (SAP). Grade point average computation for graduation with honors or other awards uses all work, including course work approved for academic renewal.

Academic Renewal is handled separately by each college for courses taken at that specific college. Students will request a one-hour appointment with a counselor to complete and submit the petition for Academic Renewal for that college. If a student wants to request Academic Renewal at both colleges, the student needs to meet separately with a counselor from each college and submit a separate petition to each college. Students must bring official transcripts to the appointment(s) if using coursework from another college or university to establish eligibility for the renewal. The completed petition is submitted to the college Admissions and Records Office by the counselor from that college. The student must receive a response to the request for Academic Renewal within ten (10) business days.

Student Records

Office of Admissions and Records: maintains official academic records which includes a complete listing of all course work attempted at Evergreen Valley College and transcripts from other schools and colleges.

Financial Aid Office: maintains financial aid transcripts and records of students receiving financial aid.

Disabilities Support Program: maintains private records related to students with physical and learning disabilities.

Health Services Center: maintains private records related to students receiving health services.

Office of the Vice President, Student Affairs: maintains private records pertaining to student conduct leading to disciplinary action.

**All student records are confidential and protected by the Family Educational Rights and Privacy Act (FERPA).

Student Access to EVC Records

Students have the right to access their records (from EVC only) and may challenge any records they find to be inaccurate, for more information on accessing records and the process for changing record inaccuracies, please see the Federal Education Rights and Privacy Act section of this catalog.

Authorization for Release of Student Records

In accordance with the Family Educational Rights and Privacy Act (FERPA), Evergreen Valley College may only release student records directly to the student, unless prior written authorization is given by the student. All students have the option to give permission for others to view and access their official student records by submitting a completed Authorization for Release of Student Records Form. By default, official records will not be released to anyone else until this form is submitted to the Admissions and Records Office | EVCAR@evc.edu (evcar@evc.edu). Students have the option to do a full or partial release of records.

Elements of a student's official record:

1. **Academic Records** (records include: transcripts, admissions and registration information, class schedules, grades, academic progress status, residency information, and any other documentation contained in the academic records)
2. **Student Account Records** (records include: amounts due for tuition and fees, sources of payment for tuition and fees, refund information, library fines, academic/business holds, financial aid repayments and any other information contained in student account records)
3. **Financial Aid Records** (records include: status of file, award and disbursement of funds information, satisfactory academic progress status, income information, and any other information contained in the financial aid application or file)

Family Education Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. **These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level**. Students to whom the rights have transferred are "eligible students."

- Eligible students or parents who have completed the Authorization for Release of Student Records Form have the right to inspect and review academic records, student account records, and/or financial records -- that they received permission for.
- Eligible students or parents with prior authorization from the student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the eligible student or parent with prior authorization from the student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- In most cases schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, **without consent**, to the following parties or under the following conditions:
  - School officials with legitimate educational interest.
  - Other schools to which a student is transferring.
  - Specified officials for audit or evaluation purposes.
  - Appropriate parties in connection with financial aid awarded to a student.
  - Organizations conducting certain studies for or on behalf of the school.
  - Accrediting organizations.
  - To comply with a judicial order or lawfully issued subpoena.
  - Appropriate officials in cases of health and safety emergencies (refer to campus Police: 408-270-6468.)
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.
  - Employment/enrollment verification.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. When applying to EVC, students may request, in writing, that their directory information be withheld.

Student Success Policies

The San José Evergreen Community College District (SJECCD) regards student success as its forefront mission. The SJECCD Board of Trustees adopted its own student success definition and policy (BP 5050) was last revised on 9/24/2020. The Policies not only uphold the State's mandates and the California Community College Board of Governors adopted title 5 regulations, but also embody a broader and more holistic definition of student success.

SJECCD Student Success Definition

Student Success means more than just obtaining a degree, transfer, certificate, or career advancement. It also reflects the achievement of the student's self-established educational goals. This involves completing a specific course, program, and/or Career Technical Education to maximize the skills necessary for becoming a better person, worker, and/or citizen. Student success is not merely an outcome, but also a process that encompasses multiple levels of achievement and milestones.

The District shall provide Student Success and Support Program services to students to further equality of educational opportunity and academic success. The Student Success and Support Programs shall identify and close opportunity gaps that impact student success and improve the District's commitment to diversity, equity, and inclusion to better support student success.

The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student, in entering into an educational plan, will do all of the following:

- identify an education and career goal;
- identify a course of study;
- be assessed to determine appropriate course placement;
- complete orientation;
- participate in the development of the student educational plan;
- complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
- diligently attend class and complete assigned coursework; and
- complete courses and maintain progress toward an educational goal.

Student Success and Support Program services include, but are not limited to, all of the following:

- Orientation on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters
- Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
  - Administration of assessment instruments to determine student competency in computational and language skills
  - Assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate in arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses
  - Evaluation of student study and learning skills
  - Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services programs that teach English as a second language; and disabled student services
  - Advisement concerning course selection
  - Follow-up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation.

State Mandated Enrollment Priority Regulations

In September 2012, the Board of Governors unanimously approved title 5 regulations that established system-wide enrollment priorities designed to restructure the matriculation process and standardize student registration. Accordingly, the regulations are intended to ensure that

students who wish to transfer, pursue a degree, complete a certificate program, or seek career advancement have access to the necessary courses and are provided support and encouragement to make progress toward achieving their educational goals.

Title 5 – "Protective Student" Categories

Under the new priority enrollment regulations, "priority registration dates" will be assigned to active duty military and recently discharged veterans, current and former foster youth, followed by students in Disabled Student Programs Services and Extended Opportunity Programs & Services. These student groups are permitted to enroll during the first week of continuing registration. Accordingly, under the new mandates, students in the "protective title 5 category" must maintain satisfactory academic progress in order to be assigned a priority registration date.

Mandated Student Success Process

The regulations mandate all new students to participate in the College's Student Success process. Students are required to complete the college orientation and meet with a counselor to obtain an abbreviated educational plan prior to registration.

Maintain Satisfactory Academic Standing

Both new and continuing students who maintain satisfactory academic progress and are in good standing will be granted an earlier registration date and time over those who are not in good standing.

Students who are on academic or progress notice for two consecutive terms will lose ability to register early over those students who are in good standing. A one-time appeal will be allowed for students who can demonstrate that the unsatisfactory academic standing is based on extenuating circumstances.

100 Unit Cap

Students who have less than 100 units (not including the 30 maximum units in basic skills English, Math or English as a second language) completed will be granted an earlier registration date and time over those who have exceeded the 100 unit threshold. Exemptions to the high unit cap will be granted for students enrolled in high unit majors.

Academic Notice, Progress Notice and Academic Pause

Definitions:

Academic Notice I: A student is placed on Academic Notice when their cumulative grade point average falls below 2.0. Cumulative grade point average is based on all units attempted within the District. A student is not placed on notice until he or she has enrolled in 12 semester units in a college within the District.

Academic Notice II: Students will be placed on Academic Notice II when they do not raise their overall grade point average to a 2.0 or higher in the following semester of attendance.

Progress Notice I: A student is placed on progress notice when fifty percent (50%) or greater of all units attempted result in grades of "W," "FW", "NC," "I" or "NP."

Progress Notice II: Students will be placed on Progress Notice II when the number of units with "W," "FW", "NC," "I" or "NP" reaches or exceeds 50% of all units attempted.

Academic or Progress Pause: Students will be placed on Pause if their academic record within the District meets the following criteria:

- **Academic Pause:** A student has accumulated a total of 12 or more semester units and the student's cumulative grade point average (GPA) is below a 2.00 for a third consecutive semester; OR
- **Progress Pause:** The student's overall rate of unit completion is 50% or less of the units attempted for a third consecutive semester.

If the student receives symbols of "W," "I," or "NP" in 50% or more of all units in which a student has attempted, the student shall be placed on Progress Notice.

At the end of the third semester on which the student is on Academic or Progress Notice, a letter that the student is subject to Academic Pause will be sent to the student informing them that they are subject to Academic Pause.

A student who is on Academic Notice and earns a semester grade point average of 2.0 or better shall not be placed on Academic Pause as long as their minimum semester grade point average is maintained.

A student on Progress Notice because of an excess of units for which entries of "W," "I," and "NP" are recorded shall be removed from Progress Notice when the percentage of units in this category is above the 50% completion rate.

Academic or Progress Pause Letter

At the end of the fall or spring semester during which a student qualifies for Academic or Progress Pause status, a letter or other communication will be sent to the student including the significance of being on Academic or Progress Pause, a description of support services available to help the student improve academic performance and steps to reinstatement. Students placed on Academic or Progress Pause shall be notified of their status no later than thirty days following the end of the term that resulted in the student being placed on Pause.

Students on Academic Pause will have a hold on their record and be placed on Academic Pause for a semester. Upon returning, students will need to make a Comprehensive Education Plan with any SJECCD Academic Counselor to allow for course registration pursuant the completion.

Student Learning Outcomes (SLOs)

Student Learning Outcomes (SLOs) indicate the knowledge, skills and abilities that students will demonstrate upon completion of a course or program. Adopted SLOs for each course offering are available to students through the course syllabi provided by the instructor. The program SLOs are listed under degrees and certificates in the catalog. Assessment of learning outcomes is ongoing and documented regularly in the SLOAC Canvas shell into which interested individuals can self-enroll: **https://sjeccd.instructure.com/enroll/LJ44NA**..

STUDENT LIFE, STUDENT SUCCESS, STUDENT SERVICES AND SPECIAL ACADEMIC PROGRAMS

Office of Student Life

Philosophy

Involvement is the key to your success at Evergreen Valley College! The Office of Student Life seeks to create a nurturing campus environment by enhancing your co-curricular experiences, which will increase your likelihood to succeed. This office plays an integral role in student retention by offering students a place to meet new people, gain leadership skills, and have fun. By serving as the hub of campus events and activities and collaborating with other campus departments, programs, and organizations, we meet the various needs of our diverse student population. Students should visit the Office of Student Life, to gain leadership skills, learn how to join the Associated Student Government (ASG), existing student organizations, create a student organization of their own, or access resources to support Basic Needs.

We encourage you to drop by the Office of Student Life which is **Located on the Second Floor of Gullo I (G-203)**. Ask any Student Life staff member how to get involved, join the Associated Student Government, start a student club, join an e-game league, or just get campus information. Whether you wish to be a spectator, a participant, or a leader, we can assist you in your journey at EVC.

Student Activities

Student Activities are guided by the belief that college learning extends beyond the classroom. Leadership and co-curricular events and activities provide a "laboratory" for learning within a collaborative environment. Student activities augment classroom instruction by fostering unique and expanded educational and cultural experiences. These experiences prepare students for future civic and social responsibilities through community service, learning, and leadership development experiences. They also foster personal growth and facilitate interaction between students, faculty, and administrators from varied backgrounds in diverse settings through the organization of social and recreational activities.

Understanding that the definition of student activities includes co-curricular as well as social and cultural activities, a wide range of diverse activities is encouraged and sponsored by the students, faculty, and administration. Many student activities are supported by the Associated Students in cooperation with various campus organizations. Programs are funded through the $5 per semester AS Activities/Membership fee.

How Can Students Get Involved in Student Life at EVC?

- Attend campus events and activities during the year such as:
  - Welcome Week
  - AS Club Rush (student club information/recruitment)
  - Support events during the year such as Latinx Heritage Month, Black History, Womyen's Herstory, Asian Pacific Islander Heritage Month, Latinx Heritage Month, PRIDE celebrations, Tet celebrations, Cinco de Mayo festivities and more.
- Join the Associated Students; participate in campus shared government
- Join a student organization or start your own
- Plan campus events and activities for students
- Attend a leadership development session
- Participate in an Intramural Sports Team or an e-Game Tournament Team.

Associated Students Government of Evergreen Valley College

The Associated Students Government of Evergreen Valley College (ASG), with offices located on the second floor of Gullo I (G-201), holds open meetings weekly to address issues that affect the entire student body, develops policies that impact and promote student life, and funds student-focused events and activities. Elections are held annually every spring semester, and officers serve for the following academic year. Appointments for various ASEVC positions occur throughout the academic year.

Students interested in Student Government opportunities and activities should contact the Director of Student Development, Engagement & Inclusion in G-203, or phone (408) 274-7900 ext. 6768.

Basic Needs Initiatives

The Office of Student Life seeks to provide immediate assistance to students in need. This function is met through the following services:

EVC FRESH (Food, Resources, and Education to Stop Hunger) Pantry

The EVC FRESH Food Pantry addresses immediate food insecurity at EVC to reduce hunger as a roadblock to educational and personal achievement. Students can access both grab-and-go options food options and other food options that may require preparation. Students can also apply for CalFRESH at the Food Pantry by meeting with staffed CalFRESH representatives.

EVC Career Clothing and Hygiene Closet

The Pantry was established to provide immediate basic need items to EVC students. The pantry is maintained by the Associated Student Government as part of its annual budget. Items available include: clothing, blankets, backpacks, toilet paper, shampoo, deodorant, feminine hygiene products, toothbrushes and toothpaste, and much more!

Associated Student Government Emergency Funds

The Associated Student Government offers one-time Emergency Funding for Evergreen Valley College Students. Funding amounts range from $50-$500 based on student circumstances and can only be used for unexpected emergencies. Students must currently be registered in at least 6 credit units and have paid their Associated Student Government Activity Fee to be eligible. Applications can be picked up and submitted to the Basic Needs Coordinator inside of AR-121.

Additional Office of Student Life Services

- Coordinating campus-wide (cultural, educational, recreational, and social) events & activities for students.
- Off-campus vendors and information tables.
- Approval for posting of flyers on campus.
- Meditation & Prayer Area (inside of Gullo I and the Student Service Complex).

Maxient Reporting Forms/Community Concern Reporting Forms

SJECCD is committed to fostering a safe, positive learning and working environment where all students can pursue their career or educational goals and participate in college-sponsored activities. To this end, all students are provided protection and due process of their individual rights against unfair and improper action. Because the well being of all students within our district community is a significant priority, the Office of Student Life serves as an advocate for student resources and rights.

The following forms can be used to report issues within our community to ensure the above commitment is met:

Title IX and Discrimination – This form should be used to report all complaints of discrimination including:

National Origin, Religion, Sexual Orientation, Ethnic Group Identification, Language/Accent Ancestry, Color, Marital Status, Disability (physical or mental), Race, Immigration Status, Gender Identity, Retaliation, Age, Veteran Status, or Medical condition.

Or incidents involving: Stalking, sexual misconduct, sexual exploitation, or sexual harassment/discrimination.

General Complaints and Student Grievance – This form should be used to report general complaints as well as student grievances regarding financial aid, course grades, or the exercise of rights of free expression/ speech.

Student Support Referral Form – This form should be used to alert campus personnel to individuals who exhibit behaviors and/or warning signs that may indicate a person is experiencing difficulty and may need additional support and assistance.

The Gullo Student Center

Located in Gullo I

- Fresh and Natural Food Court (grill, pizza, deli sandwiches, hot entrees, espresso bar, salad bar, fresh fruit & pastries).
- ATM Machine (Santa Clara County Federal Credit Union) is located on the lower level in the southeast corner of the cafeteria. ATM is for withdrawals only.
- Student Lounge (second floor) with charging stations for personal devices and two Big Screen TVs for viewing broadcast television, video gaming, and weekly karaoke competitions.
- Associated Student Government Office (G -204).
- Student Club Room (G-201)
- Office of Student Life (G-203).
- EVC FRESH Food Pantry (Gullo, near ATM Machines on First Floor)
- EVC Career Clothing and Hygiene Closet (G-106)
- EVC Lactation Room (Gullo, near Cafeteria entrance)
- Parenting Room (AR-120)

Located in Gullo II

- Multi-purpose room
- Conference room

CalFresh Program

Evergreen Valley College is dedicated to assisting students and their families who need extra food resources through the CalFresh Program. The CalFresh Program, federally known as the Supplemental Nutrition Assistance Program (SNAP), is a nutrition assistance program sponsored by USDA that helps people purchase healthy foods. Benefits are loaded on an EBT card, which functions like a debit card, that can be used at most grocery stores and participating local Farmer's Markets throughout Santa Clara County. Homeless, elderly, or disabled persons may purchase prepared meals from participating restaurants with their EBT cards. SSI/SSP recipients in California are also eligible for CalFresh benefits, provided all other eligibility requirements are met.

Students enrolled in a Local Program that Increases Employability (LPIE) can receive a student exemption. Certain Career and Technical Education (CTE) Programs here at EVC can be exempt as part of LPIE.

Examples of CTE Program Exemptions include:

Accounting
Administration of Justice
Advanced Manufacturing
Automotive Programs
General Business
Nursing
....and more

For a full list of eligible CTE Degrees and Certificates and other student exemptions, please contact: fresh@evc.edu

Interested in Applying for CalFresh?

Students may apply for CalFresh inside of the EVC F.R.E.S.H Assistance Center located in AR-120 during normal operational hours of Monday-Thursday from 12:00 pm-4:00 pm. Open CalFresh Enrollment also occurs every second and fourth Thursday of the month inside of Central Green between 9:30 am-1:00 pm at the EVC FRESH Farmer's Market.

For more information, please email fresh@evc.edu

CalWORKs Program

Located in Student Services Complex (SSC) S-2093.

The California Work Opportunity and Responsibility to Kids (CalWORKs) Program at Evergreen Valley College encourages personal development through education. CalWORKs is the welfare program in the state of California, which assists parents by providing cash aid and resources to assist them with being successful in college and beyond. CalWORKs is committed to helping individuals receive an education that will provide employment opportunities through short-term certificates, as well as Associate in Arts and Sciences Degrees. The goal of the CalWORKs Program at EVC is to promote economic self-sufficiency for the entire family through education. The CalWORKs Program partners with the County of Santa Clara to provide services and support including school supplies, school related expenses, academic counseling, and more.

Through the CalWORKs Work Study Program, we have a limited number of jobs on and off campus to assist students in gaining hands-on experience during their education at the college. Each student can request to meet with the CalWORKs staff to assess their career goals and determine what kind of workplace experience would be most beneficial to them.

For more information call (408) 274-7900 ext. 6509 or visit the CalWORKs webpage. The CalWORKs office is in the Student Services Center (SSC) S-2093.

Campus Tutoring Program

Located in the Library/Technology Building in Room LE-237

Tutorial services are provided to students by qualified student tutors in various academic areas. Tutors support the students' regular instructional programs through individual and small-group drop-in tutoring. Tutoring is provided on a drop-in basis. Tutoring resources have been established to provide support, motivation, and encouragement for students. To receive tutoring services, a student must register for an II 210 Supervised Tutoring section. This is a noncredit course, free to students registered at Evergreen Valley College.

Students who are interested in becoming tutors should be enrolled at the college in at least six units, have a grade of "B" or higher in the course that they want to tutor as well as a cumulative GPA of 3.0, successfully complete the Individualized Tutor Training Course (II 90) during their first semester of hire, have strong communication skills, and be recommended by an EVC instructor.

Locations

1. **The Campus Tutoring Center** is located in the Library/Technology Building in Room LE-200. Spring and Fall semester hours are Mondays-Thursdays from 9am-5pm and Fridays from 9am-1pm. For more information please call (408) 274-7900 ext. 6802, or visit our website at https://www.evc.edu/tutoring.
2. **The Math and Science Resource Center is** located in the Math MS3 Building in Room SA-112. Spring and Fall semester hours are Mondays 9am-6pm, Tuesdays, Wednesdays, Thursdays 9am-8pm, and Fridays from 9am-5pm. For more information please phone (408) 274-7900, ext. 6883, or visit online at https://www.evc.edu/tutoring.
3. **The Biology Lab** is located in SQ-231 in the Sequoia building. Spring and Fall semester hours vary depending on tutor availability. For more information, please email the Academic Skills and Tutoring Instructor at William.Nguyen@evc.edu
4. **NetTutor Online Tutoring, 24 hours a day/7 days a week** https://www.evc.edu/nettutor **(all subjects + Paper Drop-Off)**
   a. Watch the brief NetTutor YouTube link (click on CC for captions):**https://youtu.be/VlrPU34FzuY**
   b. **Please also note the Writing and Paper Center (Drop Off Papers Here) option located at the bottom of the Subjects page if you wish to drop off a paper for feedback.**
   c. Then click on the **subject** you need help with to see the drop-in schedule for that subject.
   d. Click on **NetTutor** to see all the subjects tutored.
   e. Click on **Pisces/NetTutor Online Tutoring** on the Canvas left hand navigation.
   f. When EVC tutoring is closed, or a tutor is unavailable for a subject, EVC students can access#NetTutor#by logging into the **Canvas course they need tutoring for**.

Counseling

Located in the Student Services Complex (SSC) Room S-2027

The Counseling Department at Evergreen Valley College (EVC) provides students with the opportunity to obtain guidance in developing their academic and personal goals. Students receive essential information and support regarding transfer requirements, developing their Educational Plan, career options, adjusting to college life and time management. EVC Counselors are professional, credentialed faculty who work to support students' individual needs. The Counseling Department offers many resources and services to assist students in declaring an academic major or career goal and in developing an Educational Plan for college completion.

The counseling faculty also teach a variety of college courses, the focus of which ranges from orienting students to college, skills to be successful in college and life, education and transfer planning, and career exploration and planning.

Day and evening counseling services are available on both an appointment and a walk-in basis. For office hours, more information and/or to schedule a counseling appointment, contact the EVC Counseling Department located in the Student Services Center, Room S-2027, at (408) 270-6475 or visit the Counseling website.

Disabilities Support Program (DSP)

Located in the Student Services Complex, Room S-1003

The Disabilities Support Program (DSP) provides academic adjustments, auxiliary aids, support services, and instructional programs for students with disabilities who are attending Evergreen Valley College. DSP is located in the Student Services Complex, Room S-1003.

A variety of services are available to eligible students including academic counseling, American Sign Language interpreting, captioning, provision of print materials in alternate formats, tutorial assistance, and test-taking accommodations.

Services offered through the Disabilities Support Program comply with Section 504 and 508 of the Federal Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act of 1990, as amended, and Title V of the California Code of Regulations, as amended.

For office hours or for more information on how to apply for DSP or how to use DSP Services, visit our Website or call (408) 270-6447 (voice).

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Programs and Services (EOPS) is intended to help students disadvantaged by social, economic, educational, or linguistic barriers get the resources needed to enroll and succeed at Evergreen Valley College. The mission of EOPS is to provide increased access to financial, academic and student support services to eligible students seeking a vocational certificate, associate degree or transfer opportunity to a college or university.

EOPS provides priority registration, book vouchers, counseling (academic and career), graduation regalia, transfer services, a dedicated support staff, and more.

For more information on program services and how to apply, visit the EOPS webpage.

Cooperative Agencies Resources for Education (CARE) Program

CARE is a subprogram of EOPS and is designed to help students who are single parents pursuing higher education.

In addition to EOPS benefits, CARE provides grants, school supplies, transportation assistance, meal vouchers, and so much more.

To be eligible for CARE services you must:

- Meet all EOPS requirements
- Be a parent and at least 18 years of age
- Be a single head of household
- Have at least one dependent child under the age of 14
- Be receiving Temporary Assistance for Needy Families (TANF), benefits

For more information on CARE eligibility, the application process, or program services contact evceops@evc.edu. EOPS/CARE is in the Student Services Complex, Room S-2093. 408-270-6455.

Foster Youth Programs & Services

Located in the Student Services Complex, Room S-2093

Evergreen Valley College is dedicated to ensuring the success of current and former foster youth students. Through wraparound services, and direct support programs like NextUp Program and YESS-ILP (Youth Empowerment Strategies for Success), foster youth students will receive holistic and academic support along with access to resources to ensure a positive college experience. Current and former foster youth students are eligible for services including but not limited to priority registration, grants, meal vouchers, FAFSA and scholarship guidance, and much more.

For more information on foster youth support and resources email fosteryouth@evc.edu (mailto:fosteryouth@evc.edu) or visit Foster Youth Programs & Services webpage for more info.

NextUp Program
NextUp is intended to serve current and former foster youth students. NextUp offers intentional support and resources to help foster youth students gain confidence, community, and student success.

To be eligible for NextUp students must be: 1) be current or former foster youth in California, 2) were in foster care on or after their 13th birthday, 3) be under 26 years of age at the start of the academic year in which they first enroll in the program.

Youth Empowerment Strategies for Success (YESS-ILP)
YESS is a comprehensive and integrated program that unites community partners and academic leaders to empower current and former foster youth to successfully transition into independent living. This program is in partnership with and funded by the California Department of Social Services and is hosted on California Community College campuses throughout the state.

Learning Resource Center

Located on the ground floor of the Library/Technology Building LE-200

Learning Resource Center includes Open Computer Lab and Campus Tutoring Center. It's located on the ground floor of the Library/Technology Building.

Open Computer Lab

The mission of the Open Computer Lab Services is to enable students to improve their academic performance and enhance their educational experience by engaging in student-centered learning activities. In an atmosphere carefully structured to be conducive to learning and meeting the individual student's academic goals, the student can take advantage of a myriad of instructional activities and learning tools.

The open computer lab provides a free digital learning environment equipped with commonly used technology. Students can use 60 computers with MS Office, other software, and a fast internet connection; Pay-for printers and a scanner are also provided. The open lab has a station with adaptive technology for students with disabilities. The services are on a first come first serve basis. Staff and tutors are available to provide computer-related help individually or in a group setting for students in need.

The Open Computer Lab is located on the ground floor of the Library/Technology Building LE-200. Fall and Spring semester hours are Mondays-Thursdays from 9 am-5 pm and Fridays from 9 am-1 pm. For more information, please call (408) 274-7900, ext. 6333 or visit our webpage.

Library Services

The EVC Library is located on the third floor of the Library/Educational Technology Building.

The library supports student study and research through books, periodicals, audiovisual materials, and online databases. Online databases include access to eBooks, articles, and streaming videos. Students can borrow materials, including some course textbooks on reserve. To check out materials, students will need an EVC Student ID card from Admissions and Records. Library facilities and resources include study rooms, a computer lab with Microsoft Office and internet access, laptops, printing, adaptive technology, Wi-Fi, and cultural displays.

Research assistance is available both in person and virtually. Students can strengthen their research skills through a three-unit online course, Electronic Research and the Internet (LIB 015), offered each Fall and Spring, as well as through tailored library orientations held throughout the semester. For hours and more information, call (408) 270-6433 or visit https://www.evc.edu/library.

OASISS

Located in the Student Services Complex, Room S-2085

Outreach & Advocacy Services for Immigrant Student Success (OASISS) is a center designed to serve AB540/DREAM students in a safe space and with personnel that are sensitive, knowledgeable and experienced working with immigrant students.

Our mission is to provide immigrant students with the necessary tools and information to succeed in pursuing a higher education and professional career.

OASISS Services:

- Strengthen a college-going and professional success culture among immigrant students
- Assist students with applying for AB540 benefits
- Priority Registration (Group 2)
- OASISS Grant (EVC students only)
- Academic Counseling
- Assistance with filling out Financial Aid applications
- Free printing

- Semester calculator lending
- Referrals to campus, community and university resources
- Fellowship opportunities
- Scholarship opportunities
- Specialized workshops
- Free immigration legal services (For all EVC students, staff and faculty)
- OASISS graduation stole, cap, gown and gifts
- A safe space where students can interact, network and support each other

Phone: (408) 274-7900 x6079
Email: evc.oasiss@evc.edu
Location: Student Services Complex, Room S-2085
Website: evc.edu/oasiss

Student Health and Wellness Services

Located in the Student Services Complex, Room S-1041

The Student Health and Wellness Department offers both Health Services (medical) and Wellness Services (mental health). We are committed to promoting optimal health for our diverse student population. We serve our students in a culturally appropriate and timely manner. Our focus, during scheduled appointments and campus wide initiatives, is on student-centered learning, to prevent disease and maintain health through the achievement of balance in body, mind and spirit. Our goal is to promote health as a means for students to achieve their personal, academic and professional goals. ***All services are confidential.***

Accidents incurred on campus should be reported immediately to the Campus Police Department at (408) 270-6468. They will contact the Student Health and Wellness Department, if appropriate, or will arrange for emergency services as needed.

The Student Health and Wellness Department offers appointments during the Fall and Spring sessions for all currently registered students. The office is open during Intercession and Summer for information, first aid supplies, or over-the-counter medication, but Health and Wellness Clinicians may not be scheduled to work during these terms.

Location

The Student Health and Wellness Department is located in the Student Services Building, S-1041. For more information or to make an appointment, please call us at (408) 270-6480.

For the most current hours, please call the office, check the Student Health and Wellness Services webpage, or view the posted hours outside the clinic door.

Health Services

- Physical examinations and preventive health screenings, including PAP Smears and STI testing
- Family PACT Program application assistance and access to free family planning services if qualified
- Health education and counseling on nutrition, exercise and healthy lifestyles
- Urgent care for acute illnesses or injuries
- Diagnosis and management of acute conditions
- Initial diagnosis and management of chronic conditions, with appropriate referrals for ongoing care
- Physician consultation for medical questions or concerns
- Immunizations and TB skin testing, as available
- Pregnancy tests and birth control
- Selected low-cost medications, as available
- Low cost laboratory tests, as ordered by the provider
- Referrals to community health agencies, continuity practices, and specialists, as needed

Services Not Covered *(This list is not exhaustive)*

- Family coverage
- Ambulance transport
- Hospitalizations
- Charges for off-campus care or ongoing medical care
- Fees for medication, laboratory tests, x-rays, etc.

Wellness Services

Wellness Counseling, Crisis Support, and Care Management Services are available to all currently registered students at EVC. Our services are offered throughout the 16-week Fall and Spring semesters, and we may have limited availability during the Winter and Summer sessions. Hours of operation are subject to change. Please visit our website or call (408) 270-6480 for more information and current days / times that services are available.

Wellness Counseling

Wellness Counseling helps students cope with emotional and/or behavioral issues that may pose an obstacle to optimum academic success. We offer weekly, therapeutic support in different modalities (individual and group sessions) to students with culturally and ethnically diverse backgrounds, who may be experiencing some of the following concerns:

- Work and College Stress
- Anxiety and Depression
- Drug/Alcohol Problems
- Loss and Grief
- Life Changes
- Family Problems
- Relationship Issues
- Adjustment Issues

Services may be requested through Student Health and Wellness Services (S-1041) or by calling (408) 270-6480.

Crisis Support

Crisis support and resources are available to students who are experiencing severe distress and require immediate support and intervention. Crisis support services can be requested by contacting Student Health and Wellness Services in S-1041 or by calling 408-270-6480. Students who are not in need of immediate support and can wait 2-3 days to be contacted by a Wellness Counselor are encouraged to make a Counseling appointment by calling the Student Health and Wellness Office at 408-270-6480.

Care Management

Care Management serves students by coordinating prevention, intervention, and support services across campus and community to assist students facing crises, life problems, and other barriers that may impede their personal and academic stability and success.

The Care Manager may work with students in any, or all, of the following ways:

- Support students in managing a crisis, emotional distress or other urgent mental health concerns
- Arrange for appropriate medical or mental health care
- Support students in complying with treatment plans and/or college behavioral expectations
- Provide crisis support and intervention
- Foster self-advocacy in students to manage their academic and personal responsibilities
- Advocate for students individually and systemically
- Assist students who may need concurrent support from on-campus services as well as community resources

Health Fee

The current health fee is $21.00 per semester and is mandatory for all students, with the following exceptions:

- Concurrently enrolled high school student with an approved Special Admit Form
- Indentured apprentices fulfilling related instruction requirements (proper documentation required)
- Students who are dependent exclusively upon prayer for healing, in accordance with teachings of a bona fide religious sect, denomination, or organization (proper documentation required)
- Students enrolled only for classes meeting off-campus
- Students taking Friday evening, Saturday or Sunday classes only
- Students taking short-term classes, which meet on campus seven times or less

Requests for waivers or refunds of the Health Fee are made at the Office of Admissions & Records. These requests may be made at the beginning of each semester by filling out the online form under the Admissions and Records tab. Health Fee Exemption Form

Financial and Legal Limitations

Although the College provides Health and Wellness Services for enrolled students, it is in no way financially responsible for the total medical care of the student, nor is it legally liable for accidents occurring on campus.

Transfer & Career Center

Student Services Complex, Room S-2003

The Transfer Center's mission is to help students achieve their transfer goals by providing students with the tools, resources, and guidance to be successful. The center supports the modalities of in-person and online services. The center staff assists students to identify transfer universities that align with a major of interest and provides access to web-based tools and one-on-one assistance to help prepare for the transfer process. The center staff can help students understand the eligibility criteria and the admissions process for CSU, UC, Private, and Out-of-State institutions. The center strives to provide educational equity by addressing the diverse needs of the EVC student population.

Transfer Center Services

- Transfer Education Plan Appointments
- ADT (AA-T, AS-T) Informational Workshops
- UC TAG Workshops
- CSU and UC Application Workshops
- CSU and UC Next Steps Workshops
- CSU and UC Admissions Informational Workshops
- UC Transfer Academic Update and CSU Supplemental Application Workshops
- CSU, UC, and Private University Representative appointments
- Classroom Presentations
- Prerecorded Transfer Assistance
- Student Transfer Conferences
- Transfer Scholarships
- Transfer Day (Transfer Fair) – Every Fall Semester
- University Representative Directories, Appointments, and Tabling
- University Tours
- UC Davis Transfer Opportunity Program (TOP) Services

Resources Available in the Center

- College/University catalogs & brochures
- Transfer Reference materials and websites
- ASSIST.org (web-based student transfer information system)

Work Experience

The Work Experience program is a collaborative effort by the college and the community to provide opportunities for students to discover their interests and aptitudes. The program enables students to develop professional attitudes, work habits, and understandings about the world of work. The curriculum taught will assist students in becoming successful employees. Study and work are integrated, making both more relevant and rewarding.

Work Experience is designed to assist students in expanding their career options and developing new job skills. Work Experience allows students to work and earn college credit for their job provided their position qualifies for the program. Students can earn 3 units of credit every semester for a maximum of 14 units of credit. To participate in the program, students must have an internship or be employed at the time of enrollment.

Students enrolled in BIS 138 Work Experience for Medical Front office must enroll in 2 units to meet the certificate requirement. To qualify, a student must be in a Medical Front Office job or internship in a medical facility.

All internships or employment must be approved by program coordinator to be able to earn units.

Work Experience/Job Placement Includes:

- Assistance and support for students participating in the work experience program

- Internships and employment opportunities (Placement is not guaranteed)
- Career Guidance on Resume Writing, Interviewing Skills, How to Get a Job, Changing Careers
- Employment advisement and referrals to employment resources
- Job Fair
- Career guidance appointments on How to Find a Summer Internship, Job Fair Success, Writing a Resume, and many more
- Employability Workshops and Seminars

Location
Student Services Complex, Room S-2003. For office hours and more information call (408) 274-7900 x6857 or visit our website.

TRIO Upward Bound Program

Student Services Complex, Room S-2077.

Evergreen Valley College TRIO Upward Bound provides high school students with fundamental support in preparation for their college entrance. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families and students from families in which neither parent holds a bachelor's degree in the United States. The goal of Upward Bound is to increase the rate in which participants complete secondary education, enroll in, and ultimately graduate from post-secondary institutions.

Program services include

- Academic/Cultural Field Trips
- Six Week Summer Residential Program at a college or university
- Mentoring
- Academic Tutoring
- Workshops/Seminars
- Saturday Academies
- Networking

The TRIO program has staff at Yerba Buena High School and William C. Overfelt High School.

Eligibility Requirements

- Is a citizen, national, or permanent resident of the United States
- First-Generation and Low-Income
- Cumulative GPA of 2.5 (Incoming Freshmen GPA requirement is a 3.0)
- Rising 9th-grade, 10th, 11th, and 12th-grade student at target high school.
- Desire to be in the program

Main Office Location

Second Floor, Student Services Complex, Room S-2077. For office hours and more information call (408) 223-6764 or email evcupwardbound@gmail.com.

Visit online at https://www.evc.edu/trio

Veterans Freedom Center (VFC)

Located in the Student Services Complex, Room S-1027

Transitioning from military life to campus life can be difficult for many veterans. Veterans can find it challenging to readjust while balancing other responsibilities, coping with military related challenges, or finding peers on campus. The Veterans Freedom Center provides a one-stop location with trained staff prepared to provide a combination of services stressing academics, camaraderie, and wellness. We empathize with veterans many struggles; and strive to help veterans help themselves achieve success. You can contact the VFC via phone (408)223-6789, or email evcvet@evc.edu

Amenities
The VFC is a dedicated space for Veterans that includes a lounge/study area, computer lab with free printing services, and kitchenette. It is a great place to socialize and gather with like-minded students.

Staff
A dedicated Veteran Counselor provides opportunities to clarify students' personal, academic, and career values and goals. These services are available to both Veterans and their dependent family members whether they plan to utilize VA educational benefits or not. Prior to your appointment, students must have at least an unofficial copy of transcripts from all previously attended colleges to present to the Veteran Counselor during their counseling appointment. *O*fficial transcripts must be submitted directly to Admissions and Records. Students planning *to use their veterans' education benefits are required to schedule an appointment each semester with a veterans' counselor* to complete your education plan. Per Veterans Administration Policy, all Veteran students and dependents applying for benefits are required to have an approved Education Plan. You may call (408)223-6789 for an appointment or email evcvet@evc.edu.

Our Veterans Program Specialist is the Veterans/Dependents liaison that can assist students in navigating through their educational journey at EVC and provides veterans community resources. Whenever possible we connect you with the resource that can best serve your needs such career, internship or scholarship opportunities. Resources provided may also relate to student wellness, VA medical resources or mental health resources. A few of the many resources are the VA Medical Team visits our veterans at the campus monthly, VA employment specialists, and University application counseling. The VFC also hosts veteran related events during the school year that promote the value of a veteran.

Veterans Priority Registration:
Per California SB 272 & SB 361, priority registration will be granted to any current or former member of the Armed Forces of the United State and dependents of Armed Forces members who have received an honorable discharge, a general discharge, or other than honorable discharge. Priority registration is not an automatic process.

Veterans Educational Benefits

We are dedicated to helping veterans and their families' access the many educational benefit programs offered under the Veterans Administration Educational Benefits Program. These benefits include a monthly

educational allowance. Most, *but not all*, of the courses at Evergreen Valley College are approved for payment of VA benefits. Interested veterans and/or eligible dependents must meet with the Veterans' counselor (preferably before you register for courses), register for only approved courses , and complete a Class Certification Form for each enrollment period (Semester) in which they wish to receive educational benefits, which *must match* your Education Plan. To receive Veterans Benefits, all Veteran Students are required to have an Educational Plan (Ed Plan) created and approved by a Veterans Counselor. Visit the Veterans Freedom Center or email us at EVCVet@evc.edu to initiate your benefits processing.

Veterans collecting **educational benefits are subject to the following academic standards** of the Veterans Administration for continuing eligibility: 1. Must maintain a minimum of at least a 2.0 (C) cumulative grade point average in course work attempted. 2. Veterans falling below a 2.0 (C) cumulative grade point average are given a maximum of two (2) semesters to correct the academic deficiency and bring their cumulative grade point average to at least the 2.0 (C) minimum requirements. 3. Veterans may be reinstated when the student's progress is satisfactory i.e. cumulative grade point of 2.0 (C) or higher.

To receive the minimum basic allowance for housing (BAH) for Post 9/11 GI Bill®* and Other Military Education Benefits your units must total minimally 51%. For example, for a student looking to take the minimum of units to get their BAH during a regular semester. A regular semester is 12 units full time, so you would need to be enrolled in 7 units to receive BAH. VA requirements may change, so please refer to the VA website to confirm current policies. https://www.benefits.va.gov/gibill/.

* GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

Effective August 1, 2009, students whose enrollment was exclusively distance learning training (online) were not eligible for the full monthly housing allowance (MAH). In order to obtain the full monthly housing allowance, students must do the following:

- Register for the full-time course load each term (unit amounts for full-time status vary per semester)
- Take at least one in-person class or hybrid course (hybrid courses are a combination of online learning and scheduled in-person, on-campus class meetings)

* GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

Title 38 of the United States Code (U.S.C) §3679(e) effective August 1, 2019

In accordance to Title 38 of the United States Code (U.S.C) §3679(e), Evergreen Valley College has updated its current policy regarding the enrollment of covered individuals in terms of charging tuition and penalties related to the delay in the payment from the VA.

Waiver of Non-Resident Tuition for Covered Individual

A student who lives in California and is eligible for education benefits under Chapter 30, 31 or 33 are granted a waiver of non- resident tuition regardless of his/her formal State of residence. A cover individual is defined as:

- A veteran who enrolls in school within three years of discharge from a period of active duty service of 90 days or more, or
- A spouse or dependent child using transferred benefits who enrolls within three years of the transferor's discharge from a period of active duty service of 90 days or more, or
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship; or
- A spouse or dependent child using transferred benefits and the transferor is serving on active duty effective for courses, semesters, or terms beginning after July 1, 2017; or
- An individual using educational assistance under chapter 31, Vocational Rehabilitation and Employment (VR&E) (regardless of their formal State of residence) effective for courses, semesters, or terms beginning March 1, 2019.

A student who initially qualifies under the applicable requirements above will maintain "covered individual" status as long as they remain continuously enrolled.

To request the waiver, student must submit the California Non-Resident Tuition Exemption Request for Military/Veteran/Dependent form together with supporting documents (Certificate of Eligible for Chapter 30, 33; or VAF 28-1905 authorization form for chapter 31).

Delay in the payment from the VA

A student who provides a copy DD-214-Honorable Discharge with the Application for the GI Bill® * a copy of the Certificate of Eligibility, or VAF 28-1905 authorization form will:

- Be exempted from tuition payment. No late fee will be charged to student's account.
- Not be denied access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have paid off their balance or set up payment plan.
- Not required to borrow additional funding to cover tuition and fees while waiting for the payment.

Note:

- Student must request enrollment to be submitted each semester to receive the benefit.
- Students that are using Chapter 30, 31, 33 or 35 and are not eligible for 100% of their benefits are encouraged to apply to Financial Aid to receive assistance in paying any tuition fees not covered by the VA educational benefits. For any more questions, please contact the Certifying Official at the Admissions and Records office.
- Students who do not want to receive the benefit must pay off the balance prior to enrolling in the next semester or by the end of the current semester. No late fee will be charged to student's account if student does not pay off the balance.

Special Academic Programs

ASPIRE Program

Located in the Library Educational Technology Center (LETC) building, Room LE-244

The mission of the ASPIRE (**As**ian **P**acific **I**slander **R**esources for **E**xcellence) Program is to promote academic, career, and personal

success among Asian American Native Hawaiian Pacific Islander (AANHPI) students at Evergreen Valley College and beyond.

To achieve its mission and goals, teaching faculty, counselors, mentors, and staff use culturally relevant content, culturally responsive pedagogy, and culturally specific strategies in the classroom and when offering core services. Holistic and integrated, ASPIRE Program's core services include comprehensive academic counseling, career exploration, early intervention, follow-up counseling appointments, tutoring, mentoring, book loans and scholarships. ASPIRE Program's course offerings include the following subject areas: English, Math, ESL, Communications Studies, Ethnic Studies and Psychology. The ASPIRE Program welcomes all students regardless of their age, gender, or ethnic background. We encourage students who may benefit from comprehensive and nurturing services the program offers to join.

For office hours and additional information, please contact the ASPIRE Office at (408) 274-7900, ext. 6227 or visit our website at evc.edu/aspire.

Enlace Program

Located in the Language Arts building on the 3rd floor, Room LA-309

The Enlace Program, established in 1983 at Evergreen Valley College and housed within the EVC Language Arts Division, represents an alternative approach to addressing the educational needs of Chican@/Latinx students. The goals of Enlace are:

- Enroll and provide culturally responsive academic services for Chican@/Latinx students.
- Enable Chican@/Latinx students to successful completion of the academic core (English, math, and science).
- Counsel Chican@/Latinx students effectively through the mainstream of transfer and occupational courses in a timely manner.
- To increase the number of Chican@/Latinx students who graduate with associate degrees and/or transfer to a four-year university.

Enlace is a community-centered academic program supported by dedicated faculty, staff, administrators, and community members who are committed to student success. Together, they provide mentorship, guidance, and support while sharing their personal, academic, and professional experiences to inspire students with a "sí se puede" determination.

Enlace provides scholarships and celebrates student achievement through the annual bilingual-bicultural Enlace Excelencia in Education Celebration. Students also benefit from a Lending Library and English and math summer academies designed to support academic success.

Enlace student organizations assist to retain students by contributing to the campus and community. They develop leadership and networking skills vital for success. The Enlace Student Association (ESA) and the Enlace Honors Society (EHS) are the two student organizations.

The Enlace office is located in the Language Arts building on the 3rd floor, room LA-309. There is no need for an application, simply contact the Enlace Program Coordinator at (408) 270-6598, or visit our website.

Honors Program

Located in the Acacia Building, Room AC-130

Purpose

To provide support and enrichment to high achieving students.

Description

The Honors Institute is designed to bring together students and faculty who share a demonstrated commitment to academic excellence. The Honors Institute is intended to challenge the superior student to produce quality scholarship and to achieve intellectual development within the general education program.

Benefits

Eligibility for priority registration for all EVC classes. Completed Honors courses denoted on student transcripts.

Rules/Eligibility

New and incoming students to Evergreen Valley College need to achieve a GPA of 3.25 and accrue 12 units of credit at Evergreen Valley College to be eligible for the Honors Institute. Honors students submit at least one contact each semester from an Evergreen Valley College instructor for approval. Contracts must be submitted by the fifth week of the semester and completed during the semester for the student to be listed as an active Honors student and to be eligible for priority registration for subsequent semesters. For additional information on reinstatement or for a one semester waiver after being an active Honors student for one semester, please contact the Honors Office.

Service-Learning and Public Service Program

Located in the Acacia Building, Room AC-130

EVC Service-Learning & Public Service program prepares students for lifelong civic engagement in pursuit of a more equitable and sustainable world. The program partners with local, and national non-governmental organizations and campus programs to provide students with real life experiences that meets identified community and campus needs to enhance course learning objectives, major and career goals.

Student Benefits

- Gain greater understanding of their courses and major field
- Obtain real life experiences
- Develop critical and problem-solving skills
- Expand knowledge of social issues
- Develop cultural competence
- Enhance transfer and scholarship applications
- Gain employable skills
- Obtain service hours notation on EVC Official Transcript
- Apply for the Presidents Volunteer Award

To learn more about this exciting program, visit our website at https://www.evc.edu/public-service or in the Acacia Building, Room AC-130, or give us a call at 408-223-6715.

Umoja-AFFIRM Program

Located in the Student Services Complex, Room S-2127

Umoja-AFFIRM's philosophy is that the classroom experience must be rewarding to students and that they should be exposed to and/or involved in a variety of specialized learning strategies in supportive

learning environments. Umoja is a Kiswahili word meaning *unity* and the acronym AFFIRM means Academic Force For Inspiration Retention and Matriculation.

The major focus of Umoja-AFFIRM is to assist students in developing positive self-images as successful college students while providing them with the opportunity to acquire a solid foundation of skills in a supportive environment. The overall goal of Umoja-AFFIRM is to provide academic and professional assistance that will significantly increase graduation and transfer rates. Although specifically designed for African American students, Umoja-AFFIRM serves all students who desire the nurturing services of the program, regardless of race.

As an academic support program, Umoja-AFFIRM offers both courses and services meant to enhance and challenge students to excel across multiple disciplines. Courses are designed to enhance success and progress towards the desired goal.

Support Services

1. Academic Counseling
   A counselor is assigned to work specifically with all Umoja-AFFIRM students. Academic counseling makes it possible for each student to discuss and explore options about their future goals and to develop an educational plan that maps the route by listing courses in sequence that will assist them to attain their goals.
2. Tutoring
   Students receive one-on-one assistance with their course work with experienced tutors. This service provides students with the encouragement and support needed to succeed.
3. Scholarship and book loans
   These are made available to assist as many students as possible. The Umoja-AFFIRM scholarship is awarded in the spring semester only. Book loans are offered for both the fall and spring semesters.

For more information, visit Umoja-AFFIRM in the Student Services Complex, Room S-2127, call us at (408) 274-7900 ext. 6853, or visit us online at https://www.evc.edu/umoja

Women & Gender Studies

Be The Reason for Social Change

To challenge all forms of oppression, both our AA-T Social Justice - Gender Studies and AA General Studies with Emphasis in Women and Gender Studies degrees, have been designed to create innovative teaching and learning environments and experiences where students study how to question the status quo, apply their knowledge to solving social problems and are empowered to become agents of social change for advancing equal right and opportunities for all.

Our program centers on an interdisciplinary, intersectional, transnational, and social justice approach to the study of women, gender, and sexuality. Students who complete our degrees go on to pursue careers in Advocacy, Business, Education, Health Care, Law, Public Policy, Non-government organization Social Work, and much more.

So, if you are looking for a degree that will help you follow your passion and make a difference in the world, then major in Women & Gender Studies at EVC.

COLLEGE AND DISTRICT POLICIES

Academic Freedom Policy

Board Policy 4030

Institutions of higher learning exist for the common good and not to further the interest of either the individual instructor or the institution as a whole. The common good depends on the free search for truth and its free expression; to this end, faculty and students hold the right of full freedom of inquiry and expression.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom is fundamental to the protection of the rights of the teacher in teaching and of the student in learning.

Academic freedom cannot be separated from academic and professional responsibility.

Instructors

The instructor has the right to study and investigate, interpret his/her findings and express resulting conclusions to students. The instructor has the responsibility to be thorough in his/her investigations and to draw conclusions supported by the findings. Because human knowledge is limited and changeable, the instructor may present views which are controversial and evaluate opinions held by others while simultaneously respecting and valuing their right of their free expression.

Students

The students shall have the freedom to express and defend their views, to question or differ without suffering repression or scholastic penalty. The students have the same responsibilities as instructors to seek and weigh evidence, express supportable conclusions, identify bias, and evaluate opinions held by others while respecting the right of their own free expression.

The academic freedom policy shall be published in the college catalogs, class schedules, web sites, student handbooks, and other appropriate media.

Academic Senate

The Academic Senate at Evergreen Valley College represents the faculty on academic and professional matters. The Academic Senate is represented at all Board of Trustees meetings, and its members serve on numerous campus committees, which it either initiates or to which it provides faculty representation.

As the faculty's official representative, and in accordance with Assembly Bill 1725, the Academic Senate is involved in all academic matters affecting instruction. In this regard, the Senate is an important part of the governance structure of the college and an equally important source of information to the campus and outside community.

By representing the widest possible cross section of the faculty, the Academic Senate is an important source for information and opinion gathering. The Academic Senate wants to be informed of all academic problems, concerns, projects, proposals, and activities throughout the campus. Academic Senate meetings are scheduled twice a month (normally, 1st and 3rd Tuesday of each month, 3:00 – 5:00 pm).

Academic Senate office is located in LE-212; hours are Monday through Friday, 9:30 a.m. to 1:30 p.m. Telephone (408) 274-7900, ext. 6533.

Alcohol and Drug Abuse Prevention and Treatment Information

A list of available community resources and health education materials are located in Health and Wellness Services, along with psychological services for intervention and support. Students who need information regarding substance abuse are encouraged to visit Health and Wellness Services located inside the Student Services Complex (S-1041) or call us at (408) 270-6480. Students may also visit the webpage, https://www.evc.edu/health-wellness for more information.

Drug-Free Workplace Policy

DRUG-FREE ENVIRONMENT AND DRUG PREVENTION PROGRAM
The District is committed to providing its employees with a drug free workplace and campus environment. It emphasizes prevention and intervention through education.

Prohibition of Drugs

The District shall be free from all unlawful drugs and from the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in all facilities under the control and use of the District.

Any student or employee who violates this policy will be subject to disciplinary action (consistent with local, state, federal law, or collective bargaining agreement as appropriate), which may include referral to an appropriate rehabilitation program, suspension, demotion, expulsion, or dismissal.

The District Chancellor shall assure that the District distributes annually to each student and employee the information required by the Drug-Free Schools and Communities Act Amendments of 1989 and complies with other requirements of the Act.

The District shall provide educational and preventative information about opioid overdose and the use and location of opioid overdose reversal medication to students at all campuses, The Chancellor shall establish administrative procedures to assure that each campus health center stocks drug testing devices distribute a federally approved opioid overdose reversal mediation participates in the Naloxone Distribution Project, and distributes fentanyl test strips.

Also see BP/AP 3560 titled Alcoholic Beverages, BP/AP 5500 titled Standards of Student Conduct, BP/AP 7360 titled Discipline and Dismissal – Academic Employees, and BP/AP 7365 titled Discipline and Dismissal – Classified Employees

Student Safety

The District shall provide, as part of established campus orientations, educational and preventive information provided by the State Department of Public Health about opioid overdose and information about the use and location of fentanyl test strips and opioid overdose reversal medication to students at all campuses. The District will notify students

of the presence and location of fentanyl test strips through a method such as email.

Each campus health center shall apply to distribute dosages of a federally approved opioid overdose reversal medication and participate in the Naloxone Distribution Project administered by the State Department of Health Care Services. Upon approval to distribute dosages of a federal approved opioid overdose reversal medication and participation in the Naloxone Distribution Project, each campus health center will distribute a federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project. Each campus health center will also stock fentanyl test strips in the campus health center and distribute the fentanyl test strips through the campus health center. The campus health center will distribute written instructions on how to properly use the fentanyl test strips together with the fentanyl test strips.

Non-Smoking Policy

Board Policy 3570

To enforce smoking and tobacco control regulations and procedures, the District Chancellor is authorized to:

- Set enforcement standards for all District sites and campuses;
- Impose a fine for a first, second, and third offense and for each subsequent offense. The amount of fines is to be determined by the Board of Trustees, cannot exceed one hundred dollars ($100). Funds shall be allocated to include, but not be limited to, the designated enforcement agency, education and promotion of the policy, and tobacco cessation treatment options.
- Inform employees and students of the tobacco use policy and enforcement measures

Administrative Procedure 3570

Evergreen Valley College prohibits smoking on campus except in designated areas. Smoking includes tobacco products, including cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, electronic devices that delivers nicotine or other vaporized liquids to a person inhaling from the device (e.g., e-cigarettes and vaporizers), and other like items.

Parking Information

Parking permits are valid at both campuses and may be purchased online through Self-Service via the SSO Portal on any computer (from home, work, school) when paying by credit card. The license plate number you use when you register for the permit will become your virtual parking permit. **No sticker or decal** will be issued.

Violation of parking rules can result in citations ranging from $37 to $300. Disabled person parking spaces and red zones are enforced at all times. Please read the posted signs and follow instructions printed on parking permits. Regulations are enforced in all lots beginning the first day of classes. Parking will not be enforced in Student Lots for two weeks at the beginning of every semester, the week before the first day of instruction and the first week of instruction.

Motorcycles must also register for a virtual permit. Motorcycles may not park in regular vehicle stalls. If an auto permit is purchased and students desire to ride a motorcycle some days of the week, they may have the motorcycle permit at no charge, provided they show ownership for both vehicles.

Purchase of a semester permit does not guarantee a parking space; it merely gives the student the convenience of not having to purchase a daily permit.

Parking Restrictions

- Parking regulations are enforced year round with the following exceptions
  - For incoming or enrolled students, the week before every semester and the first week of instruction (student lots)
  - All District holidays
  - Sundays
- Daily and semester permits are not valid in other time-limit zones.
- Students must park in lots designated for students. Parking in staff lots will result in a fine.
- If there is a verifiable parking problem, the staff member must call district police immediately.

Notes

- Parking regulations are enforced in all parking lots.
- You must be an incoming or enrolled student to purchase a digital parking permit.
- A student who withdraws from all courses will lose the digital parking permit privilege for the remainder of the semester. The last day to apply for a full parking permit refund will coincide with the last day to apply for dropped classes.
- Community members who are not enrolled students, must purchase a daily parking permit.
- Click on Self-Service in the SSO Portal to order a parking permit, verify your mailing address, and to select payment method.
- You may use any computer (home, work, or on-campus) when purchasing with a credit card Visa/MC (debit), Amex, Discover, for faster delivery of permit.
- San José/Evergreen Community College District is not responsible for damage or loss to your vehicle.

Parking Regulations

Policy on Consensual Relationships

Board Policy 3436

The District prohibits its employees from engaging in sexual relationships with individuals employed by the District over whom they have a direct line of supervisorial relationship. This prohibition includes anyone within an individual's chain of command including but not limited to skipping levels of direct reports to lower level subordinates. Because of the differential in the level of authority, such relationships could lead to charges of coerced submission or sexual harassment, even if there was apparent consent.

In addition, the District prohibits instructors from engaging in consensual, sexual relationships with students who are enrolled in a class that they are currently teaching, and counselors are prohibited from engaging in consensual sexual relationships with students whom they are currently counseling.

A manager's, faculty member's, or supervisor's liability protection under California statute will not protect the individual in subsequent litigation arising from the relationship's effect on the student or employee.

See Administrative Procedure 3430 titled Prohibition of Harassment.

Also see the AFT 6157 Collective Bargaining Agreement.

Persons who believe that they have been victims of harassment/discrimination may file a complaint under the District's Procedure for Resolution of Discrimination/Harassment Complaints with the College Title IX Officer or the District Office of Human Resources or online at https://www.evc.edu/campus-safety/evc-maxient.html

SJECCD Public Safety

The San José/Evergreen Community College District maintains a District Police Department staffed with highly trained officers to help protect the safety and ensure security of students, staff, their property, and the property of the District. District police officers, committed to standards of professional excellence, are required to meet the selection and training requirements of the California Peace Officer Standards and Training Commission. Officers receive the same training and carry the same authority in or near the college campuses as city police officers and county deputy sheriffs.

The District Police Department operates under the direction of a vice chancellor and a chief of police, and offers a wide range of services to the campus community. Services include providing and presenting current crime prevention information, patrolling the college campuses and parking lots, proactive crime suppression, investigating all offenses that occur on the campuses, and informing campus users of the occurrence of crimes specified by federal statute. Officers are authorized to arrest or cite law violators.

Campus Safety

Administrative Procedure 3500

A campus safety plan shall be developed and provided to students in the form of an Annual Security Report which is published annually. The Chief of Police prepares and annually updates a report of all occurrences reported to Police Services by the San Jose Police Department and the Milpitas Police Department of arrests for crimes that are committed on and around campus. The reported incidents involve violence, hate violence, theft or destruction of property, illegal drugs, or alcohol intoxication and all occurrences of noncriminal acts of hate violence reported to campus authorities. A written report shall be distributed to all students and District employees consistent with the Clery Act requirements and will also be posted on Police Services' webpage. Written records of noncriminal acts of hate violence shall include at least a description of the act of hate violence, the victim characteristics, and offender characteristics, if known.

Reporting of Crimes

Administrative Procedure 3515

Members of the District who are witnesses or victims of a crime should immediately report the crime to Police Services.

In the event an employee is assaulted, attacked or menaced by a student, the employee shall notify Police Services if their safety is in peril. Once the employee is safe, they should report the incident to his/her supervisor as soon as practical. The supervisor himself/herself shall make the report if the employee is unable or unwilling to do so. Reporting a complaint to local law enforcement will not relieve the District of its obligation to investigate all complaints of harassment.

The District will instruct members of Police Services to notify students and employees complaining of sexual violence of their right to file a sex discrimination complaint with the District in addition to filing a criminal complaint, and to report incidents of sexual violence to Police Services if the complainant consents.

The District shall publish warnings to the campus community about the following crimes that are reported to Police Services and are determined to be an on-going threat to the campus community:

- Criminal homicide – murder and non-negligent manslaughter;
- Criminal homicide – negligent manslaughter;
- Sex offenses – forcible and non-forcible sex offenses;
- Domestic violence, dating violence and stalking;
- Robbery;
- Aggravated assault;
- Burglary;
- Motor vehicle theft;
- Arson;
- Arrests for liquor law violations, drug law violations, and illegal weapons possession;
- Persons who were not arrested for liquor law violations, drug law violations, and illegal weapons possession, but who were referred for campus disciplinary action for same;
- Crimes that manifest evidence that the victim was intentionally selected because of the victim's actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability and involve larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property, or any other crime involving bodily injury;

In the event that a situation arises, either on or off campus, that, in the judgment of the Chief of Police or his/her designee, constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning will be issued through the District emergency notification system to students, faculty, and staff. The information shall be disseminated by Police Services in a manner that aids the prevention of similar crimes.

Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Chief of Police or his/her designee may also post a notice on the campus-wide electronic bulletin board on the District website at www.sjeccd.edu providing the community with more immediate notification. The electronic bulletin board is immediately accessible via computer by all faculty, staff and students. Anyone with information warranting a timely warning should report the circumstances to Police Services, by phone 408-270-6468 or in person at Evergreen Valley College, 3095 Yerba Buena Road, San Jose, CA 95135 or San José City College, 2100 Moorpark Avenue, Student Center 108, San Jose, CA 95128 during normal business hours.

The District shall not be required to provide a timely warning with respect to crimes reported to a pastoral or professional counselor.

If there is an immediate threat to the health or safety of students or employees occurring on campus, the District shall follow its emergency notification procedures.

The District shall annually collect and distribute statistics concerning crimes on campus. All college staff with significant responsibility for student and campus activities shall report crimes about which they receive information.

The District shall publish an Annual Security Report every year by October 1st that contains statistics regarding crimes committed on campus and at affiliated locations for the previous three (3) years. The Annual Security Report shall also include policies pertaining to campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, victims' assistance program, student discipline, campus resources and other matters. The District shall make the report available to all current students and employees. The District will also provide prospective students and employees with a copy of the Annual Security Report upon request. A copy of the Annual Security Report can be obtained by contacting Police Services at Evergreen Valley College, 3095 Yerba Buena Road, San Jose, CA 95135 or San José City College, 2100 Moorpark Avenue, Student Center 108, San Jose, CA 95128 during normal business hours or at the Website address published in http://www.sjeccd.edu/district-services/district-police.

To Report a Crime:

Contact Police Services at 408-270-6468 or dial 9-1-1 from an internal district phone. Any suspicious activity or person seen in the parking lots or loitering around vehicles or inside buildings should be reported to the police department.

If you are the victim of a crime and do not want to pursue action within the District's system or the criminal justice system, you may still want to consider making a confidential report. With your permission, the Vice President of Student Affairs can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the District can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the annual crimes statistics for the institution.

Police Services encourages anyone who is the victim or witness to any crime to promptly report the incident. Because police reports are public records under state law, Police Services cannot hold reports of crime in confidence. Confidential reports for purposes of inclusion in the annual disclosure of crime statistics can generally be made to other campus security authorities as identified below. Confidential reports of crime may also be made to Vice President of Student Affairs at SJCC at (408) 288-3729 or the Vice President of Student Affairs at EVC at (408) 223-6738.

Required Reports to Local Law Enforcement Agency

Any report of willful homicide, forcible rape, robbery, aggravated assault, sexual assault, or hate crime, committed on or off campus, that is received by a campus security authority and made by the victim for the purposes of notifying the institution or law enforcement must be immediately, or as soon as practicably possible, disclosed to the local law enforcement agency. The report shall not identify the victim, unless the victim consents to being identified after the victim has been informed of his/her right to have his/her personally identifying information withheld. If the victim does not consent to being identified, the alleged assailant shall not be identified in the information disclosed to the local law enforcement agency.

Maxient Reporting Forms/Community Concern Reporting Forms

SJECCD is committed to fostering a safe, positive learning and working environment where all can pursue their career or educational goals and participate in college-sponsored activities. To this end, all members of the district community are provided protection and due process of their individual rights against unfair and improper action. In addition, the holistic wellbeing of all individuals within our district community is a significant priority.

The following forms can be used to report issues within our community to ensure the above commitment is met:

Student Misconduct Reporting Form – This form should be used to report any alleged violations of the SJECCD Standards of Student Conduct.

Title IX and Discrimination – This form should be used to report all complaints of discrimination including:

National Origin, Religion, Sexual Orientation, Ethnic Group Identification, Language/Accent Ancestry, Color, Marital Status, Disability (physical or mental), Race, Immigration Status, Gender Identity, Retaliation, Age, Veteran Status, or Medical condition.

Or incidents involving: Stalking, sexual misconduct, sexual exploitation, or sexual harassment/discrimination.

General Complaints and Student Grievance – This form should be used to report general complaints as well as student grievances regarding financial aid, course grades, or the exercise of rights of free expression/speech.

Student Support Referral Form – This form should be used to alert campus personnel to individuals who exhibit behaviors and/or warning signs that may indicate a person is experiencing difficulty and may need additional support and assistance.

Electronic and Information Technology Accessibility Form - This form should be used to report 508 Compliance complaints, concerns, and grievances.

Report of Accessibility Issues – This incident reporting form should be used to report accessibility issues while at any District owned property.

Student Report of Data Breach or Identity Theft Form – This form is to be used by students to report suspected Data Breach or Identity Theft at Evergreen Valley College or San Jose City College.

Standards of Student Conduct

Students and visitors to San José City College and Evergreen Valley College are expected to adhere to academic and behavioral Standards of Student Conduct and Academic standards which include honesty, satisfactory academic performance, and regular attendance.

By following these standards, students will conduct themselves in a manner that fosters a positive learning and working environment for students and staff, maintains order on the campus, and protects the rights of the individual and the interests of the District. Violation of these standards on District-owned or controlled property, or at a

District-sponsored activity, could result in the consequences outlined in this section. Decisions will be made based on factual information in accordance with due process procedures as outlined by the college and the California Education Code.

Academic Standards and Consequences

Academic Integrity

Evergreen Valley College values academic integrity. Students are expected to complete and submit their own work. These values ensure that every student is graded fairly. Academic dishonesty is unethical and does not support student learning.

Violations of standards include the following:

- Altering grades
- Altering or forging college documents, records, or identification
- Copying from someone's test or allowing someone to copy your test
- Copying from an author's work without giving credit (plagiarism)
- Doing an assignment (e.g., a term paper or essay) for another student or asking, paying, bribing, or blackmailing someone to do an assignment for you
- Sitting in for someone in class, or on a test, or having someone sit in class for you, if not authorized by the instructor
- Submitting work previously presented in another class if not authorized by the instructor
- During an exam, using or consulting other test or course material not authorized by the instructor
- Possession of an examination or materials not authorized by the instructor

Consequences may include one or more of the following actions by appropriate college officials:

- Receiving a failing grade on the test, paper, or exam
- Course grade lowered, possibly resulting in course failure
- Verbal or written reprimand/warning
- Suspension for a longer specified time
- Expulsion from college

Behavioral Standards and Consequences

Evergreen Valley College is committed to fostering a safe, positive, learning environment where students can pursue their educational goals and participate in college-sponsored activities that promote intellectual growth and personal development. To this end, students are provided protection and due process of their individual rights against unfair or improper actions by any member of the district community.

Students are expected to adhere to State and Federal laws, and to the rules and regulations of the District, and of the College. Violations may result in disciplinary action against the student and in certain cases criminal arrests can be made and charges filed by the District Attorney's Office.

Definitions

The following are examples of conduct that shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Persistent bullying, either online and/or in person
- Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the Police Chief.
- Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to District property or to private property on campus.
- Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the College or the District.
- Committing sexual harassment as defined by law or by District policies and procedures.
- Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.
- Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
- Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, College personnel.
- Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the college and the consequences that will be applied.
- Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
- Unauthorized entry upon or use of District facilities.
- Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
- Engaging in expression which includes but is not limited to obscene, libelous or slanderous remarks, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
- Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
- Sexual assault or stalking.

Due Process Procedures

For detailed information on Due process Procedures, please see the Student Discipline Procedures in the Administrative Procedures section.

Nondiscrimination and Harassment

Board Policy 3410

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The District shall not discriminate against a person in hiring, termination, or any term or condition of employment or otherwise penalize a person based upon the person's use of cannabis off the job and away from the workplace unless permitted by California Law.

The District Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or because of his/her association with a person or group with one or more of these actual or perceived characteristics.

Also see AP 3410 titled Nondiscrimination, BP/AP 3430 titled Prohibition of Harassment, and AP 3435 titled Discrimination and Harassment Complaints and Investigations.

Zero Tolerance

It is the highest priority of the San José/Evergreen Community College District to maintain a working and learning environment for every student, District employee and campus visitor that is free from discrimination and harassment. Every District employee and student should be treated with dignity and respect. To achieve this goal the District will have zero tolerance against behavior that amounts to discrimination or harassment. Zero tolerance means that in all instances where discrimination or harassment is found, corrective action will be taken in accordance with state law, the District's collective bargaining agreements and policies. All supervisory personnel will be responsible for maintaining an environment that is free of prohibited discrimination and harassment.

Discrimination

Discrimination is defined as unfavorable or unfair treatment, or preferential treatment of a person or class of persons, or treatment that has an adverse impact on persons or class of persons, on the basis of any of the above referenced legally protected categories. This policy pertains to all board actions, to all employment practices, to all student related matters, and to the community's ability to access the District's programs, services and use of campus facilities.

Harassment

Harassment is a form of discrimination and is therefore also prohibited. Harassment means verbal, written, graphic or physical conduct relating to an individual's membership in any of the above referenced legally protected categories that has the purpose or effect of:

1. Creating an intimidating, hostile or offensive working or learning environment; or,
2. Substantially or unreasonably interfering with an individual's work or academic performance; or,
3. Otherwise adversely affecting an individual's employment or academic opportunities.

Harassment can include any unwelcome verbal, written or physical conduct, which offends, denigrates, or belittles any individual because of any of the characteristics described above. Such conduct includes, but is not limited to unsolicited derogatory remarks, jokes, demeaning comments or behavior, slurs, mimicking, name calling, graffiti, gestures, physical contact, stalking, threatening, bullying, extorting or the display or circulation of offensive written materials or pictures.

Sexual Harassment

"Sexual harassment" is defined in College policy as follows: "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or status in a course, program or activity;
2. submission to or rejection of such conduct by an individual is used as a basis for employment or academic (grades, academic progress, internships, etc.) decisions affecting the individual; or
3. such conduct has the purpose or effect of substantially interfering with an individual's work performance, academic performance, or creating an intimidating, hostile, or offensive work environment."

For details on new sexual assault legal action & procedures, please see the Administrative Procedures section at https://sjeccd.edu/discover-sjeccd/board-of-trustees/board-policies-administrative-procedures.

Discipline

Any individual who is found to have engaged in discriminatory or harassing behavior will be subject to appropriate corrective and/or disciplinary action.

Complaint Process

The District shall maintain a discrimination complaint procedure for employees, students and campus visitors who believe they have been discriminated against or have suffered some form of harassment.

Confidentiality

The District recognizes that confidentiality is important to all parties involved in a discrimination or harassment investigation. Confidentiality will be maintained to the extent possible.

Retaliation Prohibited
The District will not tolerate retaliation against any individual for initiation, pursuit or assistance with a lawful complaint of discrimination or harassment.

Where To File An Informal Harassment Or Discrimination Complaint
Informal complaints may be filed by contacting the designated District and/or Campus Officers, who may accept informal complaints from any location within the San José/Evergreen Community College District.

Designated Campus Officers
Sexual harassment, gender discrimination, and disability discrimination
Vice President of Student Affairs, Administration Complex A-2309
(408) 223-6749

Disability discrimination and harassment complaints involving students
Director Student Services and Wellness, Student Services Complex A-1001 (408) 270-6474

Discrimination and harassment complaints involving employees Designated District Officer
Vice Chancellor of Human Resources Dio Shipp (408) 223-6704: Sexual Harassment and discrimination complaints.

State Compliant Process
For detailed information go to:

https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/General-Counsel/Programs/College-District-Discrimination-Appeals.

How To File A Formal Harassment Or Discrimination Complaint
Complaints of sexual harassment or discrimination on the basis of race, color, national origin, ethnic group identification, age, gender, transgender, immigration status, language, accent, religion, sexual orientation, marital status, veteran status, medical condition, physical or mental disability filed against an employee of the District should be directed to the Vice Chancellor of Human Resources or to the Vice President of Student Affairs who serves as Title IX Coordinator. Complaints may also be submitted online using a complaint form https://www.evc.edu/campus-safety/evc-maxient.html.

A copy of these procedures, and the District's Unlawful Discrimination Complaint Forms, are available in the District Human Resources Office, the District Chancellor's Office and in Office of the Vice President of Student Affairs located in the Student Services building, room A-2039. Forms and procedures can also be obtained at the President's Office at each campus, the Office of Student Life, and the Disabled Student's program at either campus.

An individual may also file a complaint of unlawful discrimination with the any of the following:

Equal Employment Opportunity Commission
96 N. Third St. Suite 200
San José, CA 95112

Department of Fair Employment and Housing
2570 North First Street, Suite 480
San José, CA 95131

Office of Civil Rights of the U.S. Department of Education
50 Beale Street, Suite 7200
San Francisco, CA 94105

at the time of filing a complaint or during, or after use of the District harassment or discrimination complaint process.

Completed complaint forms are to be given to appropriate department supervisor and one copy mailed or taken to:

Vice President of Student Affairs
Title IX Coordinator
Office of the Vice President, Student Affairs
Evergreen Valley College
Student Services Building, Room A-2039
(408) 223-6749

SJECCD District Office
San José/Evergreen Community College District
40 S. Market St.
San Jose, CA 95113

*Policies subject to change

Student Grievance

Student Rights and Grievances
Administrative Procedure 5530
The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances. These procedures shall be available to any student who reasonably believes a college decision or action has adversely affected their status, rights, or privileges as a student. The procedures shall include, but not be limited to, grievances regarding:

Course grades, to the extent permitted by Education Code Section 76224(a), which provides: "When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final."

The exercise of rights of free expression is protected by state and federal constitutions and Education Code Section 76120.

This procedure does not apply to:

- Student disciplinary actions, which are covered under separate Board Policies and Administrative Procedures. (See AP 5520 Student Discipline Procedures: Violations of Student Conduct.)
- Parking citations (i.e. "tickets"); complaints about citations must be directed to the County Courthouse in the same way as any traffic violation.
- Financial Aid (the appeal procedure for eligibility, disqualification, and reinstatement of Financial Aid may be obtained in the Financial Aid Office)
- Sexual harassment and sexual assault as defined under Title IX (See AP 3540 Sexual and Other Assaults and AP 3433 Prohibition of Sexual Harassment under Title IX).
- Discrimination complaints pursuant to AP 3410 Nondiscrimination.
- Complaints concerning denial of accommodation for students with disabilities (See AP 5140 Disabled Student Programs and Services).

- Discrimination complaints concerning students with disabilities (See AP 3410 Nondiscrimination and AP 3435 Discrimination and Harassment Complaints and Investigations).
- An Act which, though deemed unfair, does not have a specific negative impact on the student. Included among non-grievable issues are situations which are deemed to be petty or to have no significant negative impact upon the students in question.
- Acts which affect another student. Only the student affected by an act may file a grievance. A student may not file on behalf of another student.

Definitions

Party – The student or any persons claimed to have been responsible for the student's alleged grievance, together with their representatives. "Party" shall not include the Grievance Hearing Committee or the College Grievance Officer.

College President – The College President or a designated representative of the College President.

Student – A currently enrolled student, a person who has filed an application for admission to the college, or a former student. A grievance by an applicant shall be limited to a complaint regarding denial of admission. Former students shall be limited to grievances relating to course grades to the extent permitted by Education Code Section 76224(a).

Respondent – Any person claimed by a grievant to be responsible for the alleged grievance.

Day – Unless otherwise provided, day shall mean a day during which the college is in session and regular classes are held, excluding Saturdays and Sundays.

Informal Resolution – Each student who has a grievance shall make a reasonable effort to resolve the matter on an informal basis prior to requesting a grievance hearing and shall attempt to solve the problem with the person with whom the student has the grievance, that person's immediate supervisor, or the local college administration.

The Vice President of Student Affairs shall appoint an employee who shall assist students in seeking resolution by informal means. This person shall be called the College Grievance Officer. The Grievance Officer and the student may also seek the assistance of the Associated Student Organization in attempting to resolve a grievance informally.

Informal Resolution:

Informal meetings and discussions between persons directly involved in a grievance are essential at the outset of a dispute and should be encouraged at all stages. All parties involved should be encouraged to seek an informal remedy. An equitable solution should be sought before persons directly involved in the case have stated official or public positions that might tend to polarize the dispute and render a solution more difficult. At no time shall any of the persons directly or indirectly involved in the case use the fact of such informal discussion, the fact that a grievance has been filed, or the character of the informal discussion for the purpose of strengthening the case for or against persons directly involved in the dispute or for any purpose other than the settlement of the grievance.

A student who believes they have been treated unfairly by an employee of the District are strongly encouraged to make a reasonable good-faith attempt to resolve the problem on an informal basis. To resolve the matter informally, the student may, if appropriate, schedule a meeting with the person with whom the student has a grievance, schedule a meeting with the person's immediate supervisor, and/or schedule a meeting with the appropriate college administrator. If the issue is not resolved in that meeting (or reasonable attempts to arrange the meeting fail), then the employee's supervisor shall meet with both parties in an earnest and good faith attempt to resolve the matter successfully. The student may, if appropriate, schedule a meeting with the College Grievance Officer to explore student rights and responsibilities and receive assistance with an informal resolution.

The College Grievance Officer may gather information, communicate with all parties, and attempt to mediate an informal resolution. If the matter cannot be resolved informally, the student may file a formal grievance. If the employee or their supervisor has not responded in (10) business days, the College Grievance Officer may help in contacting the appropriate persons.

Any student who believes they have a grievance, shall file a Statement of Grievance with the College Grievance Officer within (5) five days of the incident on which the grievance is based, or (5) five days after the student learns of the basis for the grievance, whichever is later. The Statement of Grievance must be filed whether or not the student has already initiated efforts at informal resolution, if the student wishes the grievance to become official. Within two days following receipt of the Statement of Grievance Form, the College Grievance Officer shall advise the student of his or her rights and responsibilities under these procedures, and assist the student, if necessary, in the final preparation of the Statement of Grievance Form.

If at the end of 15 days following the student's first meeting with the College Grievance Officer, there is no informal resolution of the complaint which is satisfactory to the student, the student shall have the right to request a grievance hearing.

Formal Grievance:

A formal grievance is a written allegation by a student, or group of students alleging they were directly wronged by an action of an employee of the District. Any action that violates an established rule or regulation of the District, or any law that protects student rights can be grieved.

Eligibility to File a Grievance:

Any person who at the time of the filing of the grievance is a student and any person who, although not a student at the time of the filing, was a student within 20 business days before the time of filing, is eligible to file a grievance under these procedures as long as the person has attempted to resolve their grievance informally. If the grievance is grade-related, a former student has 20 business days after receiving notification of the grade within which to file a grievance.

Time Limit on filing a Grievance:

A grievance must be filed with the Vice President of Student Affairs or designee, not more than 20 business days after the student learned or could have reasonably learned of the most recent of those events. Because of the difficulty in reaching associate faculty and the amount of time spent in the formal resolution process, the time limit will be considered as met if the student makes contact with the supervisor, dean, or vice president within 20 business days.

Filing of Grievances:

All formal grievances must be submitted on a standard grievance form. The standard grievance form may be obtained from the Office of Student Affairs or the Office of the Vice President of Student Affairs. It must include specific details regarding the events involved and the rule, regulation, or law alleged to have been violated by an employee of the District. Full factual data, (including names, dates, times, records, etc.) should be reported to support the allegation of the grievance and to make an impartial investigation and decision possible. The student may seek the assistance of an employee of the District or any official of the Associated Students' governing board to assist with their grievance.

By providing assistance, the faculty, staff, or student leader is not necessarily taking a position on the merits of the grievance.

All formal grievances must be filed with the Office of the Vice President of Student Affairs or designee. The Vice President of Student Affairs will forward the grievance to the College Grievance Officer to begin the formal grievance process.

Grievance Hearing Committee

The Vice President of Student Affairs or designee shall at the beginning of each semester, including any summer session, establish a standing panel of twenty (20) members of the college community, including five (5) students, five (5) faculty members, one five (5) classified professionals, and one five (5) administrators, from which one or more Grievance Hearing Committees may be appointed. The panel will be established with the advice and assistance of the Associated Students Organization, and the Academic Senate, the Classified Senate, and the College Administration, who shall each submit five (5) names to the Vice President of Student Affairs or designee for inclusion on the panel. All members of the pool shall be required to complete diversity and sensitivity training.

A Grievance Hearing Committee shall be constituted in accordance with the following:

- Within ten (10) business days after the date on which a grievance is filed, or as soon as reasonably possible thereafter, the College Grievance Officer shall convene the Grievance Hearing Committee for the purpose of a closed hearing.
- The remainder of the committee shall be composed of one (1) faculty member, one (1) student, one (1) classified professional, and one (1) administrator from the established standing panel. The College Grievance Officer shall be the Chairperson and a non-voting member of the Grievance Hearing Committee. All five (5) members shall be present at all deliberations. A recording secretary shall be appointed at the beginning of the grievance hearing process.
- No person shall serve as a member of a Grievance Hearing Committee if that person has been personally involved in any matter giving rise to the grievance, has made any statement on the matters at issue, or could otherwise not act in a neutral manner. Any party to the grievance may challenge for cause any member of the hearing committee prior to the beginning of the hearing by addressing a challenge to the Vice President of Student Services or designee who shall determine whether cause for disqualification has been shown. If the Vice President of Student Services or designee feels that sufficient ground for removal of a member of the committee has been presented, the College Grievance Officer or designee shall remove the challenged member or members and substitute a member or members from the panel described above. This determination is subject to appeal as defined below.
- The College Grievance Officer shall sit with the Grievance Hearing Committee but shall not serve as a member nor vote. The College Grievance Officer shall coordinate all scheduling of hearings, shall serve to assist all parties and the Hearing Committee to facilitate a full, fair and efficient resolution of the grievance, and shall avoid an adversary role.

Request for Grievance Hearing

Within ten (10) days following receipt of the request for a grievance hearing form, the College Grievance Officer or designee shall appoint a Grievance Hearing Committee as described above, and the Grievance Hearing Committee shall meet in private and without the parties present to select a recording secretary and to determine on the basis of the Statement of Grievance whether it presents sufficient grounds for a hearing.

The determination of whether the Statement of Grievance presents sufficient grounds for a hearing shall be based on the following:

- The statement contains facts which, if true, would constitute a grievance under these procedures;
- The grievant is a student as defined in these procedures, which include applicants and former students;
- The grievant is personally and directly affected by the alleged grievance;
- The grievance was filed in a timely manner;
- The grievance is not clearly frivolous, clearly without foundation, or clearly filed for purposes of harassment.
- The resolution is within the purview of the Grievance Hearing Committee.

If the grievance does not meet each of the requirements, the College Grievance Officer shall notify the student in writing of the rejection of the request for a grievance hearing, together with the specific reasons for the rejection and the procedures for appeal. This notice will be provided within five (5) business days of the date the decision is made by the Grievance Hearing Committee.

If the request for a grievance hearing satisfies each of the requirements, the College Grievance Officer shall schedule a grievance hearing. The hearing will begin within fifteen (15) business days following the decision to grant a Grievance Hearing. All parties to the grievance shall be given not less than ten (10) business days notice of the date, time, and place of the hearing. The hearing shall be limited to one (1) meeting unless required otherwise by due process.

Hearing Procedure

The decision of the Grievance Hearing Committee shall be final on all matters relating to the conduct of the hearing unless there is a vote of a majority of the other members of the panel to the contrary.

The members of the Grievance Hearing Committee shall be provided with a copy of the grievance and any written response provided by the respondent before the hearing begins.

Each party to the grievance may call witnesses and introduce oral and written testimony relevant to the issues of the matter.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted. Any relevant evidence shall be admitted if it is the sort of evidence on which responsible persons are accustomed to relying on in the conduct of serious affairs. Hearsay evidence may be used for the

purpose of supplementing or explaining other evidence but shall not be sufficient in itself to support a finding. Unduly repetitious evidence may be excluded.

Unless the Grievance Hearing Committee determines to proceed otherwise, each party to the grievance shall be permitted to make an opening statement. Thereafter, the grievant or grievant(s) shall make the first presentation, followed by the respondent or respondents. The grievant(s) may present rebuttal evidence after the respondent(s)' evidence. The burden shall be on the grievant(s) to prove by substantial evidence that the facts alleged are true and that a grievance has been established as specified above.

Each party to the grievance may represent themselves and may also have the right to be represented by a person of their choice; except that a party shall not be represented by an attorney unless, in the judgment of the Grievance Hearing Committee, complex legal issues are involved. If a party wishes to be represented by an attorney, a request must be presented at the time the grievance form is submitted. If one party is permitted to be represented by an attorney, any other party shall have the right to be represented by an attorney. The Grievance Hearing Committee may also request legal assistance through the College Grievance Officer or designee. Any legal advisor provided to the hearing committee may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.

Hearings shall be closed and confidential unless all parties request that it be open to the public. Any such request must be made no less than seven (7) business days prior to the date of the hearing.

In a closed hearing, witnesses shall not be present at the hearing when not testifying, unless all parties and the committee agree to the contrary.

The hearing shall be recorded by the College Grievance Officer either by tape recording or stenographic recording and shall be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording is by tape recording, the Grievance Officer shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. The tape recording shall remain in the custody of the District, either at the college or the District office, at all times, unless released to a professional transcribing service. Any party may request a copy of the tape recording.

All testimony shall be taken under oath; the oath shall be administered by the College Grievance Officer. Written statements of witnesses under penalty of perjury shall not be used unless the witness is unavailable to testify. A witness who refuses to be tape recorded shall be considered to be unavailable.

Within ten (10) business days following the close of the hearing, the Grievance Hearing Committee shall prepare and send its final decision to all parties. The decision shall include specific factual findings regarding the grievance and shall include specific conclusions regarding whether a grievance has been established as defined above. The decision shall also include a specific recommendation regarding the relief to be afforded the grievant(s), if any. The decision shall be based only on the record of the hearing, and not on matter outside of that record. The record consists of the original grievance, any written response, and the oral and written evidence produced at the hearing. The decision of the committee shall be final, subject only to appeal as provided below.

Appeal Appealing the Denial of a Grievance Hearing

Any appeal relating to a Grievance Hearing Committee decision that the Statement of Grievance does not present a grievance as defined in these procedures shall be made in writing to the Vice President of Student Affairs or designee within ten (10) business days of that decision. The Vice President of Student Affairs or designee shall review the Statement of Grievance and Request for Grievance Hearing in accordance with the requirements for a grievance provided in these procedures but shall not consider any other matters. The Vice President of Student Affairs or designee's decision whether or not to grant a grievance hearing shall be final and not subject to further appeal.

The party must state the grounds for appeal and present a statement of fact supporting those grounds. The grounds for appeal are as follows:

- A procedural irregularity affected the outcome;
- New evidence was not reasonably available at the time of the District's determination and this new evidence could affect the outcome; or
- A member of the Grievance Hearing Committee had a conflict of interest or bias for or against the Party that affected the outcome.

If either Party submits an appeal to the Vice President of Student Affairs or designee, the Vice President of Student Affairs or designee will notify the nonappealing Parties in writing within five (5) business days of receiving a party's appeal.

The Vice President of Student Affairs shall issue a written decision on whether to grant or deny the appeal for a Grievance Hearing withing 14 business days after the Vice President receives the response to the appeal. The Vice President of Student Affairs decision whether to grant a Grievance Hearing shall be final and not subject to further appeal. If granted, a Grievance Hearing Committee of new members from the pool will be formed and follow the hearing procedures as outlined.

Appealing the Grievance Hearing Committee Decision

Any party to the grievance may appeal the decision of the Grievance Hearing Committee by filing an appeal with the College President. The College President may designate a college administrator to review the appeal and make a recommendation.

Any such appeal shall be submitted in writing within five (5) business days following receipt of the Grievance Hearing Committee's decision and shall state specifically the grounds for appeal.

The written appeal shall be sent to all concerned parties. All parties may submit written statements on the appeal.

The College President shall review the record of the hearing and the documents submitted in connection with the appeal but shall not consider any matters outside of the record. Following the review of the record and appeal statements, the College President may decide to sustain, reverse, or modify the decision of the Grievance Hearing Committee. The College President's decision shall be in writing and shall include a statement of reasons for the decision. The District Chancellor's decision shall be final.

The decision on appeal shall be reached within five (5) business days after receipt of the appeal documents. Copies of the College President's appeal decision shall be sent to all parties.

Time Limits:

Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.

Also see BP/AP 3410 titled Nondiscrimination, BP/AP 3430 titled Prohibition of Harassment, AP 3435 titled Discrimination and Harassment Investigations, BP/AP 5500 titled Standards of Student Conduct, and AP 5520 titled Student Discipline Procedures.

Student-Right-To-Know Act

Student Right-to-Know Rates for Fall 2022 Cohort
Completion Rate: 44.21 %
Transfer Rate: 6.11 %

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2022, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2022 to Spring 2025. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared '. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2023 to Spring 2025, are transfer students.

Distance Education

The Distance Education (DE) program at Evergreen Valley College offers high-quality online and hybrid courses designed to provide flexible learning options that support student success. These courses maintain the same academic standards, credit, and transferability as their on-campus counterparts.

Whether fully online or partially on campus, success in online learning requires self-discipline, time management, motivation, and basic computer skills. Students must have access to a reliable internet connection and a computer or laptop equipped with a webcam, microphone, speakers/headphones, and an up-to-date web browser.

All DE courses are delivered through **Canvas**, the college's Learning Management System (LMS), and include Regular and Substantive Interaction (RSI) between students and instructors, as required by federal and state regulations. Course also meet applicable accessibility standards so that students can access course materials, activities and communication in an equitable manner. Online student support services —including tutoring, counseling, library resources, and technical help—are available to support student success in online and hybrid environments.

Evergreen Valley College offers five different online and hybrid course modalities. All modalities meet federal and state definitions of distance education and are designed to provide a high-quality and engaging learning experience.

- **Fully Asynchronous (Fully Online)**: All instruction, assignments, and activities take place online in Canvas with no required class meetings. Students complete the coursework on their own schedule within weekly deadlines. An online orientation is required and may be offered live or as a recording posted in Canvas. If conducted live online, the session will be recorded and shared in Canvas for students who may not be able to attend.
- **Asynchronous Hybrid (Partially Online and On-Campus)**: These classes combine on-campus instruction with online learning activities through Canvas. Instead of meeting on campus every week, students complete a portion of the coursework online. An online orientation is required and may be held during one of the in-person class meetings or through a live web conference. If conducted live online, the session will be recorded and shared in Canvas for students who may not be able to attend.
- **Fully Synchronous (Scheduled Online Meetings)**: All instruction takes place in real time during scheduled online class meetings using a web conferencing tool (like Zoom). There are no on-campus meetings. Canvas is used to post materials, submit assignments, and communicate. An online orientation is required, and the schedule of class meetings is posted in advance.
- **Synchronous Hybrid (Online and On-Campus Meetings)**: These courses include both scheduled online meetings and in-person class sessions. For example, students might meet on campus one day and online another. An online orientation is required and may be conducted during an on-campus class or via a live web conference. If the orientation is held online, it will be recorded and posted in Canvas. The full schedule of class meetings (online and on-campus) is available before registration.
- **Online Blend (Asynchronous and Synchronous Online)**: These classes combine online instruction with scheduled online class meetings. All instruction is online, with no on-campus meetings. An online orientation is required, and the class meeting schedule is made available at the time of registration.

All distance education courses at EVC are equivalent in credit and content to their on-campus counterparts, and many satisfy general education and transfer requirements. To see current offerings and enrollment instructions, refer to the "Online and Hybrid Classes" section in the class schedule.

Students should review the class schedule notes carefully before enrolling in an online or hybrid course. Some courses may include required orientations, scheduled online meetings, on-campus meetings, proctored exams, or specific technology requirements depending on the course modality.

For support and more information about Distance Education at Evergreen Valley College, please contact the Business & Workforce Division Office in LE-220 at 408-270-6434 You may also contact the DE coordinator at tejal.naik@evc.edu

Photography

The Marketing Office may shoot photos at public campus events and within a classroom setting. The photographer will announce themselves if they are taking photos during a class. Students can ask the photographer not to take their photo in advance. These photos may also be used for later marketing purposes or social media postings. If you have questions please email communications@evc.edu.

Lost and Found

Police Services will only accept lost and find items such as wallets, currency or electronic devices that are serialized. To check on an item you may call 408-270-6468 or visit our police departments during the hours listed below:

- **Monday thru Friday 7:00 AM to 11:00 PM**
- **Weekends and District Holidays 7:00 AM to 3:00 PM**

COLLEGE PERSONNEL

Faculty

A

Abraham, Tina (2022)
Nursing
B.A., Ohio State University
B.S., Bellarmine University
M.A., Webster University
M.S., Aspen University

Anderson, Caritha (2008)
Counselor
B.A./M.A., San Jose State University

Anderson, Sylvia (2018)
Mathematics
B.A., Arizona State University
M.A., California State University, East Bay

Assadi, Janice (2014)
Director, Health Services
BSN, San Jose State University
School Nurse Services Credential, Fresno State University

Avila, Philip (2025)
English (Enlace)
B.A., University of California, Santa Barbara
M.A., San Jose State University

B

Bailetti Sáez, Alessandro (2024)
Biology
A.S., Pensacola State College
B.S., Cornell University
Ph.D., New York University
Post-Doctoral Fellowship, Stanford University

Banerjee, Sravani (2001)
English
B.A., St. Xavier's College
M.A., San Jose State University

Banh, Phuong (2000)
English/ESL
B.A., San Francisco State University
M.S., TESOL, San Francisco State University

Barbosa-Daniels, Claudia (2020)
Counselor/EOPS
M.A., San Jose State University

Barta, Melody (2008)
Accounting
B.A., San Jose State University
M.S.,Taxation, San Jose State University

Bernbeck, Mark (2001)
Automotive Technology
A.A., Orange Coast College
B.A., University of California, Irvine
Automotive Technology Certificate, National Education Center, Glendale, AZ

Bevan, Cindy (2009)
Administration of Justice
A.A., De Anza College
B.A./M.S., National University

Brown, Bonnie (2005)
Chemistry
B.S., Tuskegee Institute
M.S., San Jose State University

Brown, Robert (2011)
Accounting
A.A., Canada College
B.S., California Polytechnic State University
MBA., Santa Clara University

Burke, Leticia (2001)
English as a Second Language
B.A., University of California, Berkeley
M.A., San Jose State University

Burton, Mirella (2006)
Counselor/Enlace
B.A., California State University, Chico
M.S.W., California State University, Sacramento
Ph.D., Colorado State University

C

Carpio, Theresa (2000)
Counselor
B.A., University of California, Santa Cruz
M.A., San Jose State University

Carrion, John (1999)
Communications
B.A., California State University, Long Beach
M.A., California State University, San Francisco

Chau, Charles (2017)
Chemistry
B.S., University of California Los Angeles
Ph.D., Loma Linda University

Chen, May (2011)
Biology
B.S., University of California, Los Angeles
M.S., Georgetown University
Ed.D., Johns Hopkins University

Chu, Hang (2000)
Counselor/ASPIRE
B.A./M.A, San Jose State University

Cohen-Reyes, Rachel (2000)
English as a Second Language
B.A., Santa Clara University
M.A., San Jose State University

Cong-Huyen, Laimi (2006)
Mathematics
B.S./M.S., University of California, Davis

Cook, Simon (2017)
Kinesiology & Athletics
B.A., University if Manchester
M.A., Fresno Pacific University

Cortese, Michael (2021)
Automotive Technology
A.A., Evergreen Valley College

D

Deng, Hanh (2007)
Counselor
B.A./M.A., San Jose State University

E

Eckford, Elizabeth (2019)
English
M.A., National University, La Jolla

Erickson, Shanna (2017)
Mathematics/Enlace
B.S./M.S., Stanford University
Ph.D., University of California, Merced

Ernst, Darcy (2020)
Biology
B.S., University of California, Davis
Ph.D., University of California, Berkeley

Espinoza, Janina (1997)
Work Experience
B.A./M.A., San Jose State University

Estrada, Grace (2021)
Psychology
B.A., San Jose State University
M.S./Ph.D., University of California, Santa Cruz

Estrada, J. Henry (1982)
Computer Science
B.A., University of California, Los Angeles
M.A., University of California, Berkeley

F

Farshadfar, Maryam (2015)
Music
B.S., Azad University, Iran
M.A., Tehran Art University, Iran
Ph.D., University of Montreal

G

Garcia, Laura (2016)
Counselor
B.A., San Jose State University
M.A., Sonoma State University

Ghebreab, Michael (2020)
Chemistry
M.S., Sacred Heart University
Ph.D., University of Vermont

Gil, Juan (2022)
Automotive Technology
A.A., Chabot College

Gill, Ambica (2007)
Communication Studies
A.A., Evergreen Valley College
B.A./M.A., San Jose State University

Girardi, Judith (2020)
Librarian
B.A, San Francisco State University
M.A., San Jose State University
Ph.D., Claremont Graduate University

Gomez, Jilian (2025)
Counselor/EOPS
B.A., San Francisco State University
M.A., San Jose State University

Gonzales, Mark (1998)
Graphic Design
A.A., San Jose City College
B.S., San Jose State University,
M.F.A., University of California, Los Angeles

Gonzalez III, Alfred (2000)
Biology
A.A., Evergreen Valley College
B.A., University of California, Santa Cruz
M.S., Yale University

Goodwin, Nicholas (2025)
English
B.A., California State University, Bakersfield
M.A., San Jose State University

Graves, Emon (2019)
Business Administration
B.S., Alabama A&M University
M.S., Golden Gate University
J.D., Lincoln Law School

Green, Adam (2022)
Biology
B.S., University of California, Davis
M.Sc./Ph.D., University of Wisconsin-Madison

Grover, Margaret (2022)
Nursing
B.A., University of California, Berkeley
M.S., University of San Francisco

H

Hanson, Ricky (2023)
Administration of Justice
B.S., Arizona State University
M.A., Azusa Pacific University

Hardin, Martha (1999)
Counselor
B.A./M.A., San Jose State University

Has, Uy Kara (2016)
Case Manager
Ph.D., Alliant International University

Hays, Lisa (1999)
Biology
B.A./M.A./Ph.D., University of California, Davis

Hendricks, David (2005)
History
B.A., University of California, Santa Barbara
M.A./Ph.D., University of California, Davis

Ho, Jack (2023)
Computer Science
B.S., Rensselaer Polytechnic Institute
M.A., University of Massachusetts at Amherst
M.S., Santa Clara University

Horne, Mera (2024)
Engineering
B.S./M.S./Ph.D., University of California, Berkeley

Hornstein, Melissa (2023)
Engineering
B.S., Rutgers University
M.S./Ph.D., Massachusetts Institute of Technology

I

Iniguez, Tina (2003)
Counselor
B.A., University of California, Davis
M.A., San Jose State University

J

Jacome-Thompson, Sara (2003)
Spanish
B.A., U.A.N.L., Mexico
M.A., New Mexico State University

Johnson, Garry (2013)
Nursing
DHS, Still University Arizona
CCRN, American Association of Critical Care Nurses CMSRN, Academy of Medical Surgical Nurses

K

Kafle, Elaine Amo (2010)
Nurse Assistant Training
B.S., University of San Francisco
M.S., University of California, San Francisco
Ph.D., Capella University

Kaufmann, John (2018)
Theater Arts
B.A., University of Northern Iowa
M.A., University of Iowa

Khare, Poonam (2017)
Nursing
B.S., All India of Medical Sciences, New Delhi, India
M.S.N., Florida State University

Knight, Robert (2001)
Mathematics
B.A./M.A., Adelphi University, Garden City, NY
D.P.M., California College of Podiatric Medicine

Kurushima, Jennifer (2019)
Biology
B.S., University of California, Davis
Ph.D., University of California, Davis

Ky, Teck (1998)
Mathematics
B.A., San Jose State University
M.S., California State University Hayward

L

Lam, Loc D. (2014)
Computer and Information Technology
B.S., California Polytechnic State University, SLO
M.S., San Jose State University

Lazo, Rachel (2005)
Art
B.F.A., Painting, Rhode Island School of Design and San Francisco Art Institute
M.F.A., Pictorial Arts, San Jose State University

Lim, Sherryanne B. (2008)
Reading/English
B.A., California State Polytechnic University, Pomona
B.S., Biola University

Lin, Nancy (2008)
Nursing
B.S., San Francisco State University
M.S., California State University, Fullerton
M.S., San Jose State University (Moore Fellow)

Lombard, Bob (2000)
Mathematics
B.S., University of California, Davis
M.S., California State University, Northridge

Longacre, Richard (2000)
English as a Second Language
B.A., University of California, San Diego
M.A., School for International Training, Brattleboro, Vt.

M

Machado, Susana (2013)
Nursing
A.D.N., Gavilan College
B.S., University of Phoenix
M.S., San Jose State University

Marvin, Todd (2005)
English
B.A./M.S., San Jose State University

Masuda, Michael (2016)
Physics/Astronomy
B.S./M.S., San Jose State University

Mata, Lorena (2008)
Librarian
B.A./M.L.I.S., San Jose State University

Min, Sylvia (2014)
Digital Media Design
B.S. New York University
M.F.A., Mills College

Mishra, Bhawana (2021)
Philosophy
B.S., University of California, Berkeley
M.A., San Jose State University

Miskin, Peter (2019)
Nursing
B.S., Langara College, British Columbia
M.S.N., University of Phoenix
DHS, Still University Arizona

N

Nagi, Balgit (2023)
Psychology
B.A./M.S., San Jose State University

Naik, Tejal (2023)
Distance Education Coordinator
M.S./B.S., New Jersey Institute of Technology

Narveson, Eric J. (2001)
History
A.A., West Valley College
B.A./M.A., San Jose State University

Nguyen, William (2015)
Academic Skills/Tutoring Center
B.A./M.A., San Jose State University

Nguyen-Jardin, Kelley (2019)
English as a Second Language
B.S./M.S., San Jose State University

Nichols, Ralph (1993)
Journalism
B.A., University of Nevada, Reno
M.A., California State University, Northridge

Nievera-Lozano, Melissa-Ann (2019)
Ethnic Studies
A.A., Southwestern College
B.A., University of California, San Diego
M.A., San Francisco State University

O

Ott, Heather (2015)
Librarian
B.A., University of California, Santa Cruz

P

Pang, Lisa (2019)
Biology
B.A., Scripps College
Ph.D., Duke University

Pereida, Rosa (2017)
Counselor
M.A., San Jose State University

Perez, Felicia (2006)
Physical Education & Athletics
A.A., Cosumnes River College
B.A., Chico State University
M.A., University of Redlands

Pham, Tram (2019)
Counselor/EOPS
B.A., University of California, Santa Cruz
M.A., Santa Clara University

Pinheiro, Jaelien (2023)
Mental Health & Wellness Coordinator
B.A., San Francisco State University
PSY-D., Wright Institute

Q

Quach, Tin (1996)
Mathematics
B.A., Fresno State University
M.A., University of California, Riverside

R

Risso, Michael (1990)
Economics/Business
B.S., University of California, Berkeley
J.D., M.S., University of California, Berkeley

Rojas, Raquel (2007)
English/Reading/Enlace
B.A., San Francisco State University
M.A., San Diego State University

Rosas, Manuel (2021)
Computer-Aided Design and Drafting
B.S., Cal Poly Pomona

Rowe, Karen (1992)
Communication Studies
B.A., Georgetown University
M.A., San Francisco State University

Ruppenthal, R.J. (2005)
Legal Assistant/Paralegal Studies
B.A., University of California, Davis
J.D., University of Wisconsin, Madison

S

Saleem, Huma (2015)
English
B.A./M.A., San Jose State University

Sanchez, Jose de Jesus (2018)
Counselor
B.A., University of California, Merced
M.A., California State University, Stanislaus

Sapigao, William (2018)
Counselor
A.A., De Anza College
B.A., University of California, Irvine
M.S., San Francisco State University

Schalesky, Claudia (2018)
Spanish
B.A./M.A., San Jose State University

Seals, Bobby (2022)
Ethnics Studies
B.A., San Jose State University
M.A., San Francisco State University
Ph.D., California Institute of Integral Studies

Solorzano, Carmen (2005)
Spanish
B.A./M.A., San Jose State University

Srinivasan, Preeti (2008)
Chemistry
B.Pharm.Sci., University of Bombay, India
M.S./Ph.D., University of Kansas, Lawrence, KS

Stiles, Kim (2023)
Nursing
A.S., State University of New York, Delhi
B.S., Regents College
M.S., College of New Rochelle
Ph.D., California Institute of Integral Studies

Stratton, John (2024)
Nursing
B.S./M.S., University of Texas, Arlington

T

Tavana, Azita (2012)
Biology
B.A., University of California, Berkeley
M.S., California State University, Chico

Thai, Will (2022)
Counselor
B.S., California State Polytechnic University, Pomona
M.S., California State University, Long Beach

Tirado, Patricia (2019)
History
B.A./M.A, California State University, East Bay
M.A./Ed.D., Mills College

Tiwari, Himani (2022)
DSP Coordinator
B.A., University of Mysore
M.S., Syracuse University

Tong, Boyang (Grace) (2022)
Counselor/DSP
B.A., Dalian University
M.A., Michigan State University
Ph.D., Michigan State University

Tran, Doriann (2005)
Counselor
B.A., University of California, San Diego
M.Ed., University of California, Los Angeles
P.P.S. Credential, San Jose State University

Tran, Long (2022)
Automotive Technology
A.A., De Anza College
B.A., San Jose State University

V

Vanniasegaram, Sithparran (2014)
Mathematics
B.A., University of California, Berkeley
M.S., Stanford University

Vaughn, Jeanine (2023)
Nursing
B.S., Western Governors University
M.S. Chamberlain University
DNP, Chamberlain University

W

Wilson, Scott (2001)
English
B.A./M.A., San Jose State University

Administrators

A

Adler, Niall (2024)
Marketing and Public Information Officer
B.A., University of San Francisco
M.A., Melbourne Institute of Technology

B

Berry, Ebonnie (2004)
Director, Financial Aid and Scholarship Programs
B.A./M.A., San Jose State University

C

Cabada, Vincent (2020)
Manager, Facilities
B.A., California State University East Bay

Crary, Shara (2022)
Division Dean, Nursing and Allied Health
B.S., Mount Mercy University,
M.A., Clarke University,
DNP, Capella University

D

De La Cruz, Teresa (2022)
Director, Special Programs
B.A./M.A., San Francisco State University

Dickerson, Sean (2019)
Director, Outreach, Student Life and Community Standards
B.S., Quinnipiac University
M.A., University of South Florida

F

Fuentes, Angel G. (2023)
Division Dean, Business & Workforce Development
B.S., University of Puerto Rico
M.S., Arizona State University,

G

Gutierrez, Robert (2003)
Division Dean, Language Arts
A.A., San Jose City College
B.A., University of California, Santa Cruz
M.A., University of Texas at Austin

H

Herrera, Antoinette N. (2013)
Division Dean, Math, Science and Engineering
B.S., San Jose State University
M.S., Azusa Pacific University
Ed.D., University of the Pacific

L

López, Vinicio J. (2024)
President, Evergreen Valley College
A.A., Miramar College
B.A., University of California, San Diego
M.A., University of Phoenix
Ed.D., Pepperdine University

M

Manriquez Rodriguez, Juan (2022)
Supervisor, Trio Programs
B.A., University of California, Berkeley
M.A., San Jose State University

Morgan, Sam (2021)
VP, Student Services
B.A. Washington State University
M.Ed., Central Washington University

N

Nguyen, Ken (2023)
Supervisor, Campus Technology Support Services

Nguyen, Tina (1999)
Supervisor, Academic Affairs
A.S., Evergreen Valley College

O

Osorio, Mike (2014)
Director, Student Services & Wellness
B.A., University of California, Santa Cruz
M.P.A., California State University East Bay
Ph. D., University of Maryland

R

Rivas Salinas, Luis (2026)
Supervisor, Custodial Services
A.A., Eastern Gateway Community College

S

Stewart, Sean M. (2024)
Division Dean, Social Science, Humanities, Arts, and Physical Education
B.S., The University of Texas
M.A, West Texas A&M University
Ph.D., University of Nebraska

V

Villalobos, Leo (2026)
Dean, Student Services
B.S./M.A., California State University Long Beach

Y

Yanari, Brandon (2022)
Director, Student Outreach and Recruitment
B.A., University of California, Berkeley
M.A., University of San Francisco

Classified Staff

A

Aguilar, David (2021)
Operations Coordinator

Aguinaldo, Aldrin (2024)
Library Technician

Aguirre, Josephine (2000)
Financial Aid Specialist III

Aguirre, Mayra (2025)
Custodian

Alvarez, Stacy (1999)
Campus Personnel Services Coordinator
A.A., Evergreen Valley College

Annino, Michael (2016)
Police Officer

Atchazo, Wilson D. (2000)
Custodian

Avila, Reyna (2015)
Program Coordinator, EOPS

Azevedo, Arthur (2001)
Groundskeeper III

B

Barraza, Joe (2001)
Information Technology Support Specialist
A.A., Evergreen Valley College
A.S., Computer Information Systems, San Jose City College

Bermudez, Evelyn (2018)
Custodian

Bonanno, Gina (2006)
Health Services Office Assistant
B.A., University of California, Los Angeles

Bott, Mounthasone (2017)
Student Retention Assistant

Brewster, Vicki (2010)
College Curriculum Coordinator
B.A.,Public Administration, CSU Fullerton

C

Camara, David (2015)
Groundskeeper III

Cervantes, Jesus (2016)
Police Officer

Chan, Deborah (2005)
Senior Library Technician
B.A., San Jose State University

Chavez, Maria (2017)
Custodian

Chavez-Contreras, Julio (2019)
Custodian

Chung, Linh (2005)
Information Technology Support Specialist
B.S., California State University, East Bay

Colin, Veronica (2017)
Custodian

Collins, Debbie (2007)
Assistive Services Specialist
A.A., Evergreen Valley College
B.S., Central State university

Cornish, Teneka (2017)
Program Specialist

Corral, Rene (2010)
HVAC Mechanic/Plumber

Cuen, Colleen (2008)
Administrative Secretary
B.A., University of California, Davis

D

De Hoyos, Juana P. (2008)
Custodian

De La Cerda, Rita (1990)
Administrative Secretary

Denton, Jose (2022)
Admissions & Records Coordinator II
B.S., California State University, Long Beach

Dimas, Anali (2019)
Admissions & Records Technician

Donatien, Patrick (2026)
Outreach/ Recruitment Specialist

Dos Santos, Lucia (2016)
Custodian

E

Ezquerro, Daniel (2017)
Information Technology Support Specialist

F

Fallau, K. (2024)
Instructional Lab Technician IV
B.F.A., California State University, East Bay

Farris, Erlinda (1996)
College Schedule Coordinator
A.S., Evergreen Valley College

Faumui, Margaret (2017)
Program Specialist
A.A., Evergreen Valley College

G

Gallegos, Rachel (2024)
Library Technician

Garcia, Mayra (2014)
Program Coordinator

Garibay, Penny (1999)
Executive Administrative Assistant To The President

Gonzales, Maya (2018)
Program Coordinator

Gudino, Manuel (2025)
Evaluation Specialist, Senior
B.A./M.A., San Jose State University

H

Harris, Timnath (2026)
Custodian

Hernandez, Maria (2018)
Custodian

Hernandez, Maricela (2005)
Custodian

Holguin, Maria (1980)
Senior Library Technician
A.A., Foothill College

Hunter, Austin (2022)
Program Coordinator

J

Johari, Kamala (1995)
Instructional Support Assistant, Subject Lead

Johnson, Janiece (2022)
Instructional Support Assistant, Subject Lead
B.A./M.A., CSU Dominguez Hills

Jossis, Jamison (2023)
College Facilities Coordinator
B.S., Boise State University
M.S., California State University-East Bay

Juntado, Arnold (2000)
Electrician

K

Khuc, Thinh (2003)
Traffic & Campus Services Officer

Konrad, Robin (2016)
Instructional Support Assistant

L

Lam, Tiffani (1990)
Lead Coordinator, Admissions and Records
B.A., California State University, Long Beach

Lardizabal, Jimmy (2024)
Custodian

Le, Tanya (1990)
Financial Aid Specialist III

Leaf, Roxanne (2004)
Instructional Support Assistant, Lab Lead
B.S., San Jose State University

Lee Reza, Paulina (2019)
Program Coordinator

Lewis, Celina (Gallegos) (2016)
Senior Division Administrative Assistant

Lopez, Bianca (2017)
Senior Division Administrative Assistant
B.A., San Jose State University
M.A., California State University, Northridge

Lopez-Garcia, Julissa (2023)
Financial Aid Specialist II

Luong, Giang (2019)
Systems Administrator

M

Mai, Lan (2001)
Academic Services Technician

Markevitch, Alla (2001)
Program Coordinator
M.S., National University of Electronics, Ukraine

Marquez Villa, Alexis (2021)
Program Coordinator

Martinez, Joseph (2024)
Program Specialist

Martinez, Raul (2021)
Police Services Lieutenant

Mathew, Sambo (1994)
Senior Library Technician
A.A., Evergreen Valley College
B.S., San Jose State University

Medeiros, Haide (2014)
Custodian

Medina, Denise (1997)
Instructional Clinical Support Coordinator
A.S., Evergreen Valley College

Mendoza Ochoa, Raul (2024)
Groundskeeper II

Meza, Maria (2024)
Custodian

Micetich, David (1999)
Assistive Technology Specialist
A.S., San Jose City College

Minjares, America (2021)
Basic Needs Coordinator
A.A., Evergreen Valley College
B.A., San Francisco State University

Minjares, Sarai (2015)
Tutoring Center Coordinator

Moreno, Priscilla (2017)
Campus Safety Officer, Lead

Murguia Rodriguez, Luis (2023)
Program Specialist
A.A., Liberal Arts, De Anza College
B.A., Anthropology, Minor in Chicano Studies, University of California, Berkeley

N

Nag, Anindita (2016)
Senior Division Administrative Assistant
B.A, M.A. Burdwan University, India

Naidu, Shashi (2003)
College Web Services Specialist
B.A., Mount Carmel College, Bangalore, India
M.A., Bangalore University, Bangalore, India

Nazarov, Vera (1992)
Senior Division Administrative Assistant
A.A., Evergreen Valley College

Nguyen, Anh (2017)
Financial Aid Coordinator
B.S., San Jose State University

Nguyen, Emmy (2015)
Program Specialist, WIN

Nguyen, Hoai (2023)
Instructional Lab Technician III

Nguyen, Huong (2023)
A&R Assistant
AST., Evergreen Valley College
BS, University of Economics of Saigon, Vietnam

Nguyen, Linhtuyen (2020)
Instructional Support Assistant-Lab Lead

Nguyen, Thu (1993)
Library Assistant
B.S., San Jose State University

Nguyen, Uyen Nghi (2026)
Admissions & Records Technician

Nguyen, Vanphuong (2015)
Academic Services Analyst
B.A. San Jose State University
M.S., Santa Clara University

Nunes, Angelo (2006)
Equipment and Vehicle Mechanic

O

O'Brien, Tiffany (2015)
Program Assistant

Ontiveros, Dianna (2004)
Instructional Lab Technician II-Automotive
A.A., Evergreen Valley College

P

Perez, Bryana (2021)
Program Coordinator
B.A., San Diego State University

Perez, Jr., Antonio (Tony) (2008)
Instructional Laboratory Technician III-Science & Engineering

Pham, Bryan (2000)
Instructional Support Program Coordinator
B.S., Santa Clara University

Pham, Hoa (2012)
Staff Accountant
A.S., Houston Community College
B.A., University of Houston

Posadas Gonzalez, Stephanie (2021)
Student Retention Assistant

Powell, Margaret (2020)
Instructional Support Assistant

Q

Quezada, Jorge (2016)
Groundskeeper II

Quinonez Mendez, Patricia (2017)
Custodian

R

Ramirez, Ivanna (1990)
Administrative Secretary

Renteria, Lisa (2010)
Instructional Lab Technician II-Physical Education
M.A., San Jose State University, Kinesiology

Rivet, Robert (1992)
Accounting Technician

Rodriquez, Ricardo (2025)
Custodian

Rosas, Lorenzo (2002)
Custodian

Rottman, Ingrid (2001)
Outreach/ Recruitment Specialist
A.A., Evergreen Valley College

Ruiz, Carlos (2022)
Groundskeeper II

S

Santos-Liasos , Maria Veronica (2015)
Senior Division Administrative Assistant
A.A. National Hispanic University

Sarza, Adriana (2017)
Custodian

Savageau, Margarita (2018)
Biology Laboratory Coordinator

Steele, Kimberly (2000)
Senior Division Administrative Assistant

Stroman, Mc Tate (2018)
Program Specialist

T

Taguinod, Brendon B. (2024)
Athletic Trainer, Physical Education
B.A., University of California, Santa Cruz
M.S., California Baptist University

Takimoto, Andrew (2025)
Research Analyst II

Tejero, Cynthia (2007)
Police Records Coordinator

Tirado, Victor (2025)
Custodian

Tran, Kiet Binh Gia (1998)
Instructional Support Assistant, Subject Lead-BIS/CIT

Tran, Ngoc (Alice) (2024)
Transition Specialist

Tran, Sonny (2016)
Police Officer

Tran, Thu (2022)
Instructional Laboratory Technician IV

Tran, Vu (2013)
Science Lab Coordinator
B.S./M.S., California State University, East Bay

Tu, Jia (Jocelyn) (2019)
Staff Accountant
B.S., Iowa State University
M.S., Iowa State University

Tung, Nancy (2001)
Instructional Support Assistant, Lab Lead
A.S., Evergreen Valley College
B.A., University of California, Berkeley
M.A., San Jose State University

Turangan, Kobe (2025)
Program Assistant, DSP

U

Urrutia, Pedro (2016)
Senior Police Officer

V

Valencia, (Efren) Jose (2008)
Carpenter

Valencia, Rebeca (2018)
Custodian

Valle, Rodrigo (2007)
Police Dispatcher

Vallin, Jorge (2006)
Instructional Support Assistant-Mathematics

Vazquez, Carmen (1992)
Admissions and Records Technician

Vela Rivera, Leticia (2024)
Program Assistant

Vicente, Sergio (2024)
Groundskeeper II

Villa, Faustino (1999)
HVAC Mechanic/Plumber

Vu, Thang (2021)
Sr. Accounting Technician
B.A., California State University Fullerton

Vu, Thang Duc (2015)
Campus Safety Officer

W

White, Donna (2025)
Program Assistant

Winters, Evergreen (2024)
Program Specialist

Wong, Tiffany (2025)
Program Assistant

Y

Yabumoto, Vivian (1996)
Program Coordinator

Yav, Robert (2024)
Instructional Support Assistant, Lab Lead

Z

Zahavedra Archiniega, Lillian (2020)
Police Dispatcher

Zamora, Juan (Alex) (2019)
Information Technology Support Specialist II

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