California Community Colleges Chancellor's Office

INSTITUTIONAL EFFECTIVENESS

Indicator Rates - San Jose-Evergreen CCD

PRINT CERTIFICATION PAGE

District Contact Information

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District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal (goal for	2015-2016 Long-term	Short-term (1 Year) Goal (goal for	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017)	(6 Years) Goal	2017-2018)	(6 Years) Goal
11.9	14.6	16.4	14.1	17.1	7.0	7.0	7.0 %	7.0 %

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal (goal for	2015-2016 Long-term	Short-term (1 Year) Goal (goal for	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017)	(6 Years) Goal	2017-2018)	(6 Years) Goal
88.5	87.1	87.1	87.0	88.3	85.0	85.0	85.0 %	85.0 %

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

	Historical Values				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal (goal for	2015-2016 Long-term	Short-term (1 Year) Goal (goal for	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017)	(6 Years) Goal	2017-2018)	(6 Years) Goal
384,006	2,153,657	2,579,902	(562,149)	4,544,295	0	0 $	0 $	0

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

	Historical Values				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal (goal for	2015-2016 Long-term	Short-term (1 Year) Goal (goal for	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017)	(6 Years) Goal	2017-2018)	(6 Years) Goal
14,874,245	21,784,574	27,051,663	31,070,867	39,023,735	25000000	30000000 $	25000000 $	30000000

5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

Historical Rate	Historical Goals		Goals	
	2015-2016 Short-term (1 Year) Goal (goal for	2015-2016	Short-term (1 Year) Goal (goal for	
2015-2016	2016-2017)	Long-term (6 Years) Goal	2017-2018)	Long-term (6 Years) Goal

100.0 %		100.0 %	100.0 %

6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
10.0			%	%

District Programmatic Compliance with State and Federal Guidelines Indicators

7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
Yes	Yes	Yes	Yes	Yes

8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
Yes	Yes	Yes	Yes	Yes

9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
Yes	Yes	Yes	Yes	Yes

College Indicators for Evergreen Valley College

College Student Performance and Outcomes

10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
71.1	70.8	71.5	74.6	73.9	73.0	74.5	74.9 %	76.0 %

11. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first-time degree, certificate, and/or transfer-seeking students
tracked for six years who attempted any level of math and/or English in the first three years,
who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goal
42.1	40.0	39.7	38.4	40.8	40.3	41.8	41.2%	42.2%

12. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010
tracked for six years through 2015-2016 who attempted any level of math and/or English
in the first three years, who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goal
52.5	50.2	50.1	49.4	49.6	51.1	52.6	51.0%	52.0%

13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math
and completed a college-level transfer course in math
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goal
34.8	30.5	23.5	27.5	28.1	23.8	25.3	28.7%	29.7%

14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English
and completed a college-level transfer course in English
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goal
49.1	49.7	51.7	45.9	50.2	51.8	53.3	51.0%	52.0%

15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL
and completed a college-level transfer course in ESL
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goal
23.3	23.8	28.8	24.8	24.1	29.3	30.8	24.2%	25.2%

16. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed
more than eight units in courses classified as career technical education in a single discipline
and completed a degree, certificate, or transferred
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
					2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goal
63.1	50.6	50.3	51.9	56.5	50.6	52.1	57.0%	58.0%

17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

	Historical Rates				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
69.6	71.0	69.9	70.3	70.6	72.6	74.1	71.0%	72.5%

18. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

	Historical Counts				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
501	512	538	533	576	541	549	582	588

19. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

	Historical Counts				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
71	80	58	51	64	58	59	65	66

20. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution,
including CSU, UC, private and out-of-state universities (No goal required)

	Historical Counts			
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
678	631	644	648	621

21. Transfer-level Math Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year

	Historical Rates				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
20.0	17.6	24.2	23.9	N/A			%	%

22. Transfer-level Math Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year

	Historical Rates				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
34.8	34.5	38.5	41.8	49.5			%	%

23. Transfer-level English Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year

	Historical Rates				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
23.0	23.7	26.8	30.9	N/A			%	%

24. Transfer-level English Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year

	Historical Rates				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
41.9	42.8	46.2	50.2	58.1			%	%

25. Number of Low-unit Certificates (Optional)
The number of certificates less than 18 units awarded (non-Chancellor's Office approved)

	Historical Counts				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
33	21	28	0	0				

26. Median Time to Degree (Optional)
The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree

	Historical Values				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
4.7	4.6	4.5	4.3	4.2				

27. Number of Career Development and College Preparation Awards (Optional)
The number of CDCP certificates awarded

	Historical Counts				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
0	0	0	0	0				

28. Career Technical Education (CTE) Skills Builder (Optional)
The median percentage change in wages for students who completed higher level CTE coursework
in a given year and left the system without receiving any type of traditional outcome
such as transfer to a four year institution or completion of a degree or certificate

	Historical Rates				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2.4	5.7	27.6	N/A	N/A			%	%

College Accreditation Status Indicators

29. Accreditation Status (Required)
ACCJC accreditation status

		Historical Status								Historical Goals		Goals	
July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	July 2015	Feb 2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
FA-W	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-P	FA-P	FA-SR	FA-N	FA-RA	FA-RA	FA-RA	FA-RA

Accreditation Status Descriptions
FA-N: Fully Accredited - No Action
FA-RA: Fully Accredited - Reaffirmed
FA-SR: Fully Accredited - Sanction Removed
FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
FA-W: Fully Accredited - Warning
FA-P: Fully Accredited - Probation
FA-SC: Fully Accredited - Show Cause
FA-PT: Fully Accredited - Pending Termination
T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
WD: Accreditation Withdrawn
FA-RS: Fully Accredited - Restoration
IA: Initial Accreditation
RE-AP: Re-Application for Accreditation

Next Accreditation Visit

Term **Fall 2023**

College Fiscal Viability Indicators

30. Full-Time Equivalent Students (Optional)
Annual number of full-time equivalent students

	Historical Counts				Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
7,211.7	6,791.6	6,620.5	6,349.9	6,136.6	6727.0	6827.0		

College Choice Indicators

31. College Choice Student Achievement (Required)
College must set a goal focused on unprepared students or basic skills students
from indicators 11, 13, 14, or 15 above. In the narrative box below, note which
indicator has been chosen.

The college chose indicator 11, Completion Rate (scorecard)- Unprepared for College   .

32. Optional College Choice (Optional)
College may self-identify an indicator related to any topic. Briefly explain the indicator
and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

33. Noncredit College Choice (Optional)
College may self-identify an indicator related to noncredit students. Briefly explain the indicator
and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Yes Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?