

EVC F.R.E.S.H INITIATIVES Annual Report

2021 Academic Year











EVC FRESH MARKET PARTNERSHIPS & BUDGET



AUGUST 2020-JULY 2021

OVERVIEW OF PARTNERSHIPS

TOTAL LBS OF **FOOD RECEIVED** FROM SECOND **HARVEST**

409,640



TOTAL LBS OF FOOD RECEIVED FROM NEW SEASONS MARKET

4,521

CAMPUS OUTREACH

TOTAL NUMBER OF UNDUPLICATED STUDENTS SERVED THROUGH SPECIAL **PROGRAMS**

213

TOTAL NUMBER OF **NEW SEASONS GIFT CARDS GIVEN** TO STUDENTS

TOTAL NUMBER OF

HOURS FROM ALL

430

VOLUNTEER

VOLUNTEERS

STUDENT

EXTERNAL PARTNERSHIPS

- Hunger at Home
- New Seasons Grocery Store
- Santa Clara County Public Health Department
- Second Harvest of Silicon Valley

FY21 Hunger-Free Grant Allocation Total: \$27,906

Buget Breakdown

MAJOR ENCUMBRANCES

Memberships

\$3,000

 Membership was paid for Evergreen Valley College's membership to RealCollege California Coalition

Food & Food Services

\$4,241

Food purchased for Annual Turkey Giveaway

Advertising

\$7,535

 Additional Canopies were ordered to assist with the EVC Second Harvest Drive-Thru Distribution

Other Payments to/for Students

\$9,000

(90) \$100 gift cards were purchased through New Seasons Market, to supplement donated gift cards from New Seasons Market.

Additional Encumbrances

Personal Contract Services: \$4,050

EVC purchased Slick Text Messaging to allow for text messaging services to students for EVC Second Harvest Food Distribution reminders

Total Spent FY21: \$27,827

TOTAL NUMBER OF **STUDENTS VOLUNTEERING THROUGH SERVICE LEARNING**

272

24

WRAP AROUND SERVICES

- Monthly reports were run through SARS. Students who utilized the drive-thru distribution 2+ times a month were contacted and referred to/applied for:
 - 1. Sparkpoint for financial literacy lessons
 - 2. CalFresh (60% of students receiving services submitted an application)
 - 3. EVC Case Manager for county resources/application assistance
- Office of Student Life collaborated with the Early Alert Team. Pantry users who appeared on Early Alert lists were contacted and referred to tutoring and received additional resources if needed, such as ASG Emergency Funds, grocery gift cards, or referral to Mental Health and Wellness services on campus.
- EVC FRESH Market continued to offer monthly events related to nutrition and health including:
 - 1. Top Chef EVC- healthy recipes utilizing commonly received food items
 - 2. Training to understand Best By, Use By, Sell By to end food waste



EVC DRIVE-THRU DISTRIBUTION DEMOGRAPHICS

August 2020-July 2021

OVERVIEW & DEMOGRAPHICS

TOTAL NUMBER OF UNDUPLICATED STUDENTS SERVED

1,641

TOTAL NUMBER OF INDIVIDUALS SERVED

13,168

*TOTAL NUMBER SERVED
INCLUDES THE NUMBER OF
HOUSEHOLD MEMBERS FOR
EACH STUDENT THAT
RECEIVED FOOD

TOTAL NUMBER OF UNDUPLICATED COMMUNITY MEMBERS SERVED

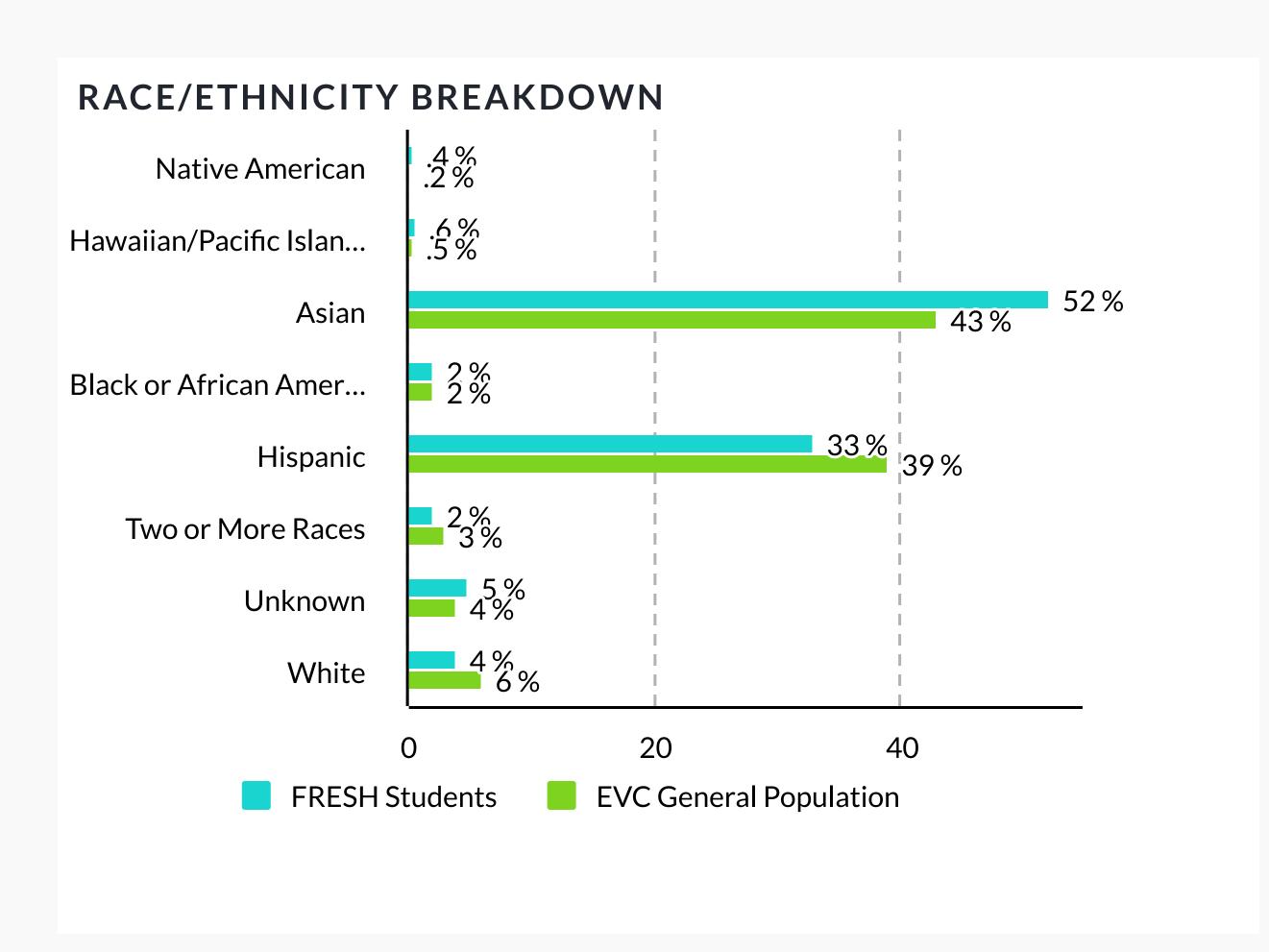
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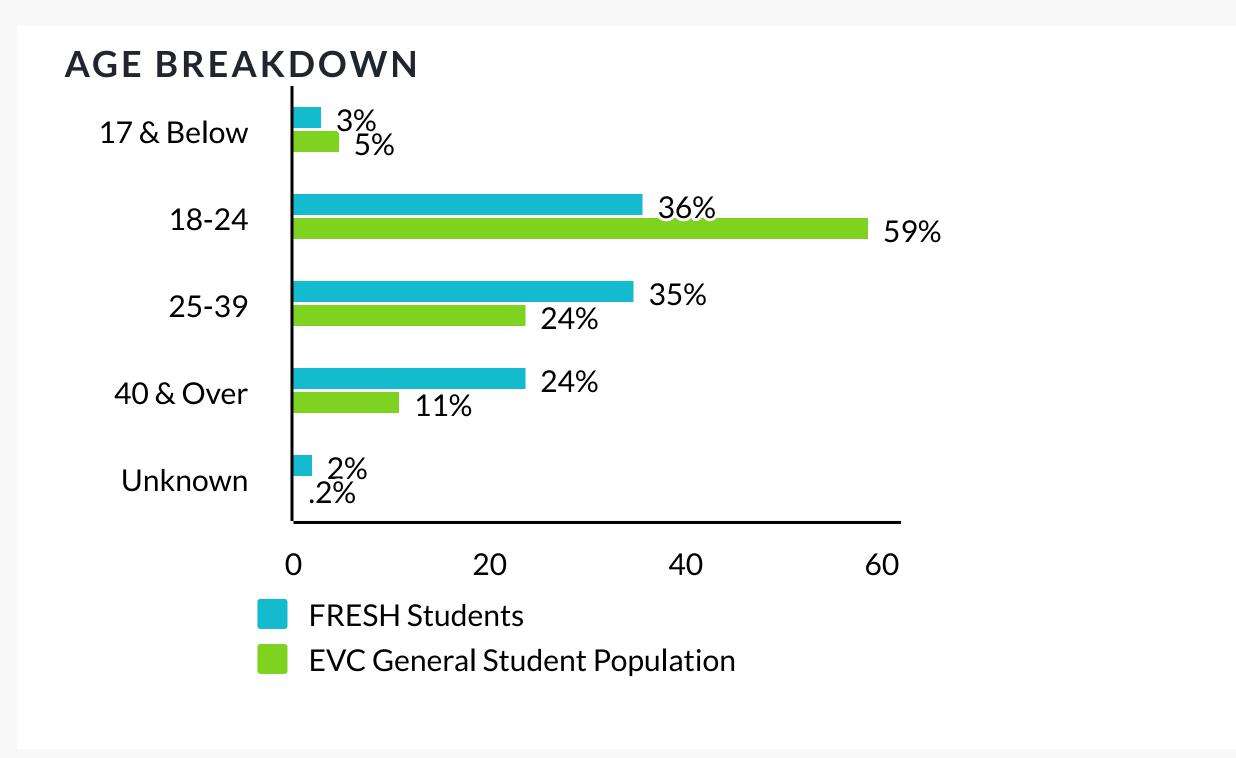


TOTAL AMOUNT OF LBS. FOOD GIVEN

409,640

*Due to the Shelter in Place Orders, the EVC FRESH Market Pantry closed beginning March 16, 2020. To continue to assist the basic needs of students, the pantry transitioned to a drive thru style distribution. In partnership with Second Harvest of Silicon Valley, the drive-thru distribution has continued for over a year on the First and Third Friday of every month.

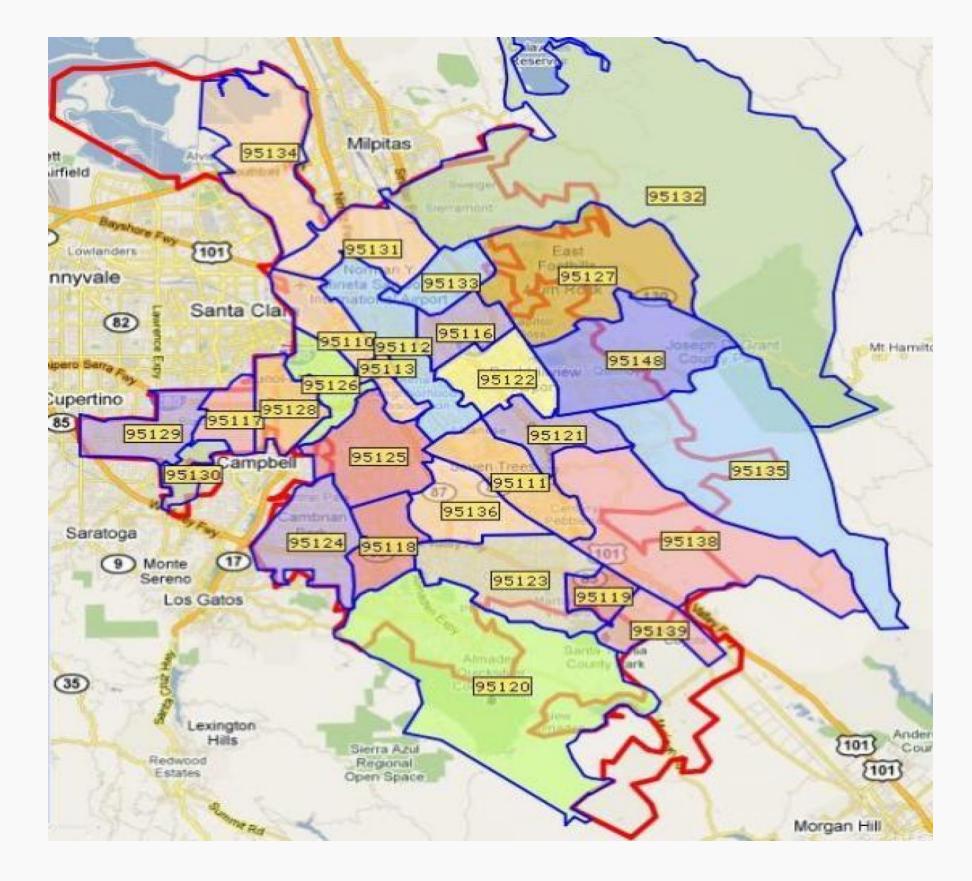


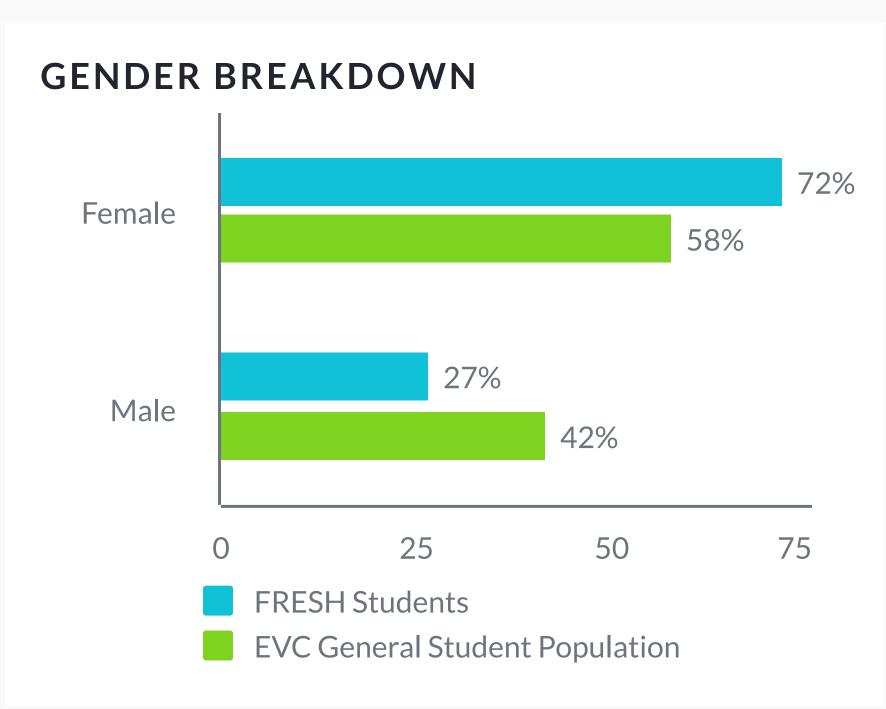




As compared to last year, EVC FRESH Market Drive-Thru Distribution users, continue to be older. During the 2020-2021 Academic Year, there was a 10% increase in female students' utilization of services. There was a 13% increase of students aged 25-39 utilization of services and a slight increase of students aged 17 & below utilizing services. Lastly, as compared to last year, the 2020-2021 Academic Year saw a 17% increase in Hispanic student utilization.

TOP FIVE ZIPCODES SERVED	
95111*	13 %
95121	10 %
95127*	10 %
95122*	9 %
95148*	9 %
Total zipcodes served	105
*Zipcodes hardest impacted by COVID-19 with 250 or more cases per 100,000 people	







Academic Impact of EVC FRESH MARKET

AUGUST 2020-MAY 2021

The "starving college student" cliché—being broke and eating ramen—has long been perceived jokingly, as a light-hearted rite of passage, integral to the college experience. The current reality, however, shows that the problem of food insecurity among American college students is anything but a joke. In the most recent RealCollege California Survey conducted in 2018, nearly 50% of EVC students were identified as being food insecure within the last 30 days. The 2020 COVID-19 pandemic likely only exasperated this number among the EVC student population.

Research has shown a significant relationship between food insecurity and GPA, concentration levels, and energy level.

As such, EVC recognizes that secure access to food and housing is essential to academic success in higher education and must, therefore, be treated as a top educational priority. We advance a campus culture of caring that recognizes that students are humans first. We exemplify this commitment in our public statements and in our daily work by addressing the structural poverty that created this basic needs security crisis. We use data and evidence to drive our efforts to reduce food and housing insecurity and seek to impact as many of our students as possible.

We openly share this data with others and welcome all into the conversation of supporting our students through Basic Needs Initiatives.

ACADEMIC LOAD BY SEMESTER Spring 2021 Data Fall 2020 Data **ACADEMIC LOAD** ACADEMIC LOAD 39% 38% Full-Time **Full-Time** 28% 27% 61% 62% Part-Time Part-Time 72% 73% 25 50 75 25 50 75 **FRESH Students** Non-Pantry Users **FRESH Students** Non-Pantry Users



*Percentages rounded to nearest whole number

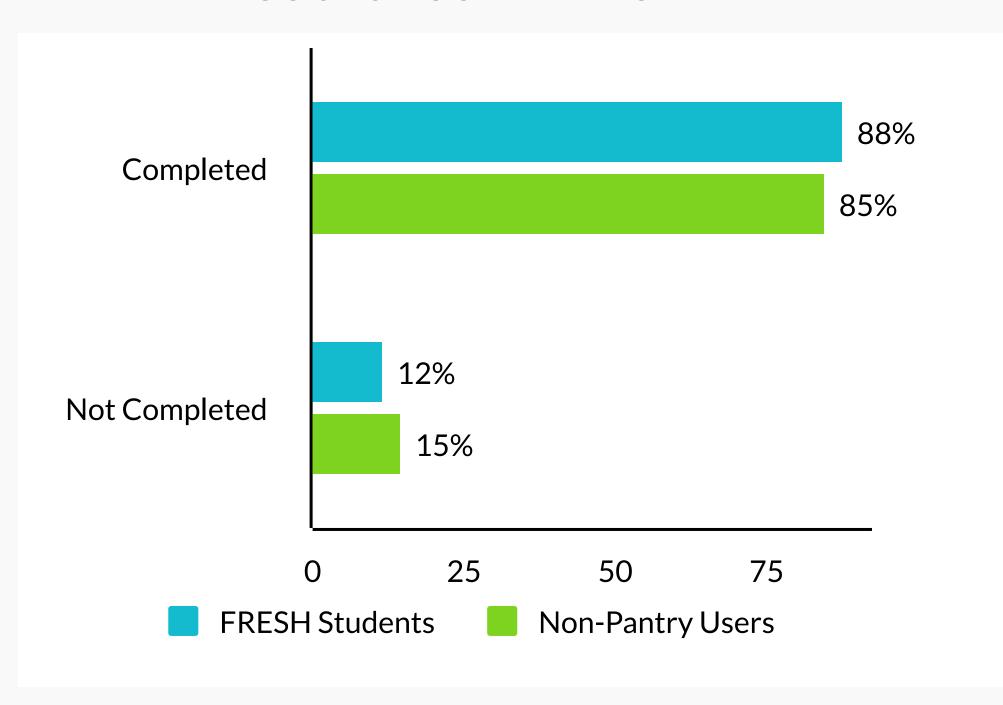


Academic Impact of EVC FRESH MARKET

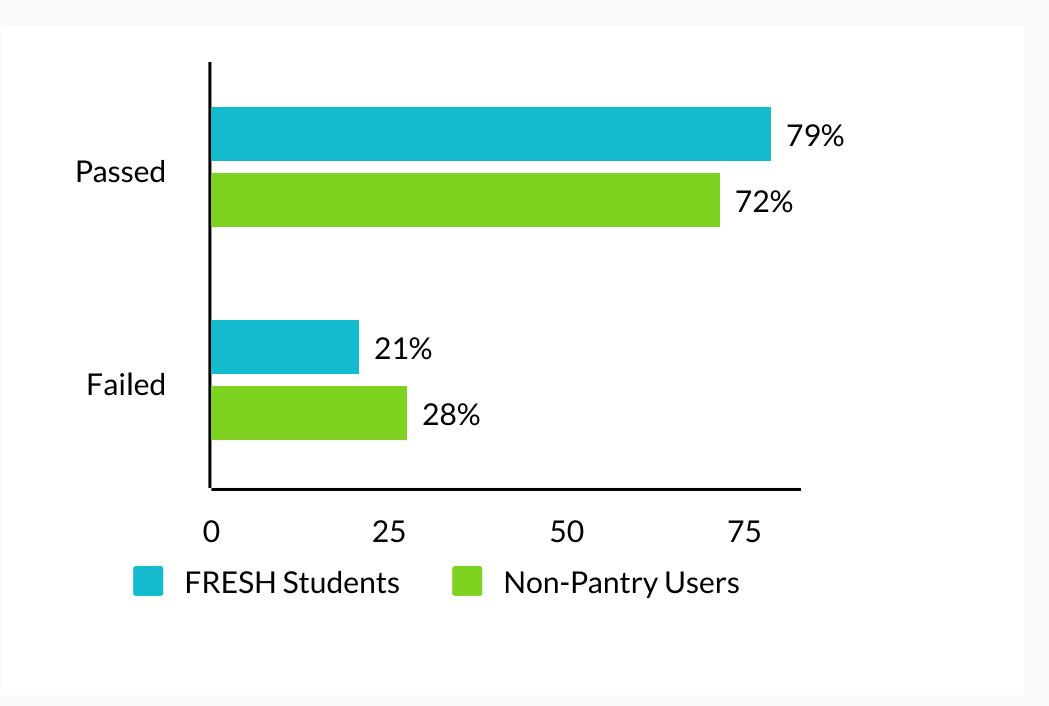
AUGUST 2020-MAY 2021

*Although they make up a small percentage of the student population, students accessing basic needs initiatives as a group have consistently had higher retention rates and rates of course completion/success than non-pantry users. It is important to note that the data provided for Fall 2020 and Spring 2021 is based on the adjustment rate. In looking at course success for Fall 2020 and Spring 2021, students who earned an F had their grades converted to NPP. The traditional way was to include these students in the denominator because they earned an F for the course. Now that they have NPPs, it is as if they did not take the course, and they are not included in the success rates. Fall 2020 and Spring 2021 Success rate appears as an anomaly because overall everyone did better compared to previous semesters pre-COVID.

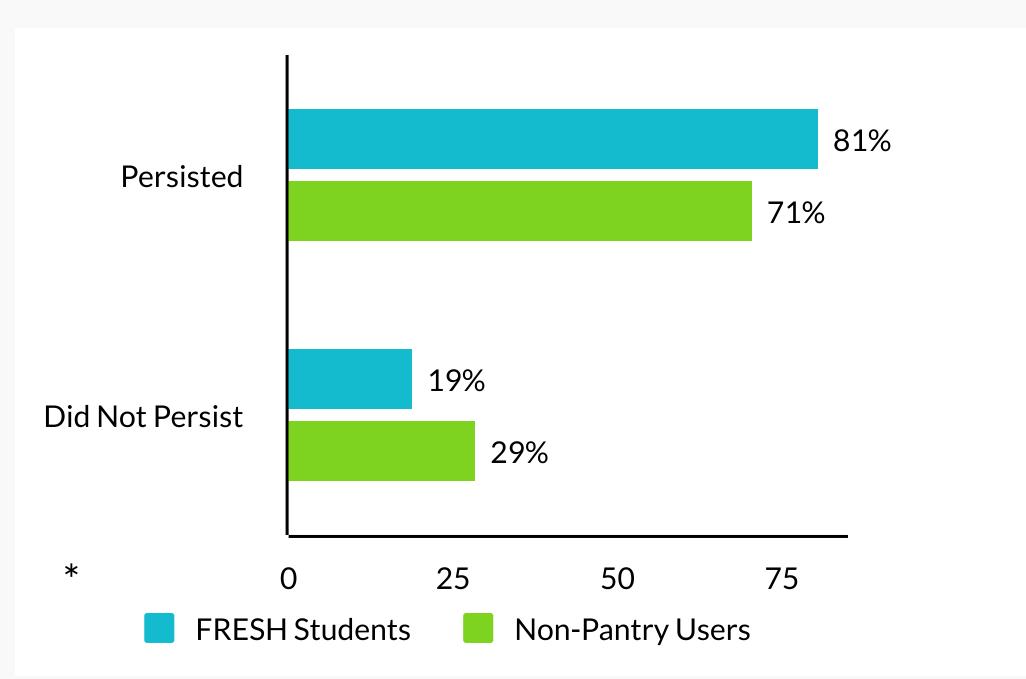
Fall 2020 Data COURSE COMPLETION



SUCCESS RATES

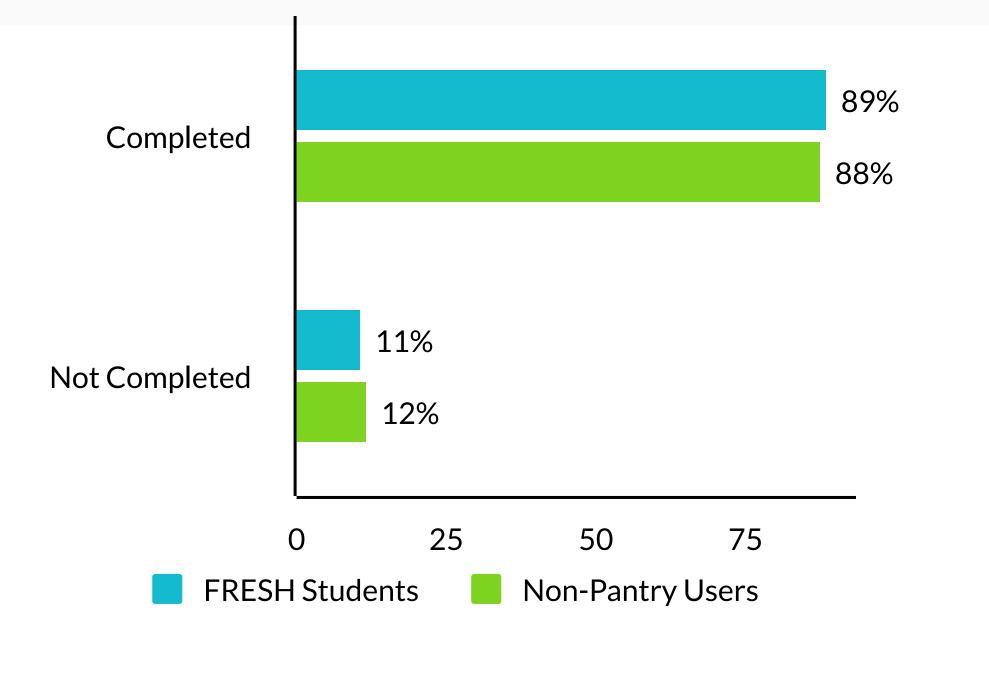


PERSISTENCE/RETENTION

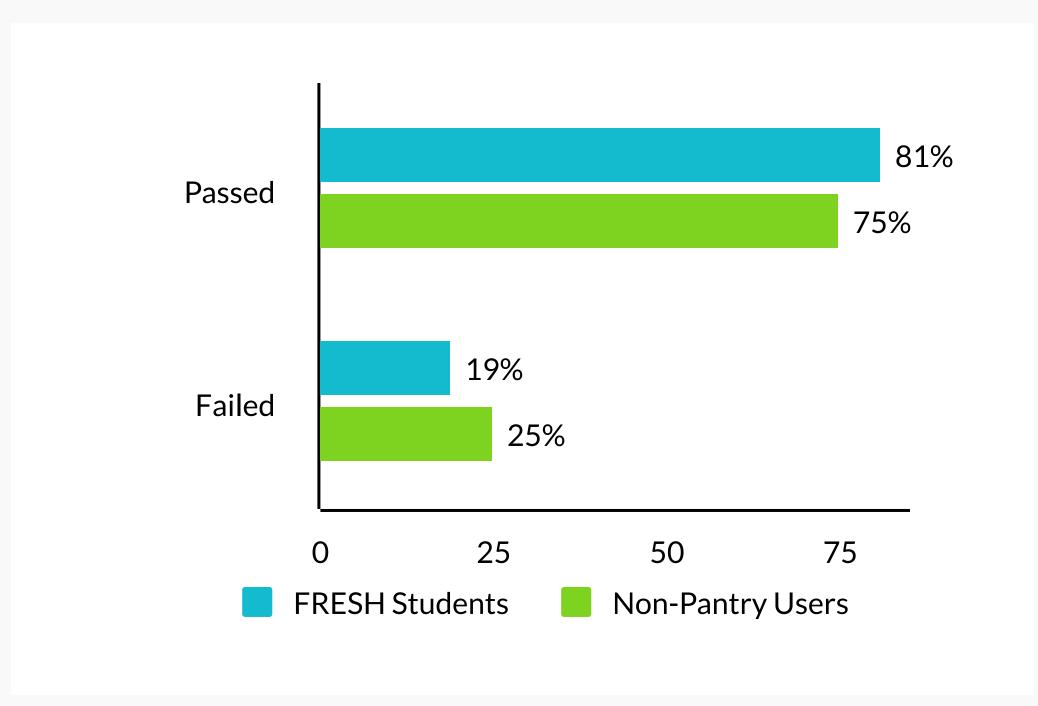


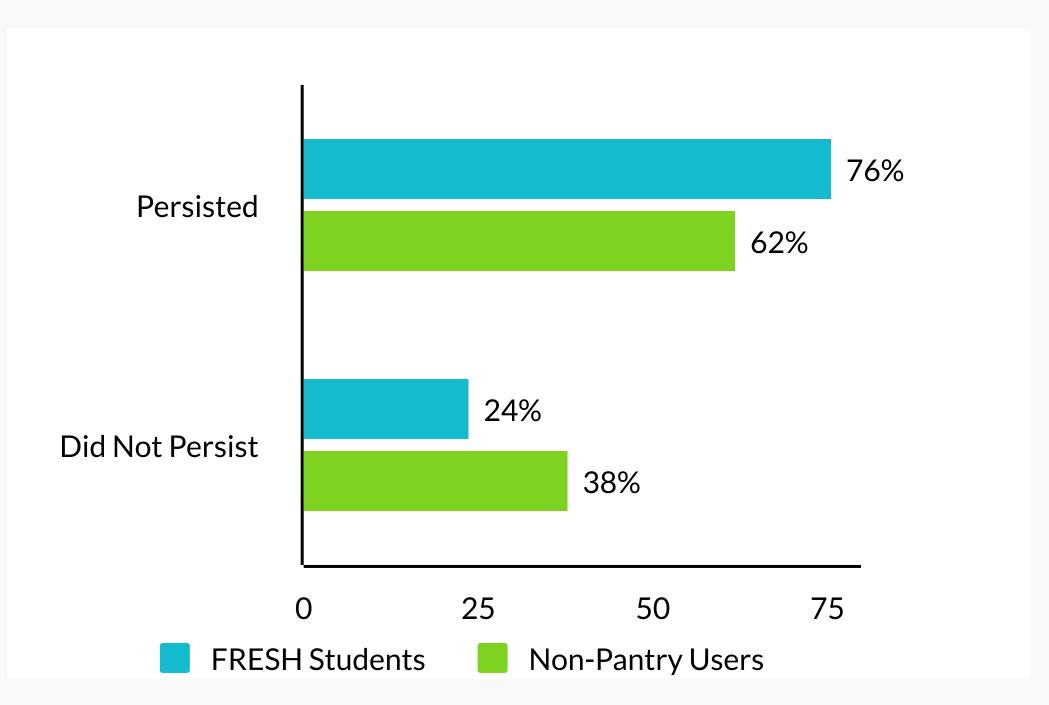
Spring 2021 Data





SUCCESS RATES







Equity Impact of EVC FRESH MARKET

Equity plans are designed to increase achievement by targeting specific indicators (access; retention; attained the vision goal completion; transferred to a four-year institution; and completed both transfer-level math and English) and gauging their success. Colleges are required to create establish goals and implement strategies to address disparities discovered. In the Spring of 2020, Governor Newsom's updated budget called for the merger of Basic Needs work (specifically addressing Food Insecurity) and the *Student Equity and Achievement Program*.

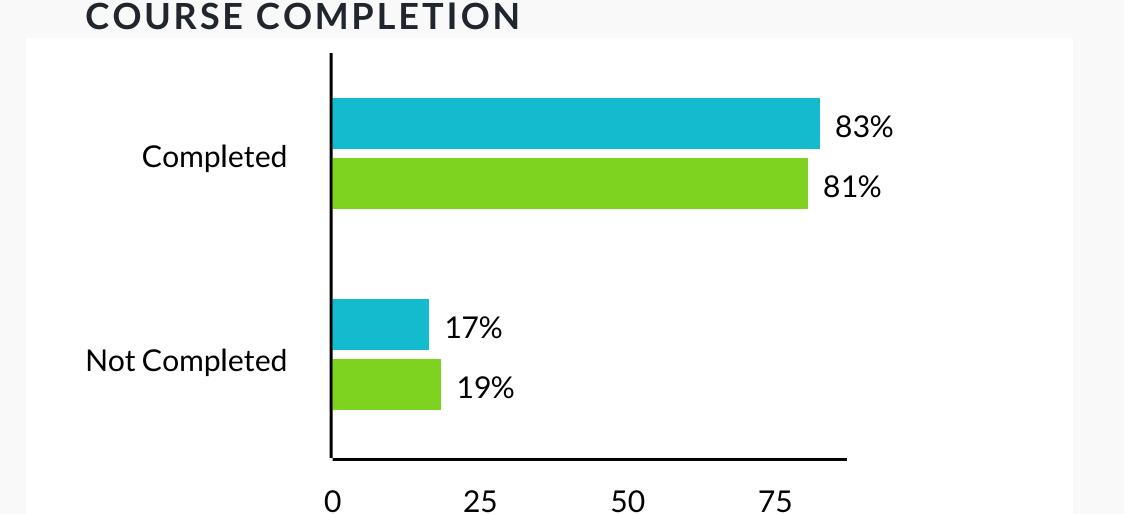
Of the six disproportionately impacted (DI) groups identified within EVC's Student Equity Plan, only three, Hispanic students Black/African American students, and Hawaiian/Pacific Islander students, had either significant usage or were easily identifiable through data collected within the pantry. This page provides a preliminary review of the course completion and course success rates of pantry users within these three groups.



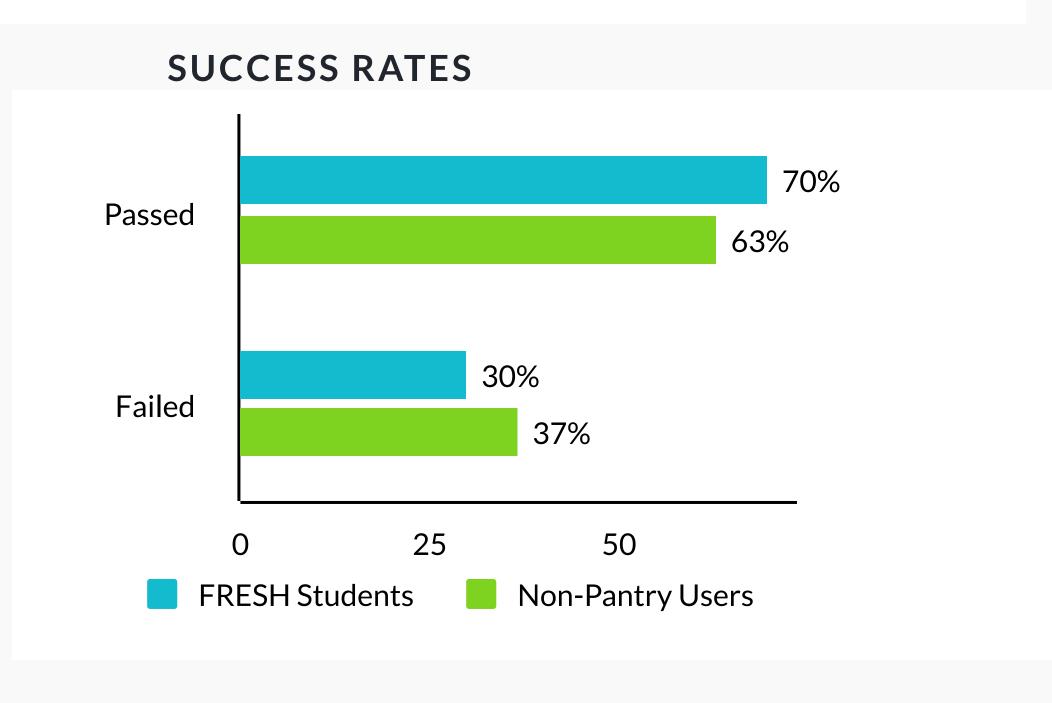
Hispanic Students

Fall 2020 Data

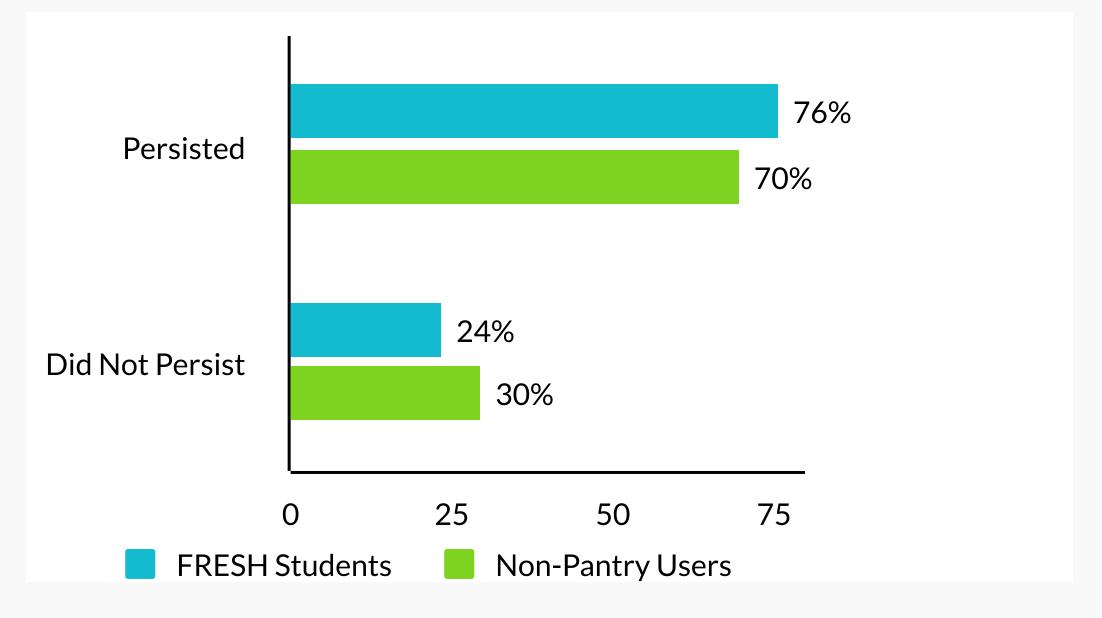
FRESH Students



Non-Pantry Users

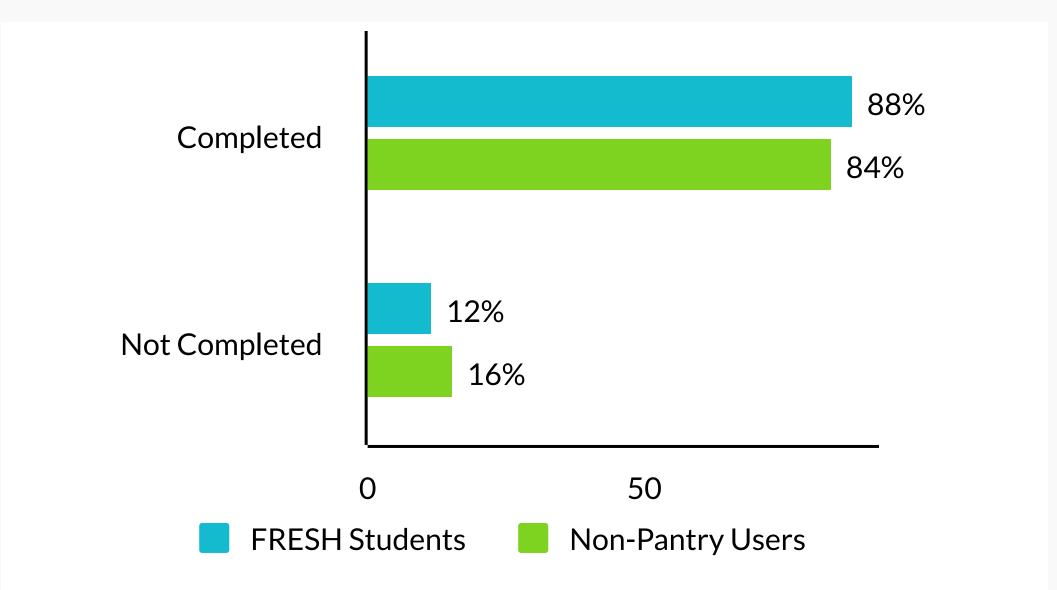




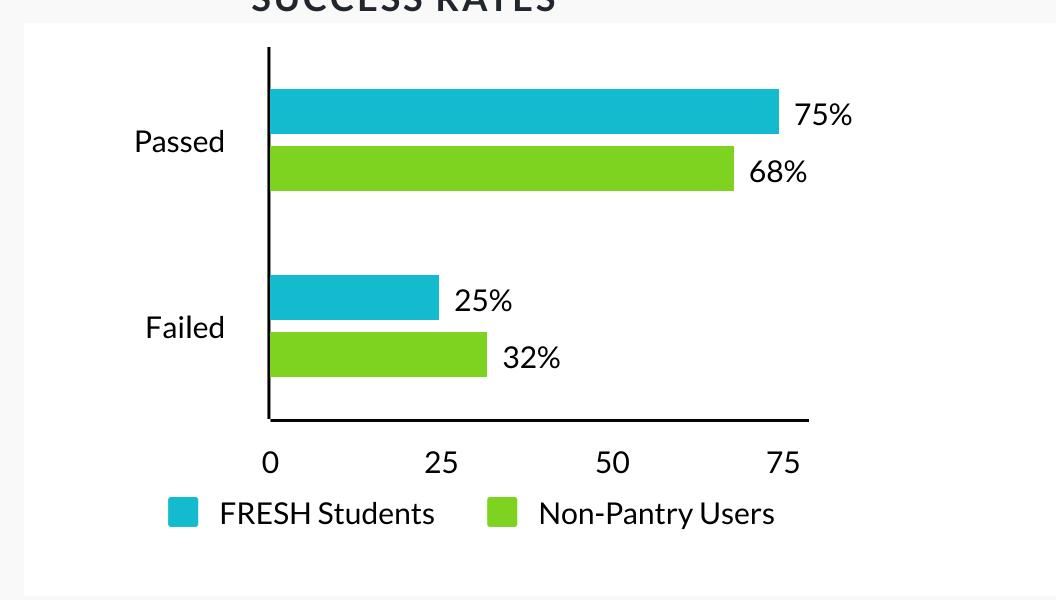


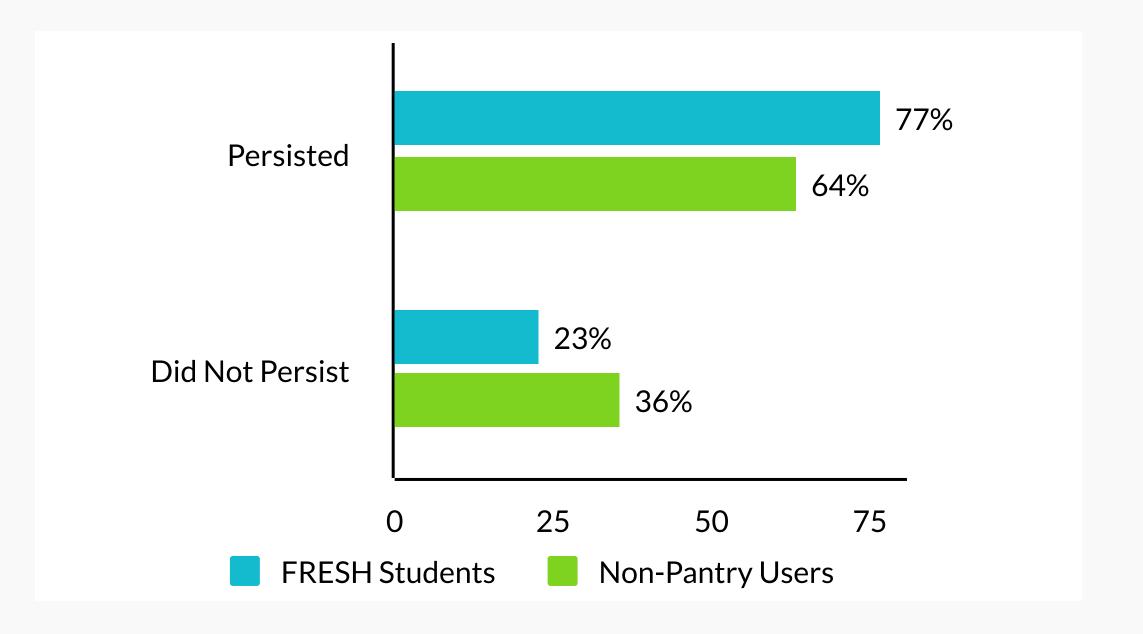
Spring 2021 Data





SUCCESS RATES





^{*} Percentages rounded to the nearest whole number.



Equity Impact of EVC FRESH MARKET

Equity plans are designed to increase achievement by targeting specific indicators (access; retention; attained the vision goal completion; transferred to a four-year institution; and completed both transfer-level math and English) and gauging their success. Colleges are required to create establish goals and implement strategies to address disparities discovered. In the Spring of 2020, Governor Newsom's updated budget called for the merger of Basic Needs work (specifically addressing Food Insecurity) and the *Student Equity and Achievement Program*.

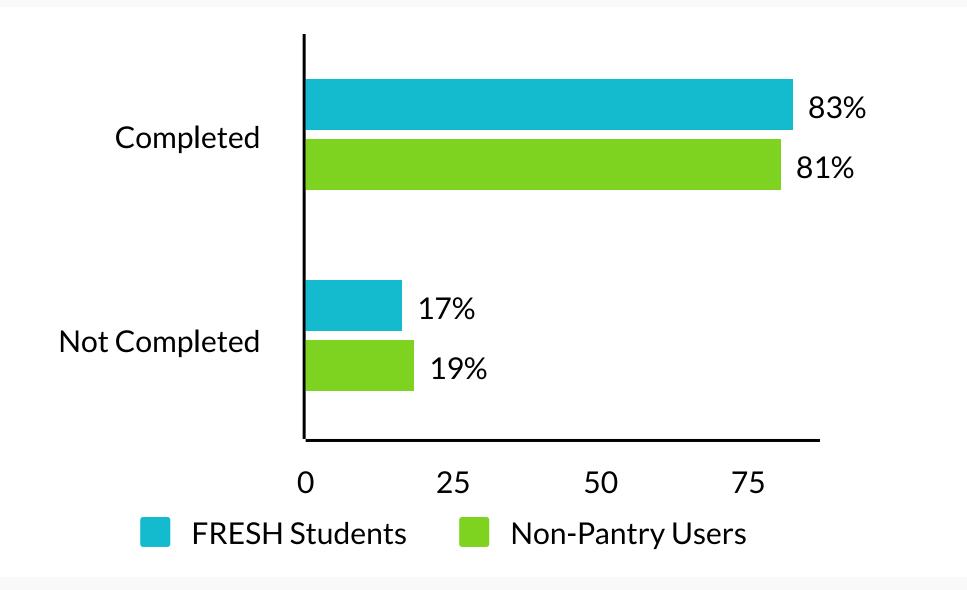
Of the six disproportionately impacted (DI) groups identified within EVC's Student Equity Plan, only three, Hispanic students Black/African American students, and Hawaiian/Pacific Islander students, had either significant usage or were easily identifiable through data collected within the pantry. This page provides a preliminary review of the course completion and course success rates of pantry users within these three groups.

Black Students

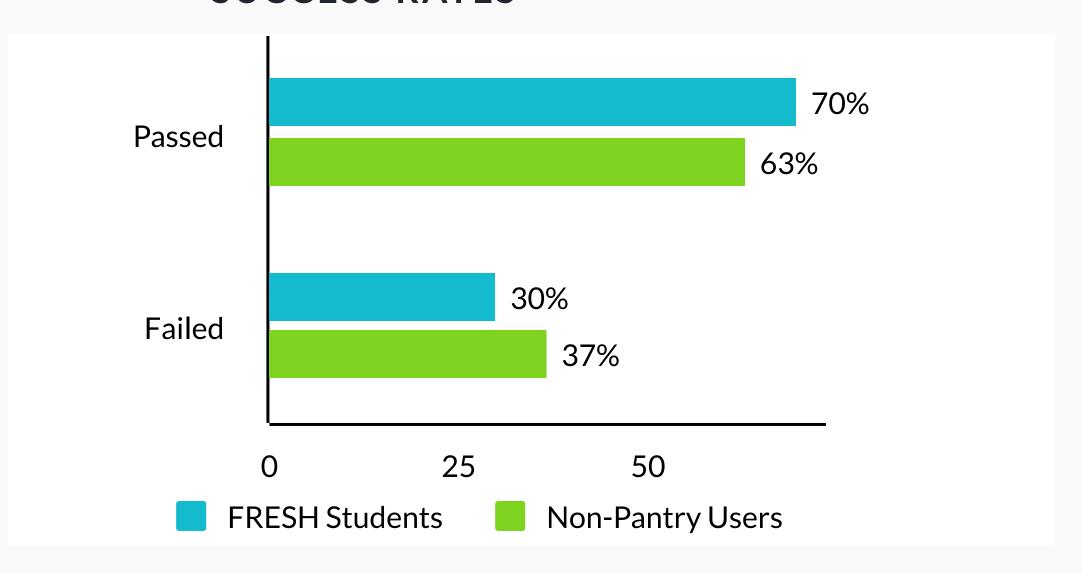


Fall 2020 Data

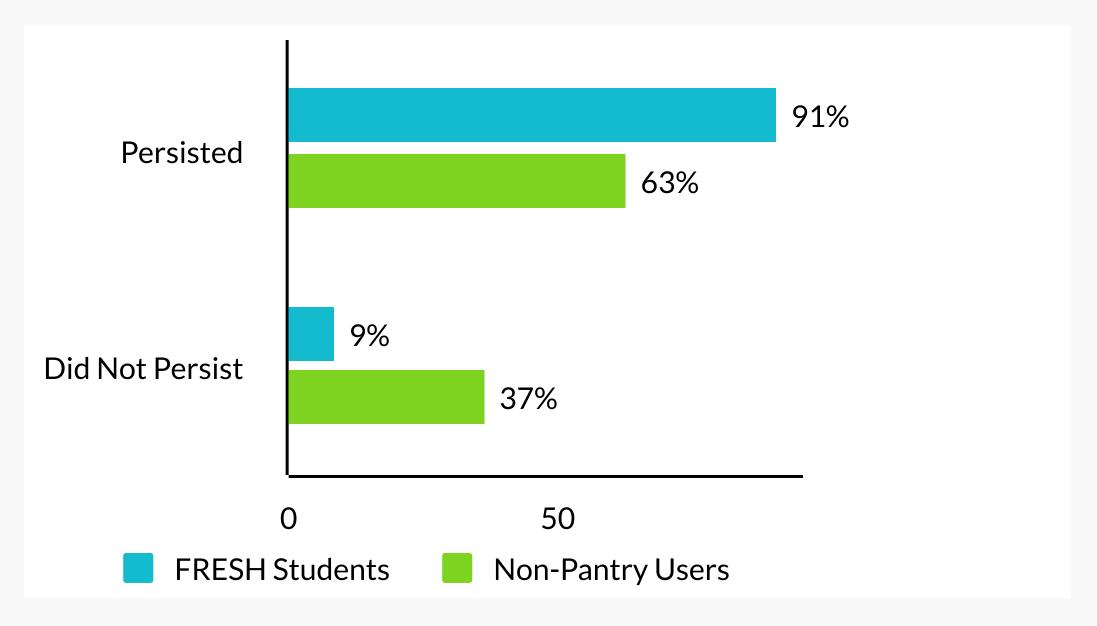
COURSE COMPLETION



SUCCESS RATES

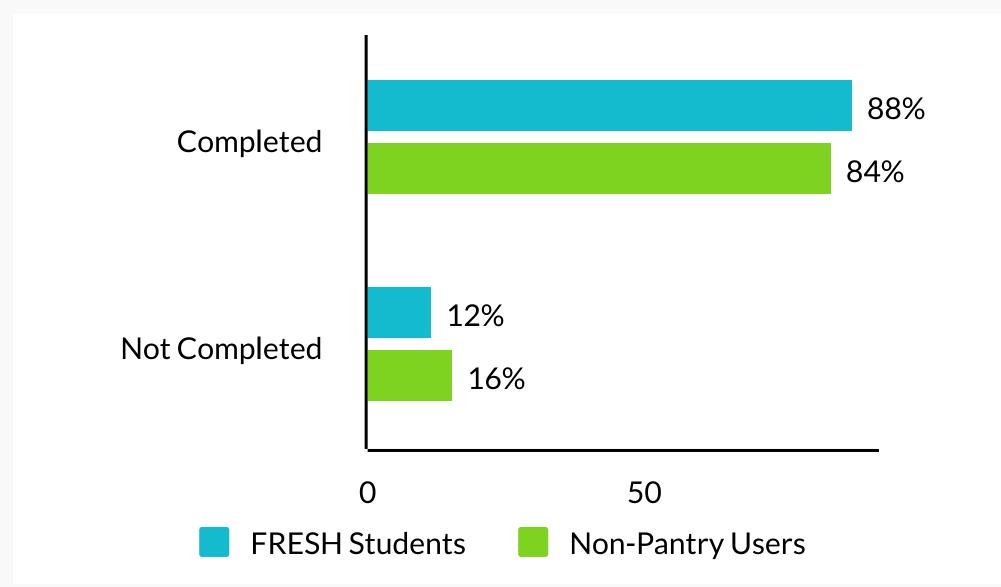


PERSISTENCE/RETENTION

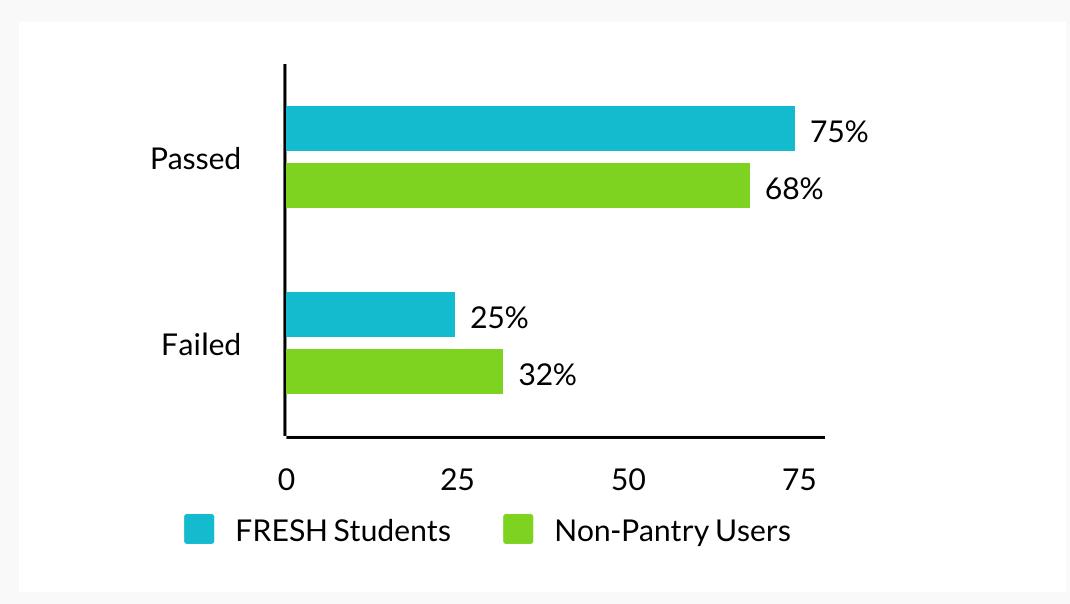


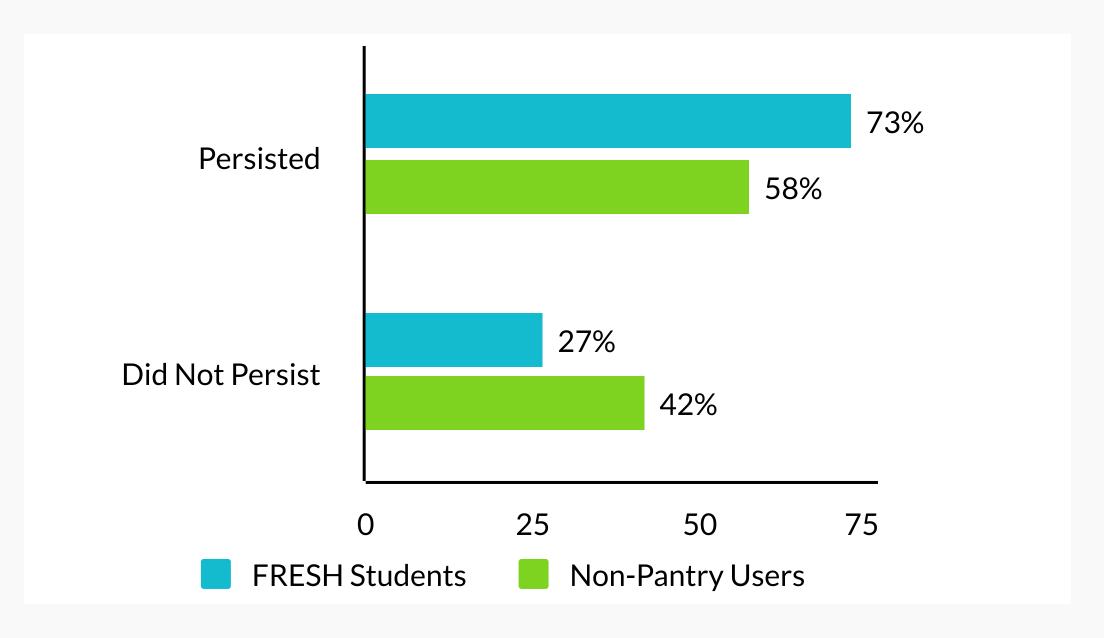
Spring 2021 Data

COURSE COMPLETION



SUCCESS RATES





^{*} Percentages rounded to the nearest whole number.



Equity Impact of EVC FRESH MARKET

Of the six disproportionately impacted (DI) groups identified within EVC's Student Equity Plan, Hispanic Students, Black/African American Students, and Hawaiian/Pacific Islander students had either significant usage or were easily identifiable through data collected within the pantry. This page provides a preliminary review of the course completion, course success rates, and persistence and retention rates of pantry users within these groups.

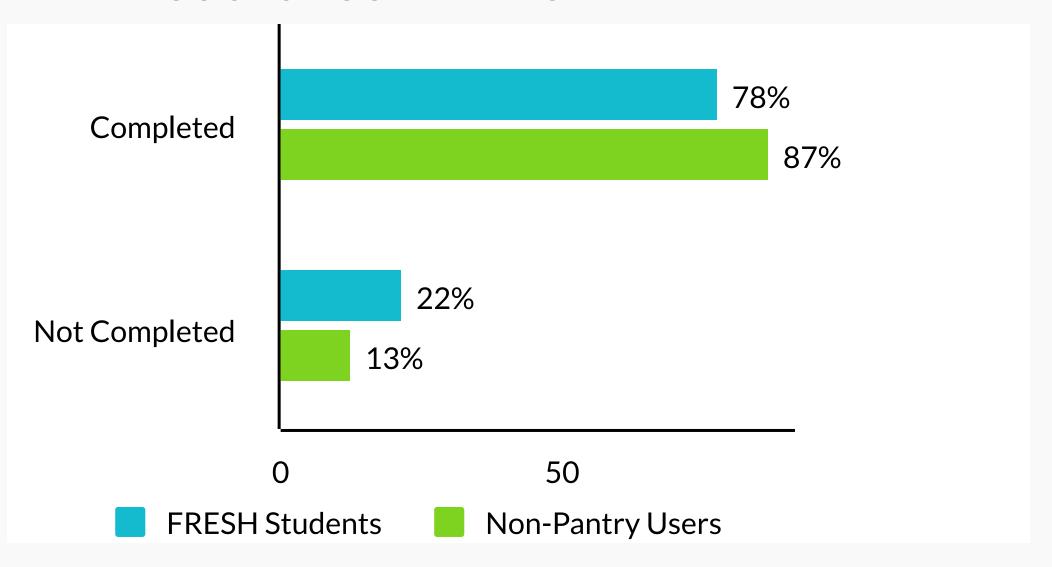
In comparison to both Hispanic and Black/African American Students, Hawaiian/Pacific Islander students are the only population where students receiving basic need services did not perform better academically than nonusers (with the exception of Spring 2021 persistence rates). Additional research is recommended to understand what additional services or processes can be utilized to assist this student population.



Hawaiian/Pacific Islander Students

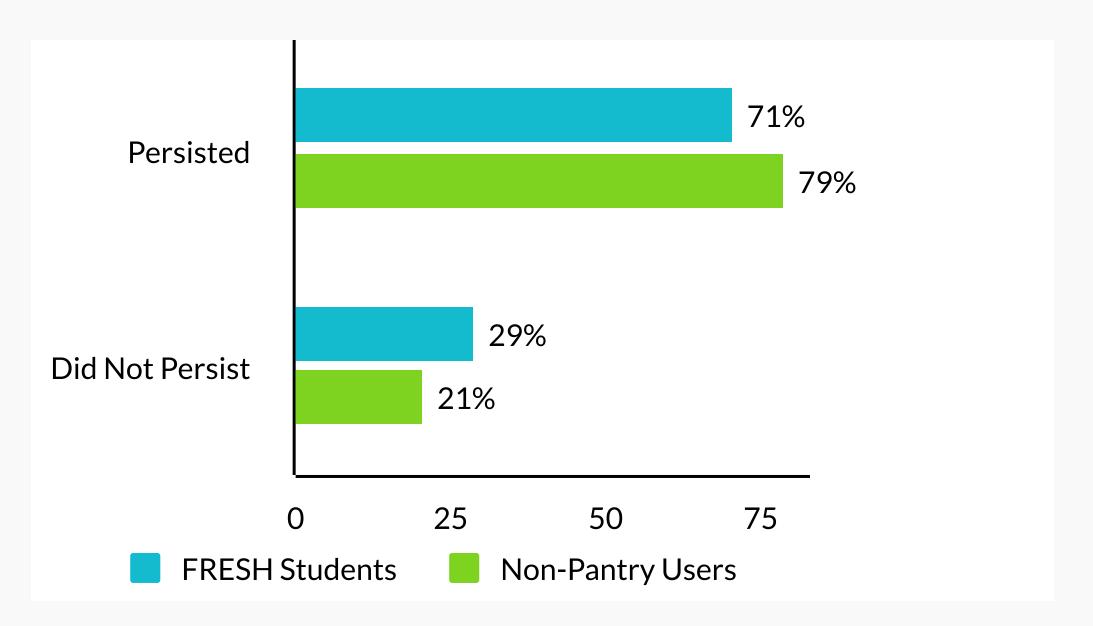
Fall 2020 Data

COURSE COMPLETION



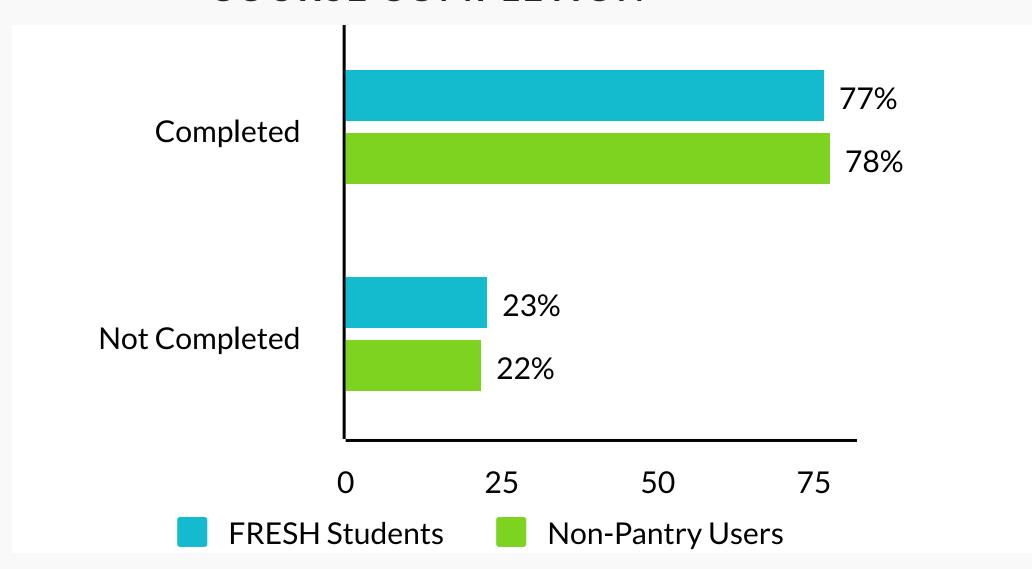
Passed Passed Failed O 25 50 FRESH Students Non-Pantry Users

PERSISTENCE/RETENTION

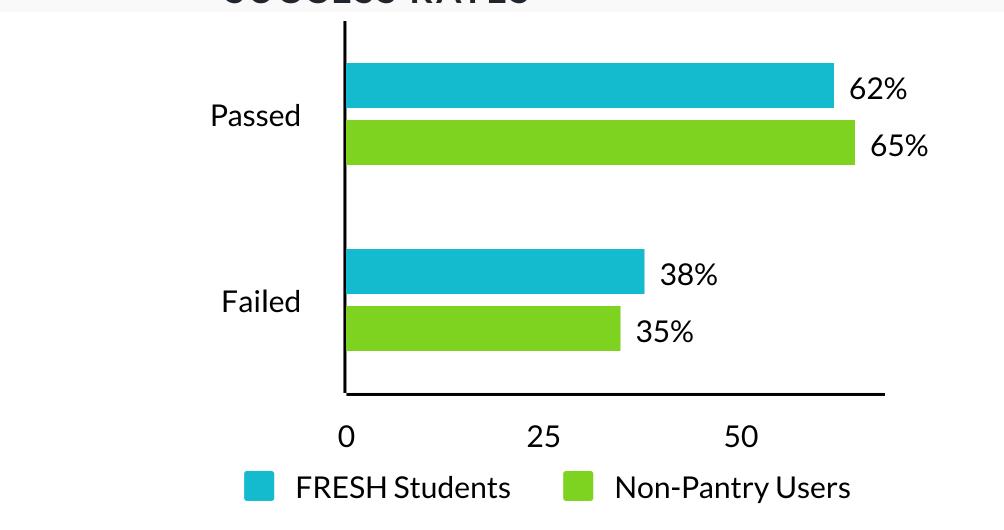


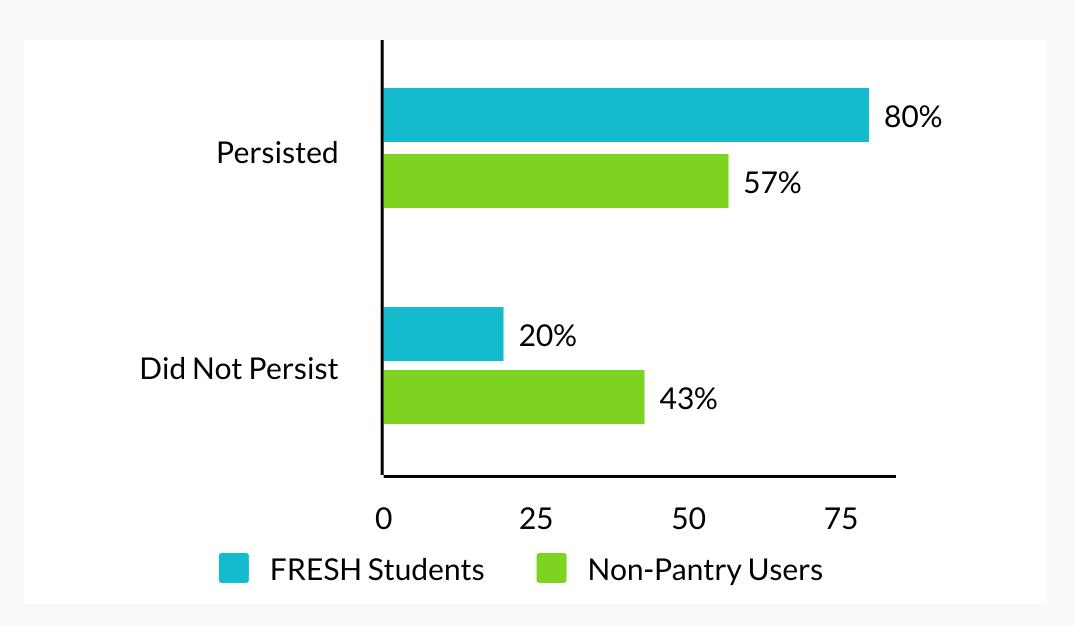
Spring 2021 Data

COURSE COMPLETION



SUCCESS RATES





^{*} Percentages rounded to the nearest whole number.

SUCCESSES AND OPPORTUNITES FOR IMPROVEMENT

INCREASE IN DISPROPORTIONATE

POPULATIONS

In the 2019-2020 Academic Year, only 16% of the Hispanic student population utilized basic needs services. In 2020-2021, 33% of Hispanic students utilized basic needs services at least once. The percentage increase could be the result of targeted outreach to the ENLACE and OASISS Programs, Spanish translation flyers, and direct email targeting students who self-identified as Hispanic.

COMMUNITY PARTNERSHIPS

The EVC FRESH Market has successfully grown its community partnerships. One such partnership that has continued to expand is with New Seasons Market through three key areas. First, through the Hunger Partner Program. This program is centered on customer monetary donations collected at the register and in-store fundraisers. As a result of the collected monetary donations, the EVC Emergency Funds account has received quarterly payments that assist in providing emergency funds to students facing a financial crisis. To date, we have received over \$6,000 towards this fund as a result of the Hunger Partner Program. Secondly, in early 2021, The EVC FRESH Market Pantry, became one of three community recipients for the New Seasons Market's Neighbor Rewards Bag it Forward Program. Through the Neighbor Rewards Bag It Forward Program, each time a customer brings in a reusable bag, a 5cent bag refund is provided to the EVC FRESH Market Pantry. These funds are used to further support the sustainability of the EVC Fresh Market Pantry. To date over \$200 has been received. Lastly, as one of the nearest grocery stores to campus, New Seasons Market has established a daily student discount for students who show their EVC Student ID at checkout. Students receive a 10% discount at checkout for their items.

RETENTION SUCCESS

At a time when community colleges throughout the state of California have seen a decrease in enrollment, the impact of basic needs initiatives and services on student retention remains evident. In the Fall 2020 semester, 81% of students who received basic needs services were persisted into the Spring 2021 semester, compared to 71% of students who did not receive basic needs services. For the Spring 2021 semester, 76% of students who received basic needs services persisted into the Fall 2021 semester, compared to 62% of students who did not receive basic needs services. Data supports that the wrap-around services provided through the basic needs initiatives, not only contribute to the academic success of EVC students but help to ensure students remain at EVC.

X MARKETING NEEDS

While pantry usage has increased over the past four years, usage has not matched the number of students who have indicated or been identified on surveys such as Real College California, as being food insecure. Only 7% of the student population are pantry users. Additional marketing materials such as signage, text messages, marquee placement, and new student & online student outreach is needed.

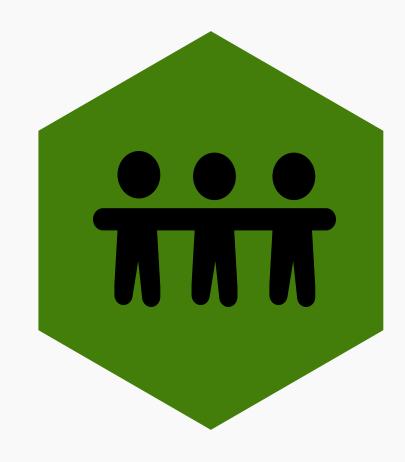
(x) EVENING STUDENTS ACCESS

EVC offers a multitude of services and events for students. However, students that are employed and/or primarily take evening courses, have a harder time accessing Basic Need Services. Efforts should be made to ensure that the basic needs of evening students and primarily online students receive adequate services. Suggested activities include extended hours once a week for evening students and e-grocery gift cards that can be used by students primarily registered for online courses

**18-24 Age Group EVC is a young campus, with nearly 60% of students falling between the ages of 18-24. Yet, only 36% of students accessing basic needs services fall within this age group. Additional visual and engaging marketing is recommended through social media through TikTok, Instagram, and Snapchat. Suggested campaigns include short cooking videos, students showing how easy it is to use services such as CalFresh at the grocery store, and using young student ambassadors to help spread the word around campus. In addition, increasing the marketing included in new student orientations and high school presentations regarding basic needs services, to ensure that students entering EVC directly from high school are aware of basic needs resources and services.



CAMPUS RECOMMENDATIONS



AD HOC COMMITEE

A F.R.E.S.H. AD HOC COMMITTEE SHOULD BE FORMED CONSISTING OF VARIOUS CONSTIUENT GROUPS AND DEPARTMENTS ON CAMPUS SUCH AS: CLASSIFIED STAFF, FACULTY, STUDENTS, INSTITUTIONAL EFFECTIVENESS, EARLY ALERT, AND STUDENT EQUITY. THE PURPOSE OF THE COMMITTEE WILL BE TO ENSURE THE BASIC NEEDS OF STUDENTS ARE MET. THE COMMITTEE SHALL FUNCTION TO REVIEW DATA, CAMPUS ACTIVITIES, AND BEST PRACTICES TO MEET EVC'S STRATEGIC INITIATIVE AND EQUITY OBJECTIVES.



COURSE SYLLABUS

TO ENSURE EVERY STUDENT RECEIVES INFORMATION PERTAINING TO BASIC NEED RESOURCES ON CAMPUS, FACULTY COURSE SYLLABI SHOULD CONTAIN CONTACT INFORMATION AND LOCATION OF SERVICES FOR STUDENTS.



ALL HANDS ON DECK

EVERYONE ON CAMPUS PLAYS A PART IN THE SUCCESS OF EVC'S BASIC NEEDS INITIATIVES. VERY EFFORT SHOULD BE MADE TO ENSURE THAT INDIVIDUALS ARE ABLE TO PARTICIPATE AND ASSIST WITH CAMPUS EVENTS RELATED TO BASIC NEEDS. SUGGESTED ACTIVITIES INCLUDE ADOPTING A SECOND HARVEST FOOD DRIVE DAY OR EVC FRESH FARMER'S MARKET DAY OR FRIENDLY STAFF VS. FACULTY COMPETITION TO SEE WHO CAN COLLECT THE MOST SERVICE HOURS IN A YEAR.



INSTITUIONAL FUNDING

WITH ADDITIONAL FUNDING RECEIVED THROUGH THE STATE FOR BASIC NEEDS INITIATIVES, THE EVC CAMPUS SHOULD CONSIDER USING THESE FUNDS TO EXPAND BASIC NEEDS SERVICES AND OFFERINGS SUCH AS GAS GIFT CARDS, HOUSING VOUCHERS, AND CHILDCARE VOUCHERS. ALL OF WHICH REMAINS AN AREA FOR GROWTH FOR THE CAMPUS.



Special Thank You To:

COMMUNITY PARTNERS

California Community College Chancellor's Office Hunger at Home New Seasons Grocery Store Santa Clara County Public Health Department Second Harvest of Silicon Valley

DATA ANALYSIS

Hazel De Ausen, Research Analyst, EVC Institutional Effectiveness Office

EVC ASSOCIATED STUDENT GOVERNMENT MEMBERS & Student Volunteers

Satwik Modi Hunter Avant Nehemiah Avant Caroline Nguyen Emmeline Nguyen Aliyah Contreras Matias Edwards Fernanda Torres **Andres Venecia** Eduard Kaba Abduce Luong

EVC FACULTY/STAFF DRIVE THRU DISTRIBUTION VOLUNTEERS

EVC Custodial Staff Abby Abdel Halim Sylvia Anderson Anh Tran Gina Bonanno Kathy Tran Vincent Cabada Ann Vu

Deborah Chan Karen Cheung Teneka Cornish Hanh & Ken Deng Maniphone Dickerson

Sean Dickerson Susan Edman David Eisenberg Margaret Faumui Celina Gallegos Tammeil Gilkerson Mark Gonzales Robert Gutierrez

Tina Iniguez John Kaufmann Cathy Kost Liz Kramer Robbie Kunkel Kelly Jardin

Ken Jardin Katherine Jasper Garry Johnson

Jaclyn Johnson Arnold Juntado

Bhawana Kamil Michelle McKay

Sarai Minjares

Peter Miskin Hiep Nguyen

Mike Osorio Felicia Perez

Matais Pouncil Tram Pham Ingrid Rottman Josh Russell

Renee Ryan

Margarita Savageau McTate Stroman II

Cecily & Ed Winiecki